

Acoustic regularities in infant-directed speech and song across cultures

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Abstract

Across taxa, the forms of vocal signals are shaped by their functions¹⁻¹⁵. In humans, a salient context of vocal signaling is infant care, as human infants are altricial^{16,17}. Humans often produce “parent-ese”, speech and song for infants that differ acoustically from ordinary speech and song¹⁸⁻³⁵, in fashions that are thought to support parent-infant communication and infant language learning³⁶⁻³⁹; modulate infant affect^{33,40-45}; or credibly signal information to infants⁴⁶. These theories predict a universal form-function link in infant-directed vocalizations, with consistent differentiation between infant-directed and adult-directed vocalizations across cultures. Some evidence supports this prediction^{23,27,28,32,47-50}, but the limited generalizability of individual ethnographic reports and laboratory experiments⁵¹ and small stimulus sets⁵², along with intriguing reports of counterexamples⁵³⁻⁶⁰, leave the question open. Here, we show that infant-directed speech and song are robustly differentiable from their adult-directed counterparts, within voices and across cultures. We built a corpus of 1615 recordings of infant- and adult-directed singing and speech produced by 410 people living in 21 urban, rural, and small-scale societies and played the recordings to 45,745 people recruited online from many countries. We asked them to guess whether or not each vocalization was, in fact, infant-directed. The patterns of inferences of these naïve listeners, supported by acoustic analyses and predictive modelling, demonstrate acoustic cues to infant-directedness that are cross-culturally robust. The cues to infant-directedness differ across language and music, however, informing hypotheses of the psychological functions and evolution of both.

1 Main

2 The forms of many animal signals are shaped by their functions, a link arising from production- and reception-
3 related rules that help to maintain reliable signal detection within and across species¹⁻⁶. Form-function links
4 are widespread in vocal signals across taxa, from meerkats to fish^{3,7-10}, causing acoustic regularities that
5 allow cross-species intelligibility^{11-13,15}. This facilitates the ability of some species to eavesdrop on the
6 vocalizations of other species, for example, as in superb fairywrens (*Malurus cyaneus*), who learn to flee
7 predatory birds in response to alarm calls that they themselves do not produce¹⁴.

8 In humans, an important context for the effective transmission of vocal signals is between parents and infants,
9 as human infants are particularly helpless¹⁶. To elicit care, infants use a distinctive alarm signal: they cry¹⁷.
10 In response, adults produce infant-directed language and music (sometimes referred to as “parent-ese”) in
11 forms of speech and song with putatively stereotyped acoustics¹⁸⁻³⁵.

12 These stereotyped acoustics are thought to be functional: supporting language acquisition³⁶⁻³⁹, modulating
13 infant affect and temperament^{33,40,41}, and signalling information to infants⁴⁶. These theories all share a
14 key prediction: like the vocal signals of other species, the forms of infant-directed vocalizations should be
15 universally shaped by their functions, instantiated with clear regularities across cultures. Evidence for a
16 universal form-function link is mixed, however, given the limited generalizability of individual ethnographic
17 reports and laboratory studies⁵¹; small stimulus sets⁵²; and a variety of counterexamples^{53,54,56-60}.

18 In language, infant-directed speech is primarily characterized by higher and more variable pitch⁶¹ and more
19 exaggerated and variable vowels^{23,62,63}, in modern industrialized societies^{23,28,47,48,50,64,65} and a few small-
20 scale societies^{49,66}. Infants are themselves sensitive to these features, preferring them, even if spoken in
21 unfamiliar languages⁶⁷⁻⁶⁹. But these acoustic features are *less* exaggerated in some cultures^{58,64,70} and
22 apparently vary in relation to the age and sex of the infant^{64,71,72}.

23 In music, infant-directed songs also have stereotyped acoustic features. Lullabies, for example, tend toward
24 slower tempos, reduced accentuation, and simple repetitive melodic patterns^{31,32,35,73}, supporting functional
25 roles associated with infant care^{33,41,46} in industrialized^{34,74-76} and small-scale societies^{77,78}. Infants are
26 soothed by these acoustic features, whether produced in familiar^{44,45} or unfamiliar songs⁷⁹, and both adults
27 and children reliably associate the same features with a soothing function^{31,32,73}. But cross-cultural studies
28 of infant-directed song have primarily relied upon archival recordings from disparate sources^{29,31,32}; an ap-
29 proach that poorly controls for differences in voices, behavioral contexts, recording equipment, and historical
30 conventions.

31 The degree to which infant-directed vocalizations are acoustically stereotyped across cultures is therefore
32 unclear. To address this, we created a corpus of infant-directed song, infant-directed speech, adult-directed
33 song, and adult-directed speech from a diverse set of 21 human societies, totaling 1615 field recordings
34 of 410 individual voices (Fig. 1a, Table 1, and Methods; the corpus is open-access at [https://doi.org/10.
35 5281/zenodo.5525161](https://doi.org/10.5281/zenodo.5525161)). Participants were asked to provide all four vocalization types, enabling within-voice
36 analyses.

37 Here, we report analyses of the corpus, using computational methods and a citizen-science experiment, to
38 study three questions: (i) Is infant-directedness mutually intelligible across cultures? (ii) Are the acoustic
39 cues to infant-directedness cross-culturally robust? (iii) Are human inferences about infant-directedness
40 aligned to such acoustic cues?

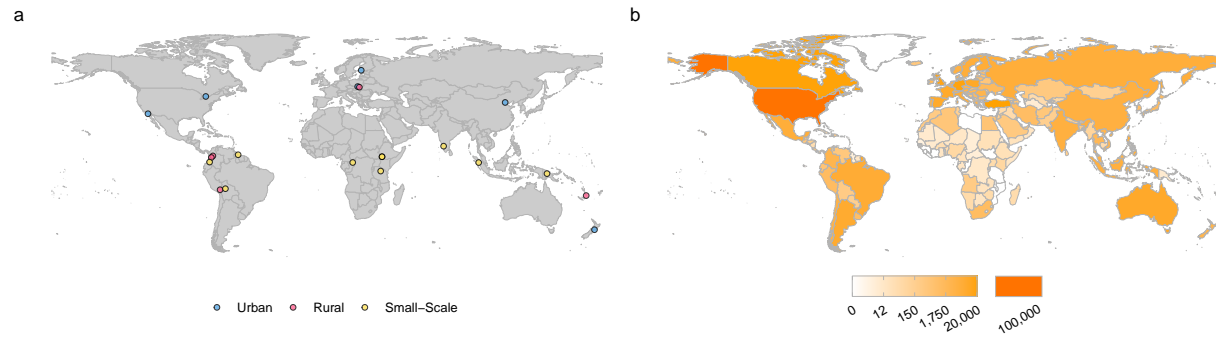


Fig. 1 | Where vocalizations were recorded and where citizen scientists were recruited. a, We recorded examples of speech and song from 21 urban, rural, or small-scale societies, whose locations are represented by coloured circles. **b,** Participants in the citizen-science experiment, who listened to the vocalizations and guessed whether each was directed toward an adult or to an infant, hailed from many countries; the gradients indicate the total number of vocalization ratings gathered from each country.

Region	Sub-Region	Society	Language	Language family	Subsistence type	Population	Distance to city (km)	Children per family	Recordings
Africa	Central Africa	Mbendjele BaYaka	Mbendjele	Niger-Congo	Hunter-Gatherer	61-152	120	7	60
	Eastern Africa	Hadza	Hadza	Hadza	Hunter-Gatherer	35	80	6	38
		Nyangatom	Nyangatom	Nilotic	Pastoralist	155	180	5.6	56
		Toposa	Toposa	Nilotic	Pastoralist	250	180	5.2	60
Asia	East Asia	Beijing	Mandarin	Sino-Tibetan	Urban	21.5M	0	1	124
	South Asia	Jenu Kurubas	Kannada	Dravidian	Other	2000	15	1	80
	Southeast Asia	Mentawai Islanders	Mentawai	Austronesian	Horticulturalist	260	120	.	60
Europe	Eastern Europe	Krakow	Polish	Indo-European	Urban	771,069	0	1.54	44
		Rural Poland	Polish	Indo-European	Agriculturalists	6,720	70	1.83	55
	Scandinavia	Turku	Finnish & Swedish	Uralic and Indo-European	Urban	186,000	0	1.41	80
North America	North America	San Diego	English (USA)	Indo-European	Urban	3.3M	0	1.7	116
		Toronto	English (Canadian)	Indo-European	Urban	5.9M	0	1.5	198
Oceania	Melanesia	Ni-Vanuatu	Bislama	Indo-European Creole	Horticulturalist	6,000	224	3.78	90
		Enga	Enga	Trans-New Guinea	Horticulturalist	500	120	6	22
	Polynesia	Wellington	English (New Zealand)	Indo-European	Urban	210,400	0	1.45	228
South America	Amazonia	Arawak	English Creole	Indo-European	Other	350	32	3	48
		Tsimane	Tsimane	Moseten-Tsimane	Horticulturalist	150	234	9	51
		Sapara & Achuar	Quechua & Achuar	Quechuan & Jivaroan	Horticulturalist	200	205	9	59
	Central Andes	Quechua/Aymara	Spanish	Indo-European	Agro-Pastoralist	200	8	4	49
	Northwestern South America	Afrocolombians	Spanish	Indo-European	Horticulturalist	300-1,000	100	6.6	53
		Colombian Mestizos	Spanish	Indo-European	Commercial Economy	470,000	0	3.5	43

Table 1. Societies from which recordings were gathered.

41 Naïve listeners distinguish infant-directed from adult-directed vocalizations

42 We played excerpts from the vocalization corpus to 45,745 people in the “Who’s Listening?” game on
43 <https://themusiclab.org> (after exclusions; see Methods). The participants resided in 184 countries and
44 reported speaking 164 native languages. We asked them to judge, quickly, whether each vocalization was
45 directed to a baby or to an adult (see Methods and Extended Data Fig. 1). We only included recordings
46 that lacked confounding contextual/background cues (e.g., an audible infant; see Methods). Unless noted
47 otherwise, all estimates reported here are generated by mixed-effects linear regression, adjusting for fieldsite
48 (as a random effect), and with p -values generated via linear combination tests.

49 Corpus-wide, infant-directed speech was far more likely to be rated as infant-directed than was adult-directed
50 speech from the same voice (Fig. 2a; ID speech = 51%, AD speech = 22%; $\chi^2(1) = 25.3$, $p < .0001$); and
51 infant-directed song was far more likely to be rated as infant-directed than was adult-directed song from the
52 same voice (Fig. 2a; ID song = 72%, AD song = 57%; $\chi^2(1) = 13.58$, $p < .001$). These results were robust
53 to learning effects, as they repeated when only analyzing each participant’s first exposure to a vocalization
54 in the experiment and listener accuracy increased by only 0.06% after each trial (Extended Data Fig. 2).
55 They were also robust to post-hoc data trimming decisions, such as excluding recordings with confounding
56 background noise and/or trials where the listener could likely understand the words in the vocalization
57 (Extended Data Fig. 3).

58 There was, however, an overall bias toward “baby” responses for songs (67% of all responses were “baby”,
59 but only 51% of songs were infant-directed) and toward “adult” responses for speech (64% “adult” responses
60 vs. 56% actually adult-directed), however, which led adult-directed songs to be reliably *mis*-identified as
61 infant-directed. To quantify sensitivity to infant-directedness independently from this bias, we ran a d -
62 prime analysis at the level of each vocalist, i.e., analyzing participants’ ability to identify infant-directedness
63 within each voice after correcting for response bias. Sensitivity was significantly higher than the chance level
64 of 0 (speech: $d' = 1.05$, 95% CI [0.64, 1.46]; song: $d' = 0.42$, 95% CI [0.22, 0.62]; $ps < .0001$) implying that
65 the naïve listeners reliably differentiated between infant- and adult-directed vocalizations across both speech
66 and song, and with ~ 2.5 times higher sensitivity in speech.

67 We also analyzed performance in the task within the subset of recordings drawn from each fieldsite. Cross-site
68 variability was evident, especially in the size of effects (but less so in their direction); we caution that some
69 fieldsites had small samples, making it impossible to know whether such effects represent true cross-cultural
70 variability, sampling variability, or both. In 20 of 21 fieldsites, mean “baby” ratings were higher for infant-
71 directed speech than adult-directed speech (Fig. 2b) and in 17 of 21 fieldsites, mean “baby” ratings were
72 higher for infant-directed song than adult-directed song (Fig. 2b). In all fieldsites that failed to replicate
73 the overall pattern in song, however, the mean “baby” rating for infant-directedness was nonetheless above
74 the chance level of 50%. Fieldsite-wise d' scores are reported in Extended Data Table 1.

75 Listener sensitivity within each fieldsite was also correlated with a number of society-level characteristics:
76 rank-order population size (speech: $\tau = 0.53$; song: $\tau = 0.6$), distance from fieldsite to nearest urban center
77 (speech: $r = -0.75$; song: $r = -0.49$), and number of children per family (speech: $r = -0.57$; song: $r =$
78 -0.8 ; all $ps < .001$). Each of these predictors were highly correlated with each other (all $r > 0.6$), however,
79 suggesting that they did not each contribute unique variance. There was no correlation with ratings of how
80 frequently infant-directed vocalizations were used within each society ($ps > .4$).

81 Tests of cross-cultural variability among *listeners* also revealed strong similarity in the perception of infant-
82 directedness. On trials where the vocalization being judged was in a closely related language to the native
83 language of the listener (e.g., when the vocalization was in Spanish and the listener’s native language was
84 English, which are both Indo-European languages), performance increased only modestly relative to trials
85 where the language family did not match (e.g., when the vocalization was in Mentawai, an Austronesian
86 language, and the listener’s native language was Mandarin, a Sino-Tibetan language); the effect was statis-
87 tically significant but small (difference in $d' = 0.18$, $p = 0.01$; Extended Data Fig. 4). Linguistic relatedness
88 therefore only accounted for a small amount of variability in naïve listeners’ intuitions of infant-directedness.
89 More generally, random effects of listener country, gender, and age on sensitivity were all small (each varying
90 by $< 1\%$), implying cross-demographic consistency in listener intuitions.

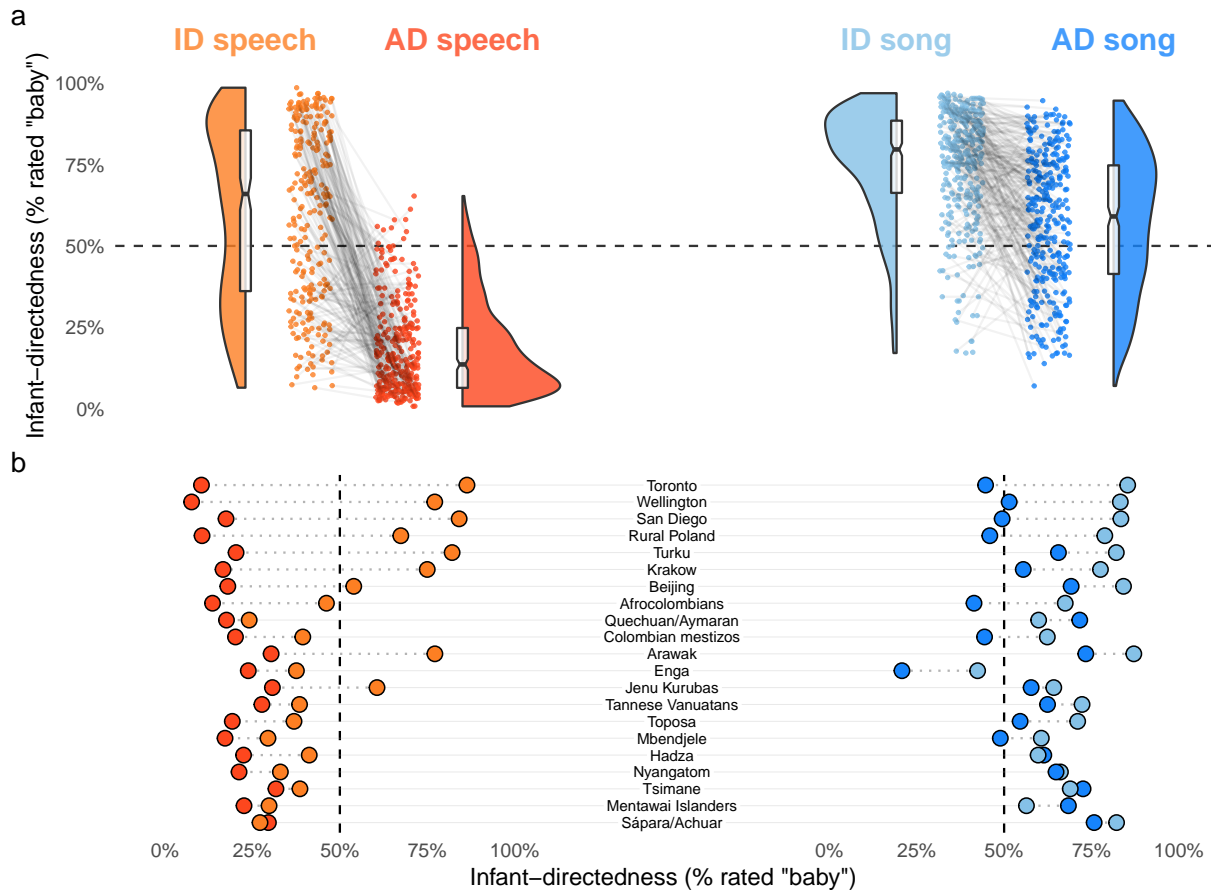


Fig. 2 | Naïve listeners distinguish infant-directed vocalizations from adult-directed vocalizations across cultures. **a**, Participants listened to vocalizations drawn at random from the corpus and responded to the prompt “Someone is speaking or singing. Who do you think they are singing or speaking to?” with either “adult” or “baby”. In almost all cases, infant-directed (ID) vocalizations were more frequently rated as “baby” than were adult-directed (AD) vocalizations produced by the same voice. This was true of both speech and song. The points indicate averages for each recording (from a median of 447 ratings per recording; IQR = 152-497; minimum = 96); the gray lines connecting the points indicate the pairs of vocalizations produced by the same voice; the half-violins are kernel density estimations; the box-plots represent the medians, interquartile ranges, and 95% confidence intervals (indicated by the notches); and the horizontal dotted line represents the expected accuracy under random guesses, 50%. Surprisingly, there was an overall bias toward inferring infant-directedness in music, wherein *both* types of song were more likely than chance to be rated as “infant-directed”. Trials where the listener’s native language is the same as the language of the vocalization are excluded, among others; this figure also includes a small amount of supplementary data via a follow-up experiment (see Methods). **b**, The results replicated in most fieldsites, although with varying effect sizes; this may result from sampling variability, true variability in the differences between infant- and adult-directed vocalizations across fieldsites, or both. The circles depict each fieldsite’s mean % infant-directed rating across each of the four vocalization types; with the same color-coding as **a**.

91 Acoustic correlates of infant-directedness across cultures

92 What enables such a diverse group of people to arrive at such similar conclusions about unfamiliar, foreign
93 vocalizations, in languages that they do not understand? One possibility is that there exists a universal set
94 of acoustic features driving listeners' inferences concerning the intended targets of speech and song, which
95 are reliably instantiated within and across societies, as suggested by functional accounts of infant-directed
96 vocalization^{33,36–43,46}.

97 To test this possibility, we studied 15 types of acoustic features in each recording (e.g., pitch, rhythm,
98 timbre) via multiple variables (e.g., median, interquartile range); these were treated to reduce the influence
99 of atypical observations (e.g., extreme values caused by loud wind, rain, and other background noises), and
100 standardized within-voices to eliminate between-voice variability. This yielded a total of 99 variables (see
101 Methods; a codebook is in Extended Data Table 2).

102 Following a preregistered exploratory-confirmatory design, we fitted a multi-level mixed-effects regression
103 predicting each acoustic variable from the vocalization types, after adjusting for voice and fieldsite as random
104 effects, and using linear combinations to test for infant-directedness differences in song and speech separately.
105 To reduce the risk of Type I error, we performed this analysis on a randomly selected half of the corpus
106 (exploratory, weighting by fieldsite) and only report results that successfully replicated in the other half
107 (confirmatory). We did not correct for multiple tests because the exploratory-confirmatory design restricts
108 the tests to those with a directional prediction.*

109 This procedure identified 16 acoustic features that distinguished infant-directedness in song, speech, or both
110 (Fig. 3; statistics are in Extended Data Table 3), in the context of producing infant-directed vocalizations
111 “when baby is fussy”. For example, across cultures and within voices, infant-directed speech had considerably
112 higher pitch, greater pitch range, and more contrasting vowels than adult-directed speech. These results
113 repeated consistently in each fieldsite: pitch, energy-rolloff, and inharmonicity showed the same direction
114 of difference in all 21 fieldsites; and other features, such as vowel contrasts and attack curve slopes, were
115 consistent in the majority of them (see the doughnut plots in Fig. 3a). These patterns align with prior claims
116 of pitch and vowel-contrast being robust features of infant-directed speech^{23,65}, and substantiate them across
117 many cultures.

118 The distinguishing features of infant-directed song were more subtle, however, but nevertheless corroborate its
119 purported soothing functions^{33,41,46}: reduced loudness, intensity, and acoustic attack; reduced pitch range;
120 and purer-sounding vocal qualities (reduced roughness and inharmonicity), which were mostly consistent
121 across sites. The smaller effects in song, relative to speech, may result from the fact that while solo-
122 voice speaking is fairly natural and representative of most adult-directed speech (i.e., people rarely speak
123 at the same time), much of the world's song occurs in social groups where there are multiple singers and
124 accompanying instruments^{32,46,80}. Asking participants to produce solo adult-directed song may have biased
125 participants toward choosing more soothing and intimate songs (e.g., ballads, love songs; see Extended
126 Data Table 4), or less naturalistic renditions of songs that would normally be sung in less constrained social
127 contexts. Further, the adult-directed songs were produced in the presence of an infant, which can in principle
128 alter participants' singing style³⁵ (although this may comparably alter the adult-directed speech examples;
129 see Methods for one test of this question). Thus the distinctiveness of infant-directed song (relative to adult-
130 directed song) may be underestimated in these data.

131 Some acoustic correlates of infant-directedness had very different trends across language and music. For
132 example, whereas median pitch strongly differentiated infant-directed speech from adult-directed speech,
133 it had no such effect in music; pitch variability had the *opposite* effect across language and music; and
134 similar patterns were evident in first and second formants. Loudness-related features showed a similar

*We note one important deviation from the preregistration: we originally planned post-hoc linear combinations to test hypothesized differences between (1) infant-directed and adult-directed vocalizations overall; (2) infant-directed song and adult-directed song; and (3) infant-directed song and infant-directed speech. We retain the second comparison in the main text, but no longer focus on (1) or (3) as the analysis approach is confounded by the fact that acoustic differences between speech and song overall far outstrip the acoustic correlates of infant-directedness. Instead, we adopted the simpler and more informative approach of post-hoc comparisons that are only within speech and within song. We also retained the exploratory-confirmatory design, as it mitigates the potential for inflated Type I errors. For transparency, we still report the preregistered post-hoc tests in Extended Data Fig. 5, but suggest that these comparisons be interpreted with caution.

135 pattern, where intensity and attack slope were increased in infant-directed speech and decreased in infant-
136 directed song, on average, and relative to their adult-directed counterparts. That some basic acoustic features
137 operate differently across infant-directed speech and song supports the possibility of differentiated functional
138 roles^{18,33,34,45,46,79,81}.

139 But some acoustic features were nevertheless common to both language and music; in particular, overall,
140 infant-directedness was characterized by reduced roughness and inharmonicity, which may facilitate parent-
141 infant signalling^{5,41} through better contrast with the sounds of screaming and crying^{17,82}; and increased vowel
142 contrasts, potentially to aid language acquisition^{36,37,39} or as a byproduct of socio-emotional signalling^{1,63}.

143 Last, we conducted an exploratory principal components analysis of the full 99 features (Fig. 3b; the analysis
144 accounts for ~40% of total variability in acoustic features). The results provide convergent evidence that
145 the main forms of acoustic variation partition into orthogonal clusters distinguishing (PC1) speech from
146 song overall; (PC2) infant-directedness in song; and (PC1 and PC3) infant-directedness in speech. Factor
147 loadings are in Extended Data Table 5; they largely replicate the findings of the exploratory-confirmatory
148 analyses. One further pattern that the principal components analysis highlights is that infant-directedness
149 makes speech more “songlike”, in terms of higher pitch and reduced roughness (PC3); but speech strongly
150 differed from song overall in terms of the variability and rate of variability of pitch, intensity, and vowels,
151 and infant-directedness further exaggerated these differences for speech (PC1).

152 **Human intuitions of infant-directedness are modulated by vocalization acoustics**

153 Last, we assessed whether these acoustic features alone are sufficient to replicate human performance in
154 classifying infant-directedness. To do this, we trained two least absolute shrinkage and selection opera-
155 tor (LASSO) classifiers⁸³ with fieldsite-wise leave-one-out cross-validation, separately for speech and song
156 recordings. This approach³² gives a strong test of the cross-cultural consistency of acoustical correlates of
157 infant-directedness, as the model’s classification accuracy is evaluated on held-out data from a fieldsite that
158 it has not been trained on.

159 Both models performed significantly above the 50% chance level (Fig. 4a; speech: 77% correct, 95% CI [71%,
160 83%]; song: 65% correct, 95% CI [59%, 71%]). When accounting for response bias, model performance was
161 highly similar to the aggregate guessing patterns of human listeners, as evaluated via a receiver operating
162 characteristic analysis (Extended Data Fig. 6), for both speech (human AUC: 90.77, 95% CI [88.41, 93.14];
163 model AUC: 92.13, 95% CI [90.33, 93.93]) and song (human AUC: 75.52, 95% CI [71.7, 79.33]; model AUC:
164 77.37, 95% CI [74.14, 80.6]). Using this same bias-free metric, both models also performed similarly to
165 humans at the level of each individual fieldsite (speech: $r = 0.38$, $p = 0.04$; song: $r = 0.56$, $p = 0.004$;
166 see Fig. 4a and Extended Data Fig. 7). These results demonstrate that the measured acoustic correlates
167 of infant-directedness operate reliably across the 21 societies studied, at least with sufficient consistency to
168 replicate the overall level of human classification performance.

169 We then examined the precise relations between acoustic features and the experiment-wide *proportions* of
170 infant-directedness ratings for each vocalization, in a similar approach to prior research⁷³. The proportions
171 are a more strenuous target to predict than a binary classification (as in the first two LASSO models) in that
172 they form a continuous measure of infant-directedness per the ears of the naïve listeners. We trained two
173 further LASSO models to predict the proportions, using the same cross-validation procedure. Both models
174 explained considerable variation in human listeners’ intuitions (Fig. 4b; speech $R^2 = 0.56$; song $R^2 = 0.21$,
175 $ps < .0001$), albeit more so in speech than in song.

176 We also measured the relations between the influence of each acoustic cue on human intuitions and the
177 effect sizes of each variable in the corpus-wide acoustical analyses. If human inferences are attuned to some
178 universal profile of acoustic correlates of infant-directedness, one might expect a close relationship between
179 the strength of *actual* acoustic differences between vocalizations on a given feature and the relative influence
180 of that feature on human intuitions. We compared the variable importance scores from the LASSO model
181 predicting human inferences (visualized in the bar plots in Fig. 4a) to a measure of how acoustically salient
182 each feature was (estimated as mean differences in the corpus; Fig. 3). We found a significant positive
183 relationship for speech ($r = 0.82$, $p < .001$) but not for song ($r = 0.32$, $p = 0.14$), implying that human

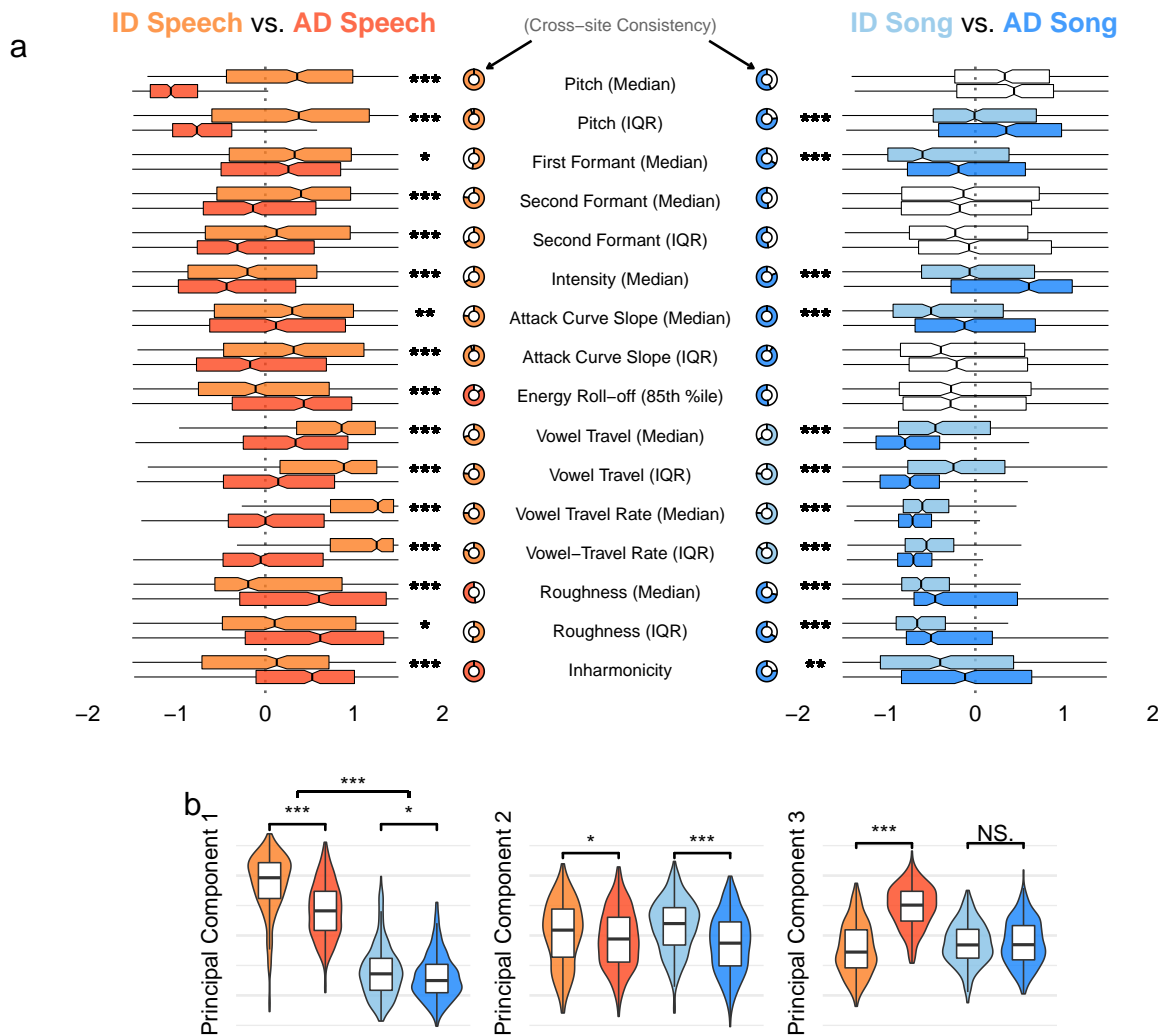


Fig. 3 | Acoustic correlates of infant-directedness in speech and song. **a**, Acoustic analyses revealed 16 features with a statistically significant difference between infant-directed and adult-directed vocalizations in speech, song, or both. These features operated differently across speech and song. For example, median pitch was far higher in infant-directed speech than in adult-directed speech in all 21 fieldsites, whereas median pitch was comparable across both forms of song. The boxplots, which are ordered approximately from largest differences between speech and song to smallest, represent each acoustic feature's median (vertical black lines) and interquartile range (boxes); the whiskers indicate $1.5 \times \text{IQR}$; the notches represent the 95% confidence intervals of the medians; and the doughnut plots represent the proportion of fieldsites where the main effect repeated, based on estimates of fieldsite-wise random effects. All acoustic features were normalized within-voices; only comparisons that survived an exploratory-confirmatory analysis procedure are plotted; faded comparisons did not reach significance in confirmatory analyses. Significance values are computed via linear combinations, following multi-level mixed-effects models; * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Statistics are in Extended Data Table 3. **b**, A principal components analysis on the full 99 acoustic variables independently supports the idea that the acoustic features operate differently in language and music: the first principal component most strongly distinguishes speech from song, overall; the second distinguishes infant-directed from adult-directed *song*; and the third distinguishes infant-directed from adult-directed *speech*. The violins indicate kernel density estimations and the boxplots represent the medians and interquartile ranges. Feature loadings are in Extended Data Table 4.

184 intuitions concerning infant-directed song were likely driven by more subjective features of the recordings,
185 higher-level acoustic features that we did not measure, or both; this contrasts with intuitions concerning
186 infant-directed speech, which were largely explicable from simple, objective acoustic features.

187 Discussion

188 We provide convergent evidence for cross-cultural regularities in the acoustic design of infant-directed speech
189 and song. Naïve listeners reliably identified infant-directed vocalizations as infant-directed, despite the fact
190 that the vocalizations were of largely unfamiliar cultural, geographic, and linguistic origin; acoustic analyses
191 showed cross-culturally reliable acoustic differentiation of infant-directed and adult-directed vocalizations, in
192 both speech and song; and these acoustic distinctions explained substantial variability in human intuitions
193 concerning infant-directedness.

194 Thus, despite evident variability in language, music, and infant care practices worldwide, when people speak
195 or sing to fussy infants, they modify the acoustic features of their vocalizations in similar and mutually
196 intelligible ways across cultures. This implies that the forms of infant-directed vocalizations are shaped by
197 their functions, in a fashion similar to the vocal signals of many non-human species.

198 By analyzing both speech and song recorded from the same voices, we discerned precise differences in
199 the ways infant-directedness is instantiated in language and music. In response to the same prompt of
200 addressing a “fussy infant”, infant-directedness in speech and song was instantiated with opposite trends in
201 acoustic modification (relative to adult-directed speech and song): infant-directed speech was more intense
202 and contrasting (e.g., more pitch variability, higher intensity) while infant-directed song was more subdued
203 and soothing (e.g., less pitch variability, lower intensity). These acoustic dissociations suggest functional
204 dissociations, with speech being more attention-grabbing, the better to distract from baby’s fussiness^{37,38};
205 and song being more soothing, the better to lower baby’s arousal^{32,33,41–43,45,79}. Speech and song are both
206 capable of playful or soothing roles⁶⁰ but each here tended toward one acoustic profile over the other, despite
207 both types of vocalization being elicited here in the *same* context: vocalizations used “when the baby is fussy”.

208 Many of the reported acoustic differences are consistent with the bioacoustics of vocal signalling in non-human
209 animals^{1–15}. For example, in both speech and song, infant-directedness was robustly associated with purer
210 and less harsh vocal timbres, and greater formant–frequency dispersion. In non-human animals, these features
211 have convergently evolved across taxa in the functional context of signalling friendliness or approachability
212 in close contact calls^{1,3,63,84}, in contrast to alarm calls or signals of aggression, which are associated with
213 rough sounds that have less formant dispersal^{4,85–87}. The use of these features in infant care may originate
214 from signalling approachability to baby, but may have later acquired further functions more specific to the
215 human context. For example, greater formant–frequency dispersion accentuates vowel contrasts, which could
216 facilitate language acquisition^{36,63,88–90}; and purer vocal timbre may facilitate communication by contrasting
217 conspicuously with the acoustic context of infant cries⁵ (for readers unfamiliar with infants, this context is
218 acoustically harsh^{17,82}).

219 Higher pitch is also routinely a cue for animal vocal signalling of approachability and friendliness; accordingly,
220 one of the largest and most robust results in our study was that infant-directedness raised the vocal pitch
221 (f_0) of speech to a songlike level. But infant-directedness had no effect on pitch within song. This curious
222 asymmetry is consistent with the idea that pitched aspects of music may originate from elaborations to generic
223 infant-directed vocalizations, where both use less harsh but more variable pitch patterns and more temporally
224 variable and expansive vowel spaces to provide infants with ostensible “flashy” signals of attention and pro-
225 social friendliness^{41,46,61,91,92}. This does not mean that pitch alterations are *absent* from infant-directed song
226 (indeed, in one study, mothers sang a song at higher pitch when producing a more playful rendition, and a
227 lower pitch when producing a more soothing rendition⁴⁴), but on average, both infant- and adult-directed
228 song, along with infant-directed speech, tend to be higher in pitch than adult-directed speech.

229 We leave open at least two further questions. First, the results are suggestive of universality, because the
230 corpus covers a swath of geographic locations (21 societies on 6 continents), languages (12 language families),
231 and different subsistence regimes (8 types) (see Table 1). But these do not constitute a representative sample

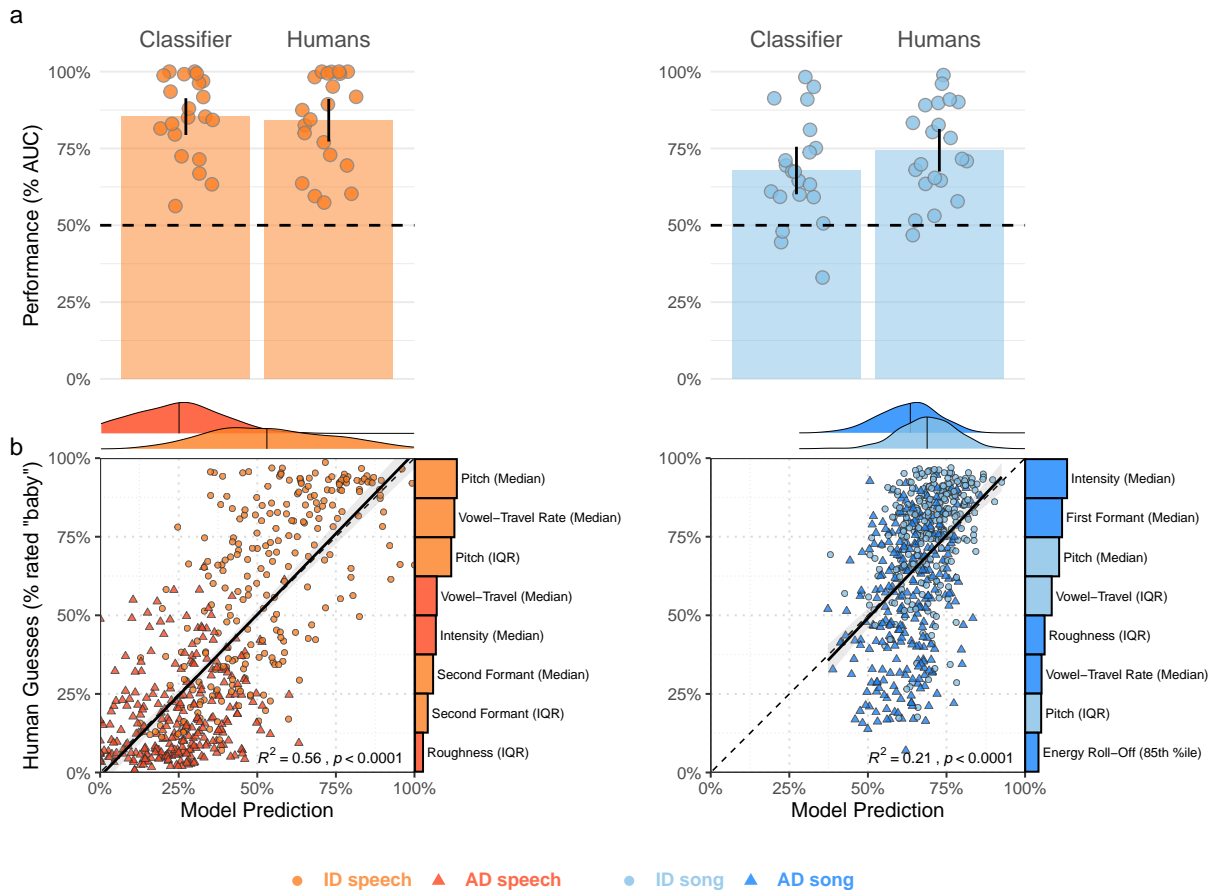


Fig. 4 | Human inferences about infant-directedness are predictable from acoustic features of vocalizations. **a**, We trained two Least absolute shrinkage and selection operator (LASSO) models, one for speech and one for song, to classify whether recordings were infant-directed or adult-directed on the basis of the 16 acoustic features identified by our exploratory-confirmatory analysis. These predictors were then regularized using cross-validation across fieldsites. The bars represent the overall classification performance averaged across fieldsites (quantified via receiver operating characteristic/area under the curve; AUC) for both the classifier and for the humans in the naïve-listener experiment; the error bars represent 95% confidence intervals; and the points represent the average performance for each fieldsite. **b**, Two further LASSO models were trained using the same procedure, predicting the *percentage* of “baby” responses for each recording from the human listeners. Each point represents a recorded vocalization, plotted in terms of the model’s estimated infant-directedness of the model and the average “infant-directed” rating from the naïve listeners; the barplots depict the relative explanatory power of the top 8 acoustical features in each LASSO model, showing which features were most strongly associated with human inferences (the colors indicate whether each feature was higher in value for ID or AD); the dotted diagonal lines represent a hypothetical perfect match between model predictions and human guesses; the solid black lines depict linear regressions; the grey ribbons represent the standard errors of the mean, from the regressions; and the shaded regions represent kernel density estimations of the distribution of model estimates for the vocalization types plotted in each panel (with vertical black lines depicting the medians).

232 of humans, so strong claims of universality are not justified; indeed, we found both cross-cultural consistency
233 and variability (e.g., with the fieldsite in Wellington, New Zealand demonstrating main effects an order
234 of magnitude larger than some other fieldsites). In addition to studying more representative samples of
235 infant-directed vocalizations; other future approaches may (i) use phylogenetic methods to examine whether
236 people in societies that are distantly related nonetheless produce similar infant-directed vocalizations; (ii)
237 test perceived infant-directedness in more diverse samples of listeners, to more accurately characterize cross-
238 cultural variability in the *perception* of infant-directedness; and (iii) test listener intuitions among groups
239 with reduced exposure to a given set of infant-directed vocalizations, such as very young infants or people
240 from isolated, distantly related societies, as in related efforts^{27,67,93}. Such research would benefit in particular
241 from a focus on societies previously reported to have unusual vocalization practices, infant care practices,
242 or both^{53,56-58}; and would also clarify the extent to which convergent practices across cultures are due to
243 cultural borrowing (in the many cases where societies are not fully isolated from the influence of global
244 media).

245 Second, speech and song are used in a multiple contexts with infants, of which “addressing a fussy infant”
246 (the type of vocalization we elicited from participants) is just one^{18,34}. One curious finding may bear on
247 this question: naïve listeners displayed a bias toward “adult” guesses for speech and “baby” guesses for
248 song, regardless of their actual targets. This suggests that listeners treated “adult” and “baby” as the
249 default reference levels for speech and song, respectively, against which acoustic evidence was compared,
250 a pattern consistent with theories that posit song as having a special connection to infant care in human
251 psychology^{33,46}.

252 **Methods**

253 **Vocalization corpus**

254 We built a corpus of 1,615 recordings of infant-directed song, infant-directed speech, adult-directed song,
255 and adult-directed speech (all audio is available at <https://doi.org/10.5281/zenodo.5525161>). Participants
256 ($N = 411$) living in 21 societies (Fig. 1a and Table 1) produced each of these vocalizations, respectively,
257 with a median of 15 participants per society (range: 6-57). From those participants for whom information
258 was available, most were female (86%) and nearly all were parents or grandparents of the focal infant (95%).

259 Recordings were collected by principal investigators and/or staff at their field sites, all using the same data
260 collection protocol. They translated instructions to the native language of the participants, following the
261 standard research practices at each site. There was no procedure for screening out participants, but we
262 encouraged our collaborators to collect data from parents rather than non-parents. Fieldsites were selected
263 partly by convenience (i.e., via recruiting principal investigators at fieldsites with access to infants and
264 caregivers) and partly to maximize cross-fieldsite diversity (see Table 1).

265 For infant-directed song and infant-directed speech, participants were asked to sing and speak to their infant
266 as if they were fussy, where “fussy” could refer to anything from frowning or mild whimpering to a full
267 tantrum. At no fieldsites were difficulties reported in the translation of the English word “fussy”, suggesting
268 that participants understood it. For adult-directed speech, participants spoke to the researcher about a topic
269 of their choice (e.g., they described their daily routine). For adult-directed song, participants sang a song
270 that was not intended for infants; they also stated what that song was intended for (e.g., “a celebration
271 song”). The record collection protocol is posted at <https://github.com/themusiclab/infant-speech-song>.

272 For most participants (90%) an infant was physically present during the recording (the infants were 48%
273 female; age in months: $M = 11.4$; $SD = 7.61$; range 0.5-48). When an infant was not present, participants
274 were asked to imagine that they were vocalizing to their own infant or grandchild, and simulated their
275 infant-directed vocalizations. Prior research has shown that simulated infant-directedness is qualitatively
276 similar, albeit less exaggerated than when authentic, for both speech⁹⁴ and song³⁵. Indeed, a model of the
277 naïve listener results adjusting for fieldsite indeed showed a small decrease in “baby” guesses when an infant

278 was not present (ID song: 7.1%, ID speech: 8.4%, AD song: 6.5%, AD speech: 4.3%, $p_s < .0001$), and this
279 effect was stronger for vocalizations that were infant-directed than adult-directed ($\chi^2(1) = 5.67$, $p = 0.02$).
280 Both the naive listener results and acoustic analyses were robust to whether these simulated infant-directed
281 vocalizations were included or excluded, however.

282 In all cases, participants were free to determine the content of their vocalizations. This was intentional:
283 imposing a specific content category on their vocalizations (e.g., “sing a *lullaby*”) would likely alter the
284 acoustic features of their vocalizations, which are known to be influenced by experimental contexts⁹⁵. Some
285 participants produced adult-directed songs that shared features with the intended soothing nature of the
286 infant-directed songs; data on the intended behavioral context of each adult-directed song are in Extended
287 Data Table 4.

288 All recordings were made with Zoom H2n digital field recorders, using foam windscreens (where available). To
289 ensure that participants were audible along with researchers (who stated information about the participant
290 and environment before and after the vocalizations), recordings were made with a 360° dual x - y microphone
291 pattern. This produced two uncompressed stereo audio files (WAV) per participant at 44.1 kHz; we only
292 analyzed audio from the two-channel file on which the participant was loudest.

293 The principal investigator at each fieldsite also provided standardized background data on the behavior
294 and cultural practices of the society (e.g., whether there was access to mobile-phones/TV/radio, and how
295 commonly people used ID speech or song in their daily lives). Most items were based on variables included
296 in the D-PLACE cross-cultural corpus⁹⁶. Complete data are posted on the project GitHub repository.

297 The 21 societies varied widely in their characteristics, from cities with millions of residents (Beijing) to
298 small-scale hunter-gatherer groups of as few as 35 people (Hadza). All of the small-scale societies studied had
299 limited access to TV, radio, and the internet, mitigating against the influence of exposure to the music and/or
300 infant care practices of other societies. Four of the small-scale societies (Nyangatom, Toposa, Sápara/Achuar,
301 and Mbendjele) were completely without access to these communication technologies.

302 The societies also varied in the prevalence of infant-directed speech and song in day-to-day life. The only site
303 reported to lack infant-directed song in contemporary practice was the Quechuan/Aymaran site, although it
304 was also noted that people from this site know infant-directed songs in Spanish and use other vocalizations
305 to calm infants. Conversely, the Mbendjele BaYaka were noted to use infant-directed song, but rarely used
306 infant-directed speech. In most sites, the frequency of infant-directed song and speech varied. For example,
307 among the Tsimane, song is reportedly infrequent in the context of infant care; when it appears, however, it
308 is specifically used to soothe and encourage infants to sleep.

309 Naïve listener experiment

310 We analyzed all data available at the time of writing this manuscript from the “Who’s Listening?” game at
311 <https://themusiclab.org/quizzes/ids>, a continuously running jsPsych⁹⁷ experiment distributed via Pushkin⁹⁸.
312 A total of 63,481 participants began the experiment, the first in January 2019 and the last in October 2021.

313 We played participants vocalizations from a subset of the corpus, excluding those that were less than 10
314 seconds in duration ($n = 113$) and those with confounding sounds that were not produced by the target
315 voice in the first 5 seconds of the recording (e.g., a crying baby or laughing adult in the background; n
316 = 364), as determined by two independent annotators who remained unaware of vocalization type and
317 fieldsite (with disagreements resolved by discussion). We also excluded trials where the native language
318 of the listener matched the language of the vocalization ($N = 85,968$ of 709,628 trials, or 12.1%), as this
319 could enable listeners to infer whether a vocalization was infant-directed independently of the vocalization’s
320 acoustic characteristics. Robustness checks confirmed that the data trimming decisions did not substantially
321 alter the results (Extended Data Fig. 3). Irrespective of the recordings each participant was assigned, we
322 also excluded participants who reported having previously participated in the same experiment ($n = 3,514$);
323 participants who reported being younger than 12 years old ($n = 1,340$); and those who reported having a
324 hearing impairment ($n = 1,201$).

325 This yielded a sample of 45,745 participants (gender: 20,664 female, 24,126 male, 922 other, 33 did not
326 disclose; age: median 22 years, interquartile range 18-29). Participants self-reported living in 184 different
327 countries (Fig. 1b) and speaking 164 different native languages; roughly half the participants were native
328 English speakers from the United States.

329 Participants listened to at least 1 and at most 16 vocalizations drawn from the subset of the corpus (as they
330 were free to leave the experiment before completing it) for a total of 388,985 ratings (Fig. 1b; infant-directed
331 song: $n = 109,994$; infant-directed speech: $n = 77,317$; adult-directed song: $n = 104,023$; adult-directed
332 speech: $n = 97,651$). The vocalizations were selected with weighted randomization, such that a set of 16 trials
333 included 4 vocalizations in English and 12 in other languages; roughly half the corpus was English-language
334 vocalizations, so this method ensured that participants heard a substantial number of vocalizations in other
335 languages. This yielded over 46 ratings per vocalization (median = 447; interquartile range 151-496.75) and
336 thousands of ratings for each society (median = 18,631; interquartile range: 12,100-21,393).

337 We asked participants to classify each vocalization as either directed toward a baby or an adult (Extended
338 Data Fig. 1), as quickly as possible, either by pressing a key corresponding to a drawing of an infant or adult
339 face (when the participant used a desktop computer) or by tapping one of the faces (when the participant
340 used a tablet or smartphone). The locations of the faces (left vs. right on a desktop; top vs. bottom on a
341 tablet or smartphone) were randomized participant-wise. As soon as they made a choice, playback stopped.
342 After each trial, we told participants whether or not they had answered correctly and how long, in seconds,
343 they took to respond; at the end of the experiment, we gave participants a total score and percentile rank
344 (relative to other participants).

345 In revising this manuscript, we discovered that a small subset of the corpus had been erroneously excluded
346 from the main experiment. In most cases, these were recordings that had been too-conservatively edited to
347 be too short to include in the experiment (but could reasonably be edited to include longer sections of audio);
348 in some other cases, the original excerpting included confounding background noises that, upon additional
349 editing, were avoidable. To ensure maximal coverage of the fieldsites studied here, we re-excerpted the audio
350 of 103 examples and collected supplemental naïve listener data on these recordings via a Prolific experiment
351 ($N = 97$, 54 male, 42 female, 1 other, mean age = 29.7 years). The Prolific experiment was identical to the
352 citizen-science experiment, except that each participant was paid (at US\$15/hr) rather than volunteering;
353 and each participant rated 188 instead of up to 16. In addition to the erroneously excluded recordings, we
354 included in the Prolific experiment 85 additional recordings randomly selected from those that *were* included
355 in the citizen-science experiment, ensuring that each Prolific participant heard an exactly balanced set of
356 vocalization types. The two cohorts' ratings of the recordings in common across the two experiments were
357 highly correlated ($r = 0.95$, $p < .0001$), demonstrating that they had similar intuitions concerning infant-
358 directedness in speech and song. As such, in the main text, we report all the ratings together without
359 disambiguating between the cohorts.

360 Acoustic feature extraction

361 We manually extracted the longest continuous and uninterrupted section of audio from each of the four
362 samples per participant (i.e., isolating vocalizations by the participant from interruptions from other speakers,
363 the infant, and so on), using Adobe Audition. We then used the silence detection tool in Praat⁹⁹, with
364 minimum sounding intervals at 0.1 seconds and minimum silent intervals at 0.3 seconds, to remove all
365 portions of the audio where the participant was not speaking (i.e., the silence between vocalization phrases).
366 These were manually concatenated in Python, producing denoised recordings, which were subsequently
367 checked manually to ensure minimal loss of content.

368 We extracted and subsequently analyzed acoustic features using Praat⁹⁹, MIRtoolbox¹⁰⁰, temporal mod-
369 ularity using discrete Fourier transforms for rhythmic variability¹⁰¹, and normalized pairwise variability
370 indices¹⁰². These features consisted of measurements of pitch (e.g., F_0 , the fundamental frequency), timbre
371 (e.g., roughness), and rhythm (e.g., tempo); all summarized over time: producing 99 variables in total. We
372 standardized feature values within-voices, eliminating between-voice variability. In the main acoustic anal-
373 yses (Fig. 3a), we restricted the variable set to 26 summary statistics of median and interquartile range,

374 as these correlated highly with other summary statistics (e.g., maximum, range) but were less sensitive to
375 extreme observations. The principal components analysis (Fig. 3b) used the full variable set of 99 variables.

376 **Praat**

377 We extracted intensity, pitch, and first and second formant values from the denoised recordings every 0.03125
378 seconds. For male participants, the pitch floor was set at 75 Hz, with a pitch ceiling at 300 Hz, and a
379 maximum formant of 5000 Hz. For female participants, these values were 100 Hz, 600 Hz, and 5500 Hz,
380 respectively. From these data, several summary values were calculated per recording: mean and maximum
381 first and second formants, mean pitch, and minimum intensity. In addition to these summary statistics, we
382 measured the intensity and pitch rates as change in these values over time. For vowel measures, the first
383 and second formants were used to calculate both the average vowel space used, as well as the vowel change
384 rate (measured as change in Euclidean formant space) over time.

385 **MIRtoolbox**

386 All MIRtoolbox (v. 1.7.2) features were extracted with default parameters¹⁰⁰. *mirattackslope* returns a list of
387 all attack slopes detected, so final analyses were done on summary features (e.g., mean, median, etc.). Final
388 analyses were also done on summary features for *mirroughness*, which returns time series data of roughness
389 measures in 50ms windows. We RMS-normalized the mean of *mirroughness* following¹⁰³. MIRtoolbox
390 features were computed on the denoised recordings, with the exception of *mirtempo* and *mirpulseclarity*,
391 where removing the silences between vocalizations would have altered the tempo.

392 **Rhythmic variability**

393 For temporal modulation spectra we followed Ding's¹⁰⁴ method, which combines discrete Fourier transforms
394 applied to contiguous six-second excerpts. To analyze the entirety of each recording, we appended all
395 recordings with silence to be exact multiples of six-seconds. The location of the peak (Hz) and variance of
396 the temporal modulation spectra were extracted from their RMS values.

397 **Normalized pairwise variability index**

398 The nPVI represents the temporal variance of data with discrete events, which makes it especially useful for
399 comparing speech and music¹⁰¹. We used an automated syllable- and phrase-detection algorithm to extract
400 events¹⁰². We computed nPVI in two ways: by averaging the nPVI of each phrase within a recording, as
401 well as by treating the entire recording as a single phrase. Because intervening silence would influence both
402 temporal modulation and nPVI measures, we used recordings before they had been denoised.

403 **Outlier preprocessing**

404 Because automated acoustic analyses are highly sensitive at extremes (e.g., impossible values caused by non-
405 vocal sounds, like loud wind), we Winsorized all variables. This process arbitrarily defines outliers as being
406 those exceeding the lowest and highest 5 percentile ranks, recoding them as precisely the values of those
407 percentile boundaries. These data were used for all acoustic analyses. This decision had no impact on the
408 interpretation of results, but is preferable to trimming extreme values¹⁰⁵; pilot analyses using an alternate
409 method, imputing extreme values with the mean observation for each feature within each fieldsite, yielded
410 comparable results.

411 End notes

412 Data, code, and materials availability

413 A fully reproducible manuscript; data, analysis code, and visualizations; other materials; and code for the
414 naïve listener experiment are available at <https://github.com/themusiclab/infant-speech-song>. The audio
415 corpus is available at <https://doi.org/10.5281/zenodo.5525161>. The preregistration for the auditory analyses
416 is at <https://osf.io/5r72u>. Readers may participate in the naïve listener experiment by visiting [https://](https://themusiclab.org/quizzes/ids)
417 themusiclab.org/quizzes/ids.

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436 Author contributions

- 437 • S.A.M. and M.M.K. conceived of the research, provided funding, and coordinated the recruitment of
438 collaborators and creation of the corpus.
- 439 • S.A.M. and M.M.K. designed the protocol for collecting vocalization recordings with input from D.A.,
440 who piloted it in the field.
- 441 • L.G., A.G., G.J., C.T.R., M.B.N., A.M., L.K.C., S.E.T., J. Song, M.K., A.S., T.A.V., Q.D.A., J.A.,
442 P.M., A.S., C.D.P., G.D.S., S.K., M.S., S.A.C., J.Q.P., C.S., J. Stieglitz, C.M., R.R.S., and B.M.W
443 collected the field recordings.
- 444 • S.A.M., C.M.B., and J. Simson designed and implemented the online experiment.
- 445 • C.J.M. and H.L.R. processed all recordings and designed the acoustic feature extraction with S.A.M.
446 and M.M.K.; C.M.B. provided associated research assistance.
- 447 • C.M. designed the fieldsite questionnaire with assistance from M.B. and C.J.M., who collected the data
448 from the principal investigators.
- 449 • C.B.H. and S.A.M. led analyses, with additional contributions from C.J.M., M.B., and D.K., and
450 M.M.K.
- 451 • C.B.H. and S.A.M. designed the figures.
- 452 • C.B.H. wrote computer code, with contributions from S.A.M., C.J.M., and M.B.
- 453 • C.J.M., H.L.R., M.M.K., and S.A.M. wrote the initial manuscript.
- 454 • C.B.H. and S.A.M. wrote the revision, with contributions from C.J.M. and M.B., and all authors
455 approved it.

456 **Ethics**

457 Informed consent was obtained from all participants. Ethics approval for the naïve listener experiment was
458 provided by the Committee on the Use of Human Subjects, Harvard University's Institutional Review Board
459 (protocol #IRB17-1206). Ethics approval for the collection of recordings and their use in research was
460 decentralized; each collaborating research arranged ethics approval with their local institution.

461 **Additional information**

462 The authors declare no competing interests.

463 **Supplementary information** is available for this paper.

464 **Correspondence and requests for materials** should be addressed to S.A.M.

465 Supplementary Information

a

Who's Listening?

Someone is speaking or singing. Who do you think they are singing or speaking to?

Press **F** for adult or **J** for baby.



F



J

Try to answer as quickly as you can!

b



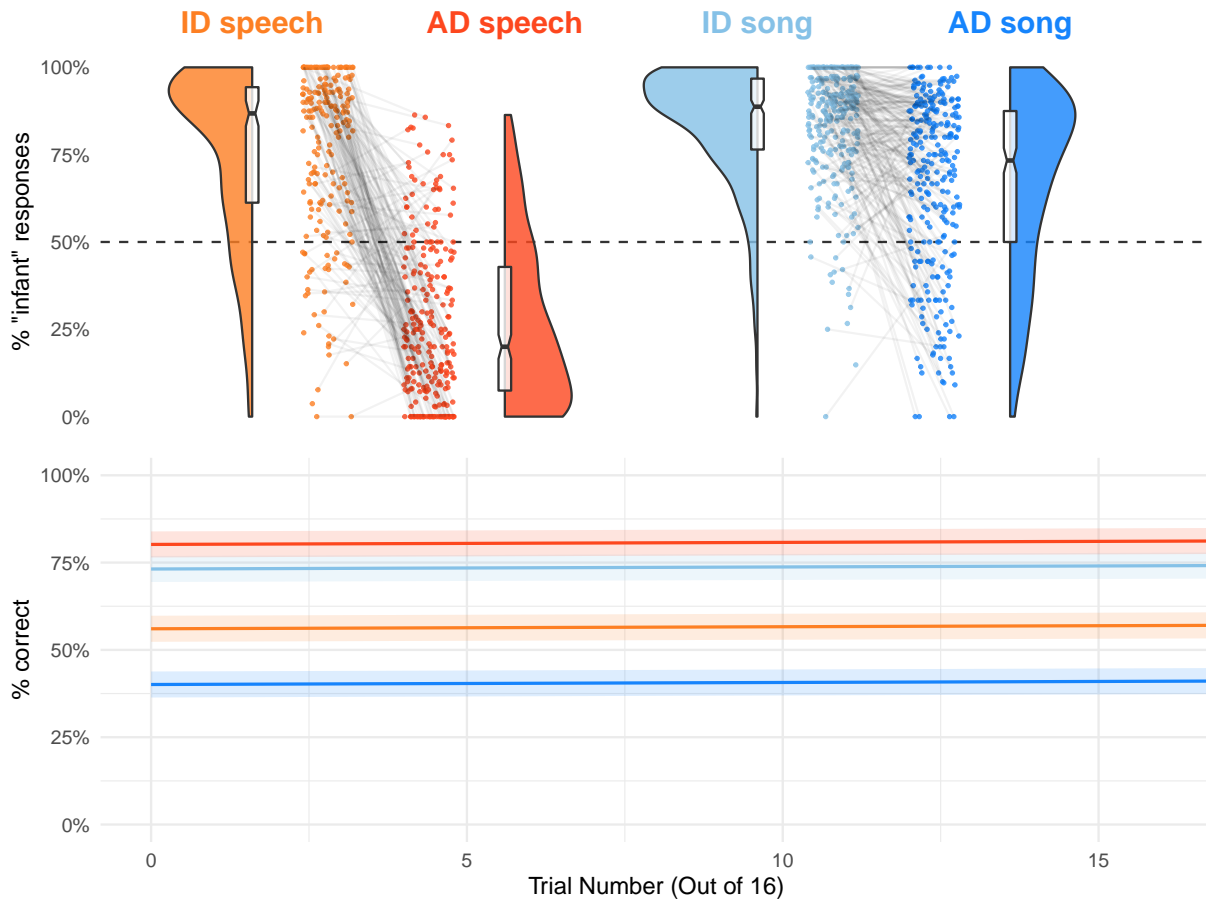
Someone is speaking or singing. Who do you think they are singing or speaking to?

Tap the character being sung to!

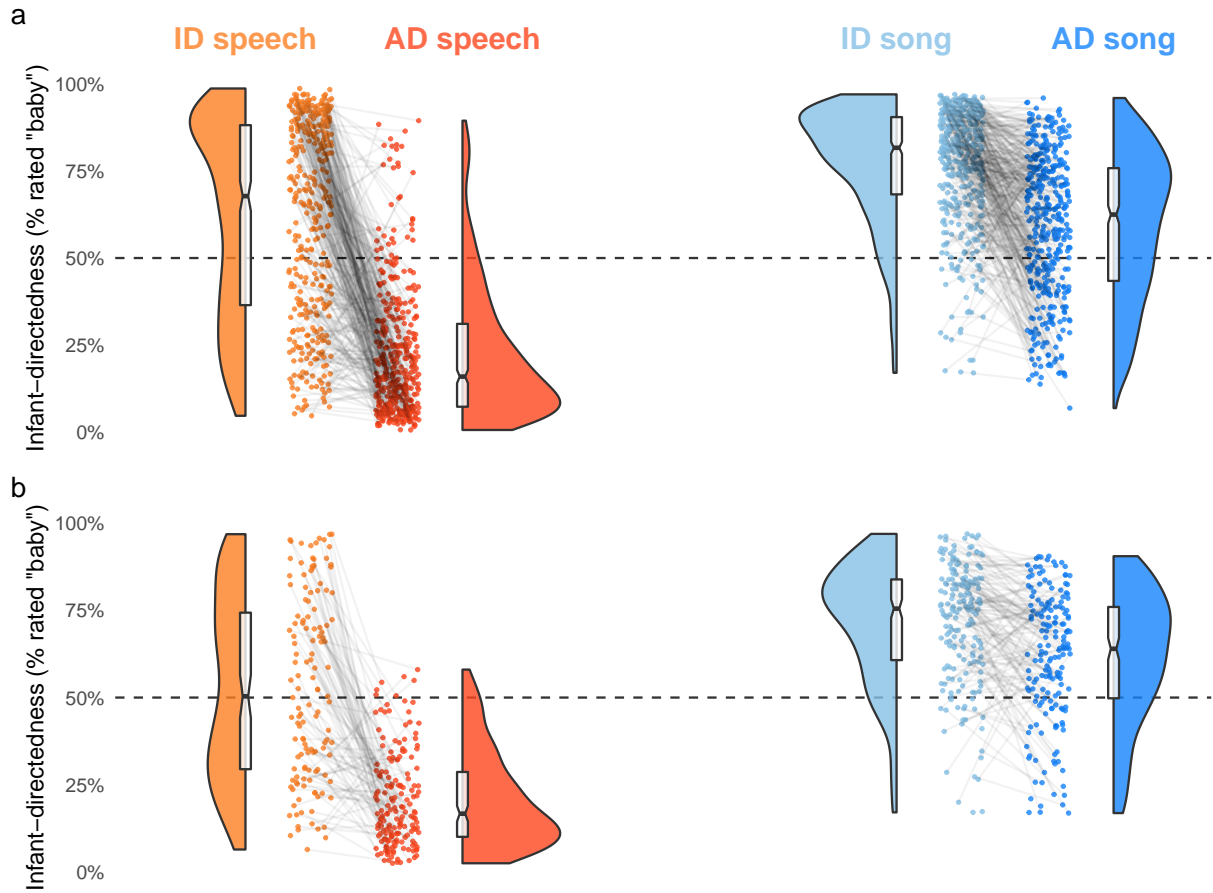


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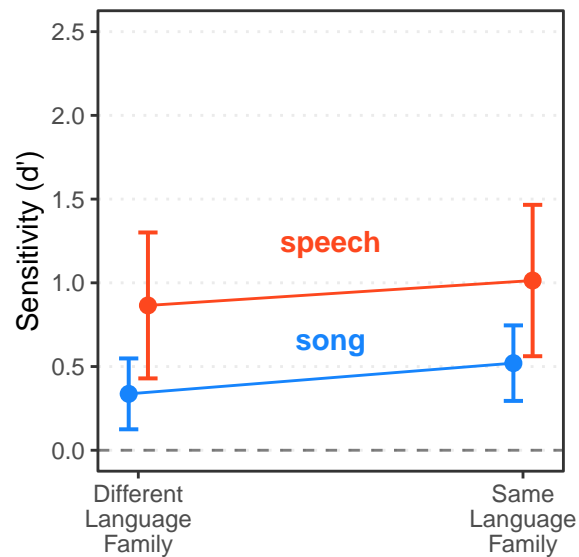
Extended Data Fig. 1 | Screenshots from the naïve listener experiment. On each trial, participants heard a randomly selected vocalization from the corpus and were asked to quickly guess to whom the vocalization was directed: an adult or a baby. The experiment used large emoji and was designed to display comparably on desktop computers (a) or tablets/smartphones (b).



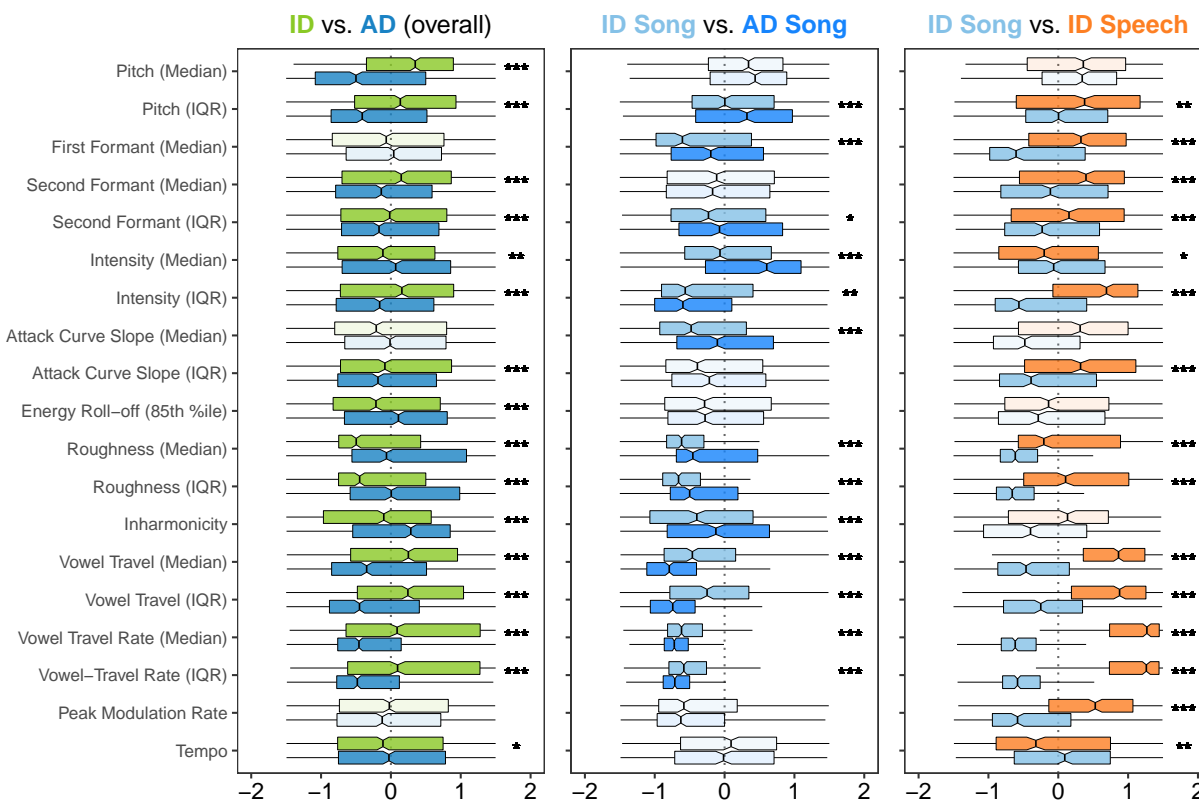
Extended Data Fig. 2 | The main effects in the naïve listener experiment are not attributable to learning. **a**, This panel repeats Fig. 2a, but only uses data from each participant's first trial, to avoid the possibility of any learning effects over the course of their participation. See further details in the caption to Fig. 2a. **b**, Over the course of multiple trials in the experiment, which contained corrective feedback, participants' accuracy was estimated to increase by only 0.06% per trial ($p < .001$).



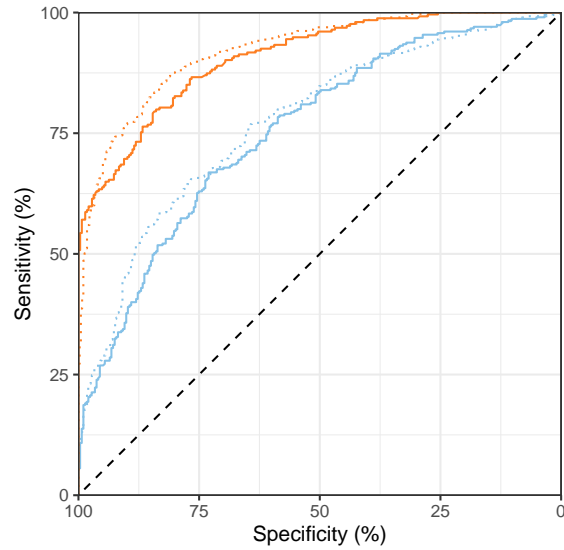
Extended Data Fig. 3 | The main effects in the naïve listener experiment are robust to alternative exclusion criteria. a, This panel repeats Fig. 2a, but including analysis of *all* recordings, even those that have audible confounds (e.g., a crying infant). **b**, This panel again repeats Fig. 2a, but excluding all English-language recordings (i.e., mostly from the Wellington, Toronto and San Diego sites). In both cases, the main effects repeat. See further details in the caption to Fig. 2a.



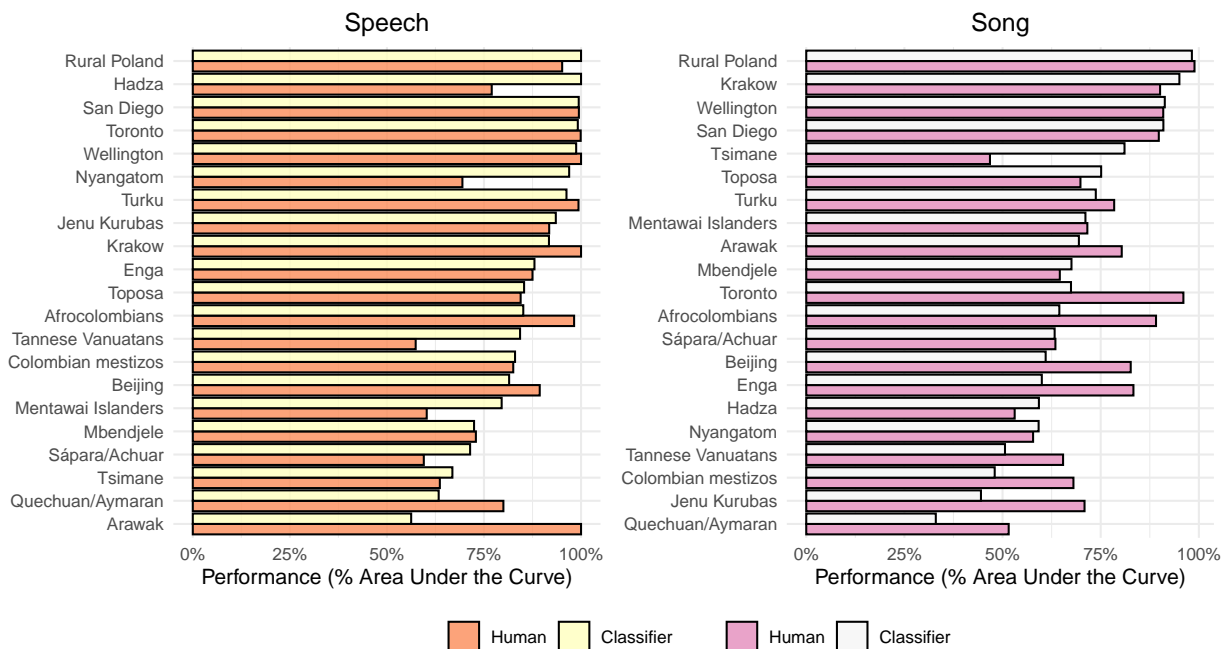
Extended Data Fig. 4 | Relation between listener language and vocalist language is minimally predictive of sensitivity to infant-directedness. We split all trials from the main experiment into two groups: those where the native language of the listener was in the same Glottolog language family as the language of the vocalization excerpt (but was not the same language; $n = 270,221$), and those that were not ($n = 110,565$). The plot shows the estimated marginal effects of a mixed-effects model predicting d -prime values across language and music examples, after adjusting for fieldsite. Relatedness had only a modest effect on identification accuracy.



Extended Data Fig. 5 | Exploratory-confirmatory selected acoustic features for pre-registered analyses. The preregistered analyses included comparisons of the acoustic features of infant-directed vocalizations, regardless of whether they included speech or song. For the reasons discussed in the Main Text and Footnote 1, and per the results reported in Fig. 3, these results should be interpreted with caution, as direct comparisons of acoustic features across modalities (language vs. music) may be spurious or may hide underlying variation within each modality. The boxplots show the 25 acoustic features with a significant difference in at least one main comparison (e.g., infant-directed song vs. infant-directed speech, in the right panel), in both the exploratory and confirmatory analyses. All variables are normalized across participants. The boxplots represent the median and interquartile range; the whiskers indicate $1.5 \times$ IQR; and the notches represent the 95% confidence intervals of the medians. Faded comparisons did not reach significance in exploratory analyses. Significance values are computed via linear combinations, following multi-level mixed-effects models; * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Prespecified hypotheses about each comparison are posted in the project GitHub repository.



Extended Data Fig. 6 | Machine classifier and naïve listeners perform similarly. Receiver operator characteristic curves show a close match between the model and naïve listeners, after accounting for response bias. The dotted lines represent the model and the solid lines represent human performance, for both speech (orange) and song (blue). The area under the curve values (AUC) visualized in Fig. 4 are derived from this ROC curve; they summarize performance as a single value as the area under the curve.



Extended Data Fig. 7 | Comparison of machine classifier and naïve listener performance across field sites. The bar graphs summarize the models' accuracy for classifying infant-directedness in speech and song, using the same receiver operator characteristic curve approach reported in Fig. 4 and Extended Data Fig. 6, but disambiguated across the 21 field sites.

Fieldsite	Speech			Song		
	d'	95% CI	n vocalists	d'	95% CI	n
Mentawai Islanders	0.048	[-0.389 0.486]	6	-0.085	[-0.304 0.133]	13
Tannese Vanuatans	-0.008	[-0.676 0.66]	2	0	[-0.297 0.296]	10
Tsimane	0.234	[0.038 0.43]	11	0.037	[-0.103 0.178]	12
Sápara/Achuar	0.051	[-0.257 0.36]	10	0.052	[-0.137 0.242]	11
Mbendjele	0.252	[-0.053 0.558]	3	0.111	[-0.073 0.295]	10
Quechuan/Aymaran	0.530	[0.168 0.891]	3	0.143	[-0.064 0.35]	6
Hadza	0.551	[0.239 0.862]	10	0.152	[-0.044 0.348]	9
Nyangatom	0.519	[0.045 0.993]	5	0.175	[-0.049 0.398]	7
Toposa	0.580	[0.212 0.948]	8	0.24	[0.049 0.43]	6
Jenu Kurubas	0.877	[0.465 1.289]	10	0.306	[0.087 0.525]	11
Enga	0.849	[0.437 1.261]	2	NA	NA	0
Colombian mestizos	0.920	[0.257 1.583]	5	0.396	[0.061 0.731]	7
Beijing	1.184	[0.684 1.684]	26	0.48	[0.234 0.727]	28
Afrocolombians	1.188	[0.883 1.494]	4	0.539	[0.355 0.723]	9
Arawak	1.526	[1.181 1.871]	1	0.605	[0.398 0.811]	6
Krakow	1.781	[1.588 1.975]	7	0.707	[0.561 0.854]	7
Turku	1.981	[1.688 2.273]	16	0.729	[0.55 0.909]	14
Rural Poland	1.722	[1.474 1.97]	10	0.747	[0.58 0.915]	7
San Diego	2.329	[2.061 2.597]	13	0.99	[0.825 1.155]	17
Wellington	2.363	[1.834 2.893]	20	1.006	[0.769 1.244]	26
Toronto	2.563	[2.343 2.784]	27	1.135	[0.99 1.28]	23

Extended Data Table 1. d' -prime values quantifying sensitivity to infant-directedness in speech and song, independent of response bias, for each fieldsite. Values are estimated as random coefficients from mixed-effects model predicting d' from vocalization type, with random effects of fieldsite for each vocalization type. n refers to the number of vocalists that had a complete pair of vocalizations in the listener experiment (e.g., where one or both of the infant- and adult-directed vocalizations were not excluded due to confounds).

Feature	Variables	Label	Description	Significance
id		filename		
mir_attack	Mean, Med, StD, Range, Min, Max, 1st Quart, 3rd Quart, IQR, Distance	Attack Curve Slope	MIRtoolbox detects acoustic events in the audio; for a subset of those it can compute an attack slope from amplitude curves, which is the slope of the line from the beginning of the event to its peak.	The slope of an attack curve provides a relative measure of "alerting components," or immediately discriminable beginnings of a vocalization.
mir_roughness	Mean, Med, StD, Range, Max, 1st Quart, 3rd Quart, IQR, Distance	Roughness	A roughness value produced by computing the peaks of the audio spectrum and taking the average of the dissonance between all possible pairs of peaks; following Buyens et al. (2017), we reduce this to a single measure by taking the RMS-normalized mean.	Along with inharmonicity, roughness provides one measure of dissonance in a recording. Roughness similarly provides at least one measure of vocal clarity.
mir_rolloff85	Whole	85th Energy Percentile	An estimate of the amount of high frequency in a signal measured by the frequency such that a 85% of the total energy is contained below it.	The 85th energy percentile allows a comparison of relative measures of high-frequency acoustics in a vocalization.
mir_inharmonicity	Whole	Inharmonicity	An estimate of the inharmonicity in the signal produced by identifying the number of partials that are not multiples of the fundamental frequency (i.e. those outside of the ideal harmonic range).	Along with roughness, inharmonicity provides a more precise measure of dissonance in a vocalization.
mir_tempo	Whole	Tempo	A tempo estimate made by detecting periodicities from MIR's event detection curves. Outputs a single number.	Tempo allows assessment of the speed or pace of a vocalization.
mir_pulseclarity	Whole	Pulse Clarity	Estimates the rhythmic clarity, or strength of the beats (Lartillot et al. 2008).	Pulse clarity provides a measure of the vocal clarity of a speaker or emphasis on individual utterances.
npvi_total	Whole	nPVI Recording	The nPVI equation measures the "average degree of durational contrast between adjacent events in a sequence" (Daniele & Patel, 2015). This makes it especially useful for comparing rhythmic units across language and music (i.e., syllables vs. notes). To automatically detect events, we used Mertens' (2004) syllable detection algorithm.	By providing a measure of durational contrast, npvi_total is a measure of rhythmic complexity in a recording.
npvi_phrase	Whole	nPVI Phrase	In addition to detecting syllables, Mertens' algorithm detects phrases. Whereas npvi_total computes nPVI based on the whole file as a continuous phrase, this measure computes the nPVI for each detected phrase and reports the mean. In other words, it excludes the distances between the ends and beginnings of phrases.	npvi_phrase provides a more granular measure of rhythmic complexity, within phrases, rather than between them.

(continued)

Feature	Variables	Label	Description	Significance
tm_std_hz	StD	Temporal Modulation	The temporal modulation spectrum is the frequency decomposition of the amplitude envelope of a signal. This measures how loud something is at any given moment. We then measure how fast the loudness changes. For example: if someone sings a note every second, the spectrum will have a peak at 1Hz. If someone sings a note three times a second, but with an emphasis every three seconds, there will be a large peak at 1Hz, and a smaller peak at 3Hz. The standard deviation of the spectrum is taken as a measure of how exaggerated the peak is.	The standard deviation of temporal modulation allows for an assessment of rhythmic variability in a recording, with a lower standard deviation leaning towards more monorhythmic signals.
praat_f0	Mean, Med, StD, Range, Min, Max, 1st Quart, 3rd Quart, IQR	Pitch	The fundamental frequency (f0) in Hertz for each recording	Pitch provides a fundamental measure of the highness or lowness, in frequency, of an utterance. Likewise, the shape of the pitch curve and the overall value of pitch is a common discriminable feature in both speech and song.
praat_f0travel	Mean, Med, StD, Range, Max, 1st Quart, 3rd Quart, IQR	Pitch Space	The distance between f0 at each .03125/sec interval to the next.	Pitch space provides a dynamic measure of pitch's range over time.
praat_pitch_rate	Whole, Med, IQR	Pitch Rate	The pitch rate is a measure of pitch change over time. In essence, the pitch rate provides a measure of pitch curve smoothness (a lower value corresponds to a smoother curve).	The pitch rate provides a measure of how smooth or variable pitch is over time.
praat_vowtrav	Mean, Med, StD, Range, Max, 1st Quart, 3rd Quart, IQR	Vowel Space	The Euclidian distance travelled in vowel space. This is equivalent to distance between the two formants.	Vowel space provides a measure of how much of the possible complex vowel space is used.
praat_vowtrav_rate	Whole, Med, IQR	Vowel Space Travel Rate	The Euclidian distance travelled in vowel space over a rate of time. This is equivalent to distance between two formants divided by rate of time.	Vowel travel rate provides a measure of how much of the vowel space is used over time, a relative measure of acoustic "flashiness" of a signal.
praat_intensity	Mean, Med, StD, Range, Min, Max, 1st Quart, 3rd Quart, IQR, Distance	Amplitude	A measure of amplitude (loudness) in decibels	Amplitude provides a measure of how loud or quiet a vocalization is and can be compared between types within speakers
praat_intensitytravel	Mean, Med, StD, Range, Max, 1st Quart, 3rd Quart, IQR	Amplitude Space	The distance between amplitude at each .03125/sec interval to the next.	Intensity space provides a dynamic measure of intensity's range over time.
praat_intensity_rate	Whole, Med, IQR	Amplitude Rate	A measure of decay in intensity curves in each recording measured as change in amplitude over time.	The intensity rate provides a measure of how loud or soft amplitude changes over time.
praat_f1	Mean, Med, StD, Range, Min, Max, 1st Quart, 3rd Quart, IQR	1st Formant	The frequency in Hertz of the 1st formant at each (.03125/sec) point	1st formants are the 1st in a harmonic series following from the fundamental frequency and is important for a number of acoustic reasons.

(continued)

Feature	Variables	Label	Description	Significance
praat_f2	Mean, Med, StD, Range, Min, Max, 1st Quart, 3rd Quart, IQR	Second Formant	The frequency in Hertz of the second formant at each (.03125/sec) point	Second formants are the second in a harmonic series following from the fundamental frequency, and along with the 1st formant, is used by listeners to perceive vowels.
meta_length		File duration	The length of the unedited sound files	
meta_edit_length		Concatenated file duration	The length of the concatenated versions of the sound files	

Extended Data Table 2. Codebook for acoustic features. Variable names are stubs, i.e., in the datasets, suffixes are added to denote summary statistics. Abbreviations: infant-directed (ID); adult-directed (AD).

Comparison	Feature	Statistic	β	SE	z	p
ID Speech vs. AD Speech	Pitch (F0)	Inter-Quartile Range	0.996	0.063	15.937	<0.001
	First Formant	Median	0.169	0.067	2.518	0.012
	Intensity	Median	0.393	0.067	5.877	<0.001
	Attack Curve Slope	Median	0.214	0.067	3.175	0.001
	Acoustic Roughness	Median	-0.262	0.065	-4.040	<0.001
	Inharmonicity	Whole	-0.288	0.066	-4.345	<0.001
	Acoustic Roughness	Inter-Quartile Range	-0.153	0.062	-2.469	0.014
	Vowel Travel	Median	0.200	0.054	3.675	<0.001
		Inter-Quartile Range	0.287	0.058	4.954	<0.001
	Vowel-Travel Rate	Median	0.764	0.048	15.979	<0.001
		Inter-Quartile Range	0.775	0.049	15.891	<0.001
	Pitch (F0)	Median	1.250	0.055	22.829	<0.001
	Second Formant	Median	0.305	0.068	4.461	<0.001
		Inter-Quartile Range	0.297	0.069	4.321	<0.001
Attack Curve Slope	Inter-Quartile Range	0.372	0.068	5.485	<0.001	
ID Song vs. AD Song	Energy Roll-off (85 %ile)	Whole	-0.340	0.068	-5.016	<0.001
	Pitch (F0)	Inter-Quartile Range	-0.099	0.028	-3.520	<0.001
	First Formant	Median	-0.111	0.030	-3.690	<0.001
	Intensity	Median	-0.206	0.030	-6.878	<0.001
	Attack Curve Slope	Median	-0.145	0.030	-4.829	<0.001
	Acoustic Roughness	Median	-0.140	0.029	-4.831	<0.001
	Inharmonicity	Whole	-0.091	0.030	-3.068	0.002
	Acoustic Roughness	Inter-Quartile Range	-0.128	0.028	-4.617	<0.001
	Vowel Travel	Median	0.185	0.024	7.589	<0.001
		Inter-Quartile Range	0.224	0.026	8.617	<0.001
	Vowel-Travel Rate	Median	0.081	0.021	3.800	<0.001
		Inter-Quartile Range	0.094	0.022	4.290	<0.001
	Pitch (F0)	Median	-0.034	0.025	-1.388	0.165
	Second Formant	Median	0.012	0.031	0.400	0.689
	Inter-Quartile Range	-0.059	0.031	-1.923	0.054	
Attack Curve Slope	Inter-Quartile Range	-0.046	0.030	-1.515	0.130	
Energy Roll-off (85 %ile)	Whole	0.005	0.030	0.174	0.862	

Extended Data Table 3. Regression results from confirmatory analyses (corresponding with Fig. 3). The features tested here were limited to those with significant differences in the exploratory analyses. Statistics are from post-hoc linear combinations following multi-level mixed-effects models. Abbreviations: infant-directed (ID); adult-directed (AD).

Song type	Number of songs
Love Song	21
Caring song	3
Sad Song	3
Ballad	2
Hanging out before bed song	1
Lullaby	1
Orphan song	1
Past remembrance song	1
Religious ballad	1
Song about island home	1

Extended Data Table 4.

Adult-directed songs with descriptions rated as "soothing" by two independent annotators. A mixed-effects model estimating the difference in perceived infant-directedness across these vs. other adult-directed songs, adjusting for field-site-wise variability, found no statistically significant difference in responses ($b = -0.011, p = .13$).

Principal Component 1		Principal Component 2		Principal Component 3	
Feature	Weighting	Feature	Weighting	Feature	Weighting
praat_intensitytravel_mean	-0.198	praat_intensity_mean	0.262	praat_f0_mean	-0.310
praat_intensitytravel_rate_median	-0.197	praat_intensity_median	0.257	praat_f0_third_quart	-0.304
praat_f0travel_rate_IQR	-0.197	praat_intensity_third_quart	0.254	praat_f0_median	-0.296
praat_f0_travel_rate_default	-0.195	praat_intensity_first_quart	0.235	praat_f0_first_quart	-0.256
praat_intensitytravel_rate_IQR	-0.192	mir_roughness_3q	0.220	praat_f0_IQR	-0.217
praat_intensitytravel_median	-0.187	mir_roughness_iqr	0.219	mir_roughness_1q	0.197
praat_f0travel_third_quart	-0.185	mir_roughness_std	0.202	mir_roughness_med	0.174
praat_f0travel_IQR	-0.185	mir_roughness_med	0.198	praat_f0_std	-0.164
praat_intensitytravel_first_quart	-0.185	praat_intensity_max	0.181	praat_intensitytravel_range	-0.147
praat_intensitytravel_rate_default	-0.185	mir_roughness_range	0.171	praat_intensitytravel_max	-0.147
praat_intensitytravel_third_quart	-0.184	mir_roughness_max	0.171	praat_f0travel_first_quart	-0.142
praat_voweltravel_rate_median	-0.181	praat_intensity_min	0.167	praat_intensity_third_quart	-0.142
praat_f0travel_mean	-0.180	mir_roughness_mean	0.163	mir_roughness_mean	0.139
praat_intensitytravel_IQR	-0.178	praat_f1_first_quart	0.154	praat_intensity_mean	-0.137
praat_voweltravel_rate_IQR	-0.177	mir_roughness_1q	0.144	praat_intensity_median	-0.136
praat_voweltravel_rate_default	-0.175	praat_voweltravel_IQR	-0.135	mir_roughness_3q	0.134
praat_f0travel_rate_median	-0.174	praat_voweltravel_third_quart	-0.131	mir_roughness_iqr	0.129
praat_voweltravel_mean	-0.167	praat_f1_std	-0.130	mir_rolloff85	0.127
praat_intensitytravel_std	-0.158	praat_f2_third_quart	-0.128	praat_intensity_first_quart	-0.123
praat_voweltravel_median	-0.158	praat_f2_mean	-0.126	tm_std_hz	-0.115
praat_voweltravel_first_quart	-0.157	praat_intensitytravel_max	0.125	tm_std_idx	-0.115
praat_voweltravel_std	-0.155	praat_intensitytravel_range	0.124	mir_inharmonicity	0.114
praat_f0travel_std	-0.149	praat_f1_min	0.123	praat_f0_max	-0.108
praat_f0travel_median	-0.149	praat_f2_median	-0.121	praat_f2_IQR	-0.108
praat_voweltravel_third_quart	-0.149	praat_f1_range	-0.117	praat_intensity_max	-0.106
praat_voweltravel_IQR	-0.140	praat_f1_median	0.116	praat_f2_min	0.103
praat_intensity_IQR	-0.125	praat_voweltravel_mean	-0.116	praat_intensitytravel_std	-0.102
tm_peak_hz	-0.111	praat_f2_range	-0.116	praat_f1_mean	0.100
tm_peak_idx	-0.111	praat_f2_max	-0.114	praat_f2_std	-0.098
npvi_total	0.100	praat_f1_max	-0.102	praat_voweltravel_rate_default	-0.096

Extended Data Table 5. Factor loadings of the top three principal components reported in Main Text Fig. 3.

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