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Title: Subjective optimality in finite sequential decision-making

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21 **Abstract**

22

23 Many decisions in life are sequential and constrained by a time window. Although mathematically
24 derived optimal solutions exist, it has been reported that humans often deviate from making
25 optimal choices. Here, we used a secretary problem, a classic example of finite sequential decision-
26 making, and investigated the mechanisms underlying individuals' suboptimal choices. Across
27 three independent experiments, we found that a dynamic programming model comprising
28 subjective value function explains individuals' deviations from optimality and predicts the choice
29 behaviors under fewer opportunities. We further identified that pupil dilation reflected the levels
30 of decision difficulty and subsequent choices to accept or reject the stimulus at each opportunity.
31 The value sensitivity, a model-based estimate that characterizes each individual's subjective
32 valuation, correlated with the extent to which individuals' physiological responses tracked stimuli
33 information. Our results provide model-based and physiological evidence for subjective valuation
34 in finite sequential decision-making, rediscovering human suboptimality in subjectively optimal
35 decision-making processes.

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37 Keywords: Suboptimality, Subjective valuation, Secretary problem, Decision-making, Pupil
38 dilation

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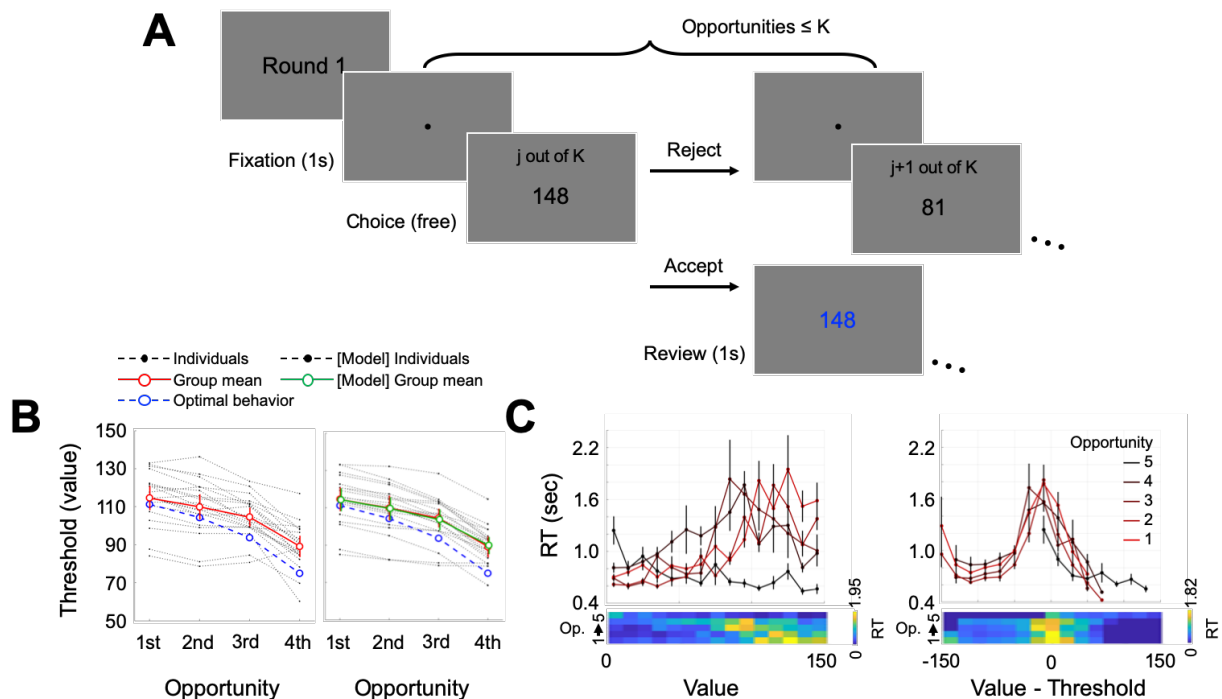
42 Introduction

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44 Hiring a new employee is one of the toughest decisions to make as a team leader. Most of the time,
45 there are only a limited number of job openings available and a limited time period in which to
46 complete the hiring process. This process is even more difficult when applicants are accepted on
47 a rolling basis, because one has to make a choice whether to accept the current applicant without
48 knowing whether other future potential applicants would have been a better fit for the job. Likewise,
49 there are many decision problems in life that are sequential and constrained by a certain time
50 window. The ‘secretary problem’ is a classic example of this finite sequential decision problem
51 and has been widely used to understand the optimal policy in making choices (e.g., to hire or not)
52 under a limited number of opportunities (Ferguson, 1989; Freeman, 1983). Provided with the full
53 information (i.e., the distribution of candidates), the optimal solution for the problem is to choose
54 the first number that is above a mathematically calculated decision threshold (Hill & Kregel,
55 1991). However, it is not clear whether and how humans deviate from optimal choices. Here, we
56 used one variant of the secretary problem, in which the distribution of candidates is given and the
57 reward is the value of the chosen candidate, to investigate (i) whether individuals make the optimal
58 decision in a finite sequential decision problem, and (ii) if not, how do they make their decisions.
59 Our results provide behavioral and physiological evidence supporting that individuals make
60 threshold-based choices in a finite sequential decision problem and that seemingly suboptimal
61 decision patterns (deviation from the optimal) originate from the process of optimally calculating
62 thresholds using individuals’ subjective value function.

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66 **Figure 1. Experimental procedures and behavioral results of Experiment 1.** (A) Participants
67 made a series of choices between accepting and rejecting a presented number. At each round, they
68 had up to K opportunities ($K = 5$ in Experiment 1, $K = 2$ or 5 in Experiment 2) to reject the number
69 and get a new random number; the round ended when participants accepted a presented number.

70 At the last opportunity, participants were given no choice but to accept the presented number. A
71 new set of stimuli (numbers) was used in the next round. **(B)** The optimal decision threshold per
72 opportunity (blue), calculated under the assumption of the full information, was compared with a
73 corresponding empirical decision threshold (red). **(C)** Response times (RTs) for each opportunity
74 were computed against the presented stimuli values. Regardless of the opportunity, RTs showed
75 negative association with the absolute distance between the presented stimuli and the
76 corresponding decision threshold. That is, participants showed the shortest RTs for the numbers
77 that are farthest from decision thresholds, and vice versa. Error bars represent s.e.m.

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80 To examine how individuals make choices in a finite sequential decision problem, we recorded
81 behavioral choices, response time (RT), and pupil dilation of 91 participants (male/female = 45/46,
82 age = 22.88 ± 1.93 years) as they made a series of choices to accept or reject a random number
83 presented on the screen (**Fig. 1A**). During each round, they had a fixed amount of opportunities
84 (chances) to evaluate a new random number by rejecting previously presented numbers. When
85 they accepted, the presented number was added to their final payoff, and then they moved on to
86 the next round (up to 200 rounds) that consisted of a new set of chances. Overall, we implemented
87 three separate experiments. In Experiment 1, participants had up to five opportunities ($K = 5$), and
88 they were not explicitly informed of the maximum number that would be presented. Experiment 2
89 had up to two or five opportunities ($K = 2$ or 5), and the participants were informed of the full
90 distribution information (including the maximum). In Experiment 3, to temporally dissociate
91 actions (choosing to accept or reject) from physiological responses to stimuli, participants were
92 not allowed to make a choice until an audio cue was played. All the other settings were equal to
93 Experiment 2 where participants had up to five chances ($K = 5$). Non-overlapping samples were
94 obtained from each experiment (see **Materials and Methods** for detailed experimental
95 procedures).

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98 **Results**

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100 **Experiment 1**

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102 **Individuals show higher decision thresholds than the optimal decision model.** Each presented
103 number, sampled from a uniform distribution ranging from 0 to 150, could be considered as an
104 option whose value matches its face value (the number). Because individuals can only accept a
105 single number within each round, they should accept a number only when it is large enough.
106 Specifically, an optimal decision-maker should not accept a presented number unless it is larger
107 than the expected value of successive opportunities. For example, individuals should accept any
108 numbers at the last opportunity (i.e., the fifth opportunity in Experiment 1) and thus the expected
109 value of the last opportunity is 75. Based on this information, at the opportunity one before the last
110 (the fourth in Experiment 1), a value-maximizing individual should accept any numbers higher
111 than 75 but reject other numbers. Following the dynamic programming approach, (Bellman, 1966)
112 we computed an optimal threshold for each opportunity (**Fig. 1B**, blue).

113

114 To examine whether individuals follow such decision processes, we calculated empirical
115 thresholds—the value where individuals were equally likely to accept or reject—from 20

116 participants' behavioral choices (male/female = 10/10, age = 22.85 ± 1.31 years) (**Fig. 1B**).
117 Consistent with the optimal thresholds (blue), empirical thresholds (red) at the later opportunities
118 were lower than those at the earlier opportunities (mean threshold differences between the first
119 and the second = 4.70, $t(19) = 5.24$, Cohen's $d = 1.17$, $p = 4.66e-5$; the second and the third = 5.39,
120 $t(19) = 3.99$, Cohen's $d = 0.89$, $p = 7.84e-4$; and the third and the fourth = 15.38, $t(19) = 7.10$,
121 Cohen's $d = 1.59$, $p = 9.41e-7$). However, participants showed empirical thresholds significantly
122 higher than the optimal thresholds, indicating that people have higher expectations about later
123 opportunities (the difference between empirical and optimal thresholds = 8.49, $t(19) = 3.28$,
124 Cohen's $d = 0.73$, $p = 0.004$).

125
126 Compared with optimal thresholds, it is not difficult to notice that the average empirical thresholds
127 have a shallower slope as evidenced by the increasing difference between the empirical and
128 optimal thresholds across opportunities (mean slope of [empirical - optimal]: 3.75, $t(19) = 4.40$,
129 Cohen's $d = 0.98$, $p = 3.08e-4$). Although the empirical decision thresholds suggest otherwise, one
130 may still suspect that an alternative heuristic individuals might have used was to apply a constant
131 threshold regardless of the number of remaining opportunities (i.e., applying a constant threshold
132 across all opportunities). It is well known that easier choices—here, deciding whether to accept or
133 not the presented value that is far smaller or larger than the threshold—require shorter response
134 times (RT) (Ratcliff, 1978). If individuals applied the same threshold across all opportunities,
135 mean RTs should be symmetric around a certain value (i.e., threshold). To examine this possibility,
136 we calculated mean RT within each opportunity. The symmetric pattern was observed only when
137 mean RTs were calculated as a function of presented values adjusting for the estimated empirical
138 threshold within each corresponding opportunity (**Fig. 1C**). This result suggests that individuals
139 did apply differential thresholds for each opportunity during decision-making.

140
141 **Subjective optimality explains individual choice patterns.** Prospect theory has suggested that
142 outcomes are perceived as gains and losses relative to a certain reference point, and that gains and
143 losses are valued following concave and convex subjective value functions, respectively (Tversky
144 & Kahneman, 1979). We drew on this framework to evaluate potential decision processes
145 accounting for individuals' sub-optimal decision thresholds. In accordance with Prospect theory
146 (Tversky & Kahneman, 1979), we hypothesized that individuals' subjective valuation (U) for a
147 given value (v) is dependent on their individual reference point (r) and nonlinear value sensitivity
148 (ρ), as follows:

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$$U = (v - r)^\rho \quad \text{if } v \geq r$$

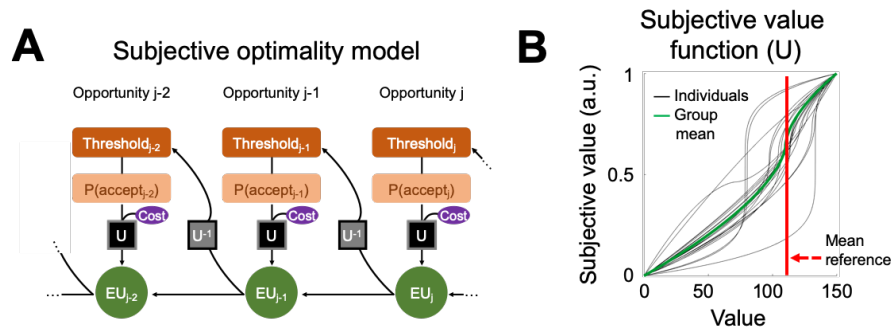
151
$$U = -(r - v)^\rho \quad \text{otherwise.}$$

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153 Note, we focused on valuation *per se*, and thus, the time it took for individuals to establish (learn)
154 their reference points (their own perspective of the environment) was assumed negligible (see
155 **Discussion** for further consideration of learning effects). Importantly, two additional components
156 were introduced. First, individuals may perceive the waiting time till acceptance costly and take it
157 into account in valuation. Second, we hypothesized that this subjective value-based computation
158 occurs not only during active decision-making, but also at mental simulation such that individuals
159 use their subjective valuation in constructing expectations of each opportunity (i.e., computing
160 decision thresholds; **Fig. 2A**).

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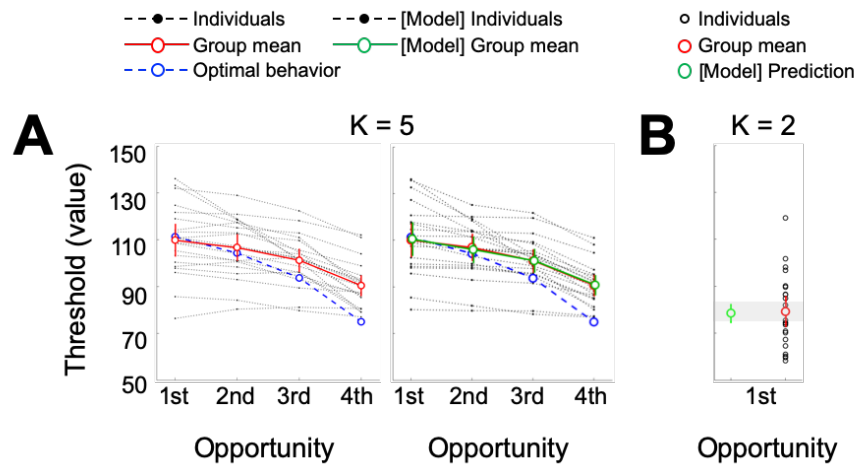
Figure 2. Subjective optimality model. (A) The optimal decision model assumes that individuals compute the decision threshold of a certain opportunity based on the expected value of successive opportunities. In the ‘Subjective optimality model’, expected values of the successive opportunities are replaced by expected utilities (EU) calculated based on the subjective value function as per Prospective theory. **(B)** Two free parameters, reference point, and nonlinear value sensitivity define subjective valuation of the presented stimuli values. Group average subjective value function (green) is depicted using the group mean of individual estimates: reference point = 114.77; value sensitivity = 0.47.

This ‘Subjective optimality model’ with a waiting cost converges to three nested models in special cases: the Subjective optimality model without a waiting cost ($\text{Cost} = 0$), the Optimal decision model ($\rho = 1$), and the Constant threshold model ($\rho = 0$) (see **Materials and Methods** for model details). A formal model comparison using a likelihood ratio test revealed that the Subjective optimality models with and without a potential waiting cost explained individuals’ choice behaviors comparably well ($\chi^2(20) = 19, p = 0.52$). Moreover, these models showed superior explanatory power compared to the two other nested decision models (**Table S1**). These results suggest that the waiting cost was negligible in Experiment 1, values larger than the reference point (114.77; **Fig. 2B**) were perceived as gains, and any value stimuli smaller than the reference point were perceived as potential losses. Moreover, this result indicates that individuals use marginally diminishing (concave) and increasing (convex) subjective value function for gains and losses, respectively, in finite sequential decision-making.

Experiment 2

The Subjective optimality model predicts behavioral alterations in the context of scarce opportunity. In our suggested model, change of reference point reframes one’s subjective valuation and, in turn, alters decision thresholds. Given this causal relationship, we can predict that one would lower their decision threshold in the context where one expects less overall outcome and consequently sets a lower reference point. To examine whether empirical data matches the prediction from the model, we conducted a second experiment where some participants had five ($K = 5$) and other participants had two opportunities ($K = 2$) in each round (**Fig. 1A**). That is, in contrast to Experiment 1, individuals who had two opportunities always had to accept the second value if they rejected the first presented stimulus. If individuals followed the Optimal decision model, the decision threshold at the first opportunity among $K = 2$ should be equal to the decision threshold at the fourth opportunity among $K = 5$. As predicted from the Subjective optimality

200 model, the decision thresholds estimated from participants ($K = 2$: $N = 23$, male/female = 11/12,
 201 age = 23.09 ± 2.09 years; $K = 5$: $N = 21$, male/female = 11/10, age = 23.19 ± 1.86 years; non-
 202 overlapping from Experiment 1) were significantly different depending on the number of
 203 opportunities one had per round (threshold $_{K=5, 4th} = 90.42 \pm 9.72$, threshold $_{K=2, 1st} = 79.28 \pm 15.45$;
 204 $t(42) = 2.83$, Cohen's $d = 0.85$, $p = 0.007$; **Fig. 3A**). Of note, different from Experiment 1, the
 205 Subjective optimality model better explained participants' empirical choices for $K = 5$ when a
 206 waiting cost was included as a free parameter (**Table S1**). However, the group mean of the
 207 estimated waiting cost was not different from zero ($t(20) = 0.37$, Cohen's $d = 0.08$, $p = 0.71$),
 208 suggesting that the additional parameter was needed to explain individual differences in their
 209 subjective waiting costs.
 210



211 **Figure 3. Behavioral results of Experiment 2.** (A) In individuals who had five opportunities (K
 212 = 5), empirical decision thresholds (red) along the opportunities were comparable with that of
 213 Experiment 1. To examine whether or not our Subjective optimality model can be generalized to
 214 other contexts, a model prediction of the decision threshold was made for $K = 2$ (green); value
 215 sensitivity was assumed to be the same even in the different context, but the reference point was
 216 set to a lower level adjusted proportionately to the reduction of the expected payoff. (B) Empirical
 217 (observed) decision threshold in individuals who had two opportunities ($K = 2$) was consistent
 218 with the prediction. Error bars represent s.e.m.
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 222 Next, we examined whether our model quantitatively captures behavioral alterations dependent on
 223 the scarcity of opportunities. By lowering the reference point parameter proportionately to the
 224 extent of expected payoff reduction and keeping all the other parameters the same, the model-
 225 based threshold prediction for $K = 2$ (78.50 ± 4.09 ; **Fig. 3B**, green) was consistent with the
 226 observed behavioral threshold (see **Materials and Methods** for model prediction details), which
 227 supports the critical role of the reference point in subjective valuation. One may suggest that the
 228 task with $K = 2$ is simple enough for participants and that they would have followed the optimal
 229 strategy (i.e., using 75 as a decision threshold at the first opportunity). However, this is unlikely
 230 given that only 7 out of 23 participants' credible intervals of the empirical decision threshold,
 231 defined by the 95% highest density interval, included 75 (see **Materials and Methods**).
 232 Furthermore, the large across-individual variability in behavioral decision thresholds ($SD = 15.45$;
 233 **Fig. 3B**) showcased that the Optimal decision model cannot explain individuals' decision

234 strategies. These results again support the Subjective optimality model suggesting that individuals
235 make threshold-based choices in a finite sequential decision problem, and that seemingly
236 suboptimal decision patterns (e.g., waiting for future chances) may have originated from the
237 process of calculating thresholds using individuals' subjective value function.

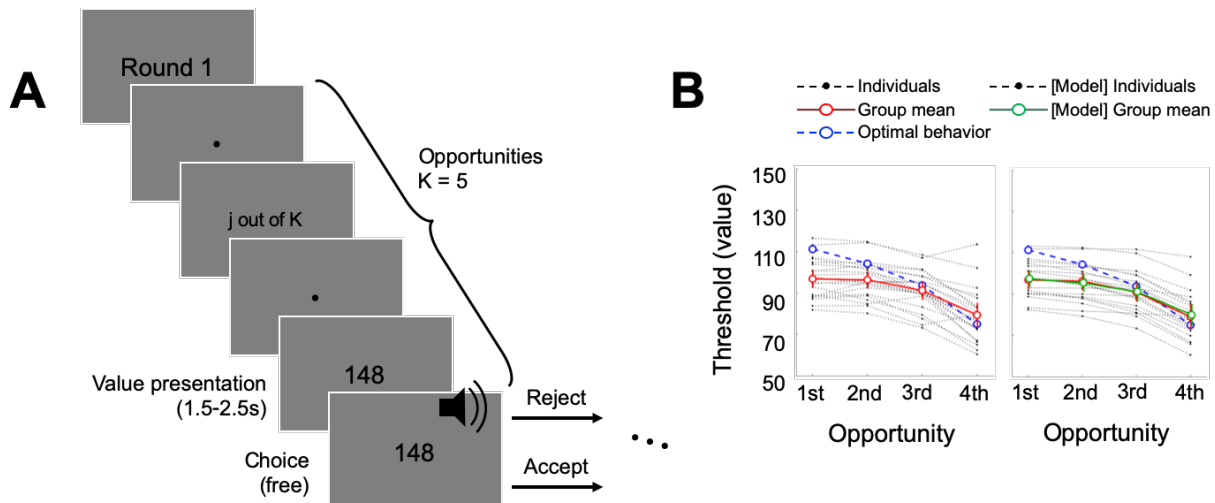
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239 Experiment 3

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241 To further investigate physiological instantiation of the decision processes implemented in our
242 model, we examined changes of pupil diameter acquired while participants made a series of
243 choices. A rich set of evidence suggests that pupil dilation (or contraction) reflects not only
244 individuals' arousal level (Nassar et al., 2012; Urai, Braun, & Donner, 2017), but also cognitively
245 complex information, such as value (Van Slooten, Jahfari, Knapen, & Theeuwes, 2018),
246 uncertainty (Urai et al., 2017), cognitive conflict (Cavanagh, Wiecki, Kochar, & Frank, 2014), and
247 choice (de Gee, Knapen, & Donner, 2014). Drawing upon these findings, we hypothesized that,
248 should subjective valuation occur as proposed, changes of pupil diameter may capture value of
249 stimuli, decision difficulties, and final choices that participants would make. To test this hypothesis,
250 we operated a slightly modified task; (i) participants had to view the presented stimuli for a period
251 of time (1.5-2.5 seconds) before being allowed to accept or reject the stimuli, and (ii) an audio cue
252 was used to announce to participants that they could make a choice (**Fig. 4A**). This modification
253 temporally dissociated choice from other cognitive processes (e.g., valuation) and prevented the
254 introduction of any visual confounds in analyzing physiological signals at the time of decision-
255 making. Participants had up to five opportunities per each round, and all other experimental
256 settings were equal to Experiment 2 (see **Materials and Methods** for details).

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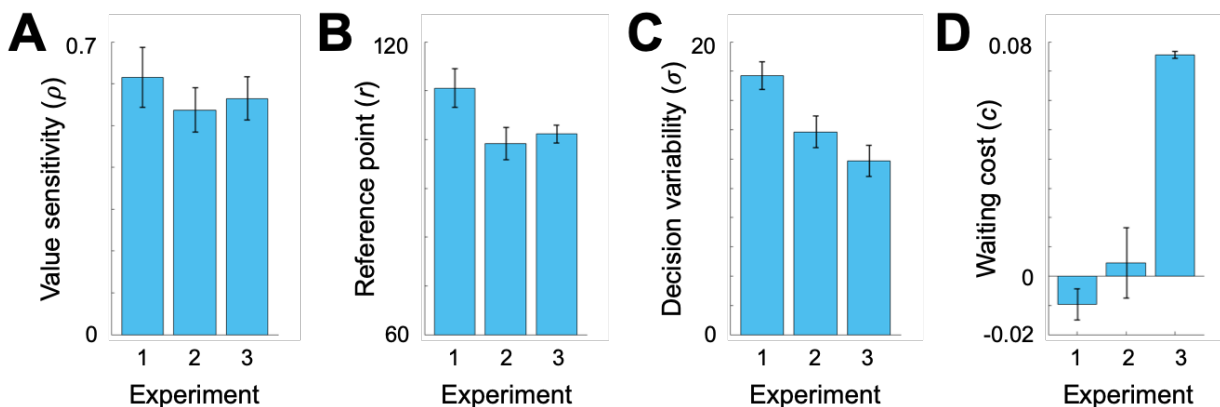
259 **Figure 4. Experimental procedures and behavioral results of Experiment 3.** (A) To temporally
260 dissociate valuation from action selection, we implemented a modified task design where
261 individuals had to wait for an audio cue to make choices. (B) Empirical decision thresholds (red)
262 were compared with the optimal decision thresholds (blue). Compared with Experiments 1 and 2,
263 in Experiment 3, individuals showed lower decision thresholds at the early opportunities. Error
264 bars represent s.e.m.

265

266

267 **Waiting is costly.** Twenty-two new participants were recruited for Experiment 3 (10 females, age
268 = 22.59 ± 2.32 years; non-overlapping from Experiments 1 or 2). With the addition of forced
269 waiting time, which accumulated over opportunities, we expected that participants would perceive
270 choices to accept after a longer wait less valuable (Kable & Glimcher, 2007; Loewenstein & Prelec,
271 1992) and thus, they would accept earlier. Consistent with our expectation, a stark difference in
272 the behavioral pattern was observed in Experiment 3 compared to Experiments 1 and 2.
273 Specifically, decision thresholds from empirical data in Experiment 3 (red solid line) were below
274 the optimal decision thresholds (blue dotted line), indicating that participants were more likely to
275 accept small numbers that they would have rejected in the other two experimental settings (**Fig.**
276 **4B**).

277
278 This result was corroborated by the model-based results. First, the Subjective optimality model
279 with a waiting cost showed superior explanatory power for Experiment 3 compared with
280 alternative models (**Table S1**), emphasizing again that the waiting cost plays an important role in
281 finite sequential decision-making. Second, the average of the estimated waiting cost parameter
282 was significantly larger than zero only in Experiment 3 ($t(20) = 63.51$, Cohen's $d = 13.86$, $p =$
283 $1.51e-24$), and it was larger than the cost parameters in the other two experiments (Experiment 3
284 > 1 : $t(40) = 15.67$, Cohen's $d = 4.84$, $p < 1.00e-15$; Experiment 3 > 2 : $t(41) = 5.64$, Cohen's $d =$
285 1.72 , $p = 1.41e-6$; **Fig. 5**). Third, as it was intended from the task modification, individuals'
286 behavioral change was sourced specifically back to the waiting cost parameter, such that other
287 parameters (nonlinear value sensitivity and reference point) were not affected (**Fig. 5**). These
288 results together support our interpretation suggesting that the perceived cost of waiting underlies
289 the behavioral alteration in the new task environment.
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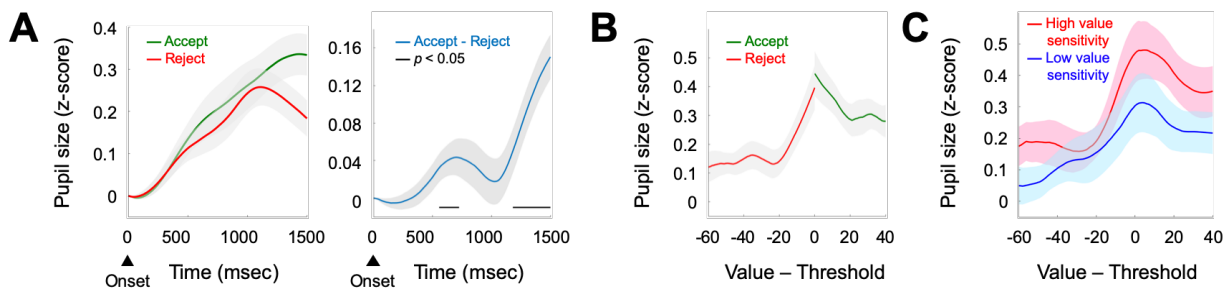
291
292 **Figure 5. Best fitting parameters.** The Subjective optimality model was used to estimate the four
293 parameters that explain individuals' behavioral choices. **(A)** The estimated nonlinear value
294 sensitivity (ρ) was comparable among all three separate experiments (Experiments 1, 2 ($K = 5$),
295 and 3: $F(2, 59) = 0.45$, $p = 0.64$). **(B)** There was a significant difference in reference points between
296 experiments ($F(2, 59) = 3.67$, $p = 0.032$). Post-hoc tests revealed that the difference originates from
297 the higher reference point in Experiment 1 where participants were not informed of the maximum
298 stimuli value (Tukey test: Experiment 1 vs. 2: $p = 0.036$; Experiment 1 vs. 3: $p = 0.099$; Experiment
299 2 vs. 3: $p = 0.893$). **(C)** There was a significant difference in decision variability between
300 experiments ($F(2, 59) = 8.00$, $p = 8.40e-4$). Post-hoc tests revealed that the difference originates
301 from the higher decision variability in Experiment 1 (Tukey test: Experiment 1 vs. 2: $p = 0.031$;

302 Experiment 1 vs. 3: $p = 0.001$; Experiment 2 vs. 3: $p = 0.372$). **(D)** Waiting costs were larger than
303 zero only in Experiment 3 (Experiment 1: $t(19) = -1.84$, Cohen's $d = -0.41$, $p = 0.082$; Experiment
304 2: $t(20) = 0.37$, Cohen's $d = 0.08$, $p = 0.71$; Experiment 3: $t(20) = 63.51$, Cohen's $d = 13.86$, $p =$
305 $1.51e-24$). Moreover, the estimated waiting cost in Experiment 3 was significantly larger than
306 those in the other two Experiments (Experiment 3 > 1: $t(40) = 15.67$, Cohen's $d = 4.84$, $p < 1.00e-$
307 15 ; Experiment 3 > 2: $t(41) = 5.64$, Cohen's $d = 1.72$, $p = 1.41e-6$). Error bars indicate s.e.m.

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310 **Pupil dilation reflects choice and decision difficulty.** As described above, we then examined
311 whether physiological responses reflect cognitive decision processes. First, we compared pupil
312 diameter changes between accepted and rejected opportunities. Consistent with previous reports,
313 pupil size was significantly different depending on the subsequent choices (de Gee et al., 2014)
314 (**Fig. 6A**). Particularly, pupil dilations within 558-726 msec and 1182-1500 msec were associated
315 with subsequent acceptance of the presented values ($t(17) > 2.11$, all $ps < 0.05$). Only the latter
316 cluster remained significant after controlling for multiple comparisons using a cluster-based
317 permutation method (Maris & Oostenveld, 2007) (numerical $p = 3.50e-4$). Still, given the fact that
318 the time of the earlier cluster (558-726 msec) overlaps with the range of RTs in Experiments 1 and
319 2 (**Fig. 1C, S1**), this result suggests that participants may have covertly made choices as early as
320 550 msec and the cognitive process was reflected in the physiological responses (de Gee et al.,
321 2014) (see **Fig. S2** for a pupil size result reflecting individuals' arousal level).

322



323
324 **Figure 6. Pupillometry responses reflect subsequent choices and decision values.** **(A)** Pupil
325 size change from the stimuli onset was measured, separately for the accepted (green) and rejected
326 (red) opportunities. Paired comparison between the cases revealed significant pupil dilation for the
327 accepted stimuli at the early stage after the onset, and again at the later time. **(B)** To examine
328 whether or not pupil size reflected stimuli value, pupil size 1500 msec after the stimuli onset was
329 depicted as a function of the signed distance between stimuli value and the corresponding decision
330 threshold. **(C)** Individuals who had higher value sensitivity in their estimated parameter (median
331 split; red) showed more pronounced pupillometric responses reflecting the value information.
332 Shades represent s.e.m.

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335 Next, we calculated mean pupil diameters as a function of subjective values. This was done for
336 accepted and rejected stimuli separately, so that the relationship between pupil sizes and values is
337 independent of subsequent choices. Regardless of the choice, as we observed from RT patterns
338 (**Fig. 1C, S1**), pupil size was negatively correlated with 'decision difficulty'. That is, in both
339 rejected and accepted trials, pupil size decreased as a function of the absolute distance between the
340 decision threshold and value of the presented stimuli (Rejected trials: slope = -0.0043, $t(17) = -$

341 2.48, Cohen's $d = -0.58$, $p = 0.024$; Accepted trials: slope = -0.0039 , $t(17) = -2.49$, Cohen's $d = -$
342 0.59 , $p = 0.024$; **Fig. 6B**). Steepness of the slopes was comparable between accepted and rejected
343 opportunities ($t(17) = 0.19$, Cohen's $d = 0.05$, $p = 0.85$). However, the intercept, i.e., pupil dilation
344 at the corresponding threshold, was higher for accepted than rejected trials ($t(17) = 2.13$, Cohen's
345 $d = 0.50$, $p = 0.046$). Furthermore, pupil sizes between accepted and rejected trials were
346 significantly different even after controlling for the distance between stimuli and the threshold
347 ($t(17) = 3.62$, Cohen's $d = 0.85$, $p = 0.002$), which indicates that pupil sizes reflect additional
348 information other than decision difficulty. Together, these results suggest that pupil dilation
349 reflects both decision difficulty and subsequent choices (Cavanagh et al., 2014; de Gee et al., 2014),
350 the two crucial components comprising subjective valuation (Kolling et al., 2016; Rangel, Camerer,
351 & Montague, 2008).

352
353 **Physiological sensitivity matches behavioral value sensitivity.** As evidenced by the model
354 parameter estimates, there are individual differences in the extent to which one responds to a unit
355 increase of presented stimulus value (i.e., value sensitivity). We tested whether or not this
356 modeling construct of individual characteristics matches with individuals' physiological responses.
357 To provide an illustrative description, we divided participants into two subgroups based on their
358 parameter estimation (median split) where one group had lower value sensitivity and the other
359 group had higher value sensitivity. For each group, we calculated average pupil dilation as a
360 function of signed decision difficulty (the difference between stimulus value and the decision
361 threshold of the corresponding opportunity) (**Fig. 6C**). Individuals who had high value sensitivity
362 (red) showed relatively high pupil dilation compared to individuals who had low value sensitivity
363 (blue). This positive correlation between value sensitivity and pupil dilation was statistically
364 significant at the threshold where decision difficulty is the highest (Pearson's correlation $r = 0.52$,
365 $p = 0.027$). The result indicates that individuals who have high behavioral value sensitivity indeed
366 have higher physiological sensitivity to stimuli value. Moreover, the consistent patterns across
367 physiological and behavioral data reflecting individuals' characteristics serve as additional
368 evidence suggesting the use of subjective valuation in finite sequential decision-making.

369

370

371 **Discussion**

372

373 Our results provide a model-based explanation for suboptimality in finite sequential decision-
374 making. Specifically, we present evidence that subjective valuation reflecting individuals' belief
375 about the environment underlies the mechanism of how the brain computes decision thresholds in
376 the problem.

377

378 As a classic example of a finite sequential decision problem, various versions of the secretary
379 problem were investigated (Ferguson, 1989; Freeman, 1983). The standard secretary problem
380 simulates the cases where only the relative ranks matter, such that individuals have to find the best
381 option (e.g., a candidate in a hiring scenario) among the sequentially presented options (Chow,
382 Moriguti, Robbins, & Samuels, 1964; Guan & Lee, 2018). In this setting, inferior choices
383 (choosing options that are not the best) lead to no reward, but we have to note that this is hardly
384 the case in real-life. First, any choices we make should have some value even in the case where
385 they were not the best option. For example, an employee who ends up not meeting the employer's
386 original expectation still can make some contribution (except for an unfortunate case in which the

387 employee turns out to be a con artist and shuts down the business). Second, in reality, it is
388 impossible for the decision maker to learn the true relative rank of the chosen option, because the
389 decision maker will have no knowledge about the subsequent options that were to follow. In other
390 words, there is no one who can examine the success of the choice and deliver a reward if, and only
391 if, the choice were correct. The current study addressed this discrepancy by implementing a task
392 where each option had a monetary reward that matched its face value. Although there was no
393 explicit instruction saying that individuals should find the best option within the finite number of
394 opportunities, participants were informed that the final payoff would be determined by the
395 accumulated reward amount across the entire task and thus, the task preserved the goal of reward
396 maximization. We believe that the current variation of the secretary problem provides a more
397 naturalistic setting to investigate individuals' sequential decision-making.

398
399 A typical behavior pattern observed across various versions of the secretary problem is that
400 individuals show suboptimal choices, such that they wait less than the optimal stopping point
401 (Bearden, Rapoport, & Murphy, 2006; Seale & Rapoport, 1997). This suboptimal choice tendency
402 is accounted for by lower decision thresholds than the optimal decision threshold, indicating that
403 they are more likely to accept the option that has low value. Our results across the three
404 experiments may seem inconsistent from this perspective. Particularly, individuals showed higher
405 thresholds for both Experiments 1 and 2, but lower thresholds for Experiment 3. The main change
406 in Experiment 3 was the additional forced wait introduced before the cue when participants were
407 allowed to submit their choice. Our model-based analysis results suggest that this subtle change in
408 task design may have triggered participants to think more about the tradeoff between payoffs and
409 time they spent per round. Such an impact of additional 'cost of waiting (extra time)' is consistent
410 with previous reports showing that non-zero interview cost was associated with lowering decision
411 thresholds (Costa & Averbeck, 2015; Seale & Rapoport, 1997; Yeo, 1998). Our model parameter
412 estimates supported this interpretation, such that only in Experiment 3, the estimated cost was
413 significantly larger than zero. These results highlight that the context of decision-making (e.g.,
414 task schedule) as well as the extent to which individuals find the task costly (e.g., cognitively
415 demanding or mentally boring) are crucial in decision-making processes (Kool, McGuire, Rosen,
416 & Botvinick, 2010).

417
418 Our Subjective optimality model included two free parameters essential in capturing individuals'
419 choice patterns. First, the reference point reflects each individual's belief about the environment
420 (Tversky & Kahneman, 1979). It is known that beliefs can alter how individuals respond to given
421 information, which not only affects their behavioral choices, but also neural responses (Gu et al.,
422 2015). In line with this, we showed that discouraged expectation (scarce opportunities in
423 Experiment 2) causes individuals to be more pessimistic about future chances and wait less in
424 deciding (lowering thresholds). In addition, interestingly, individuals' expectations (reference
425 point) were significantly higher when they did not have full information about stimuli distribution
426 (Experiment 1). This result suggests that humans, in general, have optimistic bias (Sharot, Korn,
427 & Dolan, 2011), which may diminish or even become inverted in other contexts (e.g., scarce
428 opportunities, mental costs).

429
430 Second, the nonlinear value sensitivity indicates the extent to which individuals' subjective
431 valuation increases for an additional unit of reward. In the current study, the sensitivity represented
432 as an exponent term in the utility function was smaller than one, which captures marginally

433 diminishing returns for gains and marginally increasing returns for losses (Tversky & Kahneman,
434 1979). In our suggested model, a range of value sensitivity characterizes a spectrum of decision
435 characteristics in individuals. Value sensitivity close to zero represents a rather categorical
436 valuation (gain or loss relative to the reference point) and choices that are accounted for by a
437 constant threshold being insensitive to the context (i.e., remaining opportunities). On the other
438 hand, value sensitivity close to one represents objective valuation and choices that follow the
439 Optimal decision model. In concert with the reference point, individuals' value sensitivity shapes
440 the extent to which they take into account uncertainty of future opportunities in decision-making.
441 This wide range of individual differences may explain why some individuals are more stubborn
442 with their opinions (e.g., stereotype), while others easily adapt to contextual information (Taylor,
443 1981).

444
445 In the current study, the pupil responses encode both decision difficulty and the subsequent choice
446 of whether individuals will accept or reject the presented stimulus. Both types of information
447 temporally preceded actual choice, so these pupil dilations are the physiological representations of
448 the processed information regarding decision-making, rather than a simple reflection of the
449 presented visual information. As suggested from previous studies, pupil dilation may reflect the
450 downstream processing of the anterior cingulate cortex (Cavanagh et al., 2014; Critchley, Tang,
451 Glaser, Butterworth, & Dolan, 2005), the brain region that is involved in encoding decision
452 difficulty (Shenhav, Straccia, Cohen, & Botvinick, 2014), and, more broadly, a wealth of value-
453 related information—including difficulty signals—during decision-making processes (Kolling et
454 al., 2016). Differential pupil sizes depending on the subsequent choices suggest that there is more
455 to neurophysiological representation than simple decision difficulties. Individuals may pay more
456 attention to the stimuli that they plan to accept for accumulating more evidence (Krajcich, Armel,
457 & Rangel, 2010). Of course, such a process may have the opposite causality, in that the rich amount
458 of accumulated evidence of a particular stimulus may induce even higher attention levels (e.g.,
459 saliency driven bottom-up attention (Koch & Ullman, 1987)). In the current study, the latter is
460 unlikely, given that all low-level visual information (e.g., contrast) of the displayed stimuli were
461 matched or controlled for. The current results show that the two pieces of information essential in
462 subjective valuation are linked together at the physiological level.

463
464 The future direction of the current study includes expanding our model to further explain the
465 mechanisms of how individuals learn the stimulus distribution (e.g., reinforcement learning). In
466 the current study, we assumed that the learning process is rapid and negligible in relevance to other
467 decision processes. Previous studies reported no evidence of learning in various versions of the
468 secretary problem (Campbell & Lee, 2006; Seale & Rapoport, 1997). Moreover, we showed that
469 decision processes under imperfect information (no knowledge of the maximum stimuli value)
470 were comparable with the processes under the full information. This result suggests that, even
471 without explicit information about the stimuli distribution, people, in general, have a rough idea
472 about the range of values of an uncertain option. Alternatively, people were able to learn early
473 enough (Goldstein, McAfee, Suri, & Wright, 2020) that the behavioral strategy for the rest of the
474 task was not different from the case where individuals knew about the distribution from the
475 beginning. Still, inclusion of learning mechanisms in the model would be essential to examine
476 whether or not the decision model generalizes to broader contexts (e.g., a volatile environment).

477

478 Examples of finite sequential decision problems span a wide range of life choices, including
479 finding the right life partner and choosing a career, the aims of which are to maximize reward
480 under a limited amount of resources and opportunities. Such value-based decision processes with
481 reference to costs are not unique to humans but extend from fish choosing a mate, who become
482 less selective under costly environments (Milinski & Bakker, 1992), to primates making foraging
483 decisions (Hayden, Pearson, & Platt, 2011). The Subjective optimality model provides a way in
484 which individual subjective valuation generates systematic biases in sequential decision-making
485 and opens a window to decompose physiological responses into decision difficulty and signatures
486 of subsequent choice, of which levels differ in the extent of individual value sensitivity. In sum,
487 our data support a mechanistic account of suboptimal choices varying from overly impulsive
488 choices in individuals with substance-use problems (Ekhtiari, Victor, & Paulus, 2017) to delayed
489 choices in individuals who suffer from indecisiveness (Rassin & Muris, 2005).
490
491

492 **Materials and Methods**

493
494 **Participants.** Ninety-one healthy young adults (male/female = 45/46, age = 22.88 ± 1.93 years)
495 participated in the current study. All participants provided written informed consent and were paid
496 for their participation. The study was approved by the Institutional Review Board of Ulsan
497 National Institution of Science and Technology (UNISTIRB-18-39-C, UNISTIRB-18-14-A).
498 None of the participants reported a history of neurological or psychiatric illness. Three separate
499 experiments were conducted and there were no overlapping participants across experiments.
500 Twenty students participated in Experiment 1 (male/female = 10/10, age = 22.85 ± 1.31 years),
501 and 47 students were recruited for Experiment 2 where they had five or two opportunities per
502 round (male/female = 23/24, age = 23.00 ± 1.98 years). Among the participants in Experiment 2,
503 three participants were excluded from the analyses due to their reported suspicion about the
504 payment structure of the experiment. Among the included participants, 21 students (male/female
505 = 11/10, age = 23.19 ± 1.86 years) were randomly assigned to the condition where they were given
506 five opportunities per round, and 23 participants (male/female = 11/12, age = 23.09 ± 2.09 years)
507 were assigned to the condition where they were given two opportunities per round. Twenty-four
508 students participated in Experiment 3 (male/female = 12/12, age = 22.67 ± 2.28 years). Two
509 participants were excluded due to their reported suspicion about the payment structure of the
510 experiment, and one participant was excluded due to data loss from a computer error. Three
511 participants were excluded from the pupil diameter analyses due to poor calibration. After
512 exclusion, data from 21 participants (male/female = 11/10, age = 22.62 ± 2.38 years) were used
513 for behavioral analyses, and a subsample of the data (N = 18; male/female = 8/10, age = $22.33 \pm$
514 2.30 years) was used for further pupil diameter analyses. All participants reported normal or
515 corrected-to-normal vision under soft contact lenses (no glasses were allowed due to potential
516 reflections during eye-tracking).

517
518 **Stimuli and apparatus.** All stimuli were generated using Psychophysics Toolbox Version 3
519 (www.psychtoolbox.org) and MATLAB R2017a (MathWorks), and presented on a DLP projector
520 (PROPixx VPX-PRO-5050B; screen size of 163×92 cm²; resolution of 1920×1080 pixels;
521 refresh rate of 120 Hz; linear gamma). The distance between the participants' eyes and screen was
522 fixed at 153 cm. The ambient and background luminance were set at 1.1 and 69.2 cd/m²,
523 respectively. The main stimuli were three-digit integer numbers, randomly selected between zero
524 and 150. To minimize luminance effects on pupil size, one- or two- digit numbers were displayed
525 as three-digit numbers with extra zeros attached in front of the stimuli (e.g., 1 is displayed as '001').
526 During the task, fixation was enforced at the center of the screen with an infrared eye tracker
527 (Eyelink 1000 Plus, SR Research, Canada), and a chin and forehead rest were used to minimize
528 head movement.

529
530 **Experiments.** At the beginning of the task, the eye-tracker was calibrated, referencing eye fixation
531 data at the four corners of the screen. During the task, participants made a series of choices either
532 to accept or to reject presented stimuli (**Fig. 1A**). As explained above, the stimuli were randomly
533 selected integers between zero and 150 where each number had equal probability of being selected
534 (uniform distribution). Each presented number could be considered as an option whose value
535 matches its face value because participants were instructed that all accepted numbers would be
536 added to their final payoff at the end of the task. Given this knowledge, participants had a fixed
537 number of opportunities (chances) to evaluate and reject a new randomly selected number. The

538 present ‘round’ ended when participants accepted a presented number within this limited number
539 of opportunities, or when they ran out of the opportunities where they had no other choice but to
540 accept the presented number at the last chance. At the beginning of each opportunity, participants
541 were shown which opportunity they were currently at, so that they would not lose track of the
542 number of remaining opportunities. A new round followed, at which the number of available
543 opportunities was reset to the original maximum quantity. Participants were paid at the end of the
544 study (after completing 200 rounds), based on the sum of the numbers they chose during the task.
545 All instructions were provided through illustrated slides.

546
547 Overall, we implemented three separate experiments, each of which had slightly different settings.
548 In Experiment 1, participants had up to five opportunities ($K = 5$), and they were not explicitly
549 informed of the maximum number (150) that would be presented. Use of the context with
550 incomplete information was to incorporate a more naturalistic setting as real-life problems where,
551 as in most of the cases, individuals do not have knowledge about the best potential option (e.g.,
552 even if the current candidate for a job has a good enough fit for the position, one cannot assure that
553 a potential future candidate will not have a superior fit). Participants were instructed that the
554 presented stimuli would be sampled from a uniform distribution, and thus, we expected that
555 participants would quickly deduce the maximum range through iterative experiences. At the
556 beginning of the new round, the accumulated payoff amount up until the last round was presented
557 at the bottom of the screen. In Experiment 2, participants were randomly assigned to one of two
558 conditions where one condition had five ($K = 5$) and one condition had two ($K = 2$) opportunities.
559 Here, participants were also informed of the maximum number (i.e., 150). In addition, participants
560 were given a practice session that comprised two rounds where all the stimuli were ‘000’, which
561 allowed them to be familiarized with associated buttons and the task screen settings. All the rest
562 of the task settings were identical to Experiment 1.

563
564 Experiment 3 was designed to temporally dissociate actions (i.e., accept or reject) from the
565 stimulus onset, so that physiological responses to stimuli independent from potential motor
566 preparatory signals could be measured. Particularly in Experiment 3, participants were not allowed
567 to make choices until an audio cue was played (**Fig. 4**). The audio cue was played between 1.5 and
568 2.5 seconds after stimulus onset (uniform distribution), which allowed us to tease out potential
569 confounding factors related to action from the pupil diameter measures at 0-1.5 seconds after
570 stimulus onset. In addition, to prevent participants from making unnecessary eye movements, all
571 the information including number stimuli were presented at the center of the screen. As
572 implemented in Experiment 2 where $K = 5$, participants were informed that the maximum number
573 was 150 and that they have up to five chances to evaluate the stimuli per each round.

574
575 **Behavioral analysis.** For all three tasks, behavioral choices (accept or reject) and response time
576 (RT) were measured. Individuals’ decision threshold for each opportunity was estimated from their
577 choices. To estimate empirical decision threshold for each opportunity, a cumulative distribution
578 function of Gaussian distribution was fitted to individuals’ choice data that corresponded to the
579 same opportunity across all 200 rounds. The mean and variance parameters of the Gaussian
580 distribution represent the decision threshold and decision variability, respectively. A set of best-
581 fitting parameters that maximize the likelihood of the data was estimated per individual using the
582 Nelder-Mead simplex algorithm provided by MATLAB R2017b.

583

584 **Computational modeling and model comparison.** For a formal model comparison at the group
 585 level, choices from all 200 rounds per participant were used for parameter estimation. We used
 586 likelihood-ratio tests to compare goodness-of-fit of the models for explaining participants'
 587 decisions.

588
 589 **Optimal decision model.** An optimal decision maker is expected to maximize their payoff by
 590 estimating the expected value of each opportunity. This computation can be conducted from the
 591 final opportunity to the first, given the full information about the stimuli distribution ($U[0, 150]$).
 592 For example, in a condition where $K = 5$, the expected value of the last opportunity is 75, and
 593 therefore a payoff-maximizing optimal decision maker should set 75 as the decision threshold of
 594 the fourth opportunity (i.e., accept numbers larger than 75 and reject those that are lower). Then,
 595 this decision strategy should again determine the expected value of the fourth opportunity.
 596 Generalizing this dynamic programming approach, the decision threshold of the i^{th} opportunity
 597 ($\vartheta[i]$) can be written as follows:

$$598 \vartheta[i] = \frac{\lfloor \vartheta[i+1] \rfloor}{151} \vartheta[i+1] + \frac{1}{151} \sum_{v=\lfloor \vartheta[i+1] \rfloor+1}^{150} v \quad (i \in (K-1, K-2, \dots, 1))$$

$$599 \vartheta[K] = 0$$

600 where $\lfloor x \rfloor$ indicates the greatest integer less than or equal to x .

601
 602 **Subjective optimality model.** Our hypothesis was that individuals use subjective valuation in
 603 reference to their own expectations about the environment during finite sequential decision-
 604 making. To test the hypothesis, we constructed a computational model drawn upon Prospect theory
 605 (Kahneman & Tversky, 1979). Particularly, individuals' subjective valuation (U) of an objective
 606 value (v) was defined as below:

$$607 U = (v - r)^\rho \quad \text{if } v \geq r$$

$$608 U = -(r - v)^\rho \quad \text{otherwise}$$

609 where ρ and r indicate individuals' nonlinear value sensitivity and reference point, respectively.
 610 Subjective valuation is also used in computing decision thresholds:

$$611 \vartheta[i] = U^{-1} \left(\frac{\lfloor \vartheta[i+1] \rfloor}{151} U(\vartheta[i+1]) + \frac{1}{151} \sum_{v=\lfloor \vartheta[i+1] \rfloor+1}^{150} U(v) \right)$$

612 where $U^{-1}(\cdot)$ indicates an inverse function of the aforementioned subjective value function.

613
 614 **Subjective optimality model with a waiting cost.** In our secretary problem task, choosing to
 615 reject the current stimulus means that participants have to go through further steps (opportunities)
 616 to receive rewards (or at least to find out how much reward they will receive) until they choose to
 617 accept at a later opportunity. Such an additional wait may introduce a disutility (i.e., negative value)
 618 against the choice to reject. To test this possibility and quantitatively estimate this 'mental waiting
 619 cost', we modified our suggested Subjective optimality model to a more general format as follows:

$$620 \vartheta[i] = U^{-1} \left(\frac{\lfloor \vartheta[i+1] \rfloor}{151} U(\vartheta[i+1]) + \frac{1}{151} \sum_{v=\lfloor \vartheta[i+1] \rfloor+1}^{150} U(v) - C \right)$$

628

629 where C indicates a waiting cost per opportunity. Note that the waiting cost lowers the expected
630 utility of the following opportunity ($i+1^{\text{th}}$), and thus has an effect of lowering the decision threshold
631 of the current opportunity (i^{th}).
632

633 **Constant threshold model.** There is a simple alternative decision strategy for the secretary
634 problem: to use a constant decision threshold throughout all opportunities. To examine this
635 possibility, we estimated one decision threshold per individual. This constant threshold model
636 provides a quantitative baseline for a formal model comparison.
637

638 **Predicting change of decision threshold based on the altered decision context.** To examine
639 whether or not our suggested model can be generalized under different contexts with scarce
640 opportunities, we took a prediction approach using model-based information from the context with
641 abundant opportunities. Specifically, the reference point and nonlinear value sensitivity parameters
642 estimated from behavioral choices of individuals ($N=21$) who participated in Experiment 2, $K = 5$
643 were used to predict the decision threshold in the two opportunities condition ($K = 2$). Particularly
644 for the nonlinear value sensitivity, the parameter distribution in the $K = 2$ condition was assumed
645 to be the same as that in the $K = 5$ condition. On the other hand, the parameter distribution of the
646 reference point was assumed to be shifted down by the difference of expected earnings between
647 the two conditions, reflecting participants' acknowledgement of the scarce number of
648 opportunities. To be agnostic about differential subjective valuation under different contexts, the
649 change of participants' expectation about mean earning was calculated comparing expected values
650 between conditions. To predict the mean threshold in the $K = 2$ condition, 23 pairs of parameters
651 (matching the number of participants in $K = 2$) were randomly sampled with replacement from the
652 aforementioned parameter distribution, and the thresholds corresponding to each parameter pair
653 were computed by applying our model. The procedure was repeated 5,000 times to estimate the
654 distribution of the mean of 23 thresholds. The 95% confidence interval was computed from the
655 5,000 means.
656

657 **Parameter estimation procedure.** We used Bayesian hierarchical analysis to estimate the best-
658 fitting parameters for participants' choice data (Daw, 2011). The parameters characterizing
659 individual participants were drawn from the population distributions, each of which follows a
660 Gaussian distribution. The priors on the means of the population distributions (μ) were set to broad
661 uniform distributions, and the priors on the SDs (σ) were set to an inverse-Gamma distribution in
662 each of which, the shape parameter α is one and the scale parameter β is manually selected.
663 To improve sampling efficiency, we sampled the parameters from a transformed space, and the
664 hierarchical structure was assumed in the transformed space. Specifically, the reference point and
665 value sensitivity parameters were sampled without domain restrictions and transformed by a scaled
666 logistic function $g(x) = A/(1+\exp(-x))$ before applying to the model. In the function $g(x)$, A was
667 set to 150 for the reference point parameter r , and set to 2 for the values sensitivity parameter ρ .
668 The decision variability parameters and the group-level hyper-parameters for parameters' standard
669 deviation were transformed by $\exp(\cdot)$ after sampling. We did not apply a transformation to the
670 waiting cost parameter. A Markov chain Monte Carlo (MCMC) method (Metropolis-Hastings
671 algorithm) was used to sample from the posterior density of the parameters conditioned on all of
672 the participants' choices. We estimated the most likely set of parameters for each participant from
673 the resulting chain of samples using a multivariate Gaussian kernel function provided by
674 MATLAB R2017b.

675
676 **Pupillometry: Preprocessing.** Pupil diameter was sampled at 500 Hz from both eyes using an
677 infrared eye-tracker (Eyelink 1000 Plus; SR Research, Kanata, Canada) and recorded continuously
678 for the entire session. Blinks and saccades in each eye were identified using the standard criteria
679 provided by Eyelink, and the identified intervals were linearly interpolated. Particularly for the
680 blink events, the interpolation was applied to the intervals between 150 ms before and after each
681 identified blink. Three participants whose pupil data included a large proportion of interpolated
682 intervals (> 50 %) were excluded from further analyses. The means of the interpolated data from
683 both eyes were band-pass filtered between 0.02-4 Hz using third-order Butterworth filters. The
684 long-lasting effects (~ 5 sec) of blinks on pupil diameter were identified by applying least-squares
685 deconvolution to individual data, and then removed from the data (Knapen et al., 2016). Then, the
686 resulting data were z-scored for each session (i.e., each participant). Pupil diameter changes in
687 response to the value stimulus were computed for each opportunity. Each epoch was defined for
688 pupil responses between -200 and 1,500 msec around the stimulus onset, and corrected for its
689 baseline by subtracting the mean pupil size around (± 20 msec) the onset. The choice trials that
690 required a large proportion (> 50%) of interpolation were excluded from the analysis, which
691 comprised 28% of the entire choice trials.

692
693 **Pupillometry: Statistical tests.** To examine whether physiological responses reflect cognitive
694 decision processes, we tested pupil dilations and contractions in response to (i) subsequent choices
695 to accept or reject, and (ii) decision difficulty. First, pupil diameter changes between 0-1,500 msec
696 after the stimulus onset were compared between accepted and rejected opportunities. We used t-
697 tests to compare mean differences at each time step and defined statistically significant temporal
698 clusters (alpha level set to 0.05). To control for the false alarm rate, we used the cluster-based
699 permutation method (Maris & Oostenveld, 2007) and examined the statistical significance of each
700 cluster. Particularly in the permutation procedure, the sign of the difference value for each
701 participant was randomized and the sum of t-values in each cluster was used as its statistic. Second,
702 the pupil dilation at 1,500 msec after the stimulus onset was used to examine the effect of decision
703 difficulty—the absolute distance between the corresponding decision threshold and the presented
704 value—on the pupil dilation. Linear regression was used for the rejected trials (choice = reject, $-$
705 $40 < \text{value} - \text{threshold} < 5$) and accepted trials (choice = accept, $-5 < \text{value} - \text{threshold} < 40$)
706 separately for each participant. The same set of data points was used to test the effect of choice on
707 pupil dilation after controlling for the decision difficulty. We further investigated individual
708 differences in the extent to which one responds to stimulus value at the physiological level (i.e.,
709 pupil dilation). Pupil dilation at 1500 msec after the stimulus onset was used. We smoothed each
710 individual's pupil dilation data along the threshold centered values from -90 to 60 by applying
711 local regression using a 2D polynomial model provided by MATLAB R2017b. The estimated
712 pupil dilation at threshold was used to calculate the Pearson correlation between individuals'
713 estimated value sensitivity and their pupil responses.

714

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719

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722 discussed the results, revised, and approved the final manuscript.

723

724 **Competing interests:** The authors declare no competing interests.

725

726 **Data and materials availability:** The datasets generated during and/or analyzed during the
727 current study are available from the corresponding authors on reasonable request.

728

729

730

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