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# The Planarian Anatomy Ontology: A resource to connect data within and across experimental platforms

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### 1 Running title

2 Ontology of Planarian Anatomy

### **3 Abstract**

4 As the planarian Schmidtea mediterranea (Smed) gains popularity as a research organism, the need for standard anatomical nomenclature is increasingly apparent. A 5 6 controlled vocabulary streamlines data annotation, improves data organization, and 7 enhances cross-platform and cross-species searchability. We created the Planarian 8 Anatomy Ontology (PLANA), an extendable framework of defined Smed anatomical 9 terms organized using relationships. The most current version contains over 800 terms that describe Smed anatomy from subcellular to system-level across all life cycle 10 stages, in intact animals, and regenerating body fragments. Terms from other anatomy 11 12 ontologies were imported into PLANA to promote ontology interoperability and comparative anatomy studies. To demonstrate the utility of PLANA for data curation, we 13 created web-based resources for planarian embryogenesis, including a staging series 14 and molecular fate mapping atlas, as well as a searchable Planarian Anatomy Gene 15 Expression database, which integrates a variety of published gene expression data and 16 allows retrieval of information of all published sequences associated with specific 17 planarian anatomical regions. Finally, we report methods for continued curation of 18 19 PLANA, providing a path for expansion and evolution of this community resource.

### 20 Keywords

21 planarian, ontology, anatomy, staging, embryogenesis, regeneration

## 22 Summary Statement

We report construction of an anatomy ontology for an emerging research organism and
show its use to curate and mine data across multiple experimental platforms.

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### 25 Introduction

26 Researchers using the free-living, freshwater planarian Schmidtea mediterranea (Smed) are rapidly generating genomic, transcriptomic, phenotypic, and anatomical 27 28 data. However, the field has neither a standardized vocabulary nor a universally accepted set of gene/transcript models to allow for guick, reliable navigation and 29 30 integration of data across experimental platforms and publications. Smed anatomical 31 information has been garnered using techniques for structural and ultrastructural visualization (e.g., histological staining, scanning and transmission electron 32 microscopy), as well as molecular techniques that report gene expression or protein 33 34 localization in situ (e.g., whole-mount in situ hybridization, immunohistochemistry, and immunofluorescence). Gene discovery has been facilitated through sequenced Smed 35 genome assemblies (Robb, Ross and Sánchez Alvarado, 2008; Robb et al., 2015; 36 Grohme et al., 2018), and de novo assembled Smed transcriptomes (Adamidi et al., 37 2011; Sandmann et al., 2011; Labbé et al., 2012; Rouhana et al., 2012; Srivastava et 38 al., 2014; Tu et al., 2015; Brandl et al., 2016). Microarray analysis (Eisenhoffer, Kang 39 40 and Sánchez Alvarado, 2008; Wagner, Ho and Reddien, 2012), bulk (Blythe et al., 2010; Solana et al., 2012; Davies et al., 2017) and single-cell RNA-Seg (Wurtzel et al., 41 2015; Fincher et al., 2018; Plass et al., 2018; Zeng et al., 2018) identified cell type and 42 43 tissue-enriched biomarkers, as well as candidate genes implicated in biological 44 processes of interest for functional interrogation via whole-animal RNAi knock-down (Alvarado and Newmark 1999; Newmark et al. 2003; Reddien et al. 2005). Efficient 45 integration and synthesis of this massive and expanding trove of visual, molecular, and 46 functional data requires the adoption of universal standards, including a common 47 48 anatomical vocabulary and syntax, and most importantly, a method of organization that 49 allows data to be easily retrieved by any category. 50 Big data must be readable, reusable, and extensible by both humans and

Big data must be readable, reusable, and extensible by both humans and
 computers. Ontologies (Gruber and Others 1993) excel at this crosstalk, creating
 common understanding within a domain of knowledge by placing entities described in a
 controlled language in relationship to each other using either explicitly defined
 (asserted) or inferred statements. The resulting structure is a representation of

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55 knowledge, readable by both humans and machines, that is able to retrieve both asserted and inferred axioms, i.e., a knowledge graph. This structure has made 56 57 ontologies ubiguitous in the digital age, where frameworks such as the semantic web facilitate information sharing across automated systems. Codifying knowledge using an 58 ontological framework also promotes sharing data according to FAIR (Findable, 59 Accessible, Interoperable, and Reproducible) practices (Wilkinson et al., 2016). 60 61 Ontology structures can be used to explore, understand and discover relationships among data and to develop testable hypotheses. A clear example of the 62 usefulness of ontologies in the biological sciences is the Gene Ontology (GO). GO is a 63 well-known, highly used framework that endeavors to ascribe putative functions to genes 64 across species based on sequence homology, from the molecular to the organismal 65 level (Ashburner et al., 2000). The hierarchical organization in GO defined by 66 67 relationships between terms facilitates refinement or expansion of candidate gene lists from gene expression studies. For example, a gene list associated with pigmentation 68 can be refined by selecting a more granular category such as cellular pigmentation. GO 69 70 also provides a first-pass analysis of molecular and cellular processes most likely to be enriched or perturbed between experimental samples. Additionally, data can be 71 interrogated to inform if genes are assigned to multiple biological processes or other 72 73 categories.

74 Anatomy ontologies are another example of the use of ontologies in biology and have been developed for many well-established and emerging research organisms, 75 76 including slime molds (Gaudet et al., 2008), nematodes (Lee and Sternberg, 2003), fruit flies (Costa et al., 2013), frogs (Segerdell et al., 2008), zebrafish (Van Slyke et al., 77 78 2014), mice (Hayamizu et al., 2013), and humans (Bard, 2012). In addition to providing a controlled vocabulary and means of streamlining data annotation, these frameworks 79 also facilitate comparative studies on animal development and evolution. One way this 80 is accomplished is by making species-specific ontologies compatible and interoperable 81 82 with Uberon, a cross-species gross anatomy ontology (Mungall et al., 2012). The 83 interoperability of ontologies enriches and extends navigation among disparate datasets. For example, it will soon be possible to identify evolutionarily conserved genes 84 85 required for ciliogenesis, along with genes expressed in cilia, via searches that use GO,

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86 Uberon, and species-specific anatomy and phenotype ontologies. To maximize the

87 scientific utility and visibility of big data generated by the planarian research community,

the field requires new bioinformatic tools, including ontologies, that will improve data

- 89 archival practices and search functions across different experimental platforms. Here
- 90 we debut the Planarian Anatomy Ontology (PLANA) and demonstrate its utility for data
- 91 annotation and integration across 155 published data sets.

### 92 **Results**

#### 93 Annotating anatomical terms: Classes

PLANA is an extendable framework of defined terms that aims to holistically 94 describe Smed anatomy across all life cycle stages for the asexually and sexually 95 reproducing biotypes. In order to ensure that PLANA encompasses all relevant 96 anatomical *Smed* terms, we conducted a review of 200 primary research citations from 97 2005 through 2019 (Table S1) and identified 658 terms pertaining to biotypes, life cycle 98 99 stages, embryonic, adult and regenerating anatomical structures, subcellular 100 components, cells, tissues, organs, anatomical systems, body regions, anatomical spaces (e.g., cavities and lumens), anatomical surfaces, boundaries, planes, and axes. 101 380 of the 658 terms were synonymous (e.g., eye and photoreceptor) resulting in a final 102 set of 278 terms commonly used by the planarian community. Hereafter, we call these 103 104 terms classes. Each class has a primary name (label) and may have supporting synonym(s). In addition, classes were imported from other ontologies and composite 105 106 classes (described below) were created. In all, PLANA version v2020-07-31 has a final 107 class count of 855.

While a list of anatomical terms is useful, the strength of an ontology derives from the ability to annotate classes with metadata and to hierarchically organize classes into a relational network. Each class has its own set of categorical, spatial, temporal and developmental relationships to other classes (Figure 1). Following the convention set forth by (Van Slyke *et al.*, 2014), classes are represented using single quotation marks, and while their ID generally follows (e.g., 'epidermis' PLANA:0000034), we omit the ID for readability. All IDs for PLANA classes mentioned in the text are found in Table S2.

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115 Each class was annotated with required information as follows: a singular name (label), e.g., 'eye', a unique identification number (ID), a definition, and the relevant 116 117 reference(s) for the definition (Figure 2A). Optional annotations were also assigned to classes (Table 1), including synonyms, external ontology database identification 118 119 numbers (dbxref) to facilitate comparative anatomy searches, and images depicting 120 anatomical features, along with explanatory legends and references (Figure 2A). 121 Together, all classes and their relationships comprise a large, self-organizing webwork 122 (Figure 2B).

In order to extend the use of PLANA and promote interoperability with other
ontologies, classes at the top of the Uberon anatomy ontology hierarchy (Mungall et al.
2012) were imported directly into PLANA (e.g., 'anatomical entity' UBERON:0001062
and 'life cycle stage' UBERON:0000105). For these imported classes, no annotation
fields (e.g., ID) were altered and no additional annotations were added. Imported
classes are subject to change when Uberon is updated. These imported classes
frequently appear as nodes in the PLANA hierarchy (Figure 2B).

130 To facilitate comparative anatomy queries across species, additional classes from extant anatomy ontologies were imported and instantiated into PLANA whenever 131 possible, including Uberon (Mungall et al., 2012), the Common Anatomy Reference 132 133 Ontology (CARO) (Haendel et al., 2008), the Biological Spatial Ontology (BSPO) 134 (Dahdul et al., 2014), the Cell Ontology (CL) (Diehl et al., 2016), and the Gene Ontology (GO) (Ashburner et al., 2000; The Gene Ontology Consortium, 2019). For these 135 136 instantiated classes, new PLANA IDs were assigned, and annotations were edited or added to reflect planarian-specific information. For example, the class 'eye' 137 138 UBERON:0000970 was given the ID PLANA:0000036 (the external ontology identification number was retained in the database cross-reference (dbxref) annotation 139 140 field). 'Eye' PLANA:0000036 was annotated with planarian-specific information 141 pertaining to its cellular origin, development, anatomical system, and anatomical 142 location. Additional annotations that altered the original imported 'eye' class after instantiation included the incorporation of a representative image, as well as PubMed 143 IDs for the use of 'eye' in planarian literature. Such class instantiation prevents 144

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unsanctioned changes within PLANA when external ontologies are updated yet allowsassociation with outside ontologies via the dbxref field.

#### 147 Synonym annotation

Ontology interoperability and applications involving human input require PLANA 148 149 to allow for variability in language. This variability is accommodated by annotating 150 classes with synonyms. Synonyms make PLANA more flexible for users, enabling 151 gueries and searches to be more inclusive. When synonymous names were present in the publication record, class labels were assigned to the most commonly used term, 152 153 and less frequently used names were annotated as synonyms. For example, 'cephalic ganglia' has the synonyms brain, cerebral ganglia, and bi-lobed brain. Classes may be 154 155 annotated with multiple synonyms (Figure 2A). Exceptions to this rule include instances 156 where classes were imported from another anatomy ontology and represented a broad 157 comparative anatomical name. For example, 'eye' PLANA:0000036 (UBERON:0000970) superseded the popular moniker photoreceptor as the class name 158

in PLANA in order to strengthen cross-species comparisons. Popular names that lacked
 specificity were not used as class labels, e.g., 'epidermis' (the outermost epithelial
 covering of the animal) was selected as a class name rather than the often-used term

162 epithelium, as there are many other epithelial tissues apart from the 'epidermis'.

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### 164 Class definitions and references annotations

In order to clarify both class structures and meaning for planarian biologists, 165 comparative anatomists, and ontologists alike, each class has a written definition 166 167 embedded with corresponding published reference(s) demonstrating the first use of the term in our literature search (def dbxref, Figure 2A, Table S2). Original external 168 ontology ID(s) from instantiated classes are held in a dbxref annotation field. The dbxref 169 170 field also contains PubMed identification numbers for articles from the literature search that contain that class (Figure 2A, Table S1). Taken together, the class definitions and 171 172 database cross-references provide provenance and promote ontology interoperability. 173

174 Prototypic imagery

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Through its definitions and links to publications, PLANA is inherently an educational resource. To increase PLANA's didactic potential, we appended images to classes using the optional "depiction" annotation field and added explanatory legends using the "comment" annotation field (Figure 2A). Over 200 classes in this release are accompanied by an archetypal image, either an illustration for spatial classes or an electron or light microscopy image for anatomical structures. This imagery augments the written class definition through clear visualization (Figure 2A).

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#### 183 Composite classes

184 During the literature survey to generate class names (Table S1), multi-word classes were included (e.g., 'photoreceptor neuron'). However, the need to create more 185 specific terms became apparent (e.g., 'anterior photoreceptor neuron' and 'posterior 186 187 photoreceptor neuron'). Moreover, it became clear that many classes could be created using an additive, formulaic approach already employed by other ontologies. Pre-188 composed, or composite classes (Mungall et al. 2010) were created using patterns that 189 190 auto-generate a new class by combining two existing classes using Dead Simple OWL Design Patterns (DOSDP) (Osumi-Sutherland et al., 2017) (Figure 3A). Composite 191 definitions were auto-generated and may be overwritten by curators. Furthermore, 192 193 composite classes may be used to generate new classes, providing a stereotypical way to generate terms with greater specificity (Figure 3A). Patterns used to make composite 194 classes appear in Table S3. This automated addition of classes allows rapid expansion 195 196 of more specific classes as the need for spatial and temporal granularity grows.

### 197 Constructing a relational structure: relations and object properties

An ontology's strength lies within its hierarchical structure, which is provided by a single baseline categorical relationship (*is a*) working together with more specific relational terms called object properties. This release of PLANA uses 14 object properties from the Relationship Ontology (RO) (Smith et al. 2005) which enable the construction of categorical, spatial, developmental, and temporal relationships between classes (Table 2). Following convention, object properties are herein formatted using lowercase lettering and the font Courier New (Van Slyke *et al.*, 2014). For example,

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the 'ventral nerve cord' is part of the 'central nervous system'. Some object
properties have the feature of being transitive, meaning the property can be inherited by
a subclass, or entailed through the hierarchy. To expand on the previous example,
part of is transitive; therefore, since the 'central nervous system' is a 'nervous
system' and the 'ventral nerve cord' has been asserted as being part of the 'central
nervous system', 'ventral nerve cord' can also be inferred to be part of the 'nervous
system' (Figure 3B).

212

#### 213 Baseline categorical relationship: is a

The categorical "is a" relationship is the baseline relationship that sets up 214 PLANA's class: subclass (parent: child) structure, independent of other relationships 215 216 conferred through object properties. Most classes are linked to at least one other class through an "is a" relationship (e.g., 'ventral epidermis' is a 'epidermis'). The "is a" 217 relationship forms parent-child relationships between terms. Broadly defined, parent 218 219 classes occupy relatively higher-order positions in the hierarchy, while child terms are 220 more specific. In the example above, 'epidermis' is the parent class and 'ventral 221 epidermis' is the child class (Figure 3C). A class can have multiple parents, e.g., 'sperm' 222 is a 'gamete', and 'sperm' is a 'male germ cell'.

223

#### 224 Scalar categorical relationship: part of

The part of object property codifies scalar relationships from cell type to 225 226 tissue, tissue to organ, organ to anatomical system, and anatomical system to the whole 227 organism. Taken in one step of 'class' object property 'class', relationships are as simple as the earlier mentioned example: 'ventral nerve cord' part of 'central 228 nervous system'. Like many object properties used in PLANA, part of relationships 229 230 are transitive (Table 1; Figure 3B). As previously mentioned, transitivity enables 231 relationships to be inferred among terms when the ontology is gueried. A more complex 232 explicitly asserted example of the part of object property has many classes chained together: 'intestinal phagocyte' part of 'gastrodermis', 'gastrodermis' part of 'gut', 233 234 'gut' part of 'digestive system', and finally 'digestive system' part of 'asexual organism'. Statements that leap steps in scale, like 'intestinal phagocyte' (cell) part of 235

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236 'gut' (organ), and 'gastrodermis' (tissue) part of 'digestive system' (anatomical

system) are *not explicitly* asserted in PLANA but *are inferred* and are true statements.

238 Furthermore, inferred relationships may be made among statements constructed using

239 different object properties. For example, 'central nervous system' is a 'nervous system'

and the 'ventral nerve cord' part of 'central nervous system', thus 'ventral nerve cord'

- 241 part of 'nervous system' is inferred (Figure 3B).
- 242

# Spatial relationships: contained in, anterior to, posterior to, immediately deep to, immediately superficial to, adjacent to

PLANA has several object properties used to denote positional relationships 245 among classes (Table 1). The contained in object property associates cell, tissue, 246 organ, and anatomical systems with classes defining broad spatial domains of the intact 247 embryo, juvenile, and adult body plans (Figure 4). Examples include 'embryonic 248 249 pharynx' contained in 'oral hemisphere' (Figure 4A), and 'photoreceptor neuron' 250 contained in 'anterior region', 'dorsal region', and 'head' (Figure 4C). For experimental data annotation, the contained in object property may also be used to 251 associate classes with regions of regenerating adult asexual or hermaphrodite body 252 253 fragments (e.g., 'blastema' contained in 'head fragment').

254 Spatial relationships along the anteroposterior axis are described using the 255 anterior to and posterior to object properties. For example: 'head' anterior 256 to 'prepharyngeal region'. Spatial relationships along the mediolateral axis are codified 257 using the object properties immediately deep to and immediately

superficial to. For example, 'epidermis' immediately superficial to 'basal
lamina of the epithelium', and reciprocally, 'basal lamina of the epithelium'

260 immediately deep to 'epidermis' (Figure 4D). Classes next to each other in the

body, but not present in a fixed position relative to the anteroposterior, dorsoventral or

262 mediolateral body axes, may be linked using the reciprocal adjacent to object

- 263 property. In the proto-kidneys ('protonephridia') the asserted axiom 'collecting duct
- 264 epithelial cell' adjacent to 'distal tubule epithelial cell' also results in a reciprocal

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- inferred axiom of 'distal tubule epithelial cell' adjacent to 'collecting duct epithelial
  cell' (Figure 4D)(Rink et al. 2011; Scimone et al. 2011).
- 267

268 **Temporal relationships: existence starts during or after, existence overlaps, and** 

269 existence stops during or before

270 Where known, temporal staging information was annotated for classes using the 271 existence starts during or after, existence overlaps, and existence stops during or before object properties. For example, 'embryonic pharynx' 272 273 existence starts during or after 'Stage 2'; 'embryonic pharynx' existence 274 overlaps 'Stage 2', 'Stage 3', 'Stage 4', 'Stage 5', 'Stage 6'; 'embryonic pharynx' 275 existence stops during or before 'Stage 6'. The existence overlaps 276 object property was applied to cell types, tissues, organs, and anatomical systems 277 present in asexual adults and/or juvenile and adult hermaphrodites.

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#### 279 Developmental relationship: develops from

280 Developmental provenance, where known, was codified using the develops from 281 object property. In planarians, lineages for all adult body cell types descend from a population of cycling adult pluripotent stem cells called neoblasts (Newmark and 282 283 Sánchez Alvarado, 2000; Wagner, Wang and Reddien, 2011; Zeng et al., 2018). As 284 neoblasts commit to a cell-type specific differentiation program, they are thought to down-regulate expression of stem cell-enriched genes, exit the cell cycle, and 285 286 concomitantly upregulate expression of lineage-promoting transcription factor(s) (Guo, 287 Peters and Newmark, 2006; Scimone et al., 2011; Wagner, Wang and Reddien, 2011; Shibata et al., 2016; Zeng et al., 2018). In PLANA, lineage trajectories are denoted 288 289 unidirectionally, originating in the neoblast population and proceeding through one or 290 more documented cell state transitions to a terminally differentiated cell type. A wellstudied example, the epidermal lineage, is documented as follows: 'Category 2 cell' 291 292 develops from 'zeta neoblast', 'Category 3 cell' develops from 'Category 2 cell', 293 'Category 4 cell' develops from 'Category 3 cell', and 'Category 5 cell' develops from 'Category 4 cell' (Figure 5) (Eisenhoffer, Kang and Sánchez Alvarado, 2008; Pearson 294 295 and Sánchez Alvarado, 2010; van Wolfswinkel, Wagner and Reddien, 2014; Tu et al.,

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2015; Cheng *et al.*, 2018). 'zeta neoblast' and Category 2, 3, and 4 cells are all an
'epidermal progenitor cell', while Category 5 cells are a 'terminally differentiated cell'.

### 299 Checking the structure: Queries

To ensure the veracity of asserted and inferred axioms, we systematically queried PLANA using the competency questions listed in Table S4. When a query return contained errors such as incorrect relationships between classes (e.g when 'ovary nerve plexus' part of 'asexual adult' was returned), asserted axioms were edited and/or added to correct the inferred error. This process was iterated until all returned classes were correct.

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### 307 Talking to other ontologies: interoperability

Bespoke, field-specific ontological frameworks are useful for data organization 308 309 but become extensible and more powerful when designed to work with other ontologies. Optimal interoperability between PLANA and other ontologies was achieved by 310 311 importing higher-order parent classes from Uberon and instantiating classes from other ontologies, along with recording their original ID as a dbxref annotation. 312 313 Additional interoperability is built into composite classes, as classes from the BSPO (Dahdul et al., 2014), GO (Ashburner et al., 2000; The Gene Ontology 314 Consortium, 2019), and the Phenotype and Trait Ontology (PATO) 315 316 (http://www.obofoundry.org/ontology/pato.html) were imported into PLANA upon 317 creation of composite classes. For example, GO terms for mitotic and meiotic cell cycle 318 phases were imported to generate PLANA composite classes for stages of the neoblast 319 cell cycle (e.g., S phase neoblast), the mitotic germ cell cycles (e.g., metaphase 320 spermatogonia), and meiotic germ cell cycles (e.g., meiotic metaphase 1 stage 321 spermatocyte) (Table S3). 322 While direct import and instantiated use of classes from other ontologies is

While direct import and instantiated use of classes from other ontologies is
 important for interoperability, another equally fundamental means of ensuring that one
 ontology can talk to another is through limiting object properties to those referenced in
 the Relation Ontology (RO) (Smith et al. 2005). The RO is a reference set of relations
 and their semantics used for standardization across ontologies in the OBO Foundry

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327 (Smith et al. 2007). Our strict use of RO object properties ensures that PLANA

328 relationships are found in, and stated similarly, as in other ontologies. PLANA was

329 constructed with an eye towards ontology interoperability, facilitating its application to

evo-devo and comparative anatomy studies. Interoperability will also promote future

extension and application of PLANA as a base framework for multiple types of data

organization and will allow other ontology builds to use PLANA efficiently.

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### 334 Access PLANA

335 Download the latest version of PLANA through the Open Biological and

Biomedical Ontology (OBO) Foundry (http://www.obofoundry.org/ontology/plana.html)

337 or the GitHub repository (https://github.com/obophenotype/planaria-ontology).

338

### 339 View PLANA

340 Browse PLANA on Planosphere: (planosphere.stowers.org/anatomyontology).

341 Search the PLANA class glossary and link to class webpages

342 (https://planosphere.stowers.org/ontology). Each class webpage contains the PLANA

343 ID, definition and citation(s), and tools for visualizing annotated object property

344 relationships and tables with planarian transcripts known to be expressed in each class

345 (see below). The European Bioinformatics Institute (EMBL-EBI) Ontology Lookup

346 Service (OLS) tree (https://www.ebi.ac.uk/ols/ontologies/plana) depicts hierarchical

347 relationships among PLANA classes. An interactive feature, Ontology Graph,

348 dynamically depicts user-selected relationship(s) for the class of interest in either cluster

or hierarchical format and generates graphic files for download (Perez-Riverol *et al.*,

350 2017).

WebVowl,(visualdataweb.de/webvowl/#iri=http://purl.obolibrary.org/obo/plana.owl
), an interactive ontology visualization tool, may also be used for exploration and
graphical depictions of PLANA.

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### 357 PLANA in Action: organization of gene expression data

As publications generate large amounts of data, there is an increasing need to make this data available and searchable in centralized locations. Planosphere is an online resource aggregator for published *Smed* datasets. We demonstrated PLANA's utility for organizing and mining large datasets by applying PLANA to the organization of an embryonic staging series and a molecular fate mapping atlas on Planosphere. Each PLANA class has its own web page on Planosphere, ensuring seamless integration of the PLANA hierarchy and class metadata into these resources (Figure 6A).

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#### 366 Educational resources for planarian embryogenesis

Planosphere hosts two tools powered by PLANA for exploring Smed 367 embryogenesis: a staging series (https://planosphere.stowers.org/staging) and a 368 369 molecular fate mapping atlas (https://planosphere.stowers.org/atlas) (Davies et al., 2017). The staging series defines and describes the eight stages of Smed 370 371 embryogenesis, incorporating single embryo RNA-Seg gene expression data along with 372 chronological and morphological information. The molecular fate mapping atlas documents cell and tissue types unique to early embryonic stages, as well as the 373 374 development of adult anatomical systems. Published gene expression data from the single embryo RNA-Seq developmental time course and whole-mount in situ 375 376 hybridization experiments on staged, wildtype embryos were annotated using PLANA. 377 For the staging series, transcripts with enriched expression at each stage were annotated with relevant PLANA class(es) (Stage 2 - Stage 8). For the fate mapping 378 379 atlas, PLANA classes for the biotype, life cycle stage(s), and anatomical structure(s) 380 positive for expression were linked to transcripts (Figure 6B). Use of PLANA to curate gene expression data enables users to search by primary sequence, transcript 381 382 identifier/name, developmental stage, and anatomical site(s) of expression, from cell 383 type to anatomical system. Hyperlinks facilitate rapid navigation to transcript webpages (Transcript Pages) and PLANA class webpages (Figure 6C), enabling users to hone or 384 broaden their gueries, and to access relevant background information concerning 385 386 embryo anatomy and development.

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### 388 Planarian Anatomy Gene Expression (PAGE)

- We used PLANA to create the Planarian Anatomy Gene Expression (PAGE) database, a web-based resource that allows users to mine published gene expression data using ontological inference and PLANA classes
- (https://planosphere.stowers.org/search/page/about; Figure 7A). Our PAGE web forms
  enable users to do complex searches by term, transcript, or publication that would
  traditionally involve extensive literature research and elaborate manual documentation.
  Tasks such as identifying all transcripts expressed, across transcriptomes and research
  laboratories, in any structure that is a part of the 'central nervous system', or all the
  structures a single transcript or a group of transcripts have been published as being
  expressed in, now takes seconds.
- 399 To generate the PAGE database we curated gualitative expression data from 155 publications cited in the literature review (Table S1) to collect the following 400 401 information: gene name(s), transcript identification number(s), Genbank accession number(s), PubMed identification number for the citation, evidence classes from the 402 Evidence and Conclusion Ontology (ECO) (Chibucos et al., 2017; Giglio et al., 2019) 403 404 (e.g., 'colorimetric *in situ* hybridization evidence', 'fluorescence *in situ* hybridization evidence', 'RNA-sequencing evidence', 'single-cell RNA-sequencing evidence' and 405 'cDNA to DNA expression microarray'), PLANA class(es) describing anatomical site(s) 406 of expression, and curator ORCID. In total, 88,870 instances of expression from 407 408 wildtype, intact animals and sorted cell populations were manually curated in the PAGE 409 database. Expression data in regenerating body fragments and in RNAi knock-down 410 animals were not collected.

Because accessions and identifiers for annotations came from multiple 411 412 transcriptomes and other sources like ESTs, we built a translation tool, Rosetta Stone 413 Transcript Mapper, to map all sequences back to the smed 20140614 reference transcriptome (https://planosphere.stowers.org/search/rosettastone/blaze; Suppl Figure 414 415 1)(Tu et al., 2015). Using Rosetta Stone Transcript Mapper, the 88,870 annotations referenced 30,715 unique accessions. Those accessions mapped to 16,657 transcripts 416 in the reference transcriptome, which are associated with 15,513 gene models (Grohme 417 418 et al. 2018). PAGE is searchable by any anatomical term in PLANA (including

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419 synonyms), by transcript or accession number, and by publication. Using the PAGE 420 resource, a researcher with a broad interest in transcripts annotated with a PLANA 421 class that is contained in the 'head' would retrieve a downloadable list of 20,956 instances of expression data from 123 different publications; spanning 7 life cycle 422 423 stages; 5 types of evidence; 44 PLANA classes; 15 different published transcriptomes; and 8,944 unique reference transcripts, which are associated with 7,473 gene models 424 425 (Figure 7B). Alternatively, a researcher with a narrow interest in a specific transcript looking for all papers with documentation of expression can search PAGE by transcript. 426 such as "dd Smed v6 76069 0 1". This search returns a set of 6 homologs from 4 427 different transcriptomes and 7 publications. All of the homologs are described as ovo 428 429 and documented by 3 evidence types as being expressed in 6 anatomical structures in a sliding scale of specificity from 'photoreceptor neuron' to 'eye cell' to 'head' (Table 430 S6). All of these classes are part of 'eye' and thus contained in 'head'. 431

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### 433 PLANA in the Future: New Contributions and Versions

PLANA is a living resource curated by the manuscript authors. New releases are
automatically scheduled for weekly pick-up by Open Biological and Biomedical Ontology
(OBO) Foundry (Table S5). PLANA will be versioned following substantive changes to
the structure or monthly to pick up small changes. Queries (Table S3) will be performed
for quality control prior to the release of each new version.

Members of the research community are encouraged to assist with PLANA 439 440 curation through submission of a new class(es) and/or proposing edits to an existing class(es) using the GitHub issue tracker (https://github.com/obophenotype/planaria-441 ontology/issues). New class submissions require a class name, definition, PMID or DOI 442 numbers for publication(s) referencing the definition, and a contact name and email 443 address for the contributor. Two curators will review new classes and other proposed 444 445 edits and will correspond with the contributor to resolve outstanding questions prior to 446 updating PLANA. Bulk requests for new classes should be submitted using the spreadsheet template posted on the PLANA GitHub issue tracker. 447

448 The PLANA GitHub repository issues page contains a searchable history of 449 questions and resolutions to issues raised by curators and community members.

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450 Questions may be submitted via opening a new issue to ensure the discussion and

451 decision-making process is open, transparent, and archived. Requests to deprecate

452 class(es) should be made by opening an issue. Obsolete classes remain visible in

453 future versions of PLANA as deprecated classes. When a class is superseded by a new

454 class, the deprecated class is listed as a synonym for the new class.

455

### 456 **Reporting**

PLANA is described according to the Minimum Information for the Reporting of
an Ontology Guidelines (Matentzoglu *et al.*, 2018) (Table S7). PLANA is supported by
the Sánchez Alvarado Lab at the Stowers Institute for Medical Research in Kansas City,
Missouri, and data are licensed under a Creative Commons BY-NC 2.0 License. When
using PLANA, please report the date(s) and/or version number(s) for the relevant
PLANA files.

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### 464 **Discussion**

The planarian research community is generating transcriptomic, genomic, and 465 466 phenotypic data at an unprecedented rate that is already well past the limiting amount of 467 raw material human brains can hold, let alone infer information from. While we use 468 databases to tackle the problem of the information quantity, these databases cannot infer attributes based upon known relationships. To mimic what the human brain does 469 470 so well (quickly infer relationships among categories that are made by binning according to properties), we created an ontology framework to organize and facilitate inferential 471 searching of anatomy related data. We created the PLANA ontology to address three 472 critical needs in our field: 1) a primer for researchers to become familiar with an 473 474 emerging research organism, 2) a controlled anatomical vocabulary, and 3) 475 standardization of data curation, thus promoting searchability within and among large 476 data sets. As a set of living data, PLANA also provides a platform for growth and 477 adaptation within the field. Additionally, the design and workflow used to construct PLANA provides a guide for creating anatomy ontologies for those who find themselves 478 facing the same problem of exponential data growth. 479

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480 Searchable through the OLS and Planosphere, PLANA is an educational 481 resource that enables users to familiarize themselves with Smed anatomy, life cycle 482 stages, prototypical images, and relevant publications. We provide an example of 483 PLANA's utility and versatility as a data organization tool by using it to organize a 484 staging series and fate mapping atlas for *Smed* embryogenesis. In addition, we created the PAGE community expression resource, a database that associates PLANA classes 485 486 with an integrated reference for Smed transcripts and gene models that readily allows users to assess equivalency and make connections for spatial expression patterns and 487 digital gene expression data produced across different platforms. We anticipate PLANA 488 and the PAGE database will be used to assign cell or tissue identities to single-cell 489 490 RNA-Seg cluster data. Using PAGE, it will be possible to guickly ascertain whether whole-mount in situ hybridization data has been reported for cluster-enriched 491 492 biomarkers. By using PLANA and PAGE in conjunction with Seurat or UMAP-generated projections, predictive statements regarding anatomical identity may be made based on 493 the proximity of cell clusters in expression space. In the near-term, PLANA is also being 494 495 used to annotate high-resolution anatomical data from serial blockface scanning electron microscopy datasets. 496

497 As a standard for anatomical information, PLANA does not claim to be 498 comprehensive or exact. On the contrary, we expect and welcome additions and 499 curation from the greater scientific research community. Importantly, PLANA does not 500 include processual, functional, or phenotypic information. PLANA does not encompass 501 anatomy from planarian species other than Smed, but may be cloned, instantiated and edited to rapidly generate an anatomical ontology for other planarian species. PLANA 502 503 will be instrumental to the construction and development of additional community resources, such as a planarian phenotype ontology. Notably, PLANA will facilitate the 504 505 incorporation of a phenotype ontology into Upheno and Monarch (Shefchek et al., 506 2020), a semantic-based integrative data platform that connects expression and 507 phenotypes with genotypes across species. Interoperability of PLANA with other 508 anatomy ontologies, through Uberon, and of a Smed phenotype ontology with other phenotype ontologies, through Monarch, will facilitate comparative anatomy queries and 509 510 cross-species genotypic and phenotypic comparisons.

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### 511 Materials and Methods

### 512 **PLANA Construction**

PLANA content was amassed through the review of 200 publications (Table S1) 513 to ensure comprehensive coverage of all anatomical entities reported by the planarian 514 515 research community. Terms determined to be synonyms were annotated as "exact 516 synonyms" rather than "broad synonyms" for clarity. All data were entered into shared 517 Google spreadsheets. WebProtégé, because of its ease of use, and Google Docs because of its collaborative properties, were used with an initial draft version of the 518 ontology to flesh out the underlying structure (Tudorache et al., 2013). Where possible, 519 extant classes were imported from other ontologies and instantiated in PLANA. 520

All tools used or generated for this manuscript that have a repository or a website 521 522 are cataloged in Table S5. PLANA was initialized and is maintained with the use of the Ontology Development Kit (ODK; Table S5). ODK sets up the directory and file structure 523 and provides scripts to manage and maintain an ontology. It integrates Dead Simple 524 525 OWL Design Patterns (DOSDP)(Osumi-Sutherland *et al.*, 2017) for generating terms using patterns and ROBOT (Jackson et al. 2019) (Table S5) for handling imports from 526 other ontologies, file format conversions, and validations. DOSDP uses yaml formatted 527 528 patterns (Table S3) to generate similarly structured classes like, 'testis cell', 'eye cell', 529 'pharynx neuron', and 'pharynx muscle cell'. These patterned terms were generated by combining two existing classes: an anatomical structure, e.g., 'testis', 'eye', 'pharynx', 530 531 and a cell type e.g., 'cell', 'neuron', and 'muscle cell'. Patterns may also specify that a 532 class needs a name, definition, reference, and synonym. PLANA uses yaml patterns to 533 manage all PLANA classes, dynamically pulling data from Google spreadsheets.

534 Protégé was used for visual inspection of the ontology and to query the PLANA 535 structure (Musen and Protégé Team 2015). Queries were run using Protégé's DL Query 536 with the ELK 0.5.0 reasoner (Table S5) to ensure all terms are logically related and that 537 no errant relationships were inferred after construction of our asserted hierarchy.

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### 541 Rosetta Stone Transcript Mapper

The publications entered into the PAGE database (Table S1) used several 542 543 different transcriptome and gene identifiers. In order to unify this dataset, it was necessary to map the various identifiers to each other. To create this map we selected 544 545 10 transcriptomes available through Planmine (Rozanski et al., 2019), Schmidtea mediterranea nucleotide sequences from the NCBI (NCBI Resource Coordinators, 546 547 2016) and dd Smed v4 (an older version of the dd Smed v6 transcriptome available on Planmine)(Table S8). Sequences from all transcriptomes were aligned with blat (-548 549 minScore=100 -minIdentity=95) (Kent, 2002) to the most recent gene model transcripts 550 (dd Smes v2) and to smed 20140614 (Tu et al., 2015). Aligned sequences were 551 assigned to the corresponding gene models. Microarray probe sequences were aligned to reference sequences with blat (-minScore=30 -minIdentity=95) (Figure S1). 552 553 Some publications used different name formats even when using the same transcriptome. In order to address this complication, alternative transcript names were 554 555 assigned (Table S9). NCBI protein accessions and names were assigned based on 556 their corresponding NCBI nucleotide accession. Unigene identifiers from SmedGD 557 (Robb, Ross and Sánchez Alvarado, 2008) were assigned based on their 558 correspondence to dd Smed v4 identifiers, which were used in their construction. 559 miRNAs were flagged based on sequence names and correspondence to mirBase (Griffiths-Jones, 2006; Kozomara, Birgaoanu and Griffiths-Jones, 2019). 34,864 of 560 561 35,761 unique identifiers were mapped to the reference sequence database. We have

563 Stone Transcript Mapper.

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562

### 565 **PAGE Construction**

A web-based application for collecting planarian class annotations was built using R and Shiny (Bunn A 2013; Chang et al. 2017). R package ontologyX (Greene, Richardson and Turro, 2017) was used for traversing the ontology tree. R packages jsonlite (Ooms, 2014) and tidyverse (Wickham *et al.*, 2019) were used for data manipulation (Table S5).

named the database of mappings and the tools to look up various IDs the Rosetta

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571 Publications (Table S1) were split among 3 curators to document accession 572 numbers of transcripts and to associate expression data with PLANA anatomical 573 structure classes. Care was taken to use anatomical terms or synonyms from the description provided in the text. Where text description was not provided or a term was 574 575 not found in the ontology, the term was either added as a class or a synonym or curators picked the most relevant term present in PLANA. For example, PLANA does 576 577 not contain "Cathepsin positive cell" as it is currently unclear what the exact physical anatomical structure corresponding to this state is, but as these cells are located in the 578 parenchyma we designated all mentions of "Cathepsin positive cells" as 'parenchymal 579 cell' (PLANA:30003116)(Fincher et al. 2018). For all digital expression data we relied on 580 581 the decisions of the authors as to cutoff and enrichment.

Annotations were reviewed, typos identified and corrected, sequence IDs 582 583 manually assigned if not computationally identifiable from the manuscript text, and all sequences mapped using the Rosetta Stone Transcript Mapper (Table S5). Sequence 584 descriptions for the reference sequences and gene models were assigned. For 585 586 smed 20140614, priority was given to Genbank descriptions (Benson et al. 2005). If Genbank descriptions were not available they were generated using AHRD (Table S5). 587 Descriptions for dd Smes v2 transcripts and gene models were downloaded from 588 589 Planmine using the intermine guery builder (Rozanski et al. 2019).

590 The annotations, mappings, and sequence descriptions were organized into a 591 triple store (Dingley 2003)(Table S5) and converted to turtle formatted files (ttl). The 592 triple store was structured using Open Biomedical Association (OBAN) principles (Sarntivijai et al. 2016). The ttl files (annotations, mappings, descriptions), along with the 593 594 PLANA ontology, Evidence and Conclusion Ontology (ECO) (Chibucos et al. 2017) owl files were loaded into a blazegraph datafile(Table S5), or journal (jnl) using blazegraph-595 596 runner(Table S5). We have Blazegraph running in a Docker (Merkel 2014) container 597 that is web accessible to our planosphere web server. The Docker file was based on the 598 lyrasis/blazegraph docker file (Table S5). Modifications were made to import our PAGE specific inl and to change the name of our blazegraph instance to PAGE. 599

600 The PAGE webform searches generate SPARQL queries (SPARQL 1.1 Query 601 Language ) from the user input data. To ensure that users can only input a PLANA

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602 term, a modified version of the OLS autocomplete widget was used (Table S5). To allow SPARQL gueries to incorporate the transitivity of the PLANA Ontology hierarchy and 603 604 relationships using the ELK reasoner, we also run phenoscape/owlery (Table S5) through our customized docker container planosphere/owlery-plana(Table S5). Owlery 605 606 is a collection of REST web services that enable guerying with an OWL reasoner and a configured set of ontologies (Table S5). Through Owlery, a SPARQL guery generated 607 608 from our PAGE web form which asks to find all transcripts annotated as being expressed in the 'nervous system' (asserted) is expanded to include its transitive 609 relation classes like 'central nervous system' and 'peripheral nervous system' (inferred) 610 611 and also generates a new SPARQL guery. This second SPARQL guery is then used to 612 query the jnl housed in our Blazegraph server.

613

### 614 Animals and Imagery

Smed anatomical descriptions were based on CIW-4 asexual and sexual adults
 (Newmark and Sánchez Alvarado 2002). Illustrations were made using Procreate
 (https://procreate.art/) and Adobe Illustrator

(https://www.adobe.com/products/illustrator.html). Hematoxylin and eosin (H+E) stained 618 histological sections were prepared for CIW-4 asexual adults (Adler et al., 2014) and 619 620 embryos (Davies et al., 2017), and images were acquired on a Olympus America Slide Scanner. Many prototypical images were produced from TEM, STEM, and SBF-SEM 621 datasets of C4 asexual animals. Images were acquired on a Zeiss Merlin SEM with a 622 STEM detector and Gatan 3View 2XP, or a Thermo Fisher Scientific/FEI Tecnai G2 623 Spirit BioTWIN with Gatan UltraScan 1000 CCD camera. For TEM and STEM imaging 624 625 animals were prepared as in Cheng et al. (2018). For SBF-SEM animals were fixed as for STEM samples with en bloc staining steps per (Tapia et al., 2012; Hua, Laserstein 626 627 and Helmstaedter, 2015) as follows: reduced osmium incubation was performed 628 overnight at 4 C, TCH incubation at 40 C for 45 minutes, incubation in 1% UA overnight 629 at 4 C and transferred to 50 C for 2 hours, and lead acetate incubation for 2 hours at 50 630 C. Animals then were dehydrated and infiltrated as for the STEM samples using either a 631 hard formulation of Spurr's resin (EMS) or Hard Plus resin (EMS). Fiji (Schindelin et al.,

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632 2012) was used for final adjustments and bilinear downsizing to the max dimension of633 512.

### 634 Accession Numbers

Accession numbers of transcriptomes, microarrays and additional resources
used to construct the Rosetta Stone Transcript Mapper and PAGE resource can be
found in Table S5. In addition, we downloaded every *Schmidtea mediterranea*sequence in the NCBI Genbank (Benson et al. 2005) nucleotide database on January
23, 2020.

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### 649 **Competing Interests**

650 The authors declare no competing interests.

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- 655 Hughes Medical Institute.
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## Data Availability

PLANA At the time of publication: PLANA Release 2020-07-31 (DOI:10.5281/zenodo.3969051)	https://github.com/obophenotype/planaria- ontology
PAGE curations and codebase	https://github.com/planosphere/PAGE
Rosetta Stone Transcript Mapper	https://github.com/planosphere/RosettaStone
Code for PAGE on Planosphere	https://github.com/planosphere

All links to developed or referenced repositories are available in Supplemental Table 5. Original data underlying this manuscript can be accessed from the Stowers Original Data Repository at http://www.stowers.org/research/publications/libpb-1530.

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### 837 Figure Legends

### 838 Figure 1: PLANA classes are linked to one another through relationship terms.

- 839 The anatomical class 'Circular muscle cell' is shown in relation to other PLANA
- 840 classes. Different colors reflect the different types of relationships between the classes.
- 841 Relationships shown are: is a (blue), part of (yellow), develops from (lavender),
- 842 existence overlaps (aqua), and contained in (green).

Figure 2: PLANA class annotation fields and structure. A) An example of required
(blue outlines) and optional annotations for the class 'epidermis'. B) WebVowl

visualization of PLANA structure. Each class is represented by a dark blue point. The

846 proximity between classes is a metric of similarity and relationships between classes

847 (object property-based axioms). Clusters of classes are noted with their categories.

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### 849 Figure 3: Creation of new classes using patterning algorithms and relationship.

A) Composite classes, e.g., 'tail fragment' PLANA:0003602, generated by patterning

algorithms, may be used to create new classes with greater specificity, e.g., 'anterior

- region of tail fragment' PLANA:0003710. B) Object property transitivity allows
- relationships to be inferred indirectly, across multiple layers of the PLANA hierarchy.

854 Solid arrows are asserted axioms in PLANA, while the dashed arrow is an inferred

- relationship. C) Relationship hierarchy for the dorsal epidermis and ventral epidermis
- classes through the "is a" relationship.
- 857

### 858 Figure 4: Codifying spatial relationships using the contained in object property.

859 Smed embryonic (A) and adult (B) body plans. A) The 'embryonic pharynx' (red

860 arrowhead) is contained in the 'oral hemisphere' of 'Stage 3', 'Stage 4' and 'Stage 5'

- 861 *Smed* embryos. B) The body region classed for the 'adult hermaphrodite' and 'asexual
- 862 adult'. C) 'photoreceptor neuron' (red arrowheads) is contained in the 'anterior
- region', the 'dorsal region' and the 'head'. Gray box denotes epidermal and
- 864 subepidermal region depicted in D) where the 'epidermis' is immediately
- 865 superficial to the 'basal lamina of the epidermis' which is in turn immediately

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- 866 deep to the 'epidermis'. Another spatial relationship is that the 'collecting duct
- 867 epithelial cell' and 'distal tubule epithelial cell' are adjacent to each other.
- 868

### 869 Figure 5: Ontogeny is recorded using the develops from object property.

- 870 Schematic showing both the "is a" relationship and develops from object property
- charting a proposed lineage trajectory for the epidermal lineage, from stem cell to
- 872 terminally differentiated cell type.

### 873 Figure 6: PLANA was used to create web-based resources for Smed

874 **embryogenesis.** A) Overview of didactic tools for *Smed* embryogenesis that rely upon

PLANA for organization and presentation of the data. B) Staging Resource overview.

- Webpage for 'Stage 6' PLANA:0000006 displays PLANA metadata and the Ontology
- 877 Graph visualization tool. (C) Whole-mount *in situ* hybridization data was annotated and
- 878 organized using PLANA classes.
- 879

### 880 Figure 7: Planarian Anatomy Gene Expression Database.

(A) The PAGE resource is accessible via the Planosphere website and returns a

downloadable table for searches such as: find all transcripts annotated as expressed in

anatomical structures contained in the head across all lifecycle stages, specimen type

- and evidence types. Search by transcript or publication not shown. (B) PAGE is
- incorporated into individual class webpages under the PAGE: Planarian Anatomy Gene
- 886 Expression section. For example, the Cephalic Ganglia web page includes references,
- genes, and transcripts that are annotated as being expressed in an anatomical structure

that is a cephalic ganglia.

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### **Table 1: Class Annotations**

Annotation	Methods for Content	Required/ Optional
label	The primary name for a new class. When more than one potential name for a class exists, both prevalence and accuracy are considered. Alternate names appear as synonyms.	required
definition	Succinct statements, supported by published literature, codifying descriptions and salient characteristics for a class. Definitions are written by domain experts (planarian biologists).	required
definition database cross- reference	PMID or OCLC identification number for the first publication(s) that introduce and define the class. This information is located within the definition annotation.	required
synonym	Additional name(s) for a class. This field encompasses broad and exact synonyms, as well as colloquial synonyms.	optional
database cross- reference	Database identification number(s) for classes imported from other ontologies, as well as identification numbers for publications from the literature search (Table S1) that reference the class.	optional
depicted by	Image representing the class. Images published previously must be available for use under open source agreements or used with permission.	optional
comment (depicted by)	Legend that describes the image shown in the "depicted by" field. Located within the "depicted by" annotation.	optional
comment	Clarifying statement for the class outside of the definition.	optional
created by	ORCID of author.	optional

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Object Property	Realm	Transitive	Definition	Specific Rules for Use in PLANA	Example
part of	scalar categorical	Yes	X part of Y where X is a more specific class and Y is a broader class	A core relation that holds between a part and its whole. Used in PLANA to assign cells, tissues, and organs to anatomical systems. Since these relationships are transitive, relationships are explicitly made spanning one level of anatomical organization: cell to tissue, tissue to organ, or organ to system.	'pigment cup cell' PLANA:0000031 part of 'optic cup' PLANA:0000075
contained in	spatial	No	X contained in Y where X is a more specific class and Y is a broader body region class.	Assigns the spatial location of an anatomical entity to a region of the embryo, asexual adult, or adult hermaphrodite body plan. Since the contained in object property is not transitive, contained in is annotated for all cell types, tissues, and organs within an anatomical system.	'pigment cup cell' PLANA:0000031 contained in 'anterior region' PLANA:0000140   'dorsal region' PLANA:0000141  'head' PLANA:0000418

### Table 2: Object Property Relationship Terms

#### Nowotarski et al.

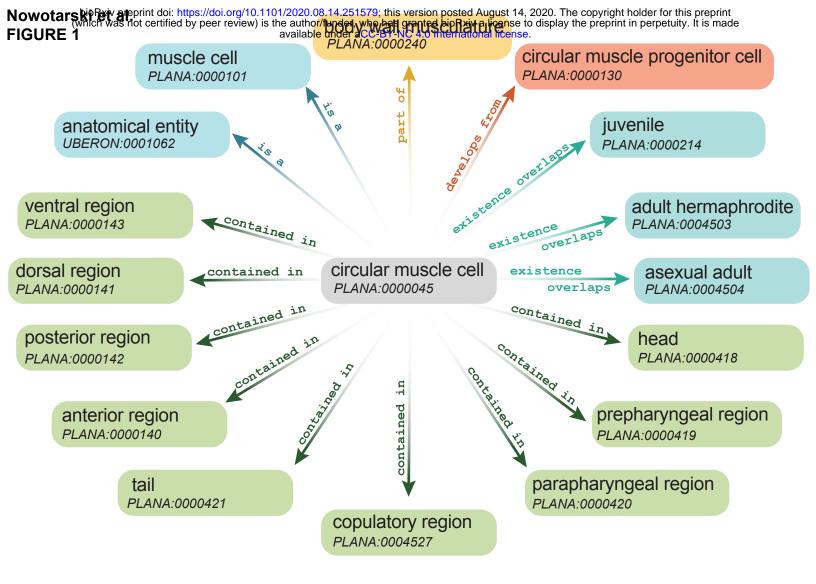
anterior to	spatial	Yes	X anterior to Y if X is further along the antero-posterior axis than Y, towards the head	Defines relative positions of two classes along the anterior-posterior axis of the animal, where the anterior-most structure on the axis is the head tip and the posterior- most structure is the tail tip.	anterior to 'prepharyngeal region'
posterior to	spatial	Yes	X posterior to Y if X is further along the antero-posterior axis than Y, towards the tail.	Defines relative positions of two classes along the anterior-posterior axis of the animal, where the anterior-most structure on the axis is the head tip and the posterior- most structure is the tail tip.	'prepharyngeal region' PLANA:0000419 posterior to 'head' PLANA:0000418
adjacent to	spatial	No ; Symmetric	X adjacent to Y if and only if X and Y share a boundary.	Used at cell and tissue levels when more granular spatial information other than shared boundary is known. <b>Not</b> used to describe relationships like body regions adjacent to each other (see anterior to, posterior to).	'collecting duct' PLANA:0000118 adjacent to 'distal tubule' PLANA:0000053
immediately superficial to	spatial	No	X immediately superficial to Y if X is further along the medio-lateral axis towards lateral than Y and X shares a boundary with Y.	Defines relative positions of two classes along the medial-lateral axis of the animal, where the lateral- most structure on the axis is the epidermis and the medial-most structure is likely the gut lumen.	'epidermis' PLANA:0000034 immediately superficial to 'basal lamina of the epithelium' PLANA:0001005

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immediately deep to	spatial	No	X immediately deep to Y if X is further along the medio-lateral axis towards medial than Y and X shares a boundary with Y.	Defines relative positions of two classes along the medial-lateral axis of the animal, where the lateral- most structure on the axis is the epidermis and the medial-most structure is likely the gut lumen.	'basal lamina of the epithelium' PLANA:0001005 immediately deep to 'epithelium' PLANA:0001005'
develops from	developmental	Yes	X develops from Y if and only if either (a) X directly develops from Y or (b)there exists some Z such that X directly develops from Z and Z develops from Y.	Describes developmental provenance of cell, tissue, organ, and organism stage classes from other cell, tissue, organ and organism stage classes. <b>Not</b> used to describe production and manufacture of biochemicals and substances (see produced by).	'neoblast' PLANA:0000429 develops from 'blastomere' PLANA: 0004517
produced by	process	No	X produced by Y if some process that occurs in X has output Y.	Describes manufacturing of any physical product that is not a cell, tissue or organ class by a cell, tissue or organ class. <b>Not</b> used to describe developmental provenance (see develops from).	'mucus' PLANA:0002059 produced by 'secretory cell' PLANA:0000105
existence starts during or after	temporal	No	X existence starts during or after Y if time point X starts >= time point Y starts.	Describes temporal provenance for any anatomical entity with respect to developmental stages.	'blastomere' PLANA:0004517 existence starts during or after 'Stage 1' PLANA:0000001

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existence overlaps	temporal	No	X existence overlaps Y if and only if either (a) the start of X is part of Y or (b) the end of X is part of Y.	Describes range of temporal existence for any anatomical entity with respect to developmental stages.	'blastomere' PLANA:0004517 existence overlaps 'Stage 1' PLANA:0000001  'Stage 2' PLANA:0000002  'Stage 3' PLANA:0000003   'Stage 4' PLANA:0000004   'Stage 5' PLANA:0000005
existence ends during or before	temporal	No	X existence ends during or before Y if time point X ends <= time point at which Y ends.	Describes temporal extinction for any anatomical entity with respect to developmental stages.	'blastomere' PLANA:0004517 existence ends during or before 'Stage 5' PLANA:0000005.



#### **FIGURE 2**

A (Class Label: epidermis

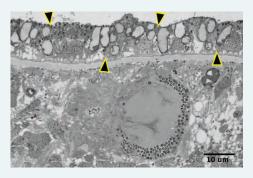
Class ID: PLANA:0000034

Synonyms: definitive epidermis epidermal layer

Definition: A single cell layer of post-mitotic epithelial cells containing ciliated and non-ciliated cell types forming the exterior surface of the animal. Definition Database Cross Reference: OCLC:16809160

**Comment:** At present, this definition does not apply to epithelial structures other than the dorsal and ventral epidermis

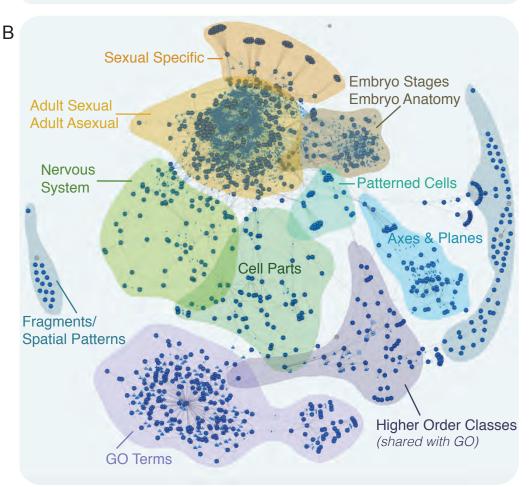
### Depicted by:

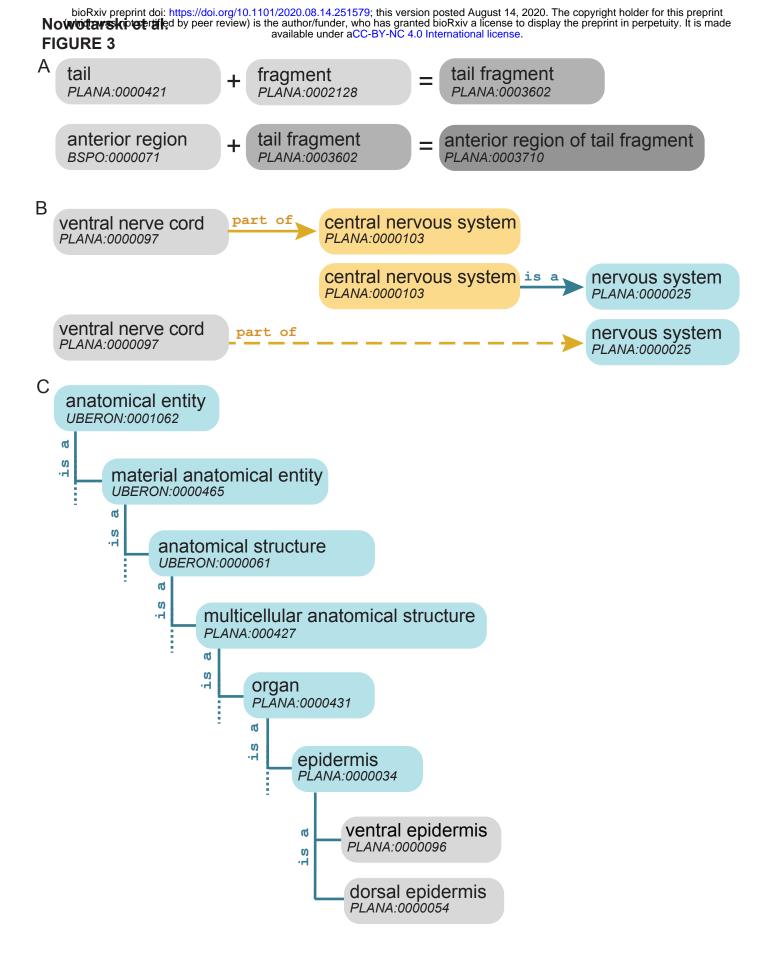


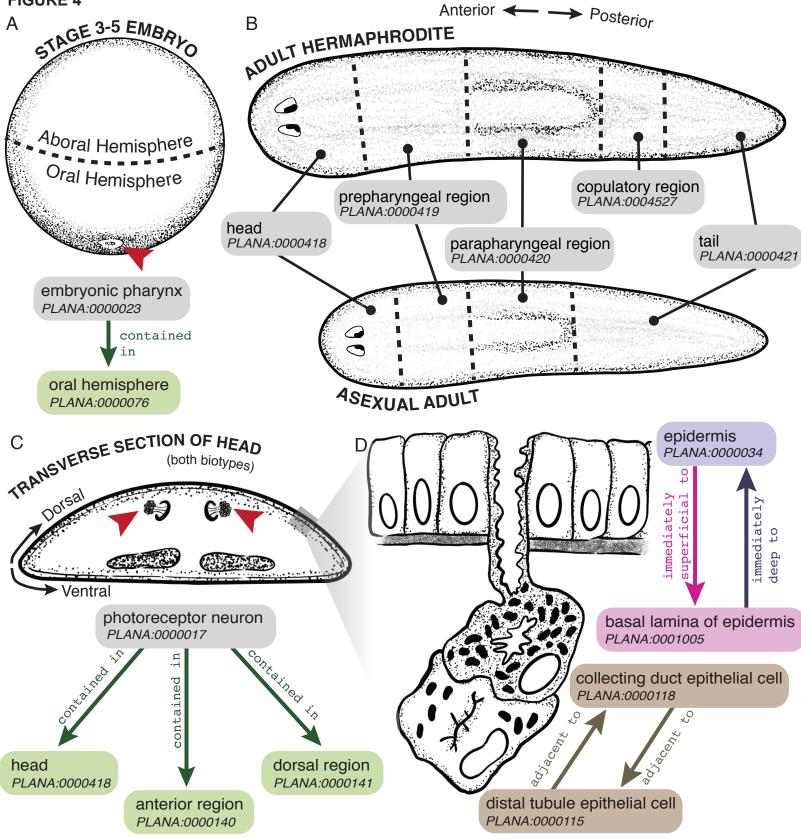
#### Depicted by comment:

Image is an electron micrograph depicting the dorsal epidermis (arrowheads). Also visible in this micrograph, immediately deep to the epidermis is the basal lamina and beneath that is a photoreceptor. Scale bar is 10 um.

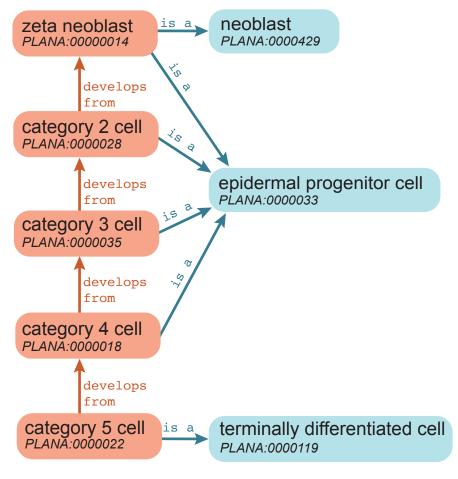
Database Cross References: PMID:15866156, PMID:16311336 PMID:18786419, PMID:19048075, PMID:19247960, PMID:19852954, PMID:20215344, PMID:20511647...







### FIGURE 5



### Nowotarski et al. FIGURE 6

PLANOSPHERE

### Planarian Anatomy Ontology Class Overview

B do o pilot p Stage 6



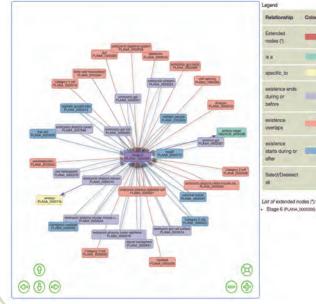
### **STAGE 6**

Α

- Planarian Anatomy Ontology Class Overview
- Additional Class Information
- Description
- ▷ Figures
- In Situ Hybridization Data
- ▷ Sequences
- Download Supplemental Table

### **ONTOLOGY GRAPH:**

C In Situ Hybridization Data



Smed ID	Accession	Name	Alias	Expressed during stage(s)	Tissue/Pattern	Images
SMED30001900		Bruno-like protein	bruli-1	Stage 2, Stage 3, Stage 4, Stage 5, Stage 6, Stage 7, Stage 8	neoblast, blastomere	92 53 84 55 56 37 58 pruli-1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
SMED30021661		Carbonic anhydrase 7	CAVII-1	Stage 6, Stage 7, Stage 8	distal tubule, protonephridia, renal system	S2 S3-S4 S5 S6 S7 S8 CAVE-T - D - D D D D
SMED30023322		Cathepsin L	CTSL-like	Stage 2, Stage 3, Stage 4, Stage 5, Stage 6	embryonic digestive system, embryonic gut cell, primitive gut cell, embryonic	52 53 54 55 56 57 52 53 64 50 00 00 00 00 00 00 00 00 00 00 00 00

TERM ID: PLANA:000006 ABOUT THIS TERM: Stage 6 is a embryo stage

TERM DEFINITION CITATIONS:

DEFINITON:

elongation.

PMID:28072387 TERM CITATIONS:

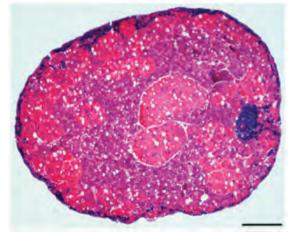
Expand publication list

\* Expand to see terms that existence ends during or before Stage 6

A stage of Smed embryonic development defined by a unique gene expression signature and morphology, 7 - 9 days post-egg capsule deposition at 20°C. Organogenesis and morphogenesis. Definitive organ formation. Temporary embryonic cell types degenerate. Embryo

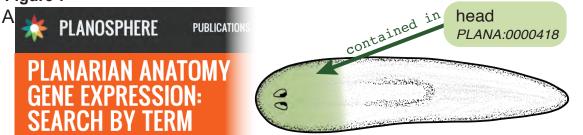
- \* Expand to see terms that existence overlaps Stage 6
- \* Expand to see terms that existence starts during or after Stage 6

### **DEPICTED BY:**



**COMMENTS:** Image above is an H+E section of a stage 6 embryo. Scale bar = 100um

Nowotars here to display a perint doi: https://doi.org/10.1101/2020.08.14.251579; this version posted August 14, 2020. The copyright holder for this preprint figure 7 is the author/funder, who has granted bioRxiv a license to display the preprint in perpetuity. It is made available under a CC-BY-NC 4.0 International license.



Search Details: Result count: 20956 Search term: head Search type: contained\_in Specimen type: any Lifecycle type: any Evidence type: any

contained_ head	in Reference Transcript	Gene Models	Published Transcript	Transcriptome	Publication	Specimen	Lifecycle	Evidence
epidermis	SMED30008461	SMESG000071994.1	dd_Smedv4_10823_0_1	dd_Smed_v4	PMID:28292427	whole organism	asexual adult	single-cell RNA-sequencing
optic cup	SMED30015071	SMESG000001561.1	SMED30015071 s	smed_20140614	PMID:21852957	whole organism	asexual adult	fluorescence in situ hybridization
gut	SMED30025591	SMESG000051516.1	EU130791.1 smed	_ncbi_20200123	PMID:28072387	whole organism	stage 7	colorimetric in situ hybridization
neoblast	SMED30026732	SMESG000002076.1	dd_Smed_v6_849_0	dd_Smed_v6	PMID:29674432	FACS sorted cell population	asexual adult	single-cell RNA-sequencing

