1	Lesion site and therapy time predict responses to a therapy for anomia after stroke:
2	a prognostic model development study
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22 Abstract

BACKGROUND: Stroke is a leading cause of disability, and language impairments (aphasia)
after stroke are both common and particularly feared. Most stroke survivors with aphasia
exhibit anomia (difficulties with naming common objects), but while many therapeutic
interventions for anomia have been proposed, treatment effects are typically much larger in
some patients than others. Here, we asked whether that variation might be more systematic,
and even predictable, than previously thought.

METHODS: 18 patients, each at least 6 months after left hemisphere stroke, engaged in a computerised treatment for their anomia over a 6 week period. Using only: (a) the patients' initial accuracy when naming (to-be) trained items; (b) the hours of therapy that they devoted to the therapy; and (c) whole-brain lesion location data, derived from structural MRI; we developed Partial Least Squares regression models to predict the patients' improvements on treated items, and tested them in cross-validation.

RESULTS: Somewhat surprisingly, the best model included only lesion location data and the hours of therapy undertaken. In cross-validation, this model significantly out-performed the null model, in which the prediction for each patient was simply the mean treatment effect of the group. This model also made promisingly accurate predictions in absolute terms: the correlation between empirical and predicted treatment response was 0.62 (95%CI: 0.27, 0.95).

DISCUSSION: Our results indicate that individuals' variation in response to anomia treatment
are, at least somewhat, systematic and predictable, from the interaction between where and
how much lesion damage they have suffered, and the time they devoted to the therapy.

44 **1. Introduction**

Stroke is a leading cause of disability [1], and language impairments (aphasia) after stroke are 45 both common [2] and particularly feared [3]. Most stroke survivors with aphasia exhibit 46 anomia, a difficulty finding words when naming common objects [4], but while many 47 therapeutic interventions for anomia have been proposed, treatment effects typically vary, 48 substantially, from patient to patient [5]. Inter-individual variation in treatment responses is 49 ubiquitous in medicine (e.g. in psychiatry and pharmacology, respectively [6, 7]), but emerging 50 51 evidence suggests that variation in responses to therapy for aphasia after stroke might be more systematic than previously thought [5, 8, 9]. To the extent that this is true, the implication is 52 53 that we can use pre-treatment (e.g. behavioural and / or brain imaging) data to explain and even predict patients' likely treatment responses. 54

For example, we recently showed that a model derived from: (a) pre-treatment scores 55 on standardised cognitive and language tasks; and (b) lesion location data, derived from pre-56 treatment structural MRI, could be used to predict 23 aphasic stroke patients' responses to a 57 58 treatment for acquired reading impairments (central alexia) [8]. Like the treatment considered here, for anomia, this earlier treatment for alexia was a computerised application designed to 59 engage participants in massed practice of trained items at home, over a period of weeks. Using 60 61 stepwise forward feature selection, we selected specific predictors from the pre-treatment data for entry into a multiple linear regression model, which explained over 90% of the variance in 62 patients' empirical treatment responses. This result is biased by over-fitting, because all of the 63 patients' data were used to select features, but even when the feature selection was nested 64 within each fold of a leave-one-out cross-validation process (i.e. removing the bias), the 65 resulting predictions were significantly correlated with patients' empirical treatment responses 66 (r = 0.48, p < 0.05) [8]. 67

68 In what follows, we add to the evidence that responses to aphasia treatment might be 69 predictable from patients' pre-treatment data. Here, we focus on a computerised treatment for naming difficulties (anomia) that is the most common language impairment after stroke [4]. 70 71 This treatment's effectiveness at the group level has already been verified [10]; here, we attempt to explain and predict the same treatment effects at the individual level. Our main 72 hypothesis was that the individual patients' responses to the treatment are systematic and 73 74 predictable given where and how much lesion damage they had suffered. We tested this by comparing predictions made by models derived from those data (alone or in combination 75 76 with their pre-treatment anomia severity, demographic data and the hours that they devoted to the therapy), to the predictions made by a 'null' model, which simply predicts the mean 77 78 treatment response of its training sample. If (any of) the former are significantly more 79 accurate than the latter, the implication is that individual variation in responses to this 80 treatment is systematic and predictable, at least to some extent.

81

82 **2.** Methods

The current analysis employs pre-treatment: (a) demographic data (age at stroke onset, time post-stroke at assessment, and sex); (b) patients' initial impairment severity (i.e. their accuracies when naming to-be-treated items, pre-treatment; (c) the hours of therapy actually undertaken; and (d) structural MRI, which we use to extract lesion location data. We use these data to predict and explain patients' responses to therapy, measured as the absolute change in naming accuracy, from pre- to post-treatment, for 'trained' items (i.e. items practiced during the therapy).

90 The therapy was designed to engage participants in massed practice of object naming,
91 over a 6 week period at home. A variety of phonemic cues (e.g. an audio recording of the

object's name, or of the name's first phoneme) were presented concurrently with the picture
to be named during treatment to encourage error-reducing learning. The approach was both
effective and specific to spoken word production, significantly improving patients' overall
object naming accuracy and reaction time immediately post-treatment (unstandardized effect
size: 29% and 17%, respectively; Cohen's *d*: 3.45 and 1.83). Longer term gains in naming
were maintained three months later, though in this study we focus only on the immediate
gains made for items trained during the therapy.

99 **2.1 Participants**

The study participants were 18 right-handed native English-speakers, with normal hearing, no history of psychiatric disease and no prior history of neurological disorder before suffering a left-hemisphere stroke, causing language impairment (aphasia). Participants were recruited either from an aphasia clinic, run by JC, or via the Predicting Language Outcomes After Stroke (PLORAS) study, run by CJP, between 2009 and 2012. The study size was arrived at via a power calculation based on the expected effect size of the treatment considered.

Participants were only included if they had: (i) naming difficulties (anomia), as assessed 107 108 via the Boston Naming Test (cut-off <56); (ii) relatively preserved single-word 109 comprehension as assessed via the Comprehensive Aphasia Test (CAT) [11]; (iii) good mono-syllabic word repetition as assessed via the Psycholinguistic Assessments of Language 110 Processing in Aphasia [12]; (iv) no speech apraxia as determined by the Apraxia Battery for 111 Adults [13]; and, (v) at least partially spared left inferior frontal cortex (thought to support 112 speech re-learning [10]). All gave written informed consent to take part in the study, which 113 114 was approved by the Central London Research Ethics Committee and conducted in

115	accordance with the ethical principles stated by the Declaration of Helsinki. A table of the
116	participants' key characteristics, reproduced from [10], is included in supplementary material.
117	2.2 Stimuli and procedure
118	The procedure for the treatment study [10] involved behavioural assessments and
119	neuroimaging data acquisition both pre- and post-treatment. Here, we use pre-treatment data
120	only, to predict treatment response, calculated as the change in the number of trained items
121	that patients could name correctly.
122	Stimuli were drawn from a pool consisting of 299 black and white line drawings of
123	objects adapted from the International Picture-Naming Project
124	(https://crl.ucsd.edu/experiments/ipnp/). All object names were monosyllabic, with a
125	consonant-vowel-consonant structure and high name agreement (e.g. 'car'). The treatment
126	employed 150 of the 299 stimuli: i.e. for each patient, there were 150 treated items and 149
127	untreated items. 54/150 to-be-trained items and 53/149 un-trained items were kept common
128	across all patients (for use in an FMRI experiment [10], which we do not consider here). The
129	remaining items (96/150 to be trained; 95 /150 to be untrained) were determined for each
130	patient on the basis of their individual pre-treatment naming performance (accuracy) on the
131	299 items, to match each patient's pre-treatment performance on treated and untreated lists,
132	respectively.
133	After baseline assessment and pre-treatment structural MRI, patients were given a laptop

and asked to complete a minimum of two hours of naming practice 5 days a week, over a sixweek period. The pictures and auditory cues were presented using the 'StepByStep' aphasia

treatment software (<u>http://www.aphasia-software.com</u>). The naming practice was designed to

be completed in an error-reducing manner [14]. For example, in naming a picture of a car the

138 patient was asked to name it three times: (i) after a whole word auditory cue /ka:r/; (ii) after an initial phonemic cue /ka/; (iii) after a whole word cue again. Only then would the patient 139 proceed to the next item to be named. Patients completed on average a total of 73 (\pm 25) 140 141 hours of naming practice: i.e. within one standard deviation of the mean therapy dose found, in a meta-analysis of aphasia treatment studies [15], to improve patients' communicative 142 ability. After the six-week period, patients were assessed again exactly as at baseline. Naming 143 accuracy was scored according to the standardized Comprehensive Aphasia Test guidelines 144 [11]. Our analyses here are separately focused on absolute change in naming accuracy (from 145 146 pre- to post-treatment) on the 150 treated items.

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2.3 Imaging acquisition and analysis

The same scanner and hardware were used for the acquisition of all images. Whole-brain
imaging was performed on a 3 T Siemens TIM-Trio system (Siemens) at the Wellcome
Centre for Human Neuroimaging. Lesion images were derived from structural MRI using the
Automatic Lesion Identification toolbox [16], and then double-checked for accuracy by a
researcher experienced in manual lesion-tracking (DN), , working on individual axial slices.

Lesion data were then encoded as lesion load in a series of 398 anatomically defined 153 154 regions of interest, derived from four publicly available atlases (two focused on grey matter and two focused on white matter) [17-20]. Where regions were represented in probabilistic 155 format, they were re-encoded as binary images at a 50% threshold. For each region, lesion 156 load was calculated as the number of (2mm³) voxels shared by the lesion and the region, 157 divided by the total number of voxels in that region. Notably, there was significant overlap 158 between these regions, across atlases. Rather than deciding a priori what the best or most 159 useful atlas might be, our goal was simply to reduce the dimensionality of the lesion data in a 160 manner that retained an explicit link with familiar brain regions and / or tracts. 161

2.4 Modelling Methods 163

164 Our key aim here was to assess whether individual patients' treatment responses could be predicted from pre-treatment data alone. Here, we define 'treatment responses' as the 165 absolute change in patients' naming accuracies from pre- to post-treatment. 166

Treatment studies in this domain are resource intensive and typically involve massed 167 practice, so take time to complete. Like most others in the field, our sample is therefore 168 169 smaller (n=18) than is usually desirable when building predictive models, increasing the risk of over-fitting. That risk is further increased because we have so much pre-treatment data to 170 consider, including behavioural data, and lesion data derived from structural MRI. 171

One way to manage this risk is via feature selection, as we employed in similar, previous 172 work [8]. But though successful, that work still revealed significant over-fitting, because our 173 174 in-sample results (using the whole dataset to select features) were so much stronger than our out-of-sample results (i.e. nesting feature selection in cross-validation): R^2 (predicted 175 response, empirical response) = 0.94 (in-sample); 0.23 (out-of-sample). Accordingly, we took 176 a simpler approach in this work by using dimensionality reduction, rather than feature 177 selection, to manage the high dimensionality of the pre-treatment (behavioural and brain 178 imaging) predictors. 179

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2.4.1 Predictive models

We used Partial Least Squares (PLS) regression, as implemented in Matlab 2019a, to develop 181 our models, using either: (a) demographic variables, including age at stroke onset, sex and 182 183 time post-stroke; (b) pre-treatment naming accuracy (i.e. measuring the initial severity of 184 each patient's anomia); and / or (c) lesion data, derived from pre-treatment structural MRI.

We additionally considered one further variable, both singly and in combination with the
other data: the hours of therapy actually completed by each patient. There were no missing
data for any patient for any of these variables. All predictor variables were standardised (zscored) prior to entry into models.

PLS regression is appropriate, here, because it employs dimensionality reduction analogous to, but more efficient than, that implemented by Principal Components Analysis (PCA): i.e. where PCA identifies latent variables which explain maximal variance in the predictors, PLS regression identifies variables that explain maximal variance in the response variable(s). PLS regression thus allows us to build potentially effective models that are (at least somewhat) robust to irrelevant predictors, rather than excluding those predictors explicitly.

The behavioural model employed 28 predictors: i.e. scores on our battery of pretreatment language and cognitive assessments (as described in detail in [10]). The lesion data were encoded as described previously, into 398 lesion load variables: however, all patients had left-hemisphere lesions, and in fact all patients had zero lesion load in 220/398 regions. These were removed from the analysis (leaving 178 variables), but their removal had no substantive effect on the results. We trained models employing predictors derived from each data type separately, and all higher order combinations of data types.

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2.4.2 Model assessment and model comparison

Predictive performance was assessed with cross-validation. We report results using 1,000
times 10-fold cross-validation here, but analyses employing different types of crossvalidation were substantially similar. Absolute measures of predictive performance are
suspect in small samples, so we assessed our models in relative terms, by comparing them to

209 an empty, or baseline (i.e. null) model, which simply predicts the average treatment response 210 for all patients in the group. This model reflects our null hypothesis, that treatment responses are not predictable at the individual level, leaving group-level averages as the only recourse. 211 212 When our empirical models outperform the empty model, we reject the null hypothesis, concluding that individual treatment responses are predictable, at least to some extent. We 213 214 compare models by recording the Root Mean Squared Error (MSE) for predictions made in 215 each of 1,000 repetitions of a 10-fold cross-validation. These folds are kept identical across 216 models, so the MSE values can be compared pair-wise.

217 Traditional paired tests are not appropriate on their own here because different partitions of the data will create overlapping training datasets, which are therefore not independent of 218 219 each other. Accordingly, while we use the traditional, paired, non-parametric Wilcoxon 220 signed rank test to compare MSEs across models, we further threshold those statistics with paired permutation test. The test construes the two vectors to be compared as having labels, 221 reflecting the models used to generate them. The null hypothesis is that those labels are 222 arbitrary, because the models' performance do not differ except by chance. We therefore 223 224 create a null distribution of paired test statistics by randomly permuting those labels within 225 each pair, and repeating the original paired (signed rank) test. If the original statistic is 226 extreme relative to the null distribution, we conclude that the performance difference between 227 the models is significant (p < 0.05) after a correction for FamilyWise Error (FWE).

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2.4.3 Model interpretation

PLS regression models can be interpreted by examining the weights of each of their
components on each of the original variables. However, this approach can be challenging
when there are multiple components to consider, and because the sign of each component is

arbitrary: i.e. positive weights on a given component do not necessarily imply a positive
relationship between the highly weighted independent variables and the dependent
variable(s). We circumvent these issues with 'data perturbation'.

236 The data perturbation procedure involves permuting random subsamples of the empirical independent variables and recording the effect of the perturbation on the model's predictions. 237 238 The PLS model beta weights themselves are fixed based on the original empirical data: our goal is not to fit further models, but rather to better understand the relationships that have 239 already been encoded. We do this by: (a) permuting random subsets of the independent 240 241 variables; (b) observing the effect on the models' predictions; and (c) relating perturbed 242 variable values to the resulting predictions with mass univariate correlation analyses. The resultant correlation coefficients approximate the influence that each variable has on the 243 244 model's predictions. We ran 1,000 iterations of the process per model, yielding a total sample size of 18 (patients) * 1,000 (iterations), including both perturbed independent variables and 245 the resultant, predicted dependent variable (treatment response). Repeated analyses with this 246 number of iterations yielded very consistent coefficients for all of the models we report 247 across ten repetitions of 1,000 iterations of this process, all pairwise correlations between 248 249 derived weights on behavioural and lesion variables were >0.99.

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- 251 **3. Results**
- 252 **3.1 Predictive performance**

Table 1 reports predictive performances (median and inter-quartile ranges of Mean Square Errors, or MSEs) of models driven by all combinations of the data we considered. All but one of the models that out-performed the null model, with lower MSEs, included lesion data. The exception was a model including hours of therapy only, with a median MSE of 300 (IQR = 257 16): i.e. a very small difference relative to the null model, albeit a significant one (FWE

adjusted p < 0.05). The best combination was hours of the rapy plus lesion data (MSE median

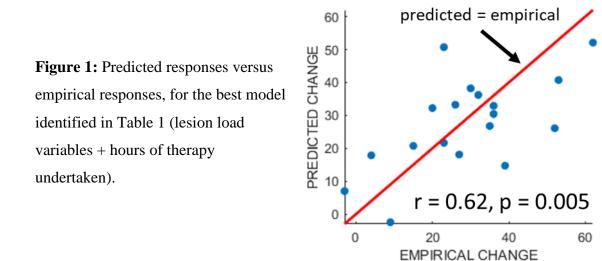
259 / inter-quartile range = 182 / 21), and indeed this was the only combination which improved

upon lesion data alone: see Table 1. The mean predictions of that best model, across the

261 1,000 repetitions, were strongly and significantly correlated with empirical treatment

262 responses (r = 0.62, p = 0.006, 95% CI = 0.27, 0.95): see Figure 1.

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Data types	Median / IQR MSE
Null	303/16
Hrs (Therapy)	300/16
Initial (severity)	396/31
Demographics	321/24
Lesions	205/30
Initial + Hrs	364/30
Demographics + Hrs	316/26
Lesions + Hrs	<u>182/21</u>
Initial + Demographics	364/30
Initial + Lesions	253/29
Lesions + Demographics	267/21
Hrs + Initial + Demographics	355/30
Hrs + Initial + Lesions	220/32
Hrs + Demographics + Lesions	253/21

Initial + Demographics + Lesions	274/23
Hrs + Initial + Demographics + Lesions	261/23

Table 1: Data configurations and predictive performance, as assessed across the same 1,000
10-fold cross-validation runs. MSE = Mean Squared Errors of the model predictions; IQR =
Inter-Quartile Range of the model predictions. These quantities are employed in preference to
mean and standard deviation because MSEs typically have a Poisson distribution rather than
a normal distribution. Lower MSEs imply more accurate predictions. The best model
configuration is underlined (Hrs + Lesions): the most accurate predictions are derived from
these data.

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3.2 Interpreting the best model

Variable weights for the best models predicting change on treated items, using a combination
of the hours of therapy undertaken and lesion location data, were calculated via data
perturbation, as described in the Methods.

First, as expected, the best model predicted better improvement when patients devoted 280 281 more hours to practice (r = 0.33). Regional weights for the lesion data in this model (i.e. taking therapy hours into account) are displayed in Figure 2, with the most negative weights 282 283 (predicting lesser treatment benefit with more damage) in and around the left inferior frontal gyrus, and positive weights (predicting greater treatment benefit with more damage) in the 284 middle, superior and anterior temporal lobe regions. Where voxels appear in two overlapping 285 regions with different weights (e.g. we had one region covering the whole of the 286 hippocampus and others covering only its cornu ammonis and dentate gyrus subfields), the 287 most extreme of those two weights is displayed. 288

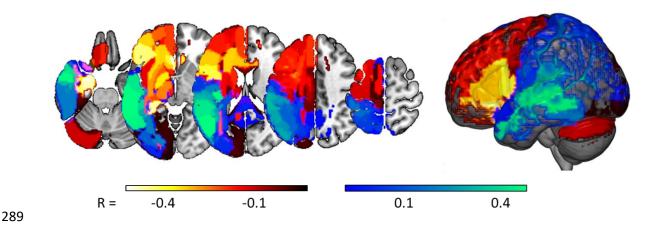


Figure 2: Relating lesion locations to predicted treatment responses. Correlation
coefficients, derived via data perturbation, relating the lesion load in each of 177 regions, to
treatment responses predicted by our best model (appending lesion data to the hours of
therapy actually undertaken).

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Notably, weights in many brain areas, including the auditory cortex and the superior, 295 296 middle and anterior temporal lobes, are positive. The potentially curious implication here, is 297 that more damage predicts larger treatment responses. Instead, we suggest that these positive regions are driven by the contingent distribution of the patients' lesions: more damage in 298 299 those positively weighted regions implies less damage in the negatively weighted regions (where the latter make the more intuitive association between more damage and smaller 300 treatment responses). As an illustration of this relationship, we considered area TE11 of the 301 primary auditory cortex, where the strongest, positive weight was observed (0.47). Pairwise 302 303 correlations, between lesion loads in this region and lesion loads in each of the other (177) 304 regions under consideration, were very strongly correlated with the weights displayed in Figure 2, which were assigned to those regions by our best PLS regression model (r = 0.90): 305 see Figure 3. 306

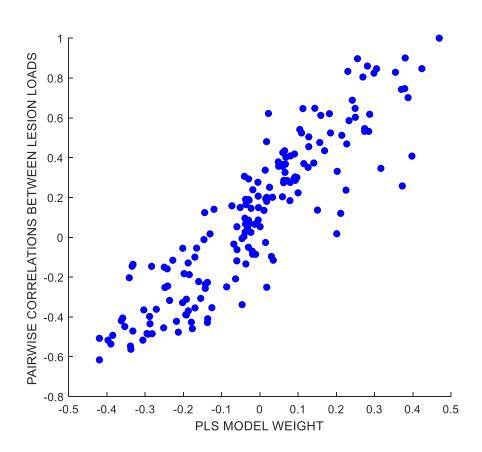


Figure 3: Scatter plot relating: (i) coefficients of the pairwise correlations between lesion load values in primary auditory cortex area TE11, and lesion loads in all of the 177 brain regions that we considered (y-axis); to (ii) the weights assigned to each of those same brain regions by our best PLS regression model, as derived via data perturbation (described in the Methods). The strong correlation between these two quantities implies that lesser lesion load in primary auditory cortex area TE11 serves as a proxy for greater lesion load in areas where that extra damage most strongly predicts poorer treatment responses.

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318 **4. Discussion**

Recent results suggest that individual stroke patients' responses to aphasia treatment are to some extent systematic and predictable [8]. Our results add to this evidence, showing that responses to a behavioural treatment for anomia are at least somewhat predictable at the individual level. We assessed models derived from demographic variables, and from pretreatment behavioural and lesion data. Models were derived via PLS regression, drawing on
efficient predictor dimensionality reduction and thus obviating the need for either algorithmic
or *a priori* feature selection. These models provide a sound way to establish at an individual
level whether pre-treatment data include signals that might be used to predict treatment
responses.

Many of the models we tested made significantly better predictions than those of a 328 baseline model, in which each patient's prediction was simply the mean response of the 329 330 group (see Table 1). However, the best model employed lesion location data, derived from 331 MRI, plus the hours of therapy undertaken by each patient. As hours of therapy alone has very little predictive power, the results suggest that the benefit of increased therapy depends 332 333 on lesion location. This may explain why detecting therapy dose effects has been so challenging [21]. Notably, we could not predict training effort, as indexed by hours of 334 therapy undertaken at the individual level, from any of the other data considered here. 335

Our best prognostic model, including lesion data and hours of therapy, is broadly sensible. The negative weights assigned to the left inferior frontal gyrus, the hippocampus and the cerebellum (more damage = less improvement) are consistent with prior work emphasising the importance of the preservation of these regions in the response to aphasia therapy (e.g. [22-24]). And the positive weights may best be explained as emphasising those regions where more extensive damage predicts better preservation of the regions that appear to support better responses to treatment (see Figure 3).

Notably, we did not employ any feature selection in this work: i.e. we did not attempt to select the subset of lesion location variables that might best explain the patients' treatment responses. This is a limitation of the current work, made necessary because feature selection

346 encourages over-fitting in small samples [8]: the only general way to circumvent this issue is via external validation: testing the best model from this study in a second, completely 347 independent sample. But this is no simple endeavour, because the time and effort required to 348 349 run these studies is substantial, and we do not yet know how similar such a study would need to be to that reported here. Does the treatment have to stay exactly the same? How much can 350 351 the inclusion criteria vary? Work to address these questions, by measuring how prognostic 352 models generalise across independent samples (e.g. as in [25]) and different therapy studies, 353 is ongoing.

354 Perhaps surprisingly, our models did not benefit from the addition, either of the initial severity or the demographic data that we considered – suggesting that this treatment's 355 356 efficacy did not depend on the patients' ages, sex, time post-stroke or pre-treatment 357 impairment severity (once lesion location had been taken into account). Whether these null results generalise in larger samples, is a question for future work. But our results do suggest 358 359 that pre-treatment structural neuroimaging (lesion data), in combination with treatment dose, can be used to predict individual patients' therapeutic anomia intervention response. This is 360 consistent with prior results, suggesting that the individual responses to treatment for aphasic 361 362 stroke might interact with where and how much lesion damage individual patients have 363 suffered [8]. We hope that these results will encourage further attempts to explain and predict 364 inter-individual differences in treatment responses, with pre-treatment data, opening the way 365 for a more positive and personalised treatment approach for aphasia.

366

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- 372 **DATA**
- 373 The data described in this study is available to accredited researchers from JC, on request.

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429	Supplementary	Table S1: D	emographic a	and clinical	data of the patients
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Patient ID	Sex	Age	Lesion volume (cm ³)	Months post-stroke	BNT	CAT	PALPA 9	PALPA 8	Hours of training
P1	М	64	171	78	47	15	20	6	40
P2	F	49	44	17	12	15	21	6	31
P3	Μ	54	294	78	14	11	10	0	77
P4	Μ	41	234	65	28	14	24	8	116
P5	Μ	49	144	57	34	15	17	2	50
P6	Μ	66	109	61	52	15	24	6	63
P7	F	44	82	72	34	14	24	10	59
P8	Μ	54	95	34	35	15	24	8	70
P9	Μ	67	341	47	42	14	24	9	85
P10	Μ	41	75	8	23	13	23	8	89
P11	Μ	63	139	264	51	15	24	9	81
P12	Μ	47	314	52	16	15	22	6	77
P13	Μ	56	150	40	1	14	18	2	61
P14	F	60	104	121	27	13	22	7	120
P15	Μ	41	114	18	42	14	21	3	43
P16	F	21	155	33	18	15	20	3	108
P17	F	47	161	53	9	9 ^a	12	0	76
P18	F	43	165	5	21	15	23	1	67
Mean (SI	D)	50 (12)	161 (84)	61 (58)	28 (15)	14 (2)	21 (4)	5 (3)	73 (25)
			core possible		60	15	24	10	

432 TRIPOD checklist for prediction model development.

Section/Topic			Page					
Title and abstract								
Title	1	Identify the study as developing and/or validating a multivariable prediction model, the target population, and the outcome to be predicted.	Х					
Abstract	2	Provide a summary of objectives, study design, setting, participants, sample size, predictors, outcome, statistical analysis, results, and conclusions.	Х					
ntroduction								
Background and	3a	Explain the medical context (including whether diagnostic or prognostic) and rationale for developing or validating the multivariable prediction model, including references to existing models.	Х					
Title and abstract Title Abstract Introduction	3b	Specify the objectives, including whether the study describes the development or validation of the model or both.	Х					
Methods								
Source of data	4a	Describe the study design or source of data (e.g., randomized trial, cohort, or registry data), separately for the development and validation data sets, if applicable.	Х					
Source of data	4b	Specify the key study dates, including start of accrual; end of accrual; and, if applicable, end of follow-up.	Х					
Title Abstract Abstract Introduction Background and objectives Methods Source of data Participants Outcome Predictors Sample size Missing data Statistical analysis methods Risk groups Results Participants Model development Model	5a	population) including number and location of centres.	Х					
Faillipaills	5b	Describe eligibility criteria for participants.	Х					
Title 1 Identify the study as developing and/or validating a multivariable prediction model, the targe population, and the outcome to be predicted. Abstract 2 Provide a summary of objectives, study design, setting, participants, sample size, predictors, statistical analysis, results, and conclusions. Introduction Explain the medical context (including whether diagnostic or prognostic) and rationals developing or validating the multivariable prediction model, including references to eximodate. Background and objectives. 3b Specify the objectives, including whether the study describes the development or valid the model or both. Methods 4a Describe the study design or source of data (e.g., randomized trial, cohort, or registry separately for the development and validation data sets, if applicable. Source of data 4b Describe the study design or source of data (e.g., rinnary care, secondary care, genera population) including number and location of entres. Statistical analysis Specify the key study dates in and validation data sets, if applicable. Outcome 5a Clearly define the outcome that is predictors for the outcome to be predicted. Predictors 7a Clearly define the outcome that is predictors for the outcome and other predictors for the outcome and other predictors. Statistical analysis 9 Describe how missing data were hananided in the analyses.		Х						
Title and abstract Title Abstract Introduction Background and objectives Methods Source of data Participants Outcome Predictors Sample size Missing data Predictors Sample size Missing data Predictors Sample size Predictors Sample size Missing data Participants Risk groups Results Participants Model development Model specification Model specification Interpretation Interpretation Supplementary	6a	assessed.	Х					
	bitract Identify the study as developing and/or validating a multivariable prediction model, the target population, and the outcome to be predicted. a Provide a summary of objectives, study design, setting, participants, sample size, predictors, oute statistical analysis, results, and conclusions. on Explain the medical context (including whether diagnostic or prognostic) and rationale for models. ab Explain the medical context (including whether the study describes the development or validating the multivariable prediction model, including references to existin models. ab Specify the objectives, including whether the study describes the development or validation data sets, if applicable. ab Specify the key study design or source of data (e.g., primary care, secondary care, general population) including number and location of cantres. 5b Describe eligibility criteria for participants. 5c Give datils of treatments received, if relevant. 6a Report any actions to blind assessment of the outcome to be predicted. 7a Clearly define the value study set was anived at. 7a Clearly define the value value anives at. 7b Report any actions to blind assessment of the outcome to be predicted. 7b Report any actions to blind assessment of the outcome analysis, single imputation multiply reportions to blind assessessmend of analysis. <	Х						
Predictors		including how and when they were measured.	Х					
			Х					
Sample size	abstract 1 Identify the study as developing and/or validating a multivariable prediction model, the target population, and the outcome to be predicted. ct 2 Provide a summary of objectives, study design, setting, participants, sample size, predictors, outcome, statistical analysis, results, and conclusions. tion 3a Explain the medical context (including whether diagnostic or prognostic) and rationale for developing or validating the multivariable prediction model, including references to existing models. ab Specify the objectives, including whether the study describes the development or validation of the model or both. a Describe the study design or source of data (e.g., randomized trial, cohort, or registry data), separately for the development and validation data sets, if applicable. specify the key study datas, including start of accruit; and, if applicable, end of follow-up. 5b b Specify the key study datas, including start of accruit; and, if applicable, and of toppulation) including number and location of centres. b Describe eligibility criteria for participants. 5c c Give details of treatments received, if relevant. c Clearly define all predictors used in developing or validating the multivariable prediction model, including how and when assessed. folla Q Clearly define all predictors used in developing trealididing the multivariable predictors.		Х					
Missing data	_	multiple imputation) with details of any imputation method.	Х					
	10a		Х					
	10b	method for internal validation.	Х					
		models.	Х					
	11	Provide details on how risk groups were created, if done.	Х					
Results	1							
Docticiponto	13a	and without the outcome and, if applicable, a summary of the follow-up time. A diagram may	Х					
Title 1 Identify the study as developing and/or validating a multivariable prediction model population, and the outcome to be predicted. Abstract 2 Provide a summary of objectives, study design, setting, participants, sample size, statistical analysis, results, and conclusions. Introduction 3a Explain the medical context (including whether diagnostic or prognostic) at model, adveloping or validating the multivariable prediction model, including refere models. Background and objectives 3a Explain the medical context (including whether the study describes the developm model, including refere models. Source of data 4a Describe the study design or source of data (e.g., randomized trial, cohort, separately for the development and validation data sets, if applicable. Source of data 5a Specify the key study dates, including stat of accrual; end of accrual; and, follow-up. Participants 5a Specify key elements of the study setting (e.g., primary care, secondary care, population) including number and location of centres. Outcome 6a Clearly define the outcome that is predictor by the prediction model, including the multivarial is predictors used in developing or validating the multivarial is including how and when they were measured. Predictors 7a Clearly define all predictors used in developing or validating the multivarial is including procedures (including any predict methods Sa	available predictors), including the number of participants with missing data for predictors and	Х						
Model	14a		Х					
development	14b		Х					
Title and abstract Title Abstract Introduction Background and objectives Methods Methods Source of data Participants Participants Predictors Sample size Nissing data Predictors Statistical analysis methods Statistical analysis methods Notel Aisk groups Risk groups Risk groups Risk groups Model development Model specification Model specification Model specification Interpretation Implications Other information		Present the full prediction model to allow predictions for individuals (i.e., all regression	Х					
•	15b	Explain how to the use the prediction model.	Х					
	16	Report performance measures (with CIs) for the prediction model.	Х					
Discussion								
Model development14aSpecify the number of participants and outcome events in each analysis.Model development14bIf done, report the unadjusted association between each candidate predictor and outcome.Model specification15aPresent the full prediction model to allow predictions for individuals (i.e., all regression coefficients, and model intercept or baseline survival at a given time point).Model performance16Report performance measures (with CIs) for the prediction model.Discussion18Discuss any limitations of the study (such as nonrepresentative sample, few events per predictor, missing data).								
Interpretation	19b	a including how and when they were measured. b Report any actions to blind assessment of predictors for the outcome and other predictors. Explain how the study size was arrived at. Describe how missing data were handled (e.g., complete-case analysis, single imputation, multiple imputation) with details of any imputation method. a Describe how predictors were handled (e.g., complete-case analysis, single imputation, multiple imputation) with details of any imputation method. a Describe how predictors were handled in the analyses. b Specify type of model, all model-building procedures (including any predictor selection), and method for internal validation. d Specify all measures used to assess model performance and, if relevant, to compare multiple models. l Provide details on how risk groups were created, if done. u Describe the flow of participants through the study, including the number of participants with and without the outcome and, if applicable, a summary of the follow-up time. A diagram may be helpful. Describe the characteristics of the participants (basic demographics, clinical features, available predictors), including the number of participants with missing data for predictors and outcome. a Specify the number of participants and outcome events in each analysis. b If done, report the unadjusted association between each candidate predictor and outcome. a Specify the number of participants and o						
Implications	20	Discuss the potential clinical use of the model and implications for future research.	Х					
•	1							
Supplementary	21		х					
	22		Х					