

19 **Abstract**

20 While language impairment is the defining symptom of aphasia, the co-occurrence of non-language
21 cognitive deficits and their importance in predicting rehabilitation and recovery outcomes is well
22 documented. Despite this, people with aphasia (PWA) are rarely tested on assessments of higher
23 order cognitive functions, making it difficult for studies to associate these functions with a consistent
24 lesion correlate. Contrary to classic models of speech and language, cumulative evidence shows
25 that Broca's area and surrounding regions in the left inferior frontal cortex (LIFC) are involved in, but
26 not specific to, speech production – suggesting that these regions may be involved in higher-level
27 cognitive functions that support language production. A better understanding of language processing
28 in the context of other domain general cognitive functions is essential for improving aphasia
29 treatments.

30 This study aimed to explore the brain-behaviour relationships between tests of individual cognitive
31 skill and language abilities in people with post-stroke aphasia, with a focus on language production
32 deficits and their associated lesion correlates. We predicted our analysis would reveal a latent (non-
33 language specific) cognitive component, that would be driven by damage to LIFC.

34 We analysed the behavioural and neural correlates of an extensive battery of language and non-
35 language cognitive tests in a sample of thirty-six adults with long-term speech production deficits
36 from post-stroke aphasia. All participants were anomic, with relatively intact speech comprehension
37 and no apraxia of speech. The behavioural variables were analysed using Principal Component
38 Analysis and their neural correlates were estimated using Voxel-Based Correlational Morphology.

39 A significant number of anomic adults showed impaired performance on tests of non-language
40 specific cognitive function. The variance underlying behavioural performance was best captured by
41 four orthogonal components, two higher-order cognitive components (executive functions and verbal
42 working memory) and two linguistic processing components (phonology and semantics). Brain-
43 behaviour relationships revealed separable neural correlates for each component in line with
44 previous studies and an executive functions correlate in the left inferior frontal cortex (LIFC).

45 Our findings suggest that in adults with chronic post-stroke language production deficits (anomia),
46 higher-level cognitive functions explain more of the variance in language function than classical

47 models of the condition imply. Additionally, lesions to the LIFC, including Broca's area, were
48 associated with executive (dys)function, independent of language abilities, suggesting that lesions
49 to this area are associated with non-language specific higher-level cognitive functions that support
50 speech production. These findings support contemporary models of speech production that place
51 language processing within the context of domain-general perception, action and conceptual
52 knowledge.

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54

55 **1. Introduction**

56 While language impairment is the defining consequence of post-stroke aphasia, the presence of co-
57 occurring impairments in other cognitive domains has been well documented (Fucetola et al., 2009;
58 Helm-Estabrooks, 2002; Murray, 2012; El Hachioui et al., 2014; Marinelli et al., 2017; Ramsey et al.,
59 2017; Schumacher et al., 2019) Despite this, People With Aphasia (PWA) rarely receive extensive
60 cognitive assessment, meaning data on individual cognitive skills in this patient population is scarce.
61 Evidence suggests that executive functions may be impaired in post-stroke aphasia, but the
62 relationship between language and executive functions is difficult to tease apart (see Fedorenko,
63 2014) and studies have not been able to converge on the underlying lesions correlates of executive
64 functions in PWA (Mirman and Thye, 2018).

65 Deficits in non-language specific cognitive domains have consistently been shown to be predictive
66 of certain aspects of language function recovery in post-stroke aphasia. Marinelli and colleagues
67 (2017) examined language and cognitive function in 189 PWA and found more severe language
68 deficits to be associated with more severe cognitive impairments. Other studies have investigated
69 executive functions in PWA and consistently found impaired inhibition, working memory or cognitive
70 flexibility (Frankel et al., 2007; Fridriksson et al., 2006; Jefferies, Patterson and Ralph, 2008; Lee
71 and Pyun, 2014; Murray, 2012; Vallila-Rohter and Kiran, 2013). A better understanding of language
72 processing in the context of other domain-general cognitive functions is important for clinical

73 management and rehabilitation. In fact, a series of aphasia therapy studies emphasise that cognitive
74 abilities, particularly executive functions and verbal short-term memory, play an important role in
75 driving recovery outcomes (Fillingham, Sage and Lambon Ralph, 2005a, 2005b, 2006; Conroy, Sage
76 and Lambon Ralph, 2009; Mirman et al., 2015; Lambon Ralph et al., 2010; Yeung and Law, 2010;
77 Snell, Sage and Lambon Ralph, 2010, Sage, Snell and Lambon Ralph, 2011; Dignam et al., 2017;
78 Lacey et al., 2017; Schumacher et al., 2020).

79 While studies have highlighted the impact of cognition on aphasia rehabilitation and recovery, few
80 have explored the contribution of individual cognitive skills and the relationship to underlying lesion
81 pattern. The neural basis of aphasia is commonly explored by linking behavioural assessment with
82 brain lesion data. This has resulted in some distinct brain-behaviour relationships for various
83 language domains, however studies have not been able to converge on a consistent lesion correlate
84 of higher-level executive functions (Mirman and Thye, 2018), either because non-language
85 assessments were not included (Kummerer et al., 2013; Mirman et al., 2015) or were only included
86 in a limited scope (Butler et al., 2014; Halai et al., 2017; Tochadse et al., 2018; though see Lacey et
87 al., 2017). More recently, the neural correlates of non-language cognitive domains in aphasia have
88 been explored by Schumacher et al., (2019, 2020) and Alyahya et al., (2020), whose findings are
89 discussed in more detail below.

90 When assessing cognitive abilities, it is important to consider that cognition is a multidimensional
91 construct broadly comprising five general domains, including language, attention, memory, executive
92 functions and visuo-spatial skills (Helm-Estabrooks, 2002), with each domain containing distinct
93 components. Using composite or general scores risks reducing the sensitivity of the cognitive
94 measure. Schumacher and colleagues (2019) recently demonstrated the importance of this by using
95 a detailed non-verbal neuropsychological assessment to show that brain regions involved in
96 particular components of the attention and executive functions domains contribute to the abilities of
97 adults with a wide range of aphasia types. Lacey and colleagues (2017) showed that executive
98 functioning explains considerable variance in language abilities of PWA. Schumacher et al., (2020)
99 recently showed that variance in functional communication abilities in PWA can be almost entirely
100 explained by patients' verbal short-term memory. Another study used extensive assessments of

101 attention to show that different aspects of attention differentially predict language function in aphasia
102 (Murray, 2012). Finally, studies that have explored the role of cognition in aphasia have typically
103 involved a sample of diverse aphasia types and severity. While this is pertinent to capturing the
104 incidence of cognitive impairment in the general aphasic population, the wide variability of aphasia
105 subtypes can confound analyses of the links between domain-general cognitive impairment and any
106 particular aphasic subtype or symptom.

107 Executive functions and language are closely linked in both brain and behaviour. Behaviourally,
108 cognitive control and working memory have long been known to support language processing
109 (Gordon et al., 2002; Novais-Santos et al., 2007; January et al., 2009; Fedorenko, 2014). Neurally,
110 both executive functions and language robustly engage regions within the left frontal cortex (Kaan
111 and Swaab, 2002; Novick et al., 2005). This makes it challenging to functionally dissociate
112 anatomical correlates of the two domains. Of particular relevance is the function of Broca's area and
113 the left inferior frontal cortices (LIFC). Damage to Broca's area, which encompasses
114 cytoarchitecturally defined Brodmann's area BA 44 and BA 45 of the left posterior inferior frontal
115 gyrus (LpIFG) (Ardila et al., 2016; Papitto et al., 2020) commonly results in anomia, which has led
116 people to believe that Broca's area within the LpIFG play a causal role in language production.
117 However, research in more recent years challenges this notion. The current view is that long-term
118 speech production outcome following left inferior frontal damage is best explained by a combination
119 of damage to Broca's area and neighbouring regions including the underlying white matter (Gajardo-
120 Vidal and Lorca-Puls et al., 2021), which was also damaged in Paul Broca's two historic cases
121 (Dronkers et al., 2007), and that Broca's area is not specialised for speech and language, but rather
122 is part of a wider network of general cognitive processing that includes, but is not limited to language
123 (Duncan, 2010; Duncan, 2013). Nevertheless, some argue that executive functions and language
124 occupy nearby but distinct regions within the left frontal cortex (Fedorenko and Varley, 2016). To
125 date, the brain areas required for speech production, and the type of aphasia that results from
126 damage to the LIFC remains a topic of continued debate (Marie, 1906; Mohr et al., 1978; Alexander
127 et al., 1990; Lorch, 2008; Fridriksson et al., 2015; Tremblay and Dick, 2016).

128 Here, we aimed to tease apart the cognitive processes associated with language production, and
129 their underlying neural correlates – with a particular interest in how lesion correlates within the LIFG
130 are associated with long-term language production deficits. We sampled a wide range of PWA from
131 left hemisphere stroke who had long-term speech production deficits (anomia) and varying damage
132 to LIFG. Anomia is the most common symptom of post-stroke aphasia and manifests as difficulty in
133 word retrieval when naming common objects (Laine and Martin, 2013). The participants in this study
134 had relatively intact comprehension and no speech apraxia. The participants were assessed on an
135 extensive battery of language and domain-general cognitive functions. The behavioural data were
136 analysed using Principal Component Analysis (PCA) and their underlying lesion correlates were
137 mapped using Voxel-Based Correlational Morphology (VBCM). We predicted that our analysis would
138 reveal a non-language specific higher-level cognitive component to anomic symptoms, which would
139 be driven by damage to Broca’s area and surrounding regions in the left frontal cortices.

140

141 **2. Materials and methods**

142

143 **2.1 Participants**

144 Thirty-six English speakers with chronic aphasia following a single left-hemisphere stroke
145 participated in the study (see Fig. 1 for a lesion overlap map, Table 1 for demographic and clinical
146 data). All were at least 12 months post-stroke and at the time of scanning and assessment, had
147 normal hearing, normal or corrected-to-normal visual acuity and no previous history of significant
148 neurological or psychiatric disease. Inclusion criteria were: (i) anomia as determined by the naming
149 subtest of the Comprehensive Aphasia Test (Swinburn et al., 2005); (ii) good single word
150 comprehension as assessed by the spoken word comprehension subtest of the Comprehensive
151 Aphasia Test (Swinburn et al., 2005); (iii) relatively spared ability to repeat single monosyllabic
152 words from the Psycholinguistic Assessments of Language Processing in Aphasia (Kay et al.,
153 1992); (iv) absence of speech apraxia as determined by the Apraxia Battery for Adults (Dabul,
154 2000). Participants were excluded if they had any contraindications for scanning or any other
155 significant neurological or psychiatric conditions. Informed consent was obtained from all

156 participants in accordance with the Declaration of Helsinki and the study was approved by the
157 Central London Research Ethics Committee, UK.

158 **Table 1.** Participant demographic and clinical data

ID	Gender	Age (years)	Education (years)	Time post-stroke (years)	Total lesion volume (cm ³)
01	M	55	16	11	61.53
02	M	56	11	7	160.80
03	M	71	13	2	42.76
04	M	55	11	9	57.24
05	M	71	16	2	78.36
06	F	51	13	13	43.42
07	M	47	13	12	161.81
08	F	66	16	18	83.18
09	M	61	16	4	63.56
10	M	44	16	3	38.14
11	F	44	17	1	29.49
12	F	70	11	12	8.93
13	M	70	11	29	117.55
14	M	69	16	7	171.71
15	M	73	11	11	71.31
16	F	45	11	3	63.53
17	F	53	11	5	22.25
18	F	55	13	5	1.51
19	M	40	17	8	163.75
20	M	64	13	24	308.18
21	M	42	17	1	65.80
22	M	74	16	11	164.53
23	M	63	16	25	156.91
24	M	64	16	10	348.23
25	M	60	16	11	94.32
26	F	60	11	6	223.29
27	M	75	11	12	112.55
28	F	50	16	3	130.60
29	M	64	11	8	240.39
30	M	29	13	6	78.61
31	F	81	10	16	99.38
32	M	60	13	20	403.11
33	M	65	13	14	387.17
34	M	82	13	34	152.61
35	M	58	16	8	239.29
36	M	39	17	2	95.70

159 Thirty-six participants. 10 Female, age range 29-82 years (mean: 59, SD: 12.5). Average time post-stroke was
160 10 years and average lesion volume was 131.7cm³.

161 2.2 Neuropsychology

162 Behavioural assessment

163 A comprehensive battery of language and non-language tests was administered to assess
164 participants' language and cognitive abilities (see supplementary material for all administered
165 behavioural tests [Supplementary Table 1] and percentage of participants with impaired performance
166 scores [supplementary Fig. 1]).

167 The language tests administered to assess speech production included the naming and repetition
168 subtests of the CAT, the word/non-word repetition subtests from the Psycholinguistic Assessments
169 of Language Processing in Aphasia subtests 8 and 9 (PALPA; Kay et al., 1992), the Boston Naming
170 Test (BNT; Kaplan, Goodglass and Weintraub, 1983). The language assessments that captured
171 other language functions included Pyramids and Palm Trees (PPT; Howard and Patterson, 1992),
172 other subtests from the CAT, and the reading tasks from the PALPA8.

173 The non-language cognitive assessments included the Cattell Culture Fair IQ Test (Scale 2, Form A;
174 Cattell and Cattell, 1963), Rey-Osterrieth Complex Figure Test (Osterrieth, 1944), Digit Span tasks
175 from the Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV; Wechsler, 2008), the trail
176 making and card sorting subtests from the Delis-Kaplan Executive Functions System test (D-KEFS;
177 Delis, Kaplan and Kramer, 2001), the Hopkins Verbal Learning Test (HVLT; Brandt and Benedict,
178 2001) and the Children's Sustained Attention to Response Task (cSART; Robertson et al., 1997).

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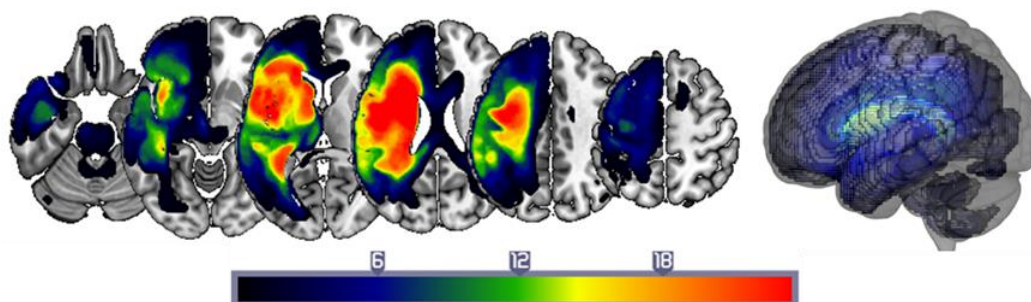


Figure 1. Lesion overlap map. A lesion overlap map for the 36 stroke anomic participants. Colour scale represents frequency of regional brain damage (hot-body scale with red indicating most frequently damaged brain regions i.e., >18 patients, while dark blue < 6 patients with damage to these regions). Results are shown overlaid on the MNI template brain, created in MRIcro-GL (Rorden et al., 2007).

180 Principal Component Analysis (PCA)

181 PCA is a useful exploratory tool that can extract the underlying latent structure of a set of correlated
182 variables – like scores in standardised assessments of post-stroke cognitive impairment. There has
183 been increasing interest in interpreting these latent variables in terms of the potentially separable
184 cognitive sub-systems underlying (often strongly correlated) task scores. This is typically done by
185 correlating latent variables with the original scores: those scores that correlate more strongly with
186 the latent variable are said to load on that latent variable. Here, following recent results, we employ
187 varimax rotation to encourage greater sparsity, and thus interpretability, in those loadings (Butler et
188 al., 2014; Halai et al., 2017; Tochadse et al., 2018).

189 Participants' scores on all assessments were entered into a PCA with varimax rotation (conducted
190 with SPSS 26.0). We had 55 variables and 36 cases. Factors with an eigenvalue ≥ 1.0 were extracted
191 then rotated. After orthogonal rotation, the factor loadings of each test allowed interpretation of what
192 cognitive-language primary process was represented by that factor (Table 2). Individual participants'
193 scores on each extracted factor were then used as behavioural covariates in the neuroimaging
194 analysis.

195 **2.3 Neuroimaging**

196 MR Imaging acquisition and analysis

197 Whole-brain imaging was performed on a 3T Siemens TIM-Trio system (Siemens, Erlangen,
198 Germany) at the Wellcome Centre for Human Neuroimaging. Structural (T1-weighted) MRI images
199 were normalised using Statistical Parametric Mapping software (SPM12) running under Matlab
200 2015a (MathWorks, Natick, MA). Lesion images were defined by the Automatic Lesion Identification
201 toolbox (ALI; Seghier et al., 2008), employing a variant of the unified segmentation algorithm
202 (Ashburner and Friston, 2005), optimised for use in the focally damaged brain.

203

204 Structural MRI scans were pre-processed with Statistical Parametric Mapping software (SPM12:
205 Wellcome Trust Centre for Neuroimaging, <http://www.fil.ion.ucl.ac.uk/spm/>). The images were
206 normalised into standard Montreal Neurological Institute (MNI) space using a modified unified

207 segmentation–normalisation procedure optimised for focal lesioned brains (Seghier et al., 2008).
208 Data from all participants were entered into the segmentation–normalisation. This procedure
209 combines segmentation, bias correction and spatial normalisation through the inversion of a single
210 unified model (see Ashburner and Friston, 2005 for more details). In brief, the unified model
211 combines tissue class (with an additional tissue class for abnormal voxels), intensity bias and non-
212 linear warping into the same probabilistic models that are assumed to generate subject-specific
213 images. Images were then smoothed with an 8 mm full-width-half-maximum (FWHM) Gaussian
214 kernel and used in the lesion analyses described below. The lesion of each participant was
215 automatically identified using an outlier detection algorithm, compared to healthy controls, based on
216 fuzzy clustering. Voxel values in these regions range from 0 to 1, with higher values indicating greater
217 evidence that the voxel is damaged, and evidence is derived by comparing tissue intensity in each
218 voxel to intensities from a population of neurologically normal controls. The default parameters were
219 used. The images generated for each participant were individually checked and visually inspected
220 with respect to the original scan and were used to create the lesion overlap map in Fig. 1. We
221 selected the Seghier et al. (2008) method as it is objective and efficient for a large sample of lesions
222 (Wilke, de Haan, Juenger and Karnath, 2011).

223

224 Lesion-Symptom Mapping

225 For lesion-symptom mapping, we used the fuzzy lesion images as described above and correlated
226 these with PCA factor scores using a voxel-based correlational methodology (VBCM: Tyler, Marslen-
227 Wilson and Stamatakis, 2005), a variant of voxel-lesion symptom mapping (VLSM: Bates et al.,
228 2003). We used VBCM because this approach i) has the virtue of preserving the continuous nature
229 of both behavioural and neural indices i.e., does not require a binary classification of the
230 intact/lesioned brain to be marked, as in the case of VLSM, and ii) replicates previous methodology
231 using varimax-rotated PCA in aphasia (e.g. Butler et al., 2014), aiding data comparisons within the
232 field.

233 The VBCM analysis of PCA factors was conducted in SPM12 running on Matlab 2019b. The analysis
234 used the four continuous multidimensional predictors of the PCA factor scores, which are necessarily

235 uncorrelated (orthogonal) with one another; these were entered simultaneously as continuous
236 behavioural covariates. The outcome of the analysis therefore denotes which voxels' variation in
237 tissue concentration corresponds to the unique variance in a given principal component, while
238 controlling for variation in the other components in the analysis. In order to ensure that the results
239 were not merely attributable to lesion size, each participants' lesion volume was calculated from the
240 lesion identified by the automated lesion identification method (Seghier et al., 2008) and this was
241 entered as a covariate in the VBCM. All analyses were performed with and without a correction for
242 lesion volume. All anatomical labels were based on the Harvard–Oxford atlas in MNI space.

243 **3. Results**

244 **3.1 Neuropsychological profiles and principal language-cognitive factors**

245 The rotated PCA produced a four-factor solution which accounted for 55% of variance in participants'
246 performance (F1 = 28.6%; F2 = 10.6%; F3 = 8.3%; F4 = 7.1%). The loadings of each of the different
247 behavioural assessments on each of the factors are given in Table 2 (for individual participants'
248 scores on each factor and percentage of participants with impaired language and non-language
249 scores, see supplementary Table 1 and supplementary Fig. 2 respectively). Tasks that tapped into
250 input and output phonology (e.g. word and non-word repetition) loaded heavily on Factor 1, as such
251 we refer to this factor as 'Phonology'. Factor 2 was interpreted as 'Executive Functions', as
252 assessments that loaded most heavily on it tapped into non-verbal cognitive processes (e.g. problem
253 solving and concept formation). Assessments that loaded on Factor 3 were those requiring speech
254 output (e.g., composite picture description) and online maintenance and use of auditory inputs (e.g.
255 digit span, sentence repetition) along with phonological skills (e.g. reading aloud non-words), hence
256 we refer to this factor as 'verbal working memory'. Finally, Factor 4 was interpreted as 'Semantics',
257 the assessments that loaded on this factor were more diverse but primarily required processing of
258 meaning (e.g. picture naming and comprehension of written sentences).

259 **Table 2. Loadings of behavioural assessments on rotated PCA factors**

	Factor 1 Phonology	Factor 2 Executive Functions	Factor 3 Verbal Working Memory	Factor 4 Semantics
PALPA9 Repetition - Words (LILF)	0.898	0.089	0.064	0.190
PALPA9 Repetition - Words (LIHF)	0.859	-0.125	0.196	0.204
PALPA9 Repetition - Words (HILF)	0.829	0.189	0.054	0.055
PALPA9 Repetition Non-Words	0.826	0.045	0.299	0.135
PALPA8 Repetition Non-Words	0.792	-0.024	0.308	0.106
PALPA9 Repetition - Words (HIHF)	0.778	0.108	0.020	0.099
CAT Repetition - Words	0.696	0.075	0.003	0.404
CAT Repetition - Non-Words	0.620	0.227	0.180	0.019
CAT Comprehension - Spoken Words	0.606	0.269	-0.096	-0.099
CAT Repetition - Complex Words	0.580	0.042	0.252	0.265
DKEFS Card Sorting: Free Description	0.036	0.892	0.073	0.212
DKEFS Card Sorting: Correct Sorts	0.119	0.888	0.060	0.179
DKEFS Card Sorting: Recognition	0.089	0.841	0.207	0.219
DKEFS Card Sorting: Perceptual Sorts	0.073	0.836	0.178	0.225
DKEFS Card Sorting: Verbal Sorts	0.177	0.599	-0.052	0.141
WAIS Forward Digit Span	0.286	0.014	0.870	0.098
WAIS Backward Digit Span	0.013	0.014	0.791	0.000
CAT Repetition - Digit String	0.121	0.229	0.776	0.173
CAT Repetition - Sentences	0.233	-0.004	0.650	0.526
PALPA8 Reading - Non-Words	0.195	0.228	0.628	0.382
CAT Spoken Picture Description	0.276	0.241	0.537	0.330
CAT Reading - Non-Words	0.310	0.378	0.506	0.324
Boston Naming Test	0.123	0.440	-0.018	0.771
CAT Reading - Words	0.298	0.243	0.314	0.748
CAT Naming - Objects	0.400	0.055	0.099	0.713
CAT Naming - Actions	0.136	0.281	0.170	0.646
CAT Reading - Complex Words	0.273	0.049	0.568	0.640
CAT Reading - Function Words	0.088	0.265	0.268	0.544
CAT Writing to Dictation	0.161	0.290	0.399	0.529
CAT Comprehension -Written Sentences	0.138	0.139	0.372	0.510

260 Factor loadings >0.5 are given in bold. PALPA = Psycholinguistic Assessments of Language Processing in Aphasia; LILF =
 261 Low Intelligibility Low Frequency, LIHF = Low Intelligibility High Frequency, HIHF = High Intelligibility High Frequency,
 262 HILF = High Intelligibility Low Frequency. CAT = Comprehensive Aphasia Test. DKEFS = Delis-Kaplan Executive Functions
 263 System. WAIS = Wechsler Adult Intelligence Scale. Tests with very low loadings do not appear in this table.

264 **3.2 The neural basis of performance in chronic stroke aphasia**

265 Voxel-based morphometry of principal component analysis factors

266 The VBCM results are shown in Fig. 2 and Table 3. Each map displays where tissue damage
267 covaries uniquely with a given factor score, where the factors are necessarily uncorrelated with one
268 another. Results are thresholded at $p \leq 0.001$ voxel-level and $p < 0.05$ FWE corrected at cluster-
269 level.

270 Performance on the phonological factor was uniquely correlated with a cluster of voxels in the left
271 parietal lobe, with peak voxels in the left superior parietal lobe. The cluster also included voxels in
272 the left inferior parietal lobule.

273 Performance on the executive functions factor was uniquely related to a cluster of voxels in the left
274 frontal lobe, with peak voxels in the left inferior frontal gyrus (pars orbitalis and pars triangularis) and
275 the left dorsolateral prefrontal cortex.

276 Performance on the verbal working memory factor was uniquely related to a large cluster of voxels
277 in the left hemisphere, with peak voxels in the posterior superior temporal gyrus, the superior
278 longitudinal fasciculus and posterior thalamic radiation. The cluster also included voxels within left
279 Wernicke's area, Heschl's gyrus and the hippocampus.

280

281 Performance on the semantic factor was uniquely related to two clusters in the left hemisphere with
282 peak voxels in the superior/ middle temporal pole and superior/middle temporal gyrus. The clusters
283 also included voxels across the left insula.

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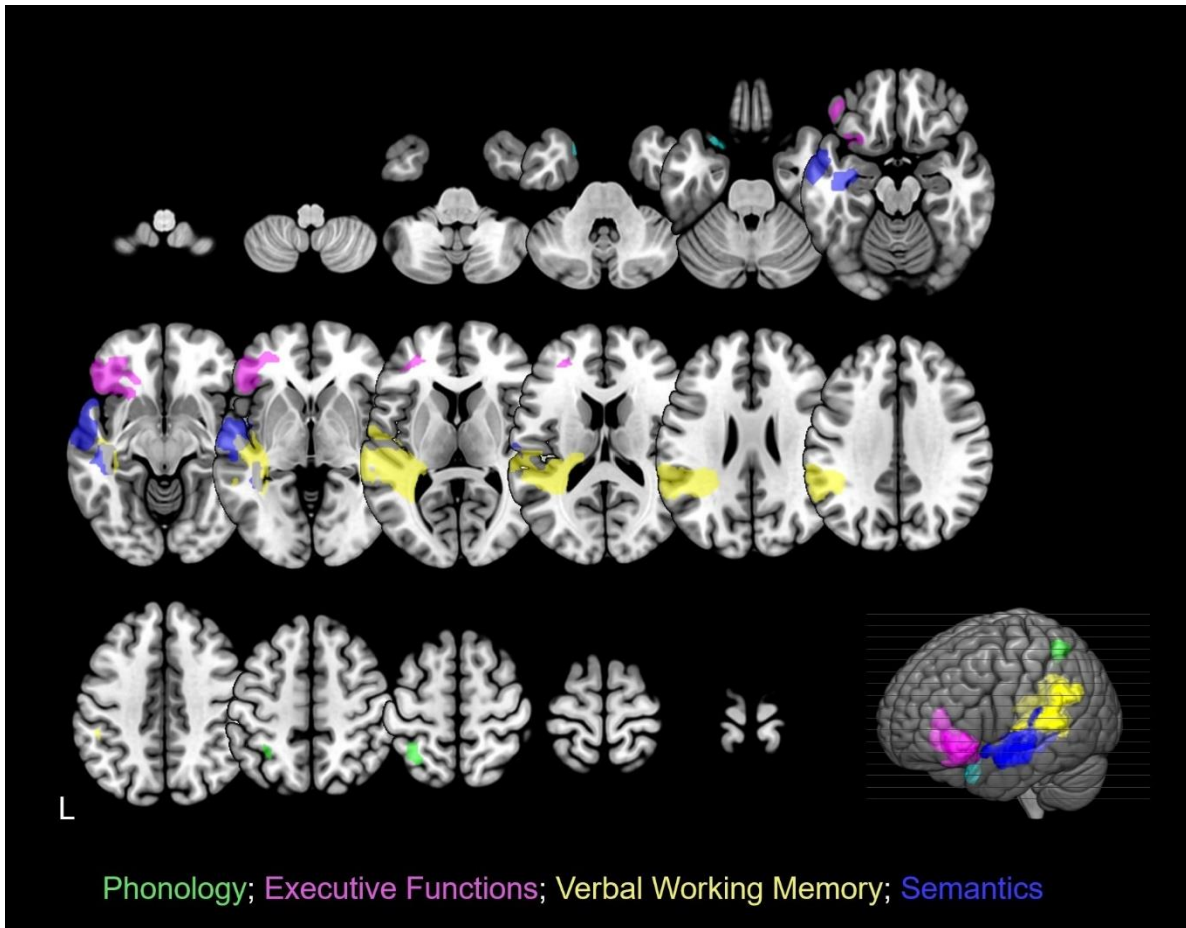


Figure 2. Structural correlates associated with each component from the combined PCA. Phonology: green; Executive Functions: magenta; Verbal Working Memory: yellow; Semantics: two distinct clusters in cyan and indigo. Clusters were obtained by applying a voxel-level threshold at $p \leq 0.001$ and a family-wise error correction of $p < 0.05$ at cluster level. The lower right corner displays a rendered template brain (created in MRIcro-GL) showing the significant clusters projected to the left brain surface.

286

287

288 **Table 3. Neural correlates for omnibus PCA factors**

Principal Component	Location	Extent (voxels)	Z	MNI co-ordinates		
				x	y	z
F1 (Phonology)	Left Superior Parietal Lobe	175	4.16	-34	-54	58
F2 (Executive Functions)		1563				
	Left Inferior Frontal Gyrus (Pars Triangularis)		3.93	-44	36	2
	Left Inferior Frontal Gyrus (Pars Orbitalis)		3.59	-40	42	-8
	Left Middle Frontal Gyrus (Dorsolateral Prefrontal Cortex)		3.56	-30	44	4
F3 (Verbal Working Memory)		5262				
	Left Posterior Superior Temporal Gyrus		4.49	-58	-28	6
	Left Superior Longitudinal Fasciculus		4.94	-38	-44	18
	Left Posterior Thalamic Radiation		5.35	-36	-46	2
F4 (Semantics)		209				
	Left Superior Temporal Pole		4.82	-22	10	-24
	Left Middle Temporal Pole		4.47	-20	12	-34
		2343				
	Left Superior Temporal Gyrus		4.14	-64	-10	-4
	Left Middle Temporal Gyrus		4.14	-62	-14	-12

289 Only clusters with cluster-level FWEc $p < 0.05$ are shown in the table.

290 Lesion size and age

291 Given that some brain regions are more likely than others to be damaged after middle cerebral artery
 292 (MCA) stroke (Phan et al., 2005) and some regions are more susceptible to age-related atrophy, we
 293 controlled for lesion volume and age in subsequent lesion-symptom analyses.

294 Each participant's lesion volume was calculated from the lesion identified by the modified
 295 segmentation-normalization procedure (see 'Materials and methods' section). For the PCA factors,
 296 lesion volume correlated relatively weakly with the phonology factor ($r=0.137$, $p=0.426$), the auditory
 297 working memory factor ($r= -0.318$, $p=0.059$) and semantic factor ($r= -0.313$, $p=0.063$), and slightly
 298 more strongly with the executive-functions factor ($r= -0.426$, $p=0.10$)

299 Including age in the VBCM model with the PCA factor scores did not alter the pattern of results
 300 obtained. However, including lesion volume in the model reduced the significance of the executive
 301 functions measure, which only reached suprathreshold at voxel-level $p < 0.05$ and FWEc cluster-
 302 level $p < 0.05$, but did not alter the pattern of results in the remaining 3 PCA factors. As previously

303 mentioned, the executive functions component correlated with tissue damage in the left inferior
304 frontal cortex (LIFC); as a common region of damage following left MCA stroke (Phan et al., 2005),
305 high covariance between LIFC tissue integrity and total lesion volume is expected.

306

307 **4. Discussion**

308 The aim of the current study was to investigate the presence of latent cognitive factors that might
309 explain the variance in aphasic language production abilities and how this relates to underlying lesion
310 patterns. We conducted an extensive language and non-language neuropsychological assessment
311 in a sample of thirty-six PWA with long-term language production deficits. Our results replicate and
312 extend work on the neural correlates of higher-level cognitive functions in PWA and their role in
313 language production. We show that (i) the variance underlying language and non-language test
314 performance was best captured by four orthogonal components, two higher-order cognitive
315 components (executive functions and verbal working memory) and two linguistic processing
316 components (phonology and semantics) (Table 2); (ii) brain-behaviour relationships revealed
317 separable neural correlates for each component in line with previous studies and showed that lesions
318 to the left inferior frontal cortex (LIFC) are associated with executive dysfunction, independent of
319 language ability (Fig. 2, Table 3), suggesting that these regions are involved in, but not specific to,
320 language production.

321 The neural correlates associated with the two language components were in line with previous
322 literature. The phonological component explained the largest proportion of behavioural variance in
323 our group of anomic adults. Scores on this component, which in our study loaded principally on tests
324 of single word and non-word repetition, uniquely correlated with tissue damage in the left superior
325 and inferior parietal lobule (Fig. 2). This is in line with work showing impaired speech repetition
326 following left hemisphere stroke is associated with left parietal lobe damage (Fridriksson et al., 2010).
327 More recent studies that have used a similar approach to ours, with a combined rotated PCA and
328 VBCM in people with aphasia reported a phonology component uniquely related to left temporo-

329 parietal regions (Butler et al., 2014; Halai et al., 2017; Schumacher et al., 2019; Alyahya et al., 2020).
330 It is important to note that the phonology component in those studies also loaded on tests of naming
331 and verbal working memory, as well as repetition, whereas our phonology component was specific
332 to input/output phonology and loaded heavily on tests of single word and non-word repetition. The
333 semantic component explained the least amount of behavioural variance in our sample. Scores on
334 this factor loaded on tests of naming, reading and written comprehension and uniquely correlated
335 with regions in the left superior/ medial temporal pole and the left superior/ medial temporal gyrus
336 (Fig. 2). This supports recent findings that extend the temporal regions implicated in semantic
337 processing (Jackson, 2021).

338 Importantly, higher cognitive functions, namely executive functions and verbal working memory,
339 independently explain a significant amount of variance in language abilities in our population of
340 aphasics with chronic language production deficits. Both have also been shown to be robust
341 behavioural predictors of aphasia recovery outcomes (Fillingham, Sage and Lambon Ralph, 2005a,
342 2005b, 2006; Conroy, Sage and Lambon Ralph, 2009; Lambon Ralph et al., 2010; Yeung and Law,
343 2010; Snell, Sage and Lambon Ralph, 2010, Sage, Snell and Lambon Ralph, 2011; Dignam et al.,
344 2017). During aphasia recovery, executive functions are argued to be important for the generation
345 of semantic and phonological concepts to aid with word retrieval (Dignam et al, 2017) and to navigate
346 other complex dynamics of human communication, while the integrity of general memory processes
347 enables (re)learning and retention of linguistic knowledge during rehabilitation. Schumacher and
348 colleagues (2020) show that variance in functional communication abilities in PWA, as measured by
349 the Amsterdam Nijmegen Everyday Language Test, can be almost entirely accounted for by patients'
350 verbal short-term memory. In our study, the verbal working memory component uniquely correlated
351 with regions of tissue damage in the left posterior superior temporal gyrus, left superior longitudinal
352 fasciculus, as well as Heschl's gyrus, Wernicke's area and the hippocampus (Fig. 2). This
353 component captured abilities both in continuous (narrative) speech production (e.g, spoken picture
354 description) and online maintenance of increasing auditory information (e.g. digit-span, sentence
355 repetition). This replicates findings from Tochadse et al., (2019) who report a similar neural correlate
356 associated with auditory working memory in PWA.

357 Scores on the executive functions factor uniquely correlated with tissue damage in the left inferior
358 frontal cortex (LIFC), including pars orbitalis and pars triangularis, and middle frontal gyrus (DLPFC)
359 (see Fig. 2 for structural correlates and table 3 for MNI co-ordinates). The LIFC results support and
360 extends recent findings from ECoG and fMRI. Conner et al., (2019) used intracranial recordings to
361 show that activity in pars triangularis and pars orbitalis is specifically engaged in object naming,
362 compared to scrambled images, and shows stronger activity for words with high selectivity (number
363 of possible correct responses). Ekert et al., (2021) used fMRI to show that pars orbitalis was most
364 activated during object naming, compared to repetition of words and pseudowords. Our participants
365 all had anomia, and by definition significant object naming deficits. However, our results show that
366 lesions to pars triangularis and pars orbitalis are associated with executive functions, independent
367 of language function. This suggests that these regions within the LIFC support high-level planning
368 and execution that is important for object naming, but not specific to language processing. This
369 supports contemporary models of speech and language that suggest that language production may
370 rely on the same process and neural systems that support other high-level action planning and
371 execution (Botvinivk, 2008; Hickok 2012; Weiss et al., 2016). These findings support the role of
372 Broca's area, here pars triangularis in particular, and adjacent pars orbitalis in domain-general
373 cognition and extend our understanding of the neural correlates of anomia. We show that in a group
374 of PWA with chronic anomia, lesions to the LIFC including Broca's area are associated with
375 executive (dys)function, independent of language abilities. This suggests that, while damage to the
376 LIFC commonly coincides with language impairment after stroke, lesions to this area might be driving
377 a (non-language specific) cognitive component of anomia that co-occurs with language impairment
378 We speculate that lesions to Broca's area may lead to deficits in high-level executive functioning that
379 supports language production and that this can contribute to varying levels of long-term language
380 impairment the nature of which will vary depending on the pattern of damage to neighbouring regions
381 of grey and white matter (Kimberg et al., 2007; Richardson et al., 2012; Inoue et al., 2014; Mah et
382 al., 2014; Sperber and Karnath et al., 2017; Gajardo-Vidal and Lorca-Puls et al., 2021).

383 Behaviourally, the executive functions component loaded on tests of problem solving and concept
384 formation as measured by the D-KEFS Card Sorting assessment. Card sorting assessments,

385 including the D-KEFS and Wisconsin (Berg, 1948) tasks, appear to reliably engage executive
386 functions and relate to damage in the left inferior frontal cortices (LIFC) and DLPFC in our group of
387 aphasic adults. The neural correlates associated with our executive functions component show some
388 overlap, namely pars triangularis and DLPFC, with a PCA component identified by Schumacher and
389 colleagues (2019), which the authors refer to as 'inhibit-generate'. Their 'inhibit-generate' component
390 captured abilities of idea generation, reasoning, problem solving and response inhibition in PWA and
391 loaded on, amongst others, the D-KEFS card sorting test, as we used here. DLPFC is also reported
392 by Lacey et al., (2017) as a neural correlate of their executive functions component which loaded
393 on, amongst others, tests of planning, rule following and cognitive flexibility in PWA. Alyahya and
394 colleagues (2020) also identify the middle frontal gyrus as a structural correlate of executive
395 functions, specifically tests of abstract reasoning and rule following, in aphasic adults. Baldo et al.
396 (2005) reported impairment on the Wisconsin Card Sorting Task in aphasic individuals, but not in
397 adults with left-hemisphere brain damage without aphasia, suggesting that the card sorting task taps
398 into executive functions that are necessary for effective language function. Consistent with this,
399 Dignam et al., (2017) show that the D-KEFS Card Sorting assessment is predictive of successful
400 anomia therapy outcomes. Collectively, these findings suggest that in PWA, card sorting tasks such
401 as the D-KEFS, that we used here, are a sensitive measure of executive functions supporting
402 language functioning. Not including these assessments of concept formation and problem solving
403 skills might be a significant contributing reason to why previous studies in aphasia have previously
404 struggled to find consistent associations between tests of executive functions and brain damage
405 (Kummerer et al., 2013; Butler et al., 2014; Mirman et al., 2015; Halai et al., 2017; Tochadse et al.,
406 2018).

407 In conclusion, our findings suggest that in people with chronic post-stroke anomia, cognitive abilities
408 and in particular executive functions and verbal working memory, help explain significant variance
409 in language function, more than classical purely linguistic models of the condition imply. Moreover,
410 lesions to the LIFC, including Broca's area, determine whether people suffer worse executive
411 (dys)function, independent of their language abilities. This does not necessarily imply that all
412 aphasics will have additional cognitive impairments, but that in those who do, higher-level executive

413 functions may explain more of the variance in language production ability than previously thought. A
414 better understanding of the covariance between language and non-language deficits and their
415 underlying neural correlates will inform more targeted aphasia treatment, tailored to an individual's
416 pattern of impairments. This may be in the form of neurostimulation targeting regions of domain-
417 general cognition or by incorporating measures of higher-order cognitive function, such as concept
418 formation and verbal working memory, to improve the accuracy of aphasia prediction models (Price
419 et al., 2010; Hope et al., 2013, 2018; Yourganov et al., 2015).

420 **Funding**

421 HA holds a doctoral fellowship funded by Brain Research UK (552175). This study was supported
422 by Wellcome (106161/Z/14/Z to JC), (203147/Z/16/Z to WCHN). The funders had no participation in
423 the design and results of this study.

424 The authors report no competing interests.

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