

1 Metamodal Coupling of Vibrotactile and Auditory Speech Processing Systems Through Matched Stimulus  
2 Representations

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17  
18 **Figure Count**

19 7 Figures

20 2 Supplementary figures, 4 Supplementary tables

21  
22 **Word Count**

23 Summary: 150

24 Introduction: 1189

25 Discussion: 1830

26  
27 **Competing Interests**

28 The authors declare no competing financial interests

## 29 **Summary**

30 It has been postulated the brain is organized by “metamodal”, sensory-independent cortical modules  
31 implementing particular computations. Yet, evidence for this theory has been variable. We hypothesized that  
32 effective metamodal engagement requires not only an abstract, “cognitive” congruence between cross-modal  
33 stimuli but also a congruence between neural representations. To test this hypothesis, we trained participants  
34 to recognize vibrotactile versions of auditory words using two encoding schemes. The vocoded approach  
35 preserved the dynamics and representational similarities of auditory speech while the token-based approach  
36 used an abstract phoneme-based code. Although both groups learned the vibrotactile word recognition task,  
37 only in the vocoded group did trained vibrotactile stimuli recruit the auditory speech network and lead to  
38 increased coupling between somatosensory and auditory speech areas. In contrast, the token-based encoding  
39 appeared to rely on paired-associate learning. Thus, matching neural input representations is a critical factor  
40 for assessing and leveraging the metamodal potential of cortical modules.

## 41 Introduction

42 The dominant view of brain organization revolves around cortical areas dedicated for processing information  
43 from specific sensory modalities. However, emerging evidence over the past two decades has led to the idea  
44 that many sensory cortical areas are “metamodal”, i.e., characterized by computations that are task-specific,  
45 yet invariant to sensory modality (Heimler et al., 2015; Pascual-Leone and Hamilton, 2001). Early evidence for  
46 sensory modality-invariant processing in cortical areas comes from cross-modal plasticity studies in sensory-  
47 deprived populations (Rauschecker, 1995; Rauschecker et al., 1992; Sadato et al., 1996; Théoret et al., 2004).  
48 These studies showed that cortical areas traditionally considered to be dedicated to unisensory processing  
49 could be recruited by stimuli from another, non-preferred sensory modality. Interestingly, although broad  
50 swaths of cortex no longer received the normal sensory input in these populations, non-preferred modality  
51 stimuli activated the specific cortical areas relevant normally relevant for a particular task in the preferred  
52 sensory modality, such as localization and recognition (Amedi et al., 2007; Bi et al., 2016; Bola et al., 2017,  
53 2020; Lomber et al., 2010; Meredith et al., 2011; Ptito et al., 2005; Reich et al., 2011; Renier et al., 2014;  
54 Striem-Amit et al., 2012). This task-specific cross-modal engagement is thought to reflect a functional  
55 unmasking of existing anatomical connections. Importantly, there is evidence for cross-modal engagement of  
56 traditionally unisensory areas even in neurotypical individuals (Amedi et al., 2007; Renier et al., 2005, 2010;  
57 Siuda-Krzywicka et al., 2016) – thereby opening the door to recruiting previously established sensory  
58 processing pathways for novel sensory modalities. A prime example of this process is reading, which is initially  
59 thought to recruit auditory speech processing pathways through grapheme-to-phoneme conversion (Pugh et  
60 al., 2001), and the same idea has given rise to promising therapeutic applications such as sensory substitution  
61 devices (SSDs, which, for instance enable processing of visual information in blind individuals by translating  
62 camera input to acoustic stimuli (Bach-y-Rita and Kercel, 2003; Meijer, 1992). Yet, other studies (Benetti et al.,  
63 2017, 2020; Bola et al., 2017; Fairhall et al., 2017; Mattioni et al., 2020; Pietrini et al., 2004; Twomey et al.,  
64 2017; Vetter et al., 2020) have failed to find or have found far less robust evidence of cross-modal engagement  
65 in neurotypical subjects, raising the critical question of the conditions under which a particular sensory area  
66 can be successfully recruited for “metamodal” processing.

67 Metamodal engagement of sensory areas may depend on the ability of cross-modal stimuli to interface with  
68 existing patterns of neuronal activity in a target area. Prior studies (Amedi et al., 2002, 2007; Striem-Amit et al.,  
69 2012) have emphasized that metamodal engagement of a cortical area, in addition to the presence of task-  
70 relevant connectivity, depends on the congruence between preferred and non-preferred modality  
71 representations (Hannagan et al., 2015; Mahon and Caramazza, 2011; Saygin et al., 2012, 2016). This  
72 congruence is often framed as a cognitive congruence between cross-modal stimuli. For example, it has been  
73 argued (Reich et al., 2011; Striem-Amit et al., 2012) that metamodal engagement of the posterior fusiform  
74 cortex through Braille and written word stimuli occurs because stimuli in both modalities convey “shape”  
75 information. However, many studies (Benetti et al., 2017, 2020; Bola et al., 2017; Fairhall et al., 2017; Kanjlia  
76 et al., 2018; Kupers et al., 2006; Mattioni et al., 2020; Pietrini et al., 2004; Ptito et al., 2005; Twomey et al.,  
77 2017; Vetter et al., 2020) that ensure a cognitive congruence and shared task demands do not find evidence of

78 cross-modal stimuli engaging the same task-relevant neural representations in neurotypical individuals. One  
79 possible explanation may be that neurotypical individuals, but not congenitally sensory-deprived individuals,  
80 have already learned representations in the targeted brain area that are optimized for the conventional sensory  
81 input to that region. As a result, successful metamodal coupling in neurotypical individuals may be contingent  
82 on neural representations associated with novel-modality stimuli directly mapping onto pre-existing neural  
83 representations in the standard modality. A failure to achieve this *neural* (i.e., as opposed to a more abstract  
84 “cognitive”) congruence would then be predicted to impede or even preclude metamodal engagement. As a  
85 result, metamodal engagement of a sensory area does not merely depend on a cognitive congruence between  
86 cross-modal stimuli, but more specifically on their ability to achieve a neural congruence in that region.  
87 In the present study, we test the hypothesis that cross-sensory recruitment of existing learned sensory  
88 processing pathways critically depends on this representational match. Specifically, we focused on auditory-to-  
89 tactile sensory substitution. This field has a long history dating back to the invention of the Tadoma method  
90 (Alcorn, 1945) – a method whereby deaf individuals learn to perceive auditory speech received via vibrotactile  
91 (VT) input from their fingers which are placed over the articulators of a speaker. Over a century of work on  
92 auditory-to-tactile sensory substitution has led to the development of VT speech aids (Gault, 1924, 1926).  
93 These devices have been used successfully to teach both deaf and hearing individuals to recognize auditory  
94 speech through touch (Bernstein et al., 1991; Brooks and Frost, 1983; Cieřla et al., 2019). Here we used such  
95 a device to train two neurotypical groups of adult subjects on the same word recognition task, with each group  
96 being trained with one of two auditory-to-VT sensory substitution algorithms. One algorithm was designed to  
97 preserve as much of the temporal dynamics of auditory speech as possible (“vocoded speech”), aiming to  
98 achieve a neural congruence between vibrotactile speech stimuli and auditory speech representations in brain  
99 areas that are part of the auditory speech system. The other algorithm (“token”) used a code in which specific  
100 VT patterns corresponded to specific phonetic features (Chomsky and Halle, 1968; Reed et al., 2018).  
101 Interestingly, at the behavioral level, subjects in both algorithm groups learned to associate VT patterns with  
102 spoken words at an equivalent level after training. However, fMRI analyses revealed critical differences in the  
103 cross-modal recruitment of brain areas between the two groups, with only the vocoded encoding group  
104 showing metamodal engagement of auditory speech processing areas, specifically the areas whose neural  
105 representations of auditory speech representation well matched the representational similarity of the  
106 vibrotactile word stimuli. Consistent with these findings, functional connectivity analyses showed that increased  
107 coupling between the auditory and somatosensory cortex after training also depended on the nature of the  
108 input representations produced by the different VT algorithms. These findings suggest that metamodal  
109 engagement of a cortical area is dependent not only on its task-relevant anatomical connectivity and the  
110 existence of an abstract, cognitive congruence between stimuli in the novel and conventional sensory  
111 modalities, but more specifically on a match at the level of neural representations. Adopting the nomenclature  
112 of David Marr’s levels (Marr, 1982), our data show that a mere congruence at the highest, computational level  
113 (e.g., VT stimuli corresponding to auditory words) is insufficient for metamodal engagement. Rather,  
114 metamodal coupling requires a congruence at the algorithmic level (e.g., a match in neural representations).

15 Thus, our study not only critically advances our understanding of metamodal engagement and thus general  
16 principles of brain organization, but also opens the door to designing more efficient sensory substitution  
17 algorithms that better interface with existing cortical processing pathways (as in the present study, where the  
18 algorithmically matched vocoded speech representation conveyed ~1.2 times as much information per unit  
19 time than the non-matched one).

## 20 **Materials and Methods**

### 21 **Participants**

22 We recruited a total of 22, right-handed, healthy, native English speakers in this study (ages 18-27, 12  
23 females). Georgetown University's Institutional Review Board approved all experimental procedures, and  
24 written informed consent was obtained from all subjects before the experiment. We excluded 4 subjects from  
25 the auditory scan due to excessive motion (>20% of volumes) and 2 subjects from the vibrotactile (VT) scans  
26 because they failed to complete the training. As a result, we analyzed a total of 18 subjects for the auditory  
27 scans and 20 for the VT scans.

### 28 **Stimulus Selection**

29 A set of word stimuli was developed according to the following criteria: 1) short monosyllabic stimuli (~4  
30 phonemes); 2) only contain phonemes from a limited subset of English consonants (8 consonants and 6  
31 vowels); 3) set containing items predicted to be perceptually unique and therefore learnable; and 4) words that  
32 span the VT vocoder perceptual space (see below). To develop the set meeting these criteria we utilized a  
33 computational modeling approach based on the methods described in (Auer and Bernstein, 1997). Existing  
34 tactile consonant and vowel perceptual identification data (Bernstein, unpublished) were used in combination  
35 with the PhLex lexical database (Seitz, Bernstein, Auer, & MacEachern, 1998) to model the lexical perceptual  
36 space. In outline, the modeling steps are: (1) Transform phoneme identification data into groupings of  
37 phonemes as a function of a set level of dissimilarity; (2) Re-transcribe a phonemically transcribed lexical  
38 database so that all of the words are represented in terms of only the phonemic distinctions across groupings;  
39 and (3) Collect words that are identical under the re-transcription and count how many are in each collection. In  
40 this study, the lexical equivalence class (LEC) size—the number of words in a collection—was set to three.  
41 Only words that were accompanied by three or fewer other words following re-transcription were considered  
42 candidates for the study. Words in smaller LECs are predicted to be perceptually easier (more unique) than  
43 words in larger LECs, which offer more opportunities for confusions.

44 The set of words meeting the first three criteria was further examined as a function of consonants and vowel  
45 patterns to identify the largest pool of potential stimulus words. Three consonant (C) and vowel (V) segment  
46 patterns (CVC, CCVC, and CVCC) were selected for the final stimulus set. The words with these segment  
47 patterns were then examined in relation to the predicted VT vocoder perceptual space. The tactile identification  
48 confusion matrices were transformed into phoneme distance matrices using a phi-square transform (Iverson et  
49 al., 1998). Within a segment pattern, all word-to-word distances were computed as the sum of the pairwise  
50 phoneme distances. The word distance matrix was then submitted to multidimensional scaling to facilitate two-  
51 dimensional visualization of the lexical space. Close pairs were selected with goal of achieving distributed  
52 coverage in each of the three lexical spaces (CVC, CVCC, and CCVC). For each close pair, a third more  
53 distant word was chosen that provided a bridge to other pairs in the space. Final selection was based on the  
54 word-to-word computed distances using phi-square distances rather than the multidimensional space as clear  
55 warping was present due to the reduction of dimensionality.

56 This resulted in 60 total words or 20 sets of triples. We trained subjects to associate 30 words (10 triplets) with  
57 their corresponding VT tokens. In the RSA scans we used 15 (5 triplets) of these trained words of which 9  
58 belonged to the CVCC, 3 to the CCVC and 3 to the CVC lexical classes (Fig. 1B).

### 59 **Behavioral Training**

60 The training paradigm used an N-alternative forced choice (N-AFC) task and a leveling system organized in  
61 sets of 3 to facilitate training progression. In each set of 3 levels, the number of choices (N) in the N-AFC task  
62 was kept constant, but the choices themselves were increasingly confusable. The number of choices N was  
63 increased by 1 when progressing between each set of 3 levels. The first level utilized a 2-AFC task, and the  
64 final level (level 15) utilized an 8-AFC task. An accuracy of 80% was required to advance to the next level.  
65 Subjects performed each training session in a quiet room while listening to an auditory white noise stimulus  
66 through over-the-ear headphones. Auditory white noise was presented in order to mask the mechanical sound  
67 of the VT stimulation. At the beginning of each trial, the orthographic labels for the word choices were  
68 displayed on the screen, and a VT stimulus was played after a short delay. Participants then indicated which  
69 label corresponded to the VT stimulus. Feedback was given after each trial, as well as an opportunity to replay  
70 any of the word choices. Subjects completed a total of 6 training sessions, followed by a post-training fMRI  
71 scan. After their post-training fMRI scan, subjects performed a final 10-AFC task.

### 72 **Description of VT Device**

73 A (20cm x 11.0 cm) 16-channel MRI-compatible vibrotactile stimulator array was organized as 2 rows of 8  
74 stimulators (Fig. 1A), with center-to-center stimulator spacing of 2.54 cm. To ensure that the stimulators would  
75 maintain contact with the volar forearm, the array comprised four rigid modules connected with stiff plastic  
76 springs. Velcro straps were used to mount the device to the arm firmly while bending the array to conform to  
77 the arm's shape. With no applied voltage to the piezoelectric bimorphs, the contactors were flush with the  
78 circuit board surface facing the skin. During operation, a constant +57-V voltage applied to all stimulators  
79 retracted the contactors into the surround, and each applied -85-V pulse drove the contactor into the skin. All  
80 pulses were identical. The drive signal was a square wave, with a pulse time of 2 ms, and with unpowered  
81 intervals of 1ms between power reversals to protect the switching circuitry. The display's control system  
82 comprised the power supplies (-85V, +57V), high voltage switching circuits to apply these voltages to the  
83 piezoelectric bimorphs, and a digital control system that accepted from a controlling computer's serial COM  
84 port the digital records specifying a stimulus (comprising the times and channels to output pulses on), and a  
85 command to initiate stimulus output.

### 86 **VT Vocoder Speech Encoding**

87 This real-time vocoder was used to convert acoustic speech signals into VT stimuli. The initial stage of the  
88 vocoder comprised a bank of filters whose output power was used to control the output of VT pulses. The VT  
89 display (Fig. 1A) used a frequency-to-place mapping algorithm: The energy passed by each filter of the  
90 vocoder was used to modulate the vibration of a specific MRI-compatible transducer on the 16-channel VT  
91 device (Fig. 1A and 1C) placed on the volar forearm (Malone et al., 2019). Low frequencies mapped to

transducers near the wrist, and higher frequencies mapped to transducers near the elbow. If the energy within a given filter exceeded a fixed threshold at a given time point, a VT pulse was emitted from the corresponding transducer. The basic hardware design and software algorithms for the vocoder are referred to in (Bernstein et al., 1991) as the “GULin” vocoder algorithm. Briefly, 16 bandpass filters with frequencies centered at 260, 392, 525, 660, 791, 925, 1060, 1225, 1390, 1590, 1820, 2080, 2380, 2720, and 3115 Hz, with respective bandwidths of 115, 130, 130, 130, 130, 130, 145, 165, 190, 220, 250, 290, 330, 375, and 435 Hz. An additional high-pass filter with cutoff 3565 Hz is also used. The energy detected in each band is used to amplitude-modulate a fixed-frequency sinewave at the center frequency of that band (and at 3565 Hz in the case of the high-pass filter). The combination of the 16 sinewaves comprises the vocoded acoustic signal, and the resulting activation pattern over the 16 transducers constituted its vibrotactile instantiation.

### Token-based VT Speech Encoding

The same 16-channel VT device was used to present subjects with the token-based stimuli. Token-based stimuli were constructed based on prior work (Reed et al., 2018) and reflect the idea that spoken words can be described as a string of phonemes. Phonemes in turn can be uniquely described by a set of phonetic features. Therefore, each phonetic feature was assigned a unique VT pattern. In this study, we used place, manner, and voicing features to describe phonemes (Fig. 1C). Place was coded as patterns that occurred either proximal or distal to the wrist. Stop and fricative manner features were coded as patterns that occurred either medial or lateral to the body respectively. The nasal manner feature was distinguished by driving two channels instead of one for stops and fricatives. Voicing was coded as either driving high frequency vibrations (250Hz) or low frequency vibrations (100Hz). Vowels were coded in a similar feature-based manner, but were dynamic stimuli (e.g. swirls and sweeps) whereas consonants were static. Importantly, all consonant patterns lasted 120ms and all vowel stimuli lasted 220ms and there was a 100ms gap between each pattern. As a result, token-based stimuli were either 660ms or 880ms long. CVCC trained token-based stimuli used in fMRI analyses were 880ms long while their VT vocoded counterparts had a mean duration of 727ms and standard deviation of 91.6ms. A paired t-test revealed that token-based stimuli were significantly longer ( $t(8) = 4.99$ ;  $p = 0.001$ ) than their vocoded counterparts. Thus, not only did VT vocoded but not token based stimuli preserve the temporal dynamics found in auditory speech, but they also conveyed more information per unit time.

### Auditory Scan

#### *fMRI Experimental Procedures*

EPI images from nine event-related runs were collected using a clustered acquisition paradigm. Within each run, 30 words were presented three times in random order for a total of 90 trials. Each trial was 3s long and started with 1.5s of volume acquisition followed by the auditory word (during the silent period, see below, “Data Acquisition”; Fig. 1D). To maintain attention, subjects performed a 1-back task in the scanner: Subjects were asked to press a button in their left hand whenever the same word was presented on two consecutive trials. These catch trials comprised ten percent of the trials in each run. Furthermore, an additional ten percent of trials were null trials. During these trials, which lasted for 3s, no words were presented. In total, there were 118



28 trials per run, with each trial lasting 3s for a total of 354s, plus an additional 15s fixation at the start of the run.  
29 Thus, in total each run lasted 369s and the session lasted 43min.

### 30 *Data Acquisition*

31 MRI data were acquired at the Center for Functional and Molecular Imaging at Georgetown University on a 3.0  
32 Tesla Siemens Trio Scanner. We used whole-head echo-planar imaging sequences (flip angle = 90°, TE = 30  
33 ms, FOV = 205, 64x64 matrix) with a 12-channel head coil. A clustered acquisition paradigm (TR = 3000 ms,  
34 TA = 1500 ms) was used such that each image was followed by an equal duration of silence before the next  
35 image was acquired. 28 descending axial slices were acquired in descending order (thickness = 3.5 mm, 0.5  
36 mm gap; in-plane resolution = 3.0x3.0 mm<sup>2</sup>). This sequence was used in previous auditory studies from our lab  
37 (Chevillet et al., 2013). A T1-weighted MPRAGE image (resolution 1x1x1mm<sup>3</sup>) was also acquired for each  
38 subject.

### 39 **VT Scan**

#### 40 *fMRI Experimental Procedures*

41 EPI images from six event-related runs were collected. Within each run 30 stimuli (15 from the training set and  
42 15 additional words) were presented three times in random order for a total of 90 trials. A 4 second intertrial  
43 interval was used (Fig. 1D). As in the auditory scan, to maintain attention, subjects performed a 1-back task in  
44 the scanner: Subjects were asked to press a button in their left hand whenever the same stimulus was  
45 presented on two consecutive trials. These catch trials comprised ten percent of the trials in each run.  
46 Furthermore, an additional ten percent of trials were null trials during which subjects were presented with a  
47 blank screen for 3s. In total, there were 111 trials per run with each trial lasting 4s for a total of 444s plus an  
48 additional 10s fixation at the start and end of the run. Thus, in total each run lasted 464s and the session lasted  
49 46min.

#### 50 *Data Acquisition*

51 MRI data were acquired at the Center for Functional and Molecular Imaging at Georgetown University on a 3.0  
52 Tesla Siemens Trio Scanner. We used whole-head echo-planar imaging sequences (TR = 2000ms, flip angle =  
53 90°, TE = 30 ms, FOV = 205, 64x64 matrix) with a 12-channel head coil. 33 interleaved descending axial slices  
54 were acquired (thickness = 3.5 mm, 0.5 mm gap; in-plane resolution = 3.0x3.0 mm<sup>2</sup>). A T1-weighted MPRAGE  
55 image (resolution 1x1x1mm<sup>3</sup>) was also acquired for each subject.

#### 56 *fMRI Data Preprocessing*

57 Image preprocessing was performed in SPM12 (<http://www.fil.ion.ucl.ac.uk/spm/software/spm12/>) and AFNI.  
58 The first four acquisitions of each run were discarded to allow for T1 stabilization, and the remaining EPI  
59 images were slice-time corrected to the middle slice for the VT scans. No slice-time correction was performed  
60 for the auditory scans due to using a clustered acquisition paradigm due to temporal discontinuities between  
61 successive volumes (Perrachione and Ghosh, 2013). These images were then spatially realigned and  
62 submitted to the AFNI *align\_epi\_anat.py* function to co-register the anatomical EPI images for each subject.

This was used because, upon inspection, it provided better registration between the anatomical and functional scans than the corresponding SPM12 routine.

### **Anatomical Preprocessing**

Freesurfer (Fischl et al., 1999) was used to reconstruct cortical surface models including an outer pial and inner white-matter surface. These surfaces were then brought into the SUMA environment and fit to a standardized mesh based on an icosahedron with 64 linear divisions using AFNI's Maplcoshedron command (Oosterhof et al., 2011; Saad and Reynolds, 2011). This procedure yielded 81,924 nodes for each participant's whole-brain cortical surface mesh. Each node on the standard mesh corresponds to the same location across subjects – thereby allowing node-wise group-level analysis. This improved the spatial resolution of our analyses since interpolation of the functional data is unnecessary (Oosterhof et al., 2011).

### **Representational Similarity Analysis (RSA)**

#### *Constructing Model Representational Dissimilarity Matrices (mRDMs)*

Two candidate mRDMs were generated: an auditory perceptual mRDM, and a VT vocoded perceptual mRDM. These mRDMs were generated by modifying an edit mRDM which was generated using an edit distance metric between word pairs in the stimulus set. Here, 1 edit was considered a substitution, insertion, or deletion of a single phoneme. Edit distances are frequently used with highly intelligible speech, for which there are no phoneme-to-phoneme dissimilarity data, and when more refined segment-to-segment distances are not available as was the case for the VT token-based algorithm. Furthermore, recent work (Kell et al., 2018) has shown that the representational format captured by the edit distance matches those found in both higher order STG speech regions and speech recognition-specific representations learned in later layers of a deep neural network. The auditory and VT vocoded perceptual mRDMs were similarly created using an edit distance but now weighting phoneme edit by either its auditory or VT vocoded perceptual confusability. Auditory and VT vocoded perceptual phoneme confusability was derived from a behaviorally measured perceptual auditory and VT vocoded phoneme identification task. This confusability was transformed into a distance measure using a phi-square transform (Iverson et al., 1998). Word-to-word distances were computed as the sum of the pairwise phoneme distances for all the position-specific phoneme pairs in each of the possible pairs of stimulus words. Given the difficulty of estimating a distance swap between consonants and vowels as well as between segments of different lengths, we restricted our analyses to CVCC words which were our most common segmental class (Fig. 1B). This resulted in a 9-by-9 auditory and VT perceptual mRDM for the CVCC trained words (Fig. 1E). These representational spaces are highly correlated ( $r = 0.94$ ) and reflect the close representational congruence between auditory and VT vocoded stimuli.

#### *Whole-Brain Searchlight RSA Analysis*

RSA (Kriegeskorte and Kievit, 2013; Kriegeskorte et al., 2008) analyses were performed using the CoSMoMvpa toolbox (Oosterhof, Connolly, & Haxby, 2016), Surfing Toolbox (Oosterhof et al., 2011) and custom MATLAB code. Searchlights were constructed around each surface node by selecting the 30 closest voxels measured by geodesic distance. Within a given searchlight, the activity (t-statistic) in the voxels for each

condition constituted its pattern. A cocktail-blank removal was performed on this condition-by-voxel data matrix whereby the mean pattern of activity across conditions was removed for each voxel (Walther et al., 2016). A neural dissimilarity matrix (nRDM) was then computed in each searchlight by computing the pairwise Pearson correlation distance (1-Pearson Correlation) between the patterns of all pairs of conditions. To assess whether a given region represented stimuli in a hypothesized format, the nRDM was compared to the mRDM. This was done by taking the Spearman Correlation between the vectorized lower triangles of the nRDM and mRDM. This correlation was then Fischer z-transformed to render the correlations more normally distributed (Kriegeskorte et al., 2008).

### ROI-Based RSA Analysis

ROI-based RSA analyses were performed in the VT scans to test if, following training, VT stimuli engaged auditory speech representations in functionally defined ROIs identified in the auditory scans. To do so, we averaged the Fischer z-transformed correlations of searchlights in a given ROI for the four groups (pre/post x vocoded/token). We then fit these average ROI correlations with a linear mixed effects model in R using the Lme4 Package. Mixed effect model structure was specified in a sequential manner. First, the random effects structure containing both a random intercept and slope was specified.

$$\text{Correlation} \sim 1 + (1 + \text{TrainingPhase} | \text{Subj})$$

The random effects terms allowed us to model the subject-specific variability in the pre-training and the training-related change in correlation. Next, we fit a maximal model that included three main effects, all interaction terms, and the previously specified random effects structure. The three main fixed effects included: training phase (pre/post), algorithm (token/vocoded), and hemisphere (left/right). Then we iteratively compared the full model with the next-most complex nested model using a likelihood ratio test. The final model was selected as the model whose next-most complex nested model performed significantly worse at explaining the data. Separate models were fit for the STG ROIs based on the auditory RSA data and for the Glasser (Glasser et al., 2016) hippocampus ROIs. The final models are shown below:

$$\text{STG Model: Correlation} \sim 1 + \text{TrainingPhase} + \text{Algorithm} + \text{TrainPhase:Algorithm} + (1 + \text{TrainingPhase} | \text{Subj})$$

$$\text{Hippocampus Model: Correlation} \sim 1 + \text{TrainingPhase} + \text{Algorithm} + \text{Hemi} + \text{TrainPhase:Algorithm} + \text{Algorithm:Hemi} + \text{TrainPhase:Hemi} + \text{TrainPhase:Algorithm:Hemi} + (1 + \text{TrainingPhase} | \text{Subj})$$

The reference group corresponding to the intercept was specified as pre-training, token-based, right-hemisphere. All  $\beta$ s reported reflect deviations from this reference group given the other effects. Final models were estimating using REML and degrees of freedom were adjusted using the Satterthwaite approximations. Post-hoc contrasts were computed using the *emmeans* package and all reported p-values were corrected for multiple comparisons using Tukey's method.

### Task-Related Functional Connectivity

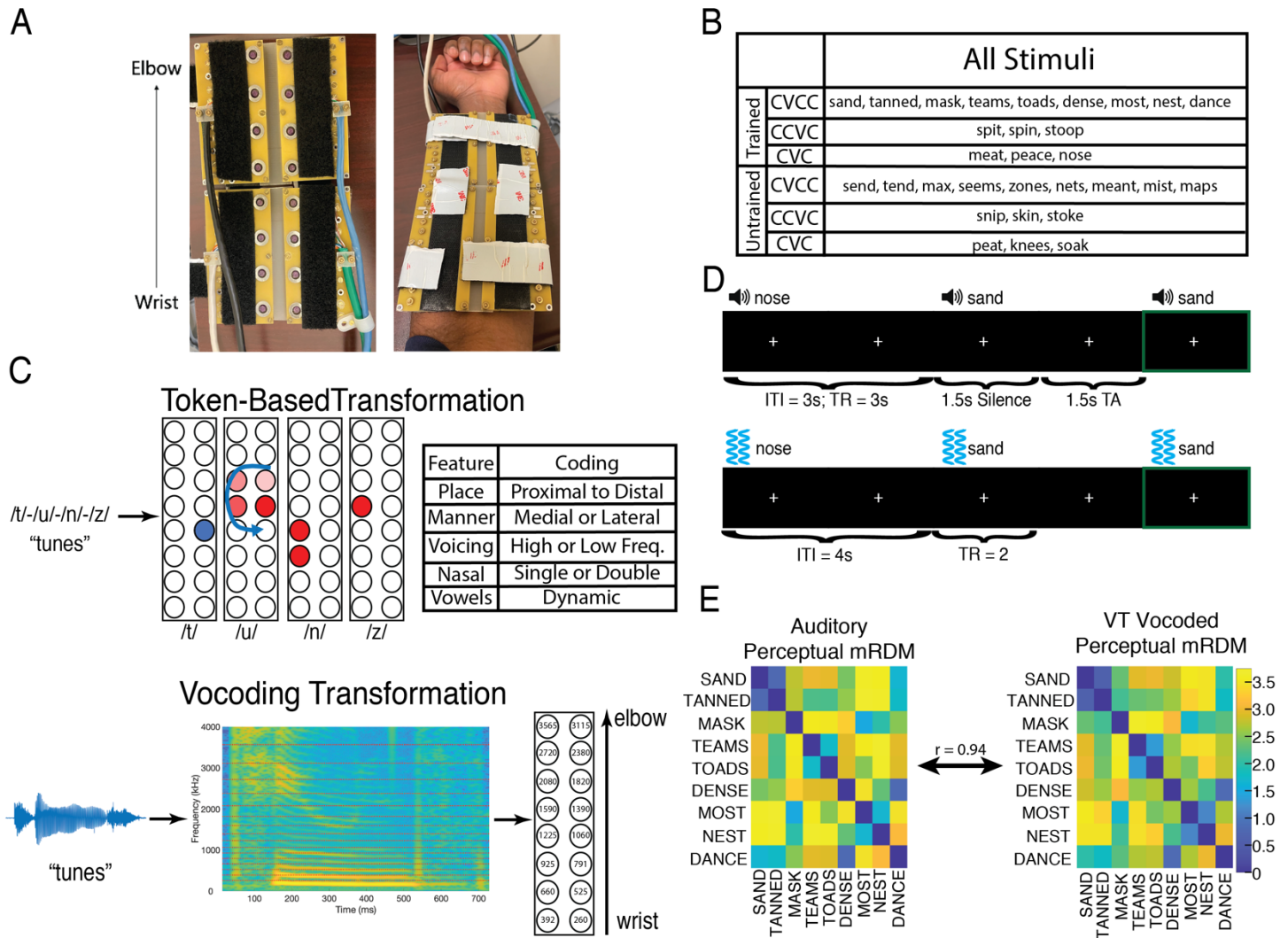
Functional connectivity analyses were performed using the CONN-fMRI toolbox (Whitfield-Gabrieli & Nieto-Castanon, 2012). To do so, native-space functional data were smoothed using an 8mm FWHM smoothing kernel. Next, anatomical scans were segmented to identify regions of white matter and CSF. We then regressed out the signals from these regions using CompCor (Behzadi, Restom, Liau, & Liu, 2007) as well as

32 the main effect of task. Whole-brain seed-to-voxel correlation maps were then computed within each subject.  
33 Finally, we mapped each subject's correlation maps to a standard cortical mesh using 3dVol2Surf in order to  
34 perform group analyses.

### 35 **Whole-Brain Statistical Correction**

36 We tested the group-level significance of whole-brain RSA analyses as well as functional connectivity  
37 differences by first computing a t-statistic at each node on the standard surface. To correct these t-statistic  
38 maps for multiple comparisons, we first estimated the smoothness of the data for each analysis in each  
39 hemisphere using the AFNI/SUMA *SURFFWHM* command. We then used this smoothness estimate to  
40 generate noise surface maps using the AFNI/SUMA *slow\_surf\_clustsim.py* command. This then allowed us to  
41 generate an expected cluster size distribution at various thresholds that we compared clusters in our actual  
42 data to. For the auditory scan, we performed a one-sample t-test against 0 and applied a two-tailed cluster-  
43 defining threshold of  $\alpha = .001$ . For the functional connectivity analyses in the VT scan, we performed a two-  
44 sample paired t-test to seed-to-voxel functional connectivity in subjects pre- and post-training. We applied a  
45 two-tailed cluster-defining threshold of  $\alpha = .005$ . All resulting clusters were corrected at the  $p \leq .05$  level.  
46 Tables report the coordinates of the center of mass of clusters in MNI space and their location as defined by  
47 the Glasser Atlas (Glasser et al., 2016).

48



49  
50 **Figure 1: VT hardware, speech-to-tactile transformation algorithms, stimuli, fMRI experimental design,**  
51 **and model dissimilarity matrix.** (A) Fourteen-channel MRI-compatible VT stimulator. (B) Shows the  
52 breakdown of the 30 words used in the study. The auditory scan used all the words, and subjects were trained  
53 on half of the words (“trained” set). Words were further broken down by their syllable structure (9 CVCC, 3  
54 CCVC, and 3 CVC words). (C) Shows the two transformations used to convert spoken words into tactile  
55 stimulation patterns. The token-based approach (top) assigns each phoneme a distinct VT pattern (see  
56 Methods section for more details). The vocoding approach (bottom) focuses on preserving the temporal  
57 dynamics between the auditory and VT stimuli. (D) Shows the auditory (top) and VT (bottom) fMRI one-back  
58 paradigms used in the study. In both paradigms, subjects focused on a central fixation cross, and pressed a  
59 button in their left hand if they heard or felt the same stimulus twice in a row. (E) The auditory and VT vocoded  
60 perceptual model representational dissimilarity matrix (mRDM) for the 9 CVCC trained words. The high  
61 correlation ( $r = 0.94$ ) between mRDMs provide evidence for the targeted close representational congruence  
62 between auditory and VT vocoded stimuli.

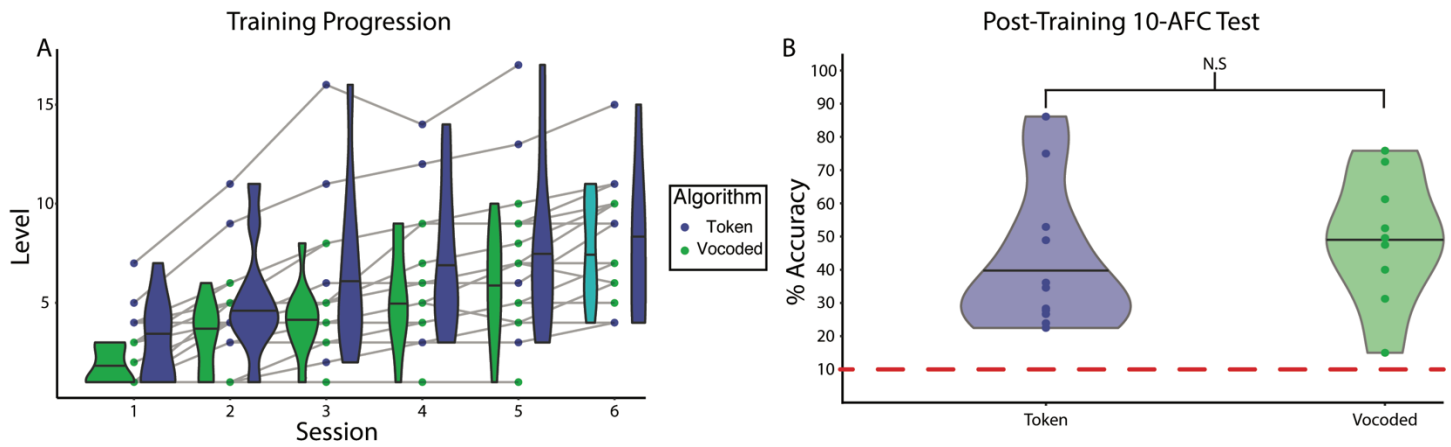
## 33 Results

### 34 Behavior

35 Subjects (n=20) were trained to recognize stimuli derived from either a token-based or vocoded auditory-to-VT  
36 sensory substitution algorithm (Fig. 1C). Subjects completed 6 behavioral training sessions in which they  
37 performed a N-AFC task on each level (see Material and Methods). Only a single session was performed per  
38 day. To progress to the next level, subjects had to achieve at least 80% accuracy on the current level. Both  
39 vocoded and token-based achieved progressively higher levels in the behavioral training paradigm across  
40 training sessions (Fig. 2A). The median final levels achieved were 8 and 7 for the token-based and vocoded  
41 VT groups respectively. After the final post-training fMRI scan, subjects completed a 10-AFC test on the  
42 trained words (Fig. 2B). All subjects performed better than chance (10%) and the median accuracies were  
43 35.3% and 48.5% for the token-based and vocoded VT groups respectively. A two-sample t-test revealed no  
44 significant difference in accuracy between algorithm groups ( $t(18) = 0.386$ ,  $p = 0.704$ ).

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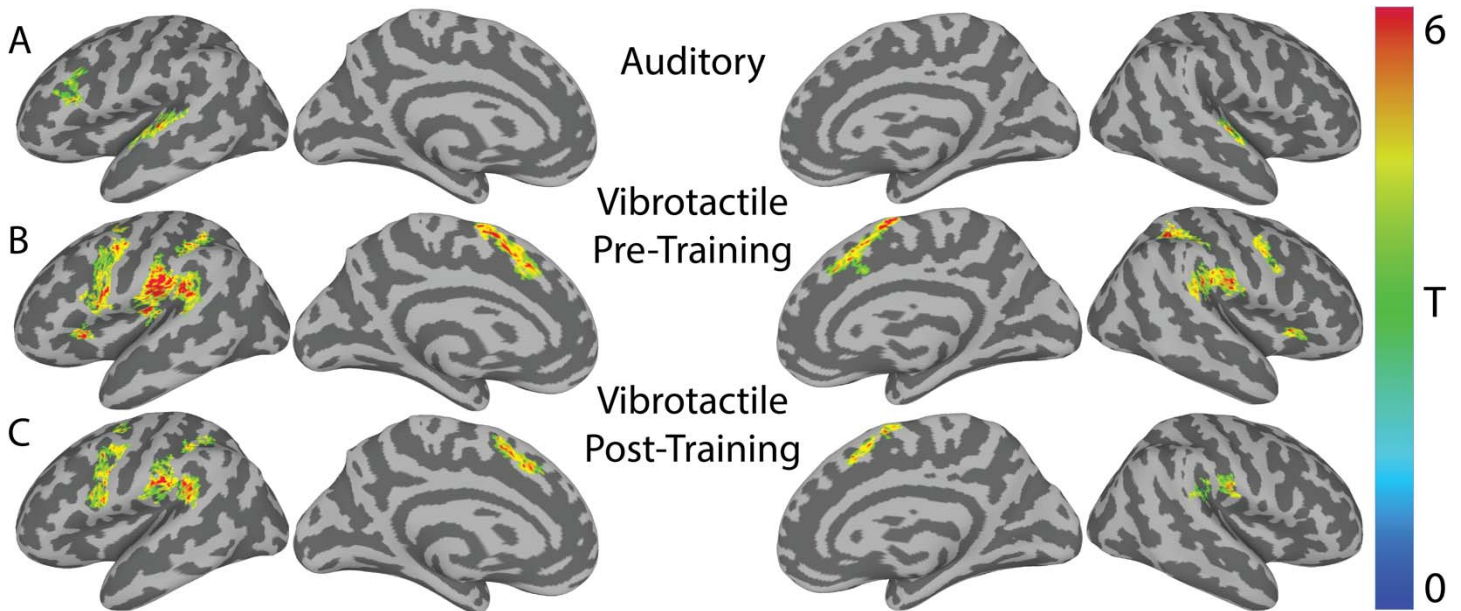
78 **Figure 2: Progression of learning VT stimuli as speech.** (A) Shows the leveling up of individuals on the  
79 behavioral training paradigm across sessions. Shaded lines connect the same individual across sessions. Data  
80 for the final session of two subjects was lost due to technical error. (B) Shows the performance of subjects by  
81 algorithm group on 10-AFC task completed after the final post-training fMRI scan. A two-sample t-test reveals  
82 no significant difference in performance between the groups ( $t(18) = 0.386$ ,  $p = 0.704$ ). Dashed red line  
83 indicates chance performance. Horizontal lines in the violin plots reflect the median.

## 34 **Univariate fMRI Analysis**

35 Univariate analyses were conducted to examine the activation in response to the auditory and VT stimuli. In  
36 the auditory scan, the contrast of “All Words>Baseline” revealed bilateral Superior Temporal Gyrus (STG)  
37 activation (Table S1 and Fig. 3A). In the VT scans, unpaired two-sample t-tests revealed no significant  
38 differences between the vocoded and token-based groups in either the pre-training or post-training phase.  
39 Therefore, subjects were combined within training-phase to test for the cortical common response to VT  
40 stimulation. The contrast “All Vibrotactile Words>Baseline” revealed several regions, including bilateral  
41 supplementary motor area (SMA), precentral gyri (Table S1 and Fig. 3B-C). No significant clusters were  
42 identified for the post- vs pre- training contrast. To gain a better picture of the neuronal selectivity underlying  
43 these responses, we performed a series of RSA analyses.

44





35  
36 **Figure 3: Univariate activity for "Stimuli-Baseline" in the auditory and VT scans.** (A) Shows the group-  
37 level speech perception network revealed by the contrast of all auditory words > baseline. (B) Shows the pre-  
38 training group-level VT perception network revealed by the contrast of all vibrotactile words > baseline. (C)  
39 Same as (B), but for post-training scans. Results are rendered on a SUMA-derived standard surface. All  
40 results are presented at a cluster-defining two-tailed  $\alpha = 0.005$  and  $p \leq 0.05$ .

01 **Supplementary Table 1: Univariate activity for all stimuli > baseline in the different scans**

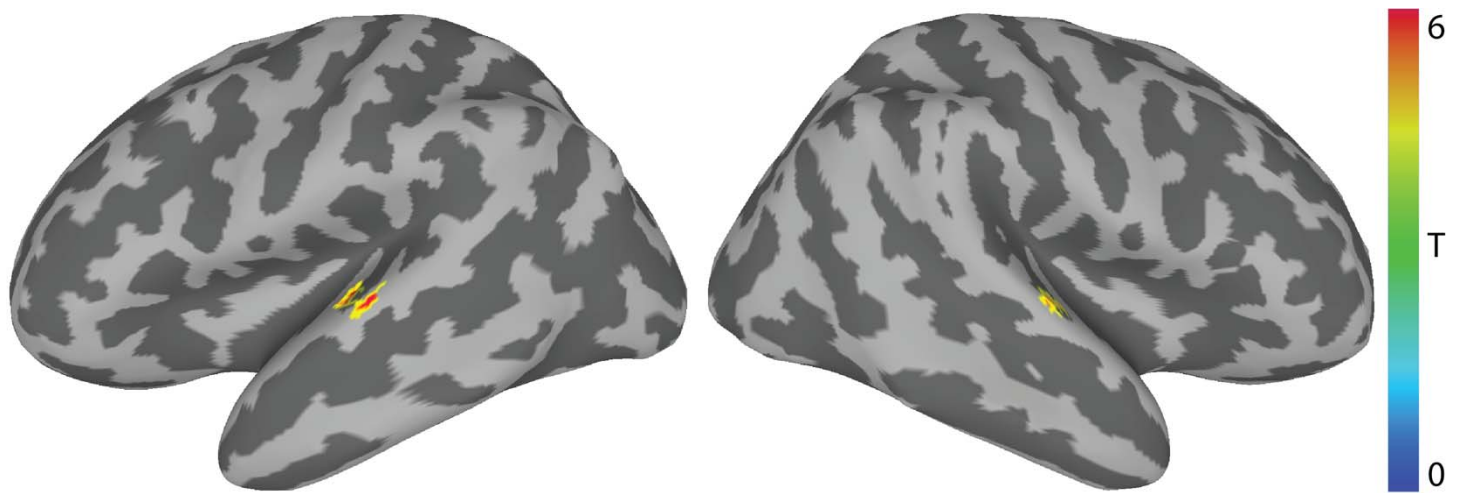
Scan	Hemi	Cluster Name (Glasser ROIs)	T <sub>max</sub>	Cluster p-Value	Center of Mass Coordinates (MNI)		
					x	y	z
Auditory	RH	Parabelt Complex	6.68	0.001	57	-13	3
	LH	Parabelt Complex	6.79	0.001	-56	-19	5
		Auditory 5 Complex	7.46	0.001	-62	-36	7
Pre- Training	RH	Area PF Complex	7.57	0.001	55	-25	24
		Anterior Intraparietal Area	7.84	0.001	39	-39	42
		Supplementary and Cingulate Eye Field	8.97	0.001	8	13	52
		Premotor Eye Fields	5.75	0.001	51	2	41
		Anterior Ventral Insular Area	6.45	0.001	30	25	3
	LH	Area OP1/SII	10.78	0.001	-52	-27	23
		Rostral Area 6	8.04	0.001	-50	2	28
		Supplementary and Cingulate Eye Field	8.40	0.001	-8	9	54
		Anterior Intraparietal Area	6.59	0.001	-45	-38	42
		Anterior Ventral Insular Area	7.64	0.001	-30	25	7
		Frontal Eye Fields	6.62	0.002	-30	-3	48
Post- Training	RH	Retroinsular Cotex	4.58	0.001	53	-32	25
		Supplementary and Cingulate Eye Field	6.64	0.001	7	15	49
		Area PF Opercular	5.81	0.003	57	-16	22
		Area Posterior 24 Prime	7.17	0.019	7	2	65
	LH	Rostral Area 6	6.60	0.001	-48	2	29
		Area PF Opercular	8.99	0.001	-59	-22	25
		Area PF Complex	7.12	0.001	-50	-40	26
		Supplementary and Cingulate Eye Field	6.83	0.001	-9	14	49
		Area 6 Anterior	6.07	0.001	-29	-5	48
		Anterior Intraparietal Area	5.85	0.002	-47	-35	42
		Anterior Intraparietal Area	5.71	0.002	-35	-44	40

02

03 **Whole-brain searchlight analysis reveals bilateral STG regions are engaged in the perception of**  
04 **spoken vocoded words**

05 We conducted a whole-brain searchlight RSA analysis to identify regions showing selectivity for auditory  
06 vocoded words. In each searchlight we constructed a neural RDM that was correlated to the auditory  
07 perceptual mRDM (see Methods). The group-level t-statistic map was thresholded at a two-tailed  $\alpha = .001$  and  
08 the resulting clusters were corrected at two-tailed  $p \leq 0.05$  (Fig. 4). This revealed left ( $x = -58, y = -18, z = 5; \alpha$   
09  $= 0.001; p = 0.001$ ) and right mid-STG ( $x = 58, y = -14, z = 3; \alpha = 0.001; p = 0.016$ ) clusters. Of the 75 nodes in  
10 the left mid-STG cluster, 8 are in left A1, 21 are in the lateral belt, 28 are in the parabelt, and 31 are in A4 as  
11 defined by the Glasser Atlas. Of the 44 nodes in the right mid-STG cluster, 0 are in right A1, 12 are in the  
12 lateral belt, 25 are in the parabelt, and 16 are in A4. Thus, the regions identified in this analysis are non-  
13 primary auditory cortical regions that are likely selective for complex auditory spectrotemporal patterns involved  
14 in speech perception (Hamilton et al., 2020).

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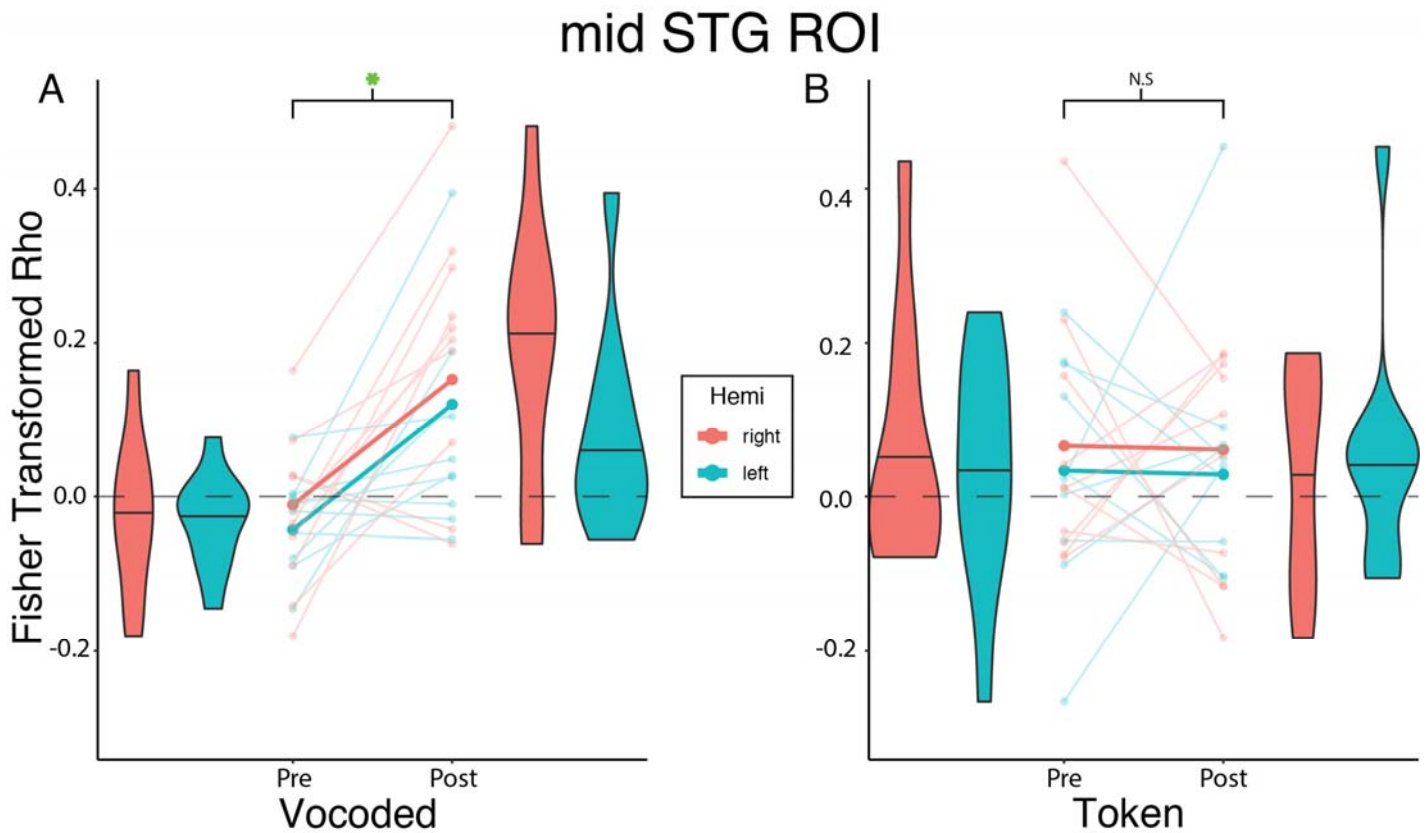
17

18 **Figure 4: Representational similarity analysis (RSA) of vocoded auditory words.** RSA revealed that  
19 neural RDMs in bilateral STG regions significantly correlated with the predicted auditory perceptual mRDM  
20 (Fig. 1E) ( $n=18$ ;  $\alpha = 0.001$ ;  $p \leq .05$ ). The center of mass of the left STG cluster was centered on MNI: -58, -18,  
21 5. The center of mass of the right STG cluster was centered on MNI: 58, -14, 3. Colors reflect across-subject t-  
22 statistics.

## ROI-based analysis reveals that the right auditory word-selective region shows selectivity for VT vocoded, but not token-based words following VT speech training

Next, we conducted ROI-based RSA analyses to test the prediction that trained VT stimuli would engage the same representations as auditory words in the mid-STG. To do so, we first computed the average Fisher transformed correlation between the vibrotactile nRDMs and the auditory perceptual mRDM for the 9 trained CVCC words in the VT scans. A linear mixed-effects model was then constructed (see Methods) to test the effects of training phase, algorithm, hemisphere, and the interaction between training phase and algorithm on the correlations. This analysis revealed a significant interaction effect between training phase and algorithm ( $\beta = 0.168$ ,  $t(18) = 2.188$ ,  $p = 0.042$ ; Table S2). Post-hoc tests revealed a significant ( $t(18) = 3.003$ ,  $p = 0.035$  Tukey-adjusted) increase between the pre- and post-training correlations with the auditory perceptual mRDM in the vocoded group but no significant difference ( $t(18) = -0.092$ ,  $p = 0.999$  Tukey-adjusted) for the token-based VT group. These results indicate that trained VT stimuli based on vocoded speech engaged auditory speech representations in the mid-STG and did so more strongly than token-based VT stimuli, and there was no evidence that token-based VT stimuli engaged these auditory speech representations. Furthermore, this effect is stronger in the right hemisphere than the left.

The noteworthy difference in the engagement of mid-STG auditory speech representations for the vocoded but not token-based VT stimuli raised the question what other brain areas might underlie subjects' ability to learn the token-based VT stimuli as words (see Fig. 2). A possible explanation of the results is that because the token-based representation is not well matched to auditory speech representations (e.g., in its temporal dynamics), to learn the association between the two, the brain must rely on alternate strategies such as those used to learn arbitrary associations between pairs of stimuli. A key region involved in learning such associations is the hippocampus (McClelland et al., 1995; O'Reilly and Rudy, 2001). Therefore, we tested whether the hippocampus encoded token-based stimuli after training.



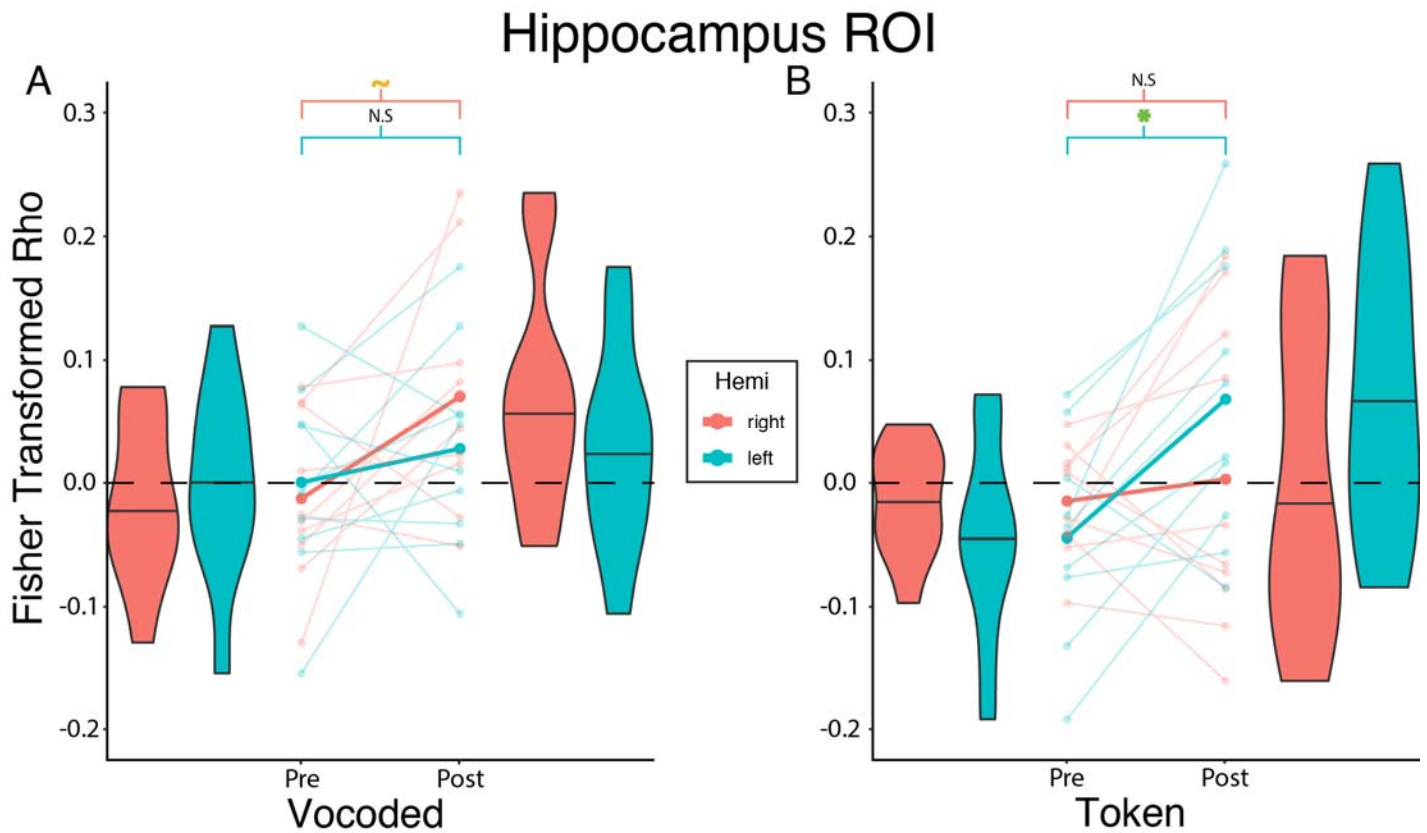
46

47 **Figure 5: Vocoded but not token-based VT stimuli are represented in mid-STG auditory speech regions**

48 **following VT speech training.** Linear mixed-effects analysis revealed a significant interaction between  
49 Training Phase and Algorithm ( $\beta = 0.168$ ,  $t(18) = 2.188$ ,  $p = 0.042$ ). To investigate this interaction, we created  
50 interaction effects plots. (A) The mean Fisher-transformed Pearson correlation between neural and model  
51 RDMs estimated from the mixed-effects model for the vocoded group are represented by the opaque lines.  
52 Post-hoc test shows a significant difference ( $t(18) = 3.003$ ,  $p = 0.035$  Tukey adjusted) for the vocoded VT  
53 group. (B) The same as (A) but for the token-based group. Post-hoc test shows no significant difference ( $t(18)$   
54  $= -0.092$ ,  $p = 0.999$  Tukey adjusted) for the token-based VT group. Semi-transparent lines reflect raw individual  
55 subject correlations from either the left (teal) or right (orange) mid-STG. Horizontal lines in the violin plots  
56 reflect the median Fisher transformed correlation. Green asterisk marks significant ( $p \leq 0.05$ ) difference after  
57 multiple comparisons correction.

58 **ROI-based analysis reveals that the Left Hippocampus is engaged during perception of VT token-**  
59 **based, but not vocoded stimuli**

30 We therefore next tested the hypothesis that VT speech perception training led to an encoding of the VT stimuli  
31 in the hippocampus. If trained VT speech stimuli were stored in a representation that reflected the associated  
32 auditory speech stimuli, then we would expect neural activation pattern similarity for the VT stimuli to correlate  
33 with the perceptual similarity of the auditory speech stimuli post- but not pre-training. To test this hypothesis,  
34 we correlated neural activation patterns in response to VT speech stimuli in the two different encoding  
35 schemes with the auditory perceptual mRDM before and after training. These correlations were then fit with a  
36 linear mixed effects model. This analysis revealed a significant two-way interaction between training phase and  
37 hemisphere ( $\beta = 0.095$ ,  $t(36) = 2.696$ ,  $p = 0.011$ ; Fig. 6; Table S3) as well as a significant three-way interaction  
38 effect between training phase, algorithm, and hemisphere ( $\beta = -0.151$ ,  $t(36) = -3.027$ ,  $p = 0.005$ ; Table S3).  
39 The three-way interaction suggests that the relationship between training phase and hemisphere varied  
40 depending on the algorithm. Post-hoc tests revealed a significant ( $t(30.7) = 3.232$ ,  $p = 0.0148$  Tukey-adjusted)  
41 training-related increase in correlations for the token-based but not vocoded ( $t(30.7) = 0.785$ ,  $p = 0.861$  Tukey  
42 Adjusted) VT group in the left hemisphere. In the right hemisphere, there was a trending increase in correlation  
43 for the vocoded group ( $t(30.7) = 2.387$ ,  $p = 0.101$  Tukey Adjusted) but not the token-based ( $t(30.7) = .506$ ,  $p =$   
44  $0.957$  Tukey Adjusted) VT group.  
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**Figure 6: Token-based but not vocoded VT speech stimuli are represented in the left hippocampus following training.** Linear mixed-effects analysis revealed a significant three-way interaction between Training Phase, Algorithm, and Hemisphere ( $\beta = -0.151$ ,  $t(36) = -3.027$ ,  $p = 0.005$ ). To investigate this interaction, we created interaction effects plots. (A) The mean Fisher-transformed Pearson correlation between neural and model RDMs estimated from the mixed-effects model for the vocoded group are represented by the opaque lines. Post-hoc tests show a trending ( $t(30.7) = 2.387$ ,  $p = 0.101$  Tukey-adjusted) difference in the right hippocampus pre- and post-training for the vocoded but not ( $t(30.7) = .506$ ,  $p = 0.957$  Tukey-adjusted) token-based VT group. (B) The same as (A) but for the token-based group. Post-hoc tests show a significant ( $t(30.7) = 3.232$ ,  $p = 0.0148$  Tukey-adjusted) difference in the left hippocampus pre- and post-training for the token-based but not vocoded ( $t(30.7) = 0.785$ ,  $p = 0.861$  Tukey-adjusted) VT group. Semi-transparent lines reflect raw individual subject correlations from either the left (teal) or right (orange) hippocampus. Horizontal lines in the violin plots reflect the median. Green asterisk and orange tilde mark significant ( $p \leq .05$ ) and trending ( $p \leq .1$ ) differences respectively after multiple comparisons correction.



30

**Supplementary Table 2: Linear Mixed-Effects Model Summary for the mid-STG ROIs**

Summary of Linear Mixed Effects Model: mid-STG ROIs					
Fixed Effects					
Predictors	$\beta$ Estimate	Confidence Interval	T-Statistic	DOF	p-value
Intercept	0.066	-0.01 – 0.14	1.882	22.57	0.073
Training Phase	-0.005	-0.12 – 0.11	-0.092	18	0.928
Algorithm	-0.077	-0.17 – 0.02	-1.641	18	0.118
Hemisphere	-0.032	-0.08 – 0.01	-1.393	39	0.172
Training Phase:Algorithm	0.168	0.01 – 0.33	2.189	18	0.042
Random Effects					
Groups	Effect Name	$\sigma$ (std. deviation)	Variance	Correlation Structure	
Subj	Intercept	0.074	0.006	N/A	-0.6
	Training Phase	0.137	0.019	-0.6	N/A
Residual		0.104	0.01		

31

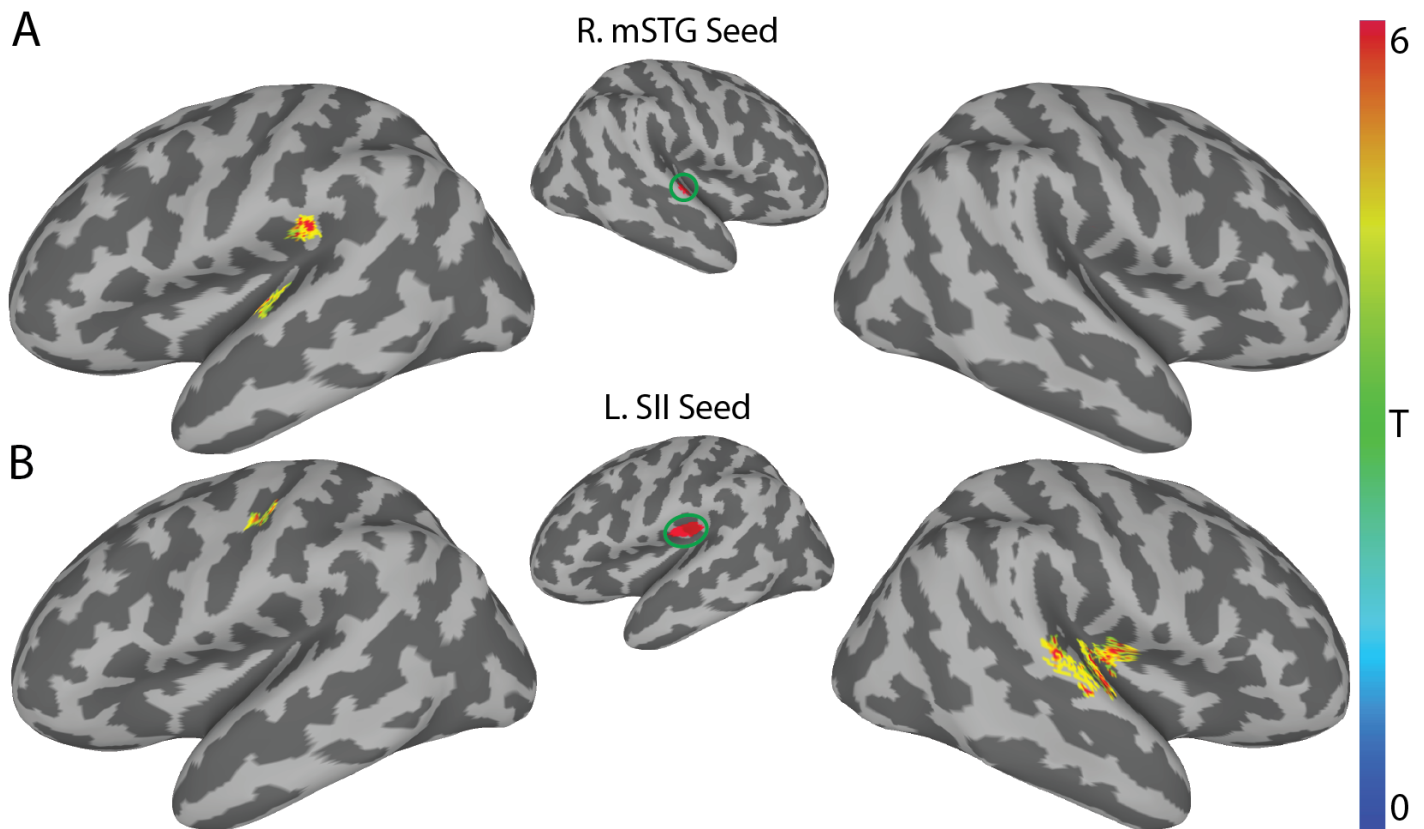
Summary of Linear Mixed Effects Model: Hippocampus ROIs					
Fixed Effects					
Predictors	$\beta$ Estimate	Confidence Interval	T-Statistic	DOF	p-value
Intercept	-0.015	-0.06 – 0.03	-0.668	34.94	0.508
Training Phase	0.018	-0.05 – 0.09	0.506	30.67	0.616
Algorithm	0.002	-0.06 – 0.07	0.066	34.94	0.948
Hemisphere	-0.029	-0.08 – 0.02	-1.185	36	0.244
Training Phase:Algorithm	0.066	-0.04 – 0.17	1.330	30.67	0.193
Algorithm:Hemisphere	0.043	-0.03 – 0.11	1.211	36	0.234
Training Phase:Hemisphere	0.095	0.02 – 0.17	2.696	36	0.011
Training Phase:Algorithm:Hemisphere	-0.151	-0.25 – -0.05	-3.027	36	0.005
Random Effects					
Groups	Effect Name	$\sigma$ (std. deviation)	Variance	Correlation Structure	
Subj	Intercept	0.042	0.002	N/A	0.03
	Training Phase	0.077	0.006	0.03	N/A
Residual		0.056	0.003		

32

**Supplementary Table 3: Linear Mixed-Effects Model Summary for the Hippocampus ROIs**

## 33 **Training with Vocoded VT Speech Stimuli Increases Functional Connectivity Between Somatosensory** 34 **and Auditory Regions**

35 Previous studies showed that learning is accompanied by increased functional connectivity between cortical  
36 areas (Lewis et al., 2009; Siuda-Krzywicka et al., 2016; Uner et al., 2013). Therefore, we tested the  
37 hypothesis that training on the vocoded VT word stimuli was associated with increased functional connectivity  
38 of somatosensory regions and the auditory word-selective right mid-STG ROI (Fig. 4). To do so, we computed  
39 the training-related changes in the right mid-STG seed-to-voxel functional connectivity in the vocoded group  
40 (Fig. 7A, Table S4). This revealed two clusters, one in the left STG ( $x = -50, y = -19, z = 7; \alpha = 0.005; p =$   
41  $0.044$ ) and another in the left secondary somatosensory (SII) ( $x = -55, y = -28, z = 21; \alpha = 0.005; p = 0.026$ ).  
42 Furthermore, reasoning that VT stimulation on the right arm would engage the left SII region, we performed an  
43 additional seed-to-voxel analysis using the left SII seed defined by the Glasser atlas (Glasser et al., 2016). This  
44 complementary analysis revealed two clusters, one in the right insula and Heschl's Gyrus ( $x = 40, y = -17, z =$   
45  $11; \alpha = 0.005; p = 0.001$ ) and another in the right STG ( $x = 63, y = -22, z = 7; \alpha = 0.005; p = 0.001$ ). The left SII  
46 also showed an increase in connectivity to the left central sulcus ( $x = -40, y = -19, z = 42; \alpha = 0.005; p =$   
47  $0.001$ ). Using the left mid-STG region as a seed revealed significantly increased connectivity with the right  
48 STG while using the right SII revealed significant training-related changes confined to bilateral SII. (Fig. S1,  
49 Table S4). Similar seed-to-voxel analyses also using the left hippocampus or the bilateral mid-STG ROIs as  
50 seeds revealed no significant training-related differences in the token-based group. This pattern of training-  
51 related functional connectivity between somatosensory and auditory areas for VT vocoded but not token based  
52 stimuli was also found when calculating ROI-to-ROI functional connectivity (Fig. S2). These results support a  
53 model in which vocoded VT speech training leads to increased functional connectivity between somatosensory  
54 areas and auditory speech areas.



16 **Figure 7: Training related differences in seed-to-voxel functional connectivity for vocoded VT stimuli.**

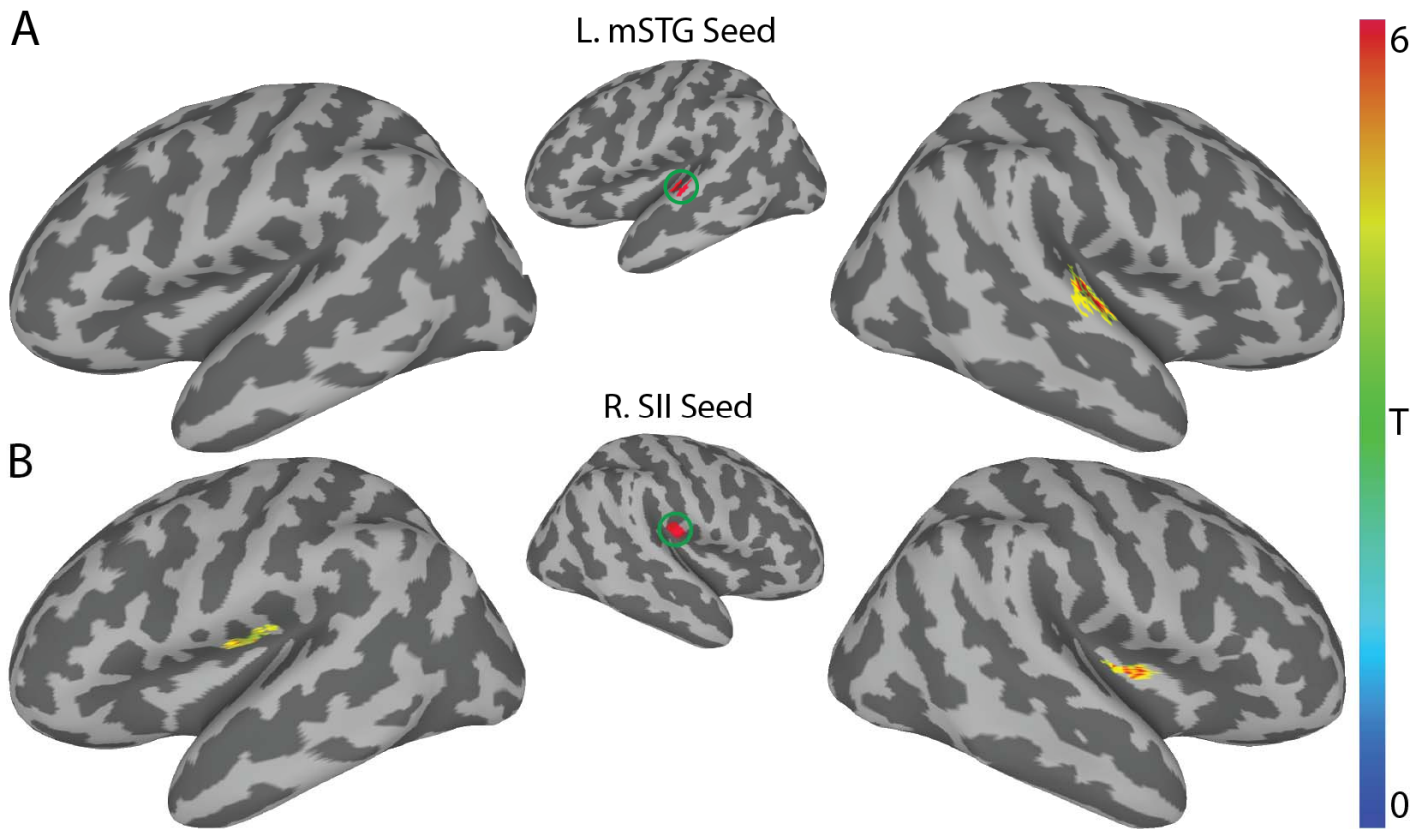
17 (A) Using the right mid-STG ROI (Fig. 4) as a seed revealed two significant clusters of increased functional  
18 connectivity after training in the left STG (MNI: -50, -19, 7) and in the left supramarginal gyrus (MNI: -55, -28,  
19 21). (B) Using the left SII seed derived from the Glasser atlas revealed a significant cluster in the left central  
20 sulcus (MNI: -40, -19, 42). It also identified two significant clusters in the right hemisphere. The first  
21 encompassed right insula and Heschl's gyrus (MNI: 40, -17, 11). The other is on the right STG (MNI: 63, -22,  
22 7). All results shown are corrected at two-tailed voxel-wise  $\alpha = 0.005$  and cluster- $p \leq 0.05$ . Colors reflect  
23 across-subject t-statistics.  
24  
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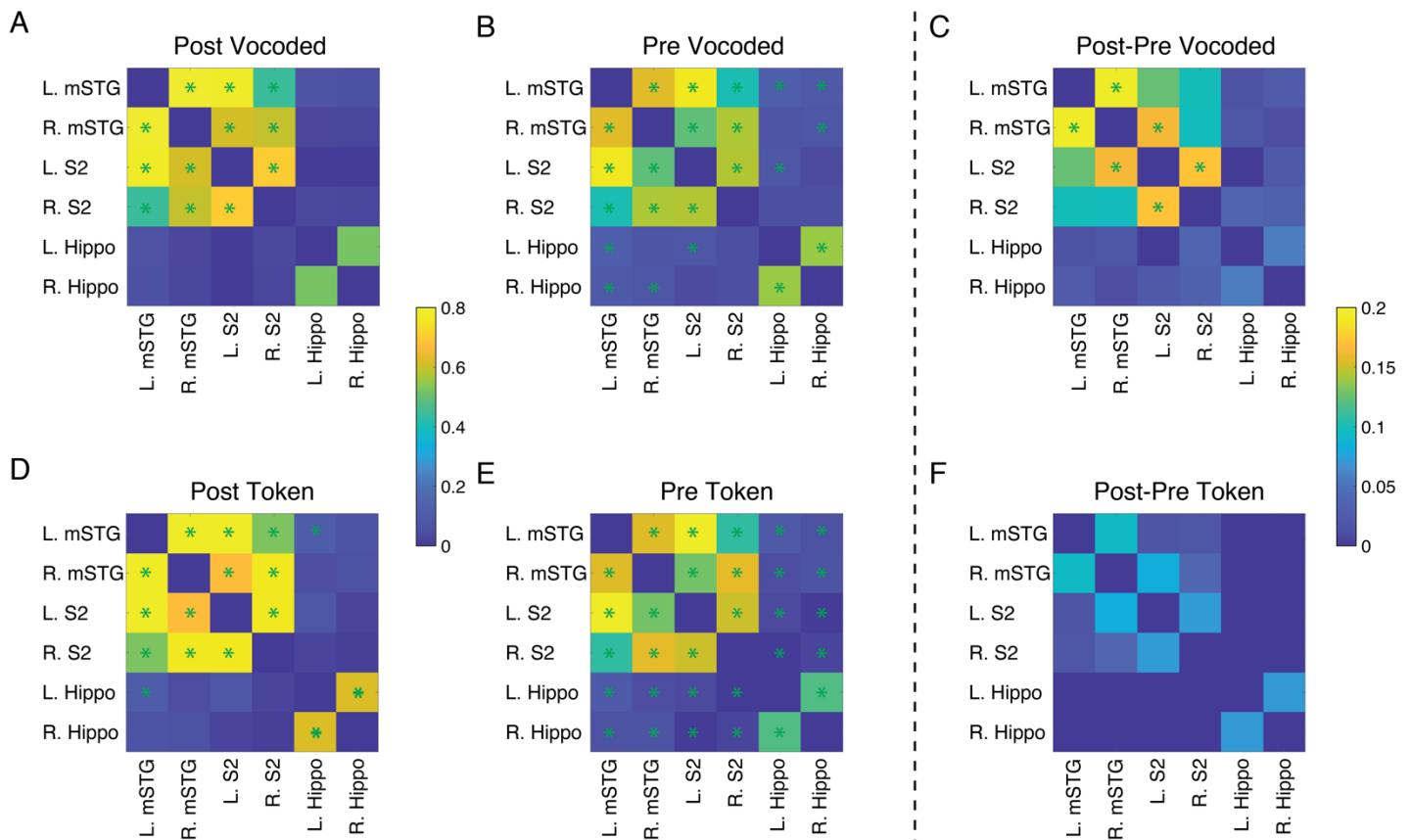
**Supplementary Table 4: Training-related changes in functional connectivity in the vocoded group.**

Seed ROI	Hemi	Cluster Location (Glasser ROIs)	$T_{max}$	Cluster p-Value	Center of Mass Coordinates (MNI)		
					x	y	z
IS2	RH	Insular Granular Complex	8.04	0.001	40	-17	11
		Auditory 5 Complex	8.44	0.001	63	-22	7
	LH	Primary Motor Cortex	7.73	0.012	-40	-19	42
ISTG	RH	Lateral Belt Complex	6.54	0.001	53	-18	6
rS2	RH	Posterior Insular Area 2	7.41	0.017	37	-8	6
	LH	Area OP2-3/VS	5.73	0.026	-42	-16	20
rSTG	LH	Area PF <sub>cm</sub>	8.20	0.026	-55	-28	21
		Lateral Belt Complex	6.75	0.044	-50	-19	7

27



28  
29 **Supplementary Figure 1: Training related differences in seed-to-voxel functional connectivity for**  
30 **vocoded VT stimuli using the left STG and right SII seeds.** (A) Using the left mid-STG ROI (Fig. 4) as a  
31 seed revealed one significant cluster of increased functional connectivity after training in the right mid-STG  
32 (MNI: 55, -16, 3). (B) Using the right SII seed derived from the Glasser atlas revealed a significant cluster in  
33 the left opercular region (MNI: -42, -15, 20) and right posterior Insula (MNI: 37, -3, 7). All results shown are  
34 corrected at two-tailed voxel-wise  $\alpha = 0.005$  and cluster- $p \leq 0.05$ . Colors reflect across-subject t-statistics.



35  
36 **Supplementary Figure 2: ROI-to-ROI based functional connectivity reveals significantly increased**  
37 **coupling between the auditory and somatosensory system after training on VT vocoded stimuli.** (A-B)  
38 Shows the ROI-to-ROI functional connectivity for the VT vocoded-based group during post (A) and pre (B)  
39 training scans. (D-E) Same as (A-B) but for the VT token-based group. Color bar reflects the Fischer-  
40 transformed Pearson correlation between ROIs. A paired t-test was performed to compare changes in  
41 functional connectivity relative to baseline. Green asterisks mark  $p \leq 0.05$  FDR corrected. (C, F) Shows the  
42 post-pre training correlations for the VT vocoded and token-based groups respectively. Color bar reflects the  
43 Post-Pre training difference between ROIs. A paired t-test was performed to compare changes in functional  
44 connectivity post-pre training. Green asterisks mark  $p \leq 0.05$  FDR corrected.

## Discussion

Metamodal theories of brain organization (Heimler et al., 2015; Pascual-Leone and Hamilton, 2001) propose that cortical areas are best described by their task-specific sensory modality-invariant function. However, mixed evidence for metamodal brain organization in neurotypical individuals (Amedi et al., 2007; Bola et al., 2017; Ptito et al., 2005; Sadato et al., 1996; Siuda-Krzywicka et al., 2016) has raised the question of if and under what conditions metamodal engagement occurs. We argue, based on theoretical considerations, that testing the metamodal hypothesis requires not just a consideration of high-level tasks (Marr's (Marr, 1982) top level of "computational theory") but also and critically their algorithmic implementation (Marr's second level). In the current study, we investigated this hypothesis by training subjects on the same task (recognition of vibrotactile stimuli derived from auditory words) using one of two different auditory-to-VT sensory substitution algorithms. One algorithm (vocoded) preserved the temporal modulations of auditory speech while the other algorithm (token) attempted to establish an abstract congruence between VT patterns and the phonetic features found in speech. First, using whole-brain searchlight RSA we identified auditory perceptual speech representations whose locations along the superior temporal gyrus are compatible with models of the auditory ventral speech recognition stream (DeWitt and Rauschecker, 2012; Hickok and Poeppel, 2007; Rauschecker and Scott, 2009). Notably, this speech selectivity was found bilaterally, in agreement with other models of speech processing in the brain (Hickok and Poeppel, 2007). We then showed that, before training, neither the vocoded nor the token-based VT stimuli selectively engaged these auditory speech areas, as expected. Next, over the course of six behavioral sessions, we trained two groups of subjects to recognize the VT-encoded word stimuli, with each group trained on a different encoding scheme. Both groups of subjects achieved comparable levels of proficiency, eliminating performance differences as a reason for the different training effects at the neural level. Crucially, RSA revealed that after training, only the vocoded but not the token-based VT stimuli engaged an auditory-speech selective region in the mid-STG (Hamilton et al., 2020). In addition, both encoding schemes (to different degrees) appeared to engage hippocampal areas previously implicated in paired-associate learning. Finally, we found evidence that metamodal engagement of the mid-STG by vocoded VT stimuli was associated with a training-related increase in functional coupling between the mid-STG and secondary somatosensory areas. Evidence of training-related increases in functional coupling was not found for token-based stimuli.

In this study, we show that adequately capturing (and eventually harnessing) the metamodal potential of cortex requires not only the right task and sensory modalities but also an understanding of the information representation in these regions. Prior work has primarily investigated metamodal engagement in congenitally sensory-deprived individuals (Arno et al., 2001; Bola et al., 2017; Lomber et al., 2010; Ptito et al., 2005; Reich et al., 2011; Sadato et al., 1996). In such cortical areas, given the right task-relevant connectivity, bottom-up input from another sensory modality can conceivably drive the *de novo* learning of task-relevant representations even for encoding schemes very different from those in neurotypical individuals (Striem-Amit et al., 2012). However, in neurotypical adults, existing representations in traditionally unisensory areas reflect the task-relevant features of the typical sensory input (Lewicki, 2002; Simoncelli and Olshausen, 2001). Therefore,

32 for metamodal engagement to occur, information partially processed in one sensory hierarchy needs to  
33 interface with pre-existing representations derived from the typical modality. The lack of evidence for  
34 metamodal engagement of the mid-STG by token-based VT stimuli in our study and the mixed evidence in  
35 prior studies of neurotypical individuals may reflect a failure to perform this interface mapping.  
36 The ability to map between representational formats in different sensory hierarchies likely depends on both  
37 anatomical and functional convergence. Anatomical tracer (Mothe et al., 2006a; Schroeder et al., 2003; Smiley  
38 et al., 2007) and studies in non-human primates (Kayser et al., 2009; Schroeder et al., 2001) as well as  
39 neuroimaging studies in humans (Fuxe et al., 2002; Ro et al., 2013) have established convergence points  
40 between somatosensory and auditory cortices including belt and parabelt areas. Given this connectivity, prior  
41 computational studies have shown that the mapping between different representational formats can be learnt  
42 through simple biologically plausible learning rules (Davison and Frégnac, 2006; Pouget and Sejnowski, 1997;  
43 Pouget and Snyder, 2000). Still, while it is simple to learn the mapping between static features, it is non-trivial  
44 to match the temporal dynamics between functional hierarchies. For example, Davison and Frégnac (2006)  
45 computationally demonstrated the importance of temporally coherent activity between representational formats  
46 when learning the mapping between cross-modal temporal sequences using spike-timing-dependent plasticity  
47 mechanisms. In the auditory cortex specifically, studies (Moore and Woolley, 2019; Overath et al., 2015) have  
48 shown that auditory stimuli that do not preserve the same temporal modulations found in conspecific  
49 communication signals (e.g., speech, birdsong, etc.) sub-optimally drive higher-order auditory cortex and  
50 preclude learning. Recent human intracranial EEG studies (Hamilton et al., 2018; Hullett et al., 2016) have  
51 demonstrated that middle superior temporal cortex is characterized by very short temporal receptive fields  
52 necessitating relatively rapid changes in the somatosensory signal. Accordingly, we find, in the current study,  
53 that only vocoded stimuli that preserve these fast temporal dynamics are able to drive auditory perceptual  
54 speech representations in the mid-STG. Conversely, the different dynamics (see Materials and Methods) of  
55 token-based VT stimuli relative to auditory speech may explain why these stimuli were unable to interface with  
56 mid-STG speech representations.

57 Intriguingly, we find stronger evidence of metamodal engagement by VT vocoded stimuli in the right rather than  
58 left mid-STG. A significant body of work (Albouy et al., 2020; Boemio et al., 2005; Flinker et al., 2019; Giraud  
59 and Poeppel, 2012; Obleser et al., 2008; Zatorre and Belin, 2001) suggests that the left and right STG are  
60 differentially sensitive to spectrotemporal content of auditory stimuli. Specifically, it has been proposed (Flinker  
61 et al., 2019) that the left STG tends to sample auditory information on fast and slow timescales while the right  
62 preferentially does the latter. In the current study, our VT vocoded stimuli preserve the coarse temporal  
63 dynamics of auditory speech, but due to hardware limitations have a lower temporal resolution than the  
64 auditory source signal. In addition, the temporal resolution of vibrotactile perception is lower than that of  
65 auditory processing, with receptors in the skin acting as an additional low pass filter (Bensmaïa and Hollins,  
66 2005). Thus, the observed metamodal coupling with the right rather than the left STG provides intriguing  
67 support for the asymmetric spectrotemporal modulation theory of hemispheric processing (Flinker et al., 2019).



18 Given that subjects were able to learn token-based and vocoded VT stimuli as words with roughly equal  
19 proficiency, how do token-based stimuli engage spoken word representations? Due to the slower temporal  
20 dynamics of token-based stimuli, we initially hypothesized that these stimuli may map onto higher order speech  
21 representations in areas such as the superior temporal sulcus (STS) or anterior STG that integrate temporal  
22 information on longer timescales (Hullett et al., 2016; Overath et al., 2015). However, we did not find evidence  
23 for this in the current study. An anatomical tracer study by De La Mothe (Mothe et al., 2006b) showed strong  
24 evidence of connectivity between somatosensory cortex and mid and posterior but not anterior superior  
25 temporal areas. Thus, a homologous lack of connectivity between somatosensory and anterior superior  
26 temporal areas in humans may explain why we observed no engagement of those areas after training.  
27 However, we did find evidence that token-based stimuli engage neural representations in the left hippocampus.  
28 This result fits with previous proposals that learned associations can be retrieved using paired-associate recall  
29 circuits in the medial temporal lobe (Miyashita, 2019). A more thorough understanding of this process through  
30 future studies will shed additional insight into which pathways and mechanisms are leveraged to learn different  
31 types of associations.

32 Previous studies have suggested that metamodal engagement is a result of top-down processes such as  
33 mental imagery rather than bottom-up processes (Lacey et al., 2009). However, given that in our study,  
34 subjects in both algorithm groups were equally proficient at recognizing VT stimuli as words, mental-imagery  
35 accounts (Borst and Gelder, 2016; Li et al., 2020; Oh et al., 2013; Tian et al., 2018) in this case would predict  
36 that both groups should engage auditory perceptual representations in the mid-STG. Yet, we found no  
37 evidence that the token-based VT stimuli engaged this area after training in the same way as auditory speech  
38 (see also (Siuda-Krzywicka et al., 2016; Striem-Amit et al., 2012)). Thus, it is unlikely that metamodal  
39 engagement of the mid-STG by vocoded stimuli is driven by top-down mechanisms.

40 Most prior studies (Amedi et al., 2002, 2007; Reich et al., 2011; Siuda-Krzywicka et al., 2016; Striem-Amit et  
41 al., 2012, 2015; Vetter et al., 2020) have demonstrated metamodal engagement in visual cortex. Our study  
42 extends these findings to show that metamodal engagement is possible in auditory cortex as well. To our  
43 knowledge, metamodal engagement of auditory cortex has been limited to posterior auditory association cortex  
44 (pSTS) and has only been found in congenitally deaf but not hearing individuals (Benetti et al., 2017, 2020;  
45 Bola et al., 2017; Twomey et al., 2017). Furthermore, these studies did not find evidence of metamodal  
46 engagement in neurotypical individuals. In contrast, our study provides novel evidence for metamodal  
47 engagement of intermediate auditory areas. This is particularly noteworthy given the sparse evidence for  
48 metamodal engagement of intermediate sensory areas (Heimler and Amedi, 2020). Studying metamodal  
49 engagement in intermediate sensory areas has been difficult because it is difficult to determine what cross-  
50 modal congruences might exist in a cognitive space – thereby highlighting the importance of focusing on  
51 congruences between neural codes when attempting cross-modal coupling of sensory processing hierarchies.  
52 In summary, our results provide further evidence for the metamodal theory and advance it by demonstrating  
53 the importance of matching representational formats between functional hierarchies for achieving metamodal  
54 engagement. In particular, our results suggest that matching the temporal dynamics of representations is an

55 important consideration when considering the feasibility of learning the appropriate mapping. This extends  
56 theories (Heimler et al., 2015; Pascual-Leone and Hamilton, 2001) that emphasize a cognitive cross-modal  
57 congruence by additionally highlighting the need for an algorithmic congruence. Taking this need for  
58 algorithmic congruence into account may provide insight into how the brain learns to map between various  
59 levels of different functional hierarchies like sub-lexical and lexical orthography and phonology (Share, 1999).  
60 Furthermore, it suggests that therapeutic sensory substitution devices might benefit from different designs for  
61 patients with acquired rather than congenital sensory deprivation. For the former group, careful consideration  
62 should be given to the type of sensory substitution device that best interfaces with spared sensory  
63 representations. The ability to “piggyback” onto an existing processing hierarchy (e.g., auditory speech  
64 recognition) may facilitate the rapid learning of novel stimuli presented through a spared sensory modality  
65 (e.g., VT). Here we demonstrate that an algorithm (vocoding) that improves this interfacing is able to more  
66 efficiently convey the same information than an algorithm (token) that does not. Future work should explore  
67 whether this observed integration into existing processing streams leads to improved generalization and  
68 transfer of learning.

## 70 **Acknowledgments**

71 A portion of the funding for this research was provided by Facebook. We would also like to acknowledge Ali  
72 Israr, Frances Lau, Keith Klumb, Robert Turcott, and Freddy Abnoui for their involvement in the early stages  
73 of the project, including the design and evaluation of the token-based encoding scheme. Finally, we would like  
74 to acknowledge Dr. Ella Striem-Amit for helpful feedback on earlier versions of this manuscript.

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