Reliability of Decision-Making and Reinforcement Learning

Computational Parameters

Anahit Mkrtchian[1*], Vincent Valton[1], Jonathan P. Roiser[1]

[1]Neuroscience and Mental Health Group, Institute of Cognitive Neuroscience, University

College London, London, United Kingdom.

*Correspondence

Anahit Mkrtchian

Institute of Cognitive Neuroscience, University College London

Alexandra House, 17-19 Queen Square

London, WC1N 3AZ

United Kingdom

Email: a.mkrtchian@ucl.ac.uk

Running Title: Reliability of computational parameters

Keywords: Reliability, Computational psychiatry, Decision-making, Reinforcement learning,

Prospect theory, Gambling

1 Abstract

Computational models can offer mechanistic insight into cognition and therefore have the

potential to transform our understanding of psychiatric disorders and their treatment. For

translational efforts to be successful, it is imperative that computational measures capture

individual characteristics reliably. To date, this issue has received little consideration. Here we

examine the reliability of reinforcement learning and economic models derived from two

commonly used tasks. Healthy individuals (N=50) completed a restless four-armed bandit and a

calibrated gambling task twice, two weeks apart. Reward and punishment processing

parameters from the reinforcement learning model showed fair-to-good reliability, while

risk/loss aversion parameters from a prospect theory model exhibited good-to-excellent

reliability. Both models were further able to predict future behaviour above chance within

individuals. This prediction was better when based on participants' own model parameters than

other participants' parameter estimates. These results suggest that reinforcement learning, and

particularly prospect theory parameters, can be measured reliably to assess learning and

decision-making mechanisms, and that these processes may represent relatively distinct

computational profiles across individuals. Overall, these findings indicate the translational

potential of clinically-relevant computational parameters for precision psychiatry.

Keywords: Computational psychiatry, Reliability, Decision-making, Reinforcement learning,

Prospect Theory, Gambling

1 Introduction

Cognitive and neural processes are increasingly conceptualized in computational terms

(Palminteri, Wyart, & Koechlin, 2017). Generative computational models offer the advantage of

examining behaviourally unobservable, but important, latent processes that drive behaviour

and can be closely linked to neurobiology (Huys, Maia, & Frank, 2016; Montague, Hyman, &

Cohen, 2004). As such, they provide a mathematically precise framework for specifying

hypotheses about the cognitive processes that generate behaviour. These features make

modelling a powerful tool to provide mechanistic accounts into (a)typical behaviours, including

those associated with psychiatric symptoms.

The increasing adoption of computational approaches in cognitive neuroscience inspired the

emerging discipline of computational psychiatry, which aims to better understand mental

illness through computational methods with the ultimate goal of transforming such knowledge

into new personalised treatment strategies (Adams, Huys, & Roiser, 2016; Browning et al.,

2020; Friston, Redish, & Gordon, 2017; Huys, 2018; Huys et al., 2016; Huys, Moutoussis, &

Williams, 2011; Maia & Frank, 2011; Montague, Dolan, Friston, & Dayan, 2012; Patzelt, Hartley,

& Gershman, 2018; Paulus, Huys, & Maia, 2016; Paulus & Thompson, 2019; Teufel & Fletcher,

2016; Wang & Krystal, 2014; Wiecki, Poland, & Frank, 2015). For such translational endeavours

to be successful, however, it is vital that computational measures capture individual

characteristics reliably (Browning et al., 2020; Paulus et al., 2016).

One area of computational modelling that has received particular attention is the reward and

punishment processes underlying decision-making (Maia, 2009). This progress has fostered

research into the computational mechanisms that may drive psychiatric symptoms, as

disrupted decision-making and reward processing are important features of many disorders

(Aylward et al., 2019; Browning, Behrens, Jocham, O'Reilly, & Bishop, 2015; *Diagnostic and*

statistical manual of mental disorders: DSM-5, 2013; Eshel & Roiser, 2010; Gillan, Kosinski,

Whelan, Phelps, & Daw, 2016; Huys, Browning, Paulus, & Frank, 2021; Huys et al., 2016;

Mkrtchian, Aylward, Dayan, Roiser, & Robinson, 2017; Mkrtchian, Roiser, & Robinson, 2017;

Robinson & Chase, 2017). In particular, two classes of computational models, respectively

originating from computer science and behavioural economics, have been influential in

characterizing the cognitive mechanisms underlying decision-making: reinforcement learning

(RL) and prospect theory (Dayan & Niv, 2008; Kahneman & Tversky, 1979; Maia, 2009; Niv,

2009; Schonberg, Fox, & Poldrack, 2011; Sutton & Barto, 2018; Tversky & Kahneman, 1992).

RL models describe how agents learn from rewards and punishments through trial-and-error

(Sutton & Barto, 2018). Within the field of computational psychiatry, this set of models has

perhaps been the most influential. For example, reward and punishment sensitivity (reflecting

subjective valuation of the outcomes) and learning rate (reflecting how quickly individuals learn

from better- or worse-than-expected outcomes) have been associated with distinct

symptomatology and neural signals (Daw & Doya, 2006; Huys et al., 2021; Maia & Frank, 2011;

Niv, 2009). A commonly-used RL task is the multi-armed "bandit", in which individuals choose

between multiple slot machines with fluctuating, unknown probabilities of reward and

punishment, with the goal of maximizing earnings (Cohen, McClure, & Yu, 2007; Daw,

O'Doherty, Dayan, Seymour, & Dolan, 2006; Seymour, Daw, Roiser, Dayan, & Dolan, 2012;

Speekenbrink & Konstantinidis, 2015; Yi, Steyvers, & Lee, 2009). Participants must decide on

each trial whether to persist with the previously sampled slot machine or explore others which

may yield better outcomes. The mechanisms thought to underlie these decisions can be

captured effectively by RL models (Aylward et al., 2019; Daw et al., 2006).

Prospect theory models, on the other hand, describe the cognitive processes driving decision-

making biases under known risks, and have been extremely influential in understanding

economic decision-making (Kahneman & Tversky, 1979; Ruggeri et al., 2020; Schonberg et al.,

2011; Sokol-Hessner & Rutledge, 2019; Tversky & Kahneman, 1992). These processes are often

examined by asking participants to choose between a guaranteed outcome (e.g., £0 gain) and a

50% gamble with two possible outcomes (e.g., £30 gain or £10 loss). It is commonly observed

that humans tend to prefer a sure payment over a risky payment with equivalent or higher

expected value. For example, you may prefer an investment with a fixed return over one with a

potentially higher but uncertain return. Prospect theory proposes that these observations can

be accounted for by two different processes: 1) risk aversion – the preference for certain over

uncertain gains, and 2) loss aversion – weighting losses more heavily than gains. Risk and loss

aversion vary across individuals, and these differences have been associated with psychiatric

diagnoses and affective states (Baek et al., 2017; J. K. Brown et al., 2013; Charpentier, Aylward,

Roiser, & Robinson, 2017; Charpentier, De Martino, Sim, Sharot, & Roiser, 2016; Charpentier,

De Neve, Li, Roiser, & Sharot, 2016; Hadlaczky et al., 2018; Hartley & Phelps, 2012; Klaus,

Chumbley, Seifritz, Kaiser, & Hartmann-Riemer, 2020; Sip, Gonzalez, Taylor, & Stern, 2017;

Tremeau et al., 2008). Importantly, computational modelling has allowed researchers to

dissociate risk and loss aversion and their contribution to symptoms (Charpentier et al., 2017).

Parameters from RL and prospect theory models show promise in generating insights into the

mechanisms underlying psychiatric symptoms. However, as of yet, the psychometric properties

of computational parameters have received limited attention (Ahn & Busemeyer, 2016;

Browning et al., 2020; Nair, Rutledge, & Mason, 2020; Paulus et al., 2016). Model-agnostic

measures derived from reward processing tasks (e.g., percent correct) often have modest or

poor reliability (Bland et al., 2016; Enkavi et al., 2019; Plichta et al., 2012), and the handful of

studies that have examined the reliability of computational parameters have reported markedly

varied results. For example, risk aversion parameters have been reported to be fairly stable in a

decision-making task in both healthy and depressed individuals (Chung et al., 2017). Similarly,

parameters from a prospect theory model based on a gambling task showed significant

correlations over time (Glockner & Pachur, 2012; Scheibehenne & Pachur, 2015). In contrast,

reliability assessment of parameters derived from a go/no-go RL task exhibited poor reliability

(Moutoussis et al., 2018), as did those from a two-step decision-making task assessing model-

based versus model-free RL (Shahar et al., 2019). Interestingly, the reliability of parameters

derived from the latter task was substantially improved through hierarchical estimation

procedures, suggesting that the estimation procedure matters (V. M. Brown, Chen, Gillan, &

Price, 2020). However, only one of the above studies (V. M. Brown et al., 2020) quantified test-

retest reliability using the standard intraclass correlation coefficient (ICC), which allows

assessing both the relative rank and absolute agreement between measurements (Koo & Li,

2016). Additionally, no studies to date have reported the reliability of decision-making

processes derived from a bandit task with fluctuating ("restless") reward and punishment

probabilities (Daw et al., 2006) or an individually calibrated gambling task (Charpentier et al.,

2017).

A complementary perspective to understanding the reliability of computational cognitive

models can be obtained through prediction. Generative models offer a substantial advantage in

that they can both explain and predict behaviour. Unlike model-agnostic measures,

computational parameters fit to one dataset should be able to predict future behaviour in the

same individual. In other words, computational models can additionally be assessed by their

ability to forecast future behaviour, equivalent to out-of-sample validation. This type of

validation assesses model generalizability and is often referred to as predictive accuracy

(Busemeyer & Wang, 2000; Glockner & Pachur, 2012; Scheibehenne & Pachur, 2015), but it has

rarely been used as a metric of reliability. Therefore, in the current study we assessed the

reliability of computational parameters derived from two widely-used decision-making tasks (a

restless four-armed bandit and a calibrated gambling task) using both approaches: standard

measures of stability and reliability (respectively, practice effects and ICCs); and out-of-sample

predictive accuracy.

1 Methods and Materials

2 Participants

Fifty-four healthy participants were recruited from the UCL Institute of Cognitive Neuroscience

Subject Database. Four participants were excluded for failing to complete the second session

(final N=50: 32 females [64%]; age range=19-38; mean age=25.16, SD±5.48 years; mean

education=17.38, SD=±3.24 years). Participants reported no current or past psychiatric or

neurological disorder, cannabis use in the past 31 days, alcohol consumption in the past 24

hours, or any other recreational drug use in the week prior to participation. Participants

provided written informed consent and were compensated at the end of their second session

with a flat rate of £30 and a bonus of up to £20 based on task winnings. The study was

approved by the UCL Psychology and Language Sciences Research Ethics Committee (Project ID

Number: fMRI/2013/005) and was performed in accordance with the Declaration of Helsinki.

Sample size was determined by an *a priori* power analysis in G*Power (Faul, Erdfelder, Lang, &

Buchner, 2007). The power analysis was based on the smallest effect size of interest, r=0.4,

since reliability below this threshold is conventionally considered poor (Fleiss, 2011). Detecting

an effect size of this magnitude, at the one-tailed 0.05 alpha level with 90% power, requires 47

participants.

Study procedure and tasks

Participants completed a battery of computerized tasks, including a restless four-armed bandit

(Daw et al., 2006; Seymour et al., 2012) and an individually calibrated gambling task

(Charpentier et al., 2017) over two sessions (mean test-retest interval = 13.96 days, SD=0.20).

On each trial in the bandit task, participants chose one out of four bandits and received one out

of four possible outcomes: reward, punishment, neither reward nor punishment or both

reward and punishment. Win and loss probabilities fluctuated independently over time and

between boxes (Figure 1a; Supplemental Materials). In the gambling task, participants chose

between a 50-50 gamble and a sure option without receiving feedback. An initial training phase

was used to create individually calibrated offers (centred on indifference points) in a second

phase. Trials were classified as either mixed (50% chance to win or lose money gamble, or a

sure option of 0 points) or gain-only (50% chance to win or receive nothing gamble, or a

variable sure gain; Figure 1b; Supplemental Materials). Calibration failed for one participant

resulting in N=49 participants for this task.

Figure 1. Four-armed bandit and gambling task. Example trial of the four-armed bandit task (a). On each trial,

participants chose one out of four bandits and received one out of four possible outcomes: reward (green token),

punishment (red token), neither reward nor punishment (empty box) or both reward and punishment (red and

green token). On each gambling task trial, participants chose between a 50-50 gamble and a sure (guaranteed

amount of points) option (b). Trials were either mixed gambles (50-50 chance of winning or losing points or sure

option of 0 points) or gain-only trials (50-50 chance of winning or receiving nothing or sure gain).

Data analysis

Data were processed in Matlab (R2019b) and analysed in SPSS (v25, IBM Corp, Armonk, NY).

Computational modelling was performed with the hBayesDM package for R (v. 3.6.0;

https://github.com/CCS-Lab/hBayesDM; Ahn, Haines, & Zhang, 2017), which uses hierarchical

Bayesian modelling in Stan (v.2.21.2). For all analyses, $p<0.05$ (two-tailed) was considered

statistically significant. Cohen's d_z (within-subject) effect sizes are reported for practice effects

(Lakens, 2013). Details on model-agnostic task measures are in Supplemental Materials.

Computational modelling

The bandit task data was fit with seven different RL models previously described in detail

(Aylward et al., 2019; Supplemental Materials). Three prospect theory models were fit to the

gambling task (Ahn et al., 2017; Charpentier et al., 2017; Kahneman & Tversky, 1979; Sokol-

Hessner et al., 2009). Modelling was conducted on the second phase of the gambling task (i.e.,

on individually calibrated trials). The models were fit for each session separately, using separate

hierarchical priors (group-level parameters), as this has shown to provide more accurate fits

(Valton, Wise, & Robinson, 2020), and we wished to avoid artificially inflating reliability

estimates. We also estimated model fits under a single hierarchical prior (session 1 and session

2 data together) as a sensitivity analysis (Supplemental Materials). Model comparison was

performed with leave-one-out information criterion (LOOIC) where the winning model was the

one with the lowest LOOIC. Several model validation checks were completed for the winning

models (Daw, 2011; Kruschke, 2015; Wilson & Collins, 2019; Supplemental Materials).

Reliability analysis

Test-retest reliability was assessed with ICCs (ratios of intra-individual to inter-individual

variability (Koo & Li, 2016; McGraw & Wong, 1996), with values of <0.40 interpreted as poor,

0.4-0.6 as fair, 0.6-0.75 as good, and >0.75 as excellent reliability (Fleiss, 2011). A two-way

mixed effects model based on single measures ICC was used (fixed effect: testing time-interval,

random effect: subject). We report consistency ICCs here (assesses relative ranking of

participants over time) but note that there is little difference compared with absolute ICCs

(additionally assess changes in scores over time; Supplemental Materials).

Posterior predictive performance

To assess to what extent an individual's future behaviour can be predicted using a generative

model fit to their own task performance two weeks earlier, we calculated the probability of

participants' choices on each trial (i.e., the softmax output), given their session 2 data and

model parameter estimates from session 1. Probabilities were averaged across trials for each

individual.

Since hierarchical parameter estimation produces 'shrinkage', effectively pulling parameter

estimates from different individuals closer to each other (which improves estimation accuracy),

it is possible that future performance may also be predicted above-chance using other

participants' parameter estimates from session 1 (e.g., participant A's parameter estimates

from session 1 predicting participant B's session 2 choices). We therefore assessed whether

using an individual's model parameter estimates from session 1 predicted the same individual's

choices on session 2 better than using all other subjects' model parameter estimates. To

construct the latter measure, for each subject, we predicted trial-by-trial choices on session 2

based on parameter estimates from every other participant's session 1 model, and averaged

the probabilities across all participants.

1   Results

2   Four-armed bandit task: model-agnostic results

3   *Basic behaviour and practice effects*

As expected, there was a main effect of outcome type on behaviour ($F_{(2,98)}$=117.39, $p<0.001$,

η_p^2=0.71; Figure 2a). The probability to repeat a choice was significantly greater after wins

compared with both losses and outcomes on which neither wins nor losses occurred, and

greater after neither compared with losses (all $p<0.001$). There was no significant main effect of

testing session ($F_{(1, 49)}$=0.01, p=0.91, $\eta_p^2<0.001$), but there was a significant outcome-by-session

interaction ($F_{(2,98)}$=3.12, p=0.049, η_p^2=0.06), reflecting slightly increased repeated choices after

wins and decreased repeated choices after losses. However, the difference in the tendency to

repeat a choice between session 1 and session 2 did not reach significance following any of the

outcome types (loss: $t_{(49)}$=1.45, p=0.15, d_z=0.21; win: $t_{(49)}$=0.87, p=0.39, d_z=0.12; neither:

$t_{(49)}$=0.54, p=0.59, d_z=0.08), and therefore we do not interpret this result further.

15   *Test-retest reliability*

16   The model-agnostic outcome measures of the bandit task exhibited good reliability (Figure 2b).

Figure 2: Basic behaviour, practice effects, and test-retest reliability of model-agnostic measures on the four-

armed bandit task. Boxplots of the four-armed bandit task showing probability to stay after a certain outcome in

session 1 and 2 (a). The probability to stay was significantly different after each outcome type (Loss<Neither<Win)

but no clear practice effect was evident. Scatter plots and reliability of the four-armed bandit task model-agnostic

measures comparing behaviour on two testing sessions approximately 2 weeks apart (b). Consistency (assesses

relative ranking over time) intraclass correlation coefficients (ICC) are presented. Lightly shaded regions in Figure

2a represent within-subjects standard error of the mean (SEM). CI: confidence interval. *p<0.001

Four-armed bandit task: modelling results

Model comparison indicated that the winning (most parsimonious) model was the five-

parameter 'Bandit4arm_lapse' (nomenclature from the hBayesDM package) model, with

reward and punishment learning rate parameters, reward and punishment sensitivity

parameters and a lapse parameter (final parameter captures random responding; Table S1),

consistent with previous reports (Aylward et al., 2019). Several model diagnostics were

conducted to check the model performance (Figure S1-5). Three individuals were excluded due

to difficulties in obtaining mean parameter estimates, as multiple peaks were evident in the

posterior distribution of at least one parameter (Figure S2). The Bandit4arm_lapse model was

therefore re-fit without these participants. Excluding these participants did not affect test-retest reliability inference (Table S2). All parameters other than the lapse parameter showed high recoverability (Figure S3), and synthetic data from the winning model accurately recapitulated real data (Figure S4).

Practice effects

On session 2 there were significant increases in the reward sensitivity ($t_{(46)}$=3.00, p=0.004, d_z=0.44) and lapse parameters ($t_{(46)}$=8.88, p<0.001, d_z=1.29), but not on any of the other parameters (reward learning rate: $t_{(46)}$=1.28, p=0.21, d_z=0.19; punishment learning rate: $t_{(46)}$=1.74, p=0.09, d_z=0.25; punishment sensitivity: $t_{(46)}$=1.28, p=0.21, d_z=0.19; Figure 3a). However, there were no significant practice effects when the data was fit under a single hierarchical prior (Table S3).

Test-retest reliability

All estimated Bandit4arm_lapse model parameters, except the lapse parameter, demonstrated fair-to-good reliability (Figure 3b), which did not substantially change when parameters were estimated under a single hierarchical prior (Table S3).

Figure 3: Practice effects and test-retest reliability of the winning reinforcement learning model parameters

derived from the four-armed bandit task. Boxplots show point estimates of the Bandit4arm_lapse model

parameters in session 1 and 2, fit under separate priors (a). Scatter plots and reliability of the Bandit4arm_lapse

model parameters over session 1 and 2 are presented (b). Consistency (assesses relative ranking score over time)

intraclass correlation coefficients (ICC) are presented. SEM: standard error of the mean; CI: confidence interval; S1:

session 1; S2: session 2. *p<0.05, **p<0.001.

Posterior predictive performance

Parameter estimates from session 1 predicted task performance on session 2 substantially

better than chance (mean = 42%, chance = 25% accuracy; $t_{(46)}$=9.10, *p*<0.001; Figure 4a),

indicating that the model could predict future choices by using a generative model fit to the

same participants' data two weeks earlier. Using an individual's parameter estimates to predict

their own future choices was significantly better than when that prediction was based on the

average of the other participants' session 1 estimates ($t_{(46)}$=3.20, *p*=0.003; Figure 4b), signifying

good individual-level model generalizability.

Figure 4: Posterior predictive performance of the winning reinforcement learning model derived from the four-

armed bandit task. Boxplots depicting accuracy of bandit4arm_lapse model in predicting choices (a). Model

estimates from session 1 (S1) predicted future session 2 (S2) behaviour above chance (black boxplot). Both S1 and

S2 model estimates also predicted behaviour on the same session significantly above chance (blue and red

boxplots). Predicting future performance (session 2 data) using a participant's own model parameter estimates

was significantly better than using other participants' S1 model parameter estimates (b – zero indicates mean

accuracy from other participants' parameter estimates). SEM: standard error of the mean. *$p<0.01$.

Gambling task: model-agnostic results

Basic behaviour and practice effects

As expected, propensity to gamble was significantly higher on mixed gambles ($F_{(1, 48)}$=13.71,

p=0.001, η_p^2=0.22). There were no significant main ($F_{(1, 48)}$=0.76, p=0.40, η_p^2=0.02) or interaction

($F_{(1, 48)}$=1.07, p=0.31, η_p^2=0.02) effects of session on the propensity to gamble (session

differences: probability to gamble on mixed trials $t_{(48)}$=0.23, p=0.82, d_z=0.03; probability to

gamble on gain-only trials $t_{(48)}$=1.51, p=0.14, d_z=0.22; Figure 5a).

Test-retest reliability

Model-agnostic outcome measures on the gambling task exhibited good reliability (Figure 5b).

Figure 5: Basic behaviour, practice effects, and test-retest reliability of model-agnostic measures on the

gambling task. Boxplots show the probability to gamble based on the trial type in session 1 and 2, with no

significant session effects (a). Scatter plots and reliability of the gambling task model-agnostic measures over

session 1 and 2 (b). Consistency (assesses relative score ranking over time) intraclass correlation coefficients (ICC)

are presented. Lightly shaded regions in Figure 5a represent within-subjects standard error of the mean (SEM). CI:

confidence interval. *p<0.001.

Gambling task: modelling results

The winning model was the prospect theory model ('ra_prospect' in the hBayesDM package)

with loss aversion, risk aversion and inverse temperature parameters (last parameter

represents choice consistency; Table S4), consistent with previous reports (Charpentier et al.,

2017). A loss aversion parameter above 1 represents overweighting of losses to gains, while a

risk aversion parameter less than 1 indicates aversion to risk. Model diagnostics indicated that

this model performed well (Figure S6). All parameters showed high recoverability (Figure S7),

and synthetic data from the winning model accurately recapitulated real data (Figure S8).

Neither test-retest nor practice effects were substantially altered when the model was fit under

a single hierarchical prior (Table S5).

Practice effects

There were significant session effects on all prospect theory model parameters (on session 2:

decreased loss aversion: $t_{(48)}$=2.17, *p*=0.04, d_z=0.31; decreased risk aversion: $t_{(48)}$=4.04, *p*<0.001,

d_z=0.58; increased inverse temperature: $t_{(48)}$=3.07, *p*=0.004, d_z=0.44; Figure 6a).

Test-retest reliability

All estimated parameters demonstrated good-to-excellent reliability (Figure 6b).

Figure 6: Practice effects and test-retest reliability of the prospect theory model derived from the gambling task.

Boxplots show point estimates of the prospect theory model parameters in session 1 and 2, fit under separate

priors (a). Scatter plots and reliability of the prospect theory model parameters over session 1 and 2 are presented

(b). Consistency (assesses relative score ranking over time) intraclass correlation coefficients (ICC) are presented.

SEM: standard error of the mean; CI: confidence interval; S1: session 1; S2: session 2. *$p<0.05$, **$p<0.001$.

Posterior predictive performance

Prospect theory model parameters from session 1 predicted future choices at session 2

significantly above chance (mean = 68%, chance = 50% accuracy; $t_{(48)}$= 12.08, *p*<0.001; Figure

7a). Predicting future performance at session 2 was significantly higher when based on

participants' own parameter estimates from session 1 compared with model parameter

estimates of other participants from session 1 ($t_{(48)}$=8.38, *p*<0.001; Figure 7b).

Figure 7: Posterior predictive performance of the prospect theory model derived from the gambling task.

Boxplots depicting accuracy of prospect theory model in predicting choices (a). Session 1 (S1) model estimates

predicted S1 behaviour significantly above chance (blue boxplot), as did session 2 (S2) model estimates on S2 data

(red boxplot). Importantly, model parameter estimates from S1 predicted task performance from S2 above chance

1 (black boxplot). Predicting future S2 performance using a participant's own S1 model parameter estimates was

2 significantly better than using other participants' S1 model parameter estimates (b – zero indicates mean accuracy

3 from other participants' parameter estimates). SEM: standard error of the mean. *p<0.001.

5 Discussion

Reliability has garnered increased attention in recent years, with worryingly low reliability

across conventional measures from cognitive tasks and functional neuroimaging (Elliott et al.,

2020; Enkavi et al., 2019; Frey, Pedroni, Mata, Rieskamp, & Hertwig, 2017; Noble, Scheinost, &

Constable, 2019; Nord, Gray, Charpentier, Robinson, & Roiser, 2017; Rodebaugh et al., 2016).

However, few attempts have been made to examine the reliability of computational cognitive

measures. Here we assessed the psychometric properties of computational models derived

from a restless four-armed bandit and a calibrated gambling task. Overall, most parameters

reflecting RL and decision-making processes exhibited adequate reliability and predicted future

performance well. These results provide promise for their use in clinical settings. However, this

conclusion depends on the specific parameters assessed in each task, highlighting the

complexities of translating tasks to the clinic.

Reward and punishment learning rates from the bandit task demonstrated good reliability

while reward and punishment sensitivity showed fair reliability, suggesting that this task may be

more suitable for assessing learning rates than sensitivity. Elevated punishment learning rates

(faster learning in the face of negative outcomes) and lapse values (random responding or

exploration) have been associated with greater mood and anxiety symptoms, representing

potential measurable mechanistic treatment targets (Aylward et al., 2019). However, the

present study suggests that the lapse parameter, which exhibited poor reliability as assessed by

the bandit task, may not be suitable as a potential target. This parameter measures responding

not captured by the model (including goal-directed and random exploration), and the sources

of this 'noise' might differ across sessions. It is therefore perhaps unsurprising that this

parameter was unreliable. Crucially, the lapse parameter showed poor recoverability, which

places an upper limit on its potential reliability. Some of this poor recoverability may be

explained by limited lapse variation, especially in session 1 (Figure S3). The distribution of the

group-level standard deviation lapse parameter was biased towards smaller values here such

that the lapse parameter did not vary greatly between individuals (Figure S5). This suggests that

the lapse parameter could be replaced with a constant and inference on this parameter is not

advised.

Although no prior studies have specifically investigated ICC properties of the current RL model,

one previous study found similarly poor reliability of the lapse parameter across six months in a

go/no-go RL model in adolescents (Moutoussis et al., 2018). In contrast to our results, this study

also reported poor reliability of both reward and punishment learning rates. These differences

may arise for a multitude of reason. Importantly, however, we provide evidence that it is

possible to achieve at least moderate reliability for some canonical RL parameters.

Interestingly, the model-agnostic outcome measures of the bandit task exhibited similar

reliability to the computational measures. Model-agnostic measures of cognitive tasks have

often been reported to exhibit poor-to-moderate reliability (Enkavi et al., 2019; Hedge, Powell,

& Sumner, 2018; Plichta et al., 2012; Rodebaugh et al., 2016). It has been argued that this may

be due to their inability to capture the generative process underlying task performance (Huys et

al., 2021; Price, Brown, & Siegle, 2019). Our results suggest that it should not be assumed that

computational parameters will always provide greater reliability than non-computational ones.

However, the model-agnostic outcome measures are only a proxy of the processes the bandit

task assesses, as it is difficult to compute model-agnostic equivalents of some parameters, such

as reward/punishment sensitivity. Indeed, models make explicit and falsifiable predictions of

the components driving behaviour, which can be refined and used to simulate artificial data to

generate new predictions. Thus, computational modelling is a more rigorous and preferable

method for assessing behaviour than model-agnostic measures, which unlike computational

methods, lack the mechanistic insights into the underlying processes generating behaviour.

While reliability of parameters ranged from poor-to-good in the bandit task, all parameters

from the gambling task showed good-to-excellent test-retest reliability. These were also

substantially higher than the reliability of the model-agnostic measures, suggesting that

computational models may offer advantages in psychometric properties here, in addition to

their advantage in specifying mechanisms. In particular, the risk aversion parameter, which has

previously been associated with anxiety (Charpentier et al., 2017), exhibited excellent reliability

(ICC>0.8), providing promise for use in clinical research. These results are consistent with

previous studies, but we generally found considerably higher reliability than previously

reported (previous reliability reports: loss aversion r≈0.25-0.61, risk aversion r≈0.50-0.60,

inverse temperature r≈0.30-0.60 (Chung et al., 2017; Glockner & Pachur, 2012; Scheibehenne &

Pachur, 2015). These studies all used different estimation procedures, including hierarchical

Bayesian, and employed both longer and shorter testing time-windows than the current study,

suggesting that these factors may not fully explain the differences. It is possible that our results

instead stem from different prospect model specifications (Chung et al., 2017; Scheibehenne &

Pachur, 2015), as well as different task designs.

The mean loss and risk aversion parameters observed are consistent with previous literature

indicating that losses are weighed about twice as much as gains, and that people are on

average risk averse (Kahneman & Tversky, 1979; Schonberg et al., 2011; Sokol-Hessner &

Rutledge, 2019; Tversky & Kahneman, 1992). Indeed, prospect theory models have shown to be

highly replicable across different contexts (Ruggeri et al., 2020). This implementation of the

gambling task may therefore represent a case where group-average results are highly

reproducible but the task is also suitable to assess individual differences. It has been observed

that this is rarely the case, since tasks that are designed to produce reliable average effects do

so by minimizing between-subject variance, whereas what makes tasks reliable and suitable for

inter-individual assessments are large between-subject but small within-subject variances

(Hedge et al., 2018). This may have occurred because of the calibrated design of the present

gambling task. A similar approach of dynamically updating parameter values to each individual

during task performance has previously been suggested as a solution to unreliable cognitive

tasks (Palminteri & Chevallier, 2018).

In addition to examining reliability using the traditional ICC method, we also examined how well the models predicted future task performance. This approach provides complementary perspective on reliability, which is unique to computationally-informed measures. Generative models were consistently able to predict participants' future behaviour above chance. Notably, on average, each participant's own parameter estimates from the first session were better at predicting their future performance compared with using parameter estimates from all other participants. This indicates that individuals may also reliably differ in the cognitive mechanisms underlying their decisions, and offers reassurance that hierarchical estimation procedures are suitable for inter-individual inferences (V. M. Brown et al., 2020; Daw, 2011; Scheibehenne & Pachur, 2015). In other words, individuals show relatively unique computational decision-making profiles. This is consistent with two previous studies using a different prospect theory model and gambling task (Glockner & Pachur, 2012; Scheibehenne & Pachur, 2015).

Some of the reliable parameters, however, showed small-to-medium session effects. Practice effects cans either obscure a true effect or lead to false treatment claims if appropriate controls are not employed. Quantifying session effects, however, allows such changes to be accounted for. In the RL model, reward sensitivity increased in the second session, while all other reliable RL processes were fairly stable. In contrast, all prospect theory parameters showed significant session effects. However, the sensitivity analysis showed no substantial practice effects of RL parameters when data were fit under a single prior, while the practice effects of prospect theory parameters remained. Thus, the apparent practice effects on the RL task should be interpreted with caution, as these may be overestimated under the two prior estimation

approach (Valton et al., 2020). Importantly, the ICC estimates were hardly influenced by the

estimation approach. Although practice effects were evident in the computational parameters,

no clear changes were observed in the model-agnostic measures, suggesting further that

model-agnostic measures lack the precision to quantify these decision-making processes.

A potential limitation of our study is the sample tested, as the reliability of tasks in healthy

individuals may differ from that in clinical groups. Similarly, our results only speak to reliability

over two weeks. Thus, it is possible that longer time periods may produce lower reliability,

which should be assessed in future studies.

The RL parameters showed relatively modest reliability, suggesting that these processes are

more vulnerable to state influences than prospect theory parameters. A consequence of this is

that larger sample sizes may be required to examine effects, as effect sizes would be expected

to be lower, relative to prospect theory tasks (Fleiss, 2011). Interpreting the marked difference

in reliability between the prospect theory and RL models is not straightforward, as these

models measure complementary aspects of cognition. The bandit task is a learning paradigm

that requires constant updating of optimal choices. It is possible that in the first session

individuals had not yet stabilized on a cognitive strategy and were still learning the task

structure, as indicated by lower evidence of the winning model in session 1 compared with

session 2 (Table S1). It would be interesting to explore if an initial baseline session, familiarizing

participants with the task, would improve test-retest reliability. It is also possible that

estimating test-retest reliability within a generative model, may provide a more accurate

theoretical representation of reliability (V. M. Brown et al., 2020; Haines et al., 2020); for this

reason we may have slightly underestimated reliability.

In summary, we show that commonly-used computational parameters derived from an RL

'restless' bandit task and a calibrated gambling task exhibit fair-to-excellent reliability. These

models can further be used to predict future behaviour in the same individuals, indicating that

the RL and decision-making processes assessed in these tasks represent relatively consistent

and unique characteristics of an individual. These findings take us one step closer to translating

computational measures of behaviour into clinical application.

Acknowledgements

This work was supported by a Wellcome Trust - NIH PhD studentship (200934/Z/16/Z) to A.M.; a National Institute for Health Research (NIHR) Biomedical Research Center (BRC) fellowship to V.V.; and by a Wellcome Investigator Award (101798/Z/13/Z) to J.P.R. The funders had no role in the study design, data collection and analysis, decision to publish or preparation of the manuscript. For the purpose of Open Access, the author has applied a CC BY public copyright licence to any Author Accepted Manuscript version arising from this submission. The authors thank Eoin Travers and Oliver J. Robinson for valuable input on an earlier version of the manuscript. A preprint was previously published at bioRxiv (https://doi.org/10.1101/2021.06.30.450026).

Competing interests

The authors have no competing interests to declare.

Authors' contribution

A.M. and J.P.R. conceived and designed the study. A.M. acquired the data and performed analyses under the supervision of V.V. and J.P.R. All authors contributed to interpreting the data and drafting or substantially revising of the manuscript.

References

Adams, R. A., Huys, Q. J., & Roiser, J. P. (2016). Computational Psychiatry: towards a mathematically informed understanding of mental illness. *J Neurol Neurosurg Psychiatry, 87*(1), 53-63. doi:10.1136/jnnp-2015-310737

Ahn, W. Y., & Busemeyer, J. R. (2016). Challenges and promises for translating computational tools into clinical practice. *Curr Opin Behav Sci, 11*, 1-7. doi:10.1016/j.cobeha.2016.02.001

Ahn, W. Y., Haines, N., & Zhang, L. (2017). Revealing Neurocomputational Mechanisms of Reinforcement Learning and Decision-Making With the hBayesDM Package. *Comput Psychiatr, 1*, 24-57. doi:10.1162/CPSY_a_00002

Aylward, J., Valton, V., Ahn, W. Y., Bond, R. L., Dayan, P., Roiser, J. P., & Robinson, O. J. (2019). Altered learning under uncertainty in unmedicated mood and anxiety disorders. *Nat Hum Behav, 3*, 1116–1123. doi:10.1038/s41562-019-0628-0

Baek, K., Kwon, J., Chae, J. H., Chung, Y. A., Kralik, J. D., Min, J. A., . . . Jeong, J. (2017). Heightened aversion to risk and loss in depressed patients with a suicide attempt history. *Sci Rep, 7*(1), 11228. doi:10.1038/s41598-017-10541-5

Bland, A. R., Roiser, J. P., Mehta, M. A., Schei, T., Boland, H., Campbell-Meiklejohn, D. K., . . . Elliott, R. (2016). EMOTICOM: A Neuropsychological Test Battery to Evaluate Emotion, Motivation, Impulsivity, and Social Cognition. *Front Behav Neurosci, 10*, 25. doi:10.3389/fnbeh.2016.00025

Brown, J. K., Waltz, J. A., Strauss, G. P., McMahon, R. P., Frank, M. J., & Gold, J. M. (2013). Hypothetical decision making in schizophrenia: the role of expected value computation

and "irrational" biases. *Psychiatry Res, 209*(2), 142-149.

doi:10.1016/j.psychres.2013.02.034

Brown, V. M., Chen, J., Gillan, C. M., & Price, R. B. (2020). Improving the Reliability of

Computational Analyses: Model-Based Planning and Its Relationship With Compulsivity.

Biol Psychiatry Cogn Neurosci Neuroimaging, 5(6), 601-609.

doi:10.1016/j.bpsc.2019.12.019

Browning, M., Behrens, T. E., Jocham, G., O'Reilly, J. X., & Bishop, S. J. (2015). Anxious

individuals have difficulty learning the causal statistics of aversive environments. *Nat*

Neurosci, 18(4), 590-596. doi:10.1038/nn.3961

Browning, M., Carter, C. S., Chatham, C., Den Ouden, H., Gillan, C. M., Baker, J. T., . . . Paulus, M.

(2020). Realizing the Clinical Potential of Computational Psychiatry: Report From the

Banbury Center Meeting, February 2019. *Biol Psychiatry, 88*(2), e5-e10.

doi:10.1016/j.biopsych.2019.12.026

Busemeyer, J. R., & Wang, Y. M. (2000). Model Comparisons and Model Selections Based on

Generalization Criterion Methodology. *J Math Psychol, 44*(1), 171-189.

doi:10.1006/jmps.1999.1282

Charpentier, C. J., Aylward, J., Roiser, J. P., & Robinson, O. J. (2017). Enhanced Risk Aversion,

But Not Loss Aversion, in Unmedicated Pathological Anxiety. *Biol Psychiatry, 81*(12),

1014-1022. doi:10.1016/j.biopsych.2016.12.010

Charpentier, C. J., De Martino, B., Sim, A. L., Sharot, T., & Roiser, J. P. (2016). Emotion-induced

loss aversion and striatal-amygdala coupling in low-anxious individuals. *Soc Cogn Affect*

Neurosci, 11(4), 569-579. doi:10.1093/scan/nsv139

Charpentier, C. J., De Neve, J. E., Li, X., Roiser, J. P., & Sharot, T. (2016). Models of Affective

Decision Making: How Do Feelings Predict Choice? *Psychol Sci, 27*(6), 763-775.

doi:10.1177/0956797616634654

Chung, D., Kadlec, K., Aimone, J. A., McCurry, K., King-Casas, B., & Chiu, P. H. (2017). Valuation

in major depression is intact and stable in a non-learning environment. *Sci Rep, 7*,

44374. doi:10.1038/srep44374

Cohen, J. D., McClure, S. M., & Yu, A. J. (2007). Should I stay or should I go? How the human

brain manages the trade-off between exploitation and exploration. *Philos Trans R Soc*

Lond B Biol Sci, 362(1481), 933-942. doi:10.1098/rstb.2007.2098

Daw, N. D. (2011). Trial-by-trial data analysis using computational models. In *Decision Making,*

Affect, and Learning: Attention and Performance XXIII: Oxford University Press.

Daw, N. D., & Doya, K. (2006). The computational neurobiology of learning and reward. *Curr*

Opin Neurobiol, 16(2), 199-204. doi:10.1016/j.conb.2006.03.006

Daw, N. D., O'Doherty, J. P., Dayan, P., Seymour, B., & Dolan, R. J. (2006). Cortical substrates for

exploratory decisions in humans. *Nature, 441*(7095), 876-879. doi:10.1038/nature04766

Dayan, P., & Niv, Y. (2008). Reinforcement learning: the good, the bad and the ugly. *Curr Opin*

Neurobiol, 18(2), 185-196. doi:10.1016/j.conb.2008.08.003

Diagnostic and statistical manual of mental disorders: DSM-5. (2013). (Fifth ed.). Arlington, VA:

American Psychiatric Association.

Elliott, M. L., Knodt, A. R., Ireland, D., Morris, M. L., Poulton, R., Ramrakha, S., . . . Hariri, A. R.

(2020). What Is the Test-Retest Reliability of Common Task-Functional MRI Measures?

New Empirical Evidence and a Meta-Analysis. *Psychol Sci, 31*(7), 792-806.

doi:10.1177/0956797620916786

Enkavi, A. Z., Eisenberg, I. W., Bissett, P. G., Mazza, G. L., MacKinnon, D. P., Marsch, L. A., &

Poldrack, R. A. (2019). Large-scale analysis of test-retest reliabilities of self-regulation

measures. *Proc Natl Acad Sci U S A, 116*(12), 5472-5477. doi:10.1073/pnas.1818430116

Eshel, N., & Roiser, J. P. (2010). Reward and punishment processing in depression. *Biol

Psychiatry, 68*(2), 118-124. doi:10.1016/j.biopsych.2010.01.027

Faul, F., Erdfelder, E., Lang, A. G., & Buchner, A. (2007). G*Power 3: a flexible statistical power

analysis program for the social, behavioral, and biomedical sciences. *Behav Res

Methods, 39*(2), 175-191. doi:10.3758/bf03193146

Fleiss, J. L. (2011). Reliability of Measurement. In *The Design and Analysis of Clinical

Experiments* (pp. 1-32).

Frey, R., Pedroni, A., Mata, R., Rieskamp, J., & Hertwig, R. (2017). Risk preference shares the

psychometric structure of major psychological traits. *Sci Adv, 3*(10), e1701381.

doi:10.1126/sciadv.1701381

Friston, K. J., Redish, A. D., & Gordon, J. A. (2017). Computational Nosology and Precision

Psychiatry. *Comput Psychiatr, 1*, 2-23. doi:10.1162/CPSY_a_00001

Gillan, C. M., Kosinski, M., Whelan, R., Phelps, E. A., & Daw, N. D. (2016). Characterizing a

psychiatric symptom dimension related to deficits in goal-directed control. *Elife, 5*.

doi:10.7554/eLife.11305

Glockner, A., & Pachur, T. (2012). Cognitive models of risky choice: parameter stability and

predictive accuracy of prospect theory. *Cognition, 123*(1), 21-32.

doi:10.1016/j.cognition.2011.12.002

Hadlaczky, G., Hokby, S., Mkrtchian, A., Wasserman, D., Balazs, J., Machin, N., . . . Carli, V.

(2018). Decision-Making in Suicidal Behavior: The Protective Role of Loss Aversion. *Front*

Psychiatry, 9, 116. doi:10.3389/fpsyt.2018.00116

Haines, N., Kvam, P., Irving, L., Smith, C., Beauchaine, T. P., Pitt, M. A., . . . Turner, B. (2020).

Learning from the Reliability Paradox: How Theoretically Informed Generative Models

Can Advance the Social, Behavioral, and Brain Sciences. *PsyArXiv*.

doi:10.31234/osf.io/xr7y3

Hartley, C. A., & Phelps, E. A. (2012). Anxiety and decision-making. *Biol Psychiatry, 72*(2), 113-

118. doi:10.1016/j.biopsych.2011.12.027

Hedge, C., Powell, G., & Sumner, P. (2018). The reliability paradox: Why robust cognitive tasks

do not produce reliable individual differences. *Behav Res Methods, 50*(3), 1166-1186.

doi:10.3758/s13428-017-0935-1

Huys, Q. J. M. (2018). Advancing Clinical Improvements for Patients Using the Theory-Driven

and Data-Driven Branches of Computational Psychiatry. *JAMA Psychiatry, 75*(3), 225-

226. doi:10.1001/jamapsychiatry.2017.4246

Huys, Q. J. M., Browning, M., Paulus, M. P., & Frank, M. J. (2021). Advances in the

computational understanding of mental illness. *Neuropsychopharmacology, 46*(1), 3-19.

doi:10.1038/s41386-020-0746-4

Huys, Q. J. M., Maia, T. V., & Frank, M. J. (2016). Computational psychiatry as a bridge from

neuroscience to clinical applications. *Nat Neurosci, 19*(3), 404-413. doi:10.1038/nn.4238

Huys, Q. J. M., Moutoussis, M., & Williams, J. (2011). Are computational models of any use to

psychiatry? *Neural Netw, 24*(6), 544-551. doi:10.1016/j.neunet.2011.03.001

Kahneman, D., & Tversky, A. (1979). Prospect Theory: An Analysis of Decision under Risk.

Econometrica, 47(2), 263-291. doi:10.2307/1914185

Klaus, F., Chumbley, J. R., Seifritz, E., Kaiser, S., & Hartmann-Riemer, M. (2020). Loss Aversion

and Risk Aversion in Non-Clinical Negative Symptoms and Hypomania. *Front Psychiatry,*

11, 574131. doi:10.3389/fpsyt.2020.574131

Koo, T. K., & Li, M. Y. (2016). A Guideline of Selecting and Reporting Intraclass Correlation

Coefficients for Reliability Research. *J Chiropr Med, 15*(2), 155-163.

doi:10.1016/j.jcm.2016.02.012

Kruschke, J. K. (2015). *Doing Bayesian Data Analysis: A tutorial with R, JAGS, and Stan* (Second

ed.). Amsterdam: Academic Press.

Lakens, D. (2013). Calculating and reporting effect sizes to facilitate cumulative science: a

practical primer for t-tests and ANOVAs. *Frontiers in Psychology, 4*(863), 863.

doi:10.3389/fpsyg.2013.00863

Maia, T. V. (2009). Reinforcement learning, conditioning, and the brain: Successes and

challenges. *Cogn Affect Behav Neurosci, 9*(4), 343-364. doi:10.3758/CABN.9.4.343

Maia, T. V., & Frank, M. J. (2011). From reinforcement learning models to psychiatric and

neurological disorders. *Nat Neurosci, 14*(2), 154-162. doi:10.1038/nn.2723

McGraw, K. O., & Wong, S. P. (1996). Forming inferences about some intraclass correlation

coefficients. *Psychological Methods, 1*(1), 30-46. doi:10.1037/1082-989x.1.1.30

Mkrtchian, A., Aylward, J., Dayan, P., Roiser, J. P., & Robinson, O. J. (2017). Modeling Avoidance

in Mood and Anxiety Disorders Using Reinforcement Learning. *Biol Psychiatry, 82*(7),

532-539. doi:10.1016/j.biopsych.2017.01.017

Mkrtchian, A., Roiser, J. P., & Robinson, O. J. (2017). Threat of shock and aversive inhibition:

Induced anxiety modulates Pavlovian-instrumental interactions. *J Exp Psychol Gen,*

146(12), 1694-1704. doi:10.1037/xge0000363

Montague, P. R., Dolan, R. J., Friston, K. J., & Dayan, P. (2012). Computational psychiatry. *Trends*

Cogn Sci, 16(1), 72-80. doi:10.1016/j.tics.2011.11.018

Montague, P. R., Hyman, S. E., & Cohen, J. D. (2004). Computational roles for dopamine in

behavioural control. *Nature, 431*(7010), 760-767. doi:10.1038/nature03015

Moutoussis, M., Bullmore, E. T., Goodyer, I. M., Fonagy, P., Jones, P. B., Dolan, R. J., . . .

Neuroscience in Psychiatry Network Research, C. (2018). Change, stability, and

instability in the Pavlovian guidance of behaviour from adolescence to young adulthood.

PLoS Comput Biol, 14(12), e1006679. doi:10.1371/journal.pcbi.1006679

Nair, A., Rutledge, R. B., & Mason, L. (2020). Under the Hood: Using Computational Psychiatry

to Make Psychological Therapies More Mechanism-Focused. *Front Psychiatry, 11*, 140.

doi:10.3389/fpsyt.2020.00140

Niv, N. (2009). Reinforcement learning in the brain. *Journal of Mathematical Psychology, 53*(3),

139-154.

Noble, S., Scheinost, D., & Constable, R. T. (2019). A decade of test-retest reliability of

functional connectivity: A systematic review and meta-analysis. *Neuroimage, 203*,

116157. doi:10.1016/j.neuroimage.2019.116157

Nord, C. L., Gray, A., Charpentier, C. J., Robinson, O. J., & Roiser, J. P. (2017). Unreliability of

putative fMRI biomarkers during emotional face processing. *Neuroimage, 156*, 119-127.

doi:10.1016/j.neuroimage.2017.05.024

Palminteri, S., & Chevallier, C. (2018). Can We Infer Inter-Individual Differences in Risk-Taking

From Behavioral Tasks? *Front Psychol, 9*, 2307. doi:10.3389/fpsyg.2018.02307

Palminteri, S., Wyart, V., & Koechlin, E. (2017). The Importance of Falsification in Computational

Cognitive Modeling. *Trends Cogn Sci, 21*(6), 425-433. doi:10.1016/j.tics.2017.03.011

Patzelt, E. H., Hartley, C. A., & Gershman, S. J. (2018). Computational Phenotyping: Using

Models to Understand Individual Differences in Personality, Development, and Mental

Illness. *Personal Neurosci, 1*, e18. doi:10.1017/pen.2018.14

Paulus, M. P., Huys, Q. J., & Maia, T. V. (2016). A Roadmap for the Development of Applied

Computational Psychiatry. *Biol Psychiatry Cogn Neurosci Neuroimaging, 1*(5), 386-392.

doi:10.1016/j.bpsc.2016.05.001

Paulus, M. P., & Thompson, W. K. (2019). Computational approaches and machine learning for

individual-level treatment predictions. *Psychopharmacology (Berl)*. doi:10.1007/s00213-

019-05282-4

Plichta, M. M., Schwarz, A. J., Grimm, O., Morgen, K., Mier, D., Haddad, L., . . . Meyer-

Lindenberg, A. (2012). Test-retest reliability of evoked BOLD signals from a cognitive-

emotive fMRI test battery. *Neuroimage, 60*(3), 1746-1758.

doi:10.1016/j.neuroimage.2012.01.129

Price, R. B., Brown, V., & Siegle, G. J. (2019). Computational Modeling Applied to the Dot-Probe

Task Yields Improved Reliability and Mechanistic Insights. *Biol Psychiatry, 85*(7), 606-

612. doi:10.1016/j.biopsych.2018.09.022

Robinson, O. J., & Chase, H. W. (2017). Learning and Choice in Mood Disorders: Searching for

the Computational Parameters of Anhedonia. *Comput Psychiatr, 1*(1), 208-233.

doi:10.1162/CPSY_a_00009

Rodebaugh, T. L., Scullin, R. B., Langer, J. K., Dixon, D. J., Huppert, J. D., Bernstein, A., . . . Lenze,

E. J. (2016). Unreliability as a threat to understanding psychopathology: The cautionary

tale of attentional bias. *J Abnorm Psychol, 125*(6), 840-851. doi:10.1037/abn0000184

Ruggeri, K., Ali, S., Berge, M. L., Bertoldo, G., Bjorndal, L. D., Cortijos-Bernabeu, A., . . . Folke, T.

(2020). Replicating patterns of prospect theory for decision under risk. *Nat Hum Behav,*

4(6), 622-633. doi:10.1038/s41562-020-0886-x

Scheibehenne, B., & Pachur, T. (2015). Using Bayesian hierarchical parameter estimation to

assess the generalizability of cognitive models of choice. *Psychon Bull Rev, 22*(2), 391-

407. doi:10.3758/s13423-014-0684-4

Schonberg, T., Fox, C. R., & Poldrack, R. A. (2011). Mind the gap: bridging economic and

naturalistic risk-taking with cognitive neuroscience. *Trends Cogn Sci, 15*(1), 11-19.

doi:10.1016/j.tics.2010.10.002

Seymour, B., Daw, N. D., Roiser, J. P., Dayan, P., & Dolan, R. (2012). Serotonin selectively

modulates reward value in human decision-making. *J Neurosci, 32*(17), 5833-5842.

doi:10.1523/JNEUROSCI.0053-12.2012

Shahar, N., Hauser, T. U., Moutoussis, M., Moran, R., Keramati, M., consortium, N., & Dolan, R.

J. (2019). Improving the reliability of model-based decision-making estimates in the two-

stage decision task with reaction-times and drift-diffusion modeling. *PLoS Comput Biol,*

15(2), e1006803. doi:10.1371/journal.pcbi.1006803

Sip, K. E., Gonzalez, R., Taylor, S. F., & Stern, E. R. (2017). Increased Loss Aversion in

Unmedicated Patients with Obsessive-Compulsive Disorder. *Front Psychiatry, 8*, 309.

doi:10.3389/fpsyt.2017.00309

Sokol-Hessner, P., Hsu, M., Curley, N. G., Delgado, M. R., Camerer, C. F., & Phelps, E. A. (2009).

Thinking like a trader selectively reduces individuals' loss aversion. *Proc Natl Acad Sci U*

S A, 106(13), 5035-5040. doi:10.1073/pnas.0806761106

Sokol-Hessner, P., & Rutledge, R. B. (2019). The Psychological and Neural Basis of Loss Aversion.

Current Directions in Psychological Science, 28(1), 20-27.

doi:10.1177/0963721418806510

Speekenbrink, M., & Konstantinidis, E. (2015). Uncertainty and exploration in a restless bandit

problem. *Top Cogn Sci, 7*(2), 351-367. doi:10.1111/tops.12145

Sutton, R. S., & Barto, A. G. (2018). *Reinforcement learning: An introduction* (Second ed.).

Cambridge, MA: MIT Press.

Teufel, C., & Fletcher, P. C. (2016). The promises and pitfalls of applying computational models

to neurological and psychiatric disorders. *Brain, 139*(Pt 10), 2600-2608.

doi:10.1093/brain/aww209

Tremeau, F., Brady, M., Saccente, E., Moreno, A., Epstein, H., Citrome, L., . . . Javitt, D. (2008).

Loss aversion in schizophrenia. *Schizophr Res, 103*(1-3), 121-128.

doi:10.1016/j.schres.2008.03.027

Tversky, A., & Kahneman, D. (1992). Advances in Prospect Theory: Cumulative Representation

of Uncertainty. *Journal of Risk and Uncertainty, 5*(4), 297-323. doi:Doi

10.1007/Bf00122574

Valton, V., Wise, T., & Robinson, O. J. (2020). Recommendations for Bayesian hierarchical model

specifications for case-control studies in mental health. *Machine Learning for Health*

(ML4H) at NeurIPS 2020, 34th Conference on Neural Information Processing Systems.

arXiv:2011.01725 [cs.CY] doi:http://arxiv.org/abs/2011.01725

Wang, X. J., & Krystal, J. H. (2014). Computational psychiatry. *Neuron, 84*(3), 638-654.

doi:10.1016/j.neuron.2014.10.018

Wiecki, T. V., Poland, J., & Frank, M. J. (2015). Model-Based Cognitive Neuroscience Approaches

to Computational Psychiatry. *Clinical Psychological Science, 3*(3), 378-399.

doi:10.1177/2167702614565359

Wilson, R. C., & Collins, A. G. (2019). Ten simple rules for the computational modeling of

behavioral data. *Elife, 8*. doi:10.7554/eLife.49547

Yi, M. S. K., Steyvers, M., & Lee, M. (2009). Modeling Human Performance in Restless Bandits

with Particle Filters. *The Journal of Problem Solving, 2*(2). doi:10.7771/1932-6246.1060