1	Can foot placement during gait be trained?
2	Adaptations in stability control when ankle moments are constrained
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12 Abstract

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14 Accurate coordination of mediolateral foot placement, relative to the center of mass kinematic state, is 15 one of the mechanisms which ensures mediolateral stability during human walking. Previously, we 16 found that shoes constraining ankle moments decreased foot placement accuracy, presumably by 17 impairing control over movement of the swing leg. As such, ankle moment constraints can be seen as a 18 perturbation of foot placement. Direct mechanical perturbations of the swing leg trajectory can improve 19 foot placement accuracy as an after-effect. Here, we asked whether constrained ankle moments could 20 have a similar effect. If confirmed, this would offer a simple training tool for individuals with impaired 21 foot placement control. Participants (n=19) walked in three conditions; normal (baseline, 10 minutes), 22 while wearing shoes constraining ankle moments (training, 15 minutes), and normal again (after-effects, 23 10 minutes). Foot placement accuracy was calculated as the percentage of variance in foot placement 24 that could be predicted based on the center of mass kinematic state in the preceding swing phase. When 25 walking with constrained ankle moments, foot placement accuracy decreased initially compared to 26 baseline, but it gradually improved over time. In the after-effect condition, foot placement accuracy was 27 higher than during baseline, but this difference was not significant. When walking with constrained 28 ankle moments, we observed increased step width, decreased stride time and reduced local dynamic 29 stability. In conclusion, constraining ankle moment control deteriorates foot placement accuracy. A non-30 significant trend towards improved foot placement accuracy after prolonged exposure to constrained 31 ankle moments, allows for speculation on a training potential. 32

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36 1. Introduction

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Stable gait is crucial for activities of daily living. With aging, changes occur that affect the ability to maintain stability (Rubenstein, 2006; Vandervoort, 2002) and this constitutes a public health concern. Falls are common in older adults and can have severe impacts on their functionality and well-being (Rubenstein and Josephson, 2006). Furthermore, injuries related to falls lead to accumulating healthcare

42 costs (Florence et al., 2018; Polinder et al., 2016).

Gait stability requires the coordination of the center of mass relative to the base of support (Bruijn and van Dieën, 2018). Different strategies can be used to establish appropriate coordination between the center of mass and the base of support (Reimann et al., 2018). Accurate foot placement relative to the body's kinematic state, seems to be the dominant strategy (Bruijn and van Dieën, 2018). Foot placement defines the borders of the base of support, and through foot placement the base of support can be enlarged or displaced to accommodate the ongoing movement of the center of mass (Hof, 2007; Reimann et al., 2018).

50 Previous work showed that foot placement can be predicted by the full body center of mass 51 kinematic state during the preceding swing phase (Hurt et al., 2010; Mahaki et al., 2019; van Leeuwen 52 et al., 2020; Wang and Srinivasan, 2014). The quality of foot placement control can thus be quantified 53 as the predictability of foot placement based on center of mass kinematic state or proxies thereof.

This quality of foot placement control appears to be important to maintain stability. Following a stroke, individuals demonstrate less accurate foot placement control and less stable gait (Dean and Kautz, 2015). Similarly, older adults show less accurate foot placement than young adults (Arvin et al., 2018; Hurt et al., 2010), which may contribute to their elevated fall risk. Therefore, training interventions targeting foot placement control may help to improve gait stability. Recent research showed that in young adults, mechanical perturbations of foot placement caused improved foot placement accuracy as an after-effect (Heitkamp et al., 2019; Reimold et al., 2019).

61 In previous work, we found that walking with constrained ankle moments, wearing a customized 62 shoe (LesSchuh), decreased foot placement accuracy (van Leeuwen et al., 2020). The LesSchuh is a 63 shoe on which it is almost impossible to use mediolateral ankle moment control, due to a narrow ridge 64 attached to the shoe's sole. The decrease in foot placement accuracy with constrained ankle moments 65 may be caused by an inability to use stance leg ankle moments to control the subsequent foot placement. 66 During targeted stepping, stance leg ankle moments contribute to accurate foot placement (Zhang et al., 67 2020), and also during normal steady-state walking a relationship exists between ankle moment control 68 and subsequent foot placement (Fettrow et al., 2019). Constrained stance leg ankle moments can thus 69 be seen as perturbations of foot placement of the contralateral leg. Considering the evidence for after-70 effects of direct mechanical perturbations of the swing leg to alter foot placement (Reimold et al., 2019), 71 prolonged exposure to ankle moment constraints may lead to improved foot placement accuracy in 72 normal walking.

73 The purpose of the present study was to investigate whether foot placement becomes more 74 accurate during and after walking with ankle moment constraints. To this end, participants walked for 75 one training session on the LesSchuh.

76 We hypothesized that the ankle moment constraint imposed by the LesSchuh would cause an 77 immediate negative effect on foot placement accuracy (H1), followed by an increase in foot placement 78 accuracy throughout the training condition (H2). Furthermore, we hypothesized a positive after-effect 79 when participants return to walking on their normal shoes (H3). Finally, we hypothesized that with time 80 the after-effect would decrease (H4). In addition to changes in foot placement accuracy, we explored 81 modulations in step width and stride frequency, as compensatory stabilizing mechanisms (van Leeuwen 82 et al., 2020). In addition, to assess whether gait changes due to LesSchuh training affected gait stability, 83 we calculated local divergence exponents (Bruijn et al., 2013).

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87 2. Methods

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89 2.1. Participants

90 Participants were included if aged between 18 and 65 years. Participants with a self-reported history of 91 neurological or other disorders that could affect the ability to walk independently were excluded. After 92 explaining the experiment, participants signed written informed consent. The experimental design and 93 procedures were approved by the Ethical committee (VCWE-2019-108).

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95 2.2. Experimental setup.

96 During the experiment, two different shoes were used for each participant. The first shoe type was a 97 normal shoe imposing no constraints on gait. The second type was a shoe which constrained ankle 98 moments; the LesSchuh. A flexible ridge along the sole, as a limited base of support, constrained ankle 99 moment control in the frontal plane (Figure 1). Due to the flexible ridge, normal roll-off and push-off 100 can be accomplished, but mediolateral center of pressure shifts are constrained.

101



102 103 Figure 1. LesSchuh

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Participants walked on a split-belt treadmill with a safety bar on either side. Full body kinematic data were recorded with Optotrak (Northern Digital Inc, Waterloo Ont, Canada) at a sampling rate of 50 samples/second. Cluster markers of three LEDs where placed on the feet, shank, thighs, pelvis, trunk, upper arms, and forearms. 36 anatomical landmarks were digitized by using a six-marker probe.

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110 2.3. Experimental design

111 After placing the markers, the anatomical landmarks were digitized. Subsequently, participants were 112 asked to walk on a split-belt treadmill in three conditions. During all three conditions the participant 113 walked at constant (1.25 * sqrt (leg length) m/s) walking speed. In the Baseline condition, the participant 114 walked for 10 minutes with normal shoes. After this condition, the split-belt was stopped and the 115 participant was asked to change shoes. In preparation of the 15-minute Training condition, the 116 anatomical landmarks of both feet were digitized again, while the participant was wearing the LesSchuh. 117 Then, participants were instructed to walk on the ridge of the shoe while trying to not touch the ground 118 with the sides of the shoe's sole. In addition, participants were instructed to keep pointing their feet 119 straight ahead, to avoid a toeing-out strategy (Rebula et al., 2017) as a compensation for the constrained 120 ankle moments. After the Training condition, the split-belt was stopped and the participant was asked 121 to change back to normal shoes and the anatomical landmarks were digitized again. In the After-effect 122 123 condition, the participant walked for 10 minutes with normal shoes.

124 Table 1 125 Overvie

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Overview	of the	performed	conditions

Overview of the performed conditions				
Condition	Time	Type of shoe		
Baseline	10 minutes	Normal shoes		
Training	15 minutes	LesSchuh		
After-effect	10 minutes	Normal shoes		

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127 2.4. Data processing

128 Data were processed in Matlab 2021A (The MathWorks Inc., Natick, MA). In case of missing marker

129 coordinates due to limited visibility, data were interpolated using spline interpolation. Gait events (heel

- strike and toe-off) were detected from the "butterfly pattern" of the center of pressure derived from the
- 131 force plate data (Roerdink et al., 2008). A step was defined as the period between toe-off and heel strike.

Mid-swing was defined at 50 percent of the step. Step width (i.e. mediolateral foot placement) was calculated based on the position of the digitized heel markers at midstance. For estimation of the center of mass, the body was segmented in 16 segments: pelvis, abdomen, thorax, head, thighs, feet, upper arms, forearms and hands. For each segment, an estimation of the mass was made based on the segment circumference and length by using a regression equation (De Leva, 1996; Zatsiorsky, 1990). The total body center of mass was derived from a weighted sum of the body segments' center of masses.

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139 We considered two epochs of 30 strides (the first 30 and last 30 strides of each condition) for statistical 140 analysis. To investigate foot placement accuracy, linear regression was used to predict the following 141 foot placement based on center of mass position and velocity during the preceding swing phase (Mahaki 142 et al., 2019; van Leeuwen et al., 2020; Wang and Srinivasan, 2014). The ratio between the predicted 143 foot placement variance and the actual foot placement variance was expressed as the relative explained 144 variance (R^2) and was the main outcome in this study. A high relative explained variance indicates a 145 stronger relation between center of mass state and the foot placement, i.e. higher foot placement 146 accuracy. We used regression equation [1] (Bruijn, 2020) in which the mediolateral center of mass position (CoM_{pos}) and velocity (CoM_{vel}) at terminal swing predict mediolateral foot placement (FP). 147 148 β_{pos} and β_{vel} represent the regression coefficients and ε the residual of the model (i.e. the discrepancy 149 between predicted and FP). For each epoch of 30 strides, we determined the R^2 of this regression.

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$$FP = \beta_{pos} \cdot CoM_{pos} + \beta_{vel} \cdot CoM_{vel} + \varepsilon,$$

[1]

152 As a measure of local dynamic stability, local divergence exponents were determined (Bruijn et al., 153 2013; Bruijn, 2021; Mehdizadeh, 2019; Rosenstein et al., 1993) by first constructing a six-dimensional 154 state space based on time-delayed (25 samples) copies of the 3D center of mass velocity. To this end, 155 the signal was resampled so that on average each stride was 100 samples in length. Subsequently, we 156 tracked the divergence for each time point and its five nearest neighbors for 1000 samples (equivalent 157 to approximately ten strides). A nearest neighbor was defined as a point at the smallest Euclidian 158 distance, at least half an average stride before or half an average stride after the current time point. We 159 computed the average logarithmic divergence curve and fitted a line (least squares fit) to this curve over 160 the first 50 samples (equivalent to approximately half a stride). Finally, we defined the local divergence 161 exponent as the slope of this line. The higher the local divergence exponent, the less stable the gait 162 pattern.

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164 Step width was defined as the mean distance between mediolateral foot placements. Stride time was 165 defined as the time between two heel strikes of the same leg.

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167 The data and code for the analysis can be found online:

https://surfdrive.surf.nl/files/index.php/s/ZgLVUg7ftfPkNTO, and will be uploaded to Zenodo after
the paper has been accepted for publication.

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171 2.5. Statistical analysis

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173 To test for changes during the baseline trial, we performed paired t-tests between the start and end values 174 of the baseline trial for the R^2 , stride time, step width and local divergence exponent.

To test each of our hypotheses we performed paired t-tests on the R². For the training and after-effect conditions, the first and last 30 strides were used, representative of respectively the start and the end of each trial. To exclude any habituation to treadmill walking from this analysis, only the last 30 strides were included for the baseline condition. H1 stated that an ankle moment constraint would cause an immediate negative effect on foot placement accuracy. We thus expected a lower R² at the start of the training as compared to the end of the baseline trial. H2 stated that foot placement accuracy would increase with longer exposure to ankle moment constraints. We thus expected a higher R² at the end of

- the training as compared to the start of the training. H3 stated that there would be an after-effect when
- walking with normal shoes after the training sessions. We thus expected a higher R^2 at the start of the

after-effect condition as compared to the end of the baseline trial. H4 stated that over time the R^2 during 185

the after-effect condition would decrease towards its baseline level. We thus expected the R^2 at the end 186

187 of the after-effect condition to be lower than at the start. Moreover, we explored stride time, step width and local divergence at the same time points. For all statistical tests, p < 0.05 was treated as significant.

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190 3. Results

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Nineteen healthy adults participated in this experiment. Four participants were excluded from further analysis due to measurement errors that affected the calculations. All data were normally distributed. On average participants took 529 (SD = 16) steps in the 10-minute baseline condition, 836 (SD= 35) steps in the 15-minute training condition and 525 (SD =18) steps in the 10-minute after-effect condition. See figures 2-5 for the observed gait changes during the three conditions.

- 198 Baseline condition
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There were significant differences in R²(figure 2), stride time (figure 3) and step width (figure 4) when comparing the end to the start of the baseline trial (p < 0.05). We found no significant change in gait stability (figure 5) over the baseline measurement (p > 0.05).

203

204 Foot placement

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Walking with LesSchuh led to an immediate decrease in R² (figure 2, p < 0.05), supporting H1. A significant increase in R² over the training trial (supporting H2, p < 0.05) was found. There was no significant difference between the end of the baseline trial and the start of the after-effect trial (p > 0.05), refuting H3 that there would be an after-effect following the training with LesSchuh. We had hypothesized that an after-effect, if present, would decrease over time (H3), but there was no significant difference in R² between the start and the end of the after-effect trial (p>0.05).

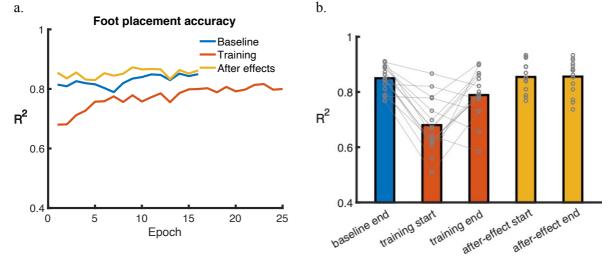
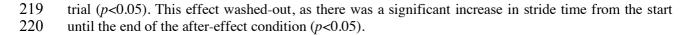


Figure 2. Foot placement accuracy (during the baseline, training and after-effect conditions). (a) Mean relative explained variance (R^2) of the foot placement prediction model across 30-strides episodes, (b) Mean R^2 (and individual data points in gray) at the end of the baseline condition, the start and end of the training condition and at the start and end of the after-effect condition. For the significant effects, the individual data points have been connected. For illustrative purposes, in figure 2a, the data is depicted into epochs of 30 steps up to the number of epochs for which all participants had a full final epoch (i.e. including 30 steps).

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213 Stride time

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- 215 Exploratory analysis showed that stride time was significantly shorter at the start of the training trial as
- 216 compared to the end of the baseline trials (p < 0.05). During the training, stride time increased again,
- 217 resulting in a significant difference in stride time between the end and the start of the training (p < 0.05).
- 218 At the start of the after-effect trial, stride time was still significantly shorter than at the end of the baseline



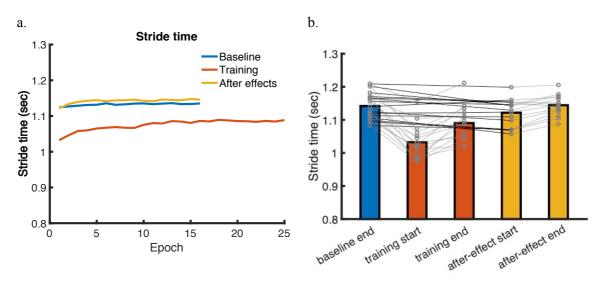


Figure 3. Stride times (during the baseline, training and after-effect conditions). (a) Mean stride time across stride episodes (b) Mean stride (and individual data points in gray) at the end of the baseline condition, the start and end of the training condition and at the start and end of the after-effect condition. For the significant effects, the individual data points have been connected. For illustrative purposes, in figure 3a, the data is depicted into epochs of 30 steps up to the number of epochs for which all participants had a full final epoch (i.e. including 30 steps).

223 Step width

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Step width increased compared to baseline when walking with LesSchuh at the start of the training (p < 0.05). There was no significant decrease in step width during the training (p > 0.05), nor a significant after-effect (p > 0.05). In line with this, there was no significant difference between the start and the end of the after-effect trial (p > 0.05).



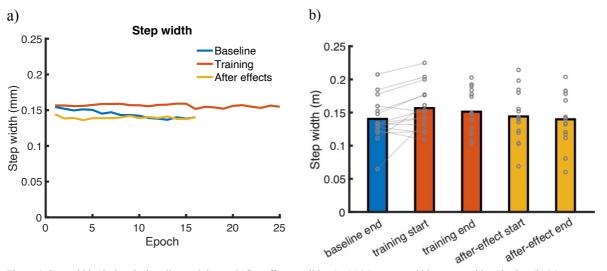


Figure 4. Step width (during the baseline, training and after-effect conditions). (a) Mean step width across stride episodes, (b) Mean step width (and individual data points in gray) at the end of the baseline condition, the start and end of the training condition and at the start and end of the after-effect condition. For the significant effect, the individual data points have been connected. For illustrative purposes, in figure 4a, the data is depicted into epochs of 30 steps up to the number of epochs for which all participants had a full final epoch (i.e. including 30 steps

232 Gait stability

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234 The local divergence exponent (figure 5) significantly increased (i.e. local dynamic stability 235 decreased) when walking with LesSchuh at the start of the training as compared to the end of the 236 baseline trial (p < 0.05). There was no significant change during the training, nor was there an after-237 effect (p>0.05). In line with this, there was no change in stability between the start and the end of the after-effect condition (p > 0.05).

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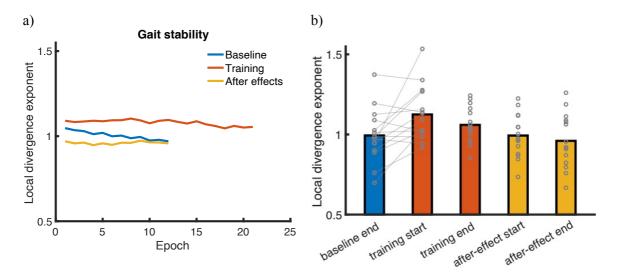


Figure 5. Gait stability (during the baseline, training and after-effect conditions. (a) Mean local divergence exponents across stride episodes, (b) Mean local divergence exponents (and individual data points in gray) at the end of the baseline condition, the start and end of the training condition and at the start and end of the after-effect condition. A lower local divergence exponent represents increased gait stability. For the significant effect, the individual data points have been connected. For illustrative purposes, in figure 5a, the data is depicted into epochs of 30 steps up to the number of epochs for which all participants had a full final epoch (i.e. including 30 steps

242 4. Discussion

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244 The main purpose of this study was to investigate whether foot placement becomes more accurate after 245 walking with shoes constraining ankle moments. We used ankle moment constraints as a foot placement 246 perturbation to train foot placement accuracy. We verified that foot placement accuracy decreased while 247 walking with shoes constraining ankle moments. We also observed increasing foot placement accuracy 248 during longer exposure to the ankle moment constraining shoes. However, despite this adaptation, foot 249 placement accuracy did not significantly increase as an after-effect upon returning to normal shoes. As 250 an exploratory analysis, we assessed changes in stride time, step width and local dynamic stability 251 alongside the effects on foot placement accuracy. We showed that walking with ankle moment 252 constraints diminishes stability and coincided with compensatory adjustments in step width and stride 253 time. We speculate that further improvement of foot placement accuracy may be achieved with a longer 254 training period, and that the non-significant trend towards an after-effect reflects a training potential. 255 Below we discuss the gait changes per condition.

256

257 Gait changes during the baseline condition

During the baseline condition, foot placement accuracy, stride time and step width changed significantly from the start until the end of the trial. Such changes reflect the need for habituation to treadmill walking. We did not use a familiarization period prior to the baseline condition. This may limit the interpretation of our results. However, previous research showed that 6-7 minutes (425 strides) of treadmill walking is sufficient to achieve stable gait parameters (Meyer et al., 2019). Since participants walked for 10 minutes in the baseline condition, one may reasonably assume the last 30 strides of these trials to provide a valid reference for further comparisons.

265

266 Gait changes in the training condition

267 In the training condition, participants walked while wearing LesSchuh (Figure 1). As expected from 268 earlier results (van Leeuwen et al., 2020), foot placement accuracy decreased and step width and stride 269 frequency increased. Increasing step width and stride frequency appears to be an appropriate strategy to 270 maintain stability, in spite of reduced foot placement accuracy (Hak et al., 2013; Perry and Srinivasan, 271 2017). However, here local dynamic stability diminished when ankle moments were constrained, despite 272 these compensatory mechanisms. Moreover, during unconstrained steady-state walking, step width and 273 stride frequency seem to be largely determined by an energetic optimum (Delextrat et al., 2011; Donelan 274 et al., 2001). Thus, increasing step width and frequency likely increases energy cost. Adopting a careful 275 gait strategy (Wu et al., 2015) could be a temporary compensatory strategy that would disappear when 276 foot placement accuracy is regained, and a more efficient step width (Donelan et al., 2001; Perry and 277 Srinivasan, 2017) and stride time can be adopted.

278

Indeed, throughout the training condition, foot placement accuracy gradually improved towards the baseline level, suggesting a training potential. A higher foot placement accuracy is expected to allow a narrower step width while remaining equally stable (Perry and Srinivasan, 2017). However, although stride time increased again throughout the training, step width remained enlarged. Perhaps this is related to the fact that, at the end of the training condition, foot placement was still less accurate than during baseline walking. Possibly, foot placement accuracy will continue to improve with longer exposure to ankle moment constrained walking, before allowing a stable, energetically efficient gait pattern.

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287 Gait changes in the after-effect condition

Similar to the after-effect of direct mechanical foot placement perturbations (Heitkamp et al., 2019), we expected more accurate foot placement in the after-effect condition. However, although foot placement accuracy appeared higher throughout the after-effect trial compared to baseline (Figure 2), this difference was not significant. Therefore, we cannot conclude that walking with LesSchuh leads to an after-effect. We did not prove that constraining ankle moments can lead to a training effect on foot placement accuracy during normal steady-state walking. Still, we argue that these results suggest a training potential of walking with constrained ankle moments.

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296 For every epoch, average foot placement accuracy was higher in the after-effect condition as compared to the baseline condition. Taken together with the increase in foot placement accuracy during training, 297 298 we speculate that walking on LesSchuh for a longer duration, may induce a larger after-effect, 299 potentially reaching statistical significance. Alternatively, it may not be the duration but the participant 300 group which resulted in a statistically undiscernible after-effect. Young adults already have a relatively 301 high foot placement accuracy (Arvin et al., 2018; Hurt et al., 2010; Wang and Srinivasan, 2014), which 302 may limit their capacity for improvement. Therefore, a larger training effect could be expected in older 303 adults (Arvin et al., 2018; Hurt et al., 2010) and patients with an impaired gait pattern (Dean and Kautz, 304 2015). Lastly, training while imposing additional constraints on other compensatory strategies, i.e. on 305 average step width and stride frequency, may be more effective in enhancing foot placement accuracy. 306 In any case, future studies should include a control experiment during which participants walk for the 307 same duration, but while wearing normal shoes during all trials. This could clarify whether any "after-308 effect" truly reflects a training potential, rather than treadmill familiarization.

309

310 Conclusion

311 Walking with ankle moment constraints perturbed foot placement control. This was reflected by a 312 decrease in foot placement accuracy in relation to the center of mass kinematic state. With longer

- 313 exposure to the ankle moment constraint, participants adapted, showing increased foot placement
- 314 accuracy over time. When walking with normal shoes again, no significant after-effects were found.
- 315 Nevertheless, there were indications of a training potential of walking with ankle moment constraints.
- 316 It seems the interdependency of ankle moment and foot placement control provides an opportunity for
- training interventions.

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