Role of immigrant males and muzzle contacts in the uptake of a novel food by wild vervet

monkeys

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ABSTRACT

The entry into and uptake of information in social groups is critical for behavioural

adaptation by long-lived species in rapidly changing environments. We exposed five groups

of wild vervet monkeys to a novel food to investigate innovation of processing and

consuming it. We report that immigrant males innovated in two groups, and an infant

innovated in one group. In two other groups, immigrant males imported the innovation from

their previous groups. We compared uptake between groups with respect to the initial

innovator to examine the extent to which dispersing males could introduce an innovation into

groups. Uptake of the novel food was faster in groups where immigrant males ate first rather

than the infant. Younger individuals were more likely overall, and faster, to subsequently

acquire the novel food. We also investigated the role of muzzle contact behaviour in

information seeking around the novel food. Muzzle contacts decreased in frequency over

repeated exposures to the novel food. Muzzle contacts were initiated the most by naïve

individuals, high rankers and juveniles; and were targeted most towards knowledgeable

individuals and high rankers, and the least towards infants. We highlight the potential

importance of dispersers in rapidly exploiting novel resources among populations.

INTRODUCTION

To thrive in rapidly changing environments, including those induced by humans,

animals must respond quickly to relevant information about their surroundings [1]. Climate

change or human induced invasions of species novel to the area, as well as the introduction

of human artefacts into the environment can affect different species in myriad ways, for

example, bringing new threats, disruptions, competition, or novel resource opportunities.

Adaptive behavioural responses to such changes can include effectively avoiding new

predators, maintaining high competitive ability and exploiting novel resources [1–4]. For

long-lived species, fast, learned behavioural adaptations are crucial for survival when

circumstances change too rapidly for genetic adaptation to suffice. Whilst transmission

mechanisms of genetic adaptation are well-understood, our understanding of how

behavioural adaptations arise and spread is murky, and the role of individual heterogeneity

in a group remains underexplored [5].

Research has identified two main classes of behavioural response to novel stimuli in

animals. These are neophobia and exploration [6,7]. Neophobia refers to the avoidance of

novelty, which could expose individuals to risky situations such as entering unknown home

ranges of predators or ingesting toxins. Neophobia is common in response to potential novel

foods [8]. Exploration, on the other hand, involves behaviours that seek information about

novel stimuli. Obtaining novel information directly from the environment requires overcoming

neophobia and engaging in exploration, tendencies for which may vary between individuals

[5]. If this information is used, it can facilitate innovation. Kummer & Goodall [9] defined

innovation as, "a solution to a novel problem, or a novel solution to an old one", and "a new

ecological discovery such as a food item not previously part of the group". Behavioural

innovations can therefore allow species with slow generational turnover to adapt their

behaviour quickly to changing circumstances, for example to exploit a novel resource

introduced into the current habitat (e.g. [10]). To innovate, however, it is necessary to go

beyond obtaining information through exploration. Individuals must interact with the

environment in novel ways, either using novel behaviours with known environmental

features, or performing familiar behaviours on novel aspects of the environment, which

additionally requires behavioural plasticity [11]. This plasticity can also be highly variable,

both between individuals of a species, and within individuals across time [8]. Given the risks

associated with novelty and innovation, it is likely only beneficial to innovate when

necessary; and motivation based on physiological states of individuals is likely important in

variation in innovation within species [11,12]. Moreover, neophobia and motivation to

innovate may vary over time according to an individual's current needs, developmental

status and transient environmental conditions [8,12]. For example, innovation might be more

likely in juveniles who may be less neophobic due to their need to learn about their

environment before adulthood, or in dispersing individuals who need to find a new home

territory. Accordingly, dispersing individuals may go through a transitory exploratory

behavioural syndrome [13] at the time of dispersal making them more likely to innovate

during that period. Greater behavioural flexibility ("…adaptive change in the behavior of an

animal, in response to changes in the external or internal environment…", including stopping

or starting a behaviour [14]) is an important requisite for innovation and is apparent in both

juvenile [15] and dispersing male [16] vervet monkeys.

On the other hand, if innovative conspecifics or individuals that uniquely possess

particular knowledge are present, individuals can save energy and avoid risks by learning

socially from them. Indeed, many studies of diverse species in captivity have found that

observing a conspecific eating a novel food reduces neophobic responses [6,8]. A study on

wild jackdaws found the same [17], and similarly, wild baboons with a 'bold' personality

handled a novel food for longer after seeing a demonstrator do so (though 'shy' baboons did

not) [18]. Further investigation is required in the wild, since the risk for foraging animals to

ingest toxins via unknown foods can be high, whilst this risk is diminished in captivity due to

human feeding with edible food only. Indeed, captivity and increased exposure to human

artefacts appear to increase exploration of novel objects in vervet monkeys [19], suggesting

differences in risk taking due to familiarity with human provisions. In addition, individual

differences, such as age or sex, of the demonstrating conspecifics may be important [20]

and more worked is needed on the topic. Moreover, in several species, dispersing

individuals have been hypothesized to import information or behavioural innovations, upon

immigration, into new groups [21–27]. For example, one study reports an immigrant vervet

monkey providing spatial knowledge to his new group of a remaining water hole, during a

drought, in a neighbouring territory [26]. Detailed work in capuchins suggests the

involvement of immigrants in both creating and spreading innovations in social and foraging

domains [23,24]. Male Japanese macaques have been suspected to transfer stone handling

patterns between troops [27]. While these studies show that dispersing individuals might

facilitate the spread of information at the population level, experimental evidence focusing on

multiple groups is sparse, resulting in a small pool of evidence.

Within wild groups, animals can use social information to guide foraging decisions.

Many social learning studies in primates have focused on visual access to information (e.g.

[16,18,23,28–30], and see review in [31]). However, for Cercopithecoid monkeys, detailed

olfactory information, in a foraging context, may also be acquired through muzzle contact

behaviour – the act of one individual bringing their muzzle into very close proximity with

another's [32–35]. Indeed, previous studies found that, whilst foraging, muzzle contacts were

most commonly initiated by infants and juveniles towards adults [35,36], which supports their

function in information acquisition as young animals are still learning about their dietary

repertoire, and adults are likely the most reliable sources of information. Nord et al. [35] also

suggest that, due to the necessary close proximity, social tolerance may constrain

information transmission in this modality, which can be affected by age, sex and rank. In the

presence of novel resources, muzzle contacts may be useful to adults as well as youngsters.

Experimental research into this mode of information transmission in the presence of a novel

resource is now required.

Vervet monkeys (*Chlorocebus pygerythrus*) are a species that thrive in natural, urban

and agricultural habitats, and are widely distributed throughout eastern sub-Saharan Africa

[37]. Their diverse habitats, including those highly modified by humans, make them an ideal

species in which to investigate adaptation to novel environmental conditions. They live in

multi-male multi-female troops, with philopatric females, and males dispersing multiple times

during their lives. Frequently dispersing males may serve as vectors of information between

groups. In addition, if dispersal triggers an increase in exploratory behaviour, necessary to

seek novelty in order to leave one group to join a new one, around the dispersal period they

may also become more likely innovators in novel environments [12], potentially facilitating

behavioural adaptation to diverse habitats across their geographical range [37]. In a previous

study by our team [28], in 2018, two groups (NH, KB) of wild vervet monkeys were provided

with a novel food that required extraction (peanuts in shells, Fig. 1A) before consumption.

The aim of this initial study was to test whether vervet monkeys socially learned how to

extract peanuts from their shells, and from whom they did learn. The results supported social

transmission of the opening techniques used to extract peanuts, based on visual attention to

demonstrators and that vervet monkeys socially learned the technique that yielded the

highest observed payoff and that was demonstrated by higher-ranked individuals [28]. Here,

we replicated the same experimental paradigm in 2019 and 2020 in three more groups (AK,

BD, LT) after some males from the initially studied groups dispersed to other studied groups.

The aim was to investigate whether dispersing males could trigger the uptake of an

innovation in their new groups. Specifically, we took advantage of natural dispersals of

males from groups already accustomed to extracting and eating peanuts [28] into groups

that never had. This endeavour afforded us the opportunity to also observe innovation, which

subsequently inspired hypotheses about the potential role of dispersal in innovation, building

upon the work of others [11,12]. Our observations of innovation are limited in number, but

further testing of the hypotheses we propose as a result of our exploratory analysis that we

present, may aid our understanding of animal innovation.

The present study addressed the following questions: First, 1a) Who innovated and

how did it affect the extent to which the innovation was adopted by the group? We expected,

when the innovators or initiators (in case of immigrant males importing the innovation) were

adults rather than juveniles or infants, greater neophobia reduction and therefore faster and

more widespread uptake of the novel food, in agreement with the three phases in the

ontogeny of social learning in primates [38]. Next, to further our understanding of the uptake

of innovations, we assessed 1b) whether socio-demographic characteristics (age, sex, rank)

of group members predicted their adoption of the innovation at the first exposure, and across

all four exposures after the first eating event. We expected adoption of the innovation to be

more likely in younger monkeys due to previous findings that juveniles take more risks [39],

are less neophobic [40-43] and generally tend to learn faster [15] than adults.

Second, we experimentally investigated the function of muzzle contact behaviour in

novel food information acquisition. Specifically, we tested 2a) the effects of the amount of

exposure to the food (and therefore familiarity with it) and the number of monkeys eating it

on the rate of muzzle contacts. We expected that the rate of muzzle contacts would

decrease as monkeys had more exposures to peanuts, if there were many monkeys eating.

This would provide evidence for the function of muzzle contact in obtaining novel food

information, by showing the dependence of muzzle contact rate on individuals developing

their own knowledge of it through more group exposures and through eating the food. We

also analysed 2b) whether individuals' knowledge of the food, and their age, sex and rank

predicted initiating and being targets of muzzle contacts. We expected an effect of

knowledge, specifically for naïve monkeys to initiate more, and knowledgeable monkeys to

be targeted more, with muzzle contact being a medium to obtain information about what

conspecifics are eating. When referring to knowledge we are referring to the individuals' own

knowledge acquired in this specific case that peanuts are a food source. We do not invoke

any more complex cognitive skills such as inference of the knowledge of others beyond what

is observable of a conspecific eating the novel food. As in [35], we also expected effects of

age, with juveniles more likely initiators and adults more likely targets, as these are the

theoretically predicted directions of social information transfer [38], under the rationale that

adults should have the most reliable information. Given the close proximity required to

initiate muzzle contacts, we also expected low ranked individuals to be less likely to initiate

muzzle contacts, as they are tolerated by fewer group members [35].

RESULTS

We refer to the group AK differentially as AK_{19} and AK_{20}, representing their status in

2019 and 2020, respectively, as 40% of the group composition changed between years due

to dispersals, deaths and changes in age categories (see Appendix 1 – Table 1 and detailed

description in Materials and Methods).

Across the experiment, a total of 81/164 vervet monkeys in all five groups, learned to

successfully extract and eat peanuts during four exposures from each group's first eating

event (Table 1).

When presented with the novel food, multiple individuals (2-16 individuals) in all

groups (except BD where the knowledgeable immigrant approached the box first and

immediately started eating) approached the box, looked at the peanuts, and retreated

without touching any (visual inspection; Table 2); and at least one group member (1-7

individuals) approached and handled, sniffed or nibbled the peanuts before rejecting them

and retreating from the box (contact inspection; Table 2).

1a) Who innovated and how did it affect the extent to which the innovation was

adopted by the group?

When tested in 2018, in NH, a naïve immigrant male, *Avo*, was the third monkey to

approach the box, and innovated extracting and eating peanuts during the group's first

exposure to the novel food. In KB a naïve infant male, *Aar*, was the 16th monkey to approach

the box (across all the exposures) and innovated at the group's third exposure.

In 2019, in BD, a knowledgeable immigrant male, *Pro* (who emigrated from NH, Fig.

1B), was the first to approach the box and started extracting and eating immediately at the

first exposure. In LT, an immigrant male, *Bab*, was the 17th monkey to approach the box and

innovated during the groups' first exposure. In AK, no monkeys innovated in 2019 (AK_{19}), but

in 2020 (AK_{20}), at the group's second exposure (but the first with a knowledgeable

immigrant), *Yan* (also emigrating from NH; Fig. 1B), was the fourth to approach the box and

the first to extract and eat peanuts (Appendix 1 – Table 1).

During the first exposures to peanuts in BD, LT and NH, when new immigrant males

initiated eating peanuts, we observed that the following percentages of these groups started

to extract and eat peanuts during that exposure: BD: 31% (group $n = 65$); LT: 20% (group n

$= 25$); NH: 9% (group $n = 35$; Fig. 2A). In the first exposures in AK_{19} and KB, no monkeys

started to extract and eat peanuts. After an immigrant male ate in AK_{20}, at the second

exposure in that group, 30% (group $n = 20$) of the group followed during that exposure (Fig.

2A). When an infant innovated at the third exposure in KB, no other group members followed

during that exposure (Fig. 2A). The immigrant who innovated in NH left the group after the

group's first exposure, leaving just two juveniles who had also started eating at the first

exposure. After four exposures from the first eating event in all groups, the percentages of

each group extracting and eating peanuts were: 95% in AK_{20}; 66% in BD; 21% in KB; 84% in

LT; and 20% in NH (Fig. 2B).

1b) Socio-demographic variation in learning the innovation

Here we examined whether age, sex and rank predicted successfully extracting and

eating peanuts in the first exposure with an eating even and over the four subsequent

exposures. During the first exposure with an eating event, we found a significant main effect

of age, with juveniles 4.17 times (417%) more likely to extract and eat peanuts than adults,

and 5.43 times (543%) more likely than infants, but there was no significant difference

between infants and adults (Model 1, Table 3). We did not find any significant effect of rank

and sex on extracting and eating peanuts at the first exposure with an eating event.

Conditional R^2 = 0.25, meaning that model 1 explains a small amount of variance (Table 4).

Over four exposures from the first eating event, we found a significant main effect of

age, with juveniles 5.39 times (539%) more likely to extract and eat peanuts than adults, and

6.77 times (677%) more likely than infants, but no significant difference between infants and

adults (Model 2, Table 3). We also found a significant main effect of rank, whereby higher

ranked individuals were more likely to extract and eat peanuts. Specifically, low ranked

individuals were 93% less likely, per unit of standardised rank, than higher rank individuals to

eat. Again, we found no significant effect of sex (Model 2, Table 3). Conditional R^2 = 0.55,

meaning that model 2 explains a good amount of variance (Table 4).

2a) Muzzle contact rate across repeated exposure to novel food

231 We recorded a total of 498 muzzle contacts initiated by 64 different individuals in all

232 four study groups during the first four exposures from the first eating event.

233 Regarding the rate of muzzle contacts across exposures, we found a significant

234 interaction between the number of monkeys eating and exposure number (Model 3, Table

3). The main effects of exposure number and the number of monkeys eating were also significant but are not interpretable in this model due to the presence of the interaction. The significant interaction shows that effect of exposure number depends on the number of monkeys eating (Fig. 3). In Fig. 3A and 3B, we can see that whilst muzzle contact rate decreased across the exposures, this decrease was less extreme when more monkeys were eating. This suggests that whilst muzzle contacts decreased as the food becomes, overall, more familiar in the group, it was still dependent on how many opportunities for muzzle contacts there were, i.e. the number of individuals eating, suggesting a potential social function of muzzle contacts. Conditional $R^2 = 0.91$, meaning that model 3 explains a significant amount of variance (Table 4).

2b) Influence of knowledge of novel food and socio-demographic variation on muzzle contact behaviour

For all individuals present in groups during the experiment, across the four exposures from the first eating event, the mean (s.d.; range) number of muzzle contacts each naïve individual initiated was 2.30 (4.79; 0-26) and they were targeted 0.91 (3.21; 0-22) times; and each knowledgeable individual initiated 2.20 (4.01; 0-26) muzzle contacts and they were targeted 4.81 (11.18; 0-79) times.

We found significant main effects of prior knowledge, age and rank on frequency of initiating muzzle contacts (Model 4, Table 3). The number of muzzle contacts initiated by knowledgeable individuals, who had already extracted and eaten peanuts, was reduced by 37% compared to the number initiated by naïve individuals. The odds of lower ranked individuals initiating muzzle contacts were 92% lower than higher ranked individuals, per unit of standardised rank. Post-hoc multiple comparisons between age categories showed that juveniles initiated 6 times (600%) more than adults did, and 4.07 times (407%) more than

infants did. Conditional $R^2 = 0.95$, meaning that model 4 explains a significant amount of

variance (Table 4).

Regarding being targets of muzzle contacts, we found significant main effects of

knowledge and age, and trends for effects of sex and rank (Model 5, Table 3). Here,

knowledgeable individuals that had succeeded to extract and eat peanuts were targeted

3.13 times (313%) more than naïve individuals were; juveniles were targeted 37.9 times

(3790%) more than infants were, the odds of infants being targeted were 98% less than

adults, and there was no significant difference between juveniles and adults (Model 5, Table

3). Conditional $R^2 = 0.98$, meaning that model 5 explains a significant amount of variance

(Table 4).

DISCUSSION

By exposing five groups of wild vervet monkeys to a novel extractive foraging problem,

we created conditions under which to 1) observe innovation by individuals, and the uptake of

transmission of knowledge within and between groups, and 2) assess the function and

patterns of muzzle contact behaviour in the context of encountering a novel food. We found

evidence of immigrant males as fast innovators, and as potential vectors of information

between groups. We observed faster uptake of the innovation in groups when new

immigrant males, rather than infants or juveniles, ate first. We found effects of age and rank

on uptake of the food, both during the first exposure, and over four exposures, with juveniles

and high-rankers eating the novel food more readily than adults and low-rankers.

Furthermore, as groups had more exposures to the food, if many monkeys had started to eat

peanuts and olfactory contact with novel food increased, the rate of muzzle contacts

decreased. Initiating muzzle contacts was influenced by prior knowledge of the food, age

and rank, and being targeted by muzzle contacts was influenced by knowledge and age.

Below we discuss the contributions of these results to perspectives on the potential value of dispersing individuals in the innovation and transmission of behavioural adaptations to novel circumstances within populations.

1a) Who innovated and how did it affect the extent to which the innovation was adopted by the group?

In the two groups where innovation occurred at the first exposure to peanuts (LT and NH), immigrant males, each with less than three months tenure in the group, were the innovators. In KB, an infant innovated, but only at their group's third exposure to the novel food. Fast innovation (i.e. at the first exposure) to exploit a novel resource by new immigrants could be linked to a physiological state related to dispersal but we remain cautious here as our N = 2. In the first exposure in AK_{19} there was a relatively new male, *Boc* (Appendix 1 – Table 1), who had immigrated within four months, but he was very old (> 12 years old) and had recently become very inactive. *Boc* disappeared, presumably due to natural death, two months after AK_{19}'s exposure to peanuts. Such characteristics may counteract any effects of recent dispersal on exploratory tendencies. Indeed, very old age has been found to be related to declining boldness – a personality trait related to exploration – in big horn ewes [44]. In addition, the group did not show sustained interest for the peanuts, and after brief inspections of the contents of the box, started travelling away from the experiment area within five minutes from the start of the experiment.

Dispersal has previously been associated with exploration and boldness (i.e. low neophobia) in several taxa, with associated neurochemical variation, both within (ontogenetically) and between individuals [45]. Moreover, evidence links lower serotonergic activity with earlier dispersal in rhesus macaques [46], greater social impulsivity in vervet monkeys [47], and reduced harm avoidance in humans [48]; all of which together relate low neophobia, or novelty seeking, with dispersal. Evidence does not however suggest that the dispersing sex in wild vervet monkeys are more bold or explorative overall [49], and in the present study long-term resident males did not show increased interest in the novel food. In

another population, long-term resident males also showed reduced responses to novel foods

compared to other age-sex classes [50]. We suggest rather that the unique individual, social

and environmental factors that prompt a male to disperse [51] may trigger a transitory

exploratory behavioural syndrome [13] that may subside again once males acquire more

secure residency in a group. Since dispersal inherently involves heightened risk, periods of

long-term residency would be well-served by a state characterised by reduced exploration

and increased neophobia to balance costs of risk-taking over the lifetime. The large variation

in risky predator inspection by adult male vervet monkeys, compared to adult females found

in [49] also supports this. In the case of *Boc*, being likely near the end of his lifetime, this

could also explain why he did not innovate, however further data are needed to understand

whether this is a valid explanation or not. Future work focusing on the behaviour of

dispersing individuals at multiple time points, both proximal and distal to dispersal events, in

this species, and others, will help to more conclusively address this hypothesis. We highlight

the need for researchers to consider the nuances of life-history characteristics beyond

simply splitting by broad age-sex categories.

We found that when immigrant males were first to extract and eat a novel food in their

new groups, during the first exposure to it in BD, LT and NH, and during the second

exposure in AK_{20}, other monkeys quickly followed them in doing so. As discussed above,

two of these cases (LT, NH) involved innovation by the immigrant males, and in BD and

AK_{20}, the males had learned to extract and eat the food in their previous groups. In contrast,

following innovation by the infant in KB at their third exposure, no other individuals followed

in extracting and eating peanuts during that exposure. Over the three subsequent exposures

that followed these initial eating events, very few monkeys started to extract and eat peanuts

in KB, whereas in BD, LT and AK, where new immigrants ate first, large proportions of these

groups learned to extract and eat peanuts. In NH however, this was not the case and is of

great interest because though a new immigrant male innovated at the first exposure, he left

the group before the second exposure. Closer inspection of our data revealed that only

juveniles had started extracting and eating peanuts after the male in the first exposure and

were thus the only knowledgeable individuals at the second exposure. Similarly, in KB, only

juveniles ate after the infant innovated. Our interpretation of these results is that immigrant

males were more effective in facilitating group members to overcome neophobia towards a

novel food than infants or juveniles, which is in line with studies reporting age-biased social

learning [23,28]. Nonetheless, in NH, more individuals did eventually start to eat during their

fourth exposure, including a high-ranked adult female (after which the innovation spread

rapidly, resulting in the data presented in [28]). In NH, the juveniles eating at the beginning

were older than the infants and one year old who started eating in KB. It is possible that age-

bias is less strong for older juveniles since they should have more reliable knowledge than

their very young counterparts. Alternatively, this difference between NH and KB could be

because the juveniles eating earlier in NH were of high rank, whereas the infants and

juveniles who began to eat in KB were of low rank. Indeed, rank-biased social learning has

also been found in previous work in two groups (KB and NH) of this study population [28,52].

It is nonetheless likely that various interactions of socioecological factors affect the influence

of juveniles in overcoming food neophobia in the wild, and it still took repeated exposures

before groupmates of the NH juveniles began eating.

Alternative explanations for these patterns of uptake, such as group habituation level

to humans or the different experimental histories of each group (see STRANGE framework:

[53]), are unlikely. Indeed, in two groups with extensive experimental history (NH, AK), few

individuals ate the novel food at their first exposure, whilst in the least habituated group (LT),

with the most minimal experimental history [19], a great proportion of individuals adopted the

novel food at the first exposure (Fig. 2A). We hypothesise that observing new immigrants eat

the novel food triggered groupmates to try it, rather than factors related to group

idiosyncrasies that would be expected according to the STRANGE framework [53].

Moreover, whilst previous experiments suggested that high-ranked adult philopatric

females are preferred over high-ranked adult males as models to learn from [29], in the

context of exploiting a novel resource, risk dynamics come into play. Adult females are likely

to be the most risk averse age-sex category, due to the great potential negative impact of

risks on their inclusive fitness, especially when young dependent offspring are present or

whilst pregnant. This might limit their potential to discover new information that others can

exploit. Under these conditions, adult males that are either in an exploratory dispersal state,

or that enter a group with knowledge of resources previously unknown to the group (as in

[26]) may play important roles in generating and/or facilitating the spread of behavioural

adaptations to exploit novel resources and face rapid environmental changes.

1b) Socio-demographic variation in the uptake of the novel food

Both, in the first exposure, and over four exposures, juveniles were more likely to eat

than adults and infants. These results suggest that juveniles overcome neophobia faster,

corresponding closely with results regarding risk-taking in another population of vervet

monkeys [39]. Furthermore, juvenile vervets have been found to learn faster [15], and work

on other species suggests that juveniles are overall more exploratory and less neophobic

than adults [40–43]. Taken together we propose that juveniles are, in general, more prone to

taking risks around novelty, particularly when conspecifics provide social information.

Moreover, alongside the results of section 1a, we propose that it could be adaptive that

groups do not follow novel foraging information from juveniles as readily as adults (i.e. in

NH), as this may limit the spread of potentially dangerous information acquired by

exploratory but inexperienced juveniles. We also expect that infants were not more likely

than adults to eat due to still being at least partly reliant on their mothers to learn their

foraging repertoire [38] in contrast to juveniles who explore more independently.

Over four exposures, higher ranked individuals were significantly more likely to eat

than lower ranked individuals, probably due to preferential access to the resource as it

became more familiar and sought-after.

2a) Muzzle contact frequency in groups

Muzzle contact rates decreased over repeated exposure to the novel food, providing

some support for our hypothesis that the less muzzle contacts would occur when the food

had become more familiar in each group. However, we expected this effect to be greatest

when many monkeys were eating. Contrary to this, muzzle contact rates decreased more

slowly when more monkeys were eating. This also makes sense, because more monkeys

eating means more monkeys were in the area of the novel food, and therefore there were

more opportunities to engage in muzzle contact. The steeper decrease in muzzle contact

rate when fewer monkeys were eating also likely reflects that there were more muzzle

contacts at the very beginning, when very few monkeys were eating, and the later exposures

where very few monkeys were eating also gave rise to fewer opportunities for muzzle

contacts. Cases where very few monkeys were eating in later exposures were due to KB

and NH, where very few individuals started to eat over the four exposures time frame

examined here, and the two exposures in BD (Expo. 4) and LT (Expo. 3) with only small

portions of the group present. Nonetheless, the overall decrease in muzzle contact rate

demonstrates the relevance of the behaviour in the context of an unknown foraging item,

because as the monkeys became more familiar with it by eating it, they sought olfactory

information from their conspecifics less frequently. This result concurs with findings from a

similar study in wild olive baboons [32]. It could be argued that our conclusion regarding

muzzle contact serving to acquire information is premature in absence of evidence that

muzzle contact directly led to individuals eating. However, unlike in the context of observing

and learning to use novel tools (e.g. [54]), we do not expect muzzle contact to be a pre-

requisite to learning to extract and eat peanuts. We argue that muzzle contacts need not be

correlated with extracting peanuts in such a manner in order to support that they serve to

acquire information. We provide further evidence to support this function below (section 2b).

That there were more muzzle contacts when more monkeys were eating could be

interpreted that muzzle contacts are provoked by seeing conspecifics consume any food,

regardless of its novelty. We have, however, used provisions of corn kernels in experiments

for 10 years with this study population, and when presenting monkeys with this now familiar

resource, we do not see rates of muzzle contact anywhere close to those observed during

the early exposures in this experiment [55]. This is supported by the significant main effect of

exposure number (Fig. 3).

2b) Influence of knowledge of novel food and socio-demographic variation on muzzle

contact behaviour

Muzzle contacts were initiated the most by individuals that had not yet extracted and

eaten peanuts (hereafter, naïve individuals; opposite: knowledgeable), higher ranked

individuals and juveniles. Contrastingly, muzzle contacts were targeted the most towards

knowledgeable individuals, and the least towards infants. We find the most compelling

evidence for our hypothesis of the function of muzzle contact in information acquisition in

that naïve individuals initiated the most and knowledgeable individuals were targeted the

most. We do not make claims related to knowing what others know, but rather we assume

that seeing a group member eating an unknown resource prompts the initiation of muzzle

contact towards that individual. Moreover, this result corroborates the finding in 2a) of

decreasing muzzle contact frequency with increased exposure to and familiarity with the

resource, and the overall function of muzzle contact in soliciting foraging information.

The effect of age on initiating muzzle contacts falls in line with the expected direction

of information transfer from older to younger individuals [38], with juveniles initiating the most

(as also found in [33-35]). It also corroborates general findings regarding juveniles' novelty

seeking and faster learning (e.g. [15,40-43]) as discussed above. However, that adults were

not targeted significantly more than juveniles in this study (as in [33-35]) is probably because

juveniles were more likely to become knowledgeable of the novel food in this experiment

(section 1b), and were therefore targeted more. This may seem contradictory to our

assertion above, that individuals would adaptively not follow information from juveniles,

however it is also possible that there is a critical mass effect, whereby when many

individuals are already consuming a novel resource, juveniles may become valid sources of

information. This is, however, beyond the scope of the present study, but requires further

investigation. Furthermore, that infants were targeted the least does follow the direction of

information transfer from older to younger individuals, and complements our finding that

when an infant innovated, the innovation was not taken up widely in the group.

That high ranked individuals were more likely to be both initiators and targets is likely

because, first, like juveniles they were far more likely to become knowledgeable, and

second, because a high degree of tolerance is required by the target towards the initiator

due to the close proximity in which this behaviour occurs (as described in [35]). Lower

ranked individuals are not tolerated at the close proximity required to initiate muzzle

contacts, especially around food resources; and they were much less likely to become

knowledgeable, likely reducing their salience as targets.

Conclusion

We add to the literature an experimental example of exploitation of a novel resource by

multiple groups, facilitated here by dispersers. Our results provide evidence that dispersing

individuals may promote the generation of new, environmentally relevant information and its

spread around populations – a factor that has been largely overlooked, despite the known

role of dispersal in gene flow [56]. We urge future research to investigate what physiological

mechanisms might exist underpinning a transitory dispersal syndrome characterised by

heightened exploration and reduced neophobia that is triggered during, or triggers, dispersal.

We studied a species with sex-biased dispersal and we open up the question of whether

similar dynamics as suggested here might be at play in species where both sexes disperse,

and whether dispersing females and males show similar levels of boldness during dispersal

or not, due to different life-time risk mitigation strategies. Finally, we suggest further

research, in diverse species, into whether dispersers transmit valuable information between

groups, which can have major implications for population fitness, especially in the context of

the rapid anthropogenic change that most animal populations now face. This study

contributes novel insights into the roles of dispersers in wider behavioural ecology, which we

hope will inspire and inform future work, spanning the disciplines of animal behaviour and

cultural evolution.

MATERIALS AND METHODS

Experimental model and subject details

The study was conducted at the 'Inkawu Vervet Project' (IVP) in a 12000-hectares

private game reserve: Mawana (28°00.327S, 031°12.348E) in KwaZulu Natal province,

South Africa. The biome of the study site is described in [16].

Five groups of habituated wild vervet monkeys (*Chlorocebus pygerythrus*) took part

in the study: 'Ankhase' (AK), 'Baie Dankie' (BD), 'Kubu' (KB), 'Lemon Tree' (LT) and 'Noha'

(NH). Habituation began in 2010 in AK, BD, LT and NH, and in 2013 in KB. All observers in

the field were trained to identify individuals by individual bodily and facial features (eye-rings,

scars, colour, shape etc.). During the study period, these stable groups comprised between

19 and 65 individuals including infants (Table 1). We refer to the group AK differentially as

AK_{19} and AK_{20}, representing their status in 2019 and 2020, respectively, as 40% of the group

composition changed between years due to dispersals, deaths and changes in age

categories (infants that became juveniles; see Appendix 1 – Table 1).

Ethical statement: Our study was approved by the relevant local wildlife authority,

Ezemvelo KZN Wildlife, South Africa (though no reference number was provided by them).

The University of Lausanne, Switzerland, did not have an ethics committee for the study of

animals in other countries, however, we ensured our research adhered to the "Guidelines for

the use of animals in research" of the Association for the Study of Animal Behaviour

(available here: doi:10.1016/j.anbehav.2019.11.002).

Dominance rank calculations

Agonistic interactions (aggressor behaviour: stare, chase, attack, hit, bite, take place;

victim behaviour: retreat, flee, leave, avoid, jump aside) were collected *ad libitum* [57] on all

adults and juveniles of each group. These data were collected for a duration of one year, up

until the date of each group's first exposure, during all behavioural observation hours and

during experiments involving food provisions. Data were collected by CC, PD and different

trained observers from the IVP team. Before beginning data collection, observers had to

pass an inter-observer reliability test with Cohen's kappa > .80 [58] for each data category

between two observers. Data were collected on handheld computers (Palm Zire 22) using

Pendragon software version 5.1 and, from the end of August 2017, on tablets (Vodacom

Smart Tab 2) and smartphones (Runbo F1) equipped with the Pendragon version 8.

Individual ranks were calculated using the I&SI method [59], based on win / lose

outcomes of dyadic agonistic interactions, using Socprog software version 2.7. Linearity of

hierarchies are reported in Appendix 1 – Table 2. Ranks were standardised to represent the

proportion of the group that outranks each individual, falling between 0 (highest) and 1

(lowest) in each group (rank – 1 / group size). Agonistic data on adults and juveniles were

included, and we assigned infants with the rank just below their mother, based on the

youngest offspring ascendency in this species [60].

Peanut exposures

We provided each group with a highly nutritious novel food that required extraction

before consumption – unshelled peanuts (Fig. 1A) – in large quantities to avoid

monopolisation by single individuals. Experiments took place after sunrise when the

monkeys were located at their sleeping site during the dry, food-scarce South African winter,

to maximise both the motivation to engage in food-rewarded experiments and the number of

group members in the vicinity.

CC ran field experiments during May-June 2018 in KB and NH, and PD led the

experiments during August-September 2019 in AK (AK_{19}), BD and LT, and May-June 2020

in AK (AK_{20}; Appendix 1 – Table 1). AK_{19} and AK_{20} are used to denote AK in 2019 and 2020,

respectively, because approximately 40% of the group composition changed in the year in

between exposures, and no individuals ate in 2019, meaning the food was still novel to the

group in 2020. Figure 1B illustrates the relevant male immigrations into and emigrations out

of these groups. *Avo* left his natal group KB to immigrate into NH two weeks before their first

experiment in 2018. *Avo* never ate peanuts before the first exposure in NH. KB had no new

males since 2017. *Pro* originated from NH and learned to eat peanuts during their

experiment in 2018. He immigrated into BD three weeks before their first experiment in

2019. *Bab* immigrated into LT six weeks before their first experiment in 2019, from an

unhabituated group, though he was habituated to humans and food experiments due to

previous residence in two habituated study groups. *Bab* never ate peanuts before LT's first

exposure. In 2020, two males, *Twe* and *Yan*, who were present in NH during peanut

exposures in 2018, immigrated into AK, six and ten weeks, respectively, before their

experiment in 2020. *Twe* ate peanuts in NH during peanut exposures that continued beyond

the four presented here in a previous study [28], and *Yan* had observed many others eating

peanuts. *Yan* was the first to eat in AK in 2020 (Fig. 1B).

Peanuts were presented to all groups in clear rectangular plastic boxes (34 x 14 x 12

cm), containing 1 – 2.5 kg of unshelled peanuts. We considered the beginning of an

exposure when the experimenters placed the box on the ground, removed the lid, and

stepped away, giving access to the monkeys. Exposures ended when the monkeys were

clearly travelling away from the experiment site. Experimental sites were chosen at

whichever sleeping site the monkeys were found, except in BD, in which it was wherever the

group was after one hour of a focal follow of *Pro*, due to previous aims of the study, and thus

was not always at the sleeping site. The boxes were placed visible to as many group

members as possible, with the exception of the first exposure in BD where we placed the

box close to the knowledgeable male, *Pro,* due to our initial aim to investigate intergroup

transmission. One box of peanuts was offered per exposure in AK, BD and LT. In KB and

NH, two boxes were offered during each exposure, and were topped up when they were

empty. Exposure durations ranged from 5 minutes (AK_{19}) to 74 minutes (LT). KB and NH

had 10 exposures on 10 different days; AK_{20}, BD, and LT had four exposures on four

different days; and AK_{19} had a single exposure (Appendix 1 – Table 1). The groups tested by

PD (AK, BD, LT) had fewer exposures overall due to time constraints. Here we present

results for each group from the first four exposures *from the first eating event* in each group.

Whilst AK, NH and KB had more than four exposures in total, BD and LT had only four,

meaning that taking four exposures from the first eating event is the most reasonable way to

compare these groups. In addition, after four exposures from the first eating event, over 90%

of AK and LT had learned to eat peanuts, limiting the reasons to run further exposures with

them.

Reactions to and interactions with peanuts were recorded by three to five observers

using handheld JVC video cameras (EverioR Quad Proof GZ-R430BE) and cameras

mounted on a tripod. Observers narrated identities of monkeys interacting with peanuts for

later video coding.

Quantification and statistical analysis

Video coding

To extract the identities of individuals who successfully extracted and ate peanuts

from their shells during each exposure, PD coded videos of AK_{19-20}, BD and LT with the

Windows 10 default video software, and CC coded videos of KB and NH with Media Player

Classic Home Cinema software version 1.7.11. Having extensive experience working in the

field with these groups, PD and CC were proficient in recognising individuals from the

videos, and often the identities were narrated live in the audio of the video recordings which

provided additional assurance of accuracy.

For analyses of muzzle contacts, GL and PD counted the frequency of muzzle

contacts in videos of AK_{20}, BD, KB, LT and NH. MC assigned identities of individuals

involved in these muzzle contacts using data provided by PD in the form of scan samples of

the identities of all monkeys on the screen from left to right at every minute of each video.

To test interobserver reliability, PD recoded 15% of all videos in the study that were

originally coded by CC, to verify agreement on what each coded as "successful extracting

and eating", and achieved a Cohen's kappa of 0.96. PD also recoded 10% of the videos of

the study that were originally coded by GL to verify agreement on what constituted muzzle

contact interactions, and achieved a Cohen's kappa of 0.98.

Data analysis

1a) Who innovated and how did it affect the extent to which the innovation was adopted by

the group?

We did not formally analyse these data, we only described who innovated and which

individuals began to consume the novel food in each group.

1b) Demographic variation in the uptake of the novel food

We used two generalised linear mixed models (GLMMs) for data following a binomial

distribution to investigate demographic variation in whether or not individuals extracted and

ate peanuts (question 2b). The first model investigated i) the first exposure with an eating

event (AK_{20}, BD, KB, LT & NH; Model 1), and the second model investigated ii) four

exposures from the first eating event (AK_{-20}, BD, KB, LT & NH; Model 2). In each model, the

outcome was a binomial yes/no variable (did the individual eat), we considered age, sex and

rank (standardised rank) as fixed effects and group was included as random effect. Males

that dispersed between groups were only considered in their first group in this analysis, so

all individuals were only considered once in these models. Effect sizes are reported as odds

ratios. Inspection of Q-Q plots and residual deviation plots from the DHARMa R package

[61] helped to assess model suitability.

2a) Rate of muzzle contact over repeated exposure to the novel food

To investigate the effect of exposure to the novel food on muzzle contact rate, we

looked at four exposures from the first eating event for each group, as this event marks

when at least one member of the group had recognised the novel food as a viable food. We

also wanted to account for the number of individuals eating during each exposure, as it was

inherent in our hypothesis that muzzle contacts around the novel food would be related to

individuals eating it. Specifically, we expected muzzle contact rate to decrease across

exposures when there were many monkeys eating it and therefore developing their own

knowledge of it, but not if only very few were eating. To test this, we fitted a Zero-Inflated

Poisson GLMM (using the glmmTMB function from R package 'glmmTMB' [62]) with

frequency of muzzle contacts initiated by each individual as the outcome variable, exposure

number and number of monkeys eating during the exposure (z-transformed) as fixed effects,

with an interaction between the two, and group and individual as random effects (Model 3).

We included the log of the duration of the experiment as an offset in order to model the rate

of muzzle contacts per minute per individual. Effect sizes are reported as odds ratios. We

used the DHARMa R package [61] to assess model suitability via Q-Q plots and residual

deviation plots, to test for overdispersion, and to test zero-inflation in an initial Poisson

GLMM.

2b) Influence of knowledge of novel food and socio-demographic variation in muzzle contact

behaviour

We wanted to assess which factors influenced individuals' involvement in muzzle

contact interactions. Specifically, we wanted to test hypotheses regarding the function of this

behaviour in information acquisition, so whether individuals' prior knowledge of the food was

an important factor or not. We expected individuals who had not yet successfully extracted

and eaten peanuts to initiate more muzzle contacts, and those who had already successfully

extracted and eaten peanuts to be targeted more. In addition, if muzzle contact is involved in

information acquisition, as we predicted, we would also expect variation between different

age, sex and rank classes in whether they initiated more or were targeted more in line with

our current state of understanding of social learning in this species. To investigate this, we

counted how many muzzle contacts each individual of each group were involved in, first

separated by whether they were the initiator or target, and further, by whether they were

naïve or knowledgeable to the novel food. We then used two generalised linear mixed effect

models (GLMMs) to analyse i) what factors influenced *initiating* muzzle contacts (Model 4),

and ii) what factors influenced *being targeted* by muzzle contacts (Model 5). Model 4 had

frequency of initiating as the outcome variable, with prior knowledge, age, sex and

standardised rank as predictors, and individual and group as random effects. Model 5 had

frequency of being targeted as the outcome variable, with prior knowledge, age, sex and

standardised rank as predictors, and individual and group as random effects. In both of

these models, the log of each group's total duration (minutes) of exposure to peanuts was

used as the offset and effect sizes for both of these models were assessed as odds ratios.

We ran post-hoc multiple comparisons (with Tukey correction) between the age

categories (adult / juvenile / infant) using estimated marginal means comparisons from the

'emmeans' R package [63].

In all analyses described above, we probed interactions using post-hoc multiple

comparisons (with Tukey correction) of estimated marginal means using the R package

'emmeans' [63] and plotted the interactions using the R package 'interactions' [64]. All model

diagnostics were analysed using the 'DHARMa' R package [61], and multicollinearity was

assessed using variance inflation factors (VIFs) calculated with package 'car'. We calculated

marginal and conditional r-squared for each model using MuMIn package in R and

compared their value to assess the amount of variance explained by the fixed effects only

(R^2 marginal) and by the fixed effects and the random effects (R^2 conditional). We also

compared the AICs of the models with and without random effects and the lowest AICs were

always those of the models with random effects, meaning that the models that fitted better to

our data were those with random effects. Model assumptions were satisfied unless

otherwise reported and adjustments made. Statistics were computed in R Studio (R version

4.0.3), and linear regression was done with the base R stats package [65]. GLMMs were

done using the 'lmerTest' package [66].

All data and R scripts are made available at: https://doi.org/10.5281/zenodo.7376673.

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Tables and figures

Table 1. Cumulative numbers of monkeys eating at each exposure in each group, with a total of 81

(of a possible 164) monkeys eating across the whole experiment.

Group	Group size	Exposure number						Total
		1	2	3	4	5	6	
AK	~20	0*	5**	13**	17**	19**	-	**19**
BD	65	19	25	29	32	-	-	**32**
KB	19	0	0	1	3	3	3	**3**

LT	25	5	13	16	21	-	-	**21**
NH	35	3	3	3	6	-	-	**6**
						Grand total =		**81**

NB. *AK in 2019; **AK in 2020

847 **Table 2.** *Number of individuals in each group that showed each type of response to the peanuts*

848 *before the innovator or knowledgeable immigrant started eating.*

Group	Approach box and leave	Contact exploration and rejection
AK19	12	5
AK20	3	1
BD	0	0
KB	15	4
LT	16	7
NH	2	1

850 **Table 3.** Models outputs for binomial and Poisson generalised linear mixed models.

Model no.	Outcome	Predictors [1]	Coefficient	Odds ratio	SE	z- value	*p*-value [2]
1	Eat at first exposure with eating event: yes/ no (binomial) N = 161	Age: Infant – Adult*	-0.27	-	0.65	-0.41	0.912
		Juvenile – Adult*	1.43	4.17	0.52	2.74	*0.017*
		Juvenile – Infant*	1.69	5.43	0.67	2.51	*0.032*
		Sex (M)	0.57	-	0.42	1.36	0.175
		Standardised rank	-1.52	-	0.81	-1.89	0.058
2	Eat over four exposures from first eating event: yes / no (binomial) N = 161	Age: Infant – Adult*	-0.23	-	0.55	-0.42	0.908
		Juvenile – Adult*	1.68	5.39	0.55	3.09	*0.006*
		Juvenile – Infant*	1.91	6.77	0.63	3.01	*0.007*
		Sex (M)	0.18	-	0.41	0.45	0.656
		Standardised rank	-2.69	0.07	0.81	-3.34	*<0.001*
3	Freq. muzzle contact per individual per exposure	Exposure no.	-0.75	-	0.10	-7.20	*<0.001*
		No. eating (std.)	-0.56	-	0.21	-2.70	*0.007*

(Zero-Inflated Poisson) N = 256	Exposure no. X no. eating	0.40	-	0.10	3.92	***<0.001***
4	Prior knowledge (K)	-0.46	0.63	0.09	-5.035	***<0.001***
Frequency of muzzle contacts initiated (Poisson) N = 253	Sex (M)	-0.03	-	0.29	-0.11	0.911
	Standardised rank	-2.54	0.08	0.57	-4.42	***<0.001***
	Age: Infant – Adult*	0.39	-	0.43	0.90	0.635
	Juvenile – Adult*	1.79	6.00	0.36	5.02	***<0.001***
	Juvenile – Infant*	1.40	4.07	0.45	3.09	***0.006***
5	Prior knowledge (K)	1.14	3.13	0.10	11.67	***<0.001***
Frequency targeted by muzzle contacts (Poisson) N = 253	Sex (M)	0.88	-	0.45	1.96	0.050
	Standardised rank	-1.56	-	0.85	-1.84	0.065
	Age: Infant – Adult*	-3.44	0.03	1.03	-3.98	***<0.001***
	Juvenile – Adult*	-0.52	-	0.51	-0.94	0.603
	Juvenile – Infant*	2.92	18.6	0.93	3.13	***0.005***

851 NB. [1] Reference categories are Adult, Female and Naïve for categorical predictors: age, sex and knowledge,

852 respectively; abbr.: N = naïve; K = knowledgeable; M = male. [2] Bold italics show significant p-values at 0.05 level.

853 *Indicates post-hoc multiple comparisons (with Tukey correction).

855 ***Table 4.*** Variance and standard deviation of random effects and marginal and conditional R squared

856 of the five generalised linear mixed models presented in the paper

	Random effects	Variance	Standard deviation	R2 marginal	R2 conditional
Model 1 *Eat at 1st expo w/eating event*	Group	0.42	0.65	0.14	0.24
Model 2 *Eat all expos*	Group	3.21	1.79	0.12	0.55
Model 3 *MC rate per ind, per expo*	Individual Group	<0.001 <0.001	0.91 <0.001	0.55	0.91
Model 4 *Freq. initiated per ind*	Individual Group	1.71 3.42	1.31 1.85	0.12	0.95
Model 5 *Freq. received per ind*	Individual Group	3.73 1.58	1.93 1.26	0.28	0.98

Figure 1. A) A vervet monkey holding unshelled peanut, about to open it. B) Aerial view of study area
with coloured shapes showing a rough estimate of group home-ranges for study groups AK, BD, KB,
LT and NH. White arrows with annotations represent relevant dispersals. Names of males and year of
dispersal are shown. Black outlined text indicates the immigrant innovators who were naïve to
peanuts, solid white text shows the immigrants that imported innovations, and white outlined text
shows: parallel dispersal with innovator (*Yan* 2018); that the innovator was habituated in a study
group prior to participation in this experiment (*Bab* 2016); or that the innovator left the study group
(*Avo* 2018). Question mark shows that males dispersed to an unstudied group.

Figure 2. Uptake of extracting and eating peanuts in each group. A) Shows the proportion of each

group that started eating when the first eating event took place. Total numbers of individuals, split by

age, are shown below the x-axis. In NH the asterisk highlights the one adult which was the innovator

male that left after their first exposure, and was only followed by juveniles learning to extract and eat.

B) Shows the progression in each group over four exposures from the first eating event. Solid squares

represent when immigrant males were the first to eat, and the open square shows when the infant

was first to eat. Solid lines show when there were adults present who had started to eat, whereas

dashed lines show when there were only juveniles and infants present that had already started to eat.

Males who were knowledgeable and imported innovations from other groups (*Pro* in BD and *Yan* in

AK) are excluded from totals in both panels (visualised in Microsoft Excel).

Figure 3. A. Variation in muzzle contact rate according to the number of monkeys eating and

exposure number. Shading shows 95% CI. B. Model predictions based on the significant interaction

between exposure number and number of monkeys eating. When greater numbers of monkeys are

eating (blue) the effect of exposure number is less extreme than when fewer monkeys are eating

(red).