Patterns of Arc mRNA expression in the rat brain following dual recall of fear- and
reward-based socially acquired information
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21 Abstract

22

23 The ability to learn new information and behaviors is a vital component of survival in most 24 animal species. This learning can occur via direct experience or through observation of another 25 individual (i.e., social learning). While research focused on understanding the neural mechanisms 26 of direct learning is prevalent, less work has aimed at understanding the brain circuitry mediating 27 the acquisition and recall of socially acquired information. We aimed to further elucidate the 28 mechanisms underlying recall of socially acquired information by having rats sequentially recall a 29 socially transmitted food preference (STFP) and a fear association via fear conditioning by-proxy 30 (FCbP). Brain tissue was processed for mRNA expression of the immediate early gene (IEG) Arc. 31 which reliably expresses in the cell nucleus following transcription before migrating to the 32 cytoplasm over the next 25 minutes. Given this timeframe, we were able to identify whether Arc 33 transcription was triggered by STFP recall, FCbP recall, or following recall of both memories. 34 Surprisingly - and contrary to past research examining expression of other IEGs following STFP 35 or FCbP recall separately – we found no differences in any of the Arc expression measures across 36 a number of prefrontal regions and the vCA3 of the hippocampus between controls, 37 demonstrators, and observers, though we did detect an overall effect of sex in a number of 38 regions. We theorize that these results may indicate that relatively little Arc-dependent neural 39 restructuring is taking place in the prefrontal cortices following recall of a recently socially acquired 40 information or directly acquired fear associations in these areas.

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Key Words: Arc mRNA, social transmission of food preference, fear conditioning by-proxy, social
learning, memory recall

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44 Introduction

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An animal's capacity to survive in a new environment is largely contingent on their ability 46 47 to learn about and adapt to their surroundings by identifying both potential threats and sources 48 for fulfilling essential needs. Humans, perhaps more than any other species, are particularly adept 49 at acquiring new strategies to deal with environmental challenges or exploit avenues for securing 50 resources. One of the primary ways in which we are able to learn such strategies at an individual 51 level is through receiving instructions or observing an experienced individual, i.e., via social 52 learning. As such, it should not be surprising that deficits in the ability to socially learn have the 53 potential to significantly impair functioning. This can be seen in autism spectrum disorders, in 54 which much of the symptomology is thought to arise from impairments in the social 55 attention/reward systems and, by extension, the social learning system [1–3].

56 Conversely, there are also drawbacks if social learning occurs too indiscriminately. While 57 valuable information and adaptive behaviors can be acquired socially, this does not preclude 58 individuals from socially acquiring false information or maladaptive behaviors through the same 59 pathway. Clinically, this is often seen in phobias, which are commonly reported to have been 60 acquired through observation or instruction (e.g., watching a parent react with extreme fear to a 61 spider or receiving dire warnings about the danger of spiders, respectively) rather than by direct 62 experience [4,5]. Socially acquired phobias may also be disruptive in ways directly acquired 63 phobias are not, because the individual has not directly experienced the aversive consequences 64 in relation to the feared stimuli. As such, they are free to imagine an associated outcome that may 65 be more intense than what occurs in reality. In line with this idea, individuals with socially acquired 66 phobias report increased cognitive symptomology [6] and respond more favorably to certain 67 treatment methods [4] than do individuals with directly acquired phobias.

68 To truly understand and subsequently develop optimal treatments for conditions arising 69 from under- or over-performing social learning, a thorough understanding of the brain

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70 mechanisms that underlie the social learning process is an essential first step. One of the primary 71 methods we have for exploring such mechanisms are non-human animal models. In rodent 72 species, fear-based social learning has been demonstrated to occur under multiple conditions, 73 including: (1) context or stimulus associated fear acquired by observation through a barrier of a 74 conspecific experiencing pain in a novel environment or following the presentation of a novel 75 stimulus [7,8], (2) enhanced acquisition of natural behaviors by observation of a conspecific 76 responding to a threatening stimuli [9-11], and (3) by observation of a fear conditioned 77 demonstrator reacting to the fear-associated stimuli post-conditioning in a paradigm known as 78 fear conditioning by-proxy (FCbP) [12–14].

79 While similar reward-based models of social learning in rodents have proven somewhat 80 more difficult to develop [15], one reliable and well-established model of reward-based socially 81 mediated learning does exist in the social transmission of food preference (STFP) paradigm [16-82 19]. In the STFP paradigm, rats assigned to the 'demonstrator' condition consume a novel food 83 (generally powdered chow mixed with flavoring, such as cinnamon) before interacting with a naïve 84 rat assigned to the 'observer' condition. When observers are later given the choice to consume 85 either the demonstrated flavor or an entirely novel flavor, they reliably show the tendency to 86 consume more of the demonstrated flavor. This effect has been shown to be mediated by the 87 semiochemical carbon disulfide (CS_2) which is present in the nasal cavity of rats and, when paired 88 with a novel scent, is sufficient to induce a preference for similarly scented foods [17].

In rodents, there has been a fair amount of research examining the brain mechanisms mediating the acquisition and recall processes for the social transmission of food preference task [20–24] and, to a lesser extent, socially acquired fears [7,12,13,25–27]. Results from research into the latter topic have also found that there are a number of brain areas that seem to be uniquely activated during social fear learning and not direct fear learning [13,27]. Furthermore, integrative models considering the results from both human and non-human animal research into the brain circuitry underlying the social learning of appetitively and aversively motivated

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behaviors/associations posit that, while there does seem to be considerable overlap between the
brain areas governing direct learning processes and social learning processes, activity in some
unique brain regions is required for social learning to occur [13,28].

99 While the neural mechanisms involved in the social acquisition of tasks and information 100 has received some exploration, research explicitly comparing the storage of memories acquired 101 by social learning to memories acquired by direct learning is, to our knowledge, almost 102 nonexistent. In the experiment described here, we attempted to examine activation in various 103 brain regions following recall of a socially acquired memory from both a reward- and fear-based 104 task. Rats were trained in a reward-based form of social learning, STFP, and a fear-based model 105 of social learning, FCbP, after which we initiated sequential recall of both memories. The tissue 106 from these rats was then processed for mRNA expression of the immediate-early gene (IEG) – a 107 class of genes which are rapidly transcribed following neuronal firing or other cellular stimuli - Arc 108 which, when transcribed, produces the mRNA for the activity-regulated cytoskeleton associated 109 (Arc) protein. Arc mRNA has a predictable pattern of expression such that in the first 5 minutes 110 following transcription it is expressed in the nucleus of the cell and, after about 25 minutes, 111 migrates to the cytoplasm surrounding the nucleus [29]. As such, cells stained for Arc mRNA that 112 are activated at both timepoints show expression in both the cytoplasm and nucleus, allowing for 113 precise localization of cell populations activated in multiple tasks. By analyzing the expression of 114 Arc mRNA in rat brains perfused following the sequential recall of FCbP and STFP tasks, we 115 aimed to identify brain regions uniquely involved in retrieval of socially acquired information. The 116 anterior cingulate cortex [7,13,28], orbitofrontal cortices [23,24], and infralimbic and prelimbic 117 cortices [23,30-32] were all of particular interest given past research which has implicated them 118 in fear learning, social fear learning, STFP learning, or some combination of the three.

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120 Methods

121 Subjects

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123 Subjects were male and female Sprague-Dawley rats bred in house in the Animal 124 Resource Center of the University of Texas at Austin. Eight breeding pairs were used to produce 125 the subjects for Cohort 1 of this experiment - with seven successfully breeding - while eight 126 separate breeding pairs were used to produce the subjects for Cohort 2. Female breeding animals 127 were Sprague-Dawley rats (between 215-260g at arrival) obtained from Charles-Rivers 128 (Wilmington, MA, USA) while male breeding animals were Sprague-Dawley rats (most between 129 275-300g at arrival with one at 230g) obtained from Harlan (now Envigo) (Houston, TX, USA) to 130 prevent accidental inbreeding. All rats were paired off with an opposite-sex cage mate following 131 arrival to the colony. Once a female began to show clear signs of pregnancy, her paired male was 132 removed from the cage and rehoused.

133 Once delivered, pups were weaned into triads of same-sex siblings at post-natal day 21 134 (P21) to help ensure social fear learning [26]. Spare pups were weaned into triads or dyads with 135 unrelated rats and used in other experiments at the University of Texas at Austin. Female pups 136 from our second cohort litter were used in other experiments. The final number of pups used for 137 this experiment were n = 27 for Cohort 1 females, n = 36 Cohort 1 males, and n = 27 Cohort 2 138 males. Pups being utilized in this experiment were allowed to mature with minimal disturbances 139 aside from routine animal husbandry procedures (e.g., cage changes) until habituation 140 procedures (Females triads) or dominance assessment procedures (Male triads) began. All 141 Cohort 1 rats started on habituation procedures between P106-P112 days of age (young 142 adulthood) and all Cohort 2 rats were started between P99-P118 days of age. All subjects were 143 kept on a 3 pm – 3 am lights off light-cycle and all experimental procedures were completed during 144 the subjects' dark cycle. All parts of this experiment were conducted in compliance with the

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National Institutes of Health Guide for the Care and Use of Experimental Animals and were
approved for use by The University of Texas at Austin Animal Care and Use Committee.

148 Apparatus and Stimuli

149 **Fear Conditioning**

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151 All fear conditioning and fear conditioning by-proxy procedures were completed in 152 standard conditioning chambers (30.48 cm x 25.4 cm x 30.48 cm) constructed of clear plexiglass 153 walls in the front and back, two steel walls on the side, and a plexiglass ceiling with a hole in the 154 center. The flooring of the chamber was a row of stainless-steel rods connected to a shock 155 generator (Coulbourn Instruments, Allentown, PA), All chambers were enclosed in acoustic 156 isolation boxes (Coulbourn Instruments) and lit with an internal red light. Behavior was recorded 157 by closed-circuit cameras (Panasonic[™] WV-BP334) mounted above the conditioning chambers 158 with the lens inserted through the hole in the plexiglass ceiling. Chambers were fully wiped down 159 with 70% alcohol solution between each subject. All stimulus delivery was controlled using the 160 Freeze Frame software (Coulbourn Instruments). The conditioned stimulus (CS) was a 20 second tone (5kHz, 80 dB) and, in procedures with multiple CS presentations, a variable inter-trial interval 161 162 (ITI) averaging 180 seconds. The unconditioned stimulus (US) was a 1 mA shock that was 500 163 milliseconds in duration and co-terminated with the conditioned stimulus.

164 Social transmission of food preference

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All STFP procedures took place in a room adjacent to the room containing the conditioning chambers. Novel diets were composed by mixing 100g of powdered 5LL2 Purina rodent chow with either 1g of McCormick ground cinnamon (diet Cin) or 2g of Hershey cocoa powder (diet Co). The Plain diet, which was given to all rats during the food restriction period and to Control rats on

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170 the terminal day of experimental procedures, was unadulterated powdered 5LL2 Purina rodent 171 chow. All powdered chows - both during food restriction and experimental procedures - were 172 presented in hanging food cups that were constructed from 4 oz. glass jars and 12-gauge steel 173 utility wire. Food cups were rinsed then wiped down with a 70% ethanol solution before being 174 washed thoroughly with soap and water between every use. All consummatory phases of the 175 STFP experimental procedures took place in standard rat cages (26.7 cm x 48.3 cm x 20.3 cm). 176 with every animal receiving a fresh cage. The interaction phase (STFP acquisition phase) took 177 place in a large plastic bin (50.5 cm × 39.4 cm × 37.5 cm) with wood chip floor bedding that was 178 replaced between every group. Plastic bins were wiped down thoroughly with Windex between 179 each session.

180 Overview of Experimental Design & Social Learning 181 Procedures

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183 (See Fig 1 for a graphical overview)

184 All rats were food restricted for five days and habituated to handling and the room where 185 STFP procedures would take place for four days immediately prior to day 1 of experimental 186 procedures. While habituation procedures ended prior to day 1 of experimental procedures, food 187 restriction continued through to the end of the experiment. One animal from each triad of rats was 188 assigned to one of three conditions: Demonstrator, Observer, or Control. Cohort 2 male triads 189 had been assessed for dominance and all showed a clear hierarchy and were assigned such that 190 the dominant rat was the Demonstrator and a subordinate was the Observer to enhance social 191 transmission of fear [13]. Individual triads were further randomly subdivided into groups where 192 the Demonstrator and Observer would receive a choice test at STFP recall (Choice) and groups 193 where they would receive only the demonstrated food (Cin).

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194 On day 1 of the experimental procedure, rats assigned to the Demonstrator condition were

195 moved to conditioning chambers and allowed to habituate for 10 minutes before they were

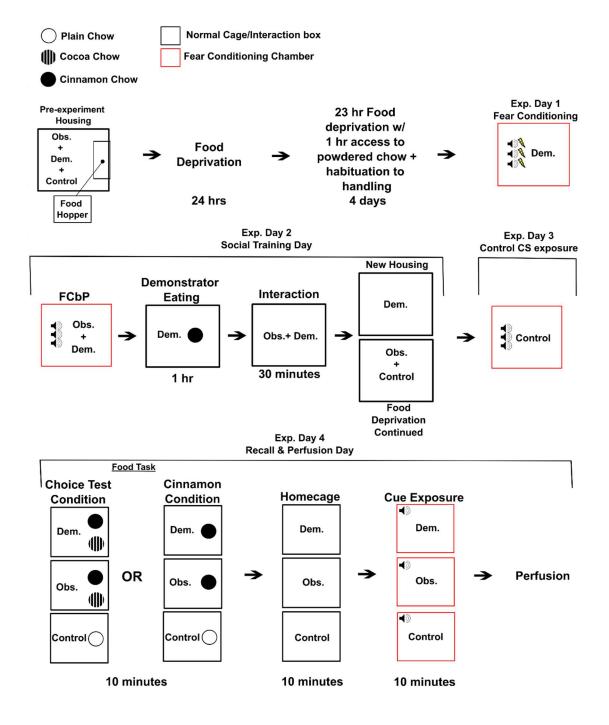


Fig 1. Overview of Experiment Design. This figure outlines the treatment of rats on each day

of the experiment from the first day of food restriction on.

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196 exposed to 3 CSs that co-terminated with a painful shock (see Apparatus and Stimuli for 197 specifics). Following fear conditioning procedures, Demonstrators were moved back to their 198 original home cage. On day 2 of experimental procedures, 24 hours after fear conditioning, 199 Demonstrators were returned to the conditioning chambers with their cage-mate assigned to the 200 Observer condition and put through the FCbP procedure. Immediately following the FCbP 201 procedure, Observer rats were returned to their home-cage while Demonstrators were moved to 202 an adjacent room and given 1 hour to consume powdered chow flavored with cinnamon. After an 203 hour had passed, Observers were moved to an interaction bin with their Demonstrator and 204 allowed to interact with them for 30 minutes to allow for acquisition of a socially transmitted food 205 preference. Previous research from our lab has validated these timepoints as being sufficient for 206 STFP transmission [33]. Afterwards, Observer rats were returned to their home-cage while 207 Demonstrator rats were moved to single housing to prevent further STFP transmission to the 208 Observer or Control. On day 3 of experimental procedures, Control rats were moved to 209 conditioning chambers alone and, following 10 minutes of habituation to the chamber, were 210 presented with three 20 second CSs with no accompanying shock. This was done on a separate 211 day to minimize the possibility of lingering alarm pheromones – which are known to be released 212 by rats in response to threatening stimuli and effect conspecific learning [34] – still being present 213 in the chamber.

214 On the terminal day of the experiment, day 4, recall was initiated for both the socially 215 transmitted food preference and the fear conditioning/fear conditioning by-proxy memories. All 216 Observers and Demonstrators from triads assigned to the Choice condition were allowed 10 217 minutes ad libitum access to both cinnamon and cocoa flavored diets, while Observers and 218 Demonstrators from triads assigned to the Cin condition were given 10 minutes ad libitum access 219 to the cinnamon diet only. In all triads, Control rats were given 10 minutes ad libitum access to 220 plain powdered chow. Immediately after this, rats were returned to their home-cage and left 221 undisturbed for a 10-minute period before being moved back to the lab space and being placed

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222 in the conditioning chambers. All rats were then given a 3-minute habituation period to the 223 chamber before being presented with a single 20 second CS. 5 minutes after the end of the CS, 224 all rats were euthanized via injection of a pentobarbital and phenytoin solution (Euthasol; Virbac 225 Animal Health) and perfused. Their brains were later processed for Arc mRNA expression. Given 226 the time course of our terminal procedure and the known migration timeframe of Arc mRNA [28], 227 increases cytoplasmic expression of Arc mRNA would be due to STFP recall procedures, while 228 nuclear expression would be due to FC/FCbP recall procedures, with cells showing dual activation 229 having been activated at both timeframes (see Fig 2; also, see Tissue Analysis for details on 230 tissue treatment and processing).

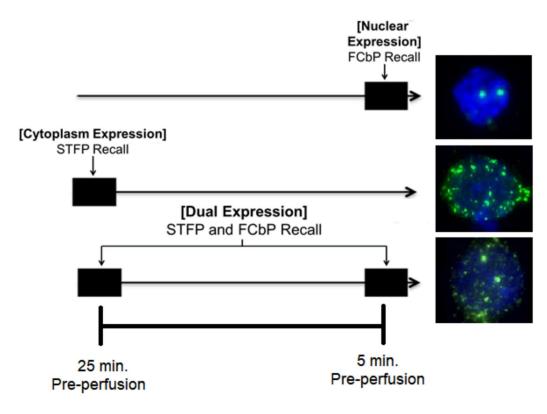


Fig 2. Patterns of *Arc* **mRNA Expression.** The above figure shows the pattern and area within a cell in which we would see *Arc* mRNA expression triggered by activity at the FCbP recall timepoint, the STFP recall timepoint, or activity that was triggered at both timepoints.

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231 **Procedures**

232 Habituation and food restriction

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234 All habituation took place just prior to the first day of experimental procedures. Habituation 235 consisted of each cage of rats being moved into the room in which all STFP experimental 236 procedures would take place and being allowed to habituate to the room for 15 minutes. During 237 this period, each rat was picked up and handled by the experimenter that would be running 238 behavior for 2 minutes to habituate them to handling and that individual. All habituation procedure took place in a dark room under red light, and all rats received 4 days of habituation. Food 239 240 restriction began the day before habituation began and persisted to the end of the experiment. At 241 the start of food restriction, the food pellets that all subjects had been eating were removed from 242 the cage. Subsequently, all cages were given daily ad libitum access to a hanging jar full of plain, 243 powdered Purina 5LL2 diet in their home-cage. Rats were weighed daily starting at the beginning 244 of food restriction until the experiment was over to ensure no unusual loss in weight.

245

Play behavior dominance assessment

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247 A day prior to play dominance assessments, all males were moved to single housing to 248 promote social play behavior. Following a 24-hour isolation period, individuals from each triad 249 were moved to a large plastic bin (50.5 cm × 39.4 cm × 37.5 cm) with woodchip bedding and a 250 camera mounted overhead to record behavior. Rats were allowed to interact for 15 minutes before 251 being removed from the box and returned to single housing. This was repeated for 3 sessions, 252 after which rats were returned to their triads and left undisturbed until the start of the milk 253 competition dominance assessment. Behavior was scored as described below, and rats in Cohort 254 2 were assigned to one of three dominance ranks based on their behavior as following with past 255 research on dominance hierarchies in rats [35]: Dominant, Subordinate 1, or Subordinate 2. Male 256 rats in cohort 1 were randomly assigned condition regardless of dominance rank. As described in

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Jones & Monfils [13], dominant rats were the rats that received most nape contact (i.e., play initiations), while subordinate 1 was the rat that initiated the dominant the most, and subordinate 259 2 tended to be avoidant. While all Cohort 1 males were used, male triads in Cohort 2 that did not show dominance hierarchies were removed from the study and used in other experiments. Analysis of play behavior dominance included only Cohort 2 rats.

262 263

Milk competition dominance assessment

264 In order to validate dominance assignments made using the play behavior assessment, 265 we recorded and scored the behavior of male rats allowed access to a desired resource 266 (sweetened milk solution), a dominance assessment that our lab previously found to be effective 267 [13]. The milk solution used in this dominance assessment was a mixture of 2/3 tap water and 1/3 sweetened condensed milk (Eagle[™]) stored in a 2 oz glass jar filled to the top with the solution. 268 269 Prior to running the dominance assessment, rats from all male triads were moved to single-270 housing and given access to a full jar of the milk for 5-hours to ensure that each individual rat had 271 the opportunity to overcome their neophobia of the milk solution. Following this, rats were returned 272 to their triads and allowed access to a full jar of the milk solution as a group daily for four days. In 273 order to assure that rats would be motivated to drink, food hoppers were removed from all triads 274 12 hours before the milk was introduced. Following the 3-hour milk access period, hoppers were 275 returned until removal time for the next day of habituation.

Once habituation to the milk solution had been completed, triads were run through the formal dominance assessment. As during habituation, food hoppers were removed 12 hours before the start of assessment to promote competition. 2 oz glasses were filled with to the top with the milk solution and secured with adhesive strips to the bottom of a large plastic bin (50.5 cm × 39.4 cm × 37.5 cm) with woodchip bedding and portable cameras were mounted above the box for an over-the-head view of all behavior. Rats were placed in the bin and allowed access for either 12 minutes (Cohort 1) or 10 minutes (Cohort 2) before being removed and returned to their

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triads. While only two sessions of the competition were run for our Cohort 1 males, three sessions
were run for Cohort 2 in an attempt to obtain clearer dominance hierarchies.

285 Behavioral Scoring

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All behavioral scoring for this experiment was completed using the Behavioral Observation
Research Interactive Software (BORIS) [36].

289 Play dominance scoring

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291 Behavior was scored for the full play session, with both offensive play behaviors (i.e., play 292 initiations or attacks) and defensive play behaviors (i.e., response to play initiations, specifically 293 nape contact) being scored (see [13,35,37]). The following offensive play behaviors were scored: 294 (1) Nape contact, contact of a rat's snout with the nape of another rat and (2) Boxing, which 295 occurred when rats reared and punched at each other with their front legs. The defensive 296 behaviors scored for were: (1) Counter, in which the attacked rat turns to face the attacking animal 297 to launch an attack of their own; (2) Evasion, in which the attacked rat flees from the attacker; (3) 298 Full rotation, in which the target rotates fully into a supine position; (4) Half rotation, in which the 299 targeted animal responds to the attack by shifting their body laterally to break contact without fully 300 losing their feet; (5) No response, in which the target either freezes or carries on at a normal pace 301 in response to attack. The identity of both the initiating rat and their target was noted for every 302 instance of play behavior. Across all sessions, the total nape contacts received for each individual 303 rat was tallied and divided by the total number of nape contact initiated in the cage to determine 304 the percent of contacts each rat had received. If a rat had received a disproportionate amount of contact (>40%) they were deemed the dominant animal. 305

306 Milk competition scoring

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308 Behavior for milk competition began to be scored as soon as all rats were in the bin and 309 the experimenter had exited the footage. Behavior was scored in 1-minute bins for 10-12 minutes. 310 The duration of each subject drinking from or monopolizing the milk jar (i.e., drinking from or 311 having paws/body on the jar and preventing the other rats' access) was scored for each 1-minute 312 interval. To calculate percent monopolization of the resource, the total time all rats spent drinking 313 in each bin was summed and the time spent drinking for individual rats was divided by that value. 314 The amount of time spent drinking was then plotted based on play behavior dominance 315 assignments for all rats.

316 Fear conditioning by-proxy social contact scoring

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318 Past research from our lab has indicated that there is a strong relationship between the 319 amount of fear displayed by observers at the long-term memory test and the time spent interacting 320 with their Demonstrator during the CS in males [13] and after the CS in females [14,26]. As such, 321 videos of the social acquisition phase of fear-conditioning by proxy were scored for social 322 interaction between the Observer and Demonstrator for each 20 second period during the CS 323 presentation and the 20 second period immediately following each CS presentation to provide a 324 secondary index of fear acquisition. Social contact was scored when Observer and Demonstrator 325 animals made contact other than in passing during the cue period (during CS contact) or in the 326 20 seconds following the CS (post CS contact). The percentage of each score period spent in 327 contact with the Demonstrator was calculated. Data for percent contact during the cue period for 328 males and data for the percent contact immediately following the cue period for females was 329 pulled and combined into a single "relevant contact" measure to be used in all final statistical 330 analyses.

331 Choice test scoring

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333 Videos of the choice test to initiate recall of a socially transmitted food preference were 334 scored for the amount of time that a given rat spent interacting with a food cup based on whether 335 it contained the demonstrated/already consumed diet (diet Cin) or the novel diet (diet Co). This 336 was done as a potential secondary measure of food preference, as we anticipated that due to the 337 choice test being abnormally short (10 minutes) by necessity that we might be unable to detect 338 preferences based on amount eaten alone. Interaction with the food cup was scored for whenever 339 a rat was physically in contact with and not actively moving away from the cup (i.e., front paws in 340 contact with the jar, head inside jar, climbing on top of the jar, or actively eating from the jar). For 341 statistical analysis, we calculated the percent of time spent interacting with a cup containing a 342 given diet based on the total amount of time spent interacting with either cup (e.g., for diet Cin, 343 Percent time = Time_{Diet Cin}/(Time_{Diet Co} + Time_{Diet Cin})). The full 10-minute choice test session was 344 scored for all rats that underwent the choice test with the exception of one rat whose video was 345 unavailable due to recording equipment failure.

346 **Tissue analysis**

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To minimize degradation of mRNA by ribonuclease (RNase), all equipment and surfaces used
during brain preparation and processing were sanitized regularly with either RNase AWAY[™]
(Thermo Scientific; Waltham, MA, USA) or RNAseZap[™] (Ambion; Grand Island, NY, USA).

351

1 Brain Preparation

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Immediately following euthanasia, subjects were perfused intracardially using a 4% paraformaldehyde (PFA) solution. Brains were then removed and submerged in the 4% PFA solution to allow post-fixation for 24-48 hours. Once post-fixation was complete, brains were transferred to a solution of 30% sucrose in phosphate buffered saline for cryoprotection. Once brains had sunk to the bottom of the vial, indicating sufficient sucrose uptake for cryoprotection,

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358 they were flash frozen in powdered dry ice and moved to a -80°C freezer for storage until 359 sectioning. Brains were then sectioned coronally on a sliding microtome at 30 µm thickness into 360 six series (so subsequent sections in a single series were 180 µm apart) and immediately 361 mounted and allowed to air dry before being placed in a vacuum chamber with humidity sponges 362 where they were left to dry fully for 24 hours. Only hippocampal sections (approximately -3.2 to -363 5.2 from bregma) or prefrontal regions (approximately +3.7 to +1.4 from bregma) containing the 364 areas of interest were sectioned and processed. Mounted sections were then placed in a sealed 365 slide box and stored in a -80°C freezer until processing.

- 366 **Tissue processing**
- 367

368 All procedures were modified from the protocols used in Lee et al. [38] and Petrovich et 369 al. [39]. Prior to tissue processing, a cRNA probe for Arc mRNA was constructed starting with a 370 plasmid containing a full-length cDNA (~3.0 kbp) of the Arc transcript. To create the probe, the 371 DNA was first cut by mixing the plasmid with a 10x digestion buffer (NEBuffer; Biolabs; Ipswich, 372 MA, USA), a 10x EcoRI restriction enzyme (Biolabs), and purified nuclease free water (Ambion) 373 before being incubated at 37°C for 2 hours. Proper cutting of the DNA was verified using 374 electrophoresis, after which the DNA was purified overnight in ethanol. Following purification, the 375 DNA pellet was spun out in a centrifuge, washed in EtOH, fully dried, and resuspended in a TE 376 buffer. To verify that the DNA was properly linearized, calculate Arc concentration, and check that 377 no contaminants were present, a sample of the DNA was tested via spectrophotometry (Nanodrop 378 Lite; Thermo Scientific, Waltham, MA, USA). The Digoxigenin (DIG) labelled probe was 379 transcribed by combining the linearized DNA with RNase free water (Ambion), a 10x transcription 380 buffer (Ambion), RNAse block (Ambion), DIG RNA labelling mix (Roche Applied Science; 381 Indianapolis, IN, USA), and a T7 RNA polymerase (Ambion) before incubating the solution at 382 37°C for 2 hours. Finally, the probe was diluted in nuclease free water and purified in a mini Quick-383 Spin column (Roche).

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384 Once the cRNA probe had been constructed, slides containing tissue from the male rats 385 were submerged for 40 minutes in a 4% PFA solution to increase tissue integrity throughout in 386 situ processing. Tissue from female rats were processed without this PFA wash. Slides were then 387 washed and incubated in a proteinase K (PK) buffer at 37°C before being treated with a 0.5% 388 acetic anhydride/1.5% triethanolamine solution containing glacial acetic acid for permeabilization. 389 Slides were then washed in a saline-sodium citrate (SSC) buffer before being dehydrated by 390 submersion in ascending concentrations of ethanol and air dried. Finally, each slide was covered 391 in 300 µl of a hybridization buffer containing yeast tRNA (Invitrogen; Carlsbad, CA, USA), salmon 392 sperm DNA (Ambion), dithiothreitol (Sigma; St. Louis, MO, USA), and the cRNA probe. Each slide 393 was cover slipped and temporarily sealed using a DPX mountant (Electron Microscopy Sciences: 394 Hatfield, PA, USA) before being incubated in the hybridization solution for 20 hours at 60°C.

395 Once hybridization was complete, cover slips were carefully removed, and slides were 396 incubated in a 4xSSC buffer mixed with sodium thiosulfate (ST) at 60°C for an hour before being 397 treated with an ethylenediaminetetraacetic acid-based solution to inhibit RNAse activity at 37°C. 398 Following this, slides were washed in descending concentration of SSC solution mixed with ST 399 again at 60°C. Tissue was then washed in a detergent solution (Tween20; Sigma) before being 400 stained with the PerkinElmer TSA Fluorescein system (NEL701001KT; PerkinElmer, Waltham, 401 MA, USA). Slides were placed in a humid chamber and treated with blocking buffer followed by 402 an anti-DIG-HRP conjugate for 2 hours. Slides were then briefly washed in the detergent solution 403 before being returned to a dark humid chamber and coated with a solution containing fluroscein 404 tyramide reagent (FITC) and allowed to sit for 30 minutes. Finally, slides were washed, allowed 405 to air dry, and cover slipped with a mountant containing the nuclear stain 4',6-diamidino-2-406 phenylinodole (DAPI) (Vectashield; Vector Lab, Burlingame, CA, USA). Slides were stored in the 407 dark at -20°C until imaging.

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408 **Imaging**

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410 All imaging was completed using an Axio Scope A1 microscope (Zeiss; Thornwood, NY, 411 USA). Regions of interest were identified via DAPI staining using a 10x objective with the 412 assistance of the Paxinos and Watson brain atlas [40] and then imaged under a 40x objective 413 (actual magnification ~900 X). Images were taken for both DAPI and FITC stains and later 414 colorized and merged automatically using a custom macro in the ImageJ software with FIJI (NIH, 415 Bethesda, MD). Due to tissue damage occurring over the course of *in situ* not all sections or areas 416 of potential interest were viable. As such, images were not able to be z-stacked reliably and, 417 instead, were taken on a single plane. The following regions were imaged and counted: the 418 prelimbic cortex (+3.72 to +2.52 from bregma), the infralimbic cortex (+3.52 to +2.2 from bregma), 419 the lateral (+3.72 to +3.2 from bregma) and ventral (+3.72 to +3.0 from bregma) orbitofrontal 420 cortex, the CG1 region of the anterior cingulate cortex (+3.72 to +2.52 from bregma), and the CA3 421 region of the ventral hippocampus (-4.3 to -4.8 from bregma) (See Fig 3). Though the amygdalar 422 nuclei were also of particular interest for their well-established role in fear learning, the 423 aforementioned tissue damage tended to be particularly severe in this area. As such, we were 424 not able to obtain a sample size large enough to include that region (a minimum of 6 viable 425 images/region was required for a rat to be included in the statistical analysis of a given area).

426 Counts were completed region by region and all image files were assigned a random 427 numerical code to blind the experimenter completing the counts from any details concerning the 428 image at the time of counting. All cell counts were taken in ImageJ with the FIJI package and 429 were made using the cell counting tool. Cells were counted for nuclear and cytoplasmic Arc mRNA 430 expression separately and cells showing overlapping expression were counted as dual 431 expressing. The final counts for nuclear Arc expressing and cytoplasmic Arc expressing cells 432 included only those cells expressing in only that region (i.e., did not include dual expressing cells). 433 Full counts for DAPI stained cells were taken and the percent of cells showing expression in each

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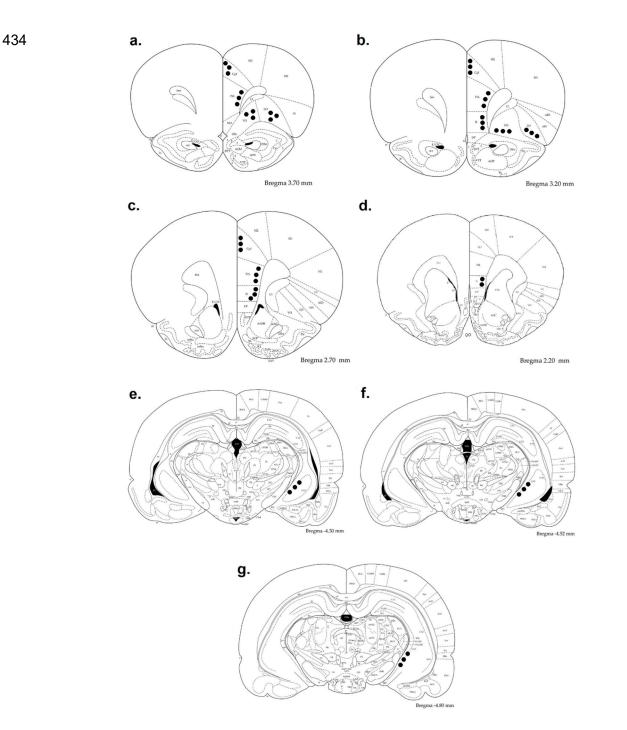


Fig 3. Representation of sampled areas. Images of coronal rat brain sections adapted from Paxinos and Watson (2006). The blacked-out circles indicate the approximate areas sampled from each plane for (a-d) the prelimbic, infralimbic, CG1 region of the anterior cingulate cortex, and the ventral and lateral orbitofrontal cortices, and (e-g) the CA3 region of the ventral

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given area was calculated followed by the average percent of cells showing each type of activation
in individual rats. To prevent the scores of rats with larger numbers of images from having a
disproportionate effect on our statistics and to prevent an inflation of sample size only these
averages were used in our final analysis.

439 **Results**

440

All statistical analyses were completed using the R coding software. The full code is freely available to view at our data repository at <u>https://dataverse.tdl.org/dataverse/MonfilsFearMemoryLab</u>. Unless otherwise stated, the cutoff for a test to be considered statistically significant was set to p < 0.05.

445 Behavioral Results

446 **Dominance tests results**

447

448 As only Cohort 2 rats were assigned conditions based on dominance rank, Cohort 1 males 449 were not included in these analyses, resulting in data from nine triads (n = 27 rats) being included. 450 To verify our dominance assignments, we ran a two-way ANOVA (Type 2) with the percent of 451 total nape contacts in the cage received as the dependent variable and engaging rat rank and 452 responding rat rank as independent variables. The interaction had to be tested separated using 453 a one-way ANOVA. We found an overall effect of both engaging ($F_{(2,49)}$ = 16.409, p < 0.0001) and 454 responding ($F_{(2,49)}$ = 19.490, p < 0.0001) rank and an interaction between the two ($F_{(5,48)}$ = 9.84, p 455 < 0.0001). A post-hoc Tukey HSD found that, as expected, dominant (p = 0.0082) and S1 (p =456 0.043) were significantly more likely to engage than S2 rats, and dominants were more likely to 457 be the responder when compared to both S1 (p = 0.0031) and S2 (p = 0.002) rats. S1 rats were 458 also significantly more likely to contact the dominant rat than the S2 rat (p = 0.00031). We also

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459 examined the percent of times a rat responded to a nape contact with a counter, a behavior that has previously been found to be more likely in dominant rats [37]. Differences in likelihood of 460 461 counter response was tested using a series of Kruskal-Wallace tests due to violations of ANOVA 462 assumptions. We found that while there was no detected effect of engaging rank (H_2 = 3.23, p = 463 0.199) there was a significant effect of responding rank ($H_2 = 7.92$, p = 0.0191) and a post-hoc 464 Dunns test with Holm's p-adjustment found that dominant assigned rats did counter significantly 465 more than rats assigned to the S1 condition (p = 0.0162) but not rats assigned to the S2 condition 466 (p = 0.156). A mixed-effects ANOVA run to examine performance during the milk dominance 467 assessment with percent of time monopolizing the milk cup as the dependent variable, assigned 468 rank as the between-subjects variable, and minute of scoring as the within-subjects variable. We 469 found a significant overall effect of rank ($F_{(2,24)} = 4.83$, p = 0.0172) but no effect of minute ($F_{(9,216)}$ 470 = 0, p > 0.99) and no interaction between the two ($F_{(18,216)}$ = 1.189, p = 0.272). Post-hoc pairwise 471 comparisons across the various ranks averaged across minute found that S1 ranks rats spent 472 significantly more time monopolizing the milk cup than S2 rats (p = 0.0165) and dominant rats 473 also trended in that direction (p = 0.09), but there was no significant difference between dominant

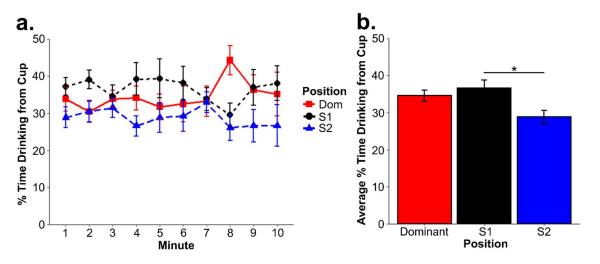


Fig 4. Milk dominance test results. The above figures show the average percent of total time that rats assigned a given rank spent monopolizing the milk cup (a) across the first ten minutes of the dominance test and (b) averaged across each minute by rank. *p < 0.05

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474 rats and S1 rats (p = 0.713) (see Fig 4). Notably, these results are counter to earlier findings from
475 our lab [13], which might be attributable to differences in the container used to hold the milk during
476 testing as the lid of our container was slightly wider (4.45 cm Diameter vs. 3.75 cm diameter)
477 making the milk more easily accessible.

478 Fear conditioning and fear conditioning by-proxy

479

480 To ensure that Demonstrators had sufficiently acquired the CS-US association, their 481 freezing on day 2 (during the FCbP observation period) was run through a one-way within-482 subjects ANOVA with timepoint (pre-CS, CS1, CS2, and CS3) as the within-subjects factor. We 483 found a significant effect of cue ($F_{(3.87)}$ = 77.96, p < 0.0001) and a post-hoc pairwise testing using 484 a Bonferroni adjustment for multiple comparisons confirmed that freezing during the CS was 485 significantly higher than at baseline (all p < 0.001) (see Fig 5a). A set of Kruskal-Wallace analyses 486 were run on freezing on to the CS presentation on the terminal day (day 4) of the experiment as 487 a nonparametric alternative to an ANOVA due to violations of ANOVA assumptions by the 488 untransformed dependent variable. Kruskal-Wallace analyses were run on sex, experimental 489 condition, and a factor containing all combinations of the two (to detect potential interactions) as 490 independent variables. It found that while there was no overall effect of sex ($H_1 = 1.55$, p = 0.2132) 491 on its own, there was a significant effect of experimental condition ($H_2 = 35.1$, p < 0.0001) and a 492 significant effect of the combined factors ($H_5 = 37.38$, p < 0.0001). Post-hoc Dunn's tests using 493 the Holm adjustment for multiple comparisons found that rats in the Demonstrator condition froze 494 significantly more to the CS than both Observers (p < 0.0001) and Controls (p < 0.0001), but, 495 surprisingly, Observers and Controls did not significantly differ in their freezing from each other 496 (p = 0.814). Dunn's testing on the combined sex and condition variable found that the overall 497 effect detected via Kruskal-Wallace was driven entirely by the Demonstrator condition, i.e., no 498 interaction effects were detected (see Fig 5b). Notably, our Demonstrators also displayed an 499 unusually low percentage of freezing to this final CS (mean = 25.2) that we were unable to

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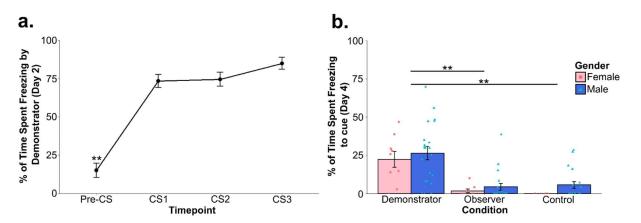


Fig 5. Fear conditioning and fear conditioning by-proxy behavioral results. The above figures show the average percent of total time that rats froze during or prior (Pre-CS) to the CS presentation for (a) Demonstrators on day 2, during FCbP interactions and (b) all rats to the single CS presentation on the terminal day of the experiment. **p < 0.005

500 replicate using near identical behavioral procedures (see Supporting Information methods). We 501 did, however, confirm that the Demonstrators' freezing during the CS period was not just context 502 based by using a Wilcoxon signs-rank test (due to violation of the assumption of normality 503 because of a floor effect for pre-CS freezing) to compare freezing during the CS to their freezing 504 prior to CS presentation (Z = 49, p = 0.0013). That Observer rats did not show higher freezing 505 than Control rats during the final CS presentation, while somewhat concerning, is likely the result 506 of our using only a single CS presentation. While past research in our lab has found that FCbP 507 observer rats will freeze over controls on the first CS presentation of a long-term memory test 508 [12], there were some methodological changes (pre-exposure of controls to the CS and rats being 509 run during their dark cycle) that resulted in slight changes in behavior. This was confirmed in a 510 follow-up experiment run under similar conditions where we ran a full three CS recall test (see 511 Supporting Information text).

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513 Choice test/food tasks

514

515 Choice test performance using either percent of time spent interacting the food cup 516 containing diet Cin or percent of all eaten that was diet Cin was compared between Demonstrators 517 and Observers using a two-sample t-test. We found no significant difference between the two 518 groups on time spent at the diet Cin food cup ($t_{31} = 0.97$, p = 0.3404) or on the percent of total 519 eaten that was diet Cin (t_{31} = 0.74, p = 0.4636). To determine whether this lack of an effect was 520 due to both groups showing a preference for diet Cin, we ran a set of one-sample t-tests 521 comparing the percent of total eaten that was diet Cin against the case in which rats showed no 522 preference for either diet (μ = 50). We found that while both Demonstrator (t_{16} = 2.204, p = 523 0.04265) and Observer (t_{16} = 3.105, p = 0.0068) rats showed a significant preference for the diet 524 Cin based on the percent eaten, neither Demonstrators ($t_{16} = 0.476$, p = 0.641) nor Observers (t_{15} 525 = 1.885, p = 0.079) spent significantly more time interacting with the diet Cin food cup (see Fig. 526 6a,b). The lack of difference between Observers and their Demonstrators can likely be explained 527 by: (1) a slight innate preference for diet Cin over diet Co, as past research in our lab has found 528 in Sprague-Dawleys [14], and (2) our decision to only use diet Cin as the demonstrated flavor in 529 an attempt to decrease variance in the behavioral experience of our observers and (3) the brevity 530 of the choice test compared to our standard design (10 minutes vs 1 hour). It is also worth noting 531 that the Cohen's d effect size for the Observer's preference towards cinnamon (d = 0.75) is larger 532 than the effect size calculated for Demonstrators (d = 0.53), though both fall into the category of 533 medium effect sizes. Finally, to determine whether experimental condition influenced the total 534 amount of food eaten, we ran a two-way ANOVA with total grams of food eaten during the choice 535 as the dependent variable and experimental condition and sex as the independent variables. We 536 found that while, as expected, there was a significant effect of sex ($F_{(1,82)}$ = 35.66, p < 0.0001) 537 (see Fig 6c) with females eating less than males, there was no significant effect of experimental

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538 condition ($F_{(2,81)} = 0.334$, p = 0.717) (see Fig 6d) and no interaction between the two ($F_{(2,81)} = 1.02$,

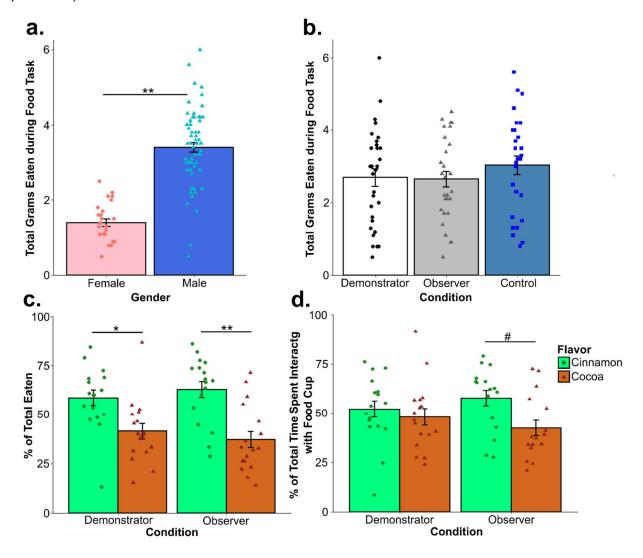


Fig 6. Day 4 food task behavioral results. For rats that went through the choice test on the final day of experimentation, we found that (a) while Observers and Demonstrators did not differ significantly from each other in the percent of diet Cin (the demonstrated flavor) eaten, they did both show a significant preference for the diet. However, (b) neither group spent significantly more time interacting with the food cup containing diet Cin. Examining the total amount eaten during the final food task for all rats we predictably found that (c) females overall ate significantly less than males but (d) experimental condition has no overall effect on the total amount eaten. #p < 0.1, *p < 0.05, **p < 0.01

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540 Arc Results

541 Arc Statistical analysis overview

542

543 All of our Arc results, unless otherwise mentioned, were tested for significance using a 544 series of two-way ANOVAs (type 2) containing sex and condition as between subject variables 545 (Sex and Condition) with an individual ANOVAs run for each area of expression (nucleus, 546 cytoplasm, and dual). Similarly, a series of one-way ANOVAs were run with a combined variable 547 containing the food task (diet Cin only or Choice test for Demonstrators and Observers; plain 548 chow only for all Controls) for each area of expression. Sex was not included as a secondary 549 variable as the relatively low number of female rats made sample sizes too small for certain 550 condition/food task combinations. When ANOVA assumptions were violated, data were 551 transformed using either a log(y+1) function or by taking the inverse square root. As these 552 transforms did not always succeed in bringing ANOVAs in line with assumptions, Kruskal-Wallace 553 tests were performed on datasets where transforms were not effective. Pairwise t-tests were 554 performed for post-hoc analyses against a Bonferroni-corrected alpha value when ANOVAs 555 indicated a significant effect of condition ($\alpha = 0.017$) or a significant sex and condition interaction 556 ($\alpha = 0.008$; conditions tested against each other within each sex only) with between-group effect 557 sizes calculated using Cohen's d. To provide a better gauge of variability for our smaller group 558 sizes, the MS_{Error} obtained from our ANOVA was used in the denominator of post-hoc t-tests. 559 Effect sizes for ANOVAs were calculated using the standard partial n² formula and for Kruskal-560 Wallace tests using the formula $\eta^2_H = (H - k + 1)/(n - k)$. For simplicity of data presentation, unless 561 the addition of the food task grouping variable resulted in a significant effect or unless a significant 562 contribution of sex was detected all data were presented graphically split up by area of expression 563 and overall experimental condition only. Any rats that had fewer than 6 viable images counted in 564 a given brain region were excluded from the analysis for that area.

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565 Bivariate correlations were calculated for Observer and Demonstrator animals to assess 566 potential relationships between behavioral measures and Arc cell counts for expression occurring 567 at appropriate timepoints (e.g., cytoplasmic Arc counts for percent of cinnamon eaten). Pearson's 568 correlation coefficients were used in the event that no outliers in either dataset were detected with 569 a Grubbs test; if outliers were detected, Spearman's correlation coefficient was used instead. To 570 gauge whether a relationship between social learning and Arc in dual expressing cells in 571 Observers, an overall metric of social learning - referred to from here on out as the social learning 572 metric (SLM) - was calculated take the mean of the z-score standardized scores for the 573 percentage of total eaten that was the demonstrated food and the percentage of time spent in 574 contact with the Demonstrator during the FCbP social learning phase during the CS presentation 575 (males) or after the CS presentation (females). Notably, percent freezing to the cue on the final 576 day was not used for Observer rats because our results and the results of our follow up experiment 577 (see Supporting Information data) indicated that the conditions of our behavioral testing procedure 578 resulted in some freezing behavior even in Control rats - at least in males - and, as such, might 579 not be the best gauge of the strength of the socially acquired fear response. As such, given our 580 past findings that interactions with the Demonstrator during or after the CS (depending on sex) 581 highly predicted later freezing to the cue [12–14], interaction with the Demonstrator at the sex 582 appropriate timepoint was tested for correlations against nuclear Arc activity rather than freezing 583 to the cue on the final day for Observer rats. For Demonstrators, a similar metric was calculated 584 based on standardized freezing to the cue on the final day and the percent of total eaten that was 585 the familiar diet (Diet Cin) and checked against dual Arc activity. To correct for the multiple tests 586 run on each behavioral dataset (6, for each brain region), the critical p-value for correlations was 587 Bonferroni adjusted to 0.0083.

588 Arc Results

589 (An overview of statistical results for each area can be found in S1-S4 Tables)

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591 No significant effect of condition and no interaction between sex and condition was 592 detected in the vCA3, infralimbic cortex, anterior cingulate cortex, or the lateral and ventral 593 orbitofrontal cortex (all p > 0.05) (see Fig 7). Additionally, none of the one-way ANOVAs found a 594 significant effect of condition when rats were further separated based on the food task they were 595 assigned in any of these areas or in the prelimbic cortex (all p > 0.1). An overall effect of sex was 596 found in a number of regions including: nuclear Arc expression in the ventral orbitofrontal cortex 597 $(F_{(1,64)} = 4.851, p = 0.031; \eta^2_{partial} = 0.07);$ dual expressing cells in the lateral orbitofrontal cortex 598 $(F_{(1.57)} = 6.18, p = 0.016, n_{partial}^2 = 0.094);$ nuclear $(F_{(1.69)} = 35.470, p < 0.001, n_{partial}^2 = 0.325),$ cytoplasmic ($F_{(1,69)}$ = 60.715, p < 0.0001, $\eta^2_{partial}$ = 0.463), and dual expressing ($F_{(1,69)}$ = 9.84, p = 599 600 0.003, $\eta^2_{\text{partial}} = 0.124$) cells in the vCA3 of the hippocampus; dual expressing cells in the CG1 601 region of the anterior cingulate cortex ($F_{(1,66)}$ = 15.930, p < 0.001, $\eta^2_{partial}$ = 0.194); in nuclear 602 expressing cells ($F_{(1,73)}$ = 18.05, p < 0.001, $\eta^2_{partial}$ = 0.196) and dual expressing cells ($F_{(1,73)}$ = 603 13.666, p < 0.001, η^2_{partial} = 0.15) in the infralimbic cortex (see Fig 8); and in cytoplasmic 604 expressing cells (H₁ = 4.3, p = 0.038, η^2_{H} = 0.045) and dual expressing cells (F_(1.70) = 18.11, p < 605 0.001, $\eta^2_{\text{partial}} = 0.203$) in the prelimbic cortex (see Fig 9b,c). Female rats displayed higher Arc counts than males in areas other than the anterior cingulate, infralimbic, and prelimbic cortices, 606 607 in which male counts were higher across all conditions. Notably, post-hoc analyses found no 608 overall significant effect of condition within the Arc counts for across any of the tested regions or 609 areas of cell expression (all p > 0.1). The two-way ANOVA examining nuclear expression in the 610 prelimbic cortex found a significant interaction effect between sex and experimental condition 611 $(F_{(2,70)} = 3.96, p = 0.023, \eta^2_{partial} = 0.102)$. Post-hoc testing found a significant difference between 612 nuclear Arc expression in female Demonstrators and female Controls only ($t_{9.7}$ = 3.9, p = 0.0032, 613 d = 1.22) (see Fig 9a). Correlational analyses found a significant negative relationship between 614 the SLM score of Observer rats and the percent of cells showing dual Arc expression in the ventral 615 orbitofrontal cortex ($t_{10} = -3.41$, p = 0.0066, r = -0.73) (see Fig 10a). Follow up analyses confirmed

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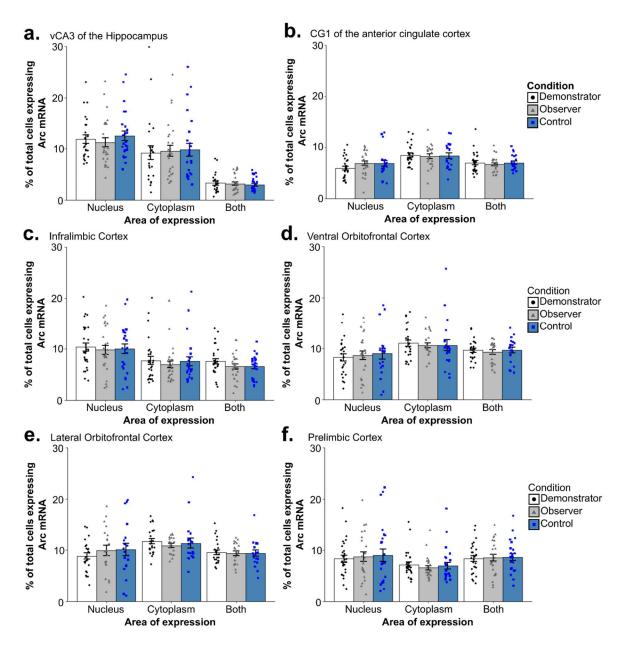


Fig 7. Arc counts across primary experimental condition. The above graphs show the percent of total DAPI stained cells that displayed *Arc* expression in the nucleus, cytoplasm, or in both area (dual) across the primary experimental conditions in (a) the vCA3 of the hippocampus, (b) the CG1 region of the anterior cingulate cortex, (c) the infralimbic cortex, (d) the ventral orbitofrontal cortex, (e) the lateral orbitofrontal cortex, and (f) the prelimbic cortex. Across all regions and areas of cell expression examined, no group differences were found between any of the conditions (all p > 0.1).

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ARC ACTIVITY IN SOCIAL LEARNING

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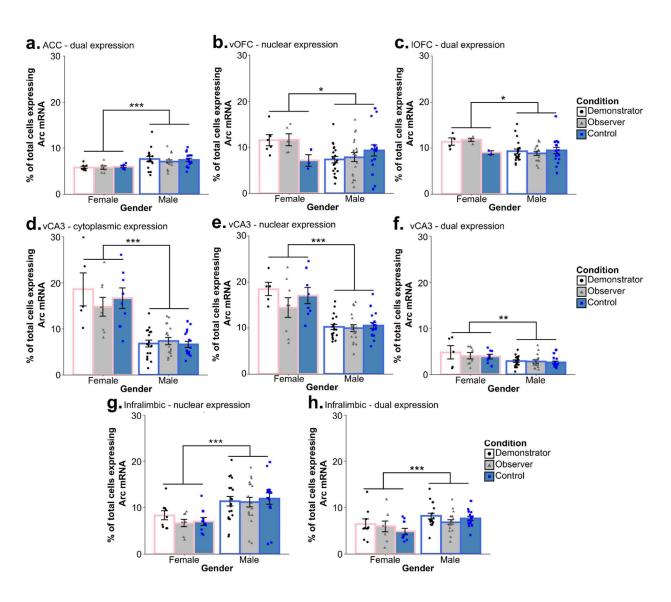
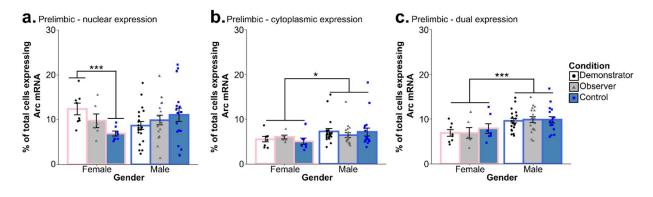
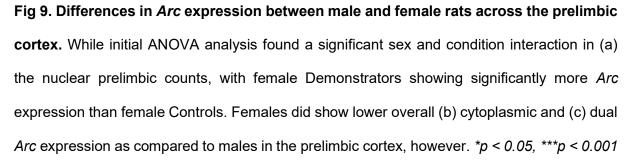


Fig 8. Differences in *Arc* **expression between male and female rats.** Significant differences in *Arc* expression were between male and female subjects when comparing (a) dual *Arc* expression in the CG1 region of the anterior cingulate cortex, (b) nuclear *Arc* expression in the ventral orbitofrontal cortex, (c) dual expression in the lateral orbitofrontal cortex, (d) cytoplasmic, (e) nuclear, and (f) dual *Arc* expression in the vCA3 of the hippocampus, and (g) nuclear and (h) dual *Arc* expression in the infralimbic cortex.

+p < 0.1, *p < 0.05, **p < 0.01, ***p < 0.001

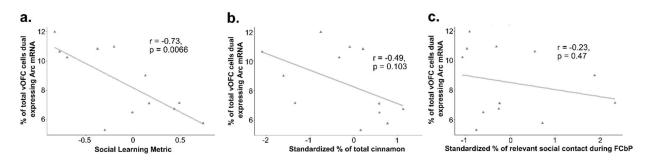
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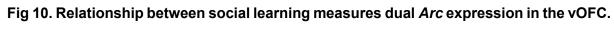






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(a) A significant negative relationship was found between a social learning metric calculated by summing standardized measures of social acquisition of the STFP and socially acquired fear association in Observers and the percent of *Arc* dual-expressing cells in the ventral orbitofrontal cortex. This relationship was not significant when looking at either (b) the standardized measure of STFP or (c) the standardized measure sex relevant social contact during FCbP – used as a proxy for social fear learning - alone. Notably, both male and female animals were included in this dataset.

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that this relationship was not significant when looking at either the standardized measure of percent cinnamon eaten ($t_{10} = -1.795$, p = 0.103, r = -0.49) or the standardized measure of sex relevant contact during FCbP ($t_{10} = -0.75$, p = 0.47, r = -0.23) alone (see Fig 10b,c). All other correlational analyses were not significant beyond our Bonferroni corrected alpha value (all p > 0.01).

626 **Discussion**

627

628 Contrary to our expectations, our results did not show any differences in Arc expression 629 following long term memory recall based on whether the subject had acquired reward- and fear-630 based information by means of direct learning or social learning. Even more puzzlingly, Control 631 rats that were put through analogous behavioral procedures prior to euthanasia but that had not 632 been through any explicit fear- or reward-based training did not differ in Arc expression across 633 the CG1 region of the ACC, the infralimbic cortex (IL), the vCA3 of the hippocampus, or the ventral 634 or dorsal orbitofrontal cortex (OFC) when compared Demonstrators or Observers. Overall, the 635 only differences in Arc expression that were detected were driven by subjects' sex and showed 636 no interaction with experimental condition. Though it is true that recall processes may not 637 necessarily induce as many of the long-term changes in neural activity and connectivity that Arc 638 is thought to be involved in [41] as learning procedures do, past research has found certain recall 639 procedures to be sufficient to induce increased Arc activity [42,43]. As such, the lack of an effect 640 across conditions that we see cannot be attributed only to our choice to examine learning at the 641 recall timepoint. In the following sections, we will first examine our overall findings in the context 642 of past research into the brain mechanisms underlying recall processes in the STFP paradigm. 643 fear-conditioning and observational fear-conditioning procedures, and our findings in the ventral 644 orbitofrontal cortex in the context of past research. We will then cover our findings - and,

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645 importantly, the limitations around our ability to interpret these findings – on sex effects on *Arc*646 expression.

647 Arc in the recall of a socially transmitted food preference

648

649 Past research examining expression of the IEG c-Fos has found that a number of the 650 areas we examined, specifically the orbitofrontal cortex, vCA3, infralimbic cortex, and the 651 prelimbic cortex [22,23] show activation at the 48 hour recall timepoint for a socially transmitted 652 food preference. It is also notable that these results from Smith et al. [23] were obtained using the 653 same STFP control paradigm as was used in this study, indicating that though STFP recall 654 induced activity in these regions may have been detectable with c-Fos, this may not be the case 655 at this timepoint when examining Arc. This interpretation is backed up by the findings of Pilarzyk 656 et al. [43], who examined Arc mRNA activity following STFP recall in Pde11a knockout mice, 657 which displayed impaired recent STFP and enhanced remote STFP compared to Pde11a wild-658 type controls. They found that both animals showed increases in Arc expression over home-cage 659 controls at this timepoint in the ventral and dorsal CA1, the ventral and dorsal subiculum, and in 660 the CG1 and CG2 of the ACC. Moreover, while Pde11a knockout mice showed decreased Arc 661 expression following a recall procedure for a recently acquired (24 hours post) STFP memory 662 when compared to Pde11a wild-types in the vCA1, no difference between the two genetic lines 663 was evident in any of the other regions examined. At a more remote recall timepoint (7 days post), 664 knockout animals showed higher Arc activity post-recall in the CG1 and CG2 of the ACC but not 665 in the vCA1 as compared to the wildtype controls, with home cage animals showing no baseline 666 difference regardless of genetic line. Given that these differences in ACC Arc activity were not 667 observed during early recall and the differences in vCA1 Arc activity was not seen during remote 668 recall, it is reasonable to assume that this Arc activity was specific to both the experience of STFP 669 recall and the recall timepoint. These findings are particularly interesting in light of prior research

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670 examining c-Fos activity in the vCA1 and the ACC at the respective timepoints at which enhanced 671 Arc activity was seen in these animals, as past studies have found no differences in c-Fos activity 672 in these areas when recall was induced on the exact same timeframe [22,23]. With this in mind, 673 it is perhaps unsurprising that we also observed no recall induced changes in Arc expression in 674 the various regions we examined despite their consistently being shown to be active using c-Fos 675 as an activity marker. Exactly what the implications of this are - outside of the obvious conclusion 676 that not all IEGs are equal - is hard to say when working with mostly null findings. That said, the 677 high sensitivity of cellular compartment analysis of temporal activity by fluorescence in situ 678 hybridization (catFISH) and our large group sizes for the primary behavioral conditions 679 (Demonstrator, Observer, and Control) does lend validity to the non-significance of our findings. 680 One caveat to our design that future experimenters might want to consider is the possibility that 681 Demonstrators may also have acquired a STFP simply through exposure to the scent of the 682 consumed food on their own breath and carbon disulfide from the nasal cavity of the Observer 683 with whom they were interacting.

Arc in the recall of direct and socially acquired fear associations

686

687 Our ability to interpret our findings regarding our rats undergoing recall of fear acquired 688 via direct learning is significantly aided by how well-characterized the system underlying fear 689 learning and recall is. A number of the areas we examined are well established as being involved 690 in fear or extinction learning (the latter of which we would assume to be initiated in Demonstrators, 691 as they had undergone non-reinforced CS presentation during FCbP) specifically the ACC, the 692 prelimbic cortex, and the infralimbic cortex [30–32,44]. Though a much smaller pool of research 693 is available regarding the neural mechanisms of social fear, the proposed models of social fear 694 learning posit a system similar to that underlying recall of directly acquired fear associations also

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695 underlies the fear learning and recall processes for social fear learning [28]. Our findings indicate 696 no overall role of the ACC, prelimbic cortex (PL), or IL in either recall of a socially acquired fear 697 association or a directly acquired fear association (though see also discussion of sex differences 698 in PL activity below). However, as covered in the previous section, this likely just indicates that 699 Arc does not serve as a reliable indicator of activity in this case. Examination of these areas post-700 fear acquisition would likely tell a different story. Though explicit research in Arc activity following 701 fear recall is limited, there is some past research to draw from. Chia & Otto [42] found that when 702 Arc protein expression was examined following the presentation of a CS that a rat had acquired 703 a fear association for via trace fear conditioning (i.e., fear conditioning with a delay between CS 704 termination and shock delivery) rats were found to have significantly higher Arc expression in both 705 the dorsal and ventral hippocampus when compared to unconditioned controls that were exposed 706 to the chamber but not the CS. Notably, Arc was quantified by Western Blot analysis of the 707 homogenized ventral and dorsal HPC in this experiment, so precise localization of HPC activity 708 was not available. These findings likely indicate that, like in STFP, Arc transcription might be 709 induced in certain areas of the hippocampus at the 48-hour recall timepoint for a cued fear 710 memory.

Potential Role of the Ventral Orbitofrontal Cortex in Recall of Socially Acquired Information

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In a landmark study, Lesburguères et al. [24] were able to demonstrate that while dorsal hippocampal (dHPC) activity was necessary for acquisition and short-term recall of an acquired STFP, the STFP memory was eventually offloaded to the OFC for long-term storage. Additionally, Lesburguères et al. were able to demonstrate that that tagging of neurons in the orbitofrontal cortex during STFP acquisition is necessary for long-term storage of socially transmitted food preferences and that interference with the OFC activity following acquisition impairs remote

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720 memory recall (30 days post-acquisition) (though see also [45]). These findings would suggest 721 ongoing communication between the dHPC and the OFC in the first days or weeks post-STFP 722 acquisition and, furthermore, would suggest ongoing reorganization of the OFC at this timepoint 723 to accommodate the long-term storage of the STFP memory. While the lack of overall differences 724 in ventral or lateral OFC Arc expression between Demonstrators, Controls, and Observers in this 725 study would challenge that interpretation somewhat, we did detect a significant negative 726 correlation between our combined measure of overall social learning performance and dual-Arc 727 expressing cells in the vOFC. Furthermore, this correlation was not observed between a similar 728 metric formed for Demonstrators based on their choice test performance and their freezing to the 729 cue. As reliance on socially acquired information can be thought of as making the choice between 730 potentially unreliable social information and the potential dangers of learning through direct 731 experience, it is possible that this apparent inhibitory role of the vOFC on expression of socially 732 acquired information might be connected to the OFC's broader role in value-based decision 733 making [46-49].

734 Sex Differences in Arc Transcription

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736 Prior to this discussion, it should be stated that our ability to interpret our sex-related 737 results is hindered for a number of statistical and methodological reasons. First, our occasionally 738 low sample size for females, with group size for sex/condition combinations ranging from n = 2 to 739 n = 9 following removal of rats without enough viable sections (though notably an n < 5 was only 740 present for female Controls in the vOFC and IOFC and female Demonstrators and Observers in 741 the IOFC). Additionally, our lack of entirely undisturbed controls means that we have no way to 742 determine whether these sex differences are the result of baseline or task-specific differences in 743 Arc mRNA production. Finally, because the pre-in situ PFA wash was not introduced until all 744 female sections had been processed, it is possible that this difference in tissues processing might

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have affected the overall stain. That said, if this were the case, we might expect to see a broader 745 746 and more consistent effect of sex across regions and types of Arc expression (nuclear, 747 cytoplasmic, and dual). As it is, 18 regions/cellular areas of Arc expression combinations are 748 examined and only 10 display a significant overall effect of sex. Furthermore, this effect is not 749 uniform in its direction, with males displaying greater overall Arc expression in 5 cases and 750 females displaying greater expression in the other 5. Regardless, we feel that our findings here 751 should serve only to inform possible future research into sex differences in Arc expression. As it 752 is, the limitation of the current study would make drawing definitive conclusions regarding sex 753 effects on Arc expression inappropriate. This should be kept in mind in reading the following 754 discussion.

755 Although there has been little investigation into sex differences in Arc expression, there 756 are some findings indicating that female rats may show higher levels of Arc expression in certain 757 regions of the dorsal hippocampus following repeated exposure to a relatively enriched 758 environment [50], though a trend in the opposite direction has also been observed in animals 759 tested without prior behavioral intervention [50]. Our findings may indicate that sex differences in 760 Arc transcription may be present following certain general behavioral tasks or experiences. In the 761 CG1 region of the ACC we found that males, overall, had more cells active at both timepoints, 762 possibly due to higher baseline Arc transcription in the ACC of males or increased transcription 763 following context changes/re-exposure (home cage \rightarrow STFP testing room \rightarrow conditioning 764 chamber) as there is some evidence – though limited – for a role of the ACC in long-term recall 765 of contextual memories [51]. Male rats also displayed higher nuclear and dual Arc counts in the 766 infralimbic (IL) cortex. It is possible that the higher IL Arc counts in males might be explained by 767 the role of the infralimbic cortex in extinction and fear inhibition [31,52,53] and the well 768 documented impairments in the inhibition and extinction of learned fear in females [54-56]. If this 769 is the case, however, it does raise the question of why no overall differences were observed

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between our Control, Observer, and Demonstrator animals if *Arc* expression was being triggered
by CS-elicited infralimbic activity.

772 Females showed higher levels of Arc expression for all counts in the vCA3. The difference 773 in nuclear counts could potentially have been the result of greater activation following exposure 774 to the CS or re-exposure to the conditioning chamber in females, while the higher levels of 775 cytoplasmic Arc expression in the vCA3 following the food task may indicate a sex differences in 776 the role of Arc in the vCA3 either the recognition of "familiar" food (even for Observers the scent 777 would be familiar due to their prior interaction with the Demonstrator) or reward/general 778 consummatory processes. That females also showed significantly higher dual labelling in the 779 vCA3 – though this effect was small – might also indicate generalized increases in vCA3 Arc 780 transcription in females. Female rats also displayed higher nuclear Arc transcription in the ventral 781 OFC and higher dual levels of Arc mRNA in the lateral OFC, though these results are more difficult 782 to interpret due to the low number of female Control rats whose brain tissue was intact enough to 783 take OFC counts (n = 2 and 3 for the lateral and ventral OFC, respectively). Data from the Control 784 rats we do have indicate a possible sex mediated increase in OFC Arc mRNA production, but it 785 is just as possible that this effect would not persist with a higher n. It is notable that some past 786 research has indicated structural differences in the OFC and functional differences in OFC-787 mediated behaviors between female and male rodents [57-59].

788 Possibly our most interesting sex differences in Arc mRNA were detected in the prelimbic 789 cortex. In the prelimbic cortex (PL), males showed overall higher numbers of cells expressing Arc 790 in the cytoplasm and in both the cytoplasm and nucleus (dual expressing) than females. While no 791 within-sex differences across condition assignments were detected for these counts, we did find 792 a significant sex/condition interaction in our nuclear prelimbic counts. Specifically, it appears that 793 while male Demonstrators and Observers did not show increases in Arc transcription over 794 Controls at the fear-recall timepoint, female Demonstrators showed significantly higher nuclear 795 Arc transcriptions than Controls while female Observers fell in the middle between the two. This

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796 sex-effect may be driven by the aforementioned deficits observed in learned fear inhibition and 797 extinction that are observed in females [54–56], as past research has suggested that the PL is 798 critically involved in stimulating fear behavior [52,60,61], essentially serving an opposing role to 799 the IL. Furthermore, a number of studies have implicated differences in PL signaling and structure 800 as potential driving factors for these sex-specific impairments in fear-inhibition and extinction [62-801 65]. While we found no significant difference in female and male freezing behavior to the cue, the 802 upregulation of Arc mRNA in response to a non-reinforced fear associated CS in specifically 803 female Demonstrators may be indicative of differential neural restructuring in the PL that could 804 ultimately lead to sex differences in fear expression.

805 **Conclusions**

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807 While the findings of this study did not broaden our understanding of the brain 808 mechanisms involved in the retrieval of socially acquired memories as much as we had hoped, 809 our results do provide some potential insights on sex differences in Arc expression as well as the 810 role (or lack thereof) of Arc in long-term memory recall. Our findings suggest that - at least in the 811 prefrontal cortex and vCA3 – the induction of brain activity through recall of socially acquired 812 information does not appear to be sufficient to cause increases in Arc expression over those 813 caused by the testing procedure alone. However, the validity of this takeaway is certainly brought 814 into question by the inconclusive results of our behavioral tests, which might suggest that poor 815 retainment of the socially acquired information was at fault for this lack of effect. We theorize that 816 this may be because minimal neural restructuring is triggered when recall occurs prior to systems 817 consolidation. Further research into the role of the Arc protein in social learning recall processes 818 is still warranted given that our behavioral results do not demonstrate social learning in Observer 819 rats as definitively as we would have hoped. Future research examining overlap in the neural 820 mechanisms governing different forms of social learning might also benefit from the inclusion of

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animals undergoing acquisition procedures and animals undergoing remote recall procedures, as these timepoints may be more likely to induce plasticity changes and thus changes in *Arc* expression. Though the short timeframe of *Arc* expression in and around the cell body may make this methodologically difficult to achieve, rapid acquisition of a STFP might be achieved by using multiple demonstrators at once.

826

827 Declarations

Author's Contributions: LAA designed the experiment, gathered and analyzed data, processed and imaged tissue samples, and drafted the manuscript. ENH and JD assisted with tissue sample processing. VN assisted with the experiments documented in Supporting Information. MHM and HJL designed the experiment, gathered data, provided guidance and training for tissue processing and imaging, and approved the final version of the manuscript. Availability of data and material: Raw data files are available in The Monfils Lab repository.

housed in the Texas Data Repository in Dataverse (https://dataverse.tdl.org/dataverse/MonfilsFearMemoryLab). All other materials are available by request to the authors.

837 Code availability: Code is available alongside data and materials in the Monfils Lab repository838 (see above).

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