A unified urban green infrastructure classification for assessing
ecosystem services and biodiversity

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18

Abstract:

Green infrastructure (GI) classifications are widely applied to predict and assess its suitability for urban biodiversity and ecosystem service (ES) provisioning. However, there is no consolidated classification, which hampers elucidating synthesis and consolidated relationships across ES and biodiversity.

In this research, we aim to bridge the gap between urban GI research on ES and biodiversity by providing a standardized common classification that enables consistent spatial analysis.

We analyzed GI classifications used across five ES and four taxa in scientific literature. GI classes were analyzed based on name, definition and characteristics. Results were used to create a novel classification scheme accounting for both ES and biodiversity.

We show that many GI classes are unique to a ES or taxon, indicating a lack of multifunctionality of the classification applied. Among the universally used classes, diversity in their definitions is large, reducing our mechanistic understanding of multifunctionality in GI. Finally, we show that most GI classes are solely based on land-use or land-cover, lacking in-depth detail on vegetation. Through standardization and incorporation of key characteristics, we created a consolidated classification. This classification is fully available through openly-accessible databases.

Our consolidated standardized classification accommodates interdisciplinary research on ES and biodiversity and allows elucidating urban biodiversity and ES relationships into greater detail, facilitating cross-comparisons and integrated assessments. This will provide a foundation for future research efforts into GI multi-functionality and urban greening policies.

Keywords *(3-6, alphabetical)*: cities, climate adaptation, Nature-based Solutions, spatial analysis, mapping, wellbeing.

Highlights *(3-5 highlights, separate file, max 85 character per highlight)*:
- Universally used GI classes have a vast variety in definitions
- Unique GI classes may indicate specific mechanisms and lack of multifunctionality
- Current GI characteristics are insufficient for mechanistic understanding
- A GI classification is provided to support combined biodiversity and ES research
- Our classification provides a foundation for future GI research

1. Introduction

Green infrastructure (GI) is essential for biodiversity and the provisioning of ecosystem services (ES) in the urban environment (Escobedo et al., 2019; Sun et al., 2020). GI forms the basis for nature-based solutions to major urban challenges such as climate, biodiversity and human wellbeing (Escobedo et al., 2019; IUCN, n.d.). Policy makers are increasingly targeting GI as a key method to tackle such challenges simultaneously and uniformly (Liberalesso et al., 2020). For example, the European Commission defines and uses GI as: "… a strategically planned network of high quality natural and semi-natural areas with other environmental features, which is designed and managed to deliver a wide range of ecosystem services and protect biodiversity in both rural and urban settings" (European Commission, 2013). Unfortunately, while a multi-functionality from GI is implied by this definition, in practice the complex relationships between these ES and biodiversity and their relation to GI are hardly accounted for.

Both biodiversity and ES are considered important, and GI plays an important role in supporting them. GI supports the ecosystem functioning and its biota through supporting, increasing or conserving key species and taxa (Dearborn & Kark, 2010; McKinney, 2002; Niemelä, 1999). Additionally, GI provides important urban ES, nature's contributions to humans, such as heat reduction, air purification, water regulation, and supports both physical and mental wellbeing (Luedertiz et al., 2015). Such urban ES are well studied and associated with the increase in human wellbeing or a reduction of economic damages (Bolund & Hunhammar, 1999; Luedertiz et al., 2015; Meerow & Newell, 2019). While GI presumably contributes to both biodiversity and ES and that nature – and thus GI - should be beneficial for both humans and biodiversity (Heymans et al., 2019), they are commonly investigated separately, in different studies. Unfortunately, the divide between biodiversity and ES studies also translates into the usage of dissimilar GI classifications and definitions.

These inconsistencies seriously impede our understanding of the relations, synergies, and potential trade-offs, among biodiversity and ES in the urban environment (Fineschi & Loreto, 2020; Manning et al., 2018; Schwarz et al., 2017). Existing classifications aim to provide insight into the spatial patterns of GI in relation to its respective services or taxon, but are created ad hoc and often ignore other ES or taxa. This creates a large diversity of incomparable definitions that are being used to classify GI. For example, the GI class grassland has been classified by (i) their dominant species (Mireless-Guasch et al., 2019), (ii) height of vegetation (Ng et al., 2012), (iii) land cover maps (Tiwari and Kumar, 2020), or (iv) simply based on expert opinion (Morelli et al., 2018). Classifying GI with a breadth of different definitions results in poor cross-comparability, impeding elucidation of driving factors in complex relationships (Bartesaghi Koc et al., 2017; Chatzimentor et al., 2020; Wang & Banzhaf, 2018).

To further understand the complex GI-ES-biodiversity relationship we need mechanism-relevant
standardized urban GI classifications and definitions (Bartesaghi-koc et al., 2017; Matsler et al., 2021
Schwarz et al., 2017). Creating such a harmonized classification is a challenging process as the
relevant mechanisms, spatial and temporal scale that drive ES or biodiversity are vastly different, and
need to be accounted for. Nonetheless, notable efforts to standardize and consolidate GI
classifications have been made. For instance, a general typology consisting of four classes (tree
canopy, green open space, green roof, and vertical greenery systems) has been proposed as a
general GI typology. Although contrastingly, the same authors suggest that a specific typology should
be developed corresponding to the underlying mechanisms related to the research topic (Bartesaghi-
koc et al., 2017; Bartesaghi-koc et al., 2019). Unfortunately, among the existing GI typologies, little
attention has been given to the ecological forces that provide ES or support biodiversity (Young et al.,
2014). This is further exacerbated by the lack of a combined typology for both biodiversity and ES,
hindering research and policy that aim to incorporate them simultaneously. A key area of interest
that would benefit from a combined typology relates to synergies and trade-offs between urban ES
and biodiversity, that remain largely unexplored to date (Schwarz et al., 2017). To that end, and as a
solid foundation for future integrated research, a consistent and broad classification system for
urban GI is needed.

In this research, we aim to bridge the gap between urban ES and biodiversity research by
creating a harmonized GI classification based on previous ES and biodiversity research, allowing
future research to elucidate their relationship. We conducted a systematic literature review focused
on GI classifications at three levels: (i) names, (ii) definitions, and (iii) characteristics. For this review,
we selected 5 ES (water regulation, heat reduction, air purification, mental and physical wellbeing)
and 4 taxa (mammals, plants, birds, arthropods). We chose these ES and taxa as they are
fundamental to urban sustainability while harnessing biodiversity and human wellbeing (Beninde et
al., 2015; Chatzimentor et al., 2020; Schwarz et al., 2017). Based on an in-depth multi-level overview
on the GI classifications used in previous studies,   we constructed a new evidence-based
consolidated GI classification that unifies urban ES and biodiversity. Importantly, this new
classification is applicable with remote-sensing data to accommodate analysis in cities across the
world. The resulting classification aims to accommodate future multifunctional research concerning
ES and biodiversity in the urban environment. Moreover, by providing definitions for GI types and
linking them to ES and biodiversity, this classification allows for cross comparisons and can guide
policymakers aiming to optimize of GI in the increasingly dense urban environment (Matsler et al.,
2021).

2. Methods

2.1 Data collection

To identify and analyze current usage of GI typology, we reviewed the literature on GI in relation to ES and biodiversity, published between 2011-2021. We chose this time-frame as the number of GI-related publications greatly increased after 2010, as well as to include more recent fine scale data from Sentinel-2 and OpenStreetMap for analyzing urban contexts (Ludwig et al., 2021; Matsler et al., 2021). We applied a semi-systematic review by using thematic saturation on the Web of Science (Guest et al., 2020; Gusenbauer & Haddaway, 2020). This method allows researchers to rapidly identify themes in the literature, while also enabling to numerically quantify the confidence in their results.

We used one search query per service or taxon applying it to the title, abstract and keywords on the Web of Science (Appendix 6). We chose to rank papers by the number of citations to prioritize the most representative GI research, yet we acknowledge that they are likely older and biased to coarse resolutions and research in the northern hemisphere (Matsler et al., 2021).

For this study, we analyzed 143 articles, of which 75 focused on ES and 68 on biodiversity (see Appendix 1 for the list of articles). After collection, we analyzed the GI class usage for each ES and taxon at three levels (Fig. 1): First, we evaluated the most commonly used class names. Second, we analyzed the diversity and overarching themes in GI definitions. Third, we assessed GI class characteristics. Based on this review, we created a harmonized classification of GI that is applicable to both biodiversity and ES assessments.

Figure 1. Flowchart of data collection and analysis. The top shows the number of included studies (A) and number of included studies across ES and biodiversity taxa (B). For each study, the classes identified were listed (C; illustrated with two arbitrary examples) and common class names are identified (D). A three tiered analysis (E), involving class names, definition, and characteristics followed to create an evidence basis for the consolidated GI classification (F).

2.2 Saturation

After collecting eight papers for a service or taxon, we analyzed its thematic saturation for GI classes (Guest et al., 2020). In short, thematic saturation was measured by: I) base size, II) run length and III) New Information Threshold (NIR, methods in Appendix 2). The NIR index was used to indicate how

likely it is to find new information with additional sampling. A high percentage indicates that the next
sample is likely to contain a lot of new information. We used a base size of five papers, run length of
three papers, and a NIR of 10%. This method is mainly applied for interviews, but we deem this
approach useful as there is no agreed upon method to measure saturation for our kind of data
(Saunders et al., 2018). Grey and blue infrastructure classes were analyzed but are beyond the scope
of this research and therefore put in the appendices (Appendix 3).

2.3 Class name analysis
In order to create an overview of GI classes that are representative for a service or taxon, we used a
Sankey diagram to link commonly used GI class names to ES and taxa. We decided to discard class
names that were only used once for a service or taxon to only include classes that are well-linked to
an ES or taxon. After exclusion of the single-use classes, we calculated the frequency of GI class usage
for ES or biodiversity. In particular, this method allows us to infer which classes are universally used
and which are uniquely used for a single service or taxon.

2.4 Class definition analysis
To more comprehensively investigate the diversity of urban GI classifications, we also analyzed the
class definitions used. For each class, a definition was collected from its respective paper. Definitions
were analyzed in a two tiered process which consisted of the creation of definition themes and types.
The first tier, themes, consisted of GI classes that could be largely grouped by a common
denominator. For example, the theme "Grassland" contained all classes which contained the
identified common denominator: "green spaces with grass as dominant vegetation".

The second tier, types, consisted of classes that are grouped by a common class definition. For
example, within the "Grassland" theme we identified multiple types. Where type "Grassland A"
defines all green space larger than 1ha and with less than 10% tree cover as a grassland, while type
"Grassland B" defines it as land covered by grasses. Following this procedure, we argue that themes
reflect what GI classes aim to measure, and types indicate the variety in operationalization of GI
classes within a theme.

2.5 Class characteristic analysis
In order to more thoroughly understand how the used classifications were designed, we decided to
score the classes included in the analysis based on eight characteristics. These eight key class
characteristics were identified based on commonly used features in GI classifications. These include:
(1) land use, (2) land cover, (3) size, (4) height, (5) coverage, (6) morphology, (7) species identity, and
(8) use of expert opinion. We applied a binary score per characteristic (1= present, 0=absent).

Based on the binary scores, we calculated the average presence for each characteristic among
classes for each service or taxon. As such, a value of 1 would indicate that every class within a service

or taxon explicitly mentions that characteristic, while a value of 0 indicates none of the classes

mention the characteristic explicitly. Second, we compared the total usage of explicit class

characteristics among ES and taxa. We summed the values from all characteristics by service or

taxon. This indicates how characteristics-dense classes are on average within a service or taxon.

Values of eight would indicate that every class within a taxon or service mentions all eight

characteristic explicitly, while values of 0 would indicate none of the classes mention any class

characteristic explicitly. The results were visualized by a heat map showing the difference in the

usage of explicit class characteristics by service or taxon.

2.6 Consolidated classification

To create a consolidated GI classification, we used the results from the class definition and

characteristics analysis. First, we identified themes from the class definition analysis and used them

as the base for the consolidated classification (e.g., "Green roof" being: *Vegetation that partially or*

fully covers a roof"). We translated the GI themes into classes that could be easily quantified with

globally freely available data sources by using class characteristics. These themes represent a distilled

view on important aspects of GI. Out of the characteristics analysis we included six characteristics in

our consolidated classification: land-use (LU), land-cover (LC), height, coverage, morphology, and

species identity. The characteristics expert opinion and size were excluded as we prioritized

observer-independent sampling (Simensen et al., 2018), and the size characteristic was used both

infrequently and inconsistently across definitions. This selection of class characteristics included both

LULC and vegetation indices, given that the combination of both generally increases model

performance (Shen et al., 2021; Chaves et al., 2020). Moreover, our selection ensured making the

classification applicable with both remote-sensing (e.g., LiDaR, NDVI, etc.) and LULC data. Finally, we

chose to exclude one theme that described a specific virtual reality GI courtyard set-up, as it was only

used in a simulation study (Huang et al., 2020.).

3.   Results

3.1 Data collection and saturation

Our literature review included 3990 studies of which 143 studies were included for analysis

(Appendix 1). Combined, these studies contained 958 different classes, of which 564 classified GI and

the remaining 394 classified either grey or blue infrastructure. Thematic saturation was reached for

the ES focusing on the urban heat island, water regulation, and air pollution, and for the arthropod

taxon (NIR = 0; NIR = 0.09; NIR = 0.10; NIR = 0.10, respectively) providing a high degree of confidence

in our results. In contrast, the bird and plant taxa as well as the mental and physical health ES had

not reached saturation when the literature from our search results had been fully exhausted (NIR =

0.24; NIR = 0.26; NIR = 0.33; NIR = 0.50, respectively). The mammal taxon proved especially difficult

as our search query for mammals resulted in 171 papers of which only six matched the criteria to be

included in the analysis, resulting in no NIR.

3.2 Class name analysis

Analyzing common class names that were present twice or more in a specific service or taxon

resulted in a list of 49 unique common class names (Fig. 2). Class names focusing on large commonly

urbanized vegetation were most frequently used, being forest (n = 35), park (n = 32) and tree (n =

31). GI classifications for plants have several classes that are unique to its topic (top Fig. 2). These

mostly include classes that concern land management (remnant, spontaneous, plantations). Also

water regulation and air pollution have several unique classes (bottom Fig. 2). Air pollution has

unique classes focusing on vegetation morphology (one layer, multiple layers, hedge), and on species

identity (broad leaved, coniferous, deciduous). Water regulation shows five unique classes that are

strongly related to constructed land-use (bio swale, bio retention, rain garden, infiltration basin,

detention basin). These results indicate that there is a large diversity of class usage amongst services

and taxa with several GI classes being completely unique to a service or taxon, while only few are

used almost universally.

Figure 2. Sankey diagram showing the links between services or taxon and GI class names. Nodes in the middle are ordered with the least frequently used GI classes on the edges, while most frequently used GI classes are in the center. The thickness of the nodes and flows is based on frequency. The colors of the nodes represent either a unique or multiple connection, with the light-purple color representing multiple connections across biodiversity and ES assessments.

3.3 Class definition analysis

The definition of each GI class (n = 456) grouped in a common GI class name (n = 49, figure 2) was analyzed individually. A large proportion of the classes were left undefined in their respective research paper (n = 145, 31.9%). A smaller portion was unavailable, e.g., behind a paywall, a dead link, or in a different language than English (n = 19, 4.2%). From the defined classes, we identified twenty-nine themes which contained 158 different types (Fig. 3). This indicates that a large diversity of GI definitions is used within one theme.

254   The largest identified theme was "wooded" which contained 27 types that all differently
defined land with substantial or continuous cover by woody vegetation, and could be a mix of
deciduous, coniferous or evergreen species. The smallest themes were "infiltration basin" and
"detention basin" with both only one type, which was based on expert opinion. Two themes were
identified for using solely height or vegetation coverage thresholds. These themes "height" and
"canopy coverage" were used as indicators for vegetation, yet the thresholds between studies varied
greatly (e.g. forest being either >5m, >10m, >15m). These results indicate that regularly measured
GIs contain a broad variety of definitions.

262
Figure 3. Sunburst diagram of the GI definition theme and types. The inner layer contain themes, and the
outer layer types, portraying the number of GI types in one theme through grey-scale.

3.4 Class characteristics analysis
We found that the most common characteristics across services and taxon are land-use (49%) and
land cover (23%), while the characteristics morphology (4%) and size (4%) are used least (Fig. 4). The

heat map illustrates that there is more difference among characteristics than among services or taxa

(Fig. 4). This indicates that GI classes among ES and taxa have similar characteristics (despite some

unique class names and dissimilar definitions). Among the ES and taxa, we find that mental health

(0.91), physical health (0.94), and mammal (0.91) studies use on average the least number of

characteristics per class, while arthropod research (1.64) defines on average the most characteristics

per class. This indicates that most ES or taxa consider only one characteristic of GI classes explicitly.

Figure 4. Heat map showing the proportion of characteristics used in GI classes by ES and taxon. A higher
value indicates that proportionally more classes have this characteristic. Averaged and summed values are
shown at end of the matrix's columns and rows. Average values indicate use of a particular characteristic per ES
or taxon (0-1) and summed scores indicate the average use of all characteristics in a ES or taxon (0-8).

3.5 Consolidated classification

Using the GI definition themes as starting point, we identified four easily accessible and

necessary data types (LULC, NDVI, LiDaR, and buildings) to create a consolidated GI classification.

After identifying the required data, we aimed to reduce the number of classes to further consolidate

the GI classification scheme. Such a reduction is convenient as it lowers the required amount of data

pre-processing and reducing model complexity. We propose a classification system consisting of 14

LULC classes, 9 vegetation structure thresholds, and 4 mixed classes (Figure 5; Appendix 4 for

definitions). We call this classification system the Consolidated Urban Green Infrastructure

Classification (CUGIC).

GI classes describing the structure of vegetation usually do so through height or coverage

thresholds, or a combination of those. Alternatively LULC, species data, and expert opinion could

have been used but were deemed inappropriate as they provide a poor representation on vegetation

structure, are intensive to collect, and are observer dependent, respectively. Therefore, we used the most frequently found vegetation coverage and height thresholds. We made an exception for trees as characteristics on species identity or morphology were often associated with this class. Therefore, we included classes describing if trees are deciduous of evergreen, and we included classes describing if trees are accompanied with herbaceous or shrub vegetation.

Two minor consolidations were made to the included LULC classes. First, three themes (remnant, spontaneous, and lot) which all classified vegetation that grew without management were combined into one class remnant vegetation. Second, we combined raingarden and bio retention basin as they are synonymous.

Figure 5. The Consolidated Urban Green Infrastructure Classification (CUGIC). Shown are all different GI classes in the consolidated classification by their data type. Data types cover: A) Land use and land cover sections which cover vegetative landscapes (orange), a mix of land uses (red), and water regulation (blue). B) NDVI and height data used for vegetation structure thresholds, combining to one vegetation type (e.g. scarce single layered grass). C) Mixed data, which relates to the interface of green and grey infrastructure. D) shows a

simplified version of mapping the Consolidated Urban Green Infrastructure Classification (CUGIC). For further
details on CUGIC, see Appendix 4.

4. Discussion

4.1 Consolidated Urban Green Infrastructure Classification - CUGIC
We presented CUGIC, the first classification scheme accommodating future multifunctional ES-
biodiversity research based on literature of the past ten years (Fig. 5; Appendix 4). We focused on the
combination between ES and biodiversity as they provide meaningful benefits to humans and nature,
which are critically important in the progressively denser built urban environment (Filazzola et al.,
2019; Meerow & Newell, 2019). Our novel classification is widely applicable and relevant, as (I)
recent advances in remote sensing make the required data for this classification widely available
(Wulder et al., 2018), (II) it can be applied globally, allowing critical comparisons between the
northern and southern hemisphere (Matsler et al., 2021), (III) the included classes are based on
contemporary and well-cited ES and biodiversity literature, (IV) it answers the call for a standardized
classification for interdisciplinary GI research (Bartesaghi-Koc et al., 2019; Chatzimentor et al., 2020;
Matsler et al., 2021; Wang & Banzhaf, 2018), (V) allows for delineation between LULC and
vegetation-driven mechanisms (Shen et al., 2021; Chaves et al., 2020). To our knowledge, this is the
first Consolidated Urban GI Classification (CUGIC) of its kind based on a wide variety of literature. The
presented classification is useful for both research and decision support.

4.2 Multifunctionality of GI classes
The class name analysis showed that across ES and biodiversity research there is a wide variety of
frequently used class names (n = 49, Fig. 1). Several of these class names are unique to a ES or taxon.
This suggests that those classes were designed to observe mechanisms unique to a certain aspect of
GI and its related ES or taxon. For example, our analysis shows that the class rain garden is
exclusively used in water regulation research, while the spontaneous landscape was only associated
with plant biodiversity studies. The idea that unique GI classes could indicate unique mechanisms is
well supported, as mechanisms of biodiversity functions are fundamentally different than of ES
(Schwarz et al., 2017). Even within biodiversity and ES research, mechanisms that help predict ES or
taxa are distinct (Beninde et al., 2015; Derkzen et al., 2015; Salmond et al., 2016). This suggests that
trade-offs between ES and taxa are being reflected in unique GI classes. For example, human
wellbeing is usually linked to well-managed green spaces (e.g. parks, playgrounds) (Wood et al.,
2017), while native plant biodiversity metrics are generally associated to less managed green spaces
(e.g. natural or spontaneous landscapes) (Threlfall et al., 2016). In this case, unique GI classes are not
multifunctional, but rather are indicators of ES or taxa specific mechanisms. In the previous example,
higher maintenance green spaces may link to high human wellbeing while lowering maintenance

may improve native biodiversity. These unique mechanisms can be accounted for by incorporating
mechanism-relevant classes in the typology (Bartesaghi-Koc et al., 2017). CUGIC includes a wide
variety of mechanism-relevant classes in combination with layered information on vegetation
morphology and LULC, to delineate the mechanisms that drive a specific ES or taxon, allowing future
research to better understand their joint relationships.

Our results also show that several GI classes are used universally by every ES or taxon,
implying that they can carry out multiple functions (i.e. multifunctionality). This multifunctionality,
however, has to be considered carefully as routinely used LULC-classes (Figure 4, 72%) are chosen
due to the superior data availability and not necessarily for their functional impacts (Andrew et al,
2015; Young et al., 2014). LULC data allows for rapid estimation of ES provisioning required for
efficient urban planning (Tallis and Polasky, 2009). This rapid (but uncertain (Hazeu et al., 2011))
assessment of spatial patterns of ES may sometimes be more important than the elucidation of the
relation between GI, ES, and its drivers (Dade et al., 2019). So far, only few studies explicitly mention
or explain the drivers of ES (Andrew et al., 2015). To advance our mechanistic understanding of ES
and biodiversity processes in urban GI, we chose to additionally include vegetation indicators to
account for intra-LULC heterogeneity in the CUGIC (Dade et al., 2019; Hazeu et al., 2011).

4.3 Implications

City planners and policy makers are increasingly interested in information on ES and biodiversity to
inform their urban planning GI decisions (Grabowski et al., 2022). Additionally, multifunctionality of
GI to tackle multiple urban challenges is increasingly considered (Zuniga-Teran et al., 2020). Spatial
information related to GI are a core necessity for many decision support tools that quantify and map
ecosystem services for urban planners (Hamel et al. 2021; van Oorschot et al., 2021). However, the
diversity in GI definitions vastly increase the ambiguity in the GI concept, causing confusion among
the urban planners and policy makers (Grabowski et al., 2022). A consolidated GI classification, such
as CUGIC, with a clear set of GI class definitions removes the ambiguity of the terms, allowing the
multiple stakeholders to communicate on an equal footing and reduce ambiguity-associated risks
(Garmendia et al., 2018; Chatzimentor et al., 2020). Through CUGIC, the efficiency and quality of
evaluating, impacts of design, features, and long-term management can be improved to create an
optimal planning of urban GI (which is currently still a topic of discussion; Sinnett et al., 2018).

For the scientific realm, we designed this classification to close the gap between ES and
biodiversity research in the urban environment. In particular, the relationship between ecosystem
services and biodiversity requires a classification incorporating both the biophysical and social
environment (Schwarz et al., 2017). This is important as synergies and trade-offs between GI types
remain largely unknown, while they are required, through policy, to provide multiple benefits in an

increasingly smaller space. Usage of the CUGIC will allow for a broader understanding of the drivers
of the GI-ES-biodiversity relationship. By the inclusion of a wide variety of relevant drivers, the CUGIC
is especially accommodating to support interdisciplinary urban GI studies.

The CUGIC also allows for better delineation of LULC and vegetation effects. We illustrate
this with two cases where this classification is likely to improve our understanding of urban GI. First,
human wellbeing studies usually measure green spaces through either NDVI, land cover, tree canopy
or databases such as OpenStreetMap (OSM) (Labib et al., 2020). These are valid indicators of green
space, yet individual use of the indicators does not allow for delineation between indicator-
associated error and the effect from the vegetation or green space. For instance, the study of Ward
Thompson et al. (2016) shows that the amount of green space in the neighborhood was a significant
predictor of stress. While this evidence indicates that GI reduces stress, it does not elucidate what
characteristic of GI reduces stress. Second, land cover classifications by experts incur bias and limit
cross-comparisons. For example, forest can be defined as "area dominated by trees with height
generally taller than 5m" (Tsai et al., 2018) or as "area covered predominately with trees. These
areas usually contain fragments of (often degraded) forest encroached by built-up land and
agricultural activities" (Wu & Kim, 2021). These definitions only overlap in relating to the factor "tree
dominance", whereas the remainder of the definitions are starkly different. In both cases, our
classification will allow for an improvement of the mechanistic understanding and standardization of
the methodological approaches. Moreover, the standardized definitions of GI reduce the human
error inherent to expert opinion based metrics, allowing for cross comparison and increases
interpretability of the study area (Eriksen et al., 2019).

The CUGIC can be easily applied, or adjusted, to fit to a wide and diverse set of scenarios
related to multifunctional or single function ES-biodiversity research. Although some limitations are
fundamental to using classifications, these can be tackled with slight adjustments. For instance, in
case that not all ES or taxa are included, the user may opt to a parsimonious solution by reducing the
number of classes through discarding or combining classes (Danasingh et al., 2020). Even though this
lessens the consistency among use cases, it can improve model accuracy, and using a reduction or
combination of well-defined standardized classes is a significant step forward from the contemporary
inconsistent usage of GI classes (Andrew et al., 2015; Bartesaghi-Koc et al., 2019). Alternatively, for
some cases it may be important to include more subtle variation in vegetation. Here, we suggest to
decompose the vegetation classes to their original numerical predictors (height, fractional vegetation
cover, and vegetation layers). This allows for the inclusion of more accurate GI data, although it
reduces cross-comparison with CUGIC. This can be off-set by extensively describing the distributions
of the predictors. Moreover, considering the novelty of the GI framework, future work may develop
important new GI classes. In particular, the high NIR found for birds, plants, mammals, mental and

physical wellbeing indicate that a variety of novel GI is frequently tested, while few are used
consistently. This may indicate that highly predictive GI classes that are used universally within a
research field have not yet been created. When future research creates such classes, they can be
easily incorporated in our proposed classification. Such new classes may relate to size, morphology,
and species identity, which are currently absent in classifications while they are known to be drivers
of biodiversity and ES (Beninde et al., 2015; Andrew et al., 2015). As a wider array of ES or taxa is
considered, future research could add-on new GI classes that are relevant drivers of the respective ES
or taxa to the proposed classification. Through reducing, decomposing, or including novel classes we
present an easily applicable and flexible consolidated GI classification.

5. Conclusions

We provided a Consolidated Urban GI Classification (CUGIC) that is grounded in a broad urban ES and
biodiversity literature. The classification can be used as tool to further unravel the complex
relationship GI has with ES and biodiversity. In particular, it can be easily mapped, it is globally
applicable, it makes use of existing literature, and it explicitly addresses previous research concerns
for the need of synthesized GI definitions (Shen et al, 2021; Chatzimentor et al., 2020; Grabowski et
al., 2022). CUGIC is the first freely available, standardized method aimed to facilitate research that
couples ES and biodiversity in the urban context. It provides unprecedented opportunities to
research synergies and trade-offs within and between ES and biodiversity.

Finally, we thoroughly analyzed the GI class usage at three levels and we showed that: (i) GI
classes that uniquely link to specific ES and biodiversity taxon may indicate process-driven GI
classification, (ii) universal GI classes capture a variety of ES and biodiversity mechanisms through
their diversity of definitions, (iii) usage of GI class characteristics is similar across ES and taxa while
the mechanisms that explain ES and biodiversity are distinct. We argue that these results indicate
that past research was mainly dominated by data availability and that, in line with other studies,
contemporary research should aim to gain a mechanistic understanding of GI, ES and biodiversity in
the urban context. Our CUGIC classification captures a broad variety of GI characteristics linked to
the mechanisms using freely available data. This provides a novel opportunity to study the
mechanisms of ES and biodiversity in urban GI.

6. Data accessibility

444 Collected data, search queries and code used for this study have been made permanently and
445 publicly available on the Mendeley Data repository at TBA.

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447

7. References

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List of appendices

Appendix 1. List of included studies

Appendix 2. Method for calculating saturation

Appendix 3. Analysis of grey and blue infrastructure

Appendix 4. Consolidated Urban Green Infrastructure Classification

Appendix 5. Details on class characteristics binary scoring

Appendix 6. Search query's used on Web of Science