Social Conformity Updates the Neural Representation of Facial Attractiveness

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Abstract

People readily change their behavior to comply with others. However, to which extent they will

internalize the social influence remains elusive. In this preregistered electroencephalogram (EEG)

study, we investigated how learning from one's in-group or out-group members about facial

attractiveness would change explicit attractiveness ratings and spontaneous neural representations

of facial attractiveness. Specifically, we quantified the neural representational similarities of

learned faces with prototypical attractive faces during a face perception task without overt social

influence and intentional evaluation. We found that participants changed their explicit

attractiveness ratings to both in-group and out-group influences. Moreover, social conformity

updated spontaneous neural representation of facial attractiveness, an effect particularly evident

when participants learned from their in-group members and among those who perceived tighter

social norms. These findings offer insights into how group affiliations and individual differences

in perceived social norms modulate the internalization of social influence.

Keywords:

Social conformity, social influence, perceived tightness-looseness, multivariate representational

similarity analysis

Introduction

When observing behaviors or opinions shared by the majority, people often align their behaviors

and thoughts to be consistent with others, even if initially they hold opposite views. This

phenomenon, known as social conformity[1–3], is ubiquitous: from everyday mundane choices

(e.g., which movie to watch) to decisions that bear significant personal and societal

consequences (e.g., whether to get vaccinated or which candidate to favor)[4–6]. Evolutionary-wise,

conformity aids people in learning about uncertain environments so as to ensure survival and

reproduction[7,8]. Indeed, social conformity has been documented across different species, ranging

from rodents to primates[9,10], and emerges early along the developmental trajectory[11,12].

Despite the prevalence of social conformity, the extent to which people internalize social

influence remains contentious[1,13,14]. Understanding how social influence changes one's internal

attitudes and beliefs is important: attitudes and beliefs exert powerful influences on behaviors in

various settings, including consumer choices, interpersonal/intergroup relationships, and political

voting, among others[15,16]. However, self-reported behaviors/opinions and internal beliefs are not

always aligned, especially when external behavior could be influenced by demand characteristics

and impression management strategies[17]. Thus, relying on behavioral changes to study the

internalization of social influence can be challenging.

Advances are made when research leverages neuroscientific methods: If explicit behavioral

changes are accompanied by changes in neural activities implicating evaluation or subjective

valuation, then internalization of group influence can be inferred[2,14,18,19]. For example, during

post-social influence explicit ratings on facial attractiveness, complying with social influence

also enhanced neural activities in the nucleus accumbens and the orbitofrontal cortex, regions

associated with subjective valuation[14]. While these studies suggested that prior social influence

may induce internalization as evidenced by changed neural activity during evaluation, the

explicit evaluation tasks may still be susceptible to impression management strategies. Hence, it

remains unknown whether neural activity may reflect the internalization of social influence in

the absence of explicit or deliberate evaluations.

In addition to investigating the internalization of social influence in the absence of explicit

evaluations, it is essential to consider the source of group influence - specifically, whether people

learned new information from their in-group or out-group members. People readily perceive

others through the lens of social categorization, and people consistently exhibit in-group

advantages in cognitive and affective processing[20,21]. From an evolutionary perspective,

conforming to in-group members can be particularly adaptive, as it increases in-group

homogeneity and facilitates coordination and survival[7]. Consequently, social influence from in-

group or out-group members may result in varying degrees of belief updating and acceptance.

However, whether people would selectively conform to in-group members remains unclear, with

mixed results. Some behavioral findings suggest that people are more likely to conform to in-

group norms than to out-group norms, and they may even diverge from disliked out-group

members[12,22–24]. On the other hand, some studies reported no significant difference in behavioral

conformity between in- vs. out-group influence or even between humans vs. computers[25–27].

Thus, how people conform to in vs. out-group influence and how group affiliations influence the

associated neural activity remains an open question.

Here, we aimed to address these questions in a preregistered electroencephalogram (EEG)

experiment on facial attractiveness (for preregistration, see

https://osf.io/5e7kr/?view_only=cf903bc29f8543a19272046a45a8349chttps://osf.io/cg6rn). In a

classic social learning framework[28], participants received normative feedback on facial

attractiveness from either in-group or out-group members, introduced via a minimal group

paradigm [29–31]. We measured the changes in attractiveness ratings, which offered evidence

indicative of explicit behavioral conformity. To provide evidence supporting internalization at a

neural level, we devised an EEG-based face perception task in the absence of intentional

evaluation or ostensible social influence.

In the EEG-based face perception task, two task features prompted us to hypothesize that we

measured spontaneous evaluation of facial attractiveness. First, task-wise, the participant's

explicit task was to press a button when an object was presented on the screen, which was

irrelevant to the evaluation of facial attractiveness. This task requirement thus reduced the

awareness or demands of making explicit attractiveness evaluations. Second, design- and

computation-wise, we developed a neural representational model that can capture spontaneous

evaluations of facial attractiveness in the absence of explicit evaluation. While previous studies

have found that event-related potentials (ERP), such as the face-sensitive N170 and evaluation-

related late potential component (LPC) [32–36], can indicate perceived facial attractiveness, there

were limitations. The extent to which ERPs indicate facial attractiveness remains mixed. For

example, when participants made gender judgments, there were no significant differences in ERP

between attractive and non-attractive faces[37]. Additionally, there are considerable individual

differences in attractiveness perception, which may reduce ERP's sensitivity in assessing one's

attractiveness perception[38–40]. To overcome these shortages, we applied multivariate neural

representation similarity (RSA) analyses to the face-elicited EEG to extract neural

representations of facial attractiveness[41], which could capture complex neural representational

patterns across multiple channels. Notably, our task also included prototypical attractive faces.

By computing the neural representation similarities between the learned faces and the

prototypical attractive faces, we could infer whether the learned faces were perceived as more or

less "attractive" as a result of social influence. Importantly, this RSA approach allowed us to

build a sensitive and individualized neural representation model of perceived attractiveness, even

when univariate neural activity fails to show differences[42].

We preregistered our hypotheses that participants would be more likely to behaviorally comply

with in-group than out-group opinions, as evidenced by explicit attractiveness rating change

(Hypothesis 1). Concerning attractiveness-related ERPs and neural representations updating, we

aimed to test two competing hypotheses: Participants would only internalize in-group members'

influence (Hypothesis 2a), or they would internalize both in- and out-group influence

(Hypothesis 2b) as evidenced by spontaneous neural representations of facial attractiveness.

Considering the individual differences in the propensity to conform to other[43–45], we explored

how individual differences in their perceived tightness-looseness of social norms may modulate

the behavioral and neural effects of social compliance[46,47].

Results

Preregistered Confirmatory Behavioral Results

Forty-eight participants (37 females, 43 heterosexuals, age, *mean* = 23.98, *S.D.* = 3.13) were

recruited from a local university, among which 45 participants were included in the EEG

analyses. Participants visited the lab twice, separately by seven days. In the first lab visit,

participants completed a series of questionnaires followed by computer-based tasks. For

computer-based tasks, participants completed three phases: 1) pre-learning, 2) learning, and 3)

post-learning (Figure 1). In the pre-learning phase, participants performed a face perception task

and an explicit rating task as baseline measures, with 60 medium-attractive to-be-learned faces,

10 medium-attractive no-learning control faces, and 10 prototypical attractive faces. In the face

perception task, participants viewed 480 faces intermixed with 144 objects, divided into 6

blocks, with brainwaves being recorded. Participants were instructed to press buttons when they

saw objects, which were designed to ensure their attention was maintained throughout the

experiment. In the explicit rating task, participants rated each of the 80 faces with a mouse on

attractiveness, confidence, perceived competence, and perceived warmness (1 to 11). During the

learning phase, participants were randomly assigned to one of two groups (Green or White)

while being told the assignment was based on their shared attribution with the group members

(i.e., a minimal group manipulation)[29,30]. Next, participants learned about the attractiveness

ratings feedback from either in-group or out-group members (i.e., Affiliation), which was either

Higher, Lower, or Consistent (i.e., Feedback) than/with their initial ratings, resulting in a 2

(Affiliation) by 3 (Feedback) within-subject design with 10 experimental faces in each condition.

The sources of the feedback were indicated by the color of ticks on a 1-11 scale. After the

learning task, participants performed a repeated face perception task and an explicit rating task,

which was used to compute updates of facial attractiveness ratings.

We first examined whether group affiliation interacted with social influence in updating

attractiveness ratings. To account for the regression-to-mean effect and potential systematic

rating differences across different phases (pre-learning, post-learning, and delayed), we

calculated the mean-corrected attractiveness ratings for each participant and each face stimulus at

each phase. We first calculated the average attractiveness rating of all faces within the

corresponding phase, and then we subtracted this average rating from the individual ratings to

obtain the mean-corrected attractiveness rating [48,49]. We computed the attractiveness update by

subtracting the pre-learning mean-corrected rating from the post-learning (immediate update)

and delayed mean-corrected rating (delayed update) for each individual face.

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Figure 1. Experimental Procedure. (A) The upper row represents the procedural flow, with
colored rectangles below to illustrate each task in sequence. In the pre-learning and post-learning
phases, participants completed the same EEG-based face perception task (B, blue rectangle) and
the behavioral explicit rating task (C, green rectangle). In the delayed phase, participants only
completed the behavioral explicit rating task. Between the pre- and post-learning phases,
participants completed the minimal group manipulation to learn about their group affiliations. In
the social learning task, participants learned the attractiveness ratings of each face from either in-
group or out-group members (D, purple rectangle). The face icon illustrated the Asian female
facial stimuli used in our experiment, with hair and ears removed from the faces.
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An affiliation (in- vs. out-group) by feedback (higher, lower, consistent) repeated measures

ANOVA on the immediate update of attractiveness ratings (post- minus pre-learning) revealed a

significant feedback effect (F (1.91, 89.75) = 9.17, $p < .001$, $\eta^2 = 0.07$, $BF_{10} = 720.31$, Figure

2A). Participants rated the faces less attractive in the lower condition than in the higher (t (47) =

3.79, $p = .001$, $d = 0.60$, $BF_{10} = 109.59$) and in the consistent condition (t (47) = 3.56, $p = .003$, d

= 0.53, $BF_{10} = 47.22$), while there was no significant difference between the higher and

consistent conditions (t (47) = 0.89, $p = 1.000$, $d = 0.14$, $BF_{10} = 0.17$). However, neither the main

effect of affiliation (F (1, 47) = 0.31, p = .579, η^2 = 0.001, BF$_{10}$ = 0.15) nor the affiliation by

feedback interaction was significant (F (1.93, 90.52) = 0.66, p = .513, η^2 = 0.005, BF$_{10}$ = 0.20),

with Bayesian factors strongly favoring the null hypothesis. The same analysis on the delayed

updates of attractiveness ratings (delayed minus pre-learning) revealed no significant effect (ps

> .430, BF$_{10}$s < 0.09, Data S1). Taking the regression to mean effect into consideration, we

repeated the analyses using faces that were matched on baseline ratings across feedback

conditions[14,48] and obtained similar results (Data S2).

Together, these results suggested that social influences induced changes in explicit evaluations at

least in the immediate test. However, in contrast to Hypothesis 1, the group affiliation did not

significantly differ in the updates of explicit ratings.

Preregistered Exploratory Behavioral Results

Next, we examined the correlations between individual difference variables (e.g., perceived

tightness-looseness, empathy, socially desirable responding, and social phobia) and immediate

and delayed updates of attractiveness rating, respectively (for results, see Table S2). Among

these individual difference measurements, we observed that perceived tightness-looseness (TLQ

score) showed opposite directions in predicting immediate updates for higher and lower feedback

conditions, respectively. We thus conducted a moderation analysis using TLQ, feedback (higher

vs. lower), and their interaction as independent variables, and the immediate updates in

attractiveness rating as the dependent variable. The regression model showed a significant

interaction between the TLQ scores and feedback conditions on the immediate updates of

attractiveness ratings (b = -0.24, SE = 0.09, p = .009; Figure 2B). The post-hoc simple slope

analyses revealed that the standardized regression coefficient for the higher condition was

significantly higher than for the lower condition: t (188) = 2.65, p = .009. Particularly, the

standardized regression coefficient in the higher and lower conditions showed opposite effects

(higher condition: t (188) = 1.97, p = .050; lower condition: t (188) = -1.77, p = .078). The

significant interaction suggests that individual differences in perceiving the social norms

significantly modulated the explicit compliance effect, per feedback directions.

Figure 2. Behavioral results from preregistered analyses. A) Social influence induced the
update of attractiveness ratings across in-group and out-group influences from pre- to post-
learning tests. For feedback by affiliation results, see Figure S1. For the impact of continuous
rating discrepancies on explicit rating changes, see Figure S2. B) Individuals who perceived
tighter social norms (higher scores on the x-axis) showed stronger immediate updates in explicit
ratings (i.e., higher > lower) than individuals who perceived looser social norms.
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Preregistered Confirmatory ERP Results

In the face perception task, we examined pre- vs. post-learning changes of the face-sensitive

N170 on the pre-defined left and right occipitotemporal sites, and of the evaluation-related LPC

on pre-defined central-parietal and frontal-central sites (for ERPs, see Figure 3). The affiliation

by feedback repeated measures ANOVAs showed no significant effects of affiliation ($ps > .056$,

$\eta^2 < 0.008$), of feedback ($ps > .176$, $\eta^2 < 0.005$), or their interaction ($ps > .088$, $\eta^2 < 0.009$, full

results are provided in Table S3). Thus, the effect of social influence on facial attractiveness did

not emerge when using univariate ERP analyses in N170 and LPC.

Figure 3. Face-locked ERPs and topography in the pre-and post-learning phases. CP: central-parietal sites (CPz, CP1/2, Pz, P1/2); OT: occipitotemporal sites (left: T7, TP7, P7, PO7; right: T8, TP8, P8, PO8); FC: frontocentral sites (Fz, FCz, F1/2, FC1/2). We examined N170 at the left and right occipital-temporal sites, and LPC at the frontal-central and central-parietal sites.

Preregistered Exploratory RSA Results

Given the limitation of univariate analysis in analyzing multidimensional information[42], we

further examined the spontaneous neural representations of facial attractiveness using

multivariate RSA. Here, we calculated the multivariate neural representation similarities between

the experimental face and prototypical attractive faces, i.e., the experimental-prototype face

similarity (EPS) as an individualized neural index of attractiveness (Figure 4A).

To better control the pre-learning baseline EPS, we examined the effect of feedback on the EPS

update from pre- to post-learning (i.e., EPS of post-learning minus pre-learning phases) across

in- and out-group conditions. The results showed that feedback significantly impacted the EPS

update ($p_{cluster}$ = .013, cluster-based permutation test; for details, see Methods section). Post-hoc

analysis on the EPS update revealed that the higher feedback condition was associated with a

significantly higher EPS update than the consistent condition ($p_{cluster}$ = .005). No significant

higher vs. lower difference, or consistent vs. lower difference, was found ($p_{cluster}$S > .197).

We next examine the effect of feedback on the EPS update from pre- to post-learning for in-

group and out-group conditions, respectively. In the in-group condition, feedback significantly

modulated the EPS update ($p_{cluster}$ = .048; Figure 4A left). Post-hoc analysis on the EPS update

showed that the higher feedback condition was associated with significantly higher EPS update

than the consistent condition ($p_{cluster}$ = .016; Figure 4B center) and numerically higher EPS

update than the lower condition ($p_{cluster}$ = .070; Figure 4B left). No significant difference between

the consistent and the lower conditions on the EPS update was found ($p_{cluster}$s > .260; Figure 4B

right). In contrast, no significant effect of feedback on the EPS update was found in the out-

group condition ($p_{cluster}$s > .211, Figure 4A right). When conducting an affiliation by feedback

repeated measure ANOVA on the EPS update, we did not find a significant affiliation by

feedback interaction ($p_{cluster}$s > .530). Additionally, when examining EPS in the pre- and post-

learning phases separately, we did not find significant effects of feedback and affiliation on the

EPS ($p_{cluster}$s > .067; Data S3). Further exploratory analyses showed that among female

participants, the EPS updates from the higher vs. lower feedback contrast were significantly

higher in the in-group than in the out-group condition ($p_{cluster}$s < .041, Figure S3).

Figure 4. RSA Results. A) The F-value of the one-way repeated-measure ANOVA of feedback on the pre- to post-learning EPS updates, with cluster-based permutation analysis testing on EPS update for in- and out-group conditions separately. A significant feedback effect in EPS update only emerged in the in-group condition. B) EPS updates between different feedback contrasts in the in-group condition using paired t-tests with cluster-based permutation tests, in which we observed a significant cluster in the higher vs. consistent contrast. The X-axis shows the timescale of the learned experimental faces, and the Y-axis shows the timescale of the prototypical beauty faces. The solid contour indicates significant clusters ($p_{cluster} < .05$). The dashed contour indicates clusters with $.05 < p_{cluster} < .10$.

Having shown that the perceived tightness-looseness influenced the attractiveness rating change at the behavioral level, we further explored whether the perceived tightness-looseness would influence the spontaneous neural representations of facial attractiveness. To this end, we divided participants into high ($n = 22$) and low ($n = 23$) tightness-looseness groups (TLQ) based on whether their perceived tightness-looseness was higher than the median tightness-looseness score. As we found that the EPS updates were significant in the in-group condition, we focused on EPS updates of the two sub-groups in the in-group condition. The cluster-based permutation test found that for the high-TLQ sub-group, the pre- vs. post-learning EPS update (Figure 5) of the higher condition was significantly higher than that of the lower condition ($p_{cluster} = .028$) and of the consistent condition ($p_{cluster} = .028$). No significant cluster was found in the consistent vs.

lower contrast. In contrary, for the low-TLQ sub-group, no significant cluster was found among

all contrasts ($p_{clusters} > .101$). We confirmed that no significant difference between the high- and

low-TLQ group in the in-group favoritism ratings (Data S4). Again, this effect was particularly

evident in the in-group condition (see Figure S4 for results in the out-group condition). These

results suggested that the impact of social influence on spontaneous neural representation of

facial attractiveness was likely driven by participants who perceived tighter social norms.

Figure 5. EPS update in the in-group condition of the high and low tightness-looseness
(TLQ) sub-groups. The upper row is the EPS update in the High TLQ sub-group, in which we
found significant clusters in the higher vs. lower, and the higher vs. consistent contrast, but not in
the consistent vs. lower contrast. The lower row is the EPS update in the Low TLQ sub-group in
which no significant clusters were found. The solid contour indicates the significant clusters (p
$< .05$).

Discussion

Evolutionary-wises, following the crowd bears significant survival benefits. Employing a social

learning paradigm, our preregistered EEG study examined social conformity after people learned

from in-group and out-group consensus on facial attractiveness. Behaviorally, we found that both

in- and out-group influence changed explicit attractiveness ratings. To quantify the

internalization of social influence on face attractiveness evaluation, we leveraged the

computation power of representational similarity analysis (RSA) to extract neural representations

of facial attractiveness when social influence is no longer salient. We showed that social

conformity updated the spontaneous neural representations of facial attractiveness, suggesting

internalization. Notably, neural representational update was particularly evident when

participants learned from their in-group members, and among those who perceived tighter social

norms.

Regarding the explicit behavioral changes, we replicated previous findings that people would

change explicit attractiveness ratings to comply with others[14,48,50]. Moreover, participants

changed their attractive ratings in response to both in- and out-group influence, and we did not

find an in-group advantage effect on explicit ratings[12,22–24] per our preregistered Hypothesis 1.

The lack of an in-group advantage effect was also supported by the Bayesian Factors that

strongly favor the null over the alternative hypothesis. Differences in the group affiliation

manipulation between the current and previous experiments might explain the lack of in-group

advantage observed here. In our study, we adopted a minimal group paradigm in which

participants were randomly assigned to arbitrary groups (White or Green), while previous

research used real-life group identities (e.g., Chinese vs. American[23]; Caltech students vs. Sex

offenders[12]) to highlight group membership. Using real-life group identities resulted in higher

compliance to in-group than to out-group members, i.e., an in-group advantage effect, probably

due to their higher motivational salience than the group affiliations formed in lab-based minimal

group paradigms. Indeed, using a similar minimal group manipulation, a previous study also

showed that people conform to both in- and out-group members, and an in-group advantage

effect only emerged when oxytocin was given[25]. These findings raised the possibility that the

evaluation updating in our experiment could be a result of any learning or even due to re-

evaluation. Given that we did not include a non-social control condition, we could not fully

address the question of social vs. non-social learning. However, our results still favor a social

learning account: evaluation updating was sensitive to participants' perceived tight-looseness of

social norms, which highlights the social nature of evaluation updating. To gain a deeper

understanding of the mechanisms underlying social conformity, future research shall include a

non-social feedback group (e.g., human vs. computer [27]) to better distinguish the social vs. non-

social impact on evaluation updating.

The investigation of the spontaneous neural representations of facial attractiveness during face

perception may provide insight into whether participants internalize social influences.

Specifically, by applying RSA to each participant's EEG elicited by prototypical attractive faces,

we were able to build an individualized neural representation model of prototypical

attractiveness, which would be compared with the experimental faces. The analytical power of

RSA, combined with the face perception task, allows us to detect subtle changes in the neural

representation of facial attractiveness, thus capturing the internalization of social influence even

in the absence of ostensible social influence and explicit attractiveness judgments. Our findings

suggested that social conformity updated the spontaneous neural representation of facial

attractiveness. Moreover, these updated neural representations happened at an early time

window, overlapping with the time windows during which face perception[33,37,51] and attractive

evaluation often occur [41]. Together, our results provide a mechanistic explanation for continued

social influence: If social influence changes the spontaneous neural representation of stimuli, the

influence can change behavior even when social influence or norms are not salient. Lastly,

although updating of spontaneous representation was significant after people learned from their

in-group members, the critical group by feedback interaction was not significant. This prevents

us from concluding that participants would preferentially internalize social influence from their

in-group members. Future research shall examine the updating of neural representations using

real-life group identities that bear higher ecological validity (e.g., one's nationality[23]).

People differ in how they perceive social norms[47,52]. One dimension of norm perception is the

perceived tightness-looseness of social norms, which represents how an individual perceives

society as having tight or loose norms and having low or high tolerances for norm-deviant

behaviors[46]. Even within the same cultural context, perceived tightness-looseness would vary

across individuals and would impact how they react to social influence[47]. For the explicit

attractiveness ratings, we found that those who perceived tighter social norms were associated

with increased levels of explicit attractiveness rating changes. Intriguingly, perceived tightness-

looseness norms also modulated attractiveness perceptions at a neural level: those who perceived

tighter norms showed stronger changes in the spontaneous neural representations of facial

attractiveness. Recent research also found that perceived tightness-looseness of social norms

predicted the amplitude of N400, an ERP component sensitive to semantic incongruity, when

participants viewed various norm-deviant behavior[52]. Extending this research, our results

suggested that those who perceived tighter social norms would be more intrinsically motivated to

follow social influence and showed higher levels of internalization, as evidenced by both

behavioral and neural representation changes towards in-group influence.

Our study demonstrated that learning from in- and out-group members modulated attractiveness

perception. In a broader sense, social perception can be modulated via multiple processes

tapping into social-motivational-affective mechanisms. For instance, the likability of neutral

faces could be reduced when they were paired with unrelated negative information, even when

such affective stimuli were presented unconsciously[53,54]. Our research joins this effort,

contributing to our understanding of how to modulate social perceptions including perceived

attractiveness, likability, and trustworthiness[28,55]. Future research can employ the task and

analytical approaches (e.g., prototypical faces in the face perception task, the RSA) to

investigate how social/affective manipulations can alter social perception at a neural

representation level[42,56].

Limitations and future directions shall be discussed. First, we did not record EEG during the

delayed test, which restricted us from investigating the longevity of internalization at the neural

level. As attitude and behavior are not always aligned, future research should focus on the long-

term effect of neural representational changes. Second, our research focused on facial

attractiveness, which might be easier to challenge than topics that are central to one's values and

worldview, such as moral values and political views. Future research could apply this social

learning framework, combined with the neural representation approach, to examine how social

influence would change attitudes and beliefs that are core to one's worldviews and values. Third,

it is important to note that there could be gender differences in facial attractiveness perception,

social conformity, and intergroup biases at both the behavioral and neural levels [57–59]. Given that

most of our participants were heterosexual females and we only included Asian female faces,

this may limit the generalizability of our findings. Investigating potential gender differences

using similar paradigms is warranted in future studies. Finally, while we measured individual

differences in perceived tightness-looseness among participants from the same culture, future

research shall consider cross-cultural studies to examine how tight-looseness culture may

influence explicit and spontaneous conformity.

To conclude, our preregistered EEG study found that social compliance and internalization can

happen even without overt normative feedback and intentional evaluation. Notably, this effect

was particularly evident when people learned from their in-group members, and among those

who perceive tighter social norms. Given that social compliance has survival benefits, future

research shall further investigate how conformity and internalization of social influence may

build up norms abided by group members.

Methods

Participants

We preregistered to recruit 42 participants, which is larger than previous similar EEG

experiments on attractiveness[32] and social conformity[60–62], and allows us to detect effect sizes in

the range of 0.40 to 0.50[1]. Anticipating potential attrition and data exclusion, we recruited 48

participants (37 females; 43 heterosexuals; age, mean = 23.98, S.D. = 3.13) from a local

university. Participants received monetary compensation at a rate of 80 HKD/hour. Three

participants were excluded from subsequent EEG analysis due to excessive EEG artifacts,

resulting in 45 participants who met our preregistered inclusion criteria: 1) Following artifact

rejection, each participant's clean EEG segments should be more than 50% of total trials in the

face perception task in both pre- and post-learning phases; and 2) participants should correctly

report their assigned group identity. All participants were native Chinese speakers, right-handed,

not color blind, had a normal or corrected-to-normal vision, and did not report any history of

neurological or psychological disorders. All participants provided written informed consent prior

to the participation and were debriefed and compensated after completing the study. This

research procedure was approved by the Human Research Ethics Committee of the University of

Hong Kong (HREC No. EA1912003).

Materials

We selected 113 photographs of East Asian female faces from previous research [64]. Additionally,

we generated 21 morphed faces by morphing four randomly selected faces from the same face

database by FunMorph. The morphed faces would serve as the prototypical attractive faces

because people perceive faces as more attractive when they are closer to the prototype [65,66]. For

faces, hair and ears were manually removed from the faces by Adobe PhotoShop. All photos

were round-cropped and manually aligned with size, luminance, lightness, and color using

Adobe Lightroom.

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[1] We conducted the sensitivity analysis with G*Power [63]. As we focused on the main effect of feedback, we conducted a sensitivity analysis with number of groups = 1, measurements = 3, and sample size = 42. The lowest power was set as 0.80, while the highest power was set as 0.95.

We conducted a pilot study to select medium-attractive face stimuli. An independent group of

participants ($n = 18$, college students) rated the attractiveness of each of the 134 faces (including

both morphed and original faces) on a 1-7 scale. Next, we selected 70 experimental faces and 10

prototypical beauty faces based on their average attractiveness ratings.

Specifically, for the 113 original faces, we first removed 29 faces with averaged attractiveness

ratings greater or less than 1.5 standard deviations (S.D.). Within the remaining face stimuli, we

removed 14 faces with the highest attractiveness ratings so that we could retain 70 medium-

attractive East Asian Female faces for 10 faces in each experimental condition. We removed the

top-rated attractive faces so that the to-be-learned faces could be more distinct from the morphed

faces in terms of attractiveness. For the 21 morphed faces, we selected 10 faces with the highest

attractiveness ratings to serve as prototypical attractive faces.

Together, 70 medium-attractive and 10 highly attractive morphed East Asian female faces were

retained in the formal experiments. Data from the pilot participants confirmed that the

prototypical faces were significantly more attractive than the median-attractive faces (of the 7-

point scale; prototype faces, *mean* = 5.84, *S.D.* = 0.66; target faces, *mean* = 3.77, *S.D.* = 0.69; t

$(17) = 11.91$, $p < .001$, $d = 3.09$; details see Data S5).

We only included medium attractive Asian female faces in the current experiment because 1) the

medium attractive faces provided participants with greater flexibility to adjust their ratings (e.g.,

increase or decrease) in the social learning task, and 2) the inclusion of only the female faces can

control the potential gender differences in face perception. This approach is in accordance with

previous studies with similar designs[14,48,50].

Procedure

All tasks were programmed and presented by PsychoPy (version 2020.1.3)[67]. Participants visited

the lab twice, separated by seven days. In the first lab visit, participants completed the Positive

and Negative Affect Schedule (PANA-SF)[68], Interpersonal Reactivity Index (IRI)[69], Tightness-

Looseness Questionnaire (TLQ)[46], Socially Desirable Responding (SDR)[70], and Social Phobia

Inventory (SPIN)[71], followed by computer-based tasks.

For computer-based tasks, participants completed three phases: 1) pre-learning, 2) learning, and

3) post-learning (Figure 1). Participants performed a face perception task and an explicit rating

task in both the pre-learning and post-learning phases, with 70 medium-attractive experimental

faces intermixed with 10 prototypical attractive faces. In the face perception task, participants

viewed 480 faces intermixed with 144 objects divided into 6 blocks (for trial structure, see

Figure 1). We recorded the EEG brainwaves during both the pre- and post-learning face

perception task. To maintain attention, participants pressed a button on a keyboard when an

object was presented on the monitor (target hit rates > 0.99). In the explicit rating task,

participants rated each of the 80 faces with a mouse on attractiveness, confidence, perceived

competence, and perceived warmness (1 to 11).

The learning phase included a minimal group formation task, an associative learning task, and a

social learning task with EEG recording. In the minimal group formation task, participants were

randomly assigned to one of two groups (Green or White) and were told that the group

assignment was based on the similarity of their personal preferences with the others[29].

Participants then completed an associative learning task, in which they pressed a button as soon

as possible when their name was paired with their assigned group labels, among other names and

the other group label pairs. This task served to strengthen the learned associations between their

names and their assigned group labels. Participants indeed showed higher in-group identification

and favoritism (ps $< .002$, Data S6). During the social learning task, participants were presented

with the face again, together with the attractiveness rating feedback from either in-group or out-

group members (i.e., Affiliation), which was either HIGHER, LOWER, or CONSISTENT (i.e.,

Feedback) than/with their initial ratings, resulting in a 2 (Affiliation) by 3 (Feedback) within-

subject design. Assignments of experimental faces to each of the six conditions were

counterbalanced across participants, with 10 additional faces as no-learning control faces. The

post-learning phase was the same as the pre-learning phase, except that participants completed a

cued recall task on their memories of the faces and the feedback before the perception and the

rating tasks. Participants then provided their demographic information and answered group

identification questions. Details of the minimal group manipulation, cued recall task, and social

learning task are provided in Supplemental Methods.

Seven days later, participants visited the lab for the delayed phase. EEGs were not recorded in

this phase. Analyses of the learning task and the cued recall tasks are beyond the scope of the

current experiment and are not reported here.

EEG Acquisition and Preprocessing

Continuous EEGs were recorded with an eego amplifier and a 64-channel gel-based waveguard

cap based on an extended 10–20 layout (ANT Neuro, Enschede, and Netherlands). The online

sampling rate was 500 Hz. The online reference electrode was CPz, and the ground electrode

was AFz. The horizontal electrooculogram (EOG) was recorded from an electrode placed 1.5 cm

to the left external canthus. The impedance of all electrodes was maintained below 20 kΩ during

the recording.

For EEG data from the face perception task, we excluded trials in which participants accidentally

pressed the button to faces. EEGs were processed offline using custom scripts, the EEGLAB

toolbox[72], and the ERPLAB toolbox[73] implemented in MATLAB (MathWorks Inc, Natick, MA,

USA). Raw EEG signals were first downsampled to 250 Hz and bandpass-filtered in the

frequency range of 0.05–30 Hz using the FIR filter implemented in EEGLab. We removed 50 Hz

line noise by applying the CleanLine algorithm[74]. EOG, M1, and M2 electrodes were removed

from the EEG data before further processing. Bad channels were visually detected, removed, and

then interpolated. To facilitate the independent component analysis (ICA) by including more

datapoints (i.e., longer epochs), the EEG data were segmented into [-1000 to 2000 ms] epochs

relative to the onset of the face and were then high-pass filtered with a cutoff frequency of 1 Hz[75]

before being subjected to ICA. After the ICA, artifacts caused by eye movements and muscle

activity were identified and corrected using visual inspection and the ICLabel plugin[76]

implemented in EEGLAB. In addition, artifacts were automatically identified using the threshold

of +/- 100 μV. Note that we preregistered a threshold of +/- 75 μV to exclude EEG artifacts.

However, adopting this stricter threshold resulted in more excluded trials, thus reducing

statistical power (Table S1). The results remained similar when using the preregistered

preprocessing threshold (Data S7 and Table S4). Trials with artifacts or with incorrect responses

(i.e., false alarms) were excluded from further analysis. On average, 475.50 (*S.D.* = 34.13) and

452.99 (*S.D.* = 44.01) trials were included for pre- and post-learning face perception EEG

analyses, respectively.

Event-Related Potential (ERP) Analysis

For ERP quantifications, continuous EEGs were segmented into [-200 to 1000 ms] epochs and

were averaged for ERPs using the -200-0 pre-stimulus as baselines (preregistered). We decided

only to include a shorter window because face and attractiveness perception is usually rapid and

automatic[77]. We preregistered our intention to analyze the face-processing component N170[33] at

pre-defined bilateral occipitotemporal sites (left: T7, TP7, P7, PO7; right: T8, TP8, P8, PO8),

and the evaluation-related component LPC[32] at the pre-defined central-parietal (CPz, CP1/2, Pz,

P1/2) and frontal-central (Fz, FCz, F1/2, FC1/2) sites. We measured 1) the mean amplitude for

the time window of interest for each ERP component and 2) the adaptive mean by first finding

the peak within the corresponding time window of interest and then calculating the mean around

the peak[78]. The adaptive mean was based on the mean amplitudes of a 50 ms time window for

the N170 and of a 100 ms time window for the LPC. We conducted statistical analyses on the

changes of N170 at left and right occipital-temporal sites and the changes of LPC at central-

parietal and frontal-central sites (post- minus pre-learning N170/LPC mean amplitude).

Multivariate Representational Similarity Analysis (RSA)

We calculated the neural representation similarity between the experimental face and prototype

attractive faces, i.e., the experimental-prototype face similarity (EPS) as a neural index of

attractiveness. EEG data were downsampled to 100 Hz to facilitate multivariate similarity

analyses. To reduce the effect of ERP on the multivariate RSA, we applied the z-transformation

to the EEG activities: All individual EEG trials were normalized by subtracting the mean and

were then divided by the standard deviation of ERP activities at each time point within each

participant[79]. Next, the -200 to 1000 ms EEG epochs were continuously segmented into

overlapping windows of 200 ms with 10 ms increments. By Spearman Correlation, we calculated

561 the neural pattern similarity between individual time windows of every two trials (experimental

562 face and prototype face) across all 61 channels. To control the temporal proximity effect (i.e.,

563 higher similarities would be expected for adjacent trials), we only analyzed the trials with more

564 than four trials apart. The similarity of each face was averaged across all the correlation

565 coefficients between all the trials of this face and all prototypical attractive faces. We conducted

566 the cluster-based non-parametric permutation test by shuffling the subject label and constructing

567 a null distribution 5,000 times with the default functions implemented in FieldTrip[80].

Statistics and reproducibility

570 For behavioral results, we conducted all repeated measures analysis of variance (ANOVA) using

571 afex packages implemented in R, and post-hoc analysis using R package emmeans with

572 bonferroni methods for multiple comparison. To provide more information out of null results, we

573 further conducted bayesian analysis using BayesFactor implemented in R. For the statistical

574 analysis of the RSA, we conducted nonparametric cluster-based permutation test with following

575 parameters: 5000 permutations, two-tailed for t-test, cluster thereshold of $p < 0.05$, and a final

576 threshold of $p < 0.05$ using fieldtrip toolbox[80].

Data and code availability

579 The pre-registration, data, and analysis scripts are publicly accessible at OSF and can be

580 accessed at

581 https://osf.io/5e7kr/?view_only=cf903bc29f8543a19272046a45a8349chttps://osf.io/cg6rn.

582 Deviations from pre-registration and corresponding reasoning can be found in Table S1.

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D.C.: Conceptualization, Investigation, Formal Analysis, Data Curation, Software,

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Conceptualization, Validation, Writing - Review & Editing; **J.L.:** Methodology, Writing –

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Competing interests

The authors declare no competing financial or non-financial interests.

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