Growth in early infancy drives optimal brain functional connectivity which predicts cognitive flexibility in later childhood

Short title: Early growth predicts brain networks development

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Abstract
Functional brain network organization, measured by functional connectivity (FC), reflects key
neurodevelopmental processes for healthy development. Early exposure to adversity, e.g.
undernutrition, affects neurodevelopment, observable via disrupted FC, and leads to poorer
outcomes from preschool age onward. We assessed longitudinally the impact of early growth
trajectories on developmental FC in a rural Gambian population from age 5 to 24 months. To
investigate how these early trajectories relate to later childhood outcomes, we assessed
cognitive flexibility at 3-5 years. We observed that early physical growth before the fifth month
of life drove optimal developmental trajectories of FC that in turn predicted cognitive flexibility
at pre-school age. In contrast to previously studied developmental populations, this Gambian
sample exhibited long-range interhemispheric FC that decreased with age. Our results highlight
the measurable effects that poor growth in early infancy has on brain development and the
possible subsequent impact on pre-school age cognitive development, underscoring the need
for early life interventions throughout global settings of adversity.
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Main Text
Introduction

The first 1000 days of life are of paramount importance for human brain (1) and body development (2, 3) Early adversity negatively impacts infant development, which leads to long-term consequences from delayed milestones in childhood development to lowered productivity at the individual and societal levels (4–6). Therefore, assessing trajectories of brain development in infants exposed to early adversity is essential to understand and mitigate effects on brain development and subsequent outcomes at school age and beyond (7, 8).

Early undernutrition engenders detrimental effects on a range of cognitive skills (9), with long-lasting effects through adulthood (10). Interventions using therapeutic feeding regimens and supplements have been shown to have a strong causal impact on childhood undernutrition, brain development, and subsequent neurodevelopmental outcomes (11–13). Despite numerous attempts of interventions, global rates of undernutrition remain high (14), with infants in low- and middle-income countries (LMICs) at greatest risk (15). Up to one-third of infants in LMICs are at risk of not meeting standard milestones of social, motor, linguistic, and cognitive development by pre-school age (16, 17), which can lead to lifelong consequences that impact social and economic development at individual, national, and global scales (18). Thus, it is essential to study neurodevelopment throughout the first two years in regions with high rates of undernutrition in order to optimize early interventions. To identify effective early interventions, we must first identify the mechanisms that link undernutrition to later cognitive outcomes. Effects of undernutrition on the developing brain may manifest through alterations in function brain networks (19), as shown in school-age children exposed to chronic poverty (20). However, our understanding of the relationships between early undernutrition, brain connectivity, and later cognitive outcomes is still very limited.

Functional brain network organization is commonly assessed with resting-state functional connectivity (FC) via temporal correlations in brain activity as measured with functional magnetic resonance imaging (fMRI) (21, 22). Based on data from fMRI, current models hypothesize that FC patterns mature throughout early development (23–27), where in typically developing brains, adult-like networks emerge over the first years of life as long-range functional connections between pre-frontal, parietal, temporal, and occipital regions become stronger and more selective (28–31). This maturation in FC has been shown to be related to the cascading maturation of myelination and synaptogenesis (32, 33) - fundamental processes for healthy brain development (34). Therefore, disrupted patterns of FC may reflect disrupted anatomical maturation of brain circuits and systems. For example, preterm infants with severe diffuse white matter impairment exhibited lower levels of FC in executive function networks compared with preterm infants with no or mild white matter impairment (35). Importantly, normative developmental patterns may be disrupted and even reversed in clinical conditions that impact development; e.g., increased short-range and reduced long-range FC have been observed in preterm infants (36) and in children with autism spectrum disorder (37, 38).

While widely used neuroimaging modalities such as fMRI can elucidate typical and atypical developmental trajectories, they are often poorly suited for lower resource neuroimaging contexts due to limited portability, need for specialized facilities, and the high cost associated with these methods (28, 36, 39). To address the need for neuroimaging studies in lower resource environments including (but not limited to) in LMICs, researchers have increasingly turned to more portable tools, including electroencephalography (EEG) (40), functional near-infrared spectroscopy (fNIRS) (41–43) and diffuse correlation spectroscopy (DCS) (44). These tools enable the creation of mobile neuroimaging laboratories that can be

deployed virtually anywhere, eliminating practical constraints imposed by costly and immobile methods. Indeed, research based in The Gambia, Guinea-Bissau, Bangladesh and Ivory Coast have established feasibility of these tools to perform brain imaging studies outside of a specialized lab environment, with recent studies reporting altered cortical physiology related to early adversity and undernutrition (40, 43–45). For example, using EEG, Xie and colleagues showed that in 2-3 year old Bangladeshi children, growth faltering was associated with FC in the theta and beta frequency bands, which was negatively related to children's IQ score at 4 years (46). With regards to fNIRS, it has a better spatial resolution and anatomical specificity than EEG, thus providing more precise and reliable localization of brain networks (47, 48). Moreover, fNIRS facilitates testing in awake and engaged infants, making the results more comparable with adult FC studies that are performed on awake participants (49). Given these unique strengths, fNIRS has been used to study FC in longitudinal studies in awake infants in high-resource settings (31), and the portability and the low cost of this equipment has fostered implementation outside conventional labs and in LMICs (50). Because fNIRS overcomes logistical (MRI) and resolution (EEG) challenges of other common modalities, we chose it for this study to assess early life brain health of children in LMIC exposed to early severe undernutrition.

The goal of the study was to investigate early physical growth in infancy, developmental trajectories of brain FC across the first two years of life, and cognitive outcome at school age in a longitudinal cohort of infants and children from rural Gambia, an environment with high rates of maternal and child undernutrition. Specifically, we aimed to: (i) investigate whether differences in physical growth through the first two years of life are related to FC at 24 months, and (ii) investigate if early FC has an impact on cognitive outcome at pre-school age in these children. Data were collected from N=204 children as part of the Brain Imaging for Global Health project (BRIGHT; globalfnirs.org/the-bright-project), a longitudinal study examining infant development from term birth to 24-months of age. We acquired longitudinal measurements of brain FC in awake Gambian infant participants at five age points (5, 8, 12, 18, and 24 months) using fNIRS as the infants watched calming videos. We also acquired anthropometric measures (i.e., weight and length) as indicators of nutritional status at birth, at 7-to-14 days, one month of age, and at all five fNIRS data acquisition time points. Additionally, because developmental delays interfere with everyday functioning starting within the pre-school age range (16), we assessed cognitive flexibility, a core executive function (51), at ages three and five years. We hypothesized that (i) long-range FC would increase and short-range FC would decrease throughout the first two years of life, (ii) that early positive physical growth would significantly predict long-range FC, and that (iii) long-range FC strength would predict cognitive flexibility performance in pre-schoolers. Our results provide novel insights into the developmental trajectory of the functional organization of the developing brain, its relationship with nutritional adversity exposure and status, and the subsequent effects on preschool-age cognitive outcomes.

Results
Gambian infants exhibit robust FC development throughout first two years
The repeated assessments of brain FC throughout the first two years of life allowed us to analyse developmental trajectories of the maturation of early brain networks and how they relate to measures of infants' growth as well as to cognitive flexibility at preschool age (**Figure 1A**). To estimate how FC changed between 5-24 months of age in Gambian children, we performed linear mixed models (LMM) using data from the 132 infants with valid data for at least two time points. To increase statistical power while minimizing errors due to variability in head anatomy and cap placement, we divided the array into six sections and calculated functional connectivity (FC) between all possible 21 interhemispheric homotopic,

intrahemispheric within section, fronto-posterior, and crossed connections (**Figure SI1**).
Results on the Fisher-z transformed correlation coefficients (z-RHO) of the oxygenated
haemoglobin (HbO_2) showed that frontal interhemispheric homotopic FC decreased with age
($F=11.03$, $p<0.001$), and that left ($F=5.8$, $p<0.001$) and right fronto-middle ($F=4.86$,
$p<0.001$) and right fronto-posterior ($F=5.52$, $p<0.001$) FC increased with age (**Figure 2**).
Results on the z-RHO scores of the deoxygenated haemoglobin (HHb) largely agreed with
the results on HbO_2 (**Table 1 and Figure 2**). Frontal interhemispheric FC significantly
decreased with age, showing positive correlations at five months, and negative values at 24
months (**Figure 2B and Figure 2C**). The FC between fronto-middle and frontal-posterior
that significantly increased with age showed strong anticorrelation values at early ages that
gradually decreased but were still negative at 24 months (**Figure 2B and Figure 2C**).
Notably, results from LMMs performed on data pre-processed without the global signal
regression (GSR) (see results in SI, **Table SI1** and **Figure SI2**) confirmed a decreasing
trajectory of the frontal interhemispheric homotopic FC and an increasing trajectory of
bilateral short-range FC with age.
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Early growth trajectories predict functional connectivity at 24 months
To investigate the impact of early nutritional status on FC at 24 months, we used multiple
regression with the infant growth trajectory (delta weight for length z-score between all time
points, ΔWLZ) and FC at 24 months, adjusting for WLZ at birth or head-circumference z-
score (HCZ) at 7/14 days. To maximise power, we considered only those FC that showed a
statistically significant change with age. The ΔWLZ between birth/1 month and older ages
positively predicted frontal interhemispheric homotopic FC at 24 months (ΔWLZ birth with
older ages all $p<0.02$ FDR corrected, ΔWLZ 1 month with older ages all $p<0.03$, see **Figure
SI3** for some examples of scatterplots) and negatively predicted left and right fronto-middle
FC at 24 months ($p<0.04$). The ΔWLZ between birth and 1 month positively predicted right
fronto-posterior FC at 24 months ($p=0.006$, FDR corrected) while ΔWLZ between 1 month
and older ages negatively predicted right fronto-posterior FC at 24 months (all $p<0.01$, FDR
corrected). Interestingly, ΔWLZ between 5/8/12/18 months and older ages did not show
statistically significant impacts on any of the FC assessed (**Table 2 and Figure 3A**).
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Early functional connectivity predicts cognitive flexibility at preschool age
To investigate whether FC early in life predicted cognitive flexibility at preschool age, we
used multiple regression of FC across the first two years of life against later cognitive
flexibility in preschoolers at three and five years. As per the analysis above, we focused on
only those FC that showed a statistically significant change with age. Our results showed that
frontal interhemispheric homotopic FC at 5 months ($F(1,38)=4.21$, $p=0.047$, $R^2=0.102$), left
frontal-middle ($F(1,33)=7.86$, $p=0.009$, $R^2=0.197$) and right frontal-posterior FC at 12
months ($F(1,38)=4.82$, $p=0.034$, $R^2=0.115$) positively predicted cognitive flexibility in young
preschoolers. Right frontal-posterior FC at 8 months negatively predicted cognitive flexibility
in young preschoolers ($F(1,32)=5.6$, $p=0.024$, $R^2=0.153$). Frontal interhemispheric homotopic
FC at 18 months ($F(1,45)=4.82$, $p=0.030$, $R^2=0.115$), and right frontal-posterior FC at 24
months ($F(1,49)=4.85$, $p=0.032$, $R^2=0.092$) positively predicted cognitive flexibility in older
preschoolers. Left front-middle FC at 18 months negatively predicted cognitive flexibility in
older preschoolers ($F(1,45)=5.72$, $p=0.021$, $R^2=0.115$). While these associations between
early functional connectivity and cognitive flexibility at preschool age show promise, none of
these survived FDR correction for multiple comparisons (**Figure 3B and Table SI2**), and so
should be considered as preliminary and useful for hypothesis generation for future studies.
We also explored whether changes in growth and changes in functional connectivity between
5 and 24 months were associated with cognitive flexibility at preschool age, but we did not

find any significant association (**Table SI3** and **Table SI4**).
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Discussion
This study investigated how early adversity via undernutrition drives brain functional
connectivity throughout the first two years of life and how these early functional connections
are associated with cognitive flexibility at preschool age. To capture the rapid neural
development that takes place during early years in community LMIC settings we used fNIRS
to assess brain connectivity (22, 24, 26, 31). Additionally, we recorded brain activity while
infants were awake, thus making the results more comparable with those from adult studies.
Our results show: (i) healthy growth trajectories during early infancy are crucial for healthy
FC at 24 months; (ii) our cohort of Gambian infants exhibit atypical developmental
trajectories of functional connectivity (FC) in over the first two years of life; and (iii) FC
during the first two years of life may predict cognitive flexibility at preschool age.
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First, we found that while left and right intrahemispheric fronto-middle and right
frontal-posterior FC increased with age, frontal inter-hemispheric FC decreased with age.
Additionally, we observed long-range right frontal-posterior FC increased with age and
exhibited positive correlations at 24 months, as consistent with previous infant studies (29,
31). Previous findings from typically developing infants measured in the US showed that
long-range FC gradually strengthened with age, indicating maturing of functional networks
that span distant brain regions (28, 29). Moreover, the presence of inter-hemispheric
connections are known to indicate healthy development of FC (52) consistent with the
continuous development of the corpus callosum from infancy until early adulthood (53).
Conversely, decreased inter-hemispheric FC has been observed where development can
follow a more divergent and/or heterogeneous path, such as in autism (54). The observed
decrease in frontal inter-hemispheric FC with increasing age may be due to the exposure to
early life undernutrition adversity. We acknowledge that differences in FC could also be
attributed to other environmental and cultural disparities between high-resource and low-
resource settings, and future studies are needed to explore this further. Finally, our results
indicated that the Gambian infant bilateral fronto-middle FC exhibited anticorrelation at five
months, and then gradually became less negative with age. This pattern suggests that this
fronto-middle FC may become in sync later after the second year of life. The fNIRS array
covers regions over the front and middle cortical regions, putatively belonging to the default
mode network and fronto-parietal network, which are normally anticorrelated (55),
suggesting that the earlier observed anticorrelation pattern might indeed be adaptive.
Importantly, these results remained significant even without GSR, indicating that our findings
are not solely driven by preprocessing choices. While the use of GSR in FC studies remains
debated (56), in the absence of short channels (which are difficult to use reliably with infants
(57)) and external physiological measures, applying GSR represented the most appropriate
preprocessing option. In fact, failure to correct for systemic physiological fluctuations can, in
fact, lead to artificially elevated connectivity estimates in fNIRS data (58). While further
investigations are needed to confirm these findings, these results highlight a general
disruption of the integration/segregation process of network development among the infants
in our study (59).
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Second, a central goal of the current work was to investigate whether infant
nutritional status, as measured by change in weight for length z-scores (ΔWLZ), was
associated with functional connectivity at 24 months. First, we observed that ΔWLZ between
neonatal time points and older ages positively predicted frontal interhemispheric homotopic
FC at 24 months, which supports the idea that the decreasing interhemispheric connectivity

observed with age might be atypical, as greater increases in ΔWLZ were found to be
positively associated with stronger interhemispheric FC. This is consistent with research
showing an impact of nutritional status on long-range connections and brain networks
development (60–62) and the decreased long-range FC found in preterm babies with faltering
growth (63–65). A common feature of the observed associations between ΔWLZ and FC is
that they were statistically significant only when ΔWLZ was calculated including measures
collected neonatally (i.e., at birth or one month of age). Changes in growth later in
development (i.e. ΔWLZ between 5, 8, 12, or 18 months and older ages) did not show
statistically significant impacts on any of the FC assessed. This provides support for the
hypothesis that undernutrition during the first months of life is more impactful on brain
development than undernutrition occurring later in infancy and early childhood. While the
impact of undernutrition on brain development has been documented in LMICs (46), herein,
we provided empirical evidence that growth faltering specifically in infants younger than five
months of age impacts observable development of functional brain networks in the second
year of life. Future studies may be needed to pinpoint which specific brain networks are
impacted. This result also suggests that early undernutrition has a lasting impact on
subsequent cognitive skills, even in children who show subsequent catch-up growth.
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The other primary aim of this study was to investigate whether early FC development
was related to cognitive flexibility in preschoolers at three and five years of age. Long range
FC (interhemispheric homotopic and frontal-posterior) positively predicted performance in
the cognitive flexibility task both in younger and older preschoolers. This is consistent with
the fact that the integration of distant brain regions fosters cognitive development, especially
in prefrontal cortex (66, 67), possibly driven by maturation within the fronto-parietal network
that has been widely documented as a primary neural underpinning of cognitive flexibility
(68). Additionally, left fronto-middle FC at 12 months positively predicted cognitive
flexibility in young preschoolers, but the same connection at 18 months negatively predicted
cognitive flexibility in older preschoolers. This shift in direction of the relationship between
FC and cognitive flexibility might indicate the shift between short-range and long-range FC
during development, where short-range FC still promotes cognitive development early in life,
while becoming less impactful as the child ages possibly because children develop a wider
range of strategies to support cognitive flexibility as they age. A recent review on the neural
underpinnings of cognitive flexibility highlighted that right-lateralized activations underlying
this skill increased with age, while activations over the left hemisphere decreased with age
(51). Our findings are consistent with this view, suggesting an increase in functional
specialisation and segregation with development. While our results are consistent with
previous studies, we acknowledge that the significant associations between early FC and later
cognitive flexibility do not withstand multiple comparisons. Therefore, we encourage future
studies that may replicate these findings with a larger sample.
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Some limitations of the current study merit discussion. Although the BRIGHT sample
is one of the largest longitudinal neuroimaging studies in LMIC to assess longitudinally this
many age points during the first two years of life, the sample size may still be underpowered
to assess the modest effects of the regression models. Second, additional factors may affect
FC that were not considered in our models. Applying more advanced statistical modelling
methods and structural equation modelling analyses may provide greater insight with further
investigations in contexts of adversity and, in turn, establish which outcomes are predicted by
FC. That said, results from the regression models were statistically robust, as most survived
FDR correction for multiple comparisons, and were significant after including HCZ at 7-14
days and WLZ at birth in the models. It is also worth noting that in line with previous FC

fNIRS studies (31, 69), linear mixed model results on the HbO_2 and the HHb signals showed
consistency in the FC changes with age measured in the two chromophores, and similar
trajectories when removing the global signal regression step from the pre-processing,
suggesting that the results were reliable and statistically robust. Future collaborations
between projects studying the impact of adversity on brain development in both high resource
and LMIC settings are crucial to advance the field and therefore inform efficient strategies –
including the timing - of intervention. Even given the large sample in our study, we were
underpowered to test for group comparisons between sets of infants with distinct
undernutrition growth profiles, e.g., infants with early poor growth that later resolved and
infants with standard growth early that had a poor growth later. We were also underpowered
to test the associations between early growth and FC on clinically undernourished infants
(defined as having ΔWLZ two standard deviations below the mean). However, our findings
provide a solid foundation for future research on the impacts of undernutrition during the first
months of life on later brain health and cognitive abilities throughout childhood.
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In conclusion, herein we showed that, as expected, positive growth trajectories during
the first few months of life were positively associated with stronger interhemispheric frontal
FC and negatively associated with bilateral short-range FC. Interestingly, while Gambian
infants had expected increasing left and right intrahemispheric fronto-middle and right
frontal-posterior FC with age, frontal inter-hemispheric FC decreased with age, which is
inconsistent with extant data from other populations studied in Europe and US. Of particular
note, growth during the first few months after birth showed a significant impact on brain
health, as measured with FC, while later growth changes were not related to variability in FC.
Moreover, long-range FC predicted the performance on a cognitive flexibility task at
preschool age. Taken together, our results show the impact that early growth has on
functional brain development, which in turn affects cognitive flexibility in preschoolers.
Finally, this study emphasizes the importance of the timing of interventions, for which
benefits are visible at preschool age and beyond.

Materials and Methods
Experimental Design
Our study investigated the developmental trajectory of brain health as assessed with functional connectivity (FC) in Gambian infants and its relationship with early growth, as a proxy for nutritional status, and later cognitive outcomes. To do, so we estimated FC from data acquired with fNIRS longitudinally at five time points between age five and 24 months in the context of the BRIGHT Project. The BRIGHT project sought to provide brain function-for-age curves from the UK and Gambian infants and to gain insight into the effects that issues related to living in low-resource settings may have on brain development. We then tested for relationships between brain FC at age 24 months with measures of early growth, as indexed by changes in weight-for-length z-scores (reflecting body weight in proportion to attained growth in length) at one month of age, and at each of the four subsequent visits (details provided below). We also tested for associations between brain FC at each time point with later cognitive outcome, as indexed by cognitive flexibility assessed in three- and five-year-olds preschool-age children (**Figure 1A**). Ethical approval was granted by the joint Gambia Government - MRC Unit the Gambia Ethics Committee, and written informed consent was obtained from all parents prior to participation.

Participants
We used data from N=204 infants recruited in rural community settings of The Gambia as part of the BRIGHT project. The study was a prospective, longitudinal study with fNIRS assessments planned for awake infants at ages 5, 8, 12, 18 and 24 months. All infants were born full term (37–42 weeks gestation). fNIRS data were additionally acquired from 1-month-old infants while asleep. However, as sleep stages may impact connectivity measures (98), these data are not part of the current analysis. Reasons for exclusion from the fNIRS analysis were: i) fussiness; ii) experimental errors (missing pictures of the headgear placement or any other technical issue); iii) poor headgear placement (see supplementary information for *Assessment of headgear placement*); iv) low-quality data (more than 40% of the channels excluded as previously done (70–73)). **Table SI5** summarises the details of the included and excluded participants for each visit, showing an attrition rate within the standard range for infant fNIRS studies (74) (see **Table 3** for the demographic information of the participants included in the analyses at each age).

Anthropometric measures
Measurements of length, weight, and head circumference (HC) were collected on all infants at birth, at 7/14 days, 1 month, and in all visits from 5 to 24 months, by trained field workers using calibrated tools. Length was measured using a Harpenden Infantometer length board (Holtain Ltd) to a precision of 0.1 cm. Weight was obtained using an electronic baby scale (Model 336, SECA) to a precision of 0.01 kg. Finally, HC was measured around the maximum circumference of the head (forehead to occiput) using stretch-proof measuring tape (Model 201, SECA) to the nearest 0.1 cm. Each measure was taken in triplicate and the mean of the three measures was used in analyses.

fNIRS data acquisition
fNIRS data were collected using the NTS topography system (Gowerlabs Ltd., London, UK). This system uses two continuous wavelengths of near-infrared light (780 and 850 nm) to detect changes in HbO_2 and HHb concentrations, using a sampling rate of 10 Hz (75).

Infants were assessed using a custom-built fNIRS headgear consisting of two arrays, including 14 sources and 12 detectors to create a total of 34 channels, covering bilateral frontal, inferior-frontal and temporal regions, with a source-detector separation of 2 cm

(**Figure 1B** and **Figure 1C**). Infants underwent several fNIRS tasks as part of the BRIGHT project, focusing on social processing, deferred imitation, and habituation response. Therefore, brain regions for data acquisition were chosen to maximize the likelihood of recording meaningful data for all tasks (76).

For each infant, head measurements were taken to enable the alignment of the headgear with the 10–20 placement coordinates (77). Over the front of the head, the headgear was placed so that a vertical red line marking the centre of the band aligned with the nasion with the silicon band laying just above, and in line with, the eyebrows. The headgear was placed so that the reference optode (the third lower optode from the back) was placed over the tragus.

To model for the headgear placement offline, photographs of the participants (one from the front and one from either side) were taken after the headgear was placed and again at the end of the fNIRS session. To assess the headgear placement, photographs of the participants had to be sufficiently good in quality (i.e. not blurred) and with the camera pointing at the ear, at a position directly perpendicular to the infant's anatomical reference on the side of the head being photographed.

Infants were excluded from further analysis if the band was excessively high over the front above the eyebrows, by checking the displacement of the lower edge of the band with respect of the eyebrows with a "traffic-light" code (red, orange, green). Three experimenters independently classified the infants' frontal headgear placement, and discrepancies were discussed until agreement was reached. Channels of those infants with valid placement over the front but horizontal lateral displacement between the ideal and the actual position of the reference (optode marked in green in **Figure 1B**) equal or greater than 1.6 cm were renumbered, so that each channel was shifted either backward or forward one full channel location in space

At each visit, the fNIRS data acquisition took place while infants sat on their parent's lap. The parent was instructed to refrain from interacting with the infant during the stimuli presentation. Videos were of male and female Gambian adults singing nursery rhymes in Mandinka (for 70 seconds) and videos of toys in action (for 60 seconds), video blocks alternated, with each type shown to the infant twice, with the aim of keeping the infant awake, calm, attentive and as still as possible. The functional connectivity (FC) paradigm formed part of a greater battery of fNIRS paradigms that ran in a continuous and consistent order across all infants. The fNIRS FC acquisition lasted for a maximum of 520 seconds (two rounds of 260 seconds each) or were stopped as soon as the participant became fussy. Stimuli were presented using a MATLAB® custom-written stimulus presentation framework, Task Engine (sites.google.com/site/taskenginedoc) and Psychtoolbox on an Apple Macintosh computer.

fNIRS preprocessing and data-analysis

Data analyses were carried out using in-house programmes developed in MATLAB (MathWorks, Natick, MA) (**Figure SI4** summarises fNIRS data preprocessing steps). Stringent multi-level data-quality assessments were used to ensure all data included in the group were of adequate quality. First, low-quality channels based on physiological indicators of quality were pruned using QT-NIRS (https://github.com/lpollonini/qt-nirs). The software takes advantage of the fact that the cardiac pulsation is also recorded in addition to haemodynamic activity associated with brain-driven variance including task-based responses and those contributing to functional connectivity (78), and quantifies its strength in the spectral and temporal domains with two measures: the Scalp Coupling Index (SCI) and the Peak Spectral Power (PSP) (for more details, see (79). For each infant, data quality was assessed channel-by-channel, and SCI and PSP were calculated with sliding 3-second

windows (threshold SCI=0.70, threshold PSP=0.1, empirically defined and based on (80))
(79). Channels that had both SCI and PSP below threshold for more than 70% of the
windows (79), were excluded from further pre-processing steps.

Raw intensity data were converted to optical density via a logarithm after dividing by
the temporal mean of each channel (*hmrIntensity2OD.m* function from Homer2 tool (81)) and
bandpass filtered (0.009 – 3 Hz) (*hmrBandpassFilt.m* function from Homer2 (81)). Using
first a wide filter leaves in the signal contamination from the high bandwidth information (i.e.
respiration, pulse, etc.) that we aim to regress out next. To help manage the systemic arterial
signal that is well known to contaminate fNIRS signals (82), we regressed out the mean of
the signals across the array, a method also known as global signal regression (GSR) (83, 84)
(Results of analysis performed also without GSR are reported in the Supplementary
Materials). Hereafter, optical density data underwent a second bandpass filtered (0.009 – 0.08
Hz), as previously described (47). Motion artefacts were then rejected using global variance
of temporal derivatives (GVTD, STD=5) in the NeuroDOT toolbox
(https://www.nitrc.org/projects/neurodot/) (85) (**Figure SI5** show how we tested the effect of
different STD thresholds of GVTD on data inclusion). To further manage potential motion
contamination of the data, we additionally removed five seconds before and after each motion
artefact, and only chunks of data that were at least 20 seconds long were retained.

Optical density data were converted to relative concentrations of haemoglobin using
the modified Beer–Lambert law (*hmrOD2Conc.m* function from Homer2 (81)). Differential
path length factors were calculated (86) and adapted to wavelengths (780 and 850 nm) and
ages (5 months = 5.24 and 4.25; 8 months = 5.26 and 4.26; 12 months = 5.27 and 4.28 ;18
months = 5.30 and 4.30; 24 months = 5.32 and 4.32).

To increase the statistical power of our analysis and to reduce the number of multiple
comparisons for all statistical analysis to investigate developmental changes in connectivity,
we averaged the concentration changes of the channels that survived pre-processing into
sections. The sections were established via the 17 channels of each hemisphere which were
grouped into front, middle and back (for a total of six regions) based on a previous co-
registration of the BRIGHT fNIRS arrays onto age-appropriate templates (71) (**Figure SI1**).
Each section represented a reasonable estimate of an anatomically consistent array coverage
across the group, and was used to increase statistical power while minimizing errors due to
variability in head anatomy and cap placement. For each participant, the Pearson-r correlation
matrix between all the sections was calculated for both HbO_2 and HHb, resulting in a 6×6
matrix of section-pair correlations. We then applied a Fisher z-transformation on the
correlation matrix for further statistical analyses. Infants with at least 250 seconds of valid
data after pre-processing were considered for further analyses. To choose the optimal
minimum amount of valid data, per each infant at each time point for both the HbO_2 and HHb
signal, we correlated the connectivity matrices estimated in the first portion of data with the
one in the last portion of data by increasing the seconds of data considered (i.e. the first 60
seconds with the last 60 seconds, the first 100 seconds with the last 100 seconds, the first 120
seconds with the last 120 seconds, etc.). We found that correlating the first and the last 250
seconds of valid data after pre-processing provided the highest percentage of infants with
strong correlation between the first and the last portion of data, suggesting that FC patterns
reached a usable stability after 250 seconds (**Figure SI6**).

Cognitive flexibility at preschool age
Gambian infants from BRIGHT were cross-sectionally assessed at the age of 3 or 5 years for
cognitive flexibility using the "card sorting" task from the tablet-based Early Years Toolbox
(87) (http://www.eytoolbox.com.au). In this task, children were asked to sort cards (i.e. red
rabbits or blue boats) either by colour (red or blue) or shape (rabbits or boats), and to flexibly

switch back and forth between these rules (88).

Due to disruptions to field work as a result of a political crisis in December 2016 -
January 2017 that forced us to pause recruitment, data were collected in two ranges of
preschool ages, younger preschoolers (age mean ± SD=47.96 ± 2.77 months, N=77) and
older preschoolers (age mean ± SD=57.58 ± 2.11 months, N=84) (76).

Statistical Analyses

To investigate developmental trajectories of functional connectivity between 5 and 24
months, we ran linear mixed models (89) which is the standard statistical test to analyse
repeated measures and longitudinal data with dropouts (90). Statistical analysis was
performed with SPSS Version 28.0 statistic software package. Compared to repeated
measures ANOVA, linear mixed models account for within-participant dependence and allow
for missing data by using only information from the individual at the other visits (91). All
possible interhemispheric homotopic, intrahemispheric within section, fronto-posterior, and
crossed connections between the six regions were inserted as dependent variables in a linear
mixed model, for a total of 21 linear mixed models. Functional connectivity was modelled as
the dependent variable as a function of age with a random participant effect and random
errors. Intercept and age were fixed effects, while within-participant dependence was
modelled as a random effect (92). This same procedure was used in other longitudinal studies
that explored developmental changes over time (31, 93, 94). The linear mixed model included
the 132 infants who had valid data for at least two visits (55 infants contributed with data
from two visits, 51 infants contributed with data from three visits, 22 infants contributed with
data from four visits, four infants contributed with data from all of the five visits). The type
of covariance between the observations was specified as Autoregression (AR) as two
measures close in time of the same participant are likely to be correlated (95). To ensure
statistical reliability, significant results from the linear mixed models were corrected for
multiple comparisons using Bonferroni correction (p=0.00238).

Anthropometric measures were converted to age and sex adjusted z-scores that are
based on World Health Organization Child Growth Standards (96). Weight-for-Length
(WLZ) and Head Circumference (HCZ) z-scores were computed. Delta WLZ (ΔWLZ) were
calculated for various periods (0-1 months, 0-5 months, etc.) by subtracting the z-score at the
later age from that at the previous age. The use of delta z-scores as outcome measures
allowed us to assess the impact of positive or negative deviation from the expected growth
trajectories. To investigate the impact of undernutrition on FC development, we used ΔWLZ
as independent variables in regression analyses on HbO_2 (as the chromophore with the
highest signal-to-noise ratio) FC at 24 months, our final time point of data collection. To
maximise power, we considered only those FC that showed a statistically significant change
with age. These analyses were adjusted by WLZ at birth and HCZ at 7/14 days, to more
confidently assume that the associations between growth and FC were specific to the impact of
change in WLZ postnatally and not confounded by the size or maturity of the infant at birth. We used
HCZ measured at 7/14 days and not HCZ at birth as HC measures at birth are unreliable
following vaginal delivery. Therefore, HCZ at 7/14 days is a more accurate head measure
than HCAZ at birth. To ensure statistical reliability, results from the regression analyses on
each FC were corrected for multiple comparisons using false discovery rate (FDR)(97) per
each connection investigated, i.e. 21 possible ΔWLZ values per each connection.

To investigate whether FC early in life predicted cognitive flexibility at preschool
age, we regressed later cognitive flexibility against FC that showed a significant change
across the first two years of life.

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Conceptualization: CB, SEM, SLF, CEE, ATE
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Investigation: SMC, GG, EM, ET, TF, LA
Visualization: CB, ATE
Supervision: SEM, SLF, CEE, ATE
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Data and materials availability: Data supporting this paper will be made available subject to established data sharing agreements.

Figures and Tables

Figure 1. Experimental design. (A) Measures taken in the BRIGHT project used in this work. The measuring tape represents anthropometric measures, the brain represents fNIRS FC and the test represents the cognitive flexibility assessment. (B) Schematic representation of the spatial layout of the fNIRS array. Sources are marked with red stars, detectors are marked with blue circles, channels are marked with grey lines and numbered with black circles. The channels/optodes used as a reference for the tragus are highlighted in green.

Table 1 FC that significantly changed with age. Results are displayed in terms of estimated betas, standard errors and p values that survived Bonferroni correction. Regressions that survived Bonferroni correction for multiple comparisons are in bold.

FC	F	p	Baseline (5 months) Betas (SE), p	5-8 change Betas (SE), p	5-12 change Betas (SE), p	5-18 change Betas (SE), p	5-24 change Betas (SE), p
HbO$_2$							
Frontal interhemispheric	11.03	**<0.001**	**0.28 (0.03), <0.001**	-0.09 (0.06), 0.12	**-0.20 (0.05), <0.001**	**-0.25 (0.05), <0.001**	**-0.33 (0.05), <0.001**
Left fronto-middle	5.8	**<0.001**	**-0.28 (0.04), <0.001**	0.06 (0.06), 0.293	0.09 (0.05), 0.102	**0.19 (0.05), <0.001**	**0.23 (0.05), <0.001**
Right fronto-middle	4.86	**<0.001**	**-0.70 (0.29), 0.018**	0.01 (0.05), 0.982	0.05 (0.05), 0.288	**0.13 (0.05), 0.007**	**0.19 (0.05), <0.001**
Right frontal-posterior	5.52	**<0.001**	**-0.20 (0.03), <0.001**	**0.16 (0.06), 0.005**	**0.14 (0.05), 0.006**	**0.20 (0.05), <0.001**	**0.22 (0.05), <0.001**
HHb							
Frontal interhemispheric	6.59	**<0.001**	**0.32 (0.03), <0.001**	-0.09 (0.06), 0.107	**-0.22 (0.05), <0.001**	**-0.23 (0.05), <0.001**	**-0.22 (0.05), <0.001**
Cross left fronto-right middle	5.17	**<0.001**	**-0.32 (0.04), <0.001**	0.06 (0.06), 0.328	0.07 (0.05), 0.188	**0.19 (0.05), <0.001**	**0.22 (0.05), <0.001**
Right fronto-middle	5.55	**<0.001**	-0.78 (0.32), 0.036	0.01 (0.06), 0.86	0.05 (0.05), 0.301	**0.16 (0.05), 0.002**	**0.21 (0.05), <0.001**
Right frontal-posterior	5.38	**<0.001**	**-0.24 (0.04), <0.001**	0.10 (0.06) 0.073	0.08 (0.05) 0.133	**0.23 (0.05), <0.001**	**0.02 (0.05), <0.001**

Figure 2. Linear mixed models results showing FC that displayed a statistically significant change with age. (**A**) Significant results of the linear mixed model, blue indicates connections that decreased with age, red indicates connections that increase with age. (**B**) Mean and standard error of the mean (SE) of the functional connections that changed with age (HbO_2). Error bars are 1 SE. (**C**) Violin plot showing the mean ± standard deviation (SD) (red circles and lines) and the individual variability (coloured dots) of the FC that showed a change with time (HbO_2).

Table 2. Results of the regression analyses of the effect of ΔWLZ on FC at 24 months. Significant positive associations are in green, significant negative associations are in orange, and non-significant (NS) associations are in blue; * indicates regressions that are still significant after correcting for HCAZ at 7/14 days and ** indicates regressions that are still significant after correcting for neonatal HCAZ and WLZ. Regressions that survived FDR correction for multiple comparisons are in bold.

Frontal interhemispheric FC at 24 mo

ΔWLZ	birth	1 mo	5 mo	8 mo	12 mo	18 mo	24 mo
birth		NS	$F_{(1,68)}=8.69$, p=0.004*, R^2=0.102	$F_{(1,67)}=7.65$, p=0.007*, R^2=0.104	$F_{(1,69)}=10.4$, p=0.002**, R^2=0.121	$F_{(1,68)}=10.98$, p=0.001**, R^2=0.142	$F_{(1,59)}=5.40$, p=0.024*, R^2=0.085
1 mo			$F_{(1,77)}=5.59$, p=0.021**, R^2=0.069	NS	$F_{(1,78)}=4.74$, p=0.032**, R^2=0.058	$F_{(1,75)}=4.45$, p=0.038**, R^2=0.057	NS
5 mo				NS	NS	NS	NS
8 mo					NS	NS	NS
12 mo						NS	NS
18 mo							NS
24 mo							

Left fronto-middle FC at 24 mo

ΔWLZ	birth	1 mo	5 mo	8 mo	12 mo	18 mo	24 mo
birth		NS	NS	$F_{(1,67)}=4.07$, p=0.048**, R^2=0.058	NS	NS	$F_{(1,59)}=4.24$, p=0.044**, R^2=0.068
1 mo			NS	NS	NS	NS	NS
5 mo				NS	NS	NS	NS
8 mo					NS	NS	NS
12 mo						NS	NS
18 mo							NS
24 mo							

Right fronto-middle FC at 24 mo

ΔWLZ	birth	1 mo	5 mo	8 mo	12 mo	18 mo	24 mo
birth		NS	NS	$F_{(1,67)}=4.74$, p=0.033, R^2=0.067	NS	$F_{(1,68)}=5.29$, p=0.024**, R^2=0.073	NS
1 mo			$F_{(1,77)}=4.26$, p=0.042**, R^2=0.053	$F_{(1,75)}=6.66$, p=0.012**, R^2=0.083	NS	$F_{(1,75)}=5.33$, p=0.024**, R^2=0.067	NS
5 mo				NS	NS	NS	NS
8 mo					NS	NS	NS
12 mo						NS	NS
18 mo							NS
24 mo							

Right frontal-posterior FC at 24 mo

ΔWLZ	birth	1 mo	5 mo	8 mo	12 mo	18 mo	24 mo
birth		$F_{(1,66)}=8.26$, p=0.006**, R^2=0.113	NS	NS	NS	NS	NS
1 mo			$F_{(1,69)}=4.86$, p=0.031*, R^2=0.067	$F_{(1,68)}=6.98$, p=0.01**, R^2=0.094	$F_{(1,71)}=8.86$, p=0.004**, R^2=0.112	$F_{(1,67)}=7.72$, p=0.007**, R^2=0.105	$F_{(1,57)}=7.03$, p=0.01**, R^2=0.112
5 mo				NS	NS	NS	NS
8 mo					NS	NS	NS
12 mo						NS	NS
18 mo							NS
24 mo							

Figure 3. **Associations between FC, early growth and later cognitive flexibility**. (**A**) Significant positive associations are in green, significant negative associations are in orange, and non-significant associations are in blue. * indicates regressions that survived FDR correction for multiple comparisons. (**B**) Schematic representations of the early FC connections shown to predict cognitive flexibility in preschoolers. Significant positive associations are in green, significant negative associations are in orange (these results did not survive corrections for multiple comparisons).

Table 3. Demographic information per each age.

Age	Age in days (mean±SD)	Sex (M, F)	WLZ (mean±SD)	HCZ (mean±SD)
5 months	158.92±9.91	45,42	-0.24±0.95	-0.72± 0.92
8 months	249.34±17.97	28,25	-0.24±1.01	-0.81±0.90
12 months	372.92±14.75	42,40	-0.58±1.05	-0.95±0.95
18 months	560.37±24.38	48,49	-0.85±0.91	-0.82±0.93
24 months	746.61±23.25	49,47	-0.44±0.99	-0.80±0.97