Resource or slot model in visual working memory: Are they different?

Fatemeh Hojjati[1†], Ali Motahharynia[1,2†], Armin Adibi[1], Iman Adibi[1,3], Mehdi Sanayei[4*]

[1]Isfahan Neuroscience Research Center, Isfahan University of Medical Sciences, Isfahan, Iran

[2]Regenerative Medicine Research Center (RMRC), Department of Medicine, Isfahan University of Medical Sciences, Isfahan, Iran

[3]Department of Neurology, School of Medicine, Isfahan University of Medical Sciences, Isfahan, Iran

[4]School of Cognitive Sciences, Institute for Research in Fundamental Sciences (IPM), Tehran, Iran

* Corresponding author:

School of Cognitive Sciences, Institute for Research in Fundamental Sciences (IPM), Tehran, 1956836484, Iran,

Tel: +98 212 611 3274

Email: mehdi.sanayei@gmail.com

[†]These authors contributed equally to this work.

Abstract

When studying the working memory (WM), the 'slot model' and the 'resource model' are two main theories used to describe how information retention occurs. The slot model shows that WM capacity consists of a certain number of predefined slots available for information storage. This theory explains that there is a binary condition during information recall in which information is either wholly maintained within a slot or forgotten. The resource model gives a resolution-based approach defining a continuous resource able to be distributed among an unlimited number of items in the WM capacity. With newer hybrid models suggesting that WM may not strictly conform to one model, this study aimed to understand the relationship between the original models. By implementing correlational assessments of subjects' performances in two different psychophysics tasks (analog recall paradigm with sequential bar presentation and delayed match-to-sample task (DMS) with checkerboard stimuli which are representative for resource and slot models, respectively), our study revealed significant correlations between WM performance (measured by DMS tasks) with recall error, precision, and sources of error (measured by sequential paradigm). Overall, the findings emphasize the importance of considering both models in understanding WM processes, shedding light on the debate between slot and resource models by demonstrating overlap in elements of both models.

Keywords: Resource model; Slot model; Working memory

Introduction

Working Memory (WM) is a limited short term storage for temporary information retention and manipulation playing a critical role in multiple cognitive functions such as language comprehension, learning and reasoning [1, 2]. The WM capacity is a sensitive component influenced by different executive processes according to different neuropsychological models [3]. The conflict surrounding how this information is stored in WM has given rise to two popular theories: the 'slot model' and the 'resource model'. The slot model conceptualizes WM capacity with a limited number of slots available in an all-or-none format for information storage. While, this model lacks a quality measure for resolution of recall, the resource model proposes a dynamic allocation of resources to memorized items, where memory precision decreases as the number of memorized items increases [4, 5].

The evaluation of WM typically involves various paradigms, such as delayed match-to-sample (DMS) tasks and analog recall tasks, each aiming to elucidate different characteristics and features of WM limits. While these tasks offer valuable insights, they exhibit distinct differences in their overall frameworks. For example, DMS tasks can interpret subject reactions based on correct or incorrect responses, assuming that either an item is fully maintained or forgotten without considering memory resolution. In contrast, analog recall tasks typically present a range of options for subjects to choose from, assuming internal and external noise influences memory recall. This raises the question of whether these tasks evaluate different aspects of the same concept or are they assessing distinct properties of WM.

While previously introduced WM paradigms were used to assess slot and resource models, recent computational models suggest that WM is not always confined within one of these

traditional models, but rather has stimulus specific features and is not a solitary process [6]. This evidence suggest that strict categorization of visual WM between slot and resource models are less reflective of experimental data and a stimulus specific bias theory is more relevant [7]. Predicting performance outcomes using these tasks varies based of specific parameters. For instance, it relies on stimulus characteristics, object structure, complexity, and overall scene structure, all of which significantly impact WM performance [8-10]. With the goal to understand the correlation between WM precision and capacity, and the underlying similarities of the resource and slot model, we conducted this study. Subject performances in the DMS task with checkerboard stimuli and sequential paradigm with bar stimuli were correlated revealing intrinsic association between the two models.

Methods

Setting

Visual stimuli for task setup were generated with MATLAB software (MATLAB 2019a, The MathWorks, Inc, Natick, MA) and controlled by the Psychtoolbox 3 extension [11]. Subjects sat in a dimly lit room with a distance of ~48cm from a cathode ray tube monitor (CRT, 15", refresh rate of 75 Hz). A total of 30 healthy volunteers (7 females, 26.56 ± 4.61 years old, from 21 to 37 years old) were recruited for this study and enrolled in two visual WM tasks: analog recall paradigm with sequential bar presentation and a DMS with checkerboard stimuli.

Sequential paradigm with bar stimuli

In the sequential task, each trial began with a central fixation point (0.26°) displayed for 2

seconds followed by presentation of a red, blue and green bar (pseudorandom order, 2.57° by

0.19°, Fig. 1A). The minimum angular difference between bars was 10 angular degrees and each

bar was presented for 500ms and there was a 500ms delay (where a blank screen was displayed)

between bars. Subjects were instructed to memorize the orientation of each bar. After

presentation of the last bar, a vertical probe bar (in red, blue, or green) was presented to the

subject. Participants were asked to adjust the orientation of the probe bar to one of the previously

displayed bars with the same color (target bar) using a computer mouse. By clicking on the right

button of the computer mouse, to confirm their decision, they received visual feedback showing

the correct orientation of the target bar, their response, and the angular difference between their

answer and the bar in question. We recorded the orientation of presented bars, subject's

response, and recall error (angular difference between target angle and subject response for each

trial). Before beginning the main task, a 10-trial training block (with 1 bar, instead of 3) was used

to familiarize the subjects with the procedure. We collected data from 6 blocks, each consisting

of 30 trials (i.e., 180 trials per subject).

Delayed match-to-sample task (DMS)

For the DMS task, subjects were asked to look at a central fixation point (0.26°) for 2 seconds.

After that a 4 by 4 checkerboard (4.83°×4.83°) was presented to the subjects (Fig. 1B). On each

trial, 6 to 10 squares (out of 16) were yellow and the rest were red. Subjects were asked to

memorize the pattern. After a delay of 0.5, 1, 2, 4, or 8 seconds, where only the fixation point

was displayed, subjects were presented with two checkerboards. One was the same as the

previously shown one (sample probe) and the other one had one yellow square swapped

randomly with a red square. These two checkerboards were presented on the right and left side of

the screen (3° from each other). Subjects were asked to report whether the right or the left

checkerboard was the same as the sample stimulus by pressing the right or left arrow keys on the

computer keyboard. Test checkerboards were kept on the screen until subject response or in a 4

second window. Visual feedbacks were given using a green disc (1.93°) for a correct, red for an

incorrect response, and a blue one, if no response was given in 4 seconds. Like before, a 10-trial

training block was used to familiarize the subjects with the procedure before beginning the main

task. Each block consisted of 30 trials (5 repetitions for each delay) and each subject was

enrolled in 6 trial blocks in total (i.e., 180 trials per subject).

Statistical analysis

The statistical analyses were done with MATLAB 2023a. An analog report MATLAB toolbox

from Bays lab was implemented calculating the circular mean for recall error for each subject

[4]. Precision, defined as the reciprocal of circular standard deviation of recall error was

calculated for each individual. To investigate the sources of error in recalling information, the

Mixture Model was implemented. Using this model, the target proportion (Gaussian variability

in reporting the orientation of the target bar), non-target proportion (swap error, Gaussian

variability in misreporting the orientation of non-target bars) and, uniform proportion (random

guessing) were calculated for each subject. Subject performance in the checkerboard task was

defined as the ratio of correct responses to all given responses.

To calculate the correlation between tasks, we used Spearman's correlation coefficient between

performance in the DMS, and recall error and precision of the sequential task, separately. We

also measured the correlation (Spearman's) between the performance in DMS and the three

sources of the error that we obtained from the Mixture Model. Furthermore, the correlation

analyses between performance from each delay period (0.5, 1, 2, 4, and 8 seconds) with recall

error, precision, and target, non-target, and uniform proportions of bar-specific responses were

separately calculated.

Written informed consent was obtained from all participants. This study followed the latest

update of the Declaration of Helsinki and was approved by the Iranian National Committee of

Ethics in Biomedical Research (Approval ID: IR.MUI.MED.REC.1400.441).

136 **Results**

A total of 30 healthy subjects (7 females, 26.56 ± 4.61 years old, from 21 to 37) participated in

the analog recall task with sequential bar presentation and DMS task with checkerboard stimuli

which is demonstrated in Fig. 1A and B. By conducting a Spearman's correlation analysis, we

found that subjects' performance in the DMS task was negatively and significantly correlated

with the mean recall error in the sequential task ($r = -0.60$, $p < 0.001$, Fig. 2A). We also found

that performance in the DMS task was positively correlated with the precision of the sequential

task ($r = 0.60$, $p < 0.001$, Fig. 2B). Furthermore, we found that while performance of the DMS

task was positively correlated with target proportion ($r = 0.59$, $p < 0.001$, Fig. 2C), it was

negatively correlated with non-target proportion (swap error, $r = -0.55$, $p < 0.003$, Fig. 2D).

Performance did not show a significant correlation with uniform proportion ($r = -0.22$, $p = 0.23$,

Fig. 2E).

A similar pattern was observed when we calculated the correlation between performance in DMS

task for each delay, with recall error, precision, target proportion, non-target proportion, and

uniform error for each bar order (Fig. 3A-E). We found that the performance in DMS task was

more correlated with the recall error of the third presented bar ($r = -0.59$, $p < 0.002$), than the

second ($r = -0.56$, $p < 0.002$), and first bar ($r = -0.57$, $p < 0.001$, Fig. 3A). The same pattern was

observed for precision (3rd: $r = 0.7$, $p < 0.001$; 2nd: $r = 0.46$, $p < 0.01$; 1st: $r = 0.45$, $p < 0.02$, Fig

3B).

Discussion

The search for a comprehensive model explaining behavioral data from working memory (WM)

tasks has led to the emergence of two prominent schools of thought: the slot-based model and the

resource-based model. While each model possess unique properties capable of explaining

various observation patterns in WM assessment, the discrepancies between them have been a

subject of debate. Although recent studies have introduced hybrid theories, such as the

categorical resource model, which incorporate features from both traditional models, correlative

assessments have not been clearly implemented to absolve the differences of these theories [7].

Our correlational study aimed to unveil similarities and differences between these two

mainstream models.

The moderate to high correlation observed between recall error and precision with DMS task

performance, particularly noticeable in the third bar (the least challenging to memorize due to the

shortest delay interval), highlights that when the memory load is lower in the sequential task, the

results are more correlated to the less challenging task (i.e., DMS). This is complementary to a

study by Zokaei et al., which compared digit span measures with a precision task and found

significant correlations between performance in backward digit span (the more difficult

condition in a slot-based model task) and precision in a resource model task [12]. In addition, our

study had the benefit of showing the correlation pattern between these two tasks with higher

temporal resolutions in DMS (from 0.5 to 8s) and sequential tasks (1 to 3 bars). These analyses

showed no significant correlation in the 2s and 4s delay periods (Fig. 3, explained below), which

shows the importance of considering full range of delay intervals.

The variation of correlation significance and power observed in our work is in line with a 2020

comparative analysis evaluating three visual WM tasks with distinct properties involving

different types of stimuli and presentation formats to critique the comprehensive relevance of

three prominent models (pure slot model, pure resource mode, and hybrid models) in explaining

WM capacity [10]. While the slot-based model lacks the capacity to represent variability in

memory resolution, continuous resource models assume internal and external noise according to

signal detection theory. Although their findings were supportive of the pure resource model,

regardless of task type, the joint model analysis showed performance in two tasks cannot be

described with a single estimate of capacity or resource and it varies depending on simultaneous

or sequential stimuli presentation. Resource distribution for information encoding and

maintenance depends on information content and encoding conditions. They explain that studies

supportive of the discrete slot model have overlooked base rate manipulation, set size variations

(i.e., number of items asked to be memorized) and response bias (tendency to endorse a specific

response). Therefore, the observed variability in correlation coefficients in specific delay

intervals (2s and 4s) with recall error and precision could be described by different experimental

settings in our study.

The absence of a significant correlation between uniform proportion (uniform error) and

performance in the DMS task suggests that slot-based model tasks cannot be used to study

uniform error. It is worth noting that the Mixture Model, introduced earlier by Bays et al.,

categorizes error patterns into three types: target, non-target, and uniform error. However, with

the incorporation of the neural resource model (Stochastic sampling), the uniform error seems to

be less relevant [13, 14].

In order to avoid any potential confound, our inclusion criteria were limited to individuals

younger than 40 years old [15, 16]. However, this study had limitations which could be improved

by conducting future EEG and functional MRI studies, along with behavioral paradigms, to

distinguish between different models and pathways involved. Considering the impact of

neuropsychological disorders such as Multiple Sclerosis, Alzheimer's disease, and Parkinson's

on WM decline, which all require imaging modalities as a diagnostic step, integrating

comparative analyses of imaging data with performance based tasks can help distinguishing

different WM models in the future [17-19].

In conclusion, our study revealed a significant correlation between the resource and slot models,

determining that the slot model is not necessarily outdated. This can serve as a confirmatory

approach for when dealing with larger sample sizes and limited time, allowing reliance on

classical models. However, when addressing sources of errors and their underlying features,

classical slot models exhibit a weaker association with memory function.

Data availability

214 Anonymized data will be available upon request from corresponding author. The corresponding author will
215 consider the request against the data-sharing policy in the protocol and ethical approval of the study.

References

1.   Cowan N. Working Memory Underpins Cognitive Development, Learning, and Education. Educ
Psychol Rev. 2014;26(2):197-223.
2.   Baddeley A. Working Memory. Science. 1992;255(5044):556-9.
3.   Chai WJ, Abd Hamid AI, Abdullah JM. Working Memory From the Psychological and
Neurosciences Perspectives: A Review. Frontiers in Psychology. 2018;9.
4.   Bays PM, Catalao RFG, Husain M. The precision of visual working memory is set by allocation of
a shared resource. Journal of Vision. 2009;9(10):7-.
5.   Zhang W, Luck SJ. Discrete fixed-resolution representations in visual working memory. Nature.
2008;453(7192):233-5.
6.   Pratte MS, Park YE, Rademaker RL, Tong F. Accounting for stimulus-specific variation in precision
reveals a discrete capacity limit in visual working memory. J Exp Psychol Hum Percept Perform.
2017;43(1):6-17.
7.   Zhou C, Lorist MM, Mathôt S. Categorical bias as a crucial parameter in visual working memory:
The effect of memory load and retention interval. Cortex. 2022;154:311-21.
8.   Nie Q-Y, Müller HJ, Conci M. Hierarchical organization in visual working memory: From global
ensemble to individual object structure. Cognition. 2017;159:85-96.
9.   Balaban H, Luria R. The number of objects determines visual working memory capacity
allocation for complex items. NeuroImage. 2015;119:54-62.
10.   Robinson MM, Benjamin AS, Irwin DE. Is there a K in capacity? Assessing the structure of visual
short-term memory. Cogn Psychol. 2020;121:101305.
11.   Pelli DG. The VideoToolbox software for visual psychophysics: transforming numbers into
movies. Spatial Vision. 1997;10(4):437-42.
12.   Zokaei N, Burnett Heyes S, Gorgoraptis N, Budhdeo S, Husain M. Working memory recall
precision is a more sensitive index than span. Journal of neuropsychology. 2014:n/a-n/a.
13.   McMaster JMV, Tomić I, Schneegans S, Bays PM. Swap errors in visual working memory are fully
explained by cue-feature variability. Cognitive Psychology. 2022;137:101493.
14.   Schneegans S, Bays PM. Neural Architecture for Feature Binding in Visual Working Memory. The
Journal of Neuroscience. 2017;37(14):3913-25.
15.   Han S, Lee JY, Cho SI, Oh DJ, Yoon DH. Risk Factors for Various Cognitive Function Decline
Trajectories in Adults Over 40 Years of Age: A Retrospective Cohort Study. Psychiatry Investig.
2023;20(4):293-300.
16.   Esfahan SM, Nili M-HHK, Hatami J, Sanayei M, Rezayat E. Aging decreases the precision of visual
working memory. Aging, Neuropsychology, and Cognition. 2023:No Pagination Specified-No Pagination
Specified.
17.   Stopford CL, Thompson JC, Neary D, Richardson AM, Snowden JS. Working memory, attention,
and executive function in Alzheimer's disease and frontotemporal dementia. Cortex. 2012;48(4):429-46.
18.   Kouvatsou Z, Masoura E, Kimiskidis V. Working Memory Deficits in Multiple Sclerosis: An
Overview of the Findings. Front Psychol. 2022;13:866885.
19.   Hattori T, Reynolds R, Wiggs E, Horovitz SG, Lungu C, Chen G, et al. Neural correlates of working
memory and compensation at different stages of cognitive impairment in Parkinson's disease.
NeuroImage: Clinical. 2022;35:103100.

Acknowledgment

This study was supported by Isfahan University of Medical Sciences (grant number: 2400104).

Author contribution

Conceptualization: F.H, A.M, I.A, M.S. Paradigms development: A.M, M.S. Data acquisition: A.M, A.A. Statistical analysis: F.H, A.M, M.S. Data interpretation: F.H, A.M, I.A, M.S. Drafting original manuscript: F.H. Revising the manuscript: All authors. Funding acquisition: I.A. All the authors have read and approved the final version for publication.

Code availability

The source codes for the analog report MATLAB toolbox are available at

https://www.paulbays.com/toolbox/.

Additional information

The authors declare no competing interests.

Ethics

This study followed the latest update of the Declaration of Helsinki and was approved by the Iranian National Committee of Ethics in Biomedical Research (Approval ID: IR.MUI.MED.REC.1400.441).

Figure 1: Schematic design of Working Memory (WM) tasks. A: In the analog recall

paradigm with sequential bar presentation, subjects were asked to memorize bar orientations of

three consecutively presented bars. After a 1s delay interval they were asked to match the probe

bar to the angle of one of the previously presented bars with the same color. B: For the Delayed

Match-to-Sample (DMS) task with checkerboard stimuli, subjects were asked to memorize a

checkerboard pattern and after a random delay interval of 0.5, 1, 2, 4 or 8 seconds they were

asked to select the correct pattern previously presented between two different checkerboard

patterns.

Figure 2: Correlations between parameters in analog recall paradigm with performance of

DMS task. Correlation between (A) recall error, (B) precision, (C) target, (D) non-target (swap

error), and (E) uniform proportions with DMS performance. Rho and p value of Pearson's

correlation are provided above each subplot.

Figure 3: Correlation between bar orders in sequential paradigm vs. delay intervals in

DMS. Heat map of Spearman's correlation coefficient values between (A) recall error, (B)

precision, (C) target, (D) non-target, and (E) uniform proportions, from bars 1 to 3 with

checkerboard performance from five distinct delay periods (0.5, 1, 2, 4, and 8s). Asterisk shows

significant correlation ($p < 0.05$), while green shades represent positive and red shades represent

negative correlations.