Group identification drives brain integration for collective performance

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Abstract

Group identification may influence collective behaviors and result in variations in collective

performance. However, the evidence for this hypothesis and the neural mechanisms involved

remain elusive. To this end, we conducted a study using both single-brain activation and multi-

brain synchronization analyses to investigate how group identification influences collective

problem-solving in a murder mystery case. Our results showed that groups with high levels of

identification performed better individually compared to those with low identification, as

supported by single-brain activation in the dorsolateral prefrontal cortex (DLPFC). Furthermore,

high-identification groups also showed enhanced collective performance, supported by within-

group neural synchronization (GNS) in the orbitofrontal cortex (OFC). The DLPFC-OFC

connectivity played a crucial role in linking individual and collective performance. Overall, our

study provides a two-in-one neural model to explain how group identification affects collective

decision-making processes, offering valuable insights into the dynamics of group interactions.

Keywords: group identification, collective performance, single-brain activation, within-group

neural synchronization (GNS)

Introduction

While group decision-making is commonly utilized and can yield positive outcomes, not all groups function effectively, and their performance can vary (De Wilde et al., 2017; Kerr and Tindale, 2003; Stasser and Abele, 2020; Xie et al., 2023). Even when two teams are equally skilled and exchange information, one team often outperforms the other. Interestingly, the winning team typically shows stronger cohesion, while the losing team appears to be more disorganized. Recent studies have highlighted the importance of group identification in determining how verbal information exchange affects collective performance (Reinero et al., 2021; Van Bavel and Cunningham, 2012; Xie et al., 2023). It appears that differences in group identification may play a role in the varying performance of different groups. Here we ask: How does group identification lead to differences in collective performance? What is the underlying mechanism behind this effect?

Social identity theory suggests that group identification is crucial in shaping collective behavior (Bicchieri, 2002; Gundlach et al., 2006; Tajfel and Turner, 1979). This theory elucidates that group identification refers to a person's attitudes toward a specific group and the emotional meaning associated with belonging to it. Research has consistently shown that stronger group identification is associated with better collective behavior, such as improved decision-making accuracy (P̈arnamets et al., 2020), effectiveness in team-based interventions (Reinero et al., 2021), and overall group cooperation (Van Bavel et al., 2012). This is likely due to the positive impact of increased communication, cooperation, and reduced conflict among group members. Additionally, individuals with a strong sense of group identification are more likely to align their goals with those of the group, leading to increased effort towards achieving objectives (Dikker et al., 2022; Prochazkova et al., 2022). Based on this, we hypothesize that higher group identification will lead to improved collective performance.

Social cognitive functions, associated with specific brain regions such as the orbitofrontal cortex (OFC) and dorsolateral prefrontal cortex (DLPFC), may play a role in this process. When individuals make decisions within a group, the DLPFC is believed to be involved in coordinating and aligning individual choices with the collective goals and norms (Goupil et al., 2021; Jankovic, 2014; Yang et al., 2020). This brain region is responsible for cognitive regulation and is linked to individual decision-making processes like moral and economic decision-making (Hu et al., 2015;

Stallen et al., 2018). In a group setting, the OFC is important for evaluating the potential outcomes

and consequences of different decisions (Bechara 2004; Izquierdo, 2017; Wallis, 2007). It is thought

to regulate group decision-making processes by integrating information about social rewards and

values (Dixon et al., 2014; Wallis 2007). Based on these findings, we hypothesized that group

identification and its impact on collective performance may be tracked by the DLPFC and OFC.

To better comprehend the influence of group identification on collective performance, it is

important to uncover the dynamic neural processes involved. Previous research has focused on

either single-brain or multi-brain findings, but social interactions are complex and cannot be fully

captured by either approach alone (Frith, and Frith, 2012; Jiang et al., 2015; Xie et al., 2023). In the

present study, we combined single- and multi-brain analyses to address this limitation. While recent

research has identified both decreased single-brain activation and increased synchronization as

drivers of social decision-making (Cheng et al., 2022), the interaction between single-brain and

multi-brain activities in driving social decision-making is still not fully understood. Yang et al. (2020)

found that an increased brain activation connectivity facilitates the integration of social information

into decision-making, while Xie et al. (2023) suggested that this connectivity could link two

processes (i.e., strategy switching and influence management). Our goal was to explore the

regulation of single-brain activation and multi-brain synchronization concerning brain activation

connectivity, as well as to incorporate the temporal component to fully represent the dynamic nature

of brain processes. By using this innovative approach, we can uncover the intricate interplay

between individual and collective neural processes, providing insight into how the brain

dynamically responds and adapts during social interactions.

Taken together, we examined the impact of group identification on collective performance in

a collaborative problem-solving task. Additionally, we investigated the dynamic neural mechanisms

underlying this process.

Materials and Methods

Participants

G* Power 3.1 (Faul, 2007) indicates that for *t*-tests with a medium-to-large effect size (d

$= 0.70$), an alpha level of 0.05, and a desired statistical power of 0.80 (Cohen, 1988), a sample size

of at least 52 triads is needed. In total, the data of 60 triads, consisting of 180 healthy college

students (96 females, aged 20.45 ± 2.28 years), were included. In addition, 3 participants (2

female, 20.15 ± 1.56 years) without knowledge of the experimental design details were recruited

to rate the collective performance, while another 3 participants (2 females, 21.68 ± 1.32 years)

were recruited to rate the interactive frequency. The study had full ethical approval by the

University Committee on Human Research Protection (HR2-0189-2022), East China Normal

University. Informed written consent was obtained from each participant before each experiment.

Experimental procedures and tasks

The study aimed to investigate how collective performance was affected when group

identification was either high or low. Participants came to the laboratory and were randomly

assigned to 60 groups, each consisting of 3 people of the same gender. Each triad consisted of

participants who were unfamiliar with one another and had not previously engaged in similar

tasks. They were randomly assigned to either the high group identification or low group

identification manipulation and completed the task while undergoing hyperscanning with fNIRS.

Group identification manipulation. To manipulate group identification (High Group

Identification and Low Group Identification conditions), we referred to previous studies (Efferson

et al., 2008; Yang et al., 2020). For each High Group Identification condition, the participants in

each triad were invited to chat with each other to introduce themselves and find three-person-

shared features for minutes. For each Low Group Identification condition, the participants in each

triad were asked to chat with each other about the main courses they had been taking during this

semester without being explicitly asked to find shared features (Figure 1A). The participants rated

the group identification in their group before and after the manipulation (i.e., group identification

_1 and group identification _2) (Figure 1B). The group identification was assessed using a 3-item

questionnaire with each item being rated on a 100-point scale ranging from 0=strongly disagree to

100=strongly agree (Van Bavel et al., 2012). The reliability of this scale was confirmed to be high

($\alpha = 0.87$).

Task. We adopted a well-validated collaborative problem-solving task that incorporated the

hidden profile task to solve a murder mystery case (De Wilde et al., 2017; Stasser et al., 1992; Xie

et al., 2023). The case description contained 24 relevant arguments that were either incriminating

or exonerating for each suspect (Suspect A, B, and C). In total, each suspect had 6 incriminating

arguments presented against them. Additionally, Suspects B and C each had three exonerating

arguments to their defense, while Suspect A did not. Accordingly, when combining all 24 relevant

arguments, suspect A was the real guilty suspect, while suspects B and C could be ruled out

because of the exonerating clues. However, each group member was not privy to all of the

relevant information. To uncover the truth, individuals had to exchange and combine their

knowledge with the knowledge of their group members, as the common information incorrectly

indicated that Suspects B or C were guilty.

Procedure. To start the procedure, participants were given 3 minutes to rest (Figure 1D). Each

group member was then given 18 common and 2 private pieces of information, which they read in

5 minutes (Figure 1D). Subsequently, each triad was required to complete verbal information

exchange, comprising both group sharing and group discussion (Figure 1D) (Xie et al., 2023).

During the group sharing, each group used Tencent Meeting to text their private information to their

group members for 5 minutes. During the group discussion, each group discussed the information

that had been disclosed orally for 20 minutes. After exchanging information, all triads were given 5

minutes to answer the following questions (i) the probability of three suspects, 0%-100% for each

suspect; (ii) the motivation and tool of crime; and (iii) deduced the entire process of crime.

Figure 1. Experimental procedure. (**A**) Group identification manipulation. For each High Group Identification condition, the participants in each triad were invited to chat with each other to introduce themselves and find three-person-shared features for minutes. For each Low Group Identification condition, the participants in each triad were asked to chat with each other about the main courses they had been taking during this semester without being explicitly asked to find shared features. (**B**) The rate of group identification. The participants in each triad rated the group identification in their group before and after the manipulation. (**C**) Group identification manipulation check. We examined how the level of group identification changed when we manipulated it, for both High and Low Group Identification conditions. Group identification_1, Group identification before manipulation; Group identification _2, Group identification after manipulation. (**D**) The procedure of task. First, participants completed a series of individual difference questionnaires before the task. Then, each group member received 18 common information and 2 private information. They read their information within 5 minutes. After that, each triad was required to complete verbal information exchange, comprising both group sharing and group discussion Each group member texted the private information to other members by Tencent Meeting during group sharing for 5 minutes, and they discussed the information currently disclosed with others orally during the group discussion for 20 minutes. Ultimately, the groups had a period of 5 minutes to answer the questions.

fNIRS data acquisition

In this study, the brain activities of participants in each group were simultaneously recorded with fNIRS using an ETG-7100 optical topography system (Hitachi Medical Corporation, Japan). The absorption of near-infrared light (two wavelengths: 695 and 830 nm) was measured with a sampling rate of 10 Hz. The oxyhemoglobin (HbO) and deoxyhemoglobin (HbR) were obtained under the modified Beer-Lambert law. We focused our analyses on the HbO signal for the following reasons: (i) HbO concentration is sensitive to changes in regional cerebral blood flow (Hoshi, 2003); (ii) the HbO signal was reported to have a higher signal-to-noise ratio than the HbR signal (Mahmoudzadeh et al., 2013); and (iii) an increasing number of studies have revealed neural synchronization based on the HbO signal (Yang et al., 2020).

Two optode probe sets were used to cover each participant's prefrontal and left TPJ regions (Figure S1), which have been previously reported to be associated with decision-making and information exchange (Freitas, et al., 2019; Tindale et al., 2019). For each participant, one 3 × 5 optode probe set (8 emitters and 7 detectors forming 22 measurement points with 3 cm optode separation, see Table S1 for detailed MNI coordinates) was placed over the prefrontal cortex (reference optode is placed at Fpz). The other 2 × 4 probe set (4 emitters and 4 detectors forming 10 measurement points with 3 cm optode separation) was placed over the left TPJ (reference optode is

placed at T3, see Table S2 for detailed MNI coordinates). The probe sets were examined and

adjusted to ensure consistency of the positions across the participants.

Behavioral analyses

Group identification. To examine and quantify the manipulation of group identification, the

scores of the participants in each triad were averaged to determine the group identification, and an

ANOVA with repeated measures was performed to examine group identification, with the levels of

group identification (High/Low) serving as a between-subjects variable, and the orders of rating

group identification (group identification_1/group identification_2) as a within-subjects variable

(Figure 1C). Moreover, the Pearson correlation was used to examine the relationship between group

identification_2 and collective performance.

Collective performance. Evaluating the collective performance requires analyzing the

accuracy of each individual's answers to the case, including the probability of three suspects (0%-

100% for each suspect, the probability of each suspect was 2 points, total totaling 6 points), the

motivation (1 point) and tool of crime (1 point), and the deduction of the entire process of crime (20

points). Three independent raters were then invited to assess the collective performance, with a

Cronbach's alpha of 0.89. The scores of the three raters were then averaged to determine the

collective performance.

An independent *t*-test was conducted to examine collective performance, with group

identification levels being the independent variable and collective performance as the dependent

variable.

The similarity in individual-collective performance. After the z-score normalization of each

item for individual and collective performance, we calculated the Euclidean distance (Eq. 1)

between individual and collective performance. In Eq.1, *x* is the individual score, *y* is the collective

score, and *i* stands for the item. A smaller distance indicated a higher similarity in individual-

collective performance, while a larger distance suggested a lower similarity in individual-collective

performance.

$$d(x,y) = \sqrt{\sum (x_i - y_i)}$$ **Eq. 1**

To investigate whether there was a significant difference in the similarity in individual-

collective performance between conditions, an independent *t*-test was conducted with group

identification levels as the independent variable and the similarity in individual-collective

performances as the dependent variable.

fNIRS data analyses

Overview. We aimed to investigate the neural mechanisms underlying the impact of different

levels of group identification on collective performance. (1) To do this, we sought to examine

whether the individual differences in individual performance were reflected in single-brain

activations. We first identified task-related brain regions and compared the single-brain activation

of different levels of group identification. We then examined the correlation between single-brain

activation and individual performance, and tested whether the relationship between an individual's

perceived group identification and individual performance was mediated by single-brain activation.

(2) We sought to examine whether the group differences in collective performance were reflected

in within-group neural synchronization (GNS). We first identified task-related GNS and compared

GNS of different levels of group identification. We then examined the correlation between collective

performance and GNS, and tested whether the relationship between the group identification score

of each triad and collective performance was mediated by GNS. (3) Examining brain activation

connectivity, we sought to bridge single-brain activations and the corresponding GNS, thus unifying

individual decision-making and collective performance. We first identified task-related brain

activation connectivity and compared brain activation connectivity of different levels of group

identification. We then examined the correlation between the similarity in individual-collective

performance and brain activation connectivity, and tested whether the relationship between the

individual's single-brain activations and the corresponding GNS was mediated by brain activation

connectivity.

Pre-processing approach. We sought to explore the neural mechanisms that manipulated

group identification and its effect on collective performance. Data were preprocessed using the

Homer2 package in MATLAB 2020b (Mathworks Inc., Natick, MA, USA). First, motion artifacts

were detected and corrected using a discrete wavelet transformation filter procedure. After that, the

raw intensity data were converted to optical density (OD) changes. Then, kurtosis-based wavelet

filtering (Wav Kurt) was applied to remove motion artifacts with a kurtosis threshold of 3.3

(Chiarelli, Maclin, Fabiani, & Gratton, 2015). Based on a prior multi-brain study of social

interactions (Cheng et al., 2022), the output was bandpass filtered using a Butterworth filter with

order 5 and cut-offs at 0.01 and 0.5 Hz to remove longitudinal signal drift and instrument noise.

Finally, OD data were converted to HbO concentrations.

Single-brain activation. Data were analyzed using SPM-based software (Ye et al., 2009). We

focused on the time series from reading information to making decisions, extracting the HbO of

each person in each triad. The onsets and durations of the time series were extracted to generate the

stimulus design, which was then convolved with a typical hemodynamic response function using

NIRS-SPM. The general linear model (GLM) then fitted these predicted signals to the data, yielding

beta estimates (regression coefficients) for each parameter in the single-subject design matrices. The

results of second-level, random-effects analyses based on these estimates and effects were then

rendered on a standard MNI brain template, using summary statistics (Friston et al., 2007).

Subsequently, we conducted a one-sample t-test on single-brain activations for all channels to

identify task-related brain regions. The p-values of all channels were then adjusted to control for

false discovery rate (FDR) ($p < 0.05$; Benjamini & Hochberg, 1995). Channels showing significant

single-brain activations were considered to be task-related brain regions and included in further

analyses. We then conducted independent t-tests on single-brain activations in task-related brain

regions, with group identification levels as the independent variable. The p values were also adjusted

to control for FDR ($p < 0.05$; Benjamini et al., 1995). Subsequently, we used Pearson correlation

analyses to investigate the relationship between single-brain activation and individual performance.

Finally, we employed the PROCESS model 4 to construct a mediation model with 5000 bootstrap

resamples (Preacher, & Hayes, 2008) to examine the relationship between an individual's perceived

group identification and individual performance, which was mediated by single-brain activation.

Within-group neural synchronization (GNS). After pre-processing, GNS was used as the

neural index (i.e., interpersonal brain activities that co-vary along the time course). Concerning GNS,

and similar to previous studies (Pan, Cheng, Hu, 2021; Yang et al., 2020), the wavelet transform

coherence (WTC) (Eq. 2) was used to assess the cross-correlation between two oxy-Hb time series

of pairs of participants. Here, t denotes the time, s indicates the wavelet scale, $\langle \cdot \rangle$ represents a smoothing operation in time, and W is the continuous wavelet transform (Grinsted, Moore, & Jevrejeva, 2004). Within each triad (taking one triad with subject IDs of 1, 2, and 3 as an example), WTC was applied to generate the brain-to-brain coupling of each pair in each triad (Coherence1&2, Coherence 1&3, and Coherence 2&3). Then, three coherence values from three pairs were averaged as the GNS for each triad, that is, GNS = (Coherence 1&2 + Coherence 1&3 + Coherence 2&3) / 3.

$$WTC(t,s) = \frac{\left| \langle s^{-1} w^{ij}(t,s) \rangle \right|^2}{\left| \langle s^{-1} w^{i}(t,s) \rangle \right|^2 \left| \langle s^{-1} w^{j}(t,s) \rangle \right|^2} ,$$ **Eq. 2**

Regarding the first step, we estimated whether GNS was enhanced during the task compared to the baseline. Time-averaged GNS (also averaged across channels in each group) was compared between the baseline session (i.e., the resting phase) and the task session (from reading information to making decisions) using a series of one-sample t-tests. Here, p values were thresholded by controlling for FDR ($p < 0.05$; Benjamini & Hochberg, 1995). Then, channels showing significant GNS were regarded as regions of interest and included in subsequent analyses. An independent t-test was conducted on GNS, with group identification levels being the independent variable. Here, p values were thresholded by controlling for FDR ($p < 0.05$; Benjamini et al., 1995). After that, the nonparametric permutation test was conducted on the observed interaction effects on GNS of the real group against the 1,000 permutation samples. By pseudo-randomizing the data of all participants, a null distribution of 1000 pseudo-groups was generated (e.g., time series from member 1 in group 1 were grouped with member 2 in group 2 & member 3 in group 3). The GNS of 1,000 reshuffled pseudo-groups was computed, and the GNS of the real groups was assessed by comparing it with the values generated by 1000 reshuffled pseudo-groups. To provide a complete picture of the underlying neural features, we also analyzed the GNS based on the HbR signal (see Supplementary Materials). Second, the Pearson correlation between GNS and collective performance was performed. It is plausible that neural synchronization is closely associated with group identification, and collective performance, suggesting that it serves as a promising mechanism to explore how group identification influences collective outcomes. Moreover, previous research has established that neural synchronization facilitates the emergence of group identification, and the degree to which

neural synchronization occurs among group members may shape how individuals identify with the

group (Xie et al., 2023; Reinero et al., 2021). Ultimately, PROCESS model 4 with 5000 bootstraps

resamples was used to test how GNS mediated the relationship between group identification and

collective performance (Preacher et al., 2008).

The brain activation connectivity. Studies in neuroimaging have indicated that brain

activation connectivity could be useful in understanding brain functional integration (Lu et al., 2010;

Montero-Hernandez et al., 2019; Yang et al., 2020). Consequently, an exploratory analysis was

conducted to test the hypothesis that brain activation connectivity could support the connection

between an individual's single-brain activations and the corresponding group's GNS, thereby

linking individual decision-making and collective performance.

To explore this hypothesis, we first isolated HbO brain activity associated with individual and

collective performance. Following that, we analyzed Pearson correlations between the original HbO

data in the region related to individual and collective performance, denoted as brain activation

connectivity (Lu et al., 2010). Subsequently, we carried out one-sample t-tests on brain activation

connectivity to ascertain if there was any connection to the task. Furthermore, independent t-tests

were conducted on brain activation connectivity with the group identification levels as the

independent variable, accounting for the FDR ($p < 0.05$; Benjamini et al., 1995). Finally, we

employed correlation and mediation analyses to assess if brain activation connectivity could explain

the connection between individuals' single-brain activation and the related group's GNS. We

examined the connection between the similarity in individual-collective performance and the

correlation of brain activation, as well as whether the impact of each individual's single-brain

activation on the corresponding group's GNS was regulated by their brain activation connectivity.

Dynamic analyses. Our goal was to gain a more thorough understanding of how group

identification influences collective performance through neural processes, with a focus on dynamic

perspectives and tracking. We used one-minute epochs to analyze the average single-brain activation,

GNS, and brain activation connectivity during the task. We then plotted the time course of dynamic

single-brain activation and conducted one-sample t-tests to identify significant single-brain

activation, GNS, and the correlation of brain activation periods. To better understand the interactive

behavior revealed by dynamic single-brain activation, we linked the brain activation time series with

video recordings of interactive behavior.

Additional modal measures and analyses

Additionally, we aimed to gain a more comprehensive understanding of how various group

identifications influence collective performance. To this end, we obtained more evidence through

other methods. Previous studies have shown that the quality of information exchange, such as verbal

interactions, eye contact, and smiling, is a reliable indicator of group behavior and is associated with

collective performance (Dikker et al., 2022; Hirsch et al., 2018; Jiang et al., 2015; Liu et al., 2021;

Xie et al., 2023). Therefore, three independent raters were asked to rate the quality of the information

exchange of each group, with a Cronbach's alpha of 0.85. The raters were guided to consider verbal

interactive frequency (e.g., "I agree with you", "You're right", "I understand what you mean") and

nonverbal interactive frequency (e.g., eye contact and smiling) (Jiang et al., 2015; Xie et al., 2023)

(Figure 8A). The evaluation period consisted of group sharing and discussion, in which the raters

evaluated the suggested items in one-minute increments. The scores of the 25 periods were then

compiled. The final quality of the group's information exchange was determined by taking the

average of the scores of the three raters for each group. A higher quality of the group's information

exchange entails communicating more fully.

Initially, independent *t*-tests were performed to examine the quality of information exchange

between the group identification levels, which was the independent variable. Subsequently, the

Pearson correlation between the quality of information exchange and collective performance was

assessed.

Behavioral metrics (i.e., the quality of information exchange) offer direct indicators of the

strategies and patterns individuals use during the decision-making process. Neural data (i.e., GNS)

can uncover the neural activity linked to decision-making processes in the brain. For a more

comprehensive insight into the processes involved in group decision-making, we performed the

hierarchical multiple regression analysis with collective performance as the dependent variable to

determine the weight of prediction of the quality of information exchange, GNS, and their

interaction.

Results

Group identification leads to differences in collective performance

We examined the impact of manipulated group identification on increasing intergroup discrimination. First, a repeated-measures ANOVA on group identification revealed a significant interaction between the levels of group identification and the order of rating group identification ($F_{1, 58} = 6.83$, $p < 0.012$, $\eta^2_p = 0.11$; Figure 1C). Post-hoc paired t-tests revealed that following the manipulation, participants in the High Group Identification condition reported higher group identification (group identification_2) than those in the Low Group Identification condition (group identification_2) ($t_{58} = 4.83$, $p < 0.001$). This effect was diminished before manipulation ($t_{58} = 1.73$, $p = 0.090$). These results confirmed the effectiveness and validity of our paradigm in inducing different levels of group identification.

Next, we observed significant differences in collective performance between the High and Low groups. Specifically, participants in the High Group Identification group demonstrated a higher level of collective performance ($t_{58} = 2.18$, $p = 0.034$, Cohen's $d = 0.58$) (Figure 2A). Furthermore, the results of the Pearson correlation indicated that groups with higher group identification were more likely to exhibit better collective performance ($r = 0.38$, $p = 0.003$) (Figure 2B). These findings suggested that manipulated group identification led to variations in collective performance.

Figure 2. Group identification leads to differences in collective performance. (**A**) Manipulated group identification led to group differences in collective performance. (**B**) Group identification was positively correlated with better collective performance. The Pearson correlation and its associated analyses were based on the data from group identification_2. $^*p < 0.05$.

The differences in collective performance are correlated with single-brain activation

We sought to identify single-brain activations that supported individual performance. First, by performing one-sample t-tests for single-brain activations, we observed significantly increased single-brain activations in the DLPFC (CH4, t_{59} = 14.54, $p < 0.001$, FDR corrected) and the TPJ (CH1, t_{59} = 3.89, $p = 0.022$, FDR corrected). Subsequently, we performed independent t-tests on single-brain activations in channels that exhibited significant results, with group identification levels as the independent variable. The results showed significant differences in single-brain activations between the High and Low Group Identification groups in the DLPFC (CH4, t_{58} = 2.71, $p = 0.015$, FDR corrected, Cohen's d = 0.42) (Figure 3A).

Furthermore, single-brain activations in the DLPFC (CH4) were associated with individual performance ($r = 0.27$, $p < 0.001$, Figure 3B), demonstrating that greater single-brain activations in the DLPFC (CH4) were associated with a better individual performance. The mediation model demonstrated a satisfactory fit (CFI = 0.93, TLI = 0.93, RMSEA = 0.04), suggesting that the perceived group identification of each individual affected the alterations in single-brain activations in the DLPFC, consequently leading to variations in their performance (β_a = 0.16, $t = 2.20$, $p = 0.030$; β_b = 0.26, $t = 3.56$, $p < 0.001$; β_c = 0.18, $t = 2.34$, $p = 0.020$) (Figure 3C).

Based on the results mentioned above, the DLPFC (CH4) has been determined as the key neural substrate responsible for individual performance.

Figure 3. The differences in collective performance are correlated with single-brain activation. (**A**) Significant differences in single-brain activations between the High and Low Group Identification groups were observed in the

DLPFC (CH4). (**B**) Greater single-brain activation in the DLPFC (CH4) was associated with higher individual

performance. (**C**) A serial mediation model suggested that single-brain activation mediated the relationship between

group identification of each person and individual performance. $^{*}p < 0.05$, $^{**}p < 0.01$, $^{***}p < 0.001$.

The differences in collective performance are correlated with neural synchronization

We sought to identify neural synchronization that supported collective performance. First, by

performing one-sample t-tests for GNS, we observed a significantly increased GNS in the OFC

(CH20, $t_{59} = 1.98$, $p = 0.046$, FDR corrected; CH21, $t_{59} = 2.49$, $p = 0.024$, FDR corrected) and the

TPJ (CH1, $t_{59} = 2.16$, $p = 0.030$, FDR corrected). Subsequently, independent t-tests were conducted

on GNS in the pertinent channels, which revealed that GNS was significantly different between the

High and Low Group Identification groups in the OFC (CH21, $t_{58} = 2.21$, $p = 0.037$, FDR corrected,

Cohen's $d = 0.58$) (Figure 4A). A permutation test confirmed that the observed interactive effects

on GNS in real groups were outside the 95% CI of a null distribution comprising 1000 pseudo

groups (Figure S2). Therefore, the neural synchronization was only found in the 'real' groups who

were interacting in the task. The pattern of associated results was similar to that of HbO when the

analyses of HbR were conducted (See the Supplementary Materials).

Results showed that greater GNS in the OFC (CH21) was associated with higher collective

performance ($r = 0.46$, $p = 0.001$; Figure 4B). The mediation model demonstrated a satisfactory fit

(CFI = 0.86, TLI = 0.86, RMSEA = 0.04), suggesting that group identification of each group caused

changes in GNS in the OFC, and ultimately impacted the corresponding collective performance (β_a

$= 0.29$, $SE = 0.01$, $t = 2.24$, $p = 0.026$; $\beta_b = 0.25$, $SE = 7.28$, $t = 1.88$, $p = 0.049$; $\beta_c = 0.37$, $SE = 0.01$,

$t = 2.24$, $p = 0.005$) (Figure 4C).

Our findings revealed that GNS in the OFC was a reliable neuromarker, indicating the influence

of group identification on collective performance.

Figure 4. The differences in collective performance are correlated with neural synchronization. (**A**) A significant difference between the High and Low Group Identification groups in the OFC (CH21) was observed (*p*-value, FDR corrected). (**B**) Greater GNS in the OFC (CH21) was associated with higher collective performance. (**C**) A mediation model suggested that GNS mediated the relationship between group identification of each group and collective performance. $^*p < 0.05$, $^{**}p < 0.01$.

Brain activation connectivity links the single-brain activation and the corresponding GNS

Given the above association between individuals' single-brain activations and individual performance, as well as GNS and collective performance, we subsequently explored individuals' single-brain activations and the corresponding group's neural synchronizations were linked by brain activation connectivity.

We first extracted the HbO brain activities related to individual performance (e.g., DLPFC, CH4) and collective performance (e.g., OFC, CH21) of each group member and conducted a Pearson correlation between the two. The outcome of DLPFC-OFC connectivity was then utilized as brain activation connectivity in the following analyses. By performing one-sample *t*-tests, the DLPFC-OFC (CH4-CH21) correlation showed a significant increase during the task ($t_{59} = 9.198$, $p < 0.001$, FDR corrected). Subsequently, independent *t*-tests were conducted on DLPFC-OFC connectivity, which revealed that DLPFC-OFC connectivity was significantly different between the

High and Low Group Identification groups ($t_{58} = 4.01$, $p < 0.001$, FDR corrected, Cohen's $d = 0.61$)

(Figure 5A). An independent t-test was also conducted on the corresponding behavioral indicators

(i.e., the similarity in individual-collective performance) and revealed a significant difference

between the High and Low Group Identification groups ($t_{58} = 4.03$, $p < 0.001$, Cohen's $d = 0.62$)

(Figure 5B). Subsequently, Pearson correlation was used to test whether individual differences in

the similarity in individual-collective performance were reflected by DLPFC-OFC connectivity. It

was observed that the stronger DLPFC-OFC connectivity was linked to a decrease in the distance

between individual and collective performance ($r = -0.17$, $p = 0.026$), indicating that stronger

DLPFC-OFC connectivity led to a greater similarity in individual-collective performance (Figure

5C). Finally, the relationship between individual single-brain activation and the corresponding GNS

was regulated by DLPFC-OFC connectivity ($\beta_{int} = 0.20$, $SE = 1.37$, $t = 2.22$, $p = 0.028$) (Figure 5D).

444   The findings implied that DLPFC-OFC connectivity could link the individual's single-brain

activations and the group's GNS, thus unifying individual performance and collective performance.

Figure 5. Brain activation connectivity links the single-brain activation and the corresponding GNS. (**A**) A

significant difference between the High and Low Group Identification groups in the DLPFC-OFC (CH4-CH21)

correlation was observed (*p*-value, FDR corrected). (**B**) A significant difference between the High and Low Group

Identification groups in the similarity in individual-collective performance was observed. (**C**) A stronger DLPFC-

OFC (CH4-CH21) correlation was linked to a decrease in the distance between individual and collective performance.

(**D**) The analyses suggested that the relationship between individual single-brain activation and the corresponding

GNS was regulated by brain activation connectivity. $^*p < 0.05$, $^{***}p < 0.001$.

The dynamic neural process

To better understand how group identification influences collective performance at a neural

level, we examined the dynamic activation of single brains, the group neural synchronization (GNS),

and brain activation connectivity throughout the entire task. Our research findings revealed a

significant increase in single-brain activation at approximately 7 minutes into the task, during the

group sharing stage ($t = 9.88$, $p < 0.001$; green line in Figure 6). Furthermore, there was a notable

increase in brain activation connectivity around 12 minutes into the task, during the group discussion

stage ($t = 4.70$, $p = 0.013$; black line in Figure 6), and GNS at approximately 17 minutes into the

task, also during the group discussion stage ($t = 3.01$, $p = 0.042$; orange line in Figure 6).

Considering the entire dynamic process, there was a time delay in the transition from individual

to collective decisions, and brain activation connectivity was in the middle. In addition to the

regulation model provided above, it further supported the processing of information flow in the

single-brain activation, DPPFC-OFC connectivity, and ultimately the GNS.

Figure 6. The dynamic neural process. There was a time delay in the transition from individual to collective decisions,

and brain activation connectivity was in the middle. The processing of information flow in the single-brain activation

(there was a significant increase in single-brain activation at approximately 7 minutes into the task), DPPFC-OFC

connectivity (there was a significant increase in connectivity at approximately 12 minutes into the task), and

ultimately the GNS (there was a significant increase in GNS at approximately 17 minutes into the task).

The two-in-one neural model of group identification influences collective performance

Building on the above results, we have developed a two-in-one neural model that explains how

group identification influences collective performance. In the first step, group identification

influences individual performance, which is associated with significant single-brain activation in

the DLPFC of each group member. In the second step, group identification influences collective

performance, which is linked to significant within-group neural synchronization (GNS) in the OFC.

These two steps are linked by the DLPFC-OFC connectivity, which modulates the relationship

between individual DLPFC activation and GNS in the OFC. In particular, people with a strong sense

of group identification tend to have better individual performance, which is associated with

increased single-brain activation in the DLPFC of each group member. This, in turn, leads to

improved collective performance, which is linked to higher levels of within-group neural

synchronization (GNS) in the OFC. On the other hand, groups with a low sense of group

identification tend to have poorer individual performance, which is associated with decreased

activity in the DLPFC. This also results in poorer collective performance, which is correlated with

lower levels of GNS in the OFC. The DLPFC-OFC connectivity modulates the relationship between

the single-brain activation in the DLPFC and the corresponding group's neural synchronizations in

the OFC. This influences the similarity in individual and collective performance, thus connecting

individual performance and collective performance.

Figure 7. The two-in-one neural model explains how group identification influences collective performance. In the first step, group identification influences individual performance, which is associated with significant single-brain activation in the DLPFC of each group member. In the second step, group identification influences collective performance, which is linked to significant within-group neural synchronization (GNS) in the OFC. These two steps are connected by the DLPFC-OFC connectivity, which modulates the relationship between individual DLPFC activation and GNS in the OFC.

The quality of information exchange is correlated to the effect of group identification

To gain a better understanding of how various group identifications led to differences in collective performance, we gathered further evidence by assessing the quality of information exchange from the video. Independent t-tests were conducted on the quality of information exchange, which revealed that the quality of information exchange was significantly different between the High and Low Group Identification groups ($t_{58} = 2.53$, $p = 0.014$, Cohen's $d = 0.67$) (Figure 8B). Pearson correlation showed that the higher quality of information exchange, the better collective performance ($r = 0.36$, $p = 0.007$) (Figure 8C). The results of our study indicated that interactive frequency played a role in indicating the relationship between group identification and collective performance.

The hierarchical multiple regression analysis showed that the model including both GNS and the quality of information exchange was the most effective in predicting collective performance (R^2

= 0.32, *SE* = 3.33). Additionally, the model with GNS alone (R^2 = 0.27, *SE* = 4.17) outperformed

the model with only the quality of information exchange (R^2 = 0.24, *SE* = 4.82) in predicting

collective performance. These results indicated that combining GNS and the information exchange

quality can accurately predict collective performance. Moreover, GNS proved to be a more reliable

predictor of collective performance than behavioral metrics.

Figure 8. The quality of information exchange is correlated to the effect of group identification. (**A**) A significant

difference between the High and Low Group Identification groups in the quality of information exchange was

observed. (**C**) Higher quality of information exchange was linked to better collective performance. $^{*}p < 0.05$.

Discussion

Previous research and social identity theory has demonstrated that variations in group

identification play a significant role in shaping collective behavior and can impact collective

performance (e.g., P¨arnamets et al., 2020; Reinero et al., 2021; Számadó et al., 2021; Solansky,

2011). Building upon existing findings and theory, our study adds information about the neural

mechanisms involved, both at the level of individual group members and at the level of the group.

Specifically, we found that group identification influenced individual performance, supported by

neural activity in the DLPFC. Moreover, we also found that high group identification enhanced

collective performance, supported by neural synchronization in the OFC. We highlighted the link

between individual performance and collective performance, which was associated with an
increased correlation between the DLPFC and the OFC. Based on these results, we have developed
a two-in-one neural model to illustrate the dynamic neural processes through which group
identification influences collective performance.

Our findings converge with previous work which suggested that group identification is crucial
in shaping collective behavior (Reinero et al., 2021; Számadó et al., 2021; Solansky, 2011). Group
identification plays a significant role in shaping collective decision-making by promoting cohesion
and reducing conflicts within a group (Bicchieri, 2002; Gundlach et al., 2006; Tajfel and Turner,
1979). Members collaborate to address conflicts through positive interactions to uphold positive
intergroup relations and achieve better collective behavior (Brewer and Kramer, 1986; De Cremer
and Van Vugt, 1999; Dikker et al., 2022; Prochazkova et al., 2022). Utilizing tools from
neuroscience and video analysis, this study demonstrated the positive impact of increased
communication and interaction among group members in groups with high group identification,
leading to improved collective performance. These findings support existing research on the
influential role of group identification in shaping collective behavior. Understanding how group
identification operates can provide valuable insights into group decision-making processes and
contribute to the development of strategies for effective group dynamics and decision-making.

Extending previous neuroimaging approaches, this work combined single-brain and multi-
brain approaches to uncover how group identification influenced collective performance: through
single-brain activation and multi-brain synchronization. Previous studies have shown that activation
in the DLPFC is associated with controlled decision-making, such as moral and economic decision-
making (Fecteau et al., 2007; Gläscher et al., 2012; Yang et al., 2020). Our findings further support
this by demonstrating the involvement of DLPFC activation in collective decision-making during
social interactions. Additionally, previous research has suggested that increased neural
synchronization in the prefrontal area, including the OFC, is linked to collective performance (Liu
et al., 2021; Wang et al., 2019; Xie et al., 2023). Our study expands on this by showing that neural
synchrony in the OFC can serve as a neuromarker for assessing collective performance through
correlation analyses. Interestingly, we found that the level of neural synchrony was higher in the
high group identification group compared to the low group, underscoring the significance of group
identification in influencing collective performance.

Our research suggests a new perspective on the connectivity between the DLPFC and OFC in

the brain, showing its potential role in understanding brain functional integration and the

relationship between individual brain activation and collective brain synchronization. While we did

not directly determine the reason for this connectivity, it may indicate a form of 'social alignment'

between the execution system (individual decision-making) and observation system (collective

decision-making) in the human brain (Adhikari, Goshorn, Lamichhane, & Dhamala, 2013; Schenk

& Colloca, 2020; Yang et al., 2020). Our study aims to uncover the neural mechanisms behind the

impact of group identification on collective performance. We have developed a two-in-one neural

model that proposes the connectivity between the DLPFC and OFC as a key mechanism for

integrating individual and collective decision-making processes in the brain.

Our study has raised several interesting issues for further investigation. First, our laboratory

task was specifically created to assess collective performance. While we did observe significant

differences in collective performance between groups with high and low levels of identification,

future research needs to utilize a trial-by-trial problem-solving task rather than relying on subjective

evaluations. This approach would allow for the examination of collective performance as a

continuous variable, rather than being reliant on ratings provided by external raters. Second, to

enhance the validity of our findings, we utilized fNIRS technology to track both individual and

group brain activity simultaneously. Even though our primary focus was on the left temporal regions,

specifically lTPJ, we acknowledged that other brain regions such as rTPJ, vmPFC, IFG, and right

temporoparietal regions also played a role in Theory of Mind (ToM) tasks (Jiang et al., 2015; Liu et

al., 2023; Stolk et al., 2016) due to the constraints of fNIRS channels. Future studies should consider

utilizing MEG technology, which offers better spatial and temporal resolutions, to further investigate

the neural mechanisms underlying social cognition and collective behavior.

To summarize, the present study revealed and connected the individual and group brain

processes involved in group identification that influenced collective performance, and constructed

a descriptive model to illustrate this process. This research not only enhances our understanding of

the neurobiological aspects of group dynamics and collaboration, but also offers a comprehensive

framework that synthesizes previous research findings and provides a theoretical foundation for

future investigations into the complexities of social interactions.

Data and Code Availability Statement

Data of this project were obtained from the GitHub repository (available at https://github.com/xehui/group-identification). The code is only to be made available via a request to the Authors, which requires a formal data sharing agreement.

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