

1 Don't bet against the odds! Odd prey in mixed species groups  
2 suffer fewer attacks than lone individuals

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14

15 ABSTRACT

16

17 Mixed-species groups are common in nature. Such groups are characterised by the presence  
18 of one or more majority species, and smaller numbers of minority species. Minority  
19 individuals are expected to be subject to oddity effects; by looking or behaving differently to  
20 majority members they should be disproportionately targeted by predators. Given this, why  
21 might minority species remain in mixed-species groups? To address this question, we used  
22 threespine sticklebacks (*Gasterosteus aculeatus*) as predators and two 'species' of virtual prey  
23 presented via videos. We compared predator attacks on solitary prey, and odd and majority  
24 grouped prey individuals in groups of different sizes. We found that solitary prey were attacked  
25 significantly more than odd and majority grouped prey, while, in fact, odd and majority  
26 grouped prey did not differ from each other in terms of attacks received. We also found that  
27 prey in smaller groups suffered significantly more attacks than prey in larger groups. These  
28 findings provide no evidence for oddity effects but suggest evidence of a confusion effect.  
29 Natural mixed-species groups persist for various reasons, for example as foraging guilds, or  
30 because some members take advantage of more effective vigilance or alarm calls of others.  
31 We suggest, based on these findings, an additional non-mutually exclusive reason; under  
32 some circumstances, odd individuals might join larger heterospecific groups because any costs  
33 of being odd are greatly outweighed by the predation risk costs of remaining alone.

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35 KEY WORDS:

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37 Confusion effect; Flocking; Oddity effect; Predation; Schooling; Swarming

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## 62 INTRODUCTION

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64 Swarms of insects, shoals of fish, flocks of birds and herds of ungulates: grouping is a dynamic  
65 and widespread natural phenomenon. This gregariousness in animals must persist and be  
66 favoured by selection if individuals are better able to enhance their fitness when interacting  
67 with other individuals than when alone (Landeau & Terborgh 1986). In fact, grouping has many  
68 advantages, including increased foraging efficiency, increased access to mates, resource  
69 conservation and improved navigation. For many animals, the main benefit of grouping is  
70 related to reducing predation risk (Krause & Ruxton 2002; Ward & Webster 2016).

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72 Larger groups are more effective in detecting prey through collective vigilance (Cresswell  
73 1994; Dill & Ydenberg 1987; Foster & Treherne 1981). The ‘many-eyes’ effect (Pulliam 1973)  
74 suggests that as group size increases, there are more individuals scanning for predators who  
75 can transmit an alarm upon detection. Hence, there is a reduced need for individual vigilance  
76 coupled with a reduction in the risk of failing to detect a potential threat. This enables  
77 members of large groups to invest time and energy in other activities.

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79 Additionally, as the group size increases, the likelihood that any one individual will be attacked  
80 and captured is expected to decrease through dilution and attack abatement (Turner & Pitcher  
81 1986). While larger groups may be more conspicuous to predators, each individual member  
82 of a group has a diluted risk of being attacked as the number of group members increases  
83 (Ward & Webster 2016). Wrona & Dixon (1991) reported this effect in their study on worm  
84 predation on the pupae of sedge fly (*Rhyacophila vao*). They found that although larger groups  
85 were attacked more often, through attack dilution effects, the likelihood of attacks directed to  
86 a focal individual was reduced in larger groups.

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88 Large groups may also benefit from an enhanced predator confusion effect. The confusion  
89 effect describes the decrease in a predator’s ability to in single out and attacking a specific  
90 target when faced with a group of moving prey. This is attributed to the increased visual  
91 stimulation created by the movement of a group and the higher cognitive load of tracking an  
92 individual in such a group (Krakauer 1995). In a set of experiments combining neural network  
93 models and experimental work, Ioannou et al. (2008) found that the attack success rates of  
94 three-spined sticklebacks (*Gasterosteus aculeatus*) decreased as the group sizes of *Daphnia*  
95 *magna* increased. This was attributed to poor neural mapping in sticklebacks and increased  
96 error in targeting prey as swarms became larger. The authors also found that confusion was  
97 caused by the increased number of group members rather than prey density and area which  
98 have minimal effects on predator confusion.

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100 Along with group size, group composition may also affect the anti-predatory advantages of  
101 grouping and shape the grouping decisions of animals (Krause & Godin, 1994). Variation in  
102 group composition can arise from differences in members’ phenotype, including colouration  
103 (Landeau & Terborgh 1986), body size (Theodorakis 1989), or ability to coordinate movement  
104 (Ioannou et al. 2012), and species (Allan & Pitcher 1986; Goodale et al. 2017). Such variation  
105 can counter the confusion effect and increase the attack success of predators (Paijmans et al.  
106 2019). This disproportionate targeting of individuals who stand out from the rest of the group  
107 by predators is known as the oddity effect. In a system where predators hunt visually,

108 confusion and oddity effects may be expected to favour uniformity in prey groups composition  
109 (Blakeslee et al. 2009; Krause & Godin 1994), and selection against mixed-species groups.

110  
111 In fact, mixed-species groups are common in nature (Goodale et al. 2017), and are seen in fish  
112 (Allan 1986; Karplus et al. 2007; Pajmans et al. 2019), birds (Goodale et al. 2014; Satischandra  
113 et al. 2007) and mammals (Sinclair et al. 1985; Stensland et al. 2003). While forming of mixed-  
114 species groups may lead to larger overall group sizes, any dilution effects or other benefits are  
115 expected to be offset by reduced confusion and increased oddity effects.

116  
117 Several studies have investigated the interaction between group size and varied composition  
118 on mixed-species groups. Fitzgibbon (1990) investigated predator attacks on mixed-species  
119 herds of Thomson's and Grant's gazelles (*Gazella thomsoni* and *G. granti*), reporting that  
120 cheetahs (*Acinonyx jubatus*) avoided attacking larger groups, but when attacks were  
121 performed, they were targeted towards the Thomson's gazelle, who are smaller, slower, and  
122 less agile than Grant's gazelles. Similarly, Wolf (1985) investigated the effect of predator  
123 presence on the grouping of striped parrotfish (*Scarus iserti*), stoplight parrotfish (*Sparisoma*  
124 *viride*) and ocean surgeon fish (*Acanthurus bahianus*), observing that when the large mixed-  
125 species groups were threatened by a predator, odd individuals in the group separated to form  
126 smaller single-species groups, perhaps to offset oddity effects.

127  
128 Finally, in a classic experiment, Landeau and Terborgh (1986) investigated the influence of  
129 oddity effects on grouping, by varying the number of oddly coloured minnows in a school and  
130 measuring the attacks received by individuals in the group. It was found that although odd  
131 individuals were preferentially attacked, they still benefited from the confusion effect as they  
132 were victims of only about fifty percent of attacks. Lone fish, on the other hand, were  
133 successfully attacked in every trial. Furthermore, when one or two odd prey were added into  
134 larger schools, the presence of odd individuals did not elevate the attack rates or increase  
135 predation over the rates recorded for uniform schools.

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137 These studies provide conflicting implications for odd individuals in mixed-species groups.  
138 While all the studies acknowledge that odd individuals experience the oddity effect to some  
139 degree, it is only Landeau and Terborgh (1986) who reported a negligible effect of oddity  
140 effects at larger group sizes. Hence, it is unclear whether odd individuals experience a  
141 disproportionate amount of targeting from predators when in mixed-species groups,  
142 especially, when these groups are larger. Additionally, if odd individuals do experience a  
143 disproportionate cost, it is unclear why these individuals should participate in such a grouping.  
144 Therefore, our study aimed to test Landeau & Terborgh's (1986) idea that odd individuals may,  
145 in mixed-species groups, experience reduced predation risk compared to lone individuals and  
146 whether the predation risk for odd individuals changes with increasing group sizes.

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148 To achieve these objectives, predatory fish were presented with simulated prey of different  
149 'species' and group size combinations and the frequency of attacks performed by the fish  
150 towards these virtual prey was measured. Simulated models of grouped animals have been  
151 widely developed to understand the formation of groups. Studies generally link these models  
152 to functional explanations such as alignment of group members and polarised movement  
153 (Mirabet et al., 2007). However, a few studies have used simulations to assess the relationship  
154 between predation and prey grouping behaviour (Vabé & Néttestad, 1997; Wood & Ackland,

155 2007). Additionally, Ioannou et al. (2012) demonstrated that real-life predatory fish bluegill  
156 sunfish (*Lepomis macrochirus*) readily interact with virtual prey groups and select for  
157 coordinated movement as predicted by the confusion and oddity effects.

158

159 In the present study, virtual prey groups were created and presented to fish in the laboratory  
160 and the responses were recorded. It was predicated that (i) lone prey would be attacked more  
161 frequently than odd prey within groups as odd individuals would benefit from the confusion  
162 effect caused by grouping, (ii) odd prey would be attacked more frequently than majority  
163 group members due to the oddity effect and, (iii) the predation risk experienced by individuals  
164 would change with increasing group size since the strength of confusion effect should increase  
165 for larger groups.

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## 167 **METHODS**

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### 169 ***Test subjects***

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171 Three-spined sticklebacks were collected from the Kinnessburn stream, St Andrews UK  
172 (56.336071, -2.791089) using mesh minnow traps in June and July of 2022. We only collected  
173 fish that did not display signs of reproductive condition and that were free of injuries and  
174 parasites, with discarded fish released at the location of collection. A total of 150 fish were  
175 collected and tested. These were collected in three batches of 50 fish each, with each batch  
176 held in the laboratory for one week to acclimate, tested and then released, after which the  
177 tanks were cleaned and the next batch were brought in.

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179 Captured fish were taken to our laboratory in the School of Biology at the University of St  
180 Andrews. Fish were housed in groups of 10 sticklebacks in separate tanks. Each tank measured  
181 30 x 30 x 45 cm with a water depth of 25cm and was furnished with gravel and artificial  
182 vegetation for shelter and aerated through air stones (two air stones in each tank). Fish were  
183 kept under a 12:12 hours (7 am-7 pm) light: dark cycle at a temperature of 10°C ( $\pm 1$  °C). Pieces  
184 of black corrugate plastic were put between each tank to ensure that the behaviour of  
185 individuals in one tank does not influence the behaviour of individuals in neighbouring tanks.  
186 A piece of black corrugated plastic was also placed on top of each tank to provide shade from  
187 direct light since sticklebacks show a preference for shaded areas (Thompson et al. 2016;  
188 Jones et al. 2019). The rear of the tank was also covered by corrugated black plastic, with the  
189 tablet computer used to present the video stimuli, slotted between this and the outer rear  
190 wall of the tank. The front of the tank was left uncovered.

191

192 All fish were left to acclimatize for seven days before trials began. Fish were fed at 10 am daily  
193 on defrosted bloodworms except on testing days, when they were fed after trials had  
194 concluded. Sticklebacks were tested in the tanks within which they were housed. On trial days,  
195 artificial vegetation and air stones were removed and a tablet computer was placed on the far  
196 side of the tank where virtual prey presentations were made (Figure 1). Used fish were  
197 released at a releasing point along the bank of the Kinnessburn stream (56.336489, -  
198 2.792975). The releasing point was further upstream to the sampling point to reduce the  
199 chances of the same individuals being sampled again.

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### 201 ***Experimental design: prey stimuli***

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203 To evaluate the predation risk associated with mixed grouping and solitary prey, the  
204 sticklebacks were presented with virtual prey of two phenotypes arranged in three grouping  
205 treatments (see below). The simulations were presented via an Amazon Fire tablet (model:  
206 Fire HD 10 (9th generation); screen dimensions: 25.5x 15.5 cm). The frequency of the attacks  
207 performed by the fish towards the virtual prey was measured and compared to determine the  
208 predation risk associated with the different phenotypes and group sizes.

209

210 All simulations were made using PowerPoint (Microsoft 365, version 2206). For each trial, a  
211 separate presentation containing all the different prey phenotype and grouping combinations  
212 was created. The presentation was developed such that there was a blank black slide in the  
213 beginning to give fish time to habituate to the presence of the tablet. Following this slide, the  
214 presentation was made of the treatment slides containing the different prey groups separated  
215 by blank slides with no stimuli. A blank slide was inserted after each treatment slide to provide  
216 a rest period of 48 minutes before the next treatment was presented. The order in which the  
217 treatments appeared was randomised. Each slide was timed to appear for 5 minutes and  
218 recorded to create a video file which was presented to the fish.

219

220 The virtual prey were modelled to resemble larger zooplankton. They were created to appear  
221 as dots arranged in varying groups sizes (Figure 1). The dots were created by inserting circle  
222 shapes onto slides. These were sized to be 5mm in diameter when presented on the screen.  
223 Once inserted onto the slides, the dots were arranged in a circle with each dot being 1 cm  
224 apart. Two species or phenotypes of virtual prey were created by colouring the dots white  
225 (PowerPoint colour code: #FFFFFF) or yellow (PowerPoint colour code: #FFC000). These  
226 colours were chosen as threespine sticklebacks have tetrachromatic colour vision (Bowmaker,  
227 1998) and can perceive both colours. To control for any colour biases, half the trials were  
228 conducted where the odd prey was white and the majority yellow, with this reversed in the  
229 other half of the trials. Slides were set to have a black background to ensure that both  
230 phenotypes appear equally conspicuous from the background. The circle of dots was then  
231 grouped, and a “spin” animation was added to simulate collective movement as can be seen  
232 for example in swarms of *Daphnia* (O’Keefe et al. 1998). The spin animation was also timed to  
233 rotate at a naturally appropriate speed of 20mm per second (O’Keefe et al 1998).

234

235 To evaluate the predatory risk associated with being solitary vs groups of different sizes, three  
236 group treatments were created. Group treatments were composed of either 5, 10 or 15 prey  
237 items, of which one was odd. These groups and solitary prey were presented together with  
238 groups appearing on one side of the screen and solitary prey appearing on the other side  
239 (Figure 1). These were positioned so that there was a minimum 8.5 cm between the solitary  
240 prey and the group. The side on which the group and solitary prey appeared was randomised.  
241 Hence the predatory fish had a choice between attacking the solitary prey or group of 5 (4  
242 majority, 1 odd), group 10 (9 majority, 1 odd), group of 15 (14 majority, 1 odd), where the  
243 solitary and odd prey were the same colour.

244

#### 245 ***Experimental design: treatments***

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247 Prey stimuli were presented to each group of fish via a tablet that was placed on one side of  
248 the tank. A camera (GoPro Hero 5, 1080p, 30 fps) was placed on the other side to record all

249 the responses of the sticklebacks towards the virtual prey (Figure 1). Each group of fish was  
250 presented with 6 stimulus videos in a randomised order. These were the three group size  
251 treatments, two times each, with prey colours switched between odd and majority prey, with  
252 48 minutes between each presentation. A total of 90 stimulations were presented to the 15  
253 groups of fish.

254

255 The video footage for each tank was reviewed and the prey type attacked (solitary, odd or  
256 majority), and the number of attacks (hereinafter referred to as frequency of attacks) received  
257 by each prey type was measured. An attack was defined as chasing and pecking a solitary prey  
258 item or a single member of the grouped prey. The target could be reliably identified from the  
259 videos. Since individual sticklebacks could not be identified from the video footage, the  
260 frequency of attacks was measured per tank rather than per individual fish and each group  
261 (tank) of fish was defined as a separate replicate. As there were multiple majority prey in each  
262 grouping treatment, the frequency of attacks received by majority prey types was averaged to  
263 be comparable with the frequency of attacks received by the solitary and odd individuals.

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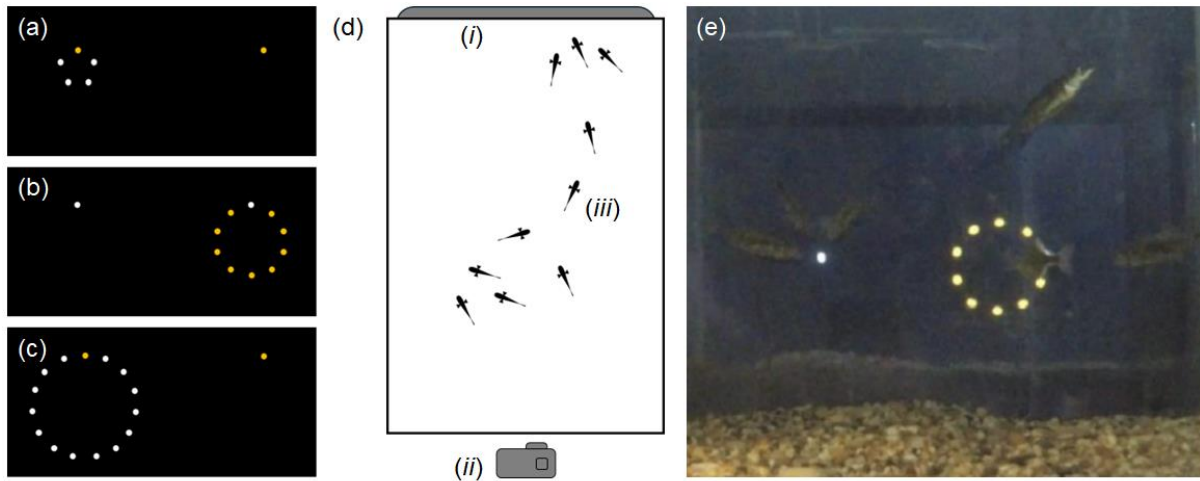
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**Figure 1:** The simulations presented to predatory fish as virtual prey: (a) A solitary yellow virtual prey positioned on the right and a group of 5 consisting of 4 majority white prey and one odd yellow individual positioned on the left. (b) A solitary white prey positioned on the left with a group of 10 consisting of 9 majority yellow individuals and one odd white individual positioned on the right. (c) A solitary yellow individual on the right while a group of 15 consisting of 14 majority white individuals and one odd yellow individual positioned on the left. Note that the colour and left-right positioning of the prey were randomised between trials. (d) a plan-view diagram of the test tank. Video stimuli were presented via a tablet computer (i) placed against the outside of the tank. A GoPro camera (ii) was paced on the opposite side the tank to film the responses of the sticklebacks (iii) to the prey stimuli presented on the tablet. During trials the sides of the tank were covered with black screening and the air filter and artificial vegetation were removed. (e) A screengrab showing test subjects attacking the simulated prey.



322 **Ethics**

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324 All procedures in this study were approved by the University of St Andrews, School of Biology,  
325 Animal Welfare and Ethics Committee.

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327 **STRANGE statement**

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329 The STRANGE framework encourages researchers to consider sampling biases in subject test  
330 pools and any implications for the wider interpretation of their findings (Webster & Rutz,  
331 2020). Here we have used virtual prey to make inferences about the pressures acting upon  
332 real prey animals. We argue that this is a reasonable approach, first because mixed species  
333 groups composed of a majority of one species and a smaller minority of another species are  
334 well documented (Krause et al. 1996; Hoare et al. 2000; Blakeslee et al. 2009; Ward et al.  
335 2018), and second because use of virtual prey is a well-established method of studying  
336 predatory hunting and targeting preferences (e.g. Ioannou et al. 2012). Our virtual prey were  
337 uniform in appearance and behaviour, and present a simplified stimulus compared to real prey  
338 animals.

339

340 The fish that we used as predators in this study were of a single species and only one  
341 population was examined. We only used non-reproductive adults. Furthermore, the fish traps  
342 used during collection have been reported to select bolder, more sociable and more active  
343 individuals (Álvarez-Quintero et al., 2021; Kressler et al., 2021), which may make the study  
344 sample less representative of the wider population of sticklebacks. Finally, as reported below,  
345 we saw a strong habituation effect, with attack rates on simulated prey decreasing in later  
346 stimulus video presentations. These factors should be considered when interpreting the  
347 findings of our research.

348

349 **Statistical analysis**

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351 A Generalised Linear Mixed Model (GLMM) was fitted to the data on the frequency of attacks  
352 performed by sticklebacks towards the virtual prey, using a Poisson error distribution for  
353 counts and an inverse link function. The response variable was the frequency of attacks  
354 performed by the sticklebacks. The fixed effects included two categorical co-variates and an  
355 interaction term: the prey type (solitary, odd or majority), grouping treatment (5, 10 or 15  
356 individuals) and the interaction between prey types and grouping treatment.

357

358 The following random effects were considered: order of presentation of the different prey  
359 stimulus videos (video order), the batch in which fish were tested (recall that fish were  
360 collected and tested in three batches, batch number), the colour of odd virtual prey individual  
361 (colour of odd prey), the specific holding tank that was used to house the test subjects (tank  
362 ID), and the side of the tank that odd prey was presented on (side of tank). The best fitting  
363 model, determined by lowest AIC score and greatest deviance explained (Table 1), was  
364 included video order, replicate number, colour of odd prey as random terms, and is reported  
365 below. All statistical tests were conducted in R version 4.2.1 (R core Team 2022) and Rstudio  
366 (RStudio Team 2020).

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369 **Table 1.** Model selection for the Generalised Linear Mixed Model (GLMM) was fitted to the data on the frequency  
370 of attacks performed by sticklebacks towards the virtual prey. All models contained prey type (solitary, odd or  
371 majority) and prey group size treatment (5, 10 or 15 individuals) as fixed effects, and the interaction between  
372 these. The following random effects were considered: order of presentation of the different prey stimulus videos  
373 (video number), the batch in which the fish were collected (batch number), the colour of odd virtual prey  
374 individual (colour of odd prey), the specific holding tank that was used to house the test subjects (tank ID), and  
375 the side of the tank that odd prey was presented on (side of tank). The best fitting model, determined by lowest  
376 AIC score and greatest deviance explained, was the first, which included video order, replicate number, colour of  
377 odd prey as random terms.  
378

Model	Random effects	AIC	Deviance explained (%)	Dispersion ratio
1	Video order, batch number, colour of odd prey	873.4	76.7	0.998
2	Video order, batch number, side of tank	873.8	76.1	1.010
3	Video order, batch number	877.1	76.1	1.006
4	Video order, batch number, tank ID	879.6	76.1	1.011

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412 **RESULTS**

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414 Analyses (GLMM) revealed three main findings. Our first finding was that solitary prey were  
415 attacked significantly more than any other prey type, while odd prey within groups were not  
416 attacked significantly more than majority prey (Table 2, Figure 2).

417

418 Second, we found that members of groups of 5 individuals were attacked significantly more  
419 than those in groups of 10 or 15 individuals. There was no difference in the frequency of  
420 attacks received by members of groups of 10 or 15 individuals. There was also an interaction  
421 between prey type and group size. Solitary prey were attacked significantly more when  
422 presented next to a group of 5 than presented next to a group of 15. This interaction was not  
423 observed for groups of 5 and group 10 and groups of 10 compared to groups of 15. Majority  
424 prey in groups of 5 were attacked significantly more than the majority prey in groups of 10  
425 and groups of 15, while majority prey in groups of 10 and groups of 15 did not experience a  
426 significant difference in attack frequency. The attack frequency experienced by odd prey did  
427 not change significantly between the different group treatments. Odd prey did not experience  
428 a significant change in attack frequency with increasing group size (Table 2, Figure 3).

429

430 Third, the model contained batch number, video order and the colour of odd prey as random  
431 effects. Batch number and colour of the odd prey did not explain a large amount of variance,  
432 but video order accounted for a large proportion of variance (Table 2, Figure 4). Fish  
433 performed more attacks during the first video regardless of the treatment presented, and that  
434 the attack frequency decreased with successive videos, suggesting habituation to the virtual  
435 prey stimulus. Despite this effect solitary prey consistently received more attacks than grouped  
436 odd or majority prey (Figure 4).

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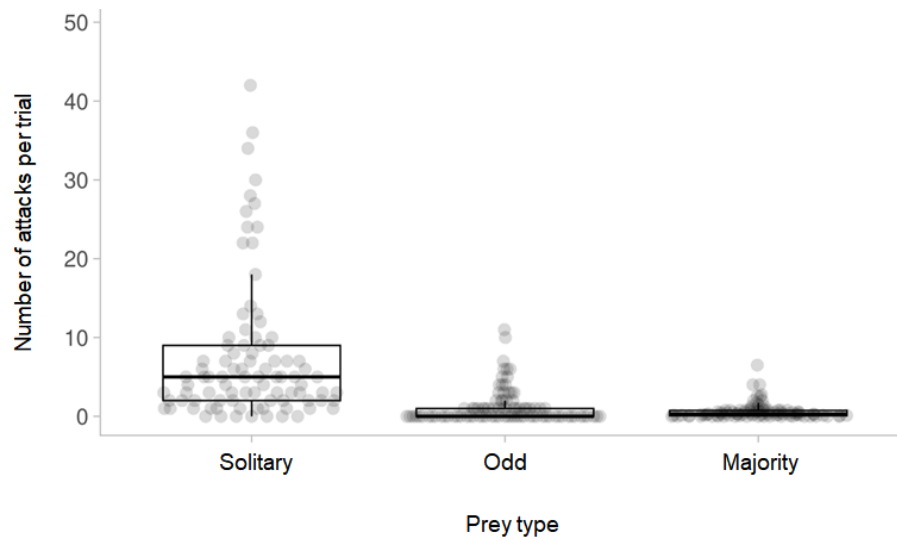
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442 **Table 2.** Output of a GLMM investigating the effects of prey type (solitary prey, odd member of groups or majority  
 443 member of groups) and prey group size (5, 10 or 15) upon number of attacks received. Significant effects and  
 444 interactions are shown in bold. Variance for random terms is also shown.  
 445

Term	Estimate	Standard error	Z	Pr (> z )
Intercept	-0.207	0.385	-0.490	0.591
<b>Solitary prey vs. odd grouped prey</b>	<b>1.883</b>	<b>0.159</b>	<b>11.831</b>	<b>&lt;0.001</b>
<b>Solitary prey vs. majority grouped prey</b>	<b>2.026</b>	<b>0.169</b>	<b>11.957</b>	<b>&lt;0.001</b>
Odd grouped prey vs. majority grouped prey	0.143	0.217	0.657	0.783
<b>Group of 5 vs. Group of 10</b>	<b>-1.088</b>	<b>0.322</b>	<b>-3.376</b>	<b>&lt;0.001</b>
<b>Group of 5 vs. Group of 15</b>	<b>-1.365</b>	<b>0.370</b>	<b>-3.686</b>	<b>&lt;0.001</b>
Group of 10 vs. Group of 15	-0.277	0.434	-0.639	0.796
Solitary with group of 5 vs solitary with group of 10	0.175	0.098	1.777	0.655
<b>Solitary with group of 5 vs solitary with group of 15</b>	<b>0.353</b>	<b>0.102</b>	<b>3.440</b>	<b>0.014</b>
Solitary with group of 10 vs solitary with group of 15	0.178	0.107	1.657	0.736
Odd within group of 5 vs odd within group of 10	0.270	0.231	1.169	0.953
Odd within group of 5 vs odd within group of 15	-0.122	0.213	-0.574	0.999
Odd within group of 10 vs odd within group of 15	-0.392	0.230	-1.706	0.704
<b>Majority within group of 5 vs majority within group of 10</b>	<b>1.088</b>	<b>0.322</b>	<b>3.376</b>	<b>0.017</b>
<b>Majority within group of 5 vs majority within group of 15</b>	<b>1.365</b>	<b>0.370</b>	<b>3.686</b>	<b>0.006</b>
Majority within group of 10 vs majority within group of 15	0.277	0.434	0.639	0.999

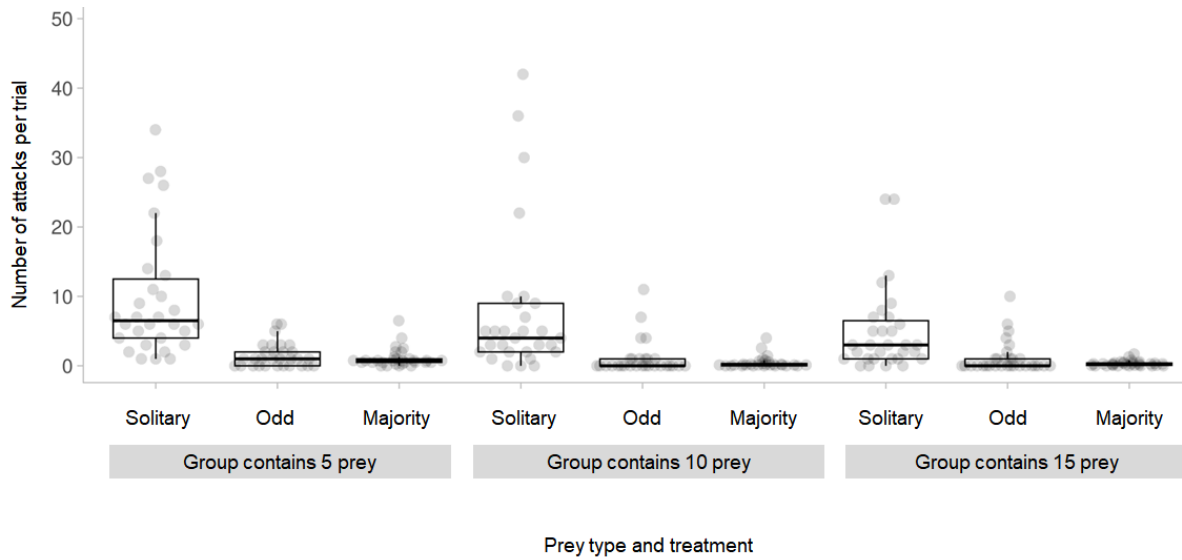
Random terms	Variance	Standard error
Batch number	0.12	0.35
Colour of odd prey	0.02	0.16
Video order	0.61	0.78

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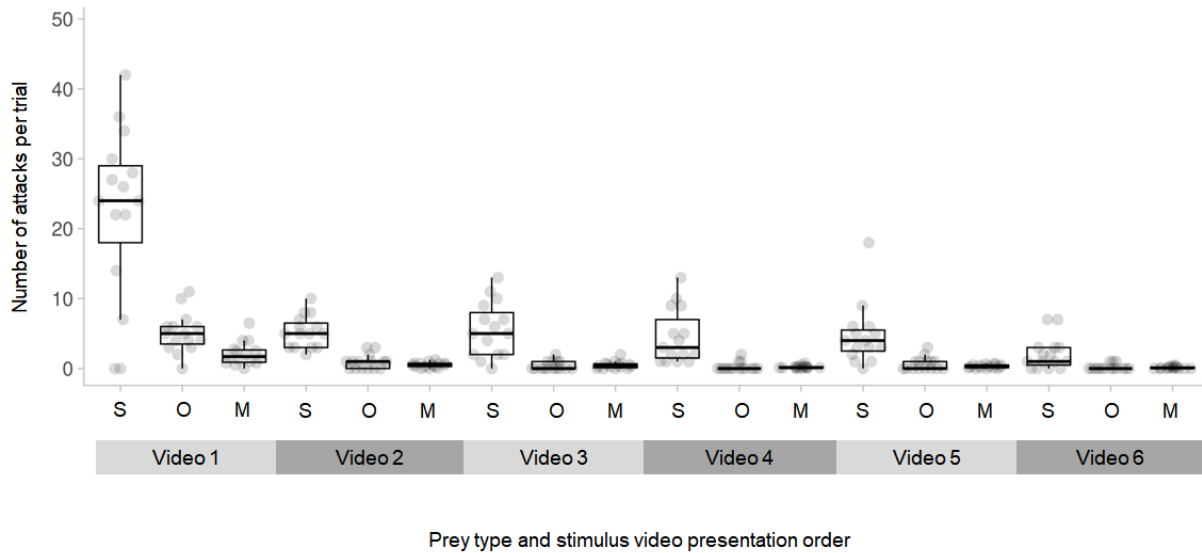
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**Figure 2.** Solitary prey received significantly more attacks than did odd or majority grouped prey. Odd and majority prey did not differ in terms of number of attacks received. The bar depicts the median value, the box displays the interquartile range, the whiskers present 5 and 95 percentiles, and the dots display raw data points.



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**Figure 3.** Both solitary prey that were presented alongside groups of 5 prey, and the members of groups of 5 individuals were attacked significantly more than solitary prey presented opposite, and grouped prey presented within groups of 10 or 15. There were no differences between group sizes of 10 or 15. The bar depicts the median value, the box displays the interquartile range, and the whiskers present 5 and 95 percentiles.



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**Figure 4.** Attack frequency decreased with successive videos, regardless of stimulus presented, suggesting a habituation effect. S refers to solitary prey, O to odd members of groups and M to majority members of groups. The bar depicts the median value, the box displays the interquartile range, the whiskers present 5 and 95 percentiles, and the dots display raw data points.



## 476 DISCUSSION

477

478 Our study provides an explanation for the persistence of mixed-species groups in nature, in  
479 the face of predation pressure. We found that solitary prey received more attacks than odd or  
480 majority prey and that prey in smaller groups suffer more attacks than prey in larger groups,  
481 supporting our first and third predictions. Our second prediction, that odd prey within groups  
482 would be attacked more frequently than majority group members, was not upheld. Instead,  
483 we saw no difference in the numbers of attacks received by odd and majority group members.  
484 Our findings are consistent with a confusion effect, that benefited odd and majority prey alike,  
485 where grouping is better than remaining alone (Landeau and Terborgh 1986) and where  
486 predator attack rates declined with increasing group size (Krakauer 1995; Ioannou et al. 2008).

487

488 Other studies have found evidence of oddity effects. Tosh et al. (2007) used a neural network  
489 model to explore confusion effects and mixed-species prey groups. The neural network was  
490 presented with groups of varying compositions of prey types and the sensory mapping of  
491 these was modelled. They found that grouping in general led to poor reconstruction in the  
492 sensory mapping of predators and that was exacerbated when prey group members were  
493 similar in appearance. Moreover, the authors observed that majority prey-types were targeted  
494 less by predators when grouped with odd individuals than when in uniform groups. In this  
495 system, odd prey provided a benefit to majority prey in that they were disproportionately less  
496 likely to be targeted when odd prey were present. Rodgers et al. (2013) provided empirical  
497 support for this effect, using a system of sticklebacks preying differently-coloured *Daphnia*,  
498 further finding that this effect was stronger when the majority species was cryptically coloured  
499 (against the background). Our study focussed upon the benefits of the majority species, while  
500 these studies suggest that mixed-species groups may also persist through benefits that  
501 disproportionately favour the majority species.

502

503 Our study only considered oddity and confusion effects, but members of mixed-species groups  
504 also benefit from other anti-predator effects, and in domains other than predation, such as  
505 foraging. For example, Dolby and Grubb (1998) investigated the benefits gained by satellite  
506 (minority) members of a mixed species winter-forming bird flocks in North America. These  
507 flocks consisted of two nuclear (majority) species, tufted titmice (*Baeolophus bicolor*) and  
508 either Carolina or black-capped chickadees (*Poecile carolinensis* or *P. articipillus*) and multiple  
509 satellite species, including downy woodpeckers (*Picoides pubescens*) and white-breasted  
510 nuthatches (*Sitta carolinensis*). Dolby and Grubb (1998) observed that in the absence of  
511 nuclear species, the satellite species perform more vigilance-related behaviours and appeared  
512 to perceive a higher risk of predation threat compared to when the nuclear species were  
513 present. This suggests that the satellite species may benefit from shared vigilance when  
514 forming mixed-species flocks, while the nuclear species may benefit from being in a larger  
515 group. Through reduced time invested in vigilance, all species may also gain foraging benefits  
516 from grouping together.

517

518 The combination of increased foraging and anti-predatory benefits also explains the  
519 persistence of mixed-species flocks of nuclear orange-billed babblers (*Turdoides rufescens*),  
520 and satellite ashy-headed laughingthrush (*Garrulax cinereifrons*) and greater racket-tailed  
521 drongos (*Dicrurus paradiseus*) in the lowland forests of Sri Lanka. Satischandra et al. (2007)  
522 found that drongos experienced a higher foraging success in mixed-species flocks. In these

523 mixed-species flocks, the three species feed at different levels of the canopy, giving rise to a  
524 foraging guild of specialists, reducing the levels of competition that would occur in a single  
525 species group. Goodale and Kotagama (2005) reported that the participation of drongos  
526 benefits the other species, since drongos produce alarm calls that the other species perceive  
527 and respond to, acting a sentinel, and effectively reducing predation risk of the group as a  
528 whole.

529  
530 One limitation of our study then is that it only considers predation, and not other domains,  
531 such as foraging. Here, benefits such as reduced competition for resources might offset any  
532 costs associated with oddity (where these costs exist), while competition is likely to be a  
533 drawback of forming a larger group, potentially offsetting benefits arising from confusion  
534 effects. That said, grouping is a dynamic process, and animals can form larger or smaller  
535 groups reactively, forming smaller groups when they detect food (Hoare et al. 2004) or are  
536 hungry (Riddell & Webster 2015), or larger groups when they perceive predation risk (Hoare  
537 et al. 2004).

538  
539 There are other limitations associated with our study. No oddity effect was seen in our study,  
540 which may be because grouped and solitary prey were presented on the screen together. This  
541 creates a choice for the predators and, considering that tracking individuals in a group  
542 produces a high cognitive cost (Krakauer, 1995), predators may be discouraged from attacking  
543 groups and choose solitary prey more frequently instead. As a result, the test subjects might  
544 not have interacted with the grouped prey types as much as expected. This may also explain  
545 why the attack frequency experienced by odd prey did not change with group size. On the one  
546 hand this is not a problem in so far as it is ecologically valid; predators in nature that feed on  
547 swarming prey are likely to be faced with multiple differently-sized groups of prey, and lone  
548 individuals simultaneously. Targeting of lone and grouped prey by predators therefore likely  
549 occurs in this multi-group context. On the other hand, it would be valuable to be able to  
550 separate predator choice for different group sizes from confusion effects. Useful follow-up  
551 work could present solitary and grouped stimuli to test subjects separately in order to further  
552 explore this.

553  
554 We also found a substantial effect of stimulus video presentation order on attack rates, with a  
555 decrease in attacks as successive videos were presented. This effect may be due to  
556 habituation. Since no food reward was obtained for attacking the virtual prey, attacks were  
557 not reinforced, and the test subjects may have lost interest in interacting with the video  
558 stimuli. Future work could overcome this by either using live prey or a food reward, by spacing  
559 the video presentation times over a longer testing period with greater intervals, or by  
560 abandoning the repeated measures approaching and using a separate group of test subjects  
561 for each stimulus video. Each approach has a downside. Live prey cannot be controlled or  
562 presented consistently, as simulated prey can, while the use of food rewards risks satiation,  
563 which could result in a similar decline in attack rates over successive trials. Using a greater  
564 inter-trial period, or using new subjects for each stimulus presentation increases the amount  
565 of time that the subjects are held in captivity and greatly increases the number of animals  
566 required, with implications for welfare. Ultimately, experimental design is a balancing act  
567 between attempting to obtain the data necessary to test a prediction, time and space  
568 constraints and the need to consider the wellbeing of the animals we study. We note here  
569 that even though attack rates declined over successive video presentations, the predators'

570 preference for the solitary prey remained readily apparent. We submit that our design  
571 presents a pragmatic balance between ability to detect the experimental effect of interest and  
572 a thorough discussion of the imitations of our approach (Webster & Rutz 2020).

573

## 574 **CONCLUSIONS**

575

576 We demonstrate that odd individuals strongly benefit from grouping as they experience a  
577 significant reduction in predation risk when in groups than when alone. Odd individuals were  
578 not disproportionately targeted, instead members of smaller groups suffered higher rates of  
579 attacks, an observation consistent with a confusion effect. Thus, members of mixed-species  
580 groups, both majority and odd individuals, might benefit being members of a larger group.  
581 This study provides an explanation for the benefits gained by minority odd individuals that  
582 join mixed-species groups.

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787

788 ***Author Contributions***

789

790 Both authors contributed to study conceptualisation and design. AS built the equipment, ran  
791 the experiments, collected and analysed the data. AS wrote the research report and both  
792 authors edited it for publication. MMW provided general project supervision.

793

794 ***Data availability***

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796 Data will be uploaded to the FigShare repository and linked to before this work is published.

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