1
2
3
4 # Distributional learning drives statistical suppression and
5 # deafening
6
7
8
9

10 Sahil Luthra[1,a], Austin Luor[1,b], Adam T. Tierney[c], Frederic Dick[d], Lori L. Holt[b]
11
12
[a] Department of Psychology, Carnegie Mellon University, Pittsburgh, PA 15213
[b] Department of Psychology & Center for Perceptual Systems, The University of Texas
at Austin, Austin, TX 78712
[c] Department of Psychological Sciences, Birkbeck College, University of London, United
Kingdom WC1E 7HX
[d] Experimental Psychology, University College London, United Kingdom WC1E 6BT
19
20 [1] Equal contributions
21
22
23
Corresponding Author:
Professor Lori L. Holt
Department of Psychology & Center for Perceptual Systems
The University of Texas at Austin
Sarah M. & Charles E Seay Building
108 E Dean Keeton St, Austin, TX 78712
lori.holt@austin.utexas.edu
(512) 471-1157

Preprint Server:
This manuscript was deposited as a preprint at bioRxiv under the CC-BY-NC-ND
license.
36
37 **Keywords:**
38 Statistical learning, expectation, perception, auditory

Abstract

Humans and other animals use information about how likely it is for something to happen. The absolute and relative probability of an event influences a remarkable breadth of behaviors, from foraging for food to comprehending linguistic constructions -- even when these probabilities are learned implicitly. It is less clear how, and under what circumstances, statistical learning of simple probabilities might drive changes in perception and cognition. Here, across a series of 29 experiments, we probe listeners' sensitivity to task-irrelevant changes in the probability distribution of tones' acoustic frequency across tone-in-noise detection and tone duration decisions. We observe that the task-irrelevant frequency distribution influences the ability to detect a sound and the speed with which perceptual decisions are made. The shape of the probability distribution, its range, and a tone's relative position within that range impact observed patterns of suppression and enhancement of tone detection and decision making. Perceptual decisions are also modulated by a newly discovered perceptual bias, with lower frequencies in the distribution more often and more rapidly perceived as longer, and higher frequencies as shorter. Perception is sensitive to rapid distribution changes, but distributional learning from previous probability distributions also carries over. In fact, massed exposure to a single point along the dimension results in a sustained 'statistical deafening' along a range of subsequently encountered frequencies. This seemingly maladaptive loss of sensitivity - occurring entirely in the absence of feedback or reward - points to a gain mechanism that suppresses sensitivity to regions along a perceptual dimension that are less likely to be encountered.

Significance Statement

Organisms as diverse as honeybees and humans pick up on probabilities in the world around them. People implicitly learn the likelihood of a color, price range, or even syntactic structure. How does statistical learning affect how we detect events and make decisions, especially when probabilities are completely irrelevant to the task at hand, and can change without warning? We find that people learn and track changes in perceptual probabilities irrelevant to a task and that this learning drives dynamic shifts in perception characterized by graded effects of enhancement – and primarily – suppression across acoustic frequency. This can result in a remarkably long-lived 'statistical deafening' that seems maladaptive but may instead reflect use of likelihood to guide and sharpen perception.

Introduction

We implicitly pick up information about the probability of white versus red cars on the road, the spatial position of objects in a room, and how likely different sounds might be within a soundscape – for instance, hearing a cow moo in a barnyard versus a hospital. The detailed distributional structure of sensory input leads us to expect some events and to be surprised by others.

How does distributional learning influence perception? Many studies have focused on learning across probabilistic input, whereby organisms implicitly discover regularities across continuous input dimensions (e.g., Love, 2003; McMurray, Aslin, Toscano, 2009; Rosenthal, Fusi, & Hochstein, 2001). For example, unsupervised learning of clustering in speech sounds may scaffold infants' language acquisition (Werker, Yeung, & Yoshida, 2012; Cristià, 2011; Schatz et al., 2022). Other studies have focused on the outcome of distributional learning, manipulating stimulus probability to operationalize expectation and characterizing the influence of expectation

88 on perception and neural representation (Summerfield & de Lange, 2014; Summerfield & Egner,
89 2009).
90
Some theoretical accounts of these expectation-driven effects predict that perception will prioritize
high-probability expected input (consistent with Bayesian inference; de Lange et al., 2018).
Indeed, frequent, expected stimuli are better detected than rare stimuli (Pinto et al., 2015; Stein
& Peelen, 2015) and perceptual decisions about expected stimuli are speedier and more accurate
(Summerfield & de Lange, 2014; Summerfield & Egner, 2009). This enhanced perception might
be achieved via adjustments of weights on sensory channels that modulate gain, sharpening
representation of frequent relative to rare input. Alternately, perceptual enhancements might be
mediated by expectation-congruent memory representations (Summerfield & de Lange, 2014;
Kok et al., 2012). Neuroimaging studies have revealed that representation of expected stimuli is
enhanced via suppressed activity in voxels tuned away from expected stimuli (Kok et al., 2012;
Yon et al., 2018).
102
Other accounts conclude, instead, that distributional learning accentuates infrequent, unexpected
events (see Press et al., 2020). This prioritization is accomplished by suppressing expected input
(Blakemore et al., 1998; Kilteni & Ehrsson, 2017; Richeter et al., 2018; Meyer & Olson, 2011;
Kumar et al., 2017), leading to improved detection of rare stimuli (Milne et al., 2024). A third
account suggests that expectation can lead to enhancement in some contexts and suppression
in others, with initial perceptual biases that tilt toward expected stimuli but can be cancelled out
by highly surprising input (Press et al., 2020). But complicating matters, probability distributions
experienced across a perceptual dimension may influence the bottom-up salience (Alink & Blank,
2021; Zivony & Eimer, 2024) or task relevance (Rungratsameetaweemana & Serences, 2019) of
a dimension, each with the potential to impact perception. In sum, there is still no consensus
about how likelihood influences perception.
114
We propose that opposing theoretical perspectives may persist, at least in part, as a byproduct of
empirical focus on dichotomous frequent-versus-rare likelihoods that necessarily limit the
resolution with which the relationship between expectation and gain can be estimated. More
complex probability distributions sampled across a continuous perceptual dimension have the
potential to reveal granular, graded influences of expectation built from distributional learning
across probability.
121
Here, we shape expectation by sampling stimuli probabilistically across the primary
representational axis of the auditory system, acoustic frequency. Crucially, *acoustic frequency is*
task-irrelevant across our 29 studies. This decouples expectation from task utility, unveiling the
influence of distributional statistical learning across a task-irrelevant dimension on perception. We
test how this learning impacts perception across unimodal, bimodal, and equiprobable
distributions varying in statistical volatility and sampling density. Given questions about the
influence of statistical history on perception versus post-perceptual processes (e.g., Fritsche,
Mostert, & de Lange, 2017), we conduct parallel tests of distributional effects on detection and
perceptual decisions. Detection accuracy of near-threshold tones in noise provides a graded
metric of the perceptual gain function arising from expectation built from distributional learning.
and allows for directional assessment of enhancement versus suppression. Complementing this,
the speed of perceptual decisions reveals the extent to which distributional learning influences
post-perceptual processes, even when the distributional information is decision-irrelevant.
135
136

Our behavioral results advance and constrain neurally-informed models predicting that
probability-based expectations *sharpen* representations through *suppression* of processing units
tuned to less-likely stimuli (e.g., Yon et al., 2018). We find that distributional learning is not mere
'bean counting': equally likely events are differentially perceived as a function of their position
within a probability distribution. We observe exquisite sensitivity to distribution shifts and robust
carryover of influence from previously experienced distributions. The experience-driven influence
on perception arises rapidly after a shift in distributions, but our data also provide evidence for
'stubborn predictions' that linger (Yon, de Lange, & Press, 2019). In fact, massed exposure to a
single point along the frequency dimension results in sustained 'statistical deafening' of
subsequently encountered frequencies as a function of their distance from that single point. This
would seem maladaptive for perceptual precision but instead may reflect a mechanism that
centers attentional gain around the most likely region(s) along a perceptual dimension.

Results

The experiments build on classic psychoacoustics literatures across two perceptual tasks. One
task examines detection of near-threshold tones in continuous noise. In an influential study,
Greenberg and Larkin (1968) led listeners to expect a single constant-frequency tone to appear
in noise but tone frequency varied on a minority of trials. Detection accuracy was superior for the
expected, high-probability frequency with graded diminishment of detection accuracy as a
function of distance from the expected frequency. This gradation of sensitivity with distance from
the expected frequency has been interpreted as a frequency-selective attentional filter (Scharf et
al., 1987). The other task, developed by Schröger and Wolf (1998) as a model of auditory
distraction, requires participants to decide whether a sound is "long" or "short" across two
equiprobable tones with different durations. The tones' acoustic frequency is task-irrelevant but
carries a distributional regularity that impacts response speed, with slower duration decisions
about tones with low-probability frequencies consistent with longer processing time. Together, the
tasks allow us to examine the influence of statistical history on perception versus post-perceptual
processes.

Distributional learning alters the detection of tones in noise

We first ask whether distributional learning across a continuous sensory dimension affects the
most basic perceptual process: detection. Does the probability with which a sound occurs
influence the ability to hear it in noise?

For each detection study, individual detection thresholds are established immediately before the
experiment using three iterations of a standard staircase technique adapted for online testing,
Zhao et al., 2022; see **Materials and Methods**, **Fig 1a**, top). Thereafter listeners detect a tone
presented at threshold in continuous white noise within one of two intervals (**Fig 1a**, bottom).

Exp 1a establishes baseline detection accuracy when a single acoustic frequency (1000 Hz) is
100% probable. Exp 1b-f draw from a pool of five easily differentiable frequencies (800, 920,
1000, 1080, 1200 Hz) spaced ~13x the just-noticeable difference in frequency (Sek & Moore,
1995). In Exp 1b-d, one highly probable frequency comprises 75% of the 320 trials. The remaining
four tones each occur on just 6.25% of trials, creating a unimodal distribution across frequency.
Exp 1e has a bimodal probability distribution with 800 Hz and 1200 Hz frequencies each
presented on 40.6% of trials, with each other frequency presented on 6.25% of trials. Exp 1f is
identical to Exp 1e, except that the frequency for threshold estimation is 1080 Hz, rather than

1000 Hz as in Exp 1a-e. **Fig 1c** illustrates these distributions across the acoustic frequency
dimension.
188
189 Given the large number of experiments and results we report only exact *p* values for each
190 statistical test in the main text. **Table S3** provides details on each reported analysis, including the
191 relevant filename of the subject-wise data and analysis files available at https://osf.io/xdgnw/.
192

193
194
Figure 1. Tasks and Distributional Regularities. (A) The tone-in-noise detection task involved two
phases: adaptive threshold estimation followed by the tone-in-noise detection task. Threshold estimation
trials began with continuous noise and a fixation cross (750 ms), after which a 1000-Hz tone was presented
with equal probability in one of three 250-ms detection windows (250 ms ISI), each indicated by a number
(1, 2, or 3) on the screen. A prompt 250-ms after the third detection window elicited participants' report of
the interval containing a tone (here, shown in the first interval). Tone intensity followed the 3-down, 1-up
procedure to estimate 79% accuracy (see **Methods and Materials**). The noise continued through the tone-
in-noise detection task, shown in the bottom of **(A)**. For each trial, 500 ms preceded a 250 ms fixation cross
and another 500 ms period. A 250-ms sinewave tone with intensity + 0.75 dB above the threshold estimated
in the adaptive thresholding task appeared in one of two 250-ms intervals (250 ms ISI), indicated by a "1"
and a "2" on the screen, respectively. Participants reported which interval contained the tone (here, shown
as interval 2). Tone frequency varied according to the distributions in **(C)**. **(B)** In the duration decision task,
each trial involved a 1000-ms fixation followed by a 50 or 90 ms sine wave tone (equal probability) and
participants reported "long" or "short" with a button press. **(C)** Probability distributions for each experiment,
as a function of acoustic frequency. Blue distributions indicate tone-in-noise detection experiments. Orange
distributions indicate duration decision experiments.
211
212
In Exp 1, stimulus probability strongly modulates tone detection in noise across Exp 1b-f with
better detection of high-probability frequencies at the distribution mode (**Fig 2a**; Freq x Exp
interaction, p = 1.761x10^{-31}). Detection of only 1000 Hz (Exp 1a: 100% probability; average
accuracy 77.9%) does not differ from detection of the highest-probability frequency in unimodal
distributions (Exp 1b-d: 75% probability; average accuracy 75.3%; p = 0.242). But detection of
the modal frequencies in the bimodal distributions (40% probable) is lower than when a single

frequency is 80% or 100% probable (Exp 1e-f: 40.6% probability; average accuracy 70.3%; p =
0.006 versus Exp 1b-d, p = 0.003 versus Exp 1a).
221

Figure 2. Distributional learning alters the detection of tones in noise. Each panel plots mean detection
accuracy as a function of tones' acoustic frequency. The histograms to the left show distributional
regularities for each experiment. Marker size scales with tone probability. Error bars are standard error of
the mean. **(A)** Detection accuracy for a single-point distribution at 1000 Hz in Exp 1a approximates the
expected detection accuracy estimated by the preceding threshold procedures and serves as a reference
baseline for single frequency detection. For Exp 1b-d the distribution mode is detected best, with
equivalently low-probability tones detected more poorly as a function of distance from the mode (see inset).
(B) Bimodal distributions produce a 'dual spotlight' with detection accuracy best at the modes. Exp 1e-f
differ only in the frequency used to estimate the threshold (1000 and 1080 Hz, respectively).

232
Proximity to the high probability tone also influences detection (**Fig 2a**). The low-probability
frequencies of Exp 1b-d share the same probability, yet those closer to a high-probability
frequency are better detected than those further away (p = 0.014). When the high-probability
frequency is centered in the range of frequencies defining the distribution, this graded detection
accuracy difference is symmetric (near > far to high-probability frequency, p = 0.004). When the
high-probability frequency is nearer to the distribution edge (Exp 1b and Exp 1d), there is an
asymmetric detection curve (p = 0.015): a sharp detection decrement toward the distribution edge
is contrasted with a more gradual 'ski slope' decrement toward the middle of the frequency range
(see inset, **Fig 2a**). In sum, equiprobable rare tones are detected more accurately if they are
adjacent to the distribution mode, but this advantage is modulated by the position of the high
probability tone relative to the range of the frequency distribution.
244
More complex probability distributions also modulate detection (**Fig 2b**). Exp 1e shows that a
bimodal probability distribution with higher-probability (40.6%) frequencies at the edges of the
distribution (800 and 1200 Hz) induces a 'dual spotlight' across the frequency dimension.
Listeners detect the higher-probability tones more accurately than neighboring low-probability
tones (920 and 1080 Hz, p = 3.451 x 10^{-7}) and the middle 1000 Hz tone (p = 0.036).

Note that for Exp 1e, detection of 1000 Hz tones has a numerical (but not significant) detection
advantage compared to the other low-probability tones (**Fig 2b**). Two 'spotlights' centered at the
high-probability tone frequencies would yield a "V" rather than this observed "W" detection profile.
We speculated that the numerical detection advantage for 1000 Hz might arise from experience
with 1000 Hz in the 90-trial threshold-setting procedure that precedes Exp 1e. Exp 1f falsifies this
hypothesis. Changing the initial threshold-setting frequency to 1080 Hz elicits a similar "W" profile
and, importantly, replicates the overall 'dual spotlight' at 800 and 1200 Hz ($p = 8.52 \times 10^{-11}$, **Fig**
2b).

In summary, Exp 1 demonstrates that distributional learning modulates sound detection.
Replicating and extending classic studies in psychoacoustics (Greenberg & Larkin, 1968), tones
with higher-probability frequencies are better detected in noise than lower-probability frequencies.
The impact of distributional learning is graded across frequency, with better detection of low-
probability frequencies that lie closer to high-probability frequencies than equally improbable, but
more distant, frequencies. This effect is further influenced by the overall distributional context: the
protective effect of proximity to the high-probability tone depends on its position within the range
of encountered frequencies. Moreover, bimodal distributions with two higher-probability
frequencies at the edges of the frequency range elicit a 'dual spotlight'.

Distributional learning across a task-irrelevant dimension impacts perceptual decisions

Listeners track probabilities across acoustic frequency despite the irrelevance of frequency to the
Exp 1 detection task. Previous findings show that similar probability distribution manipulations
affect perceptual decision response times (Schröger & Wolff, 1998). We next ask whether
statistical learning over a probability distribution defined across task-irrelevant *frequency* impacts
the time course of decisions about a sound's *duration*.

In Exp 2a-c, participants report whether a tone is long or short, with 50 ms and 90 ms tones
presented equiprobably across 400 trials (**Fig 1b**; see **Materials and Methods**). Task-irrelevant
tone frequency varies across five frequencies (800-1200 Hz) in the manner of Exp 1 (**Fig 1c**).
There are four improbable tone frequencies (each 5% of trials), and a single probable frequency
(80% of 400 trials, Exp 2a: 920 Hz; Exp 2b, 1000 Hz; Exp 2c: 1080 Hz). In Exp 2d, 800 Hz and
1200 Hz are presented on 40.625% of trials with the other frequencies each presented on 6.25%
of trials to create a bimodal distribution (320 trials). In Exp 2e, the five tones are equiprobable
(20%) across the first half of the study and then switch to the bimodal distribution of Exp 2d (640
total trials).

Across Exp 2a-c, the probability of a tone's *frequency* significantly impacts the speed of *duration*
decisions ($p = 7.62 \times 10^{-7}$, **Fig 3a**). Response times (RTs) are slower for tones with low, compared
to high, probability frequencies ($p = 1.445 \times 10^{-21}$). Further, RTs for duration decisions to
equiprobably rare frequencies are graded as a function of their distance from the high-probability
distribution mode. Compared to RTs to the most probable frequency, those to the adjacent low-
probability frequencies are slower ($p = 5.222 \times 10^{-11}$) and frequencies furthest away from the high-
probability frequency are slowest ($p = 4.19 \times 10^{-6}$). (These patterns hold true for each Exp 2a-c
study, $p < .05$ Holm-corrected). This replicates and extends classic observations from
psychoacoustics (Schröger & Wolff, 1998) and mirrors the graded influence on Exp 1 detection
accuracy (**Fig 2a**).

Figure 3. Distributional learning across a task-irrelevant dimension impacts perceptual decisions.
Each panel plots mean response time as a function of tones' acoustic frequency. The histograms to the left
show distributional regularities for each experiment. Marker size scales with tone probability. Error bars are
standard error of the mean. **(A)** Response time to report tone duration is impacted by the probability of
tones' acoustic frequency across Exp 2a-c. The influence is graded, with faster decision times for
equivalently low-probability tones closer to the distribution mode (see inset). **(B)** Unlike the dual spotlight
for tone detection in Exp 1e-f, there is no significant response time difference for the two more probable
modes in Exp 2d, a consequence of a frequency-duration perceptual bias (see **Fig S1**). **(C)** Exp 2e
evaluated the frequency-duration bias across an equiprobable distribution in the first half of the study
(orange, dashed) with a switch to the bimodal distribution at study midpoint (yellow, solid). The bias is
largest at the edges of the distribution where it interacts with the bimodal distributional regularity (see **Fig
S1**).

However, unlike the dual spotlight for tone detection in Exp 1e-f, there is no significant RT
advantage for making duration decisions about the higher-probability 800 and 1200 Hz tones in
Exp 2d (**Fig 3b**; p = 0.615). To examine this more closely, Exp 2e introduces a distribution change:
five initially equiprobable (20%) frequencies (320 trials) shift to mirror the Exp 2d bimodal
distribution mid-study (320 trials; see **Fig 1c**). This allows us to characterize potential frequency-
duration interactions that may exist, independent of probability. Indeed, decision RTs are *longer*
for 800 Hz and 1200 Hz compared to other frequencies (p = 0.031) when tone frequencies are
equiprobable in the first half of trials (**Fig 3c**).

Investigating this reveals a *novel frequency-duration perceptual bias*: duration decisions for lower-
frequency tones (800, 920 Hz) are more accurate and faster for long (90 ms) compared to short
(50 ms) tones whereas those for the highest frequency tone (1200 Hz) are more accurate and
faster for short compared to long tones (**Fig S1**; Frequency x Duration interaction, RT: p = 0.003,
Accuracy (Acc): p = 3.738 x 10^{-5}). This perceptual bias is mirrored qualitatively in Exp 2d (**Fig S1**;
p > 0.05, with lower frequencies related to longer durations and higher frequencies with shorter
durations). Notably, the bias is largest at the edges of the frequency distribution (800 and 1200
Hz) where it interacts with the bimodal distribution modes of Exp 2d-e, helping to explain why the
dual spotlight observed in Exp 1e-f detection is not apparent in Exp 2d duration decisions. When

we inspect the data from Exp 2a-c (**Fig S1**) we also observe the longer-lower/shorter-higher bias
in the context of the unimodal distributions (Frequency x Duration interaction, RT: p = 3.968 x 10^{-6}
; Acc: p = 0.003). In other words, listeners found it easier to identify long durations when tones
were relatively lower in frequency; conversely, it was easier to identify short durations when the
sound was a relatively higher frequency tone. This impacted response time and interacted with
the probability manipulation.
336
In summary, distributional learning across a task-irrelevant dimension affects perceptual
decisions. The speed with which participants report the *duration* of a tone is impacted by the
probability of the tone's frequency. As with tone detection in noise in Exp 1a-f, learning across the
probability distribution produces a graded influence on perceptual decisions: decisions across
equivalently low-probability tones differ as a function of the tone's distance in frequency from a
high-probability tone. Moreover, Exp 2 demonstrates that seemingly intrinsic biases across
acoustic dimensions may influence and/or disguise the impact of short-term statistical input
regularities (for other examples see Roark & Holt, 2022; Bröker et al., 2024). These "intrinsic"
biases might arise from distributional learning across longer timescales (see **Discussion**), and
interact with short-term distributional regularities as shown in Exp 2a-e.
347
348 **Perceptual sensitivity and decisions rapidly update in volatile statistical contexts**
349
Studies of statistical learning often investigate static distributions. But real-world environments
can be volatile: for example, listeners often encounter talkers speaking different accents with
different distributional regularities. The perceptual weight of different speech cues can rapidly alter
in response to shifts in distributional regularities (e.g., Hodson et al., 2023; Murphy et al., 2023).
It is not clear whether fundamental processes like detection and perceptual decisions are
modulated by statistical volatility across *task-irrelevant* sensory dimensions.
356
Here, across six studies, we examine distributions composed of two tones: one high probability
frequency and one low probability frequency (**Fig 1c**), akin to dichotomous probability distributions
often used in studies of expectation and attention (e.g., Zivony & Eimer, 2024). In Exp 3a-b
(detection) and Exp 4a-b (duration decision) we examine static two-frequency distributions to
assure that effects of distributional learning observed across 5-tone distributions in Exp 1 and Exp
2 hold even in the simplest 2-tone sensory context over 320 trials. Exp 3a and Exp 4a examine
detection and duration decisions, respectively, with 1000 Hz occurring across 75% of trials and
1155 Hz occurring over the remaining 25% of trials. Exp 3b and Exp 4b examine detection and
duration across the complementary probability distribution. In Exp 3c and Exp 4c, we model a
dynamic statistical context where these two-frequency distributions alternate every 160 trials.
Participants experience four 160-trial blocks, with 1000 Hz high-probability (75%) and 1155 Hz
low-probability (25%) in the first block, and probabilities alternating across frequencies in
subsequent blocks.
370
371

Figure 4. Perceptual sensitivity and decisions rapidly update in volatile statistical contexts. For Exp 3a-c mean detection accuracy as a function of acoustic frequency is plotted in blue; for Exp 4a-c duration decision mean response times are plotted in orange. Marker size scales with tone probability. In **(A)** and **(B)** the insets show the probability distributions. In **(C)** and **(D)** color indicates the tone frequency and marker size indicates its probability. Error bars are standard error of the mean. **(A)** Probability distributions defined across just two acoustic frequencies impact tone detection, with more accurate detection for high-probability tones in Exp 3a-b. **(B)** Two-tone distributions defined across task-irrelevant acoustic frequency also impact the response time to make duration decisions, with slower duration decisions to low-probability tones in Exp 4a-b. **(C)** As tone probability shifts every 160 trials across four blocks in Exp 3c, detection is more accurate for the high-probability, compared to low-probability, tones. **(D)** Similarly, in Exp 4c, the speed of duration decisions mirrors volatile probability changes: lower probability tone frequencies elicit slower duration decisions.

Across Exp 3a and Exp 3b, we find equal and opposite effects of frequency probability, with the high probability tone detected on average ~6% more accurately than the low probability tone (**Fig 4a**; Freq x Prob interaction, $p = 3.361 \times 10^{-6}$). In Exp 4a and Exp 4b, RTs to the high probability tone frequency are on average ~28 ms faster than those to the low-probability frequency (**Fig 4b**, $p = 1.375 \times 10^{-6}$). We also observe the perceptual 'low-frequency → long-duration / high frequency → short-duration' bias of Exp 2 even in this dichotomous probability distribution, with faster RTs for long-low/short-high duration-to-frequency pairings (Freq x Duration interaction, RT: $p = 9.34 \times 10^{-6}$; Acc: $p = 6.318 \times 10^{-5}$). In summary, a 2-tone frequency probability distribution affects tone in noise detection. It also affects individuals' speed in making perceptual decisions across a different, task-relevant input dimension, but this effect is modulated by pre-existing perceptual biases.

In the statistically volatile context established in Exp 3c, there is a detection advantage for the more probable frequency, with significant 'flips' in detection accuracy due to short-term reversals in tone probability for the first three blocks of Exp 3c (**Fig 4c**; Freq x Block interaction, $p = 2.495 \times 10^{-5}$, each block $p < 0.05$). In the final block, there is no significant difference in detection accuracy across frequencies.

403
404 Likewise, transient changes in probability distribution affect the efficiency of perceptual decisions
405 in Exp 4c (**Fig 4d**, Freq x Block interaction, p = 5.253 x 10⁻⁷). RTs are slowest for the less probable
406 frequency in Blocks 1, 3, and 4 (all p < 0.04 Bonferroni-corrected). Even in this dynamic context
407 we again observe the systematic frequency-duration perceptual bias discovered in Exp 2 (Freq x
408 Duration interaction, RT: p = 0.019; Acc: p = 0.019).
409
410 In summary, probability distributions defined across two acoustic frequencies elicit implicit
411 statistical learning that impacts perception. The influence is rapid: probability exerts its influence
412 across just 160 trials. As input statistics change, implicit statistical learning influences sound
413 detection and perceptual decision making.
414
415 **The influence of distributional learning is consistent with a gain mechanism exhibiting**
416 **hysteresis**
417
We observe strong influences of distributional learning across unimodal probability distributions
on detection accuracy and the speed of duration decisions (Exp 1 and Exp 2) that holds for
dichotomous probabilities and follows volatile statistics across an experiment (Exp 3 and Exp 4).
Here in Exp 5 (detection) and Exp 6 (duration decisions), we borrow from the distribution-switch
design established in Exp 2e (**Fig 1c**). This distribution manipulation enables us to investigate
how distributional learning influences detection and duration decisions across a changing
statistical context. Moreover, by establishing perception across equiprobable distributions as a
baseline, we reveal granular and graded changes in detection and decision making that emerge
as distributional learning builds expectations, including enhancement and suppression of
expected stimuli.
428

Figure 5. The influence of distributional learning is consistent with a gain mechanism exhibiting
hysteresis. In Exp 5a-b mean detection accuracy as a function of acoustic frequency is plotted in blue; in
Exp 6a-b duration decision mean response times are plotted in orange. The histograms to the left show
distributional regularities for each experiment. Marker size scales with tone probability. In each panel, the

darker color (dotted line) indicates behavior in the first half of the experiment; the lighter color (solid line)
indicates behavior in the second half, when distributional regularities shift. Error bars are standard error of
the mean. **(A)** Exp 5a establishes detection accuracy across a equiprobable distribution, then shifts to a
unimodal distribution centered on 1000 Hz. Detection accuracy improves for the distribution mode with
increased probability and decreases for frequencies with decreased probability. **(B)** Exp 5a switches from
a unimodal distribution centered at 1000 Hz to an equiprobable distribution. Note the hysteresis at 1000
Hz, where detection remains elevated even into the second half of the study. **(C)** In Exp 6a, duration
decision times are flat with equiprobable frequencies in the first half. Introduction of a unimodal distribution
centered at 1000 Hz leads to faster duration decisions at the mode. **(D)** In Exp 6b the unimodal distribution
shifts to equiprobable at the study midpoint and duration decision response times shift substantially; note
that this effect interacts with the frequency-duration bias identified in Exp 2.

With equiprobable frequencies in the first half of Exp 5a, detection accuracy is consistent across
frequency (**Fig 5a**; overall ~65%, with unexpectedly better detection for 800 Hz, p = 0.009). In the
second half of Exp 5a, probabilities shift to mirror Exp 1b (1000 Hz 75%; all others 6.25%). This
shift drives changes in accuracy which differ across frequencies (p = 8.511 x 10^{-7}). The 1000 Hz
tones, which are now more probable, are better detected than they were in the first (equiprobable)
half of Exp 5a (p = 0.013, whereas the frequencies nearest (p = 0.041) and furthest (p = 0.004)
from 1000 Hz, which are now less probable, are more poorly detected than they were in the first
half of the study).

In Exp 5b, we reverse distribution order. With a unimodal distribution centered on 1000 Hz in the
first half of Exp 5b, detection generally resembles Exp 1c (**Fig 5b**), with better accuracy for high-
probability 1000 Hz compared to low-probability frequencies (p = 2.77 x 10^{-10}), but with only a
numerical detection advantage for frequencies nearest (920 and 1080 Hz) versus furthest (800
and 1200 Hz) from the probable center frequency (p = 0.312, Bonferroni-corrected). When tone
frequencies become equiprobable mid-study, again the probability shift drives differential changes
in accuracy (p = 1.815 x 10^{-4}). Here, the influence of the unimodal distribution carries over to
confer a detection advantage to 1000 Hz, which was formerly highly probable, compared to other
frequencies, which were formerly less probable (p = 1.068 x 10^{-5}). Detection of 1000 Hz tones
decreased in accuracy from the first to the second study half due to the probability shift (p =
0.0035), but detection accuracy for the formerly low-probability tones did not change, despite a
more than 3-fold probability increase (p = 1, Bonferroni corrected).

In sum, statistical learning across a unimodal distribution provokes a persistent effect on
detection. For example, in Exp 5b, the initially highly probable 1000 Hz tone continued to be
detected more accurately than other tones even after tone frequencies became equiprobable.
Conversely, the tones adjacent 1000 Hz, which were initially relatively improbable, continued to
be detected poorly even after the shift to the equiprobable distribution. Next, we use this
distribution shift design to examine duration decisions.

Exp 6a begins with equiprobable frequencies and shifts mid-study to a unimodal distribution
centered at 1000 Hz (80%, each other frequency 5%; **Fig 1c**). Exp 6b reverses this order. In the
first half of Exp 6a, duration decision RTs across equiprobable frequencies are similar (**Fig 5c**, p
= 0.163). When probabilities shift to a unimodal distribution centered on 1000 Hz mid-study, RTs
drop overall (p = 0.011). Although there is a numerical 'V-shaped' RT advantage for the now-
probable 1000 Hz compared to increasingly more distant frequencies, this pattern does not differ
significantly from the first half of the experiment (p = 0.245).
481

In the first, unimodal probability half of Exp 6b, duration decisions exhibit the "V" shape around
the high-probability 1000 Hz tone also observed in Exp 2b (effect of frequency, p =6.847 x 10^{-8},
Fig 5d). Decisions about low-probability frequencies near to 1000 Hz are slower compared to
1000 Hz itself (p = 0.024) but faster than to those further away from 1000 Hz (p = 0.004).

When all frequencies become equiprobable mid-study in Exp 6b, there is a change in the degree
to which frequency modulates duration decisions (p = 0.024), but the 1000 Hz decision advantage
persists in the second half (**Fig 5d**). Even though 1000 Hz is now 20% probable, RTs are not
significantly different than in the first experiment half when it was 80% probable (p = 0.796). Like
detection in Exp 5b, there is carryover from experience with the unimodal distribution in the first
half of the study, such that duration decision RTs are still modulated by frequency (p = 8.306 x
10^{-5}). RTs to report decisions for 1000 Hz continue to be significantly faster than for the now-
equally-probable far frequencies (p = 0.003), although not significantly faster than nearby
frequencies (p = 0.405). Finally, we again observe the duration-frequency bias established in the
prior duration decision studies (Freq x Duration interaction, RT: p = 1.608 x 10^{-4}; Acc: p = 0.006).

In summary, the impact of distributional learning on both detection and perceptual decisions
emerges quickly and exhibits hysteresis, persisting even after the unimodal probability distribution
flattens so that tones are equiprobable.

The detailed shape of statistically-driven gain is modulated by range, distribution, and
sampling density

In Exp 7, we make a more in-depth exploration of how expectations built up from distributional
learning are impacted by statistical context, including frequency range and sampling density.
Across six tone-in-noise detection studies, Exp 7 provides detailed information about the shape
of the gain that emerges from distributional learning and how it evolves after an abrupt change in
distributional statistics. We use these within-experiment distributional changes to estimate the
emergence of enhancement and suppression of frequencies via distributional learning.

Exp 7a-f incorporate a mid-study change in distribution from equiprobable to unimodal or vice
versa. The studies vary the range and density of 7 tone frequencies that define the distributions
(**Fig 1c**) from *narrow* (Exp 7a,b; 5.5 semitone range), ***intermediate*** (Exp 7c,d; 9.47 semitones
range), to *wide* (Exp 7e,f; 11.36 semitone range). In each range, frequencies are symmetrically
arranged around 1000 Hz (like Exp 1c). As in prior studies, we group frequencies according to
their distance (near, middle, and far) from the center frequency, which changes from highly
probable to equiprobable or vice versa. In Exp 7a,c,e, the 7 frequencies are equiprobable (14.3%)
until the experiment mid-point when 1000 Hz tones comprise the majority (71.4%) of trials and
the other six tones are lower probability (4.8%). This order is reversed in Exp 7b,d,f. Below, we
first describe detection accuracy patterns separately for Exp 7a,c,e (equiprobable to unimodal)
and Exp 7b,d,f (unimodal to equiprobable), and then aggregate detection data across the
unimodal conditions from each experiment to maximize power to detect effects of statistical
context.

In Exp 7a,c,e, an equiprobable distribution precedes a switch to a unimodal distribution centered
on 1000 Hz (see **Fig 6a-c**). Across these three studies, detection accuracy in the equiprobable
first halves does not vary across frequency (p = 0.393), nor is it modulated by the different
frequency ranges across Exp 7a,c,e (p = 0.115), and there is no interaction of frequency and

range (p = 0.119). Average detection accuracy across these equiprobable distributions is 64%,
which does not differ from that of the 5-frequency equiprobable distribution of Exp 5 (p = 0.219).
532
The introduction of the unimodal distribution differentially affects detection, depending on distance
of tones from 1000 Hz (p = 1.622 x 10^{-11}). When 1000 Hz shifts from equiprobable (14.3%) to
highly probable (71.4%), there is a small but reliable *increase* in detection accuracy (p = 0.002).
It is notable that this five-fold increase in probability (and ~16-fold increase in relative probability
compared to low-probability frequencies) only confers an average 3.7% detection improvement.
This mild enhancement is not significantly influenced by the range of frequencies (p = 0.365).
Examining the off-center frequencies that drop in probability (14.3% to 4.8%) upon introduction of
a unimodal distribution, we observe a significant *decrease* in detection accuracy of 4.7% (p =
4.798 x 10^{-9}), the magnitude of which does not differ significantly across range (p = 0.337). In
brief, when probabilities switch from equiprobable to unimodal we observe a modest increase in
detection accuracy for the center frequency that increased in probability and a decrease in
detection accuracy for the off-center frequencies that decreased in probability.
545
Turning next to Exp 7b,d,f (**Fig 6d-f**), what happens when initial experience with a unimodal
distribution shifts mid-study to equiprobable presentation? As now expected from prior results,
detection of the high-probability mode of a unimodal distribution is considerably more accurate
than detection of improbable frequencies (p = 1.220 x 10^{-40}; **Fig 7d-f**). Detection of low-probability
frequencies is impacted by proximity to the high-probability center frequency (p = 0.010); accuracy
is higher for frequencies nearest the high-probability center frequency compared those at middle
(p = 0.023) or far frequencies (p = 0.023). However, the relatively preserved detection accuracy
for tones near the high-probability frequency compared to those is observed only in Exp 7b for
the narrow range (near vs. middle, p = 0.017, near vs. far, p = 4.449 x 10^{-4}). It is noteworthy that
the tones sampling narrow distributions remain highly differentiable at ~8x larger than typical just-
noticeable frequency differences.

Figure 6. The detailed shape of statistically-driven gain is modulated by range, distribution, and sampling density. See Fig 1c for histograms of distributional regularities. Marker size scales with tone probability. In each panel, the darker color (dotted line) indicates behavior in the first half of the experiment; the lighter color (solid line) indicates behavior in the second half, when distributional regularities shift. Each panel plots mean detection accuracy as a function of acoustic frequency. Error bars indicate standard error of the mean. The top row shows Exp 7a,c,e for which the equiprobable distribution preceded the unimodal distribution. The bottom row shows Exp 7b,d,f for which a unimodal distribution preceded the switch to an equiprobable distribution. Panels **(A)** and **(D)** plot the narrow distribution (5.5 semitone range), Panels **(B)** and **(E)** plot the intermediate distribution (9.47 semitone range), and Panels **(C)** and **(F)** plot the wide distribution (11.36 semitone range). In each panel, the insets show detection accuracy for the high-probability tone (in the unimodal half of the experiment) and equiprobable low-probability tones near, intermediate, and far from the high-probability 1000-Hz tone.

The effects on detection of proximity to the high-probability 1000 Hz mode are modulated by the switch to an equiprobable distribution ($p = 3.279 \times 10^{-11}$). We observe a continued, but smaller, detection advantage for the formerly-high-probability center frequency compared to formerly-improbable frequencies (1.066×10^{-14}). This change is driven by a *decrease* (difference of 7.1%,

p = 1.137 x 10^{-12}) in detection accuracy for the center frequency as it becomes 5 times less
probable, as well as a smaller (difference of ~2%, p = 0.007) *increase* in accuracy as off-center
frequencies become 3 times more probable; this is potentially compatible with a relative release
from suppression. This residual advantage does not vary significantly with distance from the
center frequency (p = 0.213) or interact with the range of frequencies presented (p = 0.202). In
sum, there is hysteresis from experience with the unimodal distribution such that the formerly
high-probability frequency remains better detected than other frequencies.
581
Next, we ask if hysteresis is also observed in detection accuracy for 1000 Hz in a unimodal
distribution *after* prolonged initial exposure to an equiprobable distribution (second half of Exp
7a,c,e) compared to when the experiment begins with a unimodal distribution (first half of Exp
7b,d,f). We find that pre-exposure to 336 trials of the flat probability distribution diminishes
detection rates for the high-probability 1000 Hz tone in the subsequent unimodal distribution by
5.8% relative to when the identical unimodal distribution is encountered first (p = 6.394 x 10^{-4}).
The persistent damping effect of first encountering the equiprobable distribution is not significantly
affected by the range of frequencies encountered (p = 0.768).
590
Finally, we aggregate detection data for off-center frequencies across the unimodal conditions
from Exp 7a,c,e (when the unimodal distribution was preceded by equiprobable) and Exp 7b,d,f
(when it was first) to maximize the power to detect influences of frequency range and distance
from the higher-probability center frequency. Frequency range influences detection in unimodal
probability distributions (p = 0.005). Specifically, a wide frequency range impairs overall off-center
detection accuracy, compared to when the frequency range is narrow (p = 0.006). (The middle
frequency range falls in-between and differs significantly from detection in wide, p = 0.037, but
not narrow, p = 0.429, ranges). Moreover, the shape of the drop-off in detection accuracy from
the high-probability center frequency is significantly graded only in the narrow frequency range,
with a significant difference between the near and mid frequency band conditions (p = 0.013), and
a non-significant decrease between the middle and far frequencies (p = 0.318).
602
To summarize Exp 7, we again observe that listeners' ability to detect a tone in noise is modulated
by dynamic changes in statistical distributions. Decreases in probability are met with diminished
detection and increases in probability improve detection. However, as we previously observed,
the degree of proximity to a more-probable center frequency in unimodal distributions partially
rescues detectability of low-probability frequencies. The impact of distributional learning on
detection reflects both the probability distribution and the range over which it is defined.
609
610   **Experience with a single-frequency point distribution results in suppressive 'statistical**
611   **deafening' of other frequencies**
612
The prior experiments leave open the possibility that perceptual interactions across adjacent trials
may account for the graded impact on detection, for example through spectrally contrastive
influences among tones with different frequencies (Holt, 2005). Exp 8 makes a critical test of
whether patterns of relative gain, characterized in the prior experiments, involves enhancement
of the high-probability frequency, suppression of low-probability frequencies, or a combination of
enhancement and suppression.
619
To do so, Exp 8 establishes a context in which participants detect *only* 1000 Hz tones in noise, or
an equiprobable distribution of 20 tones finely sampling frequency between 800-1200 Hz that
does not include 1000 Hz (**Fig 1c**). In Exp 8a, the first 320 trials involve 20 different equiprobable

(6.25%) tone frequencies (35-cent intervals from 800-1200 Hz, excluding 1000 Hz) and the
second 320 trials present exclusively 1000 Hz tones (100% probability). Exp 8b begins with 320
1000-Hz trials, then transitions to the 20-frequency equiprobable distribution (excluding 1000 Hz)
across 320 trials. Excluding 1000 Hz from the stimulus set provides a control for possible
perceptual interactions across adjacent trials that may have an influence and establishes a
baseline against which to evaluate evidence of enhancement and suppression.
629

630
Figure 7. Experience with a single frequency point-distribution results in suppressive 'statistical
deafening' of other frequencies. Exp 8 makes a critical test of whether the gain characterized in the prior
experiments involves enhancement of the high-probability frequency, suppression of low-probability
frequencies, or a combination of enhancement and suppression. The histograms to the left show
distributional regularities for Exp 8a and Exp 8b. Marker size scales with tone probability. Mean detection
accuracy is shown as a function of acoustic frequency, with standard error of the mean indicated by error
bars. In Exp 8a (dark blue, dashed line), detection trials included 20 equiprobable tones (800-1200 Hz,
excluding 1000 Hz) in the first half of the study. In the second half, tones were exclusively 1000 Hz. In Exp
8b (light blue, solid line) the first half of the study involved only 1000 Hz whereas the second half shifted to
20 equiprobable frequencies (800-1200 Hz, excluding 1000 Hz). The inset shows detection in the context
of equiprobable distributions for each experiment, as a function of distance from 1000 Hz. Note that
detection is somewhat 'rescued' around 1000 Hz and that detection of frequencies distant from 1000 Hz is
suppressed in Exp 8b relative to Exp 8a.

644
We first ask whether the consistent experience with 1000 Hz in the first half of Exp 8b yields
accumulating detection accuracy improvements (**Fig 7b**). It does not: accuracy in the first quarter
of trials (first half of the first half) is 78% (aligned with expectations from listener-specific
thresholding) then decreases slightly to plateau at 75% for the remaining trials in the first half of
the study (p = 0.015). Similarly, neither Exp 1a (p = 0.210) or Exp 8a (p = 0.451) exhibit improved
detection across a block of trials with only 1000 Hz tones. There is a similar initial detection
decrement of ~5% across the first quarter of the 20-equiprobable-frequency trials of Exp 8a with

no further change (p = 9.669 x 10^{-6}). This same pattern emerges in the initial equiprobable blocks
of Exp 7a,c,e (p = 1.375 x 10^{-5}). Detection accuracy for equiprobable distributions that are
experienced in the first half of a study does not differ over experiments (Exp 5a, 7a,c,e, and 8a;
p = 0.387).

Turning next to the nature of the gain, we first examine whether initial experience with the 20-tone
equiprobable distribution in Exp 8a (which does not include 1000 Hz) impacts subsequent
detection in the 1000-Hz-only block (**Fig 7a**). It does not: detection of 1000 Hz in the second half
of Exp 8a did not differ from either Exp 1a (p = 0.315) or the first half of Exp 8b (p = 0.837), each
of which involved blocks of trials with only 1000 Hz at the beginning of the study.

In contrast, massed exposure to 1000 Hz in the first half of Exp 8b drives a dramatic, long-lasting,
and frequency-specific detection decrement for the subsequently encountered 20 equiprobable
frequencies, as compared to detection across equiprobable frequencies in Exp 8a (interaction of
Distance-from-1000-Hz x Exp, p = 2.618 x 10^{-4}). Specifically, as shown in **Fig 7b**, detection of
frequencies at far (2 to 3.9 semitones) and intermediate (1 to 2 semitones) distances from 1000
Hz were detected much less accurately after massed experienced with 1000 Hz (Exp 8b; far: p =
1.668 x 10^{-3}, intermediate: p = 9.007 x 10^{-4}), compared to equiprobable presentation at the
beginning of the study (Exp 8a). This suppressive effect was rescued by proximity to the now-
absent 1000 Hz in the second half of Exp 8b, with frequencies within about a semitone from 1000
Hz eliciting detection accuracies roughly on par with those from Exp 8a (p = 0.362). Thus, a half-
hour of 1000-Hz exposure induces a lasting attentional filter that impacts the ability to detect
frequencies varying from 800-1200 Hz, even though 1000 Hz was never again encountered.

One might expect that any initial learning across the 1000-Hz-only distribution would be
overwhelmed by the mid-study shift to the high-uncertainty 20-frequency equiprobable
distribution. However, we see the opposite: across the second half of Exp 8b, there is no
significant change in overall detection accuracy (p = 0.165), nor any change across time in relative
accuracy of detection across frequencies (p = 0.568). The large advantage for detection of
frequencies near 1000 Hz compared to intermediate and far frequencies persists to the final 80
trials of Exp 8b (p = 0.006). This effect is further evidenced by comparing the second half of Exp
8b with the first half of Exp 8a. Here, there is strong suppression of frequencies at far and
intermediate distances from 1000 Hz in Exp 8b compared to detection of the same frequencies in
the equiprobable half of Exp 8a. As for the within-experiment comparison, this difference is
observed through the entirety of the second half of the study, again extending even to the last
quarter of trials (p = 0.009). The absence of 1000 Hz over this period rules out the possibility that
trial-wise perceptual interactions or the experience of a relative probability difference for a
particular frequency were strong contributors to the hysteresis observed in Exp 5 and Exp 7. See
Fig S2.

Discussion

Is perception guided toward what we expect, or by what surprises us? Here, across 29
experiments, we examine two perceptual tasks for which distributional regularities accumulate
over a task-irrelevant dimension without instruction, directed attention, or feedback. We find that
distributional learning drives dynamic shifts in suppression and, to a lesser degree, enhancement
along acoustic frequency. This affects sound detection: a faint tone of a particular frequency is
better detected in noise if it occurs frequently than if it occurs rarely. However, this distributional
learning is not simple 'bean counting' of likelihood (see McMurray et al., 2009): among equally

rare stimuli, detection of tones positioned closer to the distribution mode is partially rescued from
the suppressive effect exerted on tones more distant from the mode.

Examination of expectation built across distributions (rather than dichotomous probabilities)
affords a wider vantage point for understanding how perceptual gain is modulated by expectation.
Our results reveal an influence on perception that is graded as a function of the distribution mode,
the range of the distribution, and the position of a stimulus within the distribution. The detailed
shape of the distribution is important, as well, as shown by the bimodal profile of tone detection
evoked by a bimodal frequency distribution. Strikingly, equally probable rare events are perceived
differently as a function of their perceptual distance from the distribution mode(s). Decades ago,
Greenberg and Larkin (1968) examined tone detection in a similar paradigm (albeit with overt
instructions about tone probability instead of distributional learning) and interpreted the graded
gain to be indicative of a frequency-selective attentional filter situated at the high-probability mode
with increasingly suppressive sidebands with greater distance from the mode.

Indeed, in the time since there has been sustained interest (e.g., Summerfield & Egner, 2009;
Zivony & Eimer, 2024) in isolating the influence of *expectation* - operationalized by manipulating
the probability of stimuli – from *attention* – defined according to the utility or relevance of these
stimuli to a task (Summerfield & de Lange, 2014; Kok et al., 2012). Under these definitions, the
present tasks are attention-neutral and involve manipulations of *expectation* only. Yet, our results
suggest that expectation built across distributional learning establishes a selection filter that
impacts how (and whether) subsequent stimuli are perceived. Whether this is described as a
dimension-selective attentional filter (as proposed by Greenberg & Larkin, 1968) or more neutrally
as an experience-driven predictive filter, the present results are distinct from manipulations of task
utility or relevance that have been attributed to attention interacting with expectation (Zivony &
Eimer, 2024; Rungratsameetaweemana & Serences, 2019).

In the time domain, the influence of distributional learning on perception is persistent: effects of a
unimodal distribution provoke lasting influence with a continued advantage for tones that were
previously probable and a lasting disadvantage for the tones that were previously improbable,
even after exposure to a uniform distribution. Even so, there remains sensitivity to volatile
distribution changes with both detection and perceptual decisions dynamically adjusting when
dichotomous probabilities flip. Future work will be needed to resolve the interpretive tension
between the rapid adjustment we observe across changing dichotomous probabilities in Exp 3
and Exp 4 versus the lingering influence of bimodal (Exp 5,6,7) and point (Exp 8) distributions.
Candidate contributors include the magnitude of differences in stimulus probabilities,
dichotomous versus more fully sampled distributions, lower information conveyance by uniform
distributions, and the relative volatility across a listening session. The present paradigms provide
a basis for further discovery, with implications for 'stubborn predictions' examined in other
literatures (Yon et al., 2023).

The impact of these distributional regularities on perception is evident for both detection and
perceptual decisions, emphasizing the breadth of influence of distributional learning on perception
itself as well as post-perceptual decisions (Fritsche, Mostert, & de Lange, 2017). Even so,
detection provides a unique window through which to observe effects of distributional learning
and resulting expectations, as it has a natural baseline set by individuals' thresholds. The
detection results make it especially clear that the net impact of distributional learning is to prioritize
the high-probability distribution mode - not by enhancing detectability of the expected stimulus,
but instead by suppressing detectability of rare, unexpected stimuli. We observe this repeatedly

across experiments. Despite considerable headroom for detection accuracy to improve in the
context of a threshold set at ~79% accuracy we do not observe substantial enhancement of
detection of the high-probability tone. Indeed, in the original Greenberg and Larkin (1968) study,
exposure to tens of thousands of trials of a high-probability frequency did not enhance detection
above the initially established perceptual threshold. This lack of enhancement at the mode is
somewhat surprising given the literature on perceptual learning (Amitay, Zhang, Jones, & Moore,
2014; Watanabe & Sasaki, 2015; Wright, Wilson, & Sabin, 2010), where intensive practice with
attentionally-demanding perceptual paradigms can drive improved detection. But, in contrast to
most perceptual learning approaches, the influences we observe accrue across a task-irrelevant
perceptual dimension, without directed attention, reward, or feedback.

It would seem inefficient for a system to track distributional regularities irrelevant to the task at
hand. However, 'optimal' selectivity to a task-relevant dimension may not always be adaptive for
perception: in natural environments with shifting demands, it may be effective to 'keep an ear out'
by tracking evolving regularities with potential utility for future behavior (Heilbron & Chait, 2017).
Moreover, the sustained 'statistical deafening' to subsequently encountered frequencies that we
observe following massed exposure to a single frequency would seem to be a maladaptive loss
of perceptual sensitivity. Instead, it may reflect gain mechanisms that suppress sensitivity to
region(s) along a perceptual dimension that are less likely to be encountered. In the sense that
one cannot be surprised by something if one is not sure it has occurred (Press et al., 2020), the
suppressive effects we observe for low-probability stimuli distant from a distribution mode are
substantial enough that these stimuli would seem to be less likely to contribute to subsequent
distributional learning. Distributional effects on perception thus may have the potential to
snowball, exaggerating regularities relative to the true distribution of events. Our results
emphasize that layered histories of experience with distributional regularities impact behavior. For
example, unimodal distributions have lingering effects, even after a switch to equiprobable
stimulus presentation. At a longer timescale, we observe a consistent frequency-duration bias in
our perceptual decision experiments. The effect is persistent across decision experiments (even
when only two frequencies were present) and appears to be associated with the ordinal position
of frequencies in the distribution range rather than absolute frequency. Although acoustic
frequency and duration would seem to be good candidates for orthogonal acoustic input
dimensions – and indeed, older studies had suggested this (Allan & Kristofferson, 1974; Woods,
Sorkin, & Boggs, 1979) – the ubiquity of interactions between acoustic dimensions is seen clearly
in auditory category learning studies in which rotating the sampling of acoustic category
exemplars in an ostensibly orthogonal acoustic space produces radically different learning
outcomes due to prior expectations about the relationship between the dimensions (Roark & Holt,
2022; Bröker et al., 2024; Bröker, Plaut & Holt, 2024).

We suggest that life-long exposure to the distributional statistics of natural sound environments
may drive at least some of the ubiquitous bias to perceive relatively lower frequencies as longer,
and relatively higher frequencies as shorter (Fiser, Berkes, Orbán, & Lengyel, 2010; Berkes,
Orbán, Lengyel, & Fiser, 2011). Pinning down the etiology of this endogenous bias will be
challenging, as multiple environmental and acoustic factors may contribute. From different decay
characteristics for struck strings on the piano (undamped bass notes decay much more slowly
than treble notes; Fletcher, Blackham & Stratton, 1962) to the longer reverberance for lower
versus higher frequencies (Backus, 1977) there are complex, and likely consistent, regularities
across acoustic frequency and duration that individuals may learn about over a lifetime of
listening.

The present results are potentially informed by rich literatures studying neural response across
stimuli that vary in probability. Repeated exposure to a stimulus changes neural firing patterns in
visual (Schoups, Vogels, Qian, & Orban, 2001) and auditory (Khouri & Nelken, 2015) cortex. Two
neural phenomena - the mismatch negativity (MMN, Naatanen et al., 1978), and stimulus specific
adaptation (SSA, Ulanovsky et al., 2004) – are extensively studied in the auditory domain using
an 'oddball' paradigm in which common and rare stimuli are intermixed in a sequence. This
probability manipulation reveals exaggerated neural response to low-probability sounds, seeming
to run counter to the principally suppressive effects we observe for low-probability tones.
However, we do not yet have a strong understanding of how these neural phenomena,which can
be evoked even under anesthesia (Yaron et al., 2012) and in disordered consciousness
(Bekinschtein et al., 2009).impact auditory behavior. Schröger and Wolf (1998), who pioneered
the duration decision task we use here, argued from electroencephalography results that,at least
for perceptual decisions,the effects of probability may arise from a memory-based mechanism
that detects deviance from expectations, and orients attention to the rare stimulus frequency
leaving fewer resources and resulting in slower duration decisions. However, in a case of
convergent experimental design, Mondor and Bregman (1994) used a very similar duration
decision paradigm to argue that the reaction time advantage for probable or cued frequencies
showed attentional allocation to the probable, and not the improbable, frequency. This
interpretational challenge is echoed in the larger literature on expectation and attention effects, in
particular for the relationship between behavioral repetition priming and neural repetition
suppression (McMahon & Olson, 2007; Feuerriegel, Vogels, & Kovács, 2021).
813

Organisms as diverse as humans and honeybees are exquisitely sensitive to patterns that unfold
across sensory input. We find that listeners rapidly and implicitly apprehend distributional
regularities of how often stimuli occur, even when the regularities emerge across sensory
dimensions irrelevant to the task at hand. This statistical learning across input distributions arises
rapidly even in the context of statistically dynamic contexts and has a substantial influence on
perception. The ability to detect whether a stimulus is present and to make a judgment about it
are affected by distributional learning. This learning drives dynamic shifts in sensitivity along a
perceptual dimension involving modest enhancement and robust suppression. Dimensional
learning affects fundamental aspects of perception.

Materials and Methods

Experiment materials, code, and analyses can be found at https://osf.io/xdgnw/.

Participants. Participants (ages 18-35 yrs) were recruited online and compensated via Prolific.co
(Damer & Bradley, 2014). All self-reported normal hearing. **Table S1** provides experiment-wise
demographic details. Based on power analyses of pilot data collected using the same tasks, we
targeted recruitment of 30 participants/experiment.

Stimuli. Sinewave tones and white noise were generated in the lossless FLAC format using the
Sound eXchange sound processing software (SoX, http://sox.sourceforge.net/) at 44.1kHz and
16-bit precision.

Procedure. All experiments were conducted online following best-practices described by Zhao
et al. (2022) using PsychoPy (2022.1.2, pavlovia.org) for tone-in-noise detection experiments and

Gorilla (Anwyl-Irvine et al., 2020) for duration decision experiments. Online participants used the
Chrome browser on their own laptop or desktop computer (no smartphones or tablets) with a brief
listening test assuring headphone compliance (Milne et al., 2020). **Fig 1** illustrates the trial
structure for each task. Table S2 provides experiment-level details.

Tone-in-Noise Detection. Continuous white noise commenced +40 dB relative to the level just
detectable over participants' own computer and headphones, as determined by a brief system-
calibration procedure (Zhao et al., 2022). Adaptive thresholding commenced with the onset of a
300-sec white noise (200-ms cosine amplitude onset/offset ramps) that looped continuously
through the end of the study. Adaptive thresholding entailed detecting a 250-ms (10-ms cosine
onset/offset ramps), 1000-Hz sinewave tone (1080-Hz in Exp 1f) in a three-interval forced choice
task (**Fig 1a**). The first 6 trials served as practice, with feedback and -13.75 dB SNR. Thereafter,
there was no feedback across three 40-trial adaptive thresholding runs. Each run began at -13.75
dB SNR with tone intensity decreasing 1.5 dB after each correct detection until the SNR reached
-19.75 dB, or until an incorrect response. Subsequently, tone intensity decreased -.75 dB after
three correct responses and increased +.75 dB after each incorrect response. Threshold tone-in-
noise detection was computed as the mean of the mode tone intensity across the three runs (Zhao
et al. 2022) which estimates threshold at 79.4% correct detection (Levitt, 1971).

Adaptive thresholding established a by-participant threshold tone intensity for the tone-in-noise
experiment. The first experiment block was practice, with -13.75 dB SNR, feedback, and tone
frequencies that matched the initial experiment distributional regularity (**Fig 1a**). After practice,
tone intensity was set to -.75 dB relative to the threshold estimate for the remainder of the
experiment. Participants reported which of two intervals contained the tone (**Fig 1a**). Participants
were not informed about the task-irrelevant distributional regularities across acoustic frequency
(**Fig 1c**). The entire protocol took about 30 minutes, except in experiments with double the trials
(see **Table S2**). We report mean detection accuracy.

Duration Decision. Each trial involved a single sinewave tone presented in quiet at a comfortable
level. Tones were 50 or 90 ms, with equal probability and random presentation. Participants
reported whether the tone was "long" or "short" with a key press and were not instructed about
the task-irrelevant distributional regularities across acoustic frequency (**Fig 1b**). Each experiment
began with a practice block involving feedback and a distributional regularity that mirrored the
main experiment. There was no feedback for the remainder of the experiment. **Table S2** provides
experiment-wise details. The entire protocol took about 30 minutes, except in experiments with
double the trials. Analyses focused on decision response time, measured from tone offset to
response. Trials for which response time was shorter than 300 ms or longer than 1500 ms (non-
inclusive) were excluded from analyses (see **Table S1** for percent of trials excluded).

Approach to Analysis. Data were preprocessed using JMP Pro 17.0.0, and statistical analyses
were conducted in JASP (JASP team, Amsterdam, Netherlands, 10/19/22, version 0.16.4). We
report Greenhouse-Geisser corrected degrees of freedom and *p* values for ANOVAs for which
the assumption of sphericity was violated, as determined by a Mauchly test. Multiple comparison
correction for linear contrasts was carried out using Bonferroni correction, and for post-hoc tests
using Holm correction. Study-wise analysis details are provided in **Table S3**.

Acknowledgements and Funding Sources

The work was supported by grants from National Institutes of Health (R01DC004674) and the National Science Foundation (SBE/BCS 2414066, 2420979) to LLH and FD, an institutional training grant from the National Institute of General Medical Sciences to LLH that supported AL (T32GM081760), and an individual NRSA from the National Institute on Deafness and Communication Disorders to SL (F32DC020625) under the mentorship of LLH and FD. The work reported here comprised a chapter of AL's 2024 PhD dissertation (Carnegie Mellon University). Christi Gomez, Erin Smith, and Gracee Swatsworth contributed to the study. Drs. Clare Press, Daniel Yon, and Alain de Chevigné provided very helpful comments on a manuscript draft.

Competing Interests

The authors declare that they have no competing interests.

References

Allan, L. G., & Kristofferson, A. B. (1974). Psychophysical theories of duration discrimination. *Perception & Psychophysics*, *16*(1), 26-34.

Alink, A., & Blank, H. (2021). Can expectation suppression be explained by reduced attention to predictable stimuli?. *NeuroImage*, *231*, 117824. https://doi.org/10.1016/j.neuroimage.2021.117824

Amitay, S., Zhang, Y. X., Jones, P. R., & Moore, D. R. (2014). Perceptual learning: top to bottom. *Vision research*, *99*, 69–77. https://doi.org/10.1016/j.visres.2013.11.006

Backus, John, The Acoustical Foundations of Music, 2nd Ed, W W Norton, New York, 1977

Bekinschtein, T. A., Dehaene, S., Rohaut, B., Tadel, F., Cohen, L., & Naccache, L. (2009). Neural signature of the conscious processing of auditory regularities. *Proceedings of the National Academy of Sciences of the United States of America*, *106*(5), 1672–1677. https://doi.org/10.1073/pnas.0809667106

Berkes, P., Orbán, G., Lengyel, M., & Fiser, J. (2011). Spontaneous Cortical Activity Reveals Hallmarks of an Optimal Internal Model of the Environment. Science, 331(6013), 83–87. https://doi.org/10.1126/science.1195870

Blakemore, S. J., Wolpert, D. M., & Frith, C. D. (1998). Central cancellation of self-produced tickle sensation. *Nature neuroscience*, *1*(7), 635–640. https://doi.org/10.1038/2870

Bröker, F., Holt, L. L., Roads, B. D., Dayan, P., & Love, B. C. (2024). Demystifying unsupervised learning: how it helps and hurts. *Trends in cognitive sciences*, S1364-6613(24)00227-4. Advance online publication. https://doi.org/10.1016/j.tics.2024.09.005

Bröker, F., Plaut, D., & Holt, L.L. (2024). Supervised learning outperforms unsupervised learning only for categories of intermediate difficulty. https://osf.io/preprints/psyarxiv/3rfjk

Cristià A. (2011). Fine-grained variation in caregivers' /s/ predicts their infants' /s/ category. *The Journal of the Acoustical Society of America*, *129*(5), 3271–3280. https://doi.org/10.1121/1.3562562

de Lange, F. P., Heilbron, M., & Kok, P. (2018). How Do Expectations Shape Perception?. *Trends in cognitive sciences*, *22*(9), 764–779. https://doi.org/10.1016/j.tics.2018.06.002

Fiser, J., Berkes, P., Orbán, G., & Lengyel, M. (2010). Statistically optimal perception and learning: from behavior to neural representations. Trends in Cognitive Sciences, 14(3), 119–130. https://doi.org/10.1016/j.tics.2010.01.003\

Fletcher, H., Blackham, E. D., & Stratton, R. (1962). Quality of piano tones. The Journal of the Acoustical Society of America, 34(6), 749-761.

Feuerriegel, D., Vogels, R. & Kovács, G. Evaluating the evidence for expectation suppression in the visual system. Neurosci. Biobehav. Rev. 126, 368–381 (2021).

Friston, K. (2005). A theory of cortical responses. Philosophical Transactions of the Royal Society, B: Biological Sciences, 360(1456), 815–836.

Fritsche, M., Mostert, P., & Lange, F. P. de. (2017). Opposite Effects of Recent History on Perception and Decision. *Current Biology*, 27(4), 590–595. Retrieved from https://doi.org/10.1016/j.cub.2017.01.006

Greenberg, G. Z., & Larkin, W. D. (1968). Frequency-response characteristic of auditory observers detecting signals of a single frequency in noise: the probe-signal method. *The Journal of the Acoustical Society of America*, *44*(6), 1513–1523. https://doi.org/10.1121/1.1911290

Heilbron, M., & Chait, M. (2017). Great expectations: Is there evidence for predictive coding in auditory cortex? *Neuroscience*, 1–20. Retrieved from https://doi.org/10.1016/j.neuroscience.2017.07.061

Holt L. L. (2005). Temporally nonadjacent nonlinguistic sounds affect speech categorization. *Psychological science*, *16*(4), 305–312. https://doi.org/10.1111/j.0956-7976.2005.01532.x

Khouri, L., & Nelken, I. (2015). Detecting the unexpected. *Current opinion in neurobiology*, *35*, 142–147. https://doi.org/10.1016/j.conb.2015.08.003

Kilteni, K., & Ehrsson, H. H. (2017). Body ownership determines the attenuation of self-generated tactile sensations. *Proceedings of the National Academy of Sciences of the United States of America*, *114*(31), 8426–8431. https://doi.org/10.1073/pnas.1703347114

Kok, P., Jehee, J. F., & de Lange, F. P. (2012). Less is more: expectation sharpens representations in the primary visual cortex. *Neuron*, *75*(2), 265–270. https://doi.org/10.1016/j.neuron.2012.04.034

Kumar, S., Kaposvari, P., & Vogels, R. (2017). Encoding of Predictable and Unpredictable Stimuli by Inferior Temporal Cortical Neurons. *Journal of cognitive neuroscience*, *29*(8), 1445–1454. https://doi.org/10.1162/jocn_a_01135

Logothetis, N. What we can do and what we cannot do with fMRI. *Nature* **453**, 869–878 (2008). https://doi.org/10.1038/nature06976

Love B. C. (2003). The multifaceted nature of unsupervised category learning. *Psychonomic bulletin & review*, *10*(1), 190–197. https://doi.org/10.3758/bf03196484

McMahon, D. B. T., & Olson, C. R. (2007). Repetition Suppression in Monkey Inferotemporal Cortex: Relation to Behavioral Priming. Journal of Neurophysiology, 97(5), 3532–3543. Retrieved from https://doi.org/10.1152/jn.01042.2006

McMurray, B., Aslin, R. N., & Toscano, J. C. (2009). Statistical learning of phonetic categories: insights from a computational approach. *Developmental science*, *12*(3), 369–378. https://doi.org/10.1111/j.1467-7687.2009.00822.x

Meyer, T., & Olson, C. R. (2011). Statistical learning of visual transitions in monkey inferotemporal cortex. *Proceedings of the National Academy of Sciences of the United States of America*, *108*(48), 19401–19406. https://doi.org/10.1073/pnas.1112895108

Milne, A. E., Chait, M., & Conway, C. M. (2024). Probing sensitivity to statistical structure in rapid sound sequences using deviant detection tasks. bioRxiv 2024.04.19.590221; doi: https://doi.org/10.1101/2024.04.19.590221

Mondor, T. A., & Bregman, A. S. (1994). Allocating attention to frequency regions. *Perception & psychophysics*, *56*(3), 268–276. https://doi.org/10.3758/bf03209761

Näätänen, R., Gaillard, A. W., & Mäntysalo, S. (1978). Early selective-attention effect on evoked potential reinterpreted. *Acta psychologica*, *42*(4), 313–329. https://doi.org/10.1016/0001-6918(78)90006-9

Pinto, Y., van Gaal, S., de Lange, F. P., Lamme, V. A., & Seth, A. K. (2015). Expectations accelerate entry of visual stimuli into awareness. *Journal of vision*, *15*(8), 13. https://doi.org/10.1167/15.8.13

Press, C., Kok, P., & Yon, D. (2020). The Perceptual Prediction Paradox. *Trends in cognitive sciences*, *24*(1), 13–24. https://doi.org/10.1016/j.tics.2019.11.003

Richter, D., Ekman, M., & de Lange, F. P. (2018). Suppressed Sensory Response to Predictable Object Stimuli throughout the Ventral Visual Stream. *The Journal of Neuroscience*, *38*(34), 7452–7461. https://doi.org/10.1523/JNEUROSCI.3421-17.2018

Roark, C. L., & Holt, L. L. (2022). Long-term priors constrain category learning in the context of short-term statistical regularities. *Psychonomic bulletin & review*, *29*(5), 1925–1937. https://doi.org/10.3758/s13423-022-02114-z

Rosenthal, O., Fusi, S., & Hochstein, S. (2001). Forming classes by stimulus frequency: behavior and theory. *Proceedings of the National Academy of Sciences of the United States of America*, *98*(7), 4265–4270. https://doi.org/10.1073/pnas.071525998

Rungratsameetaweemana, N., & Serences, J. T. (2019). Dissociating the impact of attention and expectation on early sensory processing. *Current opinion in psychology*, *29*, 181–186. https://doi.org/10.1016/j.copsyc.2019.03.014

Scharf, B., Quigley, S., Aoki, C., Peachey, N., & Reeves, A. (1987). Focused auditory attention and frequency selectivity. *Perception & psychophysics*, *42*(3), 215–223. https://doi.org/10.3758/bf03203073

Schatz, T., Feldman, N. H., Goldwater, S., Cao, X. N., & Dupoux, E. (2021). Early phonetic learning without phonetic categories: Insights from large-scale simulations on realistic input. *Proceedings of the National Academy of Sciences of the United States of America*, *118*(7), e2001844118. https://doi.org/10.1073/pnas.2001844118

Schoups, A., Vogels, R., Qian, N., & Orban, G. (2001). Practising orientation identification improves orientation coding in V1 neurons. *Nature*, *412*(6846), 549–553. https://doi.org/10.1038/35087601

Schröger, E., & Wolff, C. (1998). Behavioral and electrophysiological effects of task-irrelevant sound change: A new distraction paradigm. Cognitive Brain Research, 7, 71–87. https://doi:10.1016/S0926-6410(98)00013-5

Sek, A., & Moore, B. C. (1995). Frequency discrimination as a function of frequency, measured in several ways. *The Journal of the Acoustical Society of America*, *97*(4), 2479–2486. https://doi.org/10.1121/1.411968

Stein, T., & Peelen, M. V. (2015). Content-specific expectations enhance stimulus detectability by increasing perceptual sensitivity. *Journal of experimental psychology. General*, *144*(6), 1089–1104. https://doi.org/10.1037/xge0000109

Summerfield, C., & Egner, T. (2009). Expectation (and attention) in visual cognition. *Trends in cognitive sciences*, *13*(9), 403–409. https://doi.org/10.1016/j.tics.2009.06.003

Summerfield, C., & de Lange, F. P. (2014). Expectation in perceptual decision making: neural and computational mechanisms. *Nature reviews. Neuroscience*, *15*(11), 745–756. https://doi.org/10.1038/nrn3838

Ulanovsky, N., Las, L., Farkas, D., & Nelken, I. (2004). Multiple time scales of adaptation in auditory cortex neurons. *The Journal of neuroscience : the official journal of the Society for Neuroscience*, *24*(46), 10440–10453. https://doi.org/10.1523/JNEUROSCI.1905-04.2004

Watanabe, T., & Sasaki, Y. (2015). Perceptual learning: toward a comprehensive theory. *Annual review of psychology*, *66*, 197–221. https://doi.org/10.1146/annurev-psych-010814-015214

Werker, J. F., Yeung, H. H., & Yoshida, K. A. (2012). How do infants become experts at native-speech perception? *Current Directions in Psychological Science, 21*(4), 221–226. https://doi.org/10.1177/0963721412449459

Woods, D. D., Sorkin, R. D., & Boggs, G. J. (1979). Stimulus context and duration discrimination. *Perception & Psychophysics, 26(2)*, 127-132.

Wright, B. A., Wilson, R. M., & Sabin, A. T. (2010). Generalization Lags behind Learning on an Auditory Perceptual Task. *The Journal of Neuroscience : The Official Journal of the Society for*

Neuroscience, 30(35), 11635–11639. Retrieved from https://doi.org/10.1523/jneurosci.1441-10.2010

Yaron, A., Hershenhoren, I., & Nelken, I. (2012). Sensitivity to complex statistical regularities in rat auditory cortex. *Neuron*, *76*(3), 603–615. https://doi.org/10.1016/j.neuron.2012.08.025

Yon, D., Gilbert, S.J., de Lange, F.P., & Press, C. (2018). Action sharpens sensory representations of expected outcomes. *Nature Communications, 9*, 4288. https://doi.org/10.1038/s41467-018-06752-7

Zhao, S., Brown, C. A., Holt, L. L., & Dick, F. (2022). Robust and Efficient Online Auditory Psychophysics. *Trends in Hearing*, *26*, 23312165221118792. https://doi.org/10.1177/23312165221118792

Zivony, A., & Eimer, M. (2024). A dissociation between the effects of expectations and attention in selective visual processing. *Cognition*, *250*, 105864. Advance online publication. https://doi.org/10.1016/j.cognition.2024.105864