Using deep learning to predict internalizing problems from brain structure in youth

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Running title: Predicting internalizing problems from brain structure

Abstract

Internalizing problems (e.g., anxiety and depression) are associated with a wide range

of adverse outcomes. While some predictors of internalizing problems are known (e.g.,

their frequent co-occurrence with neurodevelopmental (ND) conditions), the biological

markers of internalizing problems are not well understood. Here, we used deep

learning, a powerful tool for identifying complex and multi-dimensional brain-behaviour

relationships, to predict cross-sectional and worsening longitudinal trajectories of

internalizing problems. Data were extracted from four large-scale datasets: the

Adolescent Brain Cognitive Development study, the Healthy Brain Network, the Human

Connectome Project Development study, and the Province of Ontario

Neurodevelopmental network. We developed deep learning models that used measures

of brain structure (thickness, surface area, and volume) to (a) predict clinically

significant internalizing problems cross-sectionally (N=14,523); and (b) predict

subsequent worsening trajectories (using the reliable change index) of internalizing

problems (N=10,540) longitudinally. A stratified cross-validation scheme was used to

tune, train, and test the models, which were evaluated using the area under the

receiving operating characteristic curve (AUC). The cross-sectional model performed

well across the sample, reaching an AUC of 0.80[95% CI: 0.71,0.88]. For the

longitudinal model, while performance was sub-optimal for predicting worsening

trajectories in a sample of the general population (AUC=0.66[0.65,0.67]), good

performance was achieved in a small, external test set of primarily ND conditions

(AUC=0.80[0.78,0.81]), as well as across all ND conditions (AUC=0.73[0.70,0.76]).

Deep learning with features of brain structure is a promising avenue for biomarkers of

internalizing problems, particularly for individuals who have a higher likelihood of

experiencing difficulties.

Introduction

Mental health problems in children and youth are widespread, with 11%

estimated to have a mental health disorder[1]. Internalizing problems, specifically, which

include feelings of anxiety, depression, and social withdrawal, are associated with

profoundly negative outcomes, including poorer quality of life and worse long-term

social and economic outcomes[2,3]. This highlights the need for biological markers that

help us understand who is most at risk for developing problems in this domain, taking a

step towards improving our ability to deliver proactive care that can effectively minimize

adverse outcomes. However, these markers have thus far remained elusive.

Neurobiological markers are a promising approach to bridging the gap between

wide ranges of genetic and environmental variation and subsequent manifestations of

internalizing problems. Measures of brain structure, such as cortical thickness, cortical

surface area, and cortical and subcortical volume, are particularly appealing in this

context due to their high test-retest reliability[4]. Recent large-scale studies in community

samples have shown that internalizing symptoms in youth are associated with altered

cortical thickness and volume in frontal, limbic, and temporal regions[5–7], although some

studies have reported these alterations are not specific to internalizing symptoms[8,9].

While these structural markers reveal associations with internalizing symptoms, they

offer limited insight into individual-level risk; neuroimaging based-predictive models offer

a promising avenue for translating these patterns into tools that can inform personalized

mental health care[10]. However, investigations into whether measures of brain structure

can predict internalizing problems have been mixed[11–16]. For example, some have

reported that children with lower cortical thickness experienced steeper declines in

internalizing symptoms over time[11], while others have reported no predictive effects[13–15].

Thus far, this work has largely relied on methodological approaches that may be

insufficient for characterizing the multi-dimensional and complex brain-behaviour

associations related to mental health. For example, regression has typically been used,

relying on manual feature selection, restricting brain-behaviour relationships to being

linear, and modeling each brain region independently. This calls for complementary

strategies which add depth to the existing work, advancing our understanding of the

brain-behaviour associations of internalizing problems. Artificial intelligence, in particular

deep learning, is increasingly recognized as a valuable tool for predicting mental health

outcomes[17]. However, work in this space has primarily focused on predicting diagnostic

categories[18], which overlooks individualized neurobiological variation that is critical for

personalized mental health care. While some studies have begun using this approach to

predict mental health symptoms from neurobiology[19,20], it has yet to be applied to

predict internalizing problems both cross-sectionally and longitudinally using measures

of brain structure.

Here, we used deep learning to predict internalizing problems in youth from

neurobiological measures. We drew from four multi-national, independently collected

datasets of children and youth from Canada and the United States. We first used cross-

sectional measures of brain structure to predict the presence of clinically significant

internalizing problems (N=14,523), to provide insight into the underlying brain features

beyond what can be revealed by traditional approaches. Next, we used longitudinal data

(N=10,540) to examine whether brain structure can predict subsequent worsening

trajectories of internalizing problems. The cohorts include both neurotypical (NT)

children and youth and those with neurodevelopmental (ND) conditions. Given the

higher prevalence of internalizing problems in the ND compared to NT population[21], we

also provide measures of model performance stratified by the presence or absence of

any ND diagnosis alongside overall performance.

Methods

Participants

Data from children and adolescents were extracted from four independent

datasets: the Adolescent Brain Cognitive Development (ABCD[22]) study (Release 5.1),

the Healthy Brain Network (HBN[23]; Release 10), the Human Connectome Project

Development (HCP-D[24]) study (Release 2.0), and the Province of Ontario

Neurodevelopmental (POND) network (exported January 2024). The ABCD and POND

datasets contain longitudinal data, while HBN and HCP-D provide only cross-sectional

data. The recruitment strategies, assent/consent procedures, institutional review board

approvals, and data usage agreements for the datasets are provided in the

Supplementary material). Participants were eligible for inclusion based on the

availability of T1-weighted structural magnetic resonance images (MRIs) and the Child

Behaviour Checklist (CBCL[25]), resulting in at least one datapoint from 14,950

participants (ABCD: 11,796, HBN: 1,959, HCP-D: 498, POND: 697). Flowcharts of the

study samples are presented in **Supplemental Figure 1**. The Holland Bloorview Kids

Rehabilitation Hospital's research ethics board approved the current study (#1854).

We acknowledge that individuals have different language preferences for

referring to neurodevelopmental disorders/conditions and we honor such perspectives.

Given that in this study we defined group membership according to the diagnostic

criteria in the DSM-5, we have used this nomenclature in the manuscript, and in

partnership with our family and youth advisories (represented by NB and AA).

Data

Biological sex, race/ethnicity, annual household income, and highest household

education were collected as part of all four study protocols (see ***Sociodemographic***

assessments in the **Supplementary material**).

Internalizing problems were measured using the CBCL[25], a caregiver-reported

assessment of problem behaviour in children and adolescents. The assessment derives

syndromic scales corresponding to behavioural problems, including anxious/depressed,

withdrawn/depressed, and somatic complaints, which are used to calculate the higher-

order construct of internalizing problems. Raw scores were converted to age- and sex-

normed standardized *T*-scores, with higher scores indicating greater problems. We used

binarized outcomes rather than continuous symptoms scores to reduce the influence of

measurement error and focus on clinically meaningful thresholds. While continuous

scores can vary within a range that may not reflect true differences in severity, binary

outcomes based on validated cut-offs help mitigate this issue. Additionally, binary

models yield probabilistic outputs, allowing flexible interpretation and alignment with

prior work in this area. For the cross-sectional analysis, the provided threshold (*T*-score

≥64) was used to categorize individuals as having clinically significant internalizing

problems. For the longitudinal analysis, the reliable change index (RCI[26]) was used to

categorize individuals as having worsening (RCI>1.96) or non-worsening (RCI≤1.96)

trajectories of internalizing problems (see the *Reliable change index* section in the
Supplementary material).

T1-weighted images were acquired as part of all four study protocols (**Imaging**
protocols in the **Supplementary material**). The FreeSurfer image analysis suite[27] was
used to perform cortical reconstruction and volume segmentation of the structural MRIs
(see the *Imaging preprocessing* section of the **Supplementary material**), which
provided measures of cortical thickness, surface area, and volume according to the
Desikan-Killiany parcellation[28], alongside volumes of subcortical structures, ventricles,
white matter, brainstem, cerebellum, and whole-brain. Processed FreeSurfer outputs
were provided by ABCD and HCP-D, while the pipeline was run in-house for POND and
HBN. Datapoints with poor data quality were excluded from all subsequent analyses
(see **Supplementary material**, section *Quality control*).

After quality control, for the cross-sectional analysis, one datapoint per
participant was selected, resulting in a sample size of 14,523 children and youth
(ABCD: 11,632, HBN: 1,785, HCP-D: 498, POND: 608). For the longitudinal analysis,
partial data were available for a third timepoint in the ABCD study, which was leveraged
to maximize the total number of included datapoints, resulting in 10,532 datapoints
(ABCD: 10,491, POND: 49) from 8,103 participants (ABCD: 8,062, POND: 49) were
included. See the *Datapoint selection* section in the **Supplementary material** for
further information on how datapoints were selected for both analyses.

Deep learning models
The primary goal of the cross-sectional deep learning model was to establish the
features of brain structure that contribute to clinically significant internalizing problems.
To do so, we built a binary classification model, a type of model that predicts one of two
possible outcomes (here, clinically significant versus non-significant internalizing
problems problems), using features of brain structure as input. We then examined the
contribution of each feature to the model's prediction. The model was tuned, trained,
and tested using data aggregated across all four datasets. The model architecture was
a multilayer perceptron, consisting of an input layer, blocks of hidden layers, and an
output layer (see *Deep learning model architecture* in the **Supplementary material**

for further details). Input features included the measures of brain structure (N=241)

along with age and sex, given their association with internalizing problems[29]. Note that

we did not include ND diagnosis as an input feature, to allow neurobiological patterns to

emerge without imposing diagnostic boundaries, consistent with findings of

transdiagnostic, data-driven studies that have highlighted a misalignment between

diagnostic labels and neurobiological features frameworks [30–34]. We also ran the model

only including age and sex as predictors, to evaluate the added predictive power of

neuroanatomy. All features were z-scored prior to building the model. A nested 5-fold

stratified cross-validation scheme was used to tune, train, and test the model

(**Supplemental Figure 3**). For each iteration, the dataset was split into a training set

(80%), which was used for hyperparameter tuning and model training, and 20% was

withheld for testing purposes. Prediction scores (probabilities of the positive class) and

feature importances (Shapley Additive exPlanations[35] (SHAP) values) were obtained for

the test set. To ensure generalizability, this was performed across five folds.

The primary goal of the longitudinal deep learning model was to predict whether

an individual would experience worsening internalizing problems from baseline

measures of brain structure. The model architecture and tuning, training, and testing

procedure was identical to the cross-sectional model. Predictors included baseline age,

baseline sex, baseline internalizing problems, and between-timepoint age differences as

features alongside the baseline measures of brain structure. Given the sample size

imbalance between ABCD and POND, tuning, training, and testing were performed

using the ABCD dataset, holding out POND as an external testing set.

Performance evaluation

The primary measure used to evaluate model performance was the area under

the receiving operating characteristic (ROC) curve (AUC). The secondary measure was

accuracy, computed as the prediction score cut-off that maximized the average recall of

both classes. Outcome measures were computed across all samples, as well as

stratified by the presence or absence of any ND diagnosis. Feature importances (SHAP

values) were used to measure each feature's contribution to the model's prediction.

Statistical analysis

AUCs and accuracies are reported across folds using the mean and 95%

confidence intervals (CIs). Bias with respect to sociodemographic factors (sex, age,

race/ethnicity, annual household income, and highest household education) was

assessed by examining differences in AUC. Overall feature importances were computed

across folds by taking the mean of the magnitudes of the SHAP values across all

datapoints.

Results

Samples

Data from 14,523 children and youth between 5 – 21 years of age were included

for the cross-sectional analysis; participant demographics are presented in

Table 1. Across all four datasets, 1,967 [14%] participants had clinically significant

internalizing problems, and internalizing problems were more prevalent in individuals

with an ND diagnosis (31%) compared to those without (8%).

Table 1: Participant demographics for the cross-sectional analysis.

		N [%] ABCD	HBN	HCP-D	POND
N		11,632	1,785	608	498
ND diagnosis[1]		1,650 [14]	1,310 [74]	0 [0]	408 [67]
Internalizing problems[2]	Total sample	1,129 [10]	560 [31]	30 [6]	248 [41]
	No ND diagnosis	691 [7]	130 [28]	30 [6]	54 [27]
	ND diagnosis	435 [26]	428 [33]	–	194 [48]
Age range (years)		8 – 15	5 – 21	6 – 17	5 – 19
Median age (years) [IQR]		10.3 [9.5, 11.4]	10.1 [8.2, 13.1]	13.0 [10.2, 14.9]	11.7 [9.7, 14.4]
Sex	Male	6,051 [52]	1,143 [64]	229 [46]	430 [71]
	Female	5,581 [48]	642 [36]	269 [54]	178 [29]
Race and ethnicity[3]	Hispanic/Latino	2,368 [20]	301 [17]	40 [8]	23 [4]
	Non-Hispanic Asian	245 [2]	50 [3]	23 [5]	29 [5]
	Non-Hispanic Black	1,719 [15]	191 [11]	33 [7]	8 [1]
	Non-Hispanic White	6,077 [52]	750 [42]	308 [62]	293 [48]
	Multi-Racial/Other	1,222 [11]	275 [15]	89 [18]	86 [14]
	Unknown/Not reported	1 [0]	218 [12]	5 [1]	169 [28]
Annual household income[4]	<$50,000	3,002 [26]	287 [16]	61 [12]	81 [13]
	$50,000-$99,999	2,924 [25]	322 [18]	105 [21]	83 [14]
	≥$100,000	4,705 [40]	719 [40]	298 [60]	197 [32]
	Unknown/Not reported	1,001 [9]	457 [26]	34 [7]	247 [41]
Highest household education[5]	Below high school	429 [4]	45 [3]	6 [1]	2 [0]
	High school or equivalent	1,930 [17]	285 [16]	49 [10]	41 [7]
	Undergraduate	3,213 [28]	570 [32]	182 [37]	236 [39]
	Graduate	2,849 [24]	854 [48]	261 [52]	121 [20]
	Unknown/Not reported	3,211 [28]	31 [2]	0 [0]	208 [34]

ABCD: Adolescent Brain Cognitive Development study; HBN: Healthy Brain Network; HCP-D: Human Connectome Project Development study; POND: Province of Ontario Neurodevelopmental network; IQR: interquartile range; [1]According to the DSM-5

categories; data was not available for 519 (4%) of participants; [2]Determined using a clinically significant cutoff of ≥64; [3]Reported according to recommendations of the ABCD study[36]; [4]In local currency (CAD or USD); [5]High school or equivalent includes: high school graduate, General Education Development (GED) diploma or equivalent, less than one year of college credit/post-secondary education (or less than 10 classes), or one year or more of college credit without a degree; Graduate includes: master's degree, professional School degree, or doctoral degree

For the longitudinal analysis, 10,540 datapoints were included (**Error! Not a**

valid bookmark self-reference.). Participants were aged 10.3 [9.6, 10.9] years at

baseline (range: 7-15 years), and 12.4 [11.6, 13.2] at follow-up (range: 10-19 years),

and the distribution of age at both timepoints is visualized in **Supplemental Figure 2**.

Of these participants, 2,029 [19%] of which had worsening changes in internalizing

problems between the baseline and follow-up timepoints. The prevalence rates of

worsening trajectories in individuals with (17%) and without (20%) an ND were similar.

Table 2: Participant demographics for the longitudinal analysis.

		N [%] ABCD	POND
N	Unique participants	8,062	49
	Datapoints	10,491	49
ND diagnosis[1]		1,522 [15]	32 [65]
Worsening internalizing problems[2]	Total sample	2,019 [19]	10 [20]
	No ND diagnosis	1,756 [20]	5 [29]
	ND diagnosis	259 [17]	5 [16]
Age range (years)	Baseline	8 – 13	7 – 15
	Follow-up	10 – 15	10 – 19
Median age (years) [IQR]	Baseline	10.3 [9.6, 10.9]	11.7 [9.8, 12.8]
	Follow-up	12.3 [11.6, 13.3]	15.2 [12.7, 16.8]
Sex	Male	5,584 [53]	35 [71]
	Female	4,907 [47]	14 [29]
Race and ethnicity[3]	Hispanic/Latino	2,038 [19]	1 [2]
	Non-Hispanic Asian	206 [2]	0 [0]
	Non-Hispanic Black	1,312 [13]	0 [0]
	Non-Hispanic White	5,850 [56]	33 [67]
	Multi-Racial/Other	1,085 [10]	9 [18]
	Unknown/Not reported	0 [0]	6 [12]
Annual household income[4]	<$50,000	2,616 [25]	10 [20]
	$50,000-$99,999	2,886 [28]	12 [24]
	≥$100,000	4,222 [32]	18 [37]
	Unknown/Not reported	767 [7]	9 [18]
Highest household education[5]	Below high school	355 [3]	0 [0]
	High school or equivalent	1,649 [16]	5 [10]
	Undergraduate	3,128 [30]	25 [51]
	Graduate	2,799 [27]	14 [29]
	Unknown/Not reported	2,560 [24]	5 [10]

ABCD: Adolescent Brain Cognitive Development study; POND: Province of Ontario Neurodevelopmental network; IQR: interquartile range; [1]Basline data, according to the DSM-5 categories; data was not available for 0.2% of samples; [2]Determined using the reliable change index (RCI); [3]Baseline data, reported according to recommendations of the ABCD study[36]; [4]Baseline data in local currency (CAD or USD); [5]Baseline data; High school or equivalent includes: high school graduate, General Education Development (GED) diploma or equivalent, less than one year of college credit/post-secondary education (or less than 10 classes), or one year or more of college credit without a degree; Graduate includes: master's degree, professional School degree, or doctoral degree

Predicting cross-sectional internalizing problems

We first examined the features of brain structure that contribute to internalizing

symptoms by predicting clinically significant (CBCL *T*-score ≥64) versus non-significant

(CBCL *T*-score <64) problems cross-sectionally. The ROC curves across the entire

sample and disaggregated by ND diagnosis are shown in **Figure 1A**. Across the cross-

validation folds, the overall AUC was 0.80 (95% CI: [0.71, 0.88]), while the AUC for

individuals with and without a diagnosis of an ND was 0.71 [0.60, 0.82] and 0.78 [0.68,

0.89], respectively. At the optimal prediction score cut-off (0.49 [0.46, 0.52]), an

accuracy of 77% [68, 86] was achieved (ND: 62% [50, 75]; no ND: 82% [74, 90]). When

only age and sex were included as predictors, AUC was reduced to 0.58 [0.56, 0.59].

Figure 1: Performance and feature importances for the model predicting cross-sectional internalizing problems. (A) The mean [95% CI] receiving operating characteristic curve and corresponding area under the curve (AUC) across all data (black) and stratified by individuals with (red) and without (orange) an ND diagnosis. (B) AUCs in different sociodemographic groups (age, sex, race/ethnicity, annual household income, and highest household education level). (C) Feature importances (mean absolute SHAP values) for the cortical and subcortical features used in the prediction

model. (D) Feature importances (mean absolute SHAP values) for the sociodemographic and global brain features.

206   AUCs were also compared amongst sociodemographic groups (age, sex,

207   race/ethnicity, annual household income, and highest household education) to evaluate

208   fairness (**Figure 1B**). No significant differences were observed (**Table 3**), indicating that

209   our model performed comparably for the different sociodemographic groups.

Table 3: Statistics comparing AUC amongst sociodemographic groups for the cross-sectional prediction model.

	F-statistic	p-value	η^2
ND	0.86	.380	.10
Sex	0.27	.615	.03
Age[1]	0.11	.754	.01
Race/ethnicity[2]	0.39	.813	.07
Annual household income[3]	0.14	.873	.02
Highest household education[4]	0.42	.743	.07

ND: neurodevelopmental condition; [1]Children (<13 years of age) versus adolescents (≥13 years of age); [2]Non-Hispanic Asian, Non-Hispanic Black, Hispanic/Latino, Multi-Racial/Other, Non-Hispanic White; [3]<$50,000, $50,000 - $99,999, ≥$100,000; [4]<High school, High school, Undergraduate, Graduate

Feature importances, which capture the relative extent to which each feature

influences the final prediction, were calculated using the magnitude of SHAP values

(**Figure 1C** and **D**). The most important features were sex (with females having a

negative impact on prediction scores), the area and thickness of the right frontal pole,

the areas of the left temporal pole, left rostral middle frontal, and right medial

orbitofrontal gyri, and the volumes of the left medial orbitofrontal gyrus, left pars

triangularis, right pericalcarine cortex, and posterior corpus callosum.

Predicting worsening trajectories of internalizing problems

We then predicted whether an individual would experience worsening (RCI>1.96)

versus non-worsening (RCI≤1.96) internalizing problems from baseline measures of

brain structure. The ROC curves across the entire sample and disaggregated by ND

diagnosis are shown in **Figure 2A**. Across the cross-validation folds, the AUC was 0.66

(95% CI: [0.65, 0.67]) for ABCD, while the AUC for POND was 0.80 [0.78, 0.81].

Stratified by ND diagnosis across both datasets, the AUCs for individuals with and

without an ND were 0.73 (95% CI: [0.70, 0.76]) and 0.65 (95% CI: [0.65, 0.67]),

respectively. At the optimal prediction score cut-off (0.53 [0.50, 0.55]), an accuracy of

71% [65%, 77%] was achieved (ABCD: 63% [58, 69]; POND: 79% [76, 73]), and higher

accuracy was achieved in those with (73% [70, 76]) an ND compared to those without

(65% [64, 66]).

Figure 2: Performance and feature importances for the model predicting worsening trajectories of internalizing problems. (A) The mean [95% CI] receiving operating characteristic curve and corresponding area under the curve (AUC) across all data from ABCD (left; blue) and POND (left; green) and stratified by individuals with (right; red) and without (right; orange) an ND diagnosis. (B) AUCs in different sociodemographic groups (age, sex, race/ethnicity, annual household income, and highest household education level). (C) Feature importances (mean absolute SHAP values) for the cortical and subcortical features used in the prediction model. (D) Feature importances (mean absolute SHAP values) for the sociodemographic and global brain features.

229   AUCs were also compared amongst sociodemographic groups (age, sex, race/ethnicity,

230   annual household income, and highest household education) to evaluate fairness

231   (**Figure 2B**); a significant difference in sex was observed (F(1,8)=24.9, p=.001, η^2=.76),

232   with males having higher AUC compared to females (**Table 3**).

Table 4: Statistics comparing AUC amongst sociodemographic groups for the longitudinal prediction model.

	F-statistic	p-value	η^2
ND	26.7	.001	.77
Sex	24.9	.001	.76
Age[1]	0.01	.943	.00
Race/ethnicity[2]	0.07	.990	.01
Annual household income[3]	1.03	.387	.15
Highest household education[4]	2.10	.141	.28

ND: neurodevelopmental condition; [1]Children (<13 years of age) versus adolescents (≥13 years of age); [2]Non-Hispanic Asian, Non-Hispanic Black, Hispanic/Latino, Multi-Racial/Other, Non-Hispanic White; [3]<$50,000, $50,000 - $99,999, ≥$100,000; [4]<High school, High school, Undergraduate, Graduate

Feature importances were calculated using the magnitude of SHAP values

(**Figure 2C** and **D**). The most important features were the baseline score of internalizing

problems (with fewer problems having a positive impact on prediction scores), sex (with

females having a positive impact), the thicknesses of the right entorhinal cortex and

fusiform, the areas of the right temporal pole and left lingual gyrus, and the volumes of

the left thalamus, right lingual gyrus, anterior corpus callosum, and brainstem. Feature

importance values from the longitudinal analysis were not significantly correlated with

those from the cross-sectional analysis (R=0.02, p=0.816).

Discussion

This study examined the utility of using deep learning to predict mental health

problems from measures of brain structure. Cross-sectionally, good performance (mean

AUC=0.80) was achieved across a large sample (N=14,523) of children and youth,

providing insight into the neurobiology underlying internalizing problems beyond what

could be revealed by traditional regression. Longitudinally (N=10,540), performance was

sub-optimal for predicting worsening trajectories of internalizing problems in children

and youth from the general population (mean AUC=0.66). However, the model

performed well for an external testing set comprised primarily of youth with an ND

(mean AUC=0.80), and when only considering individuals across the whole sample with

an ND diagnosis (mean AUC=0.73). These results indicate that deep learning with

measures of neurobiology could potentially improve our ability to detect which

individuals, especially which neurodivergent individuals, are at risk of experiencing

worsening trajectories of mental health, allowing for timely interventions to help mitigate

the rising burden on youth, families, and healthcare systems around the world.

Deep learning was able to predict internalizing problems from cross-sectional

measures of neurobiology with good performance (mean AUC=0.80). While cross-

sectional prediction does not have direct clinical relevance, it does allow for the

comparison of the utility of using symptom measures, rather than diagnostic labels, as

prediction targets. As the popularity of artificial intelligence has grown, there has been

substantial work on its application to predicting ND conditions, such as autism and

attention-deficit/hyperactivity disorder, from measures of brain structure. However,

despite having distinct behaviour-based diagnostic criteria, these ND conditions are

highly heterogeneous in neurobiology and phenotype, and overlap with each other, and

even typical development [30,31]. This has posed two main challenges for the existing

literature. First, for clinical translation, the observed heterogeneity necessitates larger

sample sizes to capture the full spectrum of variability. Yet, most studies have used

small sample sizes[37]. While the diagnostic prediction accuracies of these underpowered

studies have been high when predicting ND diagnosis versus typical development,

accuracy was shown to decrease with sample size, with the best powered studies only

achieving an accuracy of just over 60%[37]. Second, considering the heterogeneity and

overlap, there is evidence that the diagnostic labels do not align with the underlying

neurobiology [30,31], which fundamentally limits work attempting to predict diagnosis from

neurobiology. Here, we have instead predicted mental health symptoms experienced

across neurotypical and neurodivergent children and youth from measures of brain

structure. Across this sample, we have achieved an accuracy of 77%, a substantial

improvement over the existing literature, supporting the use of transdiagnostic symptom

measures as prediction targets.

Comparatively, the deep learning model trained to predict worsening trajectories

of internalizing problems did not perform well for a sample of children and youth

representative of the general population (ABCD; mean AUC=0.66). However, when

applied to a small withheld external testing set comprised primarily of children with an

ND diagnosis (POND; *N*=49), performance improved considerably (mean AUC=0.80).

While this external sample was small, this provides some indication that the model

holds value for predicting worsening symptoms in individuals at high-risk of mental

health symptoms. When examining performance across the individuals with an ND

diagnosis across the entire sample, performance improved considerably (mean

AUC=0.73). This improvement cannot be explained by an increased representation of

worsening changes in the ND group, as prevalence rates were comparable in

individuals with (17%) and without (20%) an ND diagnosis. The performance difference

was also not observed in the cross-sectional model, and the lack of significant

difference in model performance across demographic variables (aside from sex,

discussed later) suggests that sample characteristics alone are unlikely to explain this

longitudinal-specific effect. Nonetheless, we acknowledge that unmeasured differences

between the cross-sectional and longitudinal samples may have contributed to this

pattern.

We hypothesize that biological differences associated with NDs more reliably

predict subsequent mental health difficulties, potentially suggesting that mental health

challenges may be part of the constellation of biological atypicality seen in NDs. There

are ongoing debates about whether mental health difficulties in NDs represent shared or

distinct mechanisms compared to the general population, with symptom overlap,

measurement challenges, and diagnostic ambiguity obscuring the relationship between

diagnosis and co-occurring mental health conditions[21,38]. While our findings point to the

neurobiological signatures of mental health trajectories being more distinguishable in

NDs, it remains unclear whether these reflect shared mechanisms or unique pathways

intrinsic to neurodevelopmental conditions. These complexities underscore the

importances of developing tailored assessment approaches and clarifying underlying

mechanisms to improve prediction and support personalized care. In addition, there

may be more heterogeneity in the biological correlates of mental health trajectories in

NDs; while feature variability can make initial learning challenging for a deep learning

model, it can eventually lead to more general and robust performance. Finally, the

increased prevalence of clinically significant internalizing problems in the NDs may be a

contributing factor – worsening trajectories that extend from elevated baseline traits may

have more distinct, or well-defined, neurobiological correlates compared to trajectories

that arise from low baseline symptoms.

The cross-sectional model is also able to provide insight into the importance of

individual neurobiological features for predicting internalizing problems. Nearly all of the

most important features resided in the prefrontal cortex and included the medial

orbitofrontal cortex, along with the temporal poles and corpus callosum. The role of

these brain structures in internalizing disorders has been consistently documented[7,39,40],

reflecting their roles in emotion processing, regulation, and awareness. The prefrontal

cortex, in particular, has often been linked more strongly to anxiety over other domains

of internalizing symptoms, such as depression [41–43], suggesting that our model may be

particularly sensitive to this dimension, though this remains speculative. Furthermore,

while the deep learning model relied on features already known to be associated with

internalizing problems to make predictions, we have provided further insight into the

multivariate complexities in these associations. For example, the importance of the

lateral prefrontal cortex was specific to its surface area and volume, not thickness, and

the patterns of importances throughout the brain were largely hemisphere dependent.

Traditional approaches, like regression, typically search for linear brain-behaviour

associations within each brain region and structural modality in isolation. The capability

of deep learning models to learn from high-dimensional data allows these models to

capture intricate patterns and relationships across many variables that might be

challenging for traditional statistical methods. This helps advance our understanding of

the neural correlates of mental health problems, which can be used to generate

hypotheses for future research.

There was some overlap between features important for the cross-sectional and

worsening models, for example the temporal pole and corpus callosum; however, the

patterns of feature importances were strikingly different between the two models. This

finding suggests that there are neuroanatomical patterns that influence internalizing

problems over time, and these patterns are distinct from those that arise from the

presence of clinically significant problems. In addition to brain features, baseline levels

of internalizing problems were also important for predicting worsening trajectories of

internalizing problems. Caution should be used in interpreting this finding through a

clinical lens, given the limited range of the CBCL and the use of the reliable change

index to identify worsening trajectories. Thus, this likely reflects the fact that individuals

with very few baseline problems are more likely to exhibit worsening trajectories than

individuals with problems already at the upper limit of the scale.

Our findings suggest that individual differences in brain structure may encode
predictive information about both current and future internalizing symptoms. This
indicates that structural features are not merely correlates of mental health status but
may reflect underlying neurobiological vulnerabilities or compensatory mechanisms. For
example, if characteristics of the prefrontal cortex predict current clinical status, this
reinforces its established role in emotion processing, regulation, and awareness.
Conversely, if other regions are more predictive of longitudinal symptom changes, this
may point to roles in resilience, disorder progression, or neural plasticity. The absence
of predictive value in certain regions also contributes to our understanding by
delineating areas less involved in symptom emergence or stability. More broadly, these
findings support the notion that the brain's structural architecture captures meaningful
interindividual variability in mental health risk and trajectory, and they offer insight into
regions that may be most relevant for early detection and intervention.

Sex was also one of the most import predictive features in both the cross-
sectional and worsening models. In the cross-sectional model, the feature importances
indicated that being male positively impacted the predicted probability of having
internalizing problems, while being female had a negative impact. While internalizing
problems have classically been reported as increased in females compared to males[44],
more recent work has reported no sex differences in both neurotypical and
neurodivergent populations[45]. Considering this work, we hypothesize that positive
predictive impact of males in the cross-sectional model may reflect the male
preponderance in neurodivergence[29], which is in turn associated with increased
internalizing problems[21]. On the other hand, in the longitudinal model, being female
positively impacted the probability of predicted worsening internalizing problems, while
being male had a negative impact. This is in line with evidence showing that both
neurotypical and neurodivergent females are more likely to exhibit worsening
longitudinal trajectories of internalizing problems across adolescence[46]. Together, the
present study supports the importance of sex as an influencing factor on internalizing
problems. Importantly, this study only considered biological sex, and not gender. There
is some evidence of differences in internalizing problems between gender identities
(e.g., Herrmann et al. (2024)[47]), although work in this domain has been limited; there is

also evidence that sex differences in internalizing problems may be caused, in part, by

gender socialization, rather than biological sex[48]. While considering biological sex as a

feature alongside neurobiology in the deep learning models, rather than regressing out

its effects, is a step towards addressing its contribution to mental health; future work

should consider measures of gender alongside measures of biological sex.

The present study provides data demonstrating that AI approaches using

biological markers can be useful both at the cross-sectional level to uncover complex

relationships between biology and phenotype that are not typically amenable to

traditional statistical methods, as well as for predicting emerging clinically important

phenotypes longitudinally. As such it is not an exhaustive search for brain-behaviour

relationships during development in mental health. We only considered measures of

brain structure and limited sociodemographic measures (age and sex) as predictors of

cross-sectional and longitudinal internalizing problems. Other neurobiological measures,

such as brain function and structural connectivity, alongside genetic, environmental, and

broader sociodemographic variables, likely also hold predictive value. We also only

examined internalizing problems as a prediction target, which are just one aspect of

mental health; examining the utility of predicting sub-scores of internalizing problems

(e.g., anxious/depressed, withdrawn/depressed, and somatic complaints), externalizing

problems, or both problem domains, is an important next step. Furthermore, we

measured internalizing problems using a caregiver report, which have been associated

with response biases. Other limitations include that, due to the use of the ABCD

dataset, the bulk of the sample's age is in the early adolescent years; this is particularly

true for the longitudinal analysis, where two of the four datasets (HBN, HCP-D) cannot

be used. Future work should include more younger children and older youth to ensure

generalizability across development. We also did not consider the onset of the COVID-

19 pandemic.

In conclusion, this study demonstrated that deep learning can be used to predict

internalizing problems cross-sectionally, with performance exceeding that of comparable

studies predicting ND diagnosis. We also showed that baseline measures of brain

structure can predict worsening trajectories of internalizing problems, especially for

children and youth with an ND. This suggests that neurobiology may offer a promising

path towards identifying biomarkers of mental health trajectories in populations most

vulnerable to adverse outcomes. Ultimately this type of prediction can support the

delivery of proactive care aimed at preventing the escalation of mental health difficulties.

While this study establishes the feasibility of this approach, future research is needed to

evaluate this approach in prospective designs and real-world settings. Consideration

must also be given to the availability and integration of neuroimaging within current

clinical pathways. To ensure acceptability, equity, and clinical relevance, co-design with

both clinicians and the neurodivergent community will be essential for translating these

tools into practice. This work adds to the growing evidence that responsible applications

of AI can advance personalized approaches to mental health care.

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ABCD: Data used in the preparation of this article were obtained from the Adolescent Brain Cognitive Development[SM] (ABCD) Study (https://abcdstudy.org), held in the NIMH Data Archive (NDA). This is a multisite, longitudinal study designed to recruit more than 10,000 children age 9-10 and follow them over 10 years into early adulthood. The ABCD Study® is supported by the National Institutes of Health and additional federal partners under award numbers U01DA041048, U01DA050989, U01DA051016, U01DA041022, U01DA051018, U01DA051037, U01DA050987, U01DA041174, U01DA041106, U01DA041117, U01DA041028, U01DA041134, U01DA050988, U01DA051039, U01DA041156, U01DA041025, U01DA041120, U01DA051038, U01DA041148, U01DA041093, U01DA041089, U24DA041123, U24DA041147. A full list of supporters is available at https://abcdstudy.org/federal-partners.html. A listing of participating sites and a complete listing of the study investigators can be found at https://abcdstudy.org/consortium_members/. ABCD consortium investigators designed and implemented the study and/or provided data but did not necessarily participate in the analysis or writing of this report. This manuscript reflects the views of the authors and may not reflect the opinions or views of the NIH or ABCD consortium investigators. The ABCD data repository grows and changes over time. The ABCD data used in this report came from DOI: 10.15154/z563-zd24. DOIs can be found at https://nda.nih.gov/abcd.

HBN: This manuscript was prepared using a limited access dataset obtained from the Child Mind Institute Biobank, the Healthy Brain Network (HBN). This manuscript reflects the views of the authors and does not necessarily reflect the opinions or views of the Child Mind Institute.

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Conflicts of interest

AK has a patent for holly^{TM} (formerly Anxiety Meter) with royalties paid from Awake

Labs. AK has received consulting fees from DNAStack and Shaftesbury. EA has

received grants from Roche and Anavex, served as a consultant to Roche, Quadrant

Therapeutics, Ono, and Impel Pharmaceuticals, has received in-kind support from AMO

Pharma and CRA-Simons Foundation, received royalties from APPI and Springer,

received an editorial honorarium from Wiley, and has a patent for holly^{TM} (formerly

Anxiety Meter). The remaining authors have no potential conflicts of interest to report.

Data and code availability

Access to the data used in this study is controlled by each of the datasets (ABCD, HBN,

HCP-D, and POND). Details on the data usage agreements can be found in the

Supplementary material. Code is available on GitHub

(https://github.com/marlvan/internalizing_prediction).

Author contributions

Conceptualization: MMV, AK; Data curation: MMV, BS; Formal analysis: MMV; Funding

acquisition: MMV, JPL, EA, AK; Investigation: MMV; Methodology: MMV; Project

administration: AK; Resources: EK, JJ, MA, PDA, JC, RJS, MJT, JPL, EA, AK; Software:

MMV; Supervision: AK; Validation: MMV; Visualization: MMV; Writing – original draft:

MMV; Writing – review & editing: MMV, BS, NB, AA, EK, JJ, MA, AI, PDA, JC, RJS,

MJT, JPL, EA, AK

Supplementary material

Recruitment strategies

The ABCD study is a population-based cohort study that aimed to recruit and

follow 11,500 children that were representative of the population of the United States;

full details on recruitment are described elsewhere[49]. Briefly, children between 9-10

years of age were recruited through public and private elementary schools to 21

nationally distributed sites, whose catchment areas contained one in every five eligible

children in the US. To minimize bias and ensure a representative sample, school

selection was informed by sociodemographic factors and recruitment was dynamically

monitored. After their initial recruitment, participants were asked to return every two

years for imaging and other assessments. Children were excluded for a lack of English

fluency, neuroimaging contraindications, a major neurological disorder, <28 weeks

gestational age, <1,200g birth weight, >1 month hospitalization due to birth

complications, uncorrected sensory impairments, a current diagnosis of schizophrenia,

autism, intellectual disability, or alcohol/substance use disorder, a history of traumatic

brain injury, or an unwillingness to complete the testing protocol[50,51].

The objective of HBN was to create a large transdiagnostic dataset that captures

a broad range of clinical developmental psychopathology[23]. A community-referred

recruitment strategy was used, where advertisements that targeted families with

concerns about their child's psychiatric well-being were distributed to community

members, educators, and care providers in the New York City area of the United States.

Children and youth were eligible for HBN if they were between 5 – 21 years of age,

were fluent in English, could provide verbal assent, and whose parent/caregiver could

provide informed consent. Exclusion criteria included the presence of a debilitating

neurological disorder that prevented participation in the full protocol, injury or disease-

related acute encephalopathy, a known neurodegenerative disorder, uncorrected

sensory impairments, a diagnosis of schizophrenia, schizoaffective disorder, or bipolar

disorder given in the past six months, currently untreated suicidality or homicidality with

onset within the past three months, a history of substance dependence that requires

chemical replacement therapy, and intoxication at any study visit.

The HCP-D study is a sub-study of the Human Connectome Project, which aims

to characterize the development of brain connectivity[24]. Children and adolescents

between 5 – 21 years of age were recruited from four cities in the United States

(Boston, Los Angeles, Minneapolis, and St. Louis). Participants were excluded based on

insufficient English fluency, premature birth, a lifetime history of serious medical or

endocrine conditions, treatment for a serious medical problem, treatment for more than

one year by a specialist for certain disorders, head injury, hospitalization for at least two

days for certain conditions, receiving special education services at school, and

contraindications for neuroimaging.

The objective of the POND study is to better understand the biological

underpinnings of neurodevelopmental conditions and consists of children and

adolescents with and without these conditions. Participants are recruited from clinical

research sites in four cities on Ontario, Canada, with three institutions collecting

neuroimaging data. POND contains a longitudinal component, where participants were

asked to return at least two years after their first visit. Participants were recruited if they

had a clinical diagnosis of a neurodevelopmental condition, including autism, attention-

deficit/hyperactivity disorder, and obsessive-compulsive disorder or typically developing

controls. Typically developing participants were recruited using flyers posted in the

community and word-of-mouth and were excluded on the basis of a diagnosed

neurodevelopmental, psychiatry, or neurological condition, a first-degree family member

with a diagnosed neurodevelopmental condition, or premature birth. All participants

were screened for contraindications for neuroimaging and sufficient English for consent

and the testing protocols.

Assent/consent procedures

For the ABCD study, parent(s)/caregiver(s) provided written informed consent for

their child's participation, while written assent was obtained from the participant[52]. For

HBN, participants 18 or older provided written informed consent, while those under 18

provided verbal assent and written informed consent was obtained by a

parent/caregiver[23]. For the HCP-D study, parent(s)/caregiver(s) provided written

informed consent for their child's participation. For the POND study, written informed

consent was obtained from participants who had the capacity to do so; otherwise,

written consent was obtained from a parent(s)/caregiver(s), and verbal assent was

obtained from the participant, as per institutional ethics board SOPs.

Institutional review board approvals

The majority of ABCD's 21 sites used a centralized Institutional Review Board at

the University of California, San Diego which reviewed and approved the study's

protocol, with some sites having used a local Institutional Review Board[53]. The study

protocol for HBN was reviewed and approved by the Chesapeake Institutional Review

Board. For the HCP-D study, a centralized Institutional Review Board at Washington

University, St. Louis reviewed and approved the study's protocol. For the POND study,

each site's Institutional Review Board approved the study protocol.

Data usage agreements

Access to the ABCD and HCP-D data was obtained under the NIMH Data

Archive Data Use Agreement #15619 and #18618 for the Adolescent Brain Cognitive

Development (ABCD)/Connectome Coordination Facility (CCF) permission group.

Access to the HBN phenotypic data was granted after approval of a data usage

agreement awarded to A. Kushki; an agreement was not required to access the imaging

data. For the POND data, access is available as the study team reflected in the

authorship line is also part of the POND study team, according to internal procedures.

Sociodemographic assessments

Biological sex was collected as part of all four study protocols by asking

parent(s)/caregiver(s) to specify what sex the child was assigned at birth. For ABCD,

options included male, female, intersex male, and intersex female. For HCP-D, male,

female and other were options. For POND and HBN, only male and female were

options.

Race and ethnicity data was collected as part of all study protocols. The ABCD

study provides the data pre-categorized into five recommended distinct racial/ethnic

categories (Hispanic/Latino, non-Hispanic Asian, non-Hispanic Black, non-Hispanic

White, and Multi-Racial/Other)[36], after asking the parent(s)/caregiver(s) to specify what

race they consider their child to be. The recommended procedure was followed to

categorize the raw race/ethnicity data from the remaining studies (described below) into

these five categories.

In HBN, parent(s)/caregiver(s) are asked to select one category for their child's

ethnicity (not Hispanic or Latino, Hispanic or Latino, decline to specify, or unknown) and

race (White/Caucasian, Black/African American, Hispanic, Asian, Indian, Native

American Indian, American Indian/Alaskan Native, Native Hawaiian/Other Pacific

Islander, two or more races, or other race). In HCP-D, parent(s)/caregiver(s) or

participants were asked to specify their ethnicity (Hispanic or Latino, Not Hispanic or

Latino, or unknown/not reported), and asked what race they considered their

child/themselves to be (American Indian/Alaska Native, Asian, Hawaiian or Pacific

Islander, Black or African American, White, more than one race, and/or unknown or not

reported); multiple categories were mapped to the "more than one race" category. In

POND, parent(s)/caregiver(s) were asked to select all racial/ethnic groups that applied

to their child (Aboriginal, Arab, Black, Chinese, East Asian, Filipino, Japanese, Jewish,

Korean, Latin American/Hispanic, South Asian, Southeast Asian, West Asian, White,

other, don't know, prefer not to answer).

Annual household income and highest household education were used as

measures of socioeconomic status. For ABCD, HBN, and POND, parent(s)/caregiver(s)

were asked to select their annual household income from several provided income

bands. For HCP-D, either the participant or their parent(s)/caregiver(s) provided the

numerical value for their annual household income. This raw data was used to

categorize participants into low (<$50,000), medium ($50,000-$99,999) and high

(≥$100,000) income households, along with unknown/not reported. Note that although

POND is a Canadian study, income levels were not adjusted for the exchange rate. The

highest education level achieved by one or two parent(s)/caregiver(s), where

appropriate, was collected in all four datasets by asking responders to select from a

provided list. This raw data was used to categorize the education levels for each

parent/caregiver into several ordinal categories: below high school, high school or

equivalent, Associate/Bachelor's degree, and unknown/not reported. High school or

equivalent includes high school graduate, general education development (GED)

diploma or equivalent, and any college education that did not result in a degree.

Graduate degree includes degrees from master's, doctoral, and professional school

educations. When data from two caregivers was available, the highest level of

education was selected.

ND diagnoses were also available for ABCD, HBN, and POND; for HCP-D,

participants were excluded from the study based on the presence of a clinical diagnosis.

For the purposes of this study, we defined an ND according to the diagnoses in the fifth

edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5)[54]:

intellectual disabilities, communication disorders, autism spectrum disorder, attention-

deficit/hyperactivity disorder, specific learning disorder, motor disorders, and other

neurodevelopmental disorders. For ABCD, parents and youth completed a

computerized version of the Kiddie Schedule for Affective Disorders and Schizophrenia

(K-SADS) for DSM-5 (K-SADS-COMP). Across both parent and youth reports, if the K-

SADS indicated a diagnosis in any of the neurodevelopmental conditions (past, present,

or in partial remission), the participant was labeled as having a neurodevelopmental

condition. In HBN, after all assessments are complete, DSM-5 diagnoses that reach a

consensus across clinicians are assigned; these diagnoses were used to categorize the

participants as having a neurodevelopmental condition. In POND, diagnostic

assessments and expert clinical judgement (e.g., [55–58]) are used to assign a label of

typical development or assign a primary diagnosis of a neurodevelopmental and related

conditions (e.g., obsessive-compulsive disorder), which was used to determine the

presence of a neurodevelopmental condition. In the cross-sectional sample, 84% of

participants with any ND diagnosis had attention-deficit/hyperactivity disorder, 14% had

autism, 7% had communication disorders, 1% had intellectual disabilities, 4% had motor

disorders, 12% had specific learning disorders, and <1% had other neurodevelopmental

disorders.

Reliable change index

The reliable change index (RCI [26]) was used to quantify whether a change in

internalizing problems between two timepoints was larger than what could have been

solely attributed to measurement error. We selected the Reliable Change Index (RCI)

because it accounts for measurement reliability, distinguishes true clinical change from

error, and is widely validated in clinical research. Alternatives such as percent change,

the Standard Deviation Index, discrepancy scores, RCI with practice effects, and

minimum important difference either ignore reliability or require additional data not

available in our study. The index is computed by dividing the difference between the

participant's problem scores by the standard error associated with the assessment.

Mathematically:

$$\text{RCI} = \frac{(x_2 - x_1)}{S_E} \text{, where } S_E = SD\sqrt{1-r}$$

Here, x_1 and x_2 are the scores for the two timepoints, and SE_E is the standard error of

the score, which is computed using the scores standard deviation (SD=10) and

reliability (r=0.90[25]). This formula produces a z-score, and thus RCIs exceeding ±1.96

indicate a statistically significant, or reliable, change at the 5% threshold for

significance. This cutoff was used to categorize participants as having worsening

(RCI>1.96), improving (RCI<-1.96), or stable (-1.96≤RCI≤1.96) trajectories of

internalizing problems.

Imaging protocols

T1-weighted images were obtained as part of the imaging protocols for all four

studies. For ABCD, data was collected from the 21 sites using three types of 3T

scanners, whose acquisition parameters are presented in **Supplemental Table 1**. HBN

collected data from four sites using one 1.5T and three 3T scanners, two of which used

the same acquisition parameter (**Supplemental Table 2**). All four sites that collected

data for HCP-D used the same Siemens 3T Prisma scanner, and the acquisition

parameters are presented in **Supplemental Table 3**. For the POND study, data was

collected using two 3T Siemens scanners at three imaging sites (**Supplemental Table**

4).

Supplemental Table 1: T1-weighted acquisition parameters for the ABCD study.

	Siemens Prisma	Philips Achieve dStream Ingenia	GE Discovery
Matrix	256×256	256×256	256×256
Slices	176	225	208
FOV	256×256	256×256	256×256

% FOV phase	100	93.75	100
Resolution (mm)	1.0×1.0×1.0	1.0×1.0×1.0	1.0×1.0×1.0
TR (ms)	2500	6.31	2500
TE (ms)	2.88	2.90	2.00
TI (ms)	1060	1060	1060
Flip angle (º)	8	8	8
Parallel imaging	2×	1.5×2.2	2×
Acquisition time (min:sec)	7:12	5:38	6:09

Supplemental Table 2: T1-weighted acquisition parameters for the HBN study.

	Siemens Avanto	Siemens Trio/Prisma
Matrix	256×256	320×320
Slices	176	224
FOV	256×256	256×256
% FOV phase	100	100
Resolution (mm)	1.0×1.0×1.0	0.8×0.8×0.8
TR (ms)	2730	2500
TE (ms)	1.64	3.15
TI (ms)	1000	1060
Flip angle (º)	7	8
Parallel imaging	2×	2×
Acquisition time (min:sec)	6:32	7:19

Supplemental Table 3: T1-weighted acquisition parameters for the HCP-D study.

	Siemens Prisma
Matrix	320×320
Slices	208
FOV	256×256
% FOV phase	93.8
Resolution (mm)	0.8×0.8×0.8
TR (ms)	2500
TE (ms)	1.81/3.6/5.39/7.18
TI (ms)	1000
Flip angle (º)	8
Parallel imaging	2
Acquisition time (min:sec)	8:22

Supplemental Table 4: T1-weighted acquisition parameters for the POND study.

	Siemens Prisma	Siemens Trio
Matrix	300×320	240×256
Slices	192	192
FOV	240×256	240×256
% FOV phase	93.75	93.75
Resolution (mm)	0.8×0.8×0.8	1.0×1.0×1.0
TR (ms)	1870	2300
TE (ms)	3.14	2.96
TI (ms)	945	945
Flip angle (º)	9	9
Parallel imaging	2×	2×
Acquisition time (min:sec)	5:01	5:01

Imaging preprocessing

For all datasets, the FreeSurfer image analysis suite[27] was used to perform

cortical reconstruction and volume segmentation of the structural MRIs. Measures of

cortical thickness, cortical surface area, and cortical volume of the 68 region Desikan-

Killiany parcellation[16] were extracted as features from the FreeSurfer outputs, alongside

the volumes provided by the subcortical segmentation[59], which includes the subcortical

structures, ventricles, white matter, brainstem, cerebellum, and whole-brain. For the

ABCD study, the data was tabulated by the ABCD Data Analysis and Informatics Center

using FreeSurfer version 5.3 or version 6.0, which was modified to account for intensity

scaling and inhomogeneity correction that were already applied to the T1-weighted

images[60]. For HCP-D, the Lifespan HCP Release 2.0 includes data processed using the

HCP Pipelines (version 4.0.0[61]) which includes a modified version of FreeSurfer

(version 6.0), from which tabulated data was extracted. Data from POND and HBN was

processed in-house through a FreeSurfer (version 5.3) pipeline. We include the

FreeSurfer boilerplate text below for completeness.

Cortical reconstruction and volumetric segmentation was performed with the

Freesurfer image analysis suite, which is documented and freely available for download

online (http://surfer.nmr.mgh.harvard.edu/). The technical details of these procedures

are described in prior publications[59,62–74]. Briefly, this processing includes motion

correction and averaging[73] of multiple volumetric T1 weighted images (when more than

one is available), removal of non-brain tissue using a hybrid watershed/surface

deformation procedure [72], automated Talairach transformation, segmentation of the

subcortical white matter and deep gray matter volumetric structures[59,66] (including

hippocampus, amygdala, caudate, putamen, ventricles) intensity normalization[75],

tessellation of the gray matter white matter boundary, automated topology

correction[65,76], and surface deformation following intensity gradients to optimally place

the gray/white and gray/cerebrospinal fluid borders at the location where the greatest

shift in intensity defines the transition to the other tissue class[62–64]. Once the cortical

models are complete, a number of deformable procedures can be performed for further

data processing and analysis including surface inflation[67], registration to a spherical

atlas which is based on individual cortical folding patterns to match cortical geometry

across subjects[68], parcellation of the cerebral cortex into units with respect to gyral and

sulcal structure[28,69], and creation of a variety of surface based data including maps of

curvature and sulcal depth. This method uses both intensity and continuity information

from the entire three dimensional MR volume in segmentation and deformation

procedures to produce representations of cortical thickness, calculated as the closest

distance from the gray/white boundary to the gray/CSF boundary at each vertex on the

tessellated surface[64]. The maps are created using spatial intensity gradients across

tissue classes and are therefore not simply reliant on absolute signal intensity. The

maps produced are not restricted to the voxel resolution of the original data thus are

capable of detecting submillimeter differences between groups. Procedures for the

measurement of cortical thickness have been validated against histological analysis [77]

and manual measurements[78,79]. FreeSurfer morphometric procedures have been

demonstrated to show good test-retest reliability across scanner manufacturers and

across field strengths[70,74].

697   The distribution of cortical morphological features can vary between the

site/scanner from which it is collected[80]. However, we also observed effects of

site/scanner on the CBCL internalizing scores. For example, for the cross-sectional

analysis, a significant effect of scanner was observed for ABCD ($H(31)=219.3$, $p<.001$,

$\eta^2=0.02$) and POND ($H(4)=36.4$, $p<.001$, $\eta^2=0.06$), likely reflecting the geographic

diversity and site-specific recruitment strategies, respectively. While techniques such as

ComBat harmonization can be used to adjust for site effects while preserving covariate

effects such as the RCIs[80], the algorithm can perform poorly when there is high

collinearity between site and these covariates[81]. Thus, we chose not to correct for

multisite effects.

Quality control

708   The ABCD study provided measures relating to data quality[60]. Manual quality

control was performed by trained technicians prior to the FreeSurfer pipeline to visually

identify images with unacceptable severe artifacts or irregularities. After FreeSurfer,

technicians also reviewed the quality of the extracted surfaces, and provided an overall

quality control score which indicated whether the surfaces were recommended for

inclusion or exclusion. Only participants who passed both aspects of quality control

were retained for analyses. For HBN, T1-weighted images were manually inspected in-

house for motion-related artifacts using a three-point scale, and those with severe

motion artifacts were excluded. For HCP-D, only images rated highly ("good" or

"excellent") on a four-point scale by technicians are processed through the HCP

preprocessing pipeline; thus, all FreeSurfer data available passed quality control. Data

from the POND study was also processed through the CIVET image-processing

pipeline[82], which provides an automated index of quality control that was used to

exclude participants for the analyses.

Datapoint selection

A flowchart of the study sample is presented in **Supplemental Figure 1**. The

number of datapoints is the total number of unique pairs of CBCL assessments and MRI

scans across all participants. While only one CBCL assessment was acquired per

session in all four studies, some POND and HBN participants had multiple structural

images acquired during a single scanning session. For both the cross-sectional and

longitudinal analyses, if multiple structural images were eligible for the final sample, one

was selected at random.

Supplemental Figure 1: Flowchart of the study samples. For the cross-sectional analysis, one datapoint (CBCL assessment and structural image) was selected for each participant. The ABCD and POND datasets provided longitudinal data, from which pairs of datapoints were selected for the longitudinal analysis.

ABCD: Adolescent Brain Cognitive Development study; HBN: Healthy Brain Network; HCP-D: Human Connectome Project Development study; POND: Province of Ontario Neurodevelopmental network; CBCL: Child Behaviour Checklist; MRI: magnetic resonance imaging; QC: quality control

For the cross-sectional analysis, a single session was selected from the

longitudinal data available after quality control from ABCD and POND. For ABCD, given

the higher proportion of participants with data from the initial recruitment session (9 – 11

years of age), the datapoint that gave the most uniform distribution across age was

selected (per a Kolmogorov-Smirnov test). For POND, to minimize between-dataset

differences in age, the session whose age best matched the distribution of the ABCD

sample was selected.

For the longitudinal analysis, partial data was available for a third timepoint in the

ABCD study. Thus, to maximize the total number of included datapoints, measures of

brain structure from the initial assessment were used to predict internalizing problems at

the first follow-up, and measures of brain structure from the first follow-up were used to

predict internalizing problems at the second follow-up. For POND, if multiple longitudinal

timepoints were available, the timepoints that best overlapped with the age range of the

ABCD sample were selected. The distribution of the baseline and follow-up age is

presented in **Supplemental Figure 2**.

Supplemental Figure 2: Age distribution at baseline and follow-up. For the longitudinal data, the proportion of participants (%) with each baseline and follow-up age combination is plotted, with warmer colours indicating a higher proportion.

Deep learning model architecture

The model was implemented in Python (version 3.11) using the Keras framework

(version 2.13.1;[83]) with TensorFlow (version 2.13.1;[84]) as the backend engine.

The model architecture was a multilayer perceptron, consisting of an input layer,

blocks of hidden layers, and an output layer. Each block of hidden layers in the deep

learning model consisted of a dense layer with rectified linear unit (RELU) activation,

mitigating overfitting by applying L1 and L2 regularization to the layer's kernel followed

by a dropout layer. Sigmoid activation was used in the output layer to predict the

probability of the positive class. The models were trained to minimize binary cross-

entropy loss, using stochastic gradient descent with an adaptive moment estimation

(ADAM) optimizer. Due to imbalances between the classes, the models were trained

using a balanced batch generator, which over-samples the minority class to ensure

balanced data within each training batch[85].

A nested 5-fold stratified cross-validation scheme was used to tune, train, and

test the model, with an inner loop for hyperparameter tuning and an outer loop for

training and testing (**Supplemental Figure 3**). For the cross-sectional analysis, this

scheme was performed using data aggregated across all four datasets. For the

longitudinal analysis, given the imbalance between the POND and HBN datasets, the

scheme was performed using ABCD, withholding POND as an external testing set.

Supplemental Figure 3: The nested cross-validation scheme used to train and test the deep learning models. The outer loop (A) uses 5-fold stratified cross-validation to split the data into testing (blue) and training (orange) sets. The inner loop (B) consists of a nested 5-fold stratified cross validation, where the outer training set is further split into validation (purple) and inner training (green) sets. Each validation fold is used to tune the model's hyperparameters (HP), and the best performing hyperparameter set (C; HP$_{Best}$) is selected to re-train the model using the entire outer training set, and prediction

scores are calculated for the testing set. Measures of model performance and feature importances are then averaged across the outer folds (D).

The hyperparameter tuning was used to optimize the learning rate, batch size,

and number of hidden blocks, as well as the number of neurons, regularization

penalties, and dropout rate for each hidden block. Search criteria are presented in

Supplemental Table 5. Given the class imbalance, the tuning was performed

with the objective of maximizing the area under the precision-recall curve (AUC) of the

validation set, using early stopping with a patience of 10 epochs and a maximum of 100

to prevent overfitting.

Supplemental Table 5: Search criteria for hyperparameter tuning.

		Values		
Learning rate		[0.1, 0.01, 0.001, 0.0001]		
Batch size		[8, 16, 32, 64, 128, 256, 512, 1024]		
		Minimum	**Maximum**	**Step size**
Learning rate		$1e^{-10}$	0.1	Log sampling
Number of hidden blocks		1	3	1
Per hidden	**Number of neurons**	1	$N_{features}$	1
block	**Dropout rate**	0.1	0.9	0.1
	L1 regularization penalty	$1e^{-10}$	1	Log sampling
	L2 regularization penalty	$1e^{-10}$	1	Log sampling

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