**Longer chronic cannabis use in humans is associated with impaired implicit**

**motor learning and supranormal resting state cortical activity**

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**Abstract**

Chronic cannabis use is associated with cognitive impairment, but its impact on implicit

motor learning is unclear. Implicit learning of movement sequences (i.e., their specific

ordinal and temporal structure) is vital for performing complex motor behavior and lays

the foundation for performing daily activities and interacting socially. We collected data

from 30 individuals who used cannabis regularly and 32 individuals who did not use

cannabis. We utilized the serial reaction time task to assess implicit motor sequence

learning and the Corsi block-tapping test to assess visuospatial short-term and working

memory. We also recorded resting state electroencephalography (EEG). While implicit

motor learning was evident at the group level, longer cannabis use was associated with

a smaller index of motor learning and increased activity in beta and gamma EEG

frequencies during resting state. The cannabis group also had a significantly shorter

Corsi span (in both forward and backward conditions). These findings indicate that

longer chronic cannabis use is associated with impaired implicit motor learning that may

be a function of increased resting state neural oscillatory activity, resulting in increased

cortical noise, and reduced visuospatial short-term and working memory. These findings

suggest that chronic cannabis use may disrupt corticostriatal pathways that underlie

implicit motor sequence learning, indicating a more extensive effect of cannabis on the

motor system.

**Keywords:** Cannabis use, Implicit motor learning, Resting state brain activity, EEG,

Working memory

**Introduction**

Recreational cannabis is legal in 23 states in the United States and is widely used

around the world [1]. Acute and chronic cannabis use is associated with impaired

cognition, including attention and working memory [2–6]. These cognitive processes

underlie motor learning [7–9], which involves combining actions into specific temporal

and ordinal structures that form complex motor behaviors critical for daily living. These

behaviors include communicating with others, operating equipment and software (e.g.,

driving a car, using a computer), and engaging in activities that improve our health (e.g.,

physical activity, sports). Thus, motor learning is critical for human behavior throughout

the lifespan.

Acute and chronic cannabis use may influence motor learning through movement

pathways in the corticostriatal network that are modulated by dopamine. The D1 subtype

of dopamine receptors modulates the direct pathway that facilitates movement, while the

D2 subtype modulates the indirect pathway that inhibits movement. A careful balance

between these pathways is required to perform the desired movement and suppress

unnecessary or redundant movements. In addition to these movement pathways,

dopamine also regulates the reward circuit from the ventral tegmental area to the

nucleus accumbens and prefrontal cortex [10]. Dopamine pathways in the prefrontal

cortex integrate rewarded motor behavior that leads to goal-directed actions [11].

Alterations in these pathways are associated with substance use, including cannabis,

and are foundational to the development of substance use disorders [12]. For example,

chronic cannabis use results in decreased dopamine synthesis in the striatum [13,14],

which may impact movement pathways that connect through the striatum via dopamine

projections. In addition, cannabis predominantly affects D1 receptors [15] and influences

the binding of stimuli-response pairs [16] that are required for integrating task-related

stimuli and appropriate motor responses. Furthermore, endogenous cannabinoids are

naturally present throughout the brain and bind with cannabinoid type-1 (CB1) and

cannabinoid type-2 (CB2) receptors. Animal studies demonstrate that CB1 receptors are

most densely present in the basal ganglia, cerebellum, and hippocampus [17], can alter

dopamine, GABA, and glutamate availability [18], and can regulate motor activity [19].

When delta-9-tetrahydrocannabinol (THC), the primary psychoactive ingredient in

cannabis, interacts with these receptors, it can inhibit synaptic transmission [20]. Chronic

cannabis use was found to reduce CB1 receptor availability in rats [21–24] and humans

[25–27]. In rats, acute cannabis activated CB1 receptors in the cerebellum and resulted

in impaired motor coordination [28,29]. These findings provide converging evidence that

cannabis influences the motor system.

In addition, the effect of cannabis on dopamine and cannabinoid receptors may

also alter resting cortical activity [30,31], which can then impact cognition [32]. Neural

oscillations present during resting state, i.e., when an individual is awake, but not

engaged in a task [33,34] have both spatial and temporal synchrony [35,36]. This neural

synchrony can be measured via electroencephalography (EEG), in which neural signals

in different frequencies are associated with task-specific cognitive processes. For

example, alpha frequencies (8-12 Hz) are synchronized (i.e., they are present with

greater power) during resting state, while beta (13-30 Hz) and gamma (30 Hz and

above) are synchronized when engaged in a task. Beta frequencies in particular are

associated with motor processing [37,38] in the central and parietal areas of the cortex

[39,40]. Typically, resting state measured via EEG consists of greater activity in the lower

frequencies (i.e., delta, theta, and alpha) and reduced activity in the higher frequencies

(i.e., beta and gamma) due to the absence of engagement in a task [35]. Changes in

these neural patterns may indicate disruptions in networks underlying cognition [32].

Prior studies have found that alterations in resting state EEG are associated with chronic

cannabis use. For example, Prashad and colleagues reported that individuals who

chronically used cannabis exhibited increased beta activity and decreased delta (0-4 Hz)

and theta (4-7 Hz) activity during resting state compared to controls who did not use

cannabis [41]. This altered resting state cortical activity suggests a failure to inhibit

excessive cortical noise, which may disrupt cognitive and motor processes. In addition,

Böcker and colleagues found greater resting state theta associated with impaired

working memory after acute cannabis intoxication. They further demonstrated a dose-

dependent effect of THC on beta frequencies, such that individuals who consumed

larger doses of THC exhibited greater resting state beta power [42]. These findings

indicate that cannabis can disrupt resting state neural oscillations that may be

associated with cognitive impairment.

Building on evidence that chronic cannabis use may disrupt pathways involved in

motor control and cognition, it is critical to examine whether these effects extend to

implicit motor learning, which enables the acquisition and automation of activities of daily

living. When these processes are compromised, individuals may struggle to learn new

motor skills or adapt to novel situations, limiting their ability to interact effectively with

tools, devices, and environments, and ultimately reducing independence. Elucidating the

connection between cannabis use and implicit motor learning may inform public health

strategies and policy. Moreover, since chronic cannabis is associated with alterations in

brain activity [41,43,44], identifying neural patterns associated with motor learning

impairment may yield critical insights into the mechanisms underlying cannabis-related

deficits.

In this study, we examined the effect of chronic cannabis use on implicit motor

sequence learning and resting state cortical activity. Implicit motor learning was

assessed using the serial reaction time (SRT) task and cortical activity was measured

during resting state with EEG. We also measured visuospatial short-term and working

memory using the Corsi block-tapping test. We predicted that individuals with chronic

cannabis use would exhibit increased resting state cortical activity (i.e., higher activity in

the beta and gamma bands and less activity in the delta, theta, and alpha bands)

compared to individuals who do not use cannabis. Moreover, we expected that

increased years of chronic cannabis use would be associated with increased resting

state cortical activity as well as larger declines in implicit motor learning. This prediction

is based on prior research that indicates that longer duration of cannabis use is

associated with greater neuropsychological decline [45]. Finally, consistent with the

current literature [2,4], we expected that chronic cannabis use would be associated with

shorter forward and backward Corsi spans (i.e., number of items in memory), indicating

reduced visuospatial short-term and working memory, respectively.

**Materials and Methods**

*Participants*

We recruited 72 participants from the Washington State University (Pullman, WA, USA)

community between March 11, 2022 and April 29, 2023. Of these, five participants did

not meet the inclusion criteria and five participants did not complete all sessions of the

study. Of the remaining 62 participants, 30 participants used cannabis at least four times

a week for at least one year (cannabis group; mean age = 20.5 ± 1.7 years; 20 female

participants) and 32 participants used cannabis 25 times or fewer in their lifetime (control

group; mean age = 20.7 ± 3.0 years; 23 female participants). We used GPower [46] to

estimate the sample size for each group based on *a priori* analysis using effect sizes

reported in prior research that examined similar EEG outcomes in individuals who use

cannabis [41]. We determined that a sample size of 30 participants in each group would

be sufficient to detect an effect size of 0.6 with a power of 0.8 and alpha set at 0.05.

Participant demographic information is displayed in Table 1. Of the 32

participants in the control group, 16 reported never using cannabis, and the remaining

16 had used cannabis an average of 4.7 ± 7.4 (range: 1-25) times in their lifetime. All

participants were right-handed, proficient in English, did not have a history of

neurological diagnoses, and provided their written informed consent. All procedures

were approved by the Institutional Review Board at Washington State University.

Participants were asked to use cannabis as was typical for them (i.e., to not abstain from

cannabis use prior to any of the sessions) in order to assess chronic cannabis use

during typical consumption. Participants received Amazon gift cards of $10, $20, and

$30 for completing the first, second, and third sessions, respectively.

*Procedures*

The three sessions were completed within approximately one week. In the first session

(45 minutes), participants completed surveys about handedness, cannabis use, alcohol

use, cigarette use, anxiety, stress, mood, and cognitive function. We assessed

handedness using the Edinburgh Handedness Inventory – Short Form [47,48]. To

assess cannabis use, we measured: 1) frequency and quantity of use with the Daily

Sessions, Frequency, Age of Onset, and Quantity of Cannabis Use Inventory (DFAQ-CU

[49]), 2) cannabis dependence using the Cannabis Use Disorder Identification Test-

Revised (CUDIT-R [50]), and 3) the impact of cannabis use on different aspects of daily

life using the Marijuana Problem Scale (MPS [51]). We also assessed alcohol and

nicotine dependence using the Alcohol Use Disorder Identification Test (AUDIT [52]) and

the Fagerström Test for Nicotine Dependence (FTND [53]), respectively. To assess

anxiety, mood, and stress, we used the Depression, Anxiety, and Stress Scale-21 Items

(DASS-21 [54]). Lastly, we assessed self-reported cognitive impairment with the

Cognitive Failures Questionnaire (CFQ [55]). We also used the Procrastination Scale

[56] to assess chronic procrastination and the Need for Cognition Scale [57] to assess

the tendency to enjoy effortful cognitive tasks that are reported elsewhere [58].

In the second session (90 minutes), we assessed subjective craving using the

Marijuana Craving Questionnaire-Short Form (MCQ-SF [59]) following which participants

performed two tasks: 1) the serial reaction time (SRT) task [60] to assess implicit motor

sequence learning and 2) the Corsi block-tapping test [61] to assess visuospatial short-

term and working memory. The SRT task was followed by the NASA Task Load Index

(NASA-TLX [62]) to assess the amount of perceived mental and physical demand during

the SRT task. Participants also completed the AX-Continuous Performance Test [63] to

assess cognitive control and a transport task [64] to assess sensitivity to physical and

cognitive load during decision making that are reported elsewhere [58].

In the SRT task, participants responded when a stimulus appeared in one of four

squares presented in a horizontal array in the center of the computer screen. Responses

were made on a QWERTY keyboard. Participants responded to each stimulus by

pressing the key that spatially corresponded to the stimulus location as quickly and

accurately as possible (see Fig 1A).Participants pressed the "D" key using their left

middle finger for the left-most location, "F" using their left index finger for the second

location, "J" using their right index finger for the third location, and "K" using their right

middle finger for the right-most location.  The stimulus appeared for 500 ms, and the

response-to-stimulus interval was randomly selected between 500-1000 ms. The task

consisted of eight blocks with 120 trials each. In the first block (B0), stimuli appeared in a

random order to assess baseline reaction time (RT). In Blocks 1-4 (B1-B4), stimuli

appeared in a specific sequential order consisting of 12 items that repeated 10 times in

each block. In Block 5 (B5), stimuli appeared in a random order. In Block 6 (B6), stimuli

appeared in the same sequence as B1-B4. This task assesses implicit motor sequence

learning as participants were not informed that stimuli often appeared in the same

sequence [60].

In the Corsi block-tapping test, participants were presented with squares in

different locations on the computer screen. In each trial, stimuli appeared in these

squares in a specific order. In the forward condition, participants were instructed to click

the squares in the same order. In the backward condition, participants were instructed to

click the squares in the reverse order. The Corsi span score represented the largest

number of items participants were able to remember in the forward condition (i.e., short-

term memory) and the backward condition (i.e., working memory). The SRT task and the

Corsi block-tapping test were presented using Presentation software (Neurobehavioral

Systems Inc., Berkeley, CA).

Finally, in the third session (75 minutes), we assessed subjective craving again

using the MCQ-SF and global cognition using the Montreal Cognitive Assessment

(MoCA [65]). Afterward, we recorded eyes closed resting state EEG from each

participant (see Fig 1B) with a 64-electrode ActiCap with BrainAmp amplifier (Brain

Products GmbH, Gilching, Germany) with electrodes arranged according to the

international 10-20 system (see Fig 1C). We used a sampling frequency of 1000 Hz and

referenced to the sensor on the left earlobe. Channel impedances were below 7 kΩ. We

collected three trials of two minutes each and instructed participants to close their eyes,

relax, and try not to think about anything in particular.

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**Fig 1. Experimental setup.** A) In the serial reaction time (SRT) task, when one of the four
squares on the screen turned red, the participant immediately pressed the spatially corresponding
key as quickly and accurately as possible. Participants placed their fingers on the "D" (left middle
finger), "F" (left index finger, "J" (right index finger), and "K" (right middle finger). B) Resting state
EEG activity was recorded while participants had their eyes closed. C) The scalp montage
depicts the arrangement of the 64 electrodes according to the international 10-20 system and the
definition of the four cortical regions (i.e., frontal, central, parietal, and occipital regions).
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*EEG analysis*

We first processed the EEG to reduce the presence of artifacts. To reduce longitudinal

drift, EEG data were high-pass filtered with a 4th-order zero-phase Butterworth filter at a

cutoff frequency of 0.1 Hz. Brief deflections in the EEG signals, caused by sudden head

movements, were reduced with artifact subspace reconstruction [66,67]. This technique

removes reconstructed artifacts from time windows that contain unusually high variances

in amplitude. We used a time window length of 0.5 seconds and removed artifacts from

time windows that had a variance beyond 60 standard deviations compared to other

data that had no deflections. Next, we removed artifacts associated with ocular,

muscular, and power line activity with Independent Component Analysis (ICA) and the

"ICLabel" functions [68] in the EEGLAB toolbox [69]. ICA decomposes the EEG signals

into statistically independent components [70] while ICLabel automatically classifies

which components are artifacts based on a large freely available database [68,71].

Then, we extracted the amount of brain wave activity as the estimated spectral

power from the EEG recordings. First, we re-referenced the EEG to the common

average reference. Next, we extracted the 90-second epoch that began 15 seconds after

the participant was given the cue to close their eyes. Next, the linear trend from the

epoch was removed to reduce spectral leakage. The Welch method was used to

calculate the power spectral density (PSD), which estimates the PSD based on the

average Fast Fourier Transform (FFT) solution from split segments from the epoch. The

FFT was calculated in 10-second segments with a 5-second overlap, each of which was

multiplied by a Hamming window using an FFT length of 8192 samples [72]. From the

PSD, we extracted power from five frequency bands: delta (<4 Hz), theta (4-8 Hz), alpha

(8-13 Hz), beta (13-30 Hz), and gamma (30-50 Hz). We calculated relative spectral

power as a percentage of the total power (1-50 Hz) for each frequency band and

grouped the EEG sensors into four regions that corresponded to major cortical areas

(i.e., frontal [FP1, FP2, AF3, AFz, AF4, AF7, AF8, F1, Fz, F2, F3, F4, F5, F6, F7, and

F8], central [FC1, FCz, FC2, FC3, FC4, FC5, FC6, FT7, FT8, C1, Cz, C2, C3, C4, C5,

C6, T7, and T8], parietal [CP1, CPz, CP2, CP3, CP4, CP5, CP6, TP7, TP8, P1, Pz, P2,

P3, P4, P5, P6, P7, and P8], and occipital [PO3, Poz, PO4, PO7, PO8, O1, Oz, and O2]

regions; see Fig 1C).

*Statistical analyses*

To evaluate differences in implicit motor learning, we calculated mean RTs for each block

in the SRT task. We excluded incorrect responses and RTs that were greater or less

than 2.5 standard deviations from each participant's mean from the analysis [73,74]. We

conducted a mixed factorial analysis of variance (ANOVA) on RT with Group (control,

cannabis) as the between-subjects factor and Block (B0-6) as the within-subjects factor.

If implicit learning occurred in this task, RTs should significantly decrease in the last

learning block (i.e., B4) compared to the first learning block (i.e., B1) as participants

learned the sequence and could respond faster by anticipating the response to the

upcoming stimulus before it appeared [75,76]. Since B5 contained randomly ordered

stimuli, mean RTs should significantly increase in B5 compared to B4 as participants

could no longer anticipate the next stimulus. The index of motor learning [77] is

quantified as an increase in RT in response to random stimuli (B5) compared to the

sequenced stimuli (B4). We also expected sequenced stimuli in B6 to show significantly

decreased RT compared to random stimuli in B5.

To assess differences in short-term and working memory, we performed

independent *t*-tests on the forward and backward Corsi span, respectively.

To assess differences in resting state EEG, we conducted a 2 x 4 mixed-design

ANOVA with the between-subjects factor of Group (control, cannabis) and the within-

subject factor of Region (frontal, central, parietal, and occipital) on relative spectral

power for each frequency band.

We also calculated Pearson's correlations between variables related to cannabis

use (i.e., CUDIT-R, MPS, MCQ-Session 2, MCQ-Session 3, cannabis use in the prior 30

days, years of cannabis use, age at onset of cannabis use, and lifetime cannabis use)

and mood, anxiety, stress, cognition, index of motor learning from the SRT task, forward

and backward Corsi span, and spectral power of cortical EEG activity in the cannabis

group.

For all analyses, we used Bonferroni *post hoc* tests to account for multiple

comparisons in significant effects. Any significant differences between groups on other

variables such as age, education, alcohol use, or nicotine use, were included as

covariates in the analyses. Statistical significance was defined at $p < 0.05$. We analyzed

the data using custom scripts in MATLAB (MathWorks, Natick, MA) and SPSS (IBM,

Armonk, NY).

**Results**

*Demographics, cognitive-emotional assessments, and cannabis use measures*

Differences in demographic, cognitive-emotional assessments, and cannabis use

measures for the two groups are reported in Table 1. There were no significant

differences between the groups in age [$t(60) = 0.30$, $p = 0.77$, $d = 0.082$], gender [$t(60) =$

$-0.44$, $p = 0.66$, $d = 0.14$], education [$t(60) = 1.5$, $p = 0.14$, $d = 0.37$], or nicotine use (no

participants reported nicotine use). The cannabis group reported significantly higher

alcohol use [$t(60) = -2.7$, $p = 0.010$, $d = 0.66$] compared to the control group, so alcohol

use was included as a covariate in subsequent analyses. For cognitive-emotional

assessments, there were no differences in self-reported anxiety [$t(60) = -1.3$, $p = 0.21$, $d$

$= 0.31$], mood [$t(60) = 0.019$, $p = 0.99$, $d = 0.028$], or stress [$t(60) = 0.56$, $p = 0.58$, $d =$

$0.14$]. There were also no differences in global cognition [$t(60) = -0.61$, $p = 0.55$, $d =$

$0.16$] or self-reported cognitive impairment [$t(60) = 1.8$, $p = 0.081$, $d = 0.45$].

The cannabis group used cannabis on significantly more days in the prior 30

days [$t(60) = -40.8$, $p < 0.001$, $d = 8.6$], for significantly more years [$t(60) = -11.6$, $p <$

$0.001$, $d = 2.9$], and had significantly greater lifetime cannabis use [$t(60) = -5.2$, $p <$

0.001, $d$ = 1.3] compared to the control group. In addition, the cannabis group had

higher MPS [$t(60)$ = -5.2, $p$ = 0.001, $d$ = 1.3] and CUDIT-R [$t(60)$ = -16.1, $p < 0.001$, $d$ =

4.0] scores than the control group. Moreover, the cannabis group had significantly higher

MCQ-SF scores compared to the control group [Session 2, $t(60)$ = -7.0, $p < 0.001$, $d$ =

1.8 and Session 3, $t(60)$ = -7.8, $p < 0.001$, $d$ = 2.0; the MCQ-SF was not collected in the

first session].

**Table 1.** Participant demographics (mean ± SD)

|  | Control Group | Cannabis Group | $p$-value |
|---|---|---|---|
| N | 32 | 30 | - |
| Age (years) | 20.7 ± 3.0 | 20.5 ± 1.7 | 0.77 |
| Gender (M/F) | 9/23 | 10/20 | 0.66 |
| Years of education | 14.4 ± 1.1 | 14.1 ± 0.37 | 0.14 |
| Cannabis use days in prior 30 days | 0.0 ± 0.0 | 25.4 ± 4.2 | < 0.001* |
| Years of cannabis use | 0.0 ± 0.0 | 3.3 ± 1.6 | < 0.001* |
| Age at cannabis use onset (years) | - | 16.4 ± 2.1 | - |
| Lifetime cannabis use | 4.7 ± 7.4 | 2518.8 ± 2758.3 | < 0.001* |
| Grams of cannabis used per day | - | 2.3 ± 4.8 | - |
| MPS | 1.0 ± 1.7 | 4.6 ± 3.5 | < 0.001* |
| CUDIT-R | 1.1 ± 1.6 | 14.1 ± 4.3 | < 0.001* |
| AUDIT | 3.8 ± 4.8 | 7.0 ± 4.9 | 0.010* |
| FTND | 0.0 ± 0.0 | 0.0 ± 0.0 | n/a |
| DASS-21 | 10.5 ± 8.1 | 11.1 ± 9.3 | 0.81 |
| DASS-21 Depression score | 3.8 ± 3.2 | 3.7 ± 3.8 | 0.99 |
| DASS-21 Anxiety score | 2.7 ± 3.1 | 3.7 ± 3.4 | 0.21 |
| DASS-21 Stress score | 4.1 ± 3.3 | 3.6 ± 3.7 | 0.58 |
| Cognitive Failures Questionnaire | 59.4 ± 18.6 | 50.0 ± 23.0 | 0.081 |
| MCQ-SF (Session 2) | 18.7 ± 8.0 | 38.1 ± 13.3 | < 0.001* |
| MCQ-SF (Session 3) | 16.3 ± 6.8 | 34.8 ± 11.5 | < 0.001* |
| MoCA | 26.9 ± 2.2 | 27.2 ± 1.5 | 0.55 |

313    Abbreviations: M/F, male/female; MPS, Marijuana Problem Scale; CUDIT-R, Cannabis Use
314    Disorder Identification Test-Revised; AUDIT, Alcohol Use Disorder Identification Test; FTND,
315    Fagerstrom Test for Nicotine Dependence; DASS-21, Depression, Anxiety, and Stress Scale – 21
316    Items; MCQ-SF, Marijuana Craving Questionnaire-Short Form (not assessed in Session 1);
317    MoCA, Montreal Cognitive Assessment.
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Within the cannabis group, 10 reported using a water pipe, six reported using

joints, six reported using a vaporizer, three reported using a hand pipe, another three

reported using edibles, one used blunts, and one used a nectar collector. In terms of

THC content, four participants reported using cannabis with an average THC content of

greater than 30%, five reported using 25-30%, 12 reported using 20-24%, three reported

using 15-19%, one reported using 10-14%, and five reported that they did not know.

There was a significant positive partial correlation (controlled for alcohol use) between

the MPS score and anxiety ($r$ = 0.30, $p$ = 0.047) as well as self-reported cognitive

impairment ($r$ = 0.30, $p$ = 0.043) in the cannabis group. In addition, age at onset of

cannabis use was positively partially correlated with global cognition ($r$ = 0.37, $p$ =

0.013). Other correlations are included in S1 Table in the supplemental materials.

*Implicit motor learning*

As we found significantly higher alcohol use in the cannabis group, we included the

AUDIT score as a covariate and conducted a mixed factorial ANCOVA on RT from the

SRT task. We found a main effect of Block, $F(6,354)$ = 22.7, $p$ < 0.001, partial $\eta^2$ = 0.28,

but no main effect of Group, $F(1,59)$ = 0.13, $p$ = 0.72, partial $\eta^2$ = 0.002 or AUDIT score,

$F(1,59)$ = 0.23, $p$ = 0.63, partial $\eta^2$ = 0.004. There were also no significant interactions

between Block and Group, $F(6,354)$ = 0.41, $p$ = 0.88, partial $\eta^2$ = 0.007 or Block and

AUDIT score, $F(6,354)$ = 0.92, $p$ = 0.48, partial $\eta^2$ = 0.015. Fig 2A shows mean RTs for

each block of the SRT task for both groups. *Post hoc* analyses corrected for multiple

comparisons revealed a significant decrease in RT from B1 to B4 for both groups

(control group, $p$ = 0.001, $d$ = 0.79; cannabis group, $p$ < 0.001, $d$ = 0.88), a significant

increase in B5 compared to B4 (i.e., index of motor learning, control group, $p$ < 0.001, $d$

= 1.1; cannabis group, $p$ = 0.008, $d$ = 0.76), and a significant decrease from B5 to B6

(control group, $p$ < 0.001, $d$ = 1.3; cannabis group, $p$ < 0.001, $d$ = 0.96).

While there were no significant differences between the groups in the SRT task

(see Fig 2A), there was a significant negative partial correlation between years of

cannabis use and the index of motor learning ($r$ = -0.55, $p$ = 0.002) in the cannabis

group, shown in Fig 2B.

To evaluate perceived mental and physical demand of the SRT task, we

compared ratings on the NASA-Task Load Index, shown in Fig 2C. The cannabis group

reported exerting significantly greater effort [$t$(60) = -2.0, $p$ = 0.025, $d$ = 4.8] and feeling

more rushed [$t$(60) = -1.7, $p$ = 0.046, $d$ = 5.0] during the task compared to the control

group. There were no significant differences in perceived mental demand [$t$(60) = -1.2, $p$

= 0.12, $d$ = 4.9], physical demand [$t$(60) = -0.42, $p$ = 0.34, $d$ = 2.5], successful

performance [$t$(60) = -0.64, $p$ = 0.26, $d$ = 3.9], or frustration [$t$(60) = -0.34, $p$ = 0.37, $d$ =

4.5] between groups.

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**Fig 2. Implicit motor learning.** A) Mean reaction times for correct responses in each block for
the control group and the cannabis group in the serial reaction time (SRT) task. B) Individuals
with more years of cannabis use showed a smaller index of implicit motor learning in the SRT
task. The index of implicit motor learning in the SRT task is the difference in reaction time
between Block 5 and Block 4 (i.e., a greater positive difference indicates a greater amount of
learning, while a negative difference indicates no learning). The horizontal line at 0 represents a 0
ms difference between these blocks. C) The cannabis group reported feeling significantly greater

temporal demand (i.e., feeling more rushed) and exerting greater effort compared to the control

group when performing the SRT task. Higher task load demand index scores represent subjective

reports of higher demand. The performance task load was reverse coded to match the other

types of task load. Error bars indicate standard error. *Significance level of $p < 0.05$.

*Resting state EEG*

In the delta, theta, alpha, and beta bands, there was a significant main effect of Region

[delta, $F(3,177) = 103.0$, $p < 0.001$, partial $\eta^2 = 0.64$; theta, $F(3,177) = 14.3$, $p < 0.001$,

partial $\eta^2 = 0.20$; alpha, $F(3,177) = 81.8$, $p < 0.001$, partial $\eta^2 = 0.58$; beta, $F(3,177) =$

12.8, $p < 0.001$, partial $\eta^2 = 0.18$], but no significant main effect of Group and no

significant interactions. Relative spectral power scalp maps for each frequency band for

both groups are depicted in Fig 3. In the gamma band, there were no significant main

effects, but there was a significant interaction between Region x Group, $F(3,177) = 4.2$, $p$

= 0.007, partial $\eta^2 = 0.066$. *Post hoc* analyses indicated no significant differences

between regions in the control group, but in the cannabis group, there was significantly

higher gamma power in the central region compared to the frontal ($p < 0.001$, $d = 1.3$),

parietal ($p < 0.001$, $d = 1.1$), and occipital ($p = 0.004$, $d = 1.2$) regions.

382
**Fig 3. Scalp map depicting relative spectral power for each frequency band for the control**
**and cannabis groups.** There were no significant differences between the groups for any
frequency band. Colors represent high (red) or low (blue) spectral power.

We predicted that the cannabis group would exhibit supranormal EEG spectral power

(i.e., greater spectral power in the beta and gamma bands and less spectral power in the

delta, theta, and alpha bands), but we did not find group level differences. However,

within the cannabis group, we found significant correlations between cannabis use

measures and beta, gamma, and delta frequencies (see Fig 4). Specifically, age at onset

of cannabis use was negatively partially correlated with beta activity in the central ($r$ = -

0.43, $p$ = 0.014) regions. In addition, cannabis use in the prior 30 days was positively

partially correlated with gamma activity in the frontal ($r$ = 0.62, $p$ < 0.001), central ($r$ =

0.43, $p$ = 0.019), and occipital ($r$ = 0.48, $p$ = 0.008) regions. Finally, subjective craving

assessed during the third session was negatively partially correlated with delta activity in

the parietal ($r$ = -0.37, $p$ = 0.049) and occipital ($r$ = -0.38, $p$ = 0.041) regions, positively

partially correlated with beta activity in the frontal region ($r$ = 0.48, $p$ = 0.007), and

positively partially correlated with gamma activity in the frontal ($r$ = 0.45, $p$ = 0.014) and

occipital ($r$ = 0.51, $p$ = 0.005) regions. A subset of the above correlations are depicted in

Fig 4 and the remaining are in the supplementary materials (S2 Fig).

402
**Fig 4. Correlation between cannabis use measures and spectral power of cortical EEG**
**activity.** A) Higher beta activity in the central region was associated with an earlier age of onset
of cannabis use. B) Higher gamma activity in the frontal (shown), central (not shown), and
occipital (not shown) regions was associated with higher cannabis use in the prior 30 days. C)
Lower delta activity in the parietal (shown) and occipital (not shown) regions was associated with

higher subjective craving of cannabis (measured via the Marijuana Craving Questionnaire-Short
Form; MCQ-SF).
410

*Corsi block-tapping test*

The cannabis group had a significantly shorter forward (i.e., visuospatial short-term

memory, $t(60) = 2.5$, $p = 0.017$, $d = 1.2$) and backward (i.e., visuospatial working

memory, $t(60) = 2.9$, $p = 0.006$, $d = 1.5$) span compared to the control group (see Fig 5).

Additionally, subjective craving assessed in the second session was negatively partially

correlated with the backward Corsi span ($r = -0.37$, $p = 0.049$) in the cannabis group.

417
418 **Fig 5. Memory span in the control and cannabis groups measured by the Corsi block-**
419 **tapping test.** The cannabis group had significantly lower Corsi span scores in both the forward
420 (i.e., visuospatial short-term memory) and backward (i.e., visuospatial working memory)
421 conditions. *Significance level of $p < 0.05$.
422

**Discussion**

We examined the effect of chronic cannabis use on implicit motor learning, resting state

cortical EEG activity, and visuospatial short-term and working memory. Our results

indicate that more years of cannabis use was associated with a smaller index of implicit

motor learning, younger age at onset of use was associated with increased beta

oscillations, increased past month use was associated with increased gamma

oscillations, and higher subjective craving was associated with decreased delta

oscillations. In addition, we found significantly reduced visuospatial short-term and

working memory spans in the cannabis group. Finally, the cannabis group reported

exerting greater effort during the implicit motor learning task, which may have

contributed to their performance being comparable to the control group and greater effort

may have been necessary to compensate for their increased resting state cortical EEG

activity. These findings suggest that supranormal resting state EEG activity may increase

cortical noise, interfere with visuospatial short-term and working memory, and affect

implicit motor learning such that greater effort is required for motor performance to be

comparable to the control group.

*Implicit motor learning was impaired in individuals with longer chronic cannabis use*

We found intact implicit motor learning in the cannabis group which was no different than

the control group. However, the cannabis group reported that they exerted significantly

greater effort and felt more rushed while performing the SRT task. Feeling more rushed

may be a consequence of the greater effort exerted during the task. This greater effort

may have been necessary for the cannabis group to perform at a level that was

comparable to that of the control group. While the amotivation syndrome hypothesis

[78,79] suggests that acute cannabis use causes apathy [80,81], recent studies found

that individuals who use cannabis chronically may be more willing to exert more effort to

improve performance [58,81–87]. Although we did not find group-level differences in

implicit motor learning, there were individual differences within the cannabis group.

Specifically, a smaller index of implicit motor learning was associated with longer chronic

cannabis use, indicating a potential link to reduced implicit motor learning in these

individuals. This finding, together with the increased resting state beta activity that was

associated with an earlier onset of cannabis use, suggests that longer chronic cannabis

use may impact the corticostriatal pathway that plays a critical role in motor learning

[88,89]. These results complement recent evidence demonstrating that chronic cannabis

use impairs visuomotor adaptation (i.e., successful application of previously well-learned

motor skills to new contexts) [90,91]. However, motor adaptation relies on the

corticocerebellar circuit, whereas implicit motor sequence learning relies on the

corticostriatal circuit [88]. Our novel finding suggests that the corticostriatal pathway may

also be impaired by longer chronic cannabis use, advocating a more widespread impact

of chronic cannabis use on the motor system. To fully understand how cannabis affects

implicit motor learning, future studies may systematically explore the distinct effects of

acute versus chronic use. Importantly, implicit motor learning is essential for acquiring

and automating motor skills that we perform in our daily lives, such as using new tools

and technologies, navigating unfamiliar environments, and adapting to changing task

demands. When these processes are impaired, individuals may struggle to learn new

motor skills or adapt to novel situations, particularly when stressed, distracted, or

fatigued. This, in turn, can restrict performance, compromise daily functioning, threaten

safety, and jeopardize independence.

*Supranormal resting state EEG may underlie implicit motor learning impairment*

We found that within the cannabis group, cannabis use measures were correlated with

supranormal resting state neural oscillations. Specifically, a younger age of onset of

cannabis use was associated with higher beta activity, and higher use of cannabis in the

prior 30 days was associated with higher gamma activity. The shift in cortical activity may

be due to the interaction between THC and CB1 receptors that can modulate the

balance between excitatory and inhibitory postsynaptic activity and regulate local cortical

excitability [92]. Specific to gamma activity, THC exposure can decrease the release of

GABA in the prefrontal cortex and disrupt cortical gamma activity in adolescents [93].

Furthermore, another study reported that individuals who use cannabis chronically

exhibited increased resting state beta activity [41], which is also consistent with our

results. Tempel and colleagues found that when retrieving motor sequences from

memory, increased beta power predicted motor forgetting [94]. Importantly, we found

increased beta activity in the central areas, which are critical for motor control [95–97].

While our results only reflect changes in resting state, the effect cannabis use has on

resting beta activity should be considered in future studies that examine task-related

activity.

Our finding of supranormal cortical EEG activity during resting state may reflect

increased cortical noise in the resting functional organization of the brain. Earlier studies

have found that increased cortical noise during the baseline period before stimulus

presentation in an oddball task was associated with acute THC use in individuals who

abstained from cannabis for an average of 445.7 ± 846.6 days [98] and in individuals

who abstained from cannabis 12 hours prior to the session [99]. Thus, these earlier

studies have demonstrated that acute THC exposure after abstinence alters cortical

activity. Our findings extend this evidence by suggesting that increased cortical noise

may also occur with chronic cannabis use without abstinence. It is unclear whether these

effects persist with abstinence from cannabis or if they endure long-term. Future studies

may consider a longitudinal approach to understand the directionality of these effects

and parse whether short-term or long-term abstinence allows for recovery of motor

learning.

*Lower visuospatial short-term and working memory capacity in the cannabis group*

A critical aspect of motor learning is the ordering of action sequences; this acquisition

requires short-term and working memory to combine individual actions into complex

motor behavior [8]. Visuospatial working memory, in particular, is critical for optimum

motor control [100] and is positively correlated with the rate of motor learning [101]. We

found that individuals in the cannabis group had significantly reduced forward and

backward Corsi spans compared to those in the control group, suggesting that cannabis

use was associated with reduced visuospatial short-term and working memory. This

finding is consistent with prior studies reporting that more frequent cannabis use was

associated with poorer working memory and reduced hippocampal volume [102].

Furthermore, animal studies have directly demonstrated the impact of THC on spatial

working memory. Rats given THC exhibited dose-dependent impaired short-term and

working memory in a water maze task [103,104]. In addition, D1 receptors in the

prefrontal cortex are involved in working memory and are stimulated by cannabis

[15,105]. When D1 receptors were activated at a higher level than is typical, spatial

working memory was impaired in rhesus monkeys [106] and rodents [107]. This

evidence is consistent with our findings that there was significantly reduced visuospatial

short-term and working memory in the cannabis group. In addition, the reduced

visuospatial memory capacity in the cannabis group may have contributed to their need

for greater effort during the SRT task compared to the control group.

*Limitations and future directions*

Our results must be interpreted within the limitations of the current study. Our primary

conclusions are based on correlations between cannabis use measures, index of motor

learning, and resting state cortical EEG activity. While these provide a basis for the effect

of cannabis, further research is needed to draw causal conclusions. For example, future

studies may assess whether there are group differences between individuals who used

cannabis for a greater number of years compared to those who used cannabis for fewer

years. We also asked participants to use cannabis as they normally would to capture

their typical daily functioning, rather than during an imposed abstinence period. While

this approach preserved ecological validity, it also confounded the effects of acute and

chronic use. However, including an abstinence period may increase the level of craving

and withdrawal which may impact implicit motor learning and resting state cortical

activity. Furthermore, previous studies have reported that anxiety tends to increase

during abstinence from cannabis, particularly within the first 24 hours [108–113]. Since

heightened anxiety can impair cognitive function [114–116], it may confound

interpretations of the effects of chronic cannabis use. Nevertheless, it is important for

future studies to explore the differences between acute and chronic effects on implicit

motor learning to better understand the nuanced impact of cannabis. In addition, we did

not control the amount of cannabis use beyond the inclusion criterion of at least four

uses per week for at least one year. Consequently, variability in consumption patterns

may have influenced the findings. Future research may examine the impact of dosage

and product variability (e.g., THC concentrations, forms of consumption) to better

understand their impact on implicit motor learning and resting state EEG activity.

Our EEG analysis focused on relative spectral power to directly measure neural

oscillatory activity and to assess differences in the distribution of this oscillatory activity

across different frequencies. Future studies could utilize source localization techniques

(e.g., standardized low resolution brain electromagnetic tomography (sLORETA [117],

dipole source localization [118], and beamforming [119]) to help identify cortical origins of

EEG signals and provide insight into how specific cortical areas may be affected by

cannabis use. In addition, techniques such as functional connectivity could be used to

assess interhemispheric communication and global brain connectivity [120] which may

elucidate how cannabis use alters cortico-cortical communication between regions,

particularly those involved in motor control and working memory, including the prefrontal

cortex, primary motor cortex, premotor cortex, supplementary motor area, and parietal

regions.

Finally, both groups in our sample contained a large proportion of female

participants. As prior studies have indicated sex-related differences in neural and

behavioral responses to cannabis [121–123], future studies may explore whether these

differences impact implicit motor learning and resting state cortical activity.

**Conclusions**

We found that longer chronic cannabis use was associated with impaired implicit motor

learning. Furthermore, the cannabis group exhibited significantly lower visuospatial

short-term and working memory compared to the control group. Such functional

impairments may be associated with altered resting state neural oscillations we

observed in this study. We found that an earlier age of onset of use was associated with

increased resting state beta activity, greater use in the prior month was associated with

increased resting state gamma activity, and a higher subjective craving was associated

with decreased resting state delta activity. We suggest that the increase in resting state

neural oscillations may reflect increased cortical noise that may disrupt cognitive and

motor processing. Collectively, these findings suggest that longer chronic cannabis use

may affect the corticostriatal network, which plays an important role in implicit motor

learning, revealing a more widespread impact of chronic cannabis use on the motor

system. Our findings highlight the complex nature of the effect of chronic cannabis use

on cortical activity, cognition, and implicit motor learning with important considerations

for understanding the full impact of cannabis on brain health, instrumental activities of

daily living, and the consequent impact on public health.

**Author Contributions**

SP and LRF designed the study. SP and AYP analyzed the data. SP lead the writing of

the manuscript. All authors collected data and reviewed/contributed to ideas contained in

the manuscript.

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**Competing Interests**

The authors have nothing to disclose.

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**Supporting information**

**S1 Table.** Partial correlations (controlled for alcohol use) between variables related to cannabis
use and cognitive-emotional assessments, the serial reaction time (SRT) task, the Corsi block-
tapping task, and spectral power in the cannabis group.
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**S2 Fig. Correlation between cannabis use measures and spectral power of cortical EEG**
**activity (in additional regions not shown in figure in manuscript).** Higher gamma activity in
the A) central and B) occipital regions was associated with higher cannabis use in the prior 30
days. C) Lower delta activity in the occipital region was associated with higher subjective craving
of cannabis (measured via the Marijuana Craving Questionnaire-Short Form; MCQ-SF). D)
Higher beta activity in the frontal region was also associated with higher subjective craving.
Higher gamma activity in the E) frontal and F) occipital regions was associated with higher
subjective craving as well.
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