Title: Early development of direction selectivity in higher visual cortex

Abbreviated title: Direction tuning development in PMLS

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Abstract

A fundamental aspect of visual motion processing is the computation of motion direction. In

ferrets, as in primates, selectivity for motion direction is found both in early cortical stages like the

primary visual cortex (V1) and in higher visual areas like the middle temporal (MT) area in primates

and the postero-medial lateral suprasylvian (PMLS) area in ferrets. Little is known about how this

critical tuning function develops in higher visual cortex. Here, by studying the development of the

ferret's motion pathway, we first reveal the surprising finding that direction selectivity develops

earlier in PMLS than in V1, contrary to the areas' hierarchical positions. Our data, collected in

animals of either sex, furthermore show that while direction selectivity is sensitive to visual

experience in both areas, the sensitivity profile differs between them: Presentation of drifting

gratings, containing the full complement of spatial and temporal cues generated by visual motion,

can promote direction selectivity development in V1 and PMLS. In contrast, flashing stationary

stimuli, which lack the spatial displacement of moving stimuli and only contain temporal changes,

induce direction selectivity only in PMLS, not V1. Collectively our findings reveal significant

deviations in PMLS development from that in V1, which will be important to account for in models

of motion pathway development and of the developmental disorders that affect this pathway. The

complex pattern of relative PMLS and V1 development also highlights the need to address

interactions between areas in developmental research.

Significance Statement

While the development of early stages of visual cortex up to primary visual cortex (V1) has received

much attention throughout the years, significantly less is known about that of higher visual cortex

both on its own as well as in relationship to V1. Here, we focus on a core motion function, direction

selectivity, to systematically characterize the coordinated development of multiple stages of the

visual motion pathway in ferrets. Crucially, our data show that this coordinated development is

surprising complex, and that the developmental status of the higher areas cannot be predicted

based on that in lower areas. These findings may also provide clues why motion vision is

particularly vulnerable to developmental disorders.

Introduction

Encoding of motion information is a core visual function with high behavioral relevance. Not

surprisingly, circuits computing motion have been found in a wide range of species, from flies (Borst

and Groschner, 2023), fish (Bollmann, 2019) to mammals, including rodents (Wei and Feller, 2011;

Vaney et al., 2012; Niell and Scanziani, 2021) and primates (e.g., Born and Bradley, 2005; Orban,

2008; Chaplin et al., 2018). A particular challenge for motion computations is that they require

precise processing of spatial and temporal information, which might be one reason why deficits in

motion processing occur in a number of developmental disorders (Atkinson, 2017). Both their

behavioral relevance and apparent vulnerability make the development of circuits supporting

motion computations an important topic for investigation.

One of the most fundamental motion computations is the extraction of motion direction,

which in primates and carnivores predominately occurs in cortex. Importantly, it occurs not just in

early stages like the primary visual cortex (V1) (Hubel and Wiesel, 1968; De Valois et al., 1982), but

also in higher visual areas. One central higher motion area in primates is the middle temporal area

(MT) (Born and Bradley, 2005; Orban, 2008), which receives direct inputs from V1. In addition to

exhibiting strong direction selectivity (DS), a hallmark MT function is the computation of global

motion signals. In carnivores, the postero-medial lateral suprasylvian sulcus area (PMLS or PSS in

ferrets, see Methods) is thought to play a similar role. Similarities between ferret PMLS and MT

includedirect inputs from V1 (Jarosiewicz et al., 2012; Khalil et al., 2018), and a high degree of DS

(Philipp et al., 2006; Lempel and Nielsen, 2019). Importantly, we have recently shown that PMLS

neurons signal global motion directions (Lempel and Nielsen, 2019).

Research on DS development at the neural level has so far almost exclusively focused on

V1 (e.g. Li et al., 2006; Clemens et al., 2012; Smith et al., 2015; Chang and Fitzpatrick, 2022). Very

little is currently known about its emergence in crucial higher motion areas like MT (Movshon et al.,

2004) or PMLS (Price et al., 1988), and even less about how it compares to V1. Here, we address

this gap in knowledge regarding the development of a key motion computation by systematically

following the maturation of DS in ferret PMLS, and directly comparing it to V1.

In addition to the time course of maturation, another important aspect of visual

development is the degree to which it is sensitive to visual information – both its general presence,

as well as its specific content. Indeed, providing or withholding certain types of visual information

influences DS development in ferret V1 (Li et al., 2006, 2008; Van Hooser et al., 2012; Ritter et al.,

2017; Roy et al., 2020). Altered visual experience also affects DS in cat PMLS and monkey MT (Spear

et al., 1985; El-Shamayleh et al., 2010; Grootel et al., 2024), and early motion integration

development in ferret PMLS shows influences of visual experience (Lempel and Nielsen, 2021).

Visual experience therefore appears to play a role in circuit development in higher motion cortex in

addition to V1. However, all of these studies investigated a single area at a time, and a systematic

comparison of the effects of different types of visual experience across the visual hierarchy is

lacking. Here, we directly compare the impact of different visual cues on V1 and PMLS

development, and use it as a sensitive probe for the developmental processes shaping DS in V1

and PMLS.

In general, our results show a surprising degree of divergence between the two areas, with

PMLS DS development occurring earlier, and under the influence of different types of visual

information, than in V1. These results strongly suggest that lower stages do not always set the pace

for the development of the higher areas they provide input to, and highlight the need to consider

multiple areas and their interactions in models of motion pathway development.

Materials and Methods

Animal preparation, surgery and recording location

All procedures adhered to the guidelines of the National Institute of Health and were approved by

the Animal Care and Use Committee at Johns Hopkins University. Experiments were performed in

male and female ferrets (*Mustela putoris furo*) aged 29 - 52 days. Every animal contributed to a

single time point only. Animals used in the training experiments were 28 - 33 days old; none of these

animals had naturally opened their eyes at the start of the experiment. Recordings were performed

in anesthetized ferrets following established procedures described previously (Lempel and Nielsen,

2019). Briefly, animals were anesthetized using isoflurane (during surgery: 1.5-3%, during

recordings: 0.5-2%), and paralyzed using pancuronium bromide (0.15 mg/kg/hr) to prevent eye

movements. A range of vital parameters (heart rate, SpO2, EtCO2, EEG) were monitored

continuously to ensure adequate anesthetic depth during the experiments. Neosynephrine and

atropine were applied to the eyes to retract the nictitating membranes and dilate the pupils. Eyes

were then covered with contact lenses.

To record neural signals, craniotomies were made over V1 and PMLS. When recording from

both areas simultaneously, we targeted related visual field positions in both areas. PMLS is located

in the posterior bank and fundus of the suprasylvian sulcus, close to its medial end (Fig. 1A). In the

literature, this area has been referred to by a number of different names, all of which are based on

its anatomical location, but with varying degrees of specificity. The three names generally in use

(with example publications listed) are SSY for suprasylvian sulcus (Bizley et al., 2007; Khalil and

Levitt, 2014), PSS for posterior suprasylvian sulcus (Philipp et al., 2006; Lempel and Nielsen, 2019)

and PMLS for posterio-medial suprasylvian sulcus (Homman-Ludiye et al., 2010). PMLS, as the

most specific label, differentiates the area from other areas located in the suprasylvian sulcus

more precisely and will be used here.

<u>Extracellular recordings and extraction of neural responses</u>

Neural responses were recorded using multichannel silicon probes obtained from the Masmanidis

lab at UCLA (Du et al., 2011), plated with gold to reach impedances around 150-300 kΩ. Signals

from one or two probes were recorded with a RHD2000 amplifier (intan Technologies) using

sampling rates of 20-30 kHz. Data was filtered offline between 250 Hz and 5kHz. Based on these

filtered signals, two types of neural responses were extracted. Single units (SU) were isolated using

a custom-written processing pipeline in Matlab (MathWorks) for manual spike sorting (available on

the nielsenlab github repository). In this pipeline, detection thresholds were first set manually for

each recording channel based on noise levels, and used to extract spikes for each channel. Spikes

occurring within +/-0.2 ms of each other on channels with distances ≤50 μm were assigned to the

channel with the largest energy and eliminated from other channels. Spikes were then manually

clustered using multiple waveform characteristics like trough amplitude, energy, or trough-peak

amplitude, as well as recording position on the probe (determined as center-of-mass of the spike

energy or trough amplitude computed across neighboring probe channels). Quality of isolation was

confirmed by analyzing inter-spike intervals and eliminating any units with intervals below 1.2 ms.

Multi-unit (MU) signals were extracted by first applying an automatically computed detection

threshold to every channel. The threshold was set to 4 times the standard deviation of each

channel's bandpass-filtered signal, using the median absolute deviation scaled for a normal

distribution to estimate the standard deviation. Again, events detected within +/-0.2 ms on

channels within 50 μm were assigned only to the channel with the largest energy. No further spike

sorting was performed on the MU signal.

<u>Visual stimuli and experiment design</u>

Visual stimulus generation: Stimuli were generated using the Psychophysics Toolbox extension to

Matlab (Brainard, 1997; Pelli, 1997) and displayed on a 23 inch LCD monitor with a refresh rate of 120

Hz, placed 20 – 35 cm in front of the ferret. The monitor was gamma corrected using a SpectraScan

655 (PhotoResearch).

Stimuli for selectivity measurements: Except for the stimulation blocks of the training paradigm, all

data were collected by presenting gratings drifting in 12 or 16 directions. In addition to the different

directions, each experiment also contained a blank condition. All conditions were shown in a

pseudo-random sequence with 5 repetitions per condition. Gratings were shown full-field (about 65

x 50 deg), with the exception of 3 experiments that also presented an additional smaller size. For

those experiments, only the full-field data was analyzed. Gratings were square-wave gratings shown

at 100% contrast for all but two experiments in adult animals (at P45 and P48), which used sine-

wave gratings instead.

Grating spatial and temporal frequency were optimized to drive robust responses at each

recording site. In cases in which PMLS and V1 data were collected simultaneously, spatial and

temporal frequency values were chosen based on the collective responses in both areas.

Importantly, this also means that they were the same for both areas in these simultaneous

recording experiments. Spatial and temporal frequency values are plotted for all experiments as a

function of recording area and age in Fig. S1. In general, values for spatial frequency ranged from

0.04 – 0.1 cyc/deg for PMLS and 0.05 – 0.1 cyc/deg in V1 (but it should be noted that 0.04 cyc/deg

was only used in a single PMLS experiment). Temporal frequency ranged from 2 – 6 cyc/s for PMLS

and 1 - 6 cyc/s for V1 (with a single V1 experiment using 1 cyc/s). Each grating presentation was

preceded and followed by presentation of a gray screen of equal luminance. Stimuli were shown for

1 s, with inter-stimulus intervals (ISI) of 3 - 10 s. Longer intervals were needed for the youngest

animals in which adaptation to the stimulus is more pronounced (see Fig. S1 for a plot of ISI values

across all experiments). Again, ISI values were set to optimal values for both V1 and PMLS recording

sites collectively in simultaneous recording sessions. Across all experiments, ISI values for PMLS

ranged from 4 to 10 s, and for V1 from 3 to 10 s (with a single experiment using a 3 s ITI).

Stimuli during training paradigm: For the animals exposed to drifting or flashing stimuli, we

presented full-field, square-wave gratings during the training blocks. Stimuli were shown for 5 s,

with a 10 s ISI. Spatial frequency was again adjusted based on responses in an individual animal,

and ranged between 0.05 – 0.08 cyc/deg for both groups. For the drifting gratings, temporal

frequency ranged between 3 – 6 cyc/deg. Drifting gratings were always shown at 100% contrast. For

the flashing gratings, we modulated contrast between 0 and 100% (no contrast reversal) using a

sinusoidal function with a temporal frequency of 3 Hz.

Data set size and inclusion criteria

For the analysis of SU responses, neural responses to every stimulus were calculated as the firing

rate during the stimulus presentation period (1 s long) minus the firing rate during the last second of

the pre-stimulus period (adjusting the start of the stimulus window to account for developmental

changes in latency does not impact the results). SU needed to pass two criteria to be included in

the analyses. First, we computed an ANOVA across the responses in all stimulus conditions,

including the blank. Only SU with $p < .05$ for the ANOVA were included. Additionally, the average

firing rate for the best condition had to exceed 0 Hz.

197   Experiments included in the SU analysis were generally recorded early in the

recording session in an animal, so that stimulus exposure prior to data collection was kept to a

minimum. More specifically, 24 out of 28 V1 experiments were preceded by less than 10 min of

cumulative stimulus exposure (mean cumulative stimulus exposure prior to data collection in these

experiments: 1.3 min). 3 of the remaining 4 experiments occurred after 47 min of stimulus

exposure, and one experiment after 3 h of stimulus presentation. All of these 4 experiments were

performed in animals P39 and older. For PMLS, 25 of 30 experiments occurred after less than 10

min of stimulus exposure (mean cumulative stimulus exposure for these experiments: 1.4 min). The

remaining 5 experiments (1 at P30, the rest at >P42) were preceded by 40 – 48 min of stimulus

exposure. Thus, there is in general little opportunity for prior stimulus exposure to impact the tuning

levels reported here. For V1, data collection after longer stimulus exposure only occurred in mature

animals. Stimulus exposure duration therefore does not affect any of the conclusions regarding

development during the week after eye opening. For PMLS, the single data set after longer stimulus

exposure collected at P30 contributed 3 neurons (out of 35) to the respective age group; all other

cases again are mature animals. Excluding the P30 data from the analysis does not impact any of

the conclusions.

213   For the analysis of response latency using MU data, we used the same approach to test for

214   visual responsiveness (ANOVA for the baseline-corrected firing rates with $p < .05$, firing rate for best

215   stimulus > 0 Hz). Additionally, the data set was limited to simultaneous recordings from V1 and

216   PMLS. The resulting MU data set includes the same recordings used for SU analysis of DS

217   development, but contains additional data in which no SU could be isolated or in which no SU

218   passed the criteria.

219   MU data was also used to analyze the effects of the training paradigm. In this case, the long

duration of the experiments generally made responses more variable, which required an

adjustment in the inclusion criteria. For these data, we tested for visual responsiveness by

comparing the stimulus-evoked firing rates (not baseline corrected) to the spontaneous activity

during the 1 s-interval preceding each stimulus presentation using a rank-sum test (blanks were

excluded from this analysis). MU with p<.05 and with responses to the preferred stimulus

exceeding 0 Hz were included in subsequent analyses. Further, data were restricted to experiments

in which visually responsive sites could be identified before and after training. This meant that for a

few animals only PMLS data (1 animal in the flashing and gray cohort each) or V1 data (1 animal in

the gray cohort) were available. These cases were eliminated when comparing training effect sizes

between V1 and PMLS (e.g., Fig. 4H). Finally, no responsiveness criterion was applied to the MU

collected during the training blocks. The resulting number of animals and neurons for normal

development and training experiments are listed in Table 1.

<u>Measurements of direction and orientation selectivity</u>

DS was quantified using 2 metrics, L_{dir} and DSI. L_{dir} was computed as (Mazurek et al., 2014)

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$$L_{dir} = \left| \frac{\sum_k R(\theta_k) \exp(i\theta_k)}{\sum_k R(\theta_k)} \right|,$$

236 where R(θ$_k$) represents the response to angle θ$_k$. DSI was computed as

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$$DSI = 1 - \frac{R(N)}{R(P)},$$

238 where R(P) is the response to the preferred and R(N) the response to the null direction. Matching

239 metrics were computed for orientation selectivity (OS):

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$$L_{ori} = \left| \frac{\sum_k R(\theta_k) \exp(2i\theta_k)}{\sum_k R(\theta_k)} \right| \text{ and } OSI = 1 - \frac{R(O)}{R(P)},$$

with R(O) the response to the orthogonal direction.

<u>Normalized DS and OS metrics</u>

To compare development of DS and OS across areas without the effects of different selectivity

levels in adults, normalized L_{dir} and L_{ori} values were computed. For this analysis, SU were first

binned into 6 age windows, P29-30, P31-32, P33-34, P35-36, P37-38, P40-52. We then computed

the average L_{dir} value for the first and last bin. All L_{dir} values were then normalized by computing

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$$norm\, L_{dir} = \frac{L_{dir} - \bar{L}_{dir,EO}}{\bar{L}_{dir,adult} - \bar{L}_{dir,EO}}$$

where $\bar{L}_{dir,EO}$ refers to the average L_{dir} value in the first age group around eye opening, and $\bar{L}_{dir,adult}$

to the average value in the last, adult group. The same analysis was repeated to compute

normalized L_{ori} values.

Changepoint analysis

We used Matlab's changepoint detection function (findchangepts) to determine the onset of DS or

OS maturation. Changepoints correspond to points (here, ages) with abrupt changes in the mean of

the input data. The findchangepts function identifies them by partitioning the input data into two (or

more) segments, divided at the changepoint, so that the sum of the squared error of each segment

from its local mean is minimized. To compute changepoints, we binned the SU data from animals

aged P29 to P38 into 5 two-day age windows, and then computed the mean L_{dir} or L_{ori} per age

window and area. Confidence intervals for changepoints were computed using bootstrapping

(bootstrp, Matlab) to resample (with replacement) the SU data in each age window, followed by

computing changepoints based on the means of the resampled data, repeated 2000 times.

Measurements of latency

Latency was computed for each MU site based on the responses to its best condition. Latencies

were computed using cumulative sum analysis (Ellaway, 1978) using similar statistical criteria as

used previously for primate MT neurons (Raiguel et al., 1999). First, responses were binned into 10

ms bins to compute the peristimulus time histogram (PSTH). Second, mean and standard deviation

of the baseline rate were computed for the 1 s baseline preceding stimulus onset, and the baseline

mean was subtracted from the PSTH before computing the cumulative sum of the PSTH. The

latency was then taken as the first bin after stimulus onset in which the cumulative PSTH was larger

than two standard deviations (of the baseline rate), followed by 2 increasing bins. For the analysis of

latency development across two-day age windows, data from V1 and PMLS were binned into the

same 6 age windows used for the normalized DS and OS metric described above.

Analysis of MU responses in training blocks

To analyze response patterns during the training blocks, responses were computed during the full 5

s of stimulus presentation. To compute average rate, the firing rate was computed for each 5 s

stimulus presentation period, baseline corrected by the firing rate in the preceding 2 s baseline

period, and averaged across all stimulus presentation periods. To compute peak rate and response

duration, we first computed the PSTH across all stimulus presentation periods using 10 ms bins.

The peak rate was set to the maximum of the PSTH, baseline corrected as before. Duration was

quantified as the number of PSTH bins during the stimulus presentation exceeding the baseline rate

by 2 standard deviations, converted to seconds. Finally, all metrics were averaged across all blocks

for each channel. This assumes that there are no significant movements of the probe throughout

the experiment. Treating each block as an independent measurement (no averaging across blocks)

does not affect the results.

<u>Statistics</u>

For all normal development data, we first used an ANOVA or Kruskall-Wallis test to establish high-

level differences between groups or areas (see Tables 2-13). Post-hoc tests (where justified) were

then performed using Wilcoxon rank-sum tests. The outcome of all statistical tests is listed in

Tables 2-13. For the training data, we performed two different kinds of analyses. First, we compared

before and after training data, combined across all animals, for each area using a rank-sum test.

Second, we fit the L_{dir} MU data with a linear mixed-effects (LME) model (lmefit, Matlab), with

training phase (before/after exposure to the stimulus) as fixed effect and per-animal random

intercepts and slopes. We compared this model against one omitting the per-animal random

slopes; in most instances, the model including random slopes outperformed the one without

(based on likelihood-ratio comparisons), so for consistency, we used the model with random

slopes in all cases. Models were fit using maximum likelihood estimation, and the significance of

the fixed effect was assessed using an ANOVA. Effect size per animal was computed as the sum of

the fixed effect slope and the random, per-animal slope.

Results

<u>After eye opening, DS develops faster in PMLS than V1</u>

DS develops in ferret V1 in the week after eye opening, and matures around postnatal day (P) 37 (Li

et al., 2006; Clemens et al., 2012). While we have previously shown that PMLS DS is mature at the

same age (Lempel and Nielsen, 2021), the time course of maturation has not yet been determined.

Here, we systematically tracked PMLS DS development and compared it directly to V1. To this end,

we recorded responses to drifting gratings in both areas from P29 (around eye opening) to P52

(young adult). Recordings were performed in anesthetized animals using multi-channel silicon

probes, in many cases collecting data from V1 and PMLS simultaneously by recording from 2

probes. All data were collected with the eyes open, irrespective of the natural eye opening state of

an animal. Fig. 1B & C show example tuning functions for well isolated SU in both areas from P30 to

P37. As these plots show, we were able to find neurons with reliable visual responses at all ages,

which allowed us to quantify tuning properties. The remainder of the analyses in this section will be

limited to these visually responsive single neurons (determined using an ANOVA across mean

baseline-corrected firing rates for all conditions including the blank with a criterion of $p<.05$; see

Methods). The resulting data set sizes are listed in Table 1.

Especially at the youngest ages, tuning functions were often poorly fit with standard

direction (or orientation) tuning functions. We therefore quantified DS by computing two different

metrics. The first was L_{dir} or 1-DirCircVar, a vector-based metric (Mazurek et al., 2014) that takes the

entire tuning function into account (see Methods for definition). Importantly, $L_{dir} = 1$ corresponds to

high selectivity (responses to a single direction only), while $L_{dir} = 0$ indicates no selectivity (equal

responses to all conditions). This metric is comparable to circular variance (CircVar), commonly

used to quantify orientation tuning strength (Batschelet, 1981). The second metric used to quantify

DS was the direction selectivity index (DSI), which compares only the responses between the

preferred direction and the one opposing it (the null direction; see Methods). Results were generally

identical between the two metrics, so only the results based on L_{dir} (which is more robust because it

is based on the entire tuning curve) are discussed further (see Fig. S2 and Table 13 for the key DSI

results). Both L_{dir} and DSI values are indicated for each example neuron in Fig. 1B & C, and suggest

a general increase in DS with age in both areas.

To capture the time course of this DS maturation and to compare it between areas, we next

analyzed DS as a function of age. As a first step, we computed the mean L_{dir} for each individual

animal by averaging across all visually responsive PMLS or V1 neurons collected in that animal

(results based on the median are comparable; data not shown). This makes it possible to visualize

developmental trends without having to group animals by age; it also more clearly shows variability

in developmental stage across animals of the same age. Fig. 1D plots these per-animal means as a

function of age. The two horizontal bands correspond to the mean +/- 1 standard error (SEM) for

animals P40 and older. Consistent with previous data (Li et al., 2006; Clemens et al., 2012) from

ferret V1, our data show V1 DS to be immature around P30. PMLS DS levels were similarly low at

this age. L_{dir} values eventually improved to mature levels in both areas, with some of the

improvements occurring very rapidly, as evident by significant changes in DS between animals with

a single day age difference. Unexpectedly, this sudden developmental improvement occurred

earlier in PMLS than V1 – around P34 for PMLS, P36 for V1. The faster PMLS development

continued, in that mature values were reached faster after the initial improvements than in V1.

Judging by the overlap between the per-animal mean and the young adult range, PMLS matured

around P35, but it took V1 until at least P40 to reach this point.

This difference between PMLS and V1 development was also apparent when dividing single

unit L_{dir} values for each area into 3 age groups used previously for ferret V1 development (collapsing

data across animals). The youngest of the 3 groups corresponded to eye opening (P29-32), the

second to the phase of rapid DS development (P33-36), and the last to animals with mature DS

levels (P37 and older). Fig. 1E & F plot the L_{dir} distributions for these groups for PMLS and V1. Age

had a general effect on the L_{dir} distribution in both areas (Kruskal-Wallis test across all 3 groups:

p<.001 for both areas; full statistics in Table 2, including the p-values for all non-significant tests).

For PMLS, post-hoc rank-sum tests revealed that all three age groups deviated from each other

(p<.001). In V1, on the other hand, the P29-32 & P33-35 groups were not significantly different, but

both differed from the oldest group (p<.001).

It should be noted that the oldest age group here only includes 'young adults' up to P52

because we focused on the rapid initial phase of DS development. It is possible that DS levels in

either area exhibit further changes over much longer time scales. The mean L_{dir} in PMLS in the

oldest group here was 0.59 ± 0.08 (95% confidence interval (CI)). We have previously observed a

mean L_{dir} of 0.56 ± 0.05 for animals aged P57 – P497 (Lempel and Nielsen, 2019), which suggests

that at least PMLS L_{dir} values remain stable after the early developmental phase studied here. In V1,

the mean L_{dir} in the oldest group equaled 0.46 ± 0.08, with a median value of 0.49. In our previous

study in animals aged P57 – 497, the mean L_{dir} equaled 0.29 ± 0.06 in V1 (Lempel and Nielsen,

2019). This would suggest that V1 L_{dir} levels are transiently higher around P50 than in fully mature

animals. Indeed, V1 DS levels have been shown to trend down from P60 to P90 (although that trend

did not reach significance), with the mean DSI falling from about 0.7 to 0.5 from P60 to P90 (Popovic

et al., 2018). This previous P60 DSI value is in close agreement with our data here (mean DSI for the

oldest group here: 0.71 ± 0.08).

Since development is obviously dynamic and averaging across age groups cannot capture

all trends, Fig. 1G uses an alternate analysis approach to show the relative DS development in V1

and PMLS in more detail. Here, L_{dir} values between P29 and 38 were binned into much smaller age

windows of 2 days, combining data across animals. We also added a final bin from P40-52

(corresponding to the mature levels indicated in Fig. 1D). Since in adult animals DS is stronger in

PMLS than V1, the comparison of the developmental trajectories between the areas is complicated

by the fact that they reach different endpoints. To account for these endpoint differences, we chose

to normalize L_{dir} values so that the average L_{dir} in the 2-day window around eye opening (P29 to 30)

was set to 0, and the average L_{dir} values in the P40-52 was set to 1 (see Methods). V1 and PMLS data

were normalized independently, and the normalized L_{dir} values were averaged in each age bin.

These normalized time courses again show that PMLS DS development occurred earlier than in V1.

PMLS L_{dir} values rapidly increased starting with the P33-34 window, while V1 L_{dir} values remained at

the eye-opening level until P35-36. A two-way ANOVA with factors area and age confirmed these

observations. For the ANOVA, the age windows used for normalization were excluded (since they

are forced to be 0 and 1, respectively), reducing the data to P31 – 38. For these data, the two-factor

ANOVA then resulted in a significant effect for age ($p<.001$), consistent with the general age-

dependent change in DS in both areas. Importantly, a significant effect of area ($p<.001$), as well as

an interaction between age and area trending towards significant ($p=.01$), support differences in DS

levels between areas during this time period, which because of the normalization cannot be

explained by overall higher DS levels in PMLS, but reflect developmental differences. Further post-

hoc rank-sum tests indeed revealed significantly higher normalized L_{dir} values in PMLS than in V1 at

P33-34 ($p<.001$) and P34-35 ($p=.008$), confirming the earlier development of DS in PMLS (see Table

3 for full test statistics). It is worth noting that the time courses in Fig. 1G also suggest that V1 DS

development does not just start later, it also takes longer to complete (note the shallower slope of

the V1 time course).

As a final comparison of the developmental trajectories between areas, we took advantage

of the fact that L_{dir} values increased rapidly in both areas once maturation set in, but were relatively

stable values before and after, to determine the onset of maturation in PMLS versus V1. To this end,

we binned the (non-normalized) SU data from P29-38 into the same 2-day windows used for the

analysis above, and computed the mean L_{dir} per age bin per area. The oldest group reflecting the

more steady-state adult data was excluded here since the focus was on the rapid initial transition in

DS levels. Data were binned to increase sample size per bin, but an analysis without binning yielded

similar results. We then used Matlab's findchangepts function to divide the average L_{dir} time course

per area into two segments with locally stable means. Specifically, the algorithm determines the

changepoint as the sample (here, age bin) that divides the data set into two segments such that the

residual error between each segment's data and the segment mean is minimized. A 95% CI was

determined for every changepoint using bootstrapping (see Methods). For PMLS L_{dir}, this approach

indicated a change at P33 (CI: P33-35), while V1 L_{dir} did not change until P35 (CI: P35-37), further

confirming the lag in DS development in V1 relative to PMLS.

411   At the most fundamental level, high DS requires strong responses to the preferred direction,

and weak responses to the opposite (null) direction. To probe some of the mechanisms underlying

DS development, we compared the baseline-corrected firing rates evoked by preferred and null

direction at different ages. To capture the overall trends, data were divided into the same 3 age

groups used for Fig. 1E & F. In both areas, the responses to the preferred stimulus became more

robust with age (Fig. 1H & I, see Table 2 for statistics). Kruskall-Wallis tests comparing the 3 age

groups were significant for both areas (both p<.001), with significant differences between the two

youngest groups and the oldest group in both areas (rank-sum tests, all p<.001). The increase in the

V1 preferred direction response is consistent with previous reports (Clemens et al., 2012); our data

now show that a similar increase occurs in PMLS.

421   Responses to the null stimulus changed with development as well, but with differences

across areas (Fig. 1J & K). In V1, null direction responses temporarily increased in the P33-36 group,

a change that reached significance in comparison to the oldest group, and trended toward

significance relative to the P29-32 group (Kruskall-Wallis test: p=.008; rank-sum tests P33-36

versus P37+: p=.006, P33-36 versus P29-32: p=.01). The difference between the two older groups

parallel a previous observation of a drop in V1 null responses after P35 (Clemens et al., 2012). In

PMLS, on the other hand, null direction responses decreased with age, so that the oldest group had

the lowest null responses (Kruskall-Wallis and post-hoc test between both younger and the oldest

age group, p<.001; Table 2). This weaker response to the null direction, especially because it was

paired with an increase in the preferred direction response, would support better discriminability of

the two directions, and points to a possible role of null direction inhibition especially in the

development of PMLS DS (see also Discussion).

433   Preferred and null responses can also be used to begin to address another question

regarding the data. Even in adult animals, the transformation of information from V1 to PMLS

results in enhanced DS in PMLS. It is possible that the same mechanisms – like integration across

V1 inputs and threshold nonlinearities (Rust et al., 2006; Lempel and Nielsen, 2021) – amplify

subtle direction biases present in V1 early in life, and that these biases increase in V1 during the

phase of rapid PMLS DS development ahead of the major changes in DS in V1. Ultimately,

measurements of the V1 input to PMLS neurons are required to fully answer this question. The data

shown in Fig. 1, however, argue against this explanation: At a per-animal level, animals with mean

L_{dir} levels exceeding the levels found around eye opening can be found first at P33 in PMLS, but only

at P36 in V1 (Fig. 1D). Fig. 1G similarly shows that the first bin in which the normalized L_{dir} values

deviate from 0 is P33-34 for PMLS and P35-36 for V1. As long as the entire tuning function is

considered, our data therefore show stable tuning levels in V1 while PMLS levels are rapidly

changing, inconsistent with the notion of small V1 shifts supporting the PMLS development.

However, subtle shifts may be hard to detect at the level of the entire tuning function. We therefore

also computed the ratio of null to preferred responses for every neuron, as a way to capture the

relative strength of the null direction response independent of changes in overall firing rates (the

DSI represents an alternate way to quantify the relative null direction response and yields the same

results). Comparing ratios between V1 and PMLS then provides a sense of the amplification of V1

direction differences present in the PMLS output. If there were subtle changes in direction biases in

V1 after eye opening, these would be reflected in decreasing ratios during this time period. Fig. S2

G-I plot the response ratios for V1 and PMLS divided into the same 3 age groups used above, as well

as into 2-day windows equivalent to Fig. 1G. Note that in this case we did not normalize the data

since the difference between areas is of interest. Both types of analyses show that V1 null

responses do not change relative to preferred responses up to P36. At the same time, PMLS null

responses decrease relative to the preferred responses starting around P33. This again strongly

argues against small changes in V1 responses that are then amplified in PMLS.

In summary, our data show earlier and faster DS development in PMLS than V1, in a process

that involves area-specific decreases in null direction responses as well as increases in preferred

responses in both areas.

<u>Early PMLS development appears specific to DS</u>

Since both V1 and PMLS are tuned for orientation in addition to direction, the development of OS

provides the opportunity to assess the areas' relative development along a second tuning

dimension, a crucial test for determining whether PMLS develops early in general, or whether the

observations made so far are specific for DSW. OS was quantified using two metrics similar to

those for DS, a vector-based metric (Batschelet, 1981; Mazurek et al., 2014) called L_{ori} or 1-CircVar,

and an orientation selectivity index (OSI). Again, analyses using either metric showed the same

results and only L_{ori} data will be shown here (for OSI results, see Fig. S2 and Table 13).

Intriguingly, the relative development of OS in PMLS versus V1 followed a different pattern

than that of DS. In V1, consistent with previous reports (Chapman and Stryker, 1993; Chapman et

al., 1996), L_{ori} values were low up to P30. Starting with P31, much higher L_{ori} values could be

observed, even if there was significant variability across animals (Fig. 2A). Around P35, V1 L_{ori} values

reached the same level as in the young adult group (P40-52: mean L_{ori} 0.53 ± 0.07, median 0.51),

which is similar to previous studies in young adults and even in older animals reporting median V1

L_{ori} values of 0.56 (Lempel and Nielsen, 2019), ~0.5 (Clemens et al., 2012), and ~0.7 (Popovic et al.,

2018). As a consequence of the rapid rise in L_{ori} right around eye opening, dividing the data into the

same 3 age groups used for L_{dir} before (P29-32, 33-36, 37+; Fig. 2C) revealed significant differences

between the P29-32 group and both other groups (Kruskall-Wallis test and both post-hoc rank-sum

tests: p<.01; Table 4), but not between the two older groups.

In PMLS, OS levels were as low as those found in V1 around P30 (Fig. 2A), with the exception

of 2 outliers (one animal contributing 2 neurons, the other 4). Since in all other respects (e.g., their

L_{dir} values) these animals were not outliers, their data was included in the OS data set as well. Other

than the 2 outliers, OS development in PMLS was delayed relative to V1, with consistent

improvements in PMLS L_{ori} values starting only at P34, later than the increase in V1 L_{ori} values. At

P34, however, PMLS L_{ori} values immediately assumed the same levels as in the young adult group in

a very rapid development. After this point, OS levels appear stable, as the values for the young adult

group here (mean L_{ori} 0.5 ± -0.06, median 0.49) are within the range we have previously reported for

older animals (mean 0.45 ± 0.04, median 0.45; Lempel and Nielsen, 2019). OS maturation was

therefore complete at the same time point in both V1 and PMLS. Indeed, dividing the PMLS data set

into the same 3 age groups as above (Fig. 2B) revealed differences only between the P29-32 age

groups and both other age groups, comparable to the results for V1 (Kruskall-Wallis test and both

post-hoc rank-sum tests: p<.001; see also Table 4).

Given the rapid OS development especially in PMLS, we again turned to binning L_{ori} data into

2-day age windows, normalizing the data to assume 0 and 1 for eye opening and mature levels,

respectively, as before (Fig. 2D). Note that the 2 animals with high L_{ori} values around P30 caused the

normalized L_{ori} time course for PMLS to initially decrease at P31-32 before rapidly increasing in the

next age group. A two-factor ANOVA with age and area (excluding the endpoints used for

normalization) was again used to compare development across the areas. It resulted in a significant

main effect of age (p<.001; see Table 5), consistent with the increase in OS with age. At same time,

there was a significant interaction between area and age (p=.001), due to significantly higher

normalized L_{ori} values in V1 in the P31-32 group (post-hoc rank-sum test, p<.001). To rule out

possible effects of including the two PMLS outliers in the normalization, we confirmed that a direct

comparison of the raw (non-normalized) L_{ori} values for animals aged P31-32 similarly resulted in a

significant difference between V1 and PMLS (rank-sum test, p=.003).

Finally, we also computed changepoints for the non-normalized (but binned) L_{ori} trajectories

for each area. In V1, this analysis indicated a change around P31 (95% CI: P31-35; the larger

interval reflects the fact that determining the changepoint for V1 L_{ori} is noisier because V1 L_{ori} levels

are rising much more gradually with development). The changepoint for PMLS L_{ori} instead occurred

at P33 (CI: P33-35), i.e. with a delay relative to V1. Thus, the onset of OS maturation in PMLS lags

behind V1, which in turn highlights that the earlier development of PMLS DS is not due to earlier

development of the area in general, but that it reflects processes specific to processing of motion

direction.

The relative time courses of DS and OS maturation reveal another very intriguing difference

between V1 and PMLS development. Comparing these time courses within each area rather than

across areas (Fig. 2E), first replicated previous findings of OS development before DS development

in V1 (Li et al., 2006). In PMLS, however, our data showed no (or only minimal) delay between DS

and OS development (e.g., both normalized time courses show immature levels at P31-32 and

significant improvement by P33-34). The normalized L_{dir} and L_{ori} values can again be used to

compare the relative development of OS and DS without contamination by overall differences in

tuning levels. For V1, a two-way ANOVA with factors age and tuning property on these normalized

data resulted in a significant main effect for tuning property (p<.001; see Table 6) and a trend for age

(p=.01), but no significant interaction between the factors (p=.4), consistent with differences

between the two tuning properties that are maintained throughout development (again, the

endpoints used for normalization were excluded from the ANOVA). In contrast, in PMLS only the

effect of age reached significance (p<.001), reflecting that DS and OS developed in parallel. The

changepoint analysis supports this conclusion as well. As stated above, changepoints for V1 L_{ori}

and L_{dir} were P31 and P35, while they fell at P33 for both tuning properties in PMLS. These

differences in the sequence of DS and OS development between V1 and PMLS suggest that there

might be fundamental differences in the organization of circuits computing direction information in

V1 and PMLS (see Discussion).

Developmental changes in response latency

In the marmoset, MT has been shown to develop as early as V1, at least anatomically (Bourne and

Rosa, 2006). This early development involves a transient, direct pathway from the thalamic pulvinar

to MT (Warner et al., 2012; Mundinano et al., 2018). This raises the interesting possibility that early

DS development in PMLS is supported by input sources different from those found in adults.

Resolving this question will ultimately require anatomical and causal studies. However, response

latencies should at least provide some initial insights into network configurations at different ages.

As a next step, we therefore decided to analyze the evolution of response latencies in V1 and PMLS

with age. Latencies can be quite variable from neuron to neuron. To provide the most robust

estimates even at the youngest ages, we increased our sample size by analyzing MU instead of SU

data. Here, MU activity is computed as the thresholded but not spike-sorted activity for each

recording channel, ensuring that each spike was only counted on a single channel (see Methods).

To be included in the latency data set, MU sites had to meet the same visual responsiveness criteria

used for SU above (see Table 1 for the resulting data set size). Additionally, we limited the data set

to recording sessions in which data was collected simultaneously for V1 and PMLS so that within-

animal comparisons were feasible in all cases. This further minimizes confounds in the inter-areal

comparisons that could arise from changing response dynamics due to fluctuations in anesthetic

state.

For each included MU site, we then determined the onset latency for the site's best

stimulus (as the condition evoking the most robust responses). Latencies were computed by

binning spikes into 10 ms bins and computing the first bin in which responses exceeded the mean

of pre-stimulus baseline activity by two standard deviations, followed by at least two successive

bins exceeding baseline activity (Raiguel et al., 1999). Fig. 3A shows raster plots for 3 example V1

MU sites at different ages, as well as 3 example PMLS sites recorded in the same animals. These

examples capture two important trends present in the overall data set shown in Fig. 3B: First,

latencies in both areas became significantly shorter with age, until very short latencies were

reached in adults (median V1 latency across all MU sites: 60ms; median PMLS latency: 70ms).

Second, there was a large delay in PMLS responses relative to V1 in young animals. As latencies in

both areas gradually improved over the next days, the gap in latencies between the areas ultimately

narrowed and became quite small in adults.

Fig. 3C & D plot how these findings play out at the per-neuron rather than per-animal level

(see Table 7 and Table 8 for full statistics). First, Fig. 3C plots the distribution of latencies for the

standard 3 age groups, demonstrating the gradual improvement in latencies with age in both areas

(Kruskall-Wallis test across groups per area and all post-hoc rank-sum tests : p<.001). Second, Fig.

3D shows how average latencies, computed in 2-day windows (this time without normalization),

evolve with age, highlighting the gradual improvement in latencies between P30 and 35 in both

areas, as well as the larger delay in PMLS responses in this earlier phase. Indeed, significant

differences between V1 and PMLS emerged only for the three age windows falling between P29 and

P34 (2-way ANOVA with factors age and area: all main effects and interaction $p<.001$; post-hoc

rank-sum tests between areas for P29-30, P31-32, P33-34: $p<.001$), but note that there is still a

trend towards larger PMLS latencies for older animals ($p<=.05$ for P35-36 & animals aged P42-50).

Finally, we made use of the fact that the data set was limited to cases with simultaneous recordings

in V1 and PMLS to test for each animal individually whether V1 and PMLS latencies differed

systematically. For this analysis, the PMLS and V1 latency distributions recorded in the same

animal were compared against each other using a rank-sum test, and the resulting p-values were

Bonferroni corrected by the total number of animals to account for multiple comparisons. Fig. 3E

plots the corrected p-values as a function of each animal's age, with the red line indicating $p=.01$.

With the exception of one older animal, significant differences between V1 and PMLS latencies

using this criterion occurred only before P35.

Taken together, our data show that in addition to age-dependent decreases in response

latencies in both areas, extra delays occur in PMLS in young animals, possibly reflecting changing

input sources and computational demands with age (see Discussion). Interestingly, for PMLS the

maturation of latency coincides with the maturation of DS and OS, while for V1 OS develops before

latency matures, and DS thereafter.

<u>Visual experience accelerates DS development in both areas</u>

An important aspect of the development of any visual function is the degree to which it reflects

endogenous mechanisms versus the impact of visual experience. In this regard, previous

experiments in the ferret have established a highly useful 'training' paradigm that allows controlled

tests of the impact of different types of visual experience (Li et al., 2008). In this paradigm, visually

naïve animals are exposed to a stimulus of interest for a prolonged period of time (while

continuously under anesthesia). Baseline tuning levels like DS are determined before and after

stimulus exposure to assess whether the chosen training stimulus exerted a measurable influence

over neural response properties. For ferret V1, previous studies (Li et al., 2008) reported DS

increases after exposure to a drifting grating only – exposure to a gray screen was found to be

ineffective, as was exposure to a stationary, flashing grating (a grating with temporal modulation of

its contrast). In identifying motion signals as an important cue for V1 DS development, these results

demonstrate that the paradigm is a sensitive probe for which types of visual information might

influence an area's development. For this reason, we used it here to gain further insights into PMLS

DS development.

Experiments using the training paradigm followed the procedures just described. More

precisely, we first determined pre-training tuning levels in V1 and PMLS in visually naïve animals. As

before, we used drifting gratings to quantify DS and OS levels. We then exposed the animals to a

specific stimulus for 8 h. To minimize adaptation, the paradigm was divided into 20 min long

training (or stimulation) blocks in which the stimulus was presented, alternating with 10 min of a

blank screen (Fig. 4A). Furthermore, each training block itself consisted of alternating stimulus

presentations (5 s) and blank screen periods (10 s). At the conclusion of this training phase, DS and

OS levels were again measured in V1 and PMLS and compared to the pre-training levels. Because of

the duration of the experiments, we did not attempt to track SU across pre- and post-training

measurements. Instead, we assessed DS at the MU level in each case as the more stable measure,

reasoning that as electrodes were not moved throughout the experiment, MU activity reflects

activity in the same population of neurons before and after exposure (see Methods for inclusion

criteria for the training data sets).

As a first test, we investigated the effect of motion cues on tuning development in both

areas by using drifting gratings as training stimuli. In each presentation of the training stimulus, the

grating could drift in one of 2 opposing directions, so that the axis of motion and orientation was

constant throughout. Using this stimulus set, our data replicated the previous findings of increased

V1 DS levels after exposure. Fig. 4B plots the cumulative L_{dir} distribution across MU sites before and

after training, demonstrating a significant increase in V1 DS levels after training (rank-sum test,

p<.001). While this increase is consistent with previous studies, the effect size appears to be

significantly smaller in our animals than in those earlier studies (Li et al., 2008; Van Hooser et al.,

2012; Ritter et al., 2017; Roy et al., 2020). A possible explanation for this discrepancy is a difference

in the amount of natural visual experience per animal across studies. None of the animals studied

here had naturally opened their eyes at the start of the training experiments. In contrast, previous

studies included animals of the same age range, but with 1-3 days of visual experience (Van Hooser

et al., 2012; van Hooser, personal communication). Indeed, the mean pre-training V1 L_{dir} level was

higher in at least one of these previous studies than in our sample, as would be expected in animals

with some visual experience (here: mean pre-training V1 L_{dir} across all training cohorts: 0.07 +/-

0.001 (SEM); Ritter et al., 2017: 0.105 +/- 0.017). It is plausible that even brief amounts of natural

visual experience can predispose V1 circuits to be able to change more rapidly in response to the

training stimuli, therefore resulting in larger effects. Also note that previous studies using the same

training paradigm have shown that changes in DS are strongest at the trained direction in V1, both

because neurons initially preferring this direction strengthen in their responses, but also because

stimulus preferences become aligned to the training stimulus (Li et al., 2008; Van Hooser et al.,

2012). Here, we chose the training direction to drive responses at both recording sites, but did not

aim to match them precisely to stimulus preferences at either location. It is possible that some

variability in the training effect size is caused by a different degree of alignment between the

training direction and the stimulus preferences at our recording locations.

At the same time, since the effect size in our experiments is smaller, there might be a

concern that the population data mostly reflects changes in a single animal. In addition to

analyzing data across animals, we therefore also used a linear mixed-effect (LME) model to directly

control for grouping of data by animal. More precisely, we fit the before- and after-training L_{dir} data

with an LME model with a fixed effect for training phase (before/after training), allowing random

intercepts and slopes per animal (see Methods and Fig. S3). On the full data set, the effect of

training phase indeed was not significant (p=.2). However, 4 out of the 5 animals showed an

increase in L_{dir} values after training (Table 9). If the 5th animal (which showed a decrease) is

excluded, the effect of training phase becomes significant (p=.009).

Importantly, our data show for the first time that exposure to drifting gratings also has a

measurable impact on PMLS DS levels. Combined across all animals, L_{dir} levels significantly

increased in PMLS with training (rank-sum test, p<.001). The LME model similarly returned a

significant effect of training phase (p<.001), and increases in L_{dir} values for all 5 animals (Table 9).

Thus, it appears that drifting gratings contain the necessary information to drive DS development

not just in V1, but also in PMLS.

To support this conclusion, it is important to compare the results to the effects of exposing

animals to a blank screen for 8 h, to determine whether the observed DS changes indeed were due

to information contained in the stimulus versus a more general effect of unspecific visual

stimulation (since the eyes are opened at the start of the experiment) or simply the passage of time.

Fig. 4C and S3 plot the L_{dir} changes observed before and after exposure to a homogenously gray

screen for 8 h for both V1 and PMLS. Based on analyzing the population data as a whole, V1 L_{dir}

levels actually decreased during this time period (rank-sum test, p=.003). In PMLS, a trend towards

higher L_{dir} levels did not reach significance (rank-sum test, p=.01). The LME models, which account

for per-animal effects, showed no significant change in the L_{dir} values for either area (V1: p=.2,

PMLS: p=.7), and positive and negative L_{dir} changes occurred with the same frequencies across

animals for both areas (Table 9). Thus, for PMLS as for V1, the DS changes induced by the drifting

grating indeed reflected the impact of the particular visual information presented during the

training, not unspecific effects.

In addition to changes in DS, we also tested whether OS levels were affected by the training

paradigm (Fig. 4E-F & S3). In V1, increases in OS were previously observed after exposure to a

drifting grating, but also after exposure to a gray screen (Li et al., 2008; Ritter et al., 2017),

suggesting that these improvements occur independent of the particular visual information

provided. Here, we observed no changes in V1 L_{ori} levels after exposure to a drifting grating across

the full data set (rank-sum test, p=.3; LME model: p=.8, Table 10). However, the same animal that

was an outlier in terms of L_{dir} changes in this cohort also was the only animal that showed

decreases in L_{ori} after training (see LME slopes in Table 10). Excluding this animal resulted in

significant changes in V1 L_{ori} levels before and after training (population level rank-sum test, p<.001;

LME model: p=.002, Table 10). In contrast, exposure to a gray screen actually resulted in a small but

significant decrease in V1 L_{ori} at least at the per-site level in our experiments (rank-sum test across

all MU sites, p=.006; LME model: p=.08; Table 10). Thus, in our data set the V1 OS changes are

specific to the stimulus used, not unspecific as shown previously. Again, the differences between

our and previous results may lie in the difference in starting point. In this context it is worth noting

that, just like baseline DS levels, baseline OS levels were lower in our sample than in previous

studies (here: mean pre-training V1 L_{ori} across all cohorts: 0.18 +/- 0.002; Ritter et al: 0.383 +/-

0.036).

In PMLS, L_{ori} levels improved significantly after exposure to drifting gratings (rank-sum test,

p<.001; LME model: p<.001; 5/5 animals with positive slope; Table 10). No change was observed in

the control cohort exposed to a gray screen (rank-sum test, p=.8; LME model: p=.4; Table 10),

indicating that in PMLS, changes in OS, like changes in DS, were largely driven by the stimulus

information provided during training.

<u>PMLS DS development is sensitive to more visual cues than V1</u>

The training experiments so far demonstrate that patterned visual experience can impact not just

V1 but also PMLS DS (and OS) development. The next question then is whether certain types of

visual information are more important in this process than others. As mentioned above, exposure to

a training stimulus lacking motion signals previously proved ineffective in changing V1 DS levels. To

probe whether motion signals are similarly crucial for PMLS DS development, we performed a third

set of training experiments, in which animals were exposed to flashing gratings. These gratings were

generated by temporally modulating grating contrast between 0% and 100%. Importantly, no

contrast reversals were included. This ensured that while the stimulus contrast varied dynamically,

the spatial position of the stimulus remained fixed, and no motion cues were provided.

The results of these experiments are plotted in Fig. 4D and Fig. S3. In agreement with the

earlier study by Li et al. (Li et al., 2008), V1 L_{dir} levels remained unchanged after 8 h of exposure to

the flashing grating (rank-sum test, p=.9; LME model: p=.9, 3/6 animals with L_{dir} increases; Table 9).

In contrast, the same stimulus was highly effective in PMLS, with significant improvements in L_{dir} at

the end of the training experiment (rank-sum test, p<.001, LME model: p<.001, 7/7 animals with L_{dir}

increases; Table 9). In fact, at least in the cohorts studied here, flashing gratings resulted in larger

changes in PMLS L_{dir} levels than drifting gratings. We used the LME models to estimate training

effect size per animal (see Methods). Based on this metric, training effects were significantly larger

for flashing than drifting gratings in PMLS (rank-sum test, p=.003). Our data therefore strongly

suggest that contrary to V1, explicit motion cues were not required for promoting DS development

in PMLS. While the flashing gratings are stationary spatially, they nonetheless dynamically changed

over time. Based on our data, PMLS is sensitive to these temporal cues, while V1 is not (or to a

much lesser degree). It remains to be determined whether temporal cues alone are strong enough

that a spatially uniform stimulus that changes luminance in time, but lacks spatial information,

would nonetheless be sufficient in causing PMLS DS increases.

In addition to highlighting the role of different types of visual information, the differential

impact of flashing gratings on V1 and PMLS represents a striking example of dissociation in DS

development between the two areas reminiscent of the observations during normal development.

The training data generally provide an opportunity to further test this idea, because they can be

used to ask whether L_{dir} changes induced by the training protocol in V1 are correlated with L_{dir}

changes in PMLS in the same animal. Fig. 4H plots the L_{dir} changes in V1 against the changes in

PMLS for each animal (with training effect sizes determined from the per-animal LME models as

above). Note that for this plot, we only used animals in which data from both areas were available.

The lack of correlation of effect sizes is evident in this figure (r=-0.09, p=.8), and supports the notion

that DS development in PMLS does not track V1 DS development.

Lastly, the difference in response to the flashing gratings between V1 and PMLS also

extended to OS (Fig 4G & S3). In PMLS, L_{ori} levels increased after training (rank-sum test, p<.001;

LME model: p=.005; 6/7 animals with L_{dir} increases; Table 10), while no change was detected in V1

(rank-sum test, p=.2; LME model: p=.3; Table 10). As for L_{dir}, there was no correlation between the

changes in V1 and PMLS L_{ori} levels across animals (Fig. S4A; r=0.01, p=.97).

As intriguing as the diverging effects of the flashing gratings on V1 and PMLS are, it needs to

be ruled out that the flashing gratings simply fail to activate V1, therefore rendering the stimulus

ineffective in driving L_{dir} change. To address this question, we turned to MU responses recorded

during the stimulus presentation periods in the training blocks, and compared responses to

flashing gratings against those to drifting gratings as an effective training stimulus. Fig. 4I plots the

average response time courses evoked by both types of stimuli for the two areas (averaging across

all blocks and all MU sites in all animals for the 2 training cohorts). These time courses clearly show

that flashing gratings did not fail to drive V1, but rather that both types of stimuli evoked reliable

activity in both areas. In fact, while peak rates differed between the two areas (Fig. S5), they did not

differ between stimulus types (two-way ANOVA with factors area and stimulus type; area: p<.001,

type: p=.1, interaction: p=.3; Table 11). The major difference between the stimulus types appeared

to be the duration of the evoked response (quantified as the time with firing rates above baseline;

see Methods), and as a consequence the average rates (Fig. S5, Table 11). More precisely, response

durations were significantly shorter for flashing than drifting gratings in both areas (ANOVA with

factors area and stimulus type, both main effects and interaction p<.001; individual rank-sum tests

per area: p<.001; Table 11). Interestingly, the difference in response duration was more pronounced

in V1 than PMLS. However, if lower V1 drive due to shorter response durations indeed was the

reason for a lack of DS change after training with flashing gratings, then response duration should

be correlated with the training-induced change in L_{dir}. As is obvious from Fig. 4J, in V1 this is not the

case for both stimuli combined or individually (both conditions combined: r=-0.07, p=.8; drifting:

r=-0.7, p = .2; flashing: r=-0.3, p = .5). The same is the case for PMLS (both conditions: r=-0.6, p=.04;

drifting: r=0.001, p=1; flashing: r=-0.5, p=.3). Thus, the different outcomes of exposure to flashing

gratings for V1 and PMLS tuning levels cannot simply be attributed to a failure to drive V1 response,

but indeed appear to reflect sensitivity to different stimulus attributes in the two areas.

As a final check, we compared the baseline levels of selectivity pre-training across all

training cohorts for both areas. Animals in the 3 cohorts were matched in terms of age range

(drifting gratings: P29-33, mean 30.8; gray screen: P28-31, mean 29.8; flashing gratings: P29-32,

mean 30.6), and their lack of visual experience. Nonetheless, it is possible that a different starting

point (in terms of tuning development) might predispose some animals for larger training effects

than others. We indeed observed systematic differences in the baseline DS and OS levels across

the 3 cohorts. At the same time, these differences did not appear to be related to the differences in

training effects. At the per-site level, V1 L_{dir} levels were significantly higher in the cohort exposed to

a gray screen than both other groups (rank-sum test, p<.001 for both tests; Table 12), and there was

a trend toward higher L_{dir} levels in the cohort trained with drifting gratings than that trained with

flashing gratings (rank-sum test, p=.03, Table 12). The cohort exposed to drifting gratings therefore

showed baseline tuning levels that fell between both other groups. Nonetheless, this was the only

group that showed improvements in DS with training, arguing against a simple relationship between

baseline tuning levels and training effects. When analyzed at the per-animal level using the pre-

training mean and training effect slope determined from the LME (Fig. S4B), a negative correlation

between baseline tuning levels and training effect size arose across all 3 groups (r=-0.7, p=0.003).

This correlation is driven by the results in the cohort exposed to the gray screen: Excluding the gray

screen cohort from the analysis results in a non-significant correlation (r=0.2, p=.5), as is the

correlation for each group on its own (drifting: r=0.5, p=.4; flashing: r=0.1, p=.8; gray: r=-0.9, p=.02).

The per-animal data therefore also argue that the differences in effectiveness of different training

stimuli do not merely reflect different starting conditions across the cohorts.

In PMLS, we similarly observed a systematic difference in baseline L_{dir} levels across

the 3 cohorts (Kruskall-Wallis test, p<.001; Table 12). Here, tuning levels were lowest in the cohort

exposed to flashing gratings when analyzed at the population level, followed by the drifting grating

cohort and the gray screen cohort (rank-sum tests, all p<.001; Table 12). When analyzed at the per-

animal level, we consequently observed a trend for a negative correlation between pre-training

means and the training effect slope across all 3 cohorts (r=-0.4, p=.08; Fig. S4D). However, as for V1

this correlation was driven by the gray screen cohort, and correlations were not significant once

that cohort was excluded from the analysis (r=-0.2, p=.6) and for each cohort individually (drifting:

r=0.8, p=.1; flashing: r=0.1, p=.8; gray: r=-0.2, p=.7). Thus, again, it seems highly unlikely that the

effectiveness of different stimuli on PMLS tuning purely reflects different baseline tuning levels. L_{ori}

results, finally, generally paralleled the results for L_{dir} for both areas, and similarly point to stimulus

content, rather than baseline tuning levels, as the major source for different training outcomes (Fig.

S4C & E, Table 12).

791  The following reasons further support the notion that the consistent negative correlations

792 we observed between baseline levels and training effects are spurious rather than a real effect:

793 First, a negative correlation between baseline level and training effect size might be expected if

794 baseline levels were close enough to mature levels to limit possible training effect sizes (i.e.,

795 causing a ceiling effect). In all cases here, baseline levels were immature enough that even after

796 training, tuning levels were below the mature values, making it unlikely that a ceiling effect caused

797 the negative correlation. Second, it is possible that higher baseline levels indicate a more mature

798 developmental state that is less susceptible to the training paradigm. As discussed above, a

799 comparison of our results with those of previous studies shows that to the contrary, larger effects

800 are observed in animals with more visual experience and higher baseline tuning levels that found in

801 our data, arguing against this explanation (see also Discussion).

803 **Discussion**

804 A key feature of the experiments presented here is the direct comparison of multiple stages of the

805 ferret's motion pathway. This network-level perspective reveals a complex picture of development,

806 one that does not agree with a simple feedforward sweep in which early stages develop before later

807 ones. Neither are our data consistent with an equally simple reversal of the hierarchy early in life, in

808 which PMLS becomes the primary driver. DS develops earlier in PMLS than in V1, in violation of a

809 strictly feedforward sequence. Yet, PMLS OS does not develop early, and neither does response

810 latency. Paired with different sensitivity to visual cues, it is clear that the developmental status of

811 one area cannot be predicted by that of the other, This highlights the necessity to study the

812 developing visual system not one area at a time, but by probing multiple network nodes

813 simultaneously to adequately capture the status of all interacting areas.

814  The differences in V1 and PMLS development observed here raise the intriguing possibility

815 that at least some PMLS functions develop independently from V1, possibly supported through

816 inputs bypassing V1. While the comparison of tuning functions across areas presented here

817 suggests this conclusion, it will require causal manipulations to actually test the influence of one

818 area on the development of the other. In general, since our data are restricted to measurements of

819 spiking output from both areas, they cannot identify the mechanisms that support the DS

820 development in either area. As discussed above, our data show stable V1 responses during time

821 periods of rapid PMLS DS development, arguing against a model in which subtle differences in V1

822 responses are simply enhanced in PMLS, and instead are more consistent with either PMLS-

internal mechanisms, and/or input from other sources. Yet, direct measurements of V1 input to

PMLS neurons will be needed to confirm this hypothesis.

A possible role of V1-bypassing inputs in PMLS development is especially intriguing

because of developmental patterns observed for the primate motion pathway. Specifically,

marmoset MT develops structurally as early as V1 (Bourne and Rosa, 2006), consistent with our

observation of the early functional development of PMLS. This early MT development is supported

by a transient pathway providing retinal input to MT through the thalamic pulvinar, different from the

adult flow of information through the lateral geniculate nucleus (LGN) and V1 to MT (Warner et al.,

2012; Mundinano et al., 2018). Our data suggest this might also occur in the carnivore motion

pathway, possibly because early development of basic motion functions is important for survival

(Warner et al., 2012). So far, only the development of circuits linking V1 and PMLS has been

investigated in ferrets. These studies suggest that around eye opening, interactions between V1 and

PMLS are privileged over the interactions of other cortical areas and V1: In this age group, both

feedforward and feedback projections between V1 and PMLS are stronger than the same

projections between V1 and neighboring areas 18 and 19, a pattern that reverses later in life (Khalil

and Levitt, 2014; Khalil et al., 2018).

However, the importance of the V1-PMLS loop over other cortical loops does not preclude

the existence of strong subcortical input to PMLS, possibly undergoing age-dependent changes

similar to the observations in primates. While no anatomical data exist at this time that could

address this question, our latency data are quite interesting in this regard: Response latencies in

both areas shorten with age, something that has also been observed for monkey V1 and V2 and

might suggest general circuit maturation (Zhang et al., 2008). At the same time, while there is

considerable overlap in V1 and PMLS latencies in adults similar to adult primate V1 and MT (Raiguel

et al., 1989, 1999; Schmolesky et al., 1998), up to P35 latencies are significantly slower in PMLS

than V1. An intriguing hypothesis then is that the extra delay reflects the cost incurred by driving

PMLS activity through different input sources compared to adults (interesting candidates include

LGN, pulvinar or superior colliculus). Since DS is sparse in ferret LGN at least from eye opening on

(Murphy et al., 2020; Stacy et al., 2023), the extra delay may also reflect that different input sources

require PMLS to compute direction signals *de novo*, rather than relying on 'precomputed' direction

signals provided by V1. While further experiments are needed to answer these questions, the

available developmental data from ferrets and primates nonetheless strongly argue that

development of the visual hierarchy is best described as a dynamic sequence of unique networks

that can be configured quite differently from the adult, rather than a gradual, layer-by-layer

emergence of the adult hierarchy (Bourne et al., 2024). Significant reconfiguration of the visual

hierarchy with development has also been observed in mice, in that higher areas associated with

dorsal versus ventral stream-like processing mature at different rates (Murakami et al., 2017; Smith

et al., 2017), and the connectivity between thalamus, V1 and higher visual areas undergoes drastic

changes with development (Murakami et al., 2022), pointing to the universality of this observation.

One of the unexpected results of our study is the different impact of visual cues on V1 and

PMLS DS development. Motion computations are based on the joint processing of spatial and

temporal signals. Our data, as well as the results of previous studies, show that only stimuli

containing both cues (i.e., real motion) are efficient in promoting the development of V1 DS circuits.

This holds both in animals pre-eye opening (our data), as well as animals a few days post-eye

opening (Li et al., 2008). At the same time, our data show that drive arising from temporal transients

only is sufficient for DS development in PMLS. In fact, at least in our experiments flashing gratings

were more effective than stimuli showing actual motion. In addition to pointing to different

mechanisms shaping the developing circuits in the two areas, these different sensitivity profiles

also suggest that alterations in visual input during development might cause very different

outcomes for V1 and PMLS, as long as they impact spatial and temporal content differently.

As discussed above, the DS (and OS) improvements in V1 are smaller here than reported

previously even for an effective stimulus, likely due to differences in visual experience between

studies. While this raises the possibility that our results underestimate the impact of different

stimulus dimensions on V1 development, it should be noted that flashing stimuli remained

ineffective in promoting V1 DS even 1-3 days after eye opening (see above). Importantly, it also does

not impact the conclusion that PMLS development differs from that of V1. In fact, the robust effects

in PMLS paired with smaller V1 effects seen in our data, compared to larger V1 effects seen after

more visual experience previously, imply that stimulus-driven plasticity is effective earlier in PMLS

than V1. A similar argument can be made regarding the concern that differential effects of

anesthesia might have impacted the training outcomes. Since it is generally assumed that

anesthesia affects higher processing stages more than lower ones, smaller effects in PMLS than V1

would be predicted based on anesthesia effects, inconsistent with our findings. To explain our data,

one would instead have to assume that PMLS is less affected than V1, effectively suggesting that it

occupies a lower rank in the visual hierarchy than V1 around eye opening.

In addition to these insights into visual hierarchy development, our data may also provide

valuable clues regarding motion processing in adult cortex. One important observation in this

respect are the relative developmental time course of OS and DS. In V1, we and others observe OS

development before DS (Li et al., 2006; Clemens et al., 2012). At least in the ferret, this sequence is

reflected in the functional organization of the area: Orientation maps develop first, and show

minimal discontinuities in the form of pinwheels (Chapman et al., 1996; Weliky et al., 1996; Li et al.,

2006). The later developing direction maps are then constrained by the pre-existing orientation

maps. As a consequence, they are nestled inside the orientation maps, and the discontinuities for

the direction map take the form of linear fractures with direction shits of 180 deg (Weliky et al.,

1996). In PMLS, DS development begins before OS development, but both mature at the same time.

Not only does this demonstrate that PMLS DS development is not purely a consequence of OS

improvements, it raises the interesting possibility that the PMLS functional architecture is

optimized for direction rather than orientation.

Another relevant observation for adult PMLS function is the decrease in null responses

concurrent with DS development. Null direction inhibition is thought to play a role in the generation

of DS in primate MT (Livingstone et al., 2001; Thiele et al., 2004, 2012), and we have suggested the

same might be the case in ferret PMLS (Lempel and Nielsen, 2019). While the anatomical and

functional development of inhibitory neurons in ferret V1 has received some attention (e.g., Gao et

al., 1999, 2000; Mulholland et al., 2021; Chang and Fitzpatrick, 2022), there are currently no

comparable data for PMLS. Further studies are therefore necessary to resolve whether the

decreased null responses are indeed the consequence of developing inhibition (rather than e.g. a

change in feedforward drive). A further open question concerns the link between development of

basic DS versus more complex PMLS tuning properties, including the role of different types of visual

information. We have previously shown that selectivity for the global motion of a pattern matures in

PMLS around P42, i.e. about a week after the maturation of DS. Our previous data also point to a

general role of visual experience in this process (Lempel and Nielsen, 2021). Whether different

visual cues play different roles however is currently unknown, but might be addressable using the

training paradigm, in addition to testing whether pattern selectivity can be induced at the same

time as DS or only after. As we did not quantify the degree of pattern motion selectivity in PMLS

after the training experiments, these remain questions for future experiments.

Finally, the complex nature of the relative V1-PMLS development we observed will be

important to consider in the context of both developmental disorders and adult plasticity

mechanisms. Early development, paired with sensitivity to a broad range of visual cues, likely

means increased vulnerability to disruptions of normal development early in life – consistent with

the observation that motion vision is impaired in a range of developmental disorders (see e.g.

Atkinson, 2017; Bourne et al., 2024 for reviews). On the other hand, circuit mechanisms that

support early DS development in PMLS may still be available for reactivation later in life and provide

mechanisms for phenomena like blindsight (Weiskrantz et al., 1995; Weiskrantz, 1996) or the ability

to regain some visual function after V1 stroke through training on a motion task (Huxlin et al., 2009).

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Figure legends

Figure 1: Development of DS in PMLS and V1.

(A) Side view of the ferret brain showing the locations of V1 (or area 17) and PMLS (or PSS).

(B) Responses of 3 PMLS neurons to drifting gratings, recorded at different ages (indicated above

each plot). Grating direction is plotted relative to each neuron's preferred direction. Measures for

DS (L_{dir} and DSI) are given for each neuron.

(C) Responses of 3 V1 neurons, following the same format as (B).

(D) Development of L_{dir} on a per-animal basis for V1 and PMLS. Each circle indicates the mean L_{dir}

across all visually responses SU in an animal, as a function of the animal's age. Circle size

corresponds to the SEM for the mean for animals in which 3 or more neurons were recorded. Means

based on less than 3 neurons are shown with squares. Note that the SEM is plotted using a

separate scale from the y-axis to maintain visibility of all data points. The legend shows the scale

for the SEM. The colored bands indicate the mean +/- 1 SEM for animals 40 days and older. The

dashed line at P30 indicates average age of eye opening in ferrets.

(E) Cumulative distribution of SU L_{dir} values recorded in PMLS for 3 age groups. The legend in the

bottom right corner indicates the outcome of rank-sum tests between the different groups (dashed

line: $p>.01$; solid line: $p<.01$).

(F) Cumulative distribution of SU L_{dir} values for V1. Same format as (E).

(G) Normalized L_{dir} as a function of age for V1 and PMLS. SU L_{dir} data were divided into 2-day age

bins from P29-38, and one adult bin from P40-52. Data were normalized independently for each

area so that the average normalized L_{dir} in the P29-30 group equals zero, and the average L_{dir} for P40-

52 equals 1. The normalized data were then averaged within each age bin and are plotted as a

function of the middle of each age bin. Error bars: Standard error of mean (SEM).

(H, I) SU firing rates evoked by the preferred direction for PMLS and V1. Same format as (E, F).

(J, K) Distribution of responses evoked by the null direction for V1 and PMLS, same format as (E, F).

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<u>Figure 2: Development of OS in PMLS and V1.</u>

(A) Development of L_{ori} on a per-animal basis for V1 and PMLS. As in Fig. 1D, each circle indicates

the mean L_{ori} value across all SU that could be isolated in an animal, as a function of the animal's

age. Circle size indicates the SEM for cases with 3 or more neurons. The SEM scale again differs

from the scale used for the y-axis and is shown in the legend. Colored bands correspond to mean

+/- 1 SEM for animals (P40 and older).

(B, C) Cumulative L_{ori} distributions for PMLS and V1. Following the same format as Fig. 1E & F, data

were divided into 3 age groups. The legend in the right corner indicates the outcome of rank-sum

tests between the different groups (dashed line: p>.01; solid line: p<.01).

(D) Normalized L_{ori} as a function of age for both areas. Data were divided into 2-day age bins from

P29-38, and an adult bin from P40-52. Bins were normalized (individually for each area) to range

from 0 for eye opening to 1 in adult animals. Data for each bin is plotted at the middle of each age

bin. Error bars: SEM; same format as Fig. 1G.

(E) Normalized L_{dir} and L_{ori} curves for PMLS (left) and V1 (right), replotting the same curves from Fig.

1G and 2D to allow for better comparison of intra-areal development.

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<u>Figure 3: Development of response latency in PMLS and V1.</u>

(A) Raster plots for example V1 (left) or PMLS (right) MU sites, recorded at different ages (indicated

in upper left in each plot). The dashed line indicates stimulus onset at 0 ms, the red line the latency

computed for every site (also listed in each plot).

(B) Average MU latency computed for each animal, as a function of the animal's age. Circle size

indicates the SEM for each animal, with the scale for the SEM indicated in the legend. Red and blue

band indicate average latency in adult animals (40 days and older), +/- 1 SEM.

(C) Cumulative distribution of MU latencies for V1 and PMLS, divided into the standard 3 age

groups. The legend summarizes the outcomes of rank-sum tests between groups (solid line: p<.01).

(D) Average latency in 2-day age bins from P29-38, and from P40-52, for V1 and PMLS (no

normalization). Data points are plotted at the middle of each age bin. Error bars: SEM.

(E) p-values resulting from rank-sum test comparing V1 and PMLS latencies for each animal

individually. p-values are plotted as a function of the animal's age, and are Bonferroni-corrected to

account for multiple comparisons. The red line indicates a p-value of 0.01.

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<u>Figure 4: Changes in DS levels in response to different training stimuli.</u>

(A) Temporal structure of the training experiments. For two of the 3 cohorts, 20 min-long stimulation

blocks were alternated with 10 min-long rest periods for a total duration of 8 h. The stimulation

blocks contained alternating sequences of stimulus presentations (5 s) and the gray screen (10 s),

and the gray screen was shown during the rest period. In the cohort exposed to drifting gratings,

gratings could move in one of two (opposing) directions during the stimulation period. In the cohort

exposed to flashing gratings, grating contrast was temporally modulated during each presentation.

The third cohort, finally, was only exposed to the gray screen for 8 h.

(B-D) Cumulative L_{dir} distributions for V1 and PMLS for MU sites recorded before and after 8 h of

exposure to drifting gratings (B), the gray screen (C) or flashing gratings (D). The legends indicate the

results of rank-sum tests between pre- and post-training data (**: p<.005, ***: p<.001, n.s.: not

significant).

(E-G) Cumulative L_{ori} distributions for V1 and PMLS for MU sites, based on the same recordings

shown in (B-D), using the same format as (B-D).

(H) Correlation in training effect size for L_{dir} between V1 and PMLS. Each symbol corresponds to

data from a single animal for which both V1 and PMLS data was available. Effect size is computed

for each animal based on the results of the LME models. Colors and symbol shape indicate the

stimulus used during the training protocol. Error bars: SE for each per-animal random slope, as

estimated by lmefit.

(I) Average MU activity evoked by drifting and flashing gratings during the stimulation blocks for V1

and PMLS. Firing rates for each MU site were binned into 10 ms bins and normalized by the average

firing rate in the 2 s preceding stimulus onset. Data were then averaged across all stimulus

presentations in all 16 blocks, as well as all MU sites and animals.

(J) Training effect size as a function of the response duration evoked during the stimulation blocks.

Effect size was quantified per animal as in (H). Response duration is computed as the average

response duration of all MU sites across all training blocks in an animal. Error bars for the training

effect size: SE for each per-animal random slope, as estimated by lmefit. Error bars for the response

duration: SEM. Color code as in (H).

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Table legends

Table 1: Data set sizes for all figures and analyses

Table 2: Statistics for Figs. 1E, F, H-K

Table 3: Statistics for Figs. 1G (IA: Interaction)

Table 4: Statistics for Figs. 2B & C

Table 5: Statistics for Figs. 2D (IA: Interaction)

Table 6: Statistics for Fig. 2E (IA: Interaction)

Table 7: Statistics for Fig. 3C

Table 8: Statistics for Fig. 3D (IA: interaction)

Table 9: LME results for Fig. 4B-D (Phase: Slope for the fixed effect training phase (before/after);

Slope: fixed effect slope + random effect slope per animal)

Table 10: LME results for Fig. 4E-G (Phase: Slope for the fixed effect training phase (before/after);

Slope: fixed effect slope + random effect slope per animal)

Table 11: Statistics for Fig. S5 (IA: interaction). All rank-sum tests compare drifting versus flashing

gratings.

Table 12: Comparisons of baseline L_{dir} and L_{ori} levels across cohorts for V1 and PMLS (related to Fig.

S4).

Table 13: Statistics for Figs. S2B, C, E-H

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Tables

Figure	Exp. Group	N Animals	N SU/MU
1D & 2A, S1A & B	PMLS	27	189 (SU)
1D & 2A, 3, S1A & B	V1	25	140 (SU)
1E, H & J, 2B, S1C & D	PMLS, P29-32	10	35 (SU)
1E, H & J, 2B, S1C & D	PMLS, P33-36	9	83 (SU)
1E, H & J, 2B, S1C & D	PMLS, P37-52	8	71 (SU)
1F, I & K, 2C, S1E & F	V1, P29-32	12	42 (SU)
1F, I & K, 2C, S1E & F	V1, P33-36	6	45 (SU)
1F, I & K, 2C, S1E & F	V1, P37-52	7	53 (SU)
1G, 2D & E	PMLS	2-6	10-61 per age group (SU)
1G, 2D & E	V1	2-7	13-33 per age group (SU)
3B, E	PMLS	30	1065 (MU)
3B, E	V1	30	1904 (MU)
3C	PMLS, P29-32	17	439 (MU)
3C	PMLS, P33-36	6	337 (MU)
3C	PMLS, P37-52	7	289 (MU)
3C	V1, P29-32	17	1004 (MU)
3C	V1, P33-36	6	464 (MU)
3C	V1, P37-52	7	436 (MU)
3D	PMLS	2-9	82-242 per age group (MU)
3D	V1	2-9	121-517 per age group (MU)
4B & E, S2B & D	PMLS, before	5	297 (MU)
4B & E, S2B & D	PMLS, after	5	297 (MU)
4B & E, S2A & C	V1, before	5	320 (MU)
4B & E, S2A & C	V1, after	5	312 (MU)
4C & F, S2B & D	PMLS, before	5	344 (MU)
4C & F, S2B & D	PMLS, after	5	463 (MU)
4C & F, S2A & C	V1, before	5	278 (MU)
4C & F, S2A & C	V1, after	5	467 (MU)
4D & G, S2B & D	PMLS, before	7	404 (MU)
4D & G, S2B & D	PMLS, after	7	380 (MU)
4D & G, S2A & C	V1, before	6	382 (MU)
4D & G, S2A & C	V1, after	6	383 (MU)
4H, S3E	PMLS	4-6	21-237 per animal (MU)
4H, S3E	V1	4-6	31-158 per animal (MU)
4I, S4	V1, drifting	5	320 (MU)
4I, S4	V1, flashing	6	384 (MU)
4I, S4	PMLS, drifting	5	319 (MU)
4I, S4	PMLS, flashing	6	384 (MU)
4J	V1, resp. dur.	5-6	64 per animal (MU)
4J	V1, ΔL_{dir}	5-6	59-64 per animal (MU)
4J	PMLS, resp. dur.	5-6	63-64 per animal (MU)
4J	PMLS, ΔL_{dir}	5-6	47-64 per animal (MU)
S3A & B	V1	5-6	31-158 per animal (MU)
S3C & D	PMLS	5-7	21-237 per animal (MU)

Table 1

Metric	Group	Test	PMLS p value	PMLS other	V1 p value	V1 other
L_{dir}	All age groups	Kruskall-Wallis	<0.001	X(2)=64.9	<0.001	X(2)=30.2
L_{dir}	P29-32 vs P33-36	Rank sum	<0.001		0.3	
L_{dir}	P29-32 vs P37-52	Rank sum	<0.001		<0.001	
L_{dir}	P33-36 vs P37-52	Rank sum	0.006		<0.001	
Pref.	All age groups	Kruskall-Wallis	<0.001	X(2)=20.6	<0.001	X(2)=34.3
Pref.	P29-32 vs P33-36	Rank sum	<0.001		<0.001	
Pref.	P29-32 vs P37-52	Rank sum	<0.001		<0.001	
Pref.	P33-36 vs P37-52	Rank sum	0.9		0.03	
Null	All age groups	Kruskall-Wallis	<0.001	X(2)=22.1	0.008	X(2)=9.6
Null	P29-32 vs P33-36	Rank sum	0.2		0.01	
Null	P29-32 vs P37-52	Rank sum	<0.001		0.6	
Null	P33-36 vs P37-52	Rank sum	<0.001		0.006	

Table 2

Metric	Group	Test	p value	Other
Norm. L_{dir}	V1 vs PMLS	ANOVA: area, age	Age: <0.001 Area: <0.001 IA: 0.01	Age: F(3)=16.9 Area: F(1)=13.1 IA: F(3)=3.9
Norm. L_{dir}	V1 vs PMLS, P31-32	Rank sum	0.53	
Norm. L_{dir}	V1 vs PMLS, P33-34	Rank sum	<0.001	
Norm. L_{dir}	V1 vs PMLS, P35-36	Rank sum	0.008	
Norm. L_{dir}	V1 vs PMLS, P37-38	Rank sum	0.1	

Table 3

Metric	Group	Test	PMLS p value	PMLS other	V1 p value	V1 other
L_{ori}	All age groups	Kruskall-Wallis	<0.001	X(2)=26.0	0.004	X(2)=10.9
L_{ori}	P29-32 vs P33-36	Rank sum	<0.001		0.009	
L_{ori}	P29-32 vs P37-52	Rank sum	<0.001		0.002	
L_{ori}	P33-36 vs P37-52	Rank sum	0.98		0.6	

Table 4

Metric	Group	Test	p value	Other
Norm. L_{ori}	V1 vs PMLS	ANOVA: area, age	Age: <0.001 Area: 0.2 IA: 0.001	Age: F(3)=10.3 Area: F(1)=1.6 IA: F(3)=5.5
Norm. L_{ori}	V1 vs PMLS, P31-32	Rank sum	<0.001	
Norm. L_{ori}	V1 vs PMLS, P33-34	Rank sum	0.5	
Norm. L_{ori}	V1 vs PMLS, P35-36	Rank sum	0.2	
Norm. L_{ori}	V1 vs PMLS, P37-38	Rank sum	0.6	

Table 5

Area	Group	Test	p value	Other
V1	Norm. L_{ori} vs Norm. L_{dir}	ANOVA: age, tuning metric	Age: 0.01 Tuning: <0.001 IA: 0.4	Age: F(3)=3.87 Tuning: F(1)=12.94 IA: F(3)=0.99
PMLS	Norm. L_{ori} vs Norm. L_{dir}	ANOVA: age, tuning metric	Age: <0.001 Tuning: 0.4 IA: 0.01	Age: F(3)=17.75 Tuning: F(1)=0.73 IA: F(3)=3.76

Table 6

Metric	Group	Test		PMLS p value	PMLS other	V1 p value	V1 other
Latency	All age groups	Kruskall-Wallis		<0.001	X(2)=468.3	<0.001	X(2)=816.4
Latency	P29-32 vs P33-36	Rank sum		<0.001		<0.001	
Latency	P29-32 vs P37-52	Rank sum		<0.001		<0.001	
Latency	P33-36 vs P37-52	Rank sum		<0.001		<0.001	

Table 7

Group	Test	p value	Other
All age groups	ANOVA: area, age	Area: <0.001 Age: <0.001 IA: <0.001	Area: F(1)=193.9 Age: F(5)=332.2 IA: F(5)=33.6
V1 vs PMLS, P29-30	Rank sum	<0.001	
V1 vs PMLS, P31-32	Rank sum	<0.001	
V1 vs PMLS, P33-34	Rank sum	<0.001	
V1 vs PMLS, P35-36	Rank sum	0.05	
V1 vs PMLS, P37-38	Rank sum	0.3	
V1 vs PMLS, P40-52	Rank sum	0.02	

Table 8

Training stim.	Parameter	V1	PMLS
Drifting, L_{dir}	Phase: Estimate	Full data: 0.02 Reduced data: 0.04	0.03
Drifting, L_{dir}	Phase: p value	Full data: 0.2 Reduced data: 0.009	<0.001
Drifting, L_{dir}	Slope per animal	0.02, 0.09, -0.03, 0.02, 0.03	0.04, 0.03, 0.05, 0.03, 0.01
Gray, L_{dir}	Phase: Estimate	-0.03	0.01
Gray, L_{dir}	Phase: p value	0.2	0.7
Gray, L_{dir}	Slope per animal	-0.10, 0.01, -0.02, 0.03, -0.08	0.09, -0.07, -0.002, -0.03, 0.07
Flashing, L_{dir}	Phase: Estimate	0.0008	0.09
Flashing, L_{dir}	Phase: p value	0.9	<0.001
Flashing, L_{dir}	Slope per animal	-0.02, 0.02, 0.02, -0.01, -0.01, 0.006	0.09, 0.11, 0.10, 0.08, 0.12, 0.06, 0.09

Table 9

Training stim.	Parameter	V1	PMLS
Drifting, L_{ori}	Phase: Estimate	Full data: -0.009 Reduced data: 0.03	0.03
Drifting, L_{ori}	Phase: p value	Full data: 0.8 Reduced data: 0.002	<0.001
Drifting, L_{ori}	Slope per animal	0.06, 0.01, -0.17, 0.04, 0.03	0.02, 0.04, 0.02, 0.04, 0.03
Gray, L_{ori}	Phase: Estimate	-0.05	-0.05
Gray, L_{ori}	Phase: p value	0.08	0.4
Gray, L_{ori}	Slope per animal	-0.15, 0.002, -0.07, 0.02, -0.05	-0.01, -0.24, 0.05, -0.12, 0.08
Flashing, L_{ori}	Phase: Estimate	-0.02	0.05
Flashing, L_{ori}	Phase: p value	0.3	0.005
Flashing, L_{ori}	Slope per animal	0.02, -0.009, 0.03, -0.03, -0.03, -0.13	-0.009, 0.03, 0.09, 0.02, 0.06, 0.06, 0.09

Table 10

Area	Metric	Test	p value	Other
V1 & PSS	Peak rate	ANOVA: area, stimulus type	Area: <0.001 Stim type: 0.12 IA: 0.3	Area: F(1)=282.4 Stim type: F(1)=2.4 IA: F(1)=1.2
V1 & PMLS	Response duration	ANOVA: area, stimulus type	Area: <0.001 Stim type: <0.001 IA: <0.001	Area: F(1)=973.9 Stim type: F(1)=400.4 IA: F(1)=93.7
V1 & PMLS	Average rate	ANOVA: area, stimulus type	Area: <0.001 Stim type: <0.001 IA: <0.001	Area: F(1)=312.0 Stim type: F(1)=63.7 IA: F(1)=18.5
V1	Response duration	Rank sum	<0.001	
V1	Average rate	Rank sum	<0.001	
PMLS	Response duration	Rank sum	<0.001	
PMLS	Average rate	Rank sum	<0.001	

Table 11

Metric	Group	Test	PMLS p value	PMLS other	V1 p value	V1 other
L_{dir}	All cohorts	Kruskall-Wallis	<0.001	X(2)=93.0	<0.001	X(2)=30.1
L_{dir}	Drifting vs gray	Rank sum	<0.001		<0.001	
L_{dir}	Drifting vs flashing	Rank sum	<0.001		0.03	
L_{dir}	Flashing vs gray	Rank sum	<0.001		<0.001	
L_{ori}	All cohorts	Kruskall-Wallis	<0.001	X(2)=77.1	<0.001	X(2)=22.5
L_{ori}	Drifting vs gray	Rank sum	<0.001		0.1	
L_{ori}	Drifting vs flashing	Rank sum	0.02		<0.001	
L_{ori}	Flashing vs gray	Rank sum	<0.001		0.003	

Table 12

Metric	Group	Test	PMLS p value	PMLS other	V1 p value	V1 other
DSI	All age groups	Kruskall-Wallis	<0.001	X=42.1	<0.001	X=27.3
DSI	P29-32 vs P33-36	Rank sum	<0.001		0.6	
DSI	P29-32 vs P37-52	Rank sum	<0.001		<0.001	
DSI	P33-36 vs P37-52	Rank sum	0.2		<0.001	
OSI	All age groups	Kruskall-Wallis	<0.001	X=20.7	0.03	X=6.9
OSI	P29-32 vs P33-36	Rank sum	<0.001		0.01	
OSI	P29-32 vs P37-52	Rank sum	<0.001		0.05	
OSI	P33-36 vs P37-52	Rank sum	0.95		0.6	
Null/Pref	All age groups	Kruskall-Wallis	<0.001	X=42.2	<0.001	X=27.3
Null/Pref	P29-32 vs P33-36	Rank sum	<0.001		0.6	
Null/Pref	P29-32 vs P37-52	Rank sum	<0.001		<0.001	
Null/Pref	P33-36 vs P37-52	Rank sum	<0.001		<0.001	

Table 13