

Relative value perception in an insect: positive and negative incentive contrasts in ants

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Abstract

Humans tend to value things not on their absolute values, but relative to reference points such as former experience or expectations. People rate the quality of a new salary relative to their previous salary and the salaries of their peers, instead of appreciating its absolute value. Here, we demonstrate a similar effect in an insect: ants, which had previously experienced a low quality food source, showed higher acceptance of medium quality food (e.g. 0.1M then 0.5M; positive contrast) than if they had received the medium food all along (e.g. 0.5M then 0.5M; control), and vice versa for high expectations. Further experiments demonstrate that these contrast effects arise from cognitive rather than mere sensory or pre-cognitive perceptual causes. Pheromone deposition also correlates with perceived reward value, and ants showed successive contrasts in their pheromone deposition. Relative value perception can therefore be expected to have strong effects not only on individual behaviour, but also on collective decision-making. Contrast effects were also social: the quality of food received from other ants affected the perceived value of food found later. Value judgement is a key element in decision making, and thus relative value perception will strongly influence how animals interact with their environment.

Key Words

Incentive contrasts; successive contrasts; relative value perception; foraging; recruitment; private information

33 Introduction

34 We all compare options when making both large and small decisions, ranging from career choice to
35 the choice of an evening's entertainment. Understanding how options are compared has thus been
36 central to the study of behaviour and economics. Theories explaining the mechanisms by which
37 options are compared and decisions are made have a long tradition (Vlaev et al. 2011), with Expected
38 Utility Theory (EUT) being the most widely used theory in economic models (Mankiw 2011; von
39 Neumann and Morgenstern 1944). EUT suggests that decisions are made by evaluating and comparing
40 the expected pay-off from each option. A rational decision maker then chooses the option resulting in
41 the best end state (i.e. the option providing the greatest utility) (von Neumann and Morgenstern 1944).

42 However, over the past decades economic research on how humans make decisions has started to
43 shift away from a view of (absolute) utility maximization towards more nuanced notions of relative
44 utility, such as reference-dependent evaluations. Kahneman and Tversky (1979) made a major
45 contribution to this shift by introducing Prospect Theory, suggesting that decision making is not based
46 on absolute outcomes, but rather on relative perceptions of gain and losses. In contrast to EUT, the
47 utility attributed to options being evaluated is determined relative to a reference point, such as the
48 status quo or former experience (Kahneman and Tversky 1979; Parducci 1984; Tversky and Kahneman
49 1992; Ungemach, Stewart, and Reimers 2011; Vlaev et al. 2011). Various examples of relative value
50 perception have been described. For example, satisfaction gained from income is perceived not
51 absolutely, but relative to the income of others in the social reference group – such as one's colleagues
52 (Boyce, Brown, and Moore 2010). Overall, Prospect Theory has enriched our understanding of human
53 decision making by conceptualizing it as more nuanced than previously assumed (Tversky and
54 Kahneman 1974, 1981).

55 A similar relativistic pattern can be found in sensory judgements: Humans rated drinks containing the
56 same sucrose concentration sweeter when they were presented with a range of lower concentrations
57 and less sweet when higher concentrations were presented more frequently (McBride 1982; Risky,
58 Parducci, and Beauchamp 1979). However, these findings also match well with predictions from
59 psychophysics, in which the link between a given stimulus strength and its sensation is studied
60 (Zwislocki 2009). A key psychophysical finding is that identical stimuli are perceived as more or less
61 intense depending on the strength of reference stimuli.

62 The concept of malleable value perception is not just relevant to humans. Value judgments in animals
63 are also influenced by factors apparently independent of the absolute value of options. For example,
64 capuchin monkeys refuse otherwise acceptable pay (cucumber) in exchanges with a human
65 experimenter if they had witnessed a conspecific obtain a more attractive reward (grape) for equal

66 effort (Brosnan and de Waal 2003). Rats, starlings, and ants, like humans, place greater value on things
67 they work harder for (Aw, Vasconcelos, and Kacelnik 2011; Czaczkes, Brandstetter, et al. 2018; Lydall,
68 Gilmour, and Dwyer 2010), and fish and locusts demonstrate state-dependent learning, wherein they
69 show a preference for options experienced when they were in a poor condition (Aw et al. 2009;
70 Pompilio, Kacelnik, and Behmer 2006). Furthermore, leaf-cutter ants recruited to higher quality food
71 sources run faster, deposit more pheromone, and cut smaller leaf fragments, even if the food source
72 the recruits find is replaced by a standardised food source (Roces 1993; Roces and Núñez 1993).
73 However, in Roces' and Núñez' experiments the absolute value and nature of the reference is unclear,
74 and there was no attempt to explore the underlying mechanisms. However, a systematic description
75 of value judgment relative to a reference has, to our knowledge, never been attempted.

76 A common way in which value is judged is by either comparing two options to each other or by
77 comparing one option to an option experienced in the past. Thus, the perceived value of an option is
78 likely to depend strongly on the strength of contrast between both options and on whether the new
79 option results in a relative gain or a loss. Such value-distortion by comparison effects have been studied
80 for decades using the successive contrasts paradigm. In such experiments, animals are trained to a
81 quality or quantity of reward which is then suddenly increased (positive incentive contrast) or
82 decreased (negative incentive contrast) (Bentosela et al. 2009; Bitterman 1976; Couvillon and
83 Bitterman 1984; Crespi 1942; Flaherty 1982, 1999; Mustaca, Bentosela, and Papini 2000; Weinstein
84 1970b). The reaction of animals towards the post-shift reward is then compared to the reaction of
85 animals which always received the first reward and therefore did not experience a shift. Many
86 mammals, including apes, monkeys, rats and dogs (Bentosela et al. 2009; Brosnan and de Waal 2003;
87 Crespi 1942; Flaherty 1999; Mustaca, Bentosela, and Papini 2000; Pellegrini and Mustaca 2000;
88 Weinstein 1970a) have been shown to respond to successive negative contrast by disrupting their
89 behaviour compared to control animals which had not experienced a change in reward. The animals
90 display behaviour akin to disappointment – slower running speeds to a reward (Bower 1961),
91 depressed licking behaviour (Flaherty, Becker, and Pohorecky 1985; Vogel, Mikulka, and Spear 1968),
92 or reward rejection (Tinklepaugh 1928).

93 However, unlike negative contrast effects, responses to positive successive contrast have rarely been
94 found, even when searched for (Black 1968; Capaldi and Lynch 1967; Bower 1961; Dunham 1968;
95 Papini et al. 2001). This may be due to three possible factors, which have the opposite effect of positive
96 contrast and may counterbalance it: ceiling effects, neophobia, and generalization decrement
97 (Annicchiarico et al. 2016; Flaherty 1999). Ceiling effects may occur when the performance of animals
98 receiving a large reward is at or near a physical limit. The absence of positive contrast may then not be
99 generated by behavioural principles, but through an artefact of experimental design (Bower 1961;

100 Campbell et al. 1970). Neophobia may manifest itself through the reluctance to eat novel food – even
101 if the food is of higher quality than normal (Flaherty 1999). Generalization decrement may occur when
102 animals are trained under one set of stimuli and then tested under another. The strength of the tested
103 response may decrease with increasing differences between the training and testing stimuli (Kimble
104 1961), which may then result in weaker positive contrast effects following a reward shift. Thus, the
105 reward change itself may lead to a decrease in responding just as would any other change in context,
106 such as a change in the brightness of the runway (Capaldi 1978; Premack and Hillix 1962).

107 Even though positive contrast effects proved to be hard to demonstrate in laboratory experiments,
108 there are good theoretical reasons for expecting both positive and negative contrast effects to evolve
109 (McNamara, Fawcett, and Houston 2013): if conditions become rich in the environment of an animal
110 which was initially exposed to poor conditions, it should work harder than if conditions have been rich
111 all along. This is because conditions are likely to worsen in the future and the animal should therefore
112 use good conditions to the fullest while available. By contrast, if the animal was accustomed to rich
113 conditions which then suddenly worsen, it should work less hard than if conditions have always been
114 poor. In this case, rich conditions are likely to return and the animal would do better by waiting for the
115 good conditions to return before continuing to exploit the environment. Lastly, contrast effects should
116 be strongest in animals adapted to rapidly changing conditions, because it enhances the differential
117 allocation of effort between favourable and unfavourable periods (McNamara, Fawcett, and Houston
118 2013).

119 Contrast effects could potentially arise without differential valuation of options; other mechanisms
120 could also in principle produce these results: contrast effects in sensory tasks could derive from simple
121 psychophysical mechanisms (Fechner 1860; Zwislocki 2009), and thus arise from sensory perceptual
122 mechanisms rather than higher level cognitive processing of value. Sensory judgements are also
123 usually made relative to reference points and through constant comparisons with former stimuli
124 (Helson 1964; Vlaev et al. 2011). The position of the reference point in the range of stimuli may thus
125 bias how the stimulus, and thus the value, of a post-shift reward is perceived (Zwislocki 2009). For
126 example, the sweetness of a sucrose solution may be perceived much stronger when the reference
127 point to which it is compared is low. Sensory satiation may also result in apparent contrast effects: the
128 more sweetness receptors are blocked by a sweet reference solution, the fewer receptors will fire
129 when confronted with a post-shift reward, thus making solutions taste less sweet (Bitterman 1976). A
130 final potential driver of apparent contrast effects is related to the theoretical benefits of such
131 behaviour described above: animals may rationally expect the pre-shift reward to be available in the
132 future again and therefore rationally show lower acceptance towards the post-shift reward, because
133 they are waiting for the pre-shift reward to reoccur.

134 The finding of contrast effects in the honey bee, until now the only invertebrate for which such
135 behaviour was conclusively shown, led to a fourth explanation for contrast effects (Couvillon and
136 Bitterman 1984; Bitterman 1976; Núñez 1966). Bitterman (1976) found that honey bees which were
137 trained to a 40% sucrose solution show many feeding interruptions when experiencing a downshift to
138 20% sucrose. By contrast, bees which were fed on 20% throughout the whole experiment filled their
139 crops immediately. Bees which were shifted from 20% to 40% showed no interruptions at the post-
140 shift solution either. Apart from explaining these results as negative contrast effects, Bitterman
141 suggested two alternative hypotheses: sensory saturation (see above) and changes in satiation level.
142 Individuals may not only store sucrose solutions in their crop, but may also ingest small amounts of
143 sucrose, leading to an increase of haemolymph-sugar levels. Higher blood-sugar levels negatively affect
144 sweetness perception in humans (Mayer-Gross and Walker 1946; Melanson et al. 1999), and a similar
145 effect could cause a post-shift solution to taste less sweet to animals trained on high sucrose
146 concentrations. However, using an odour training paradigm, Couvillon and Bitterman (1984) found
147 negative contrast effects in honeybees and could rule out the above alternative causes.

148 In this study, we investigate positive and negative contrast effects using the successive contrasts
149 paradigm, and define the first relative value curve in an invertebrate; the ant *Lasius niger*. We then
150 demonstrate that relative value perception arises from non-rational cognitive effects, rather than
151 rational decision-making, physiological effects, or psychophysical phenomena. Finally, we
152 demonstrate that information flowing into the nest can influence value perception in outgoing foragers.

153 Methods and Results

154 Study animals

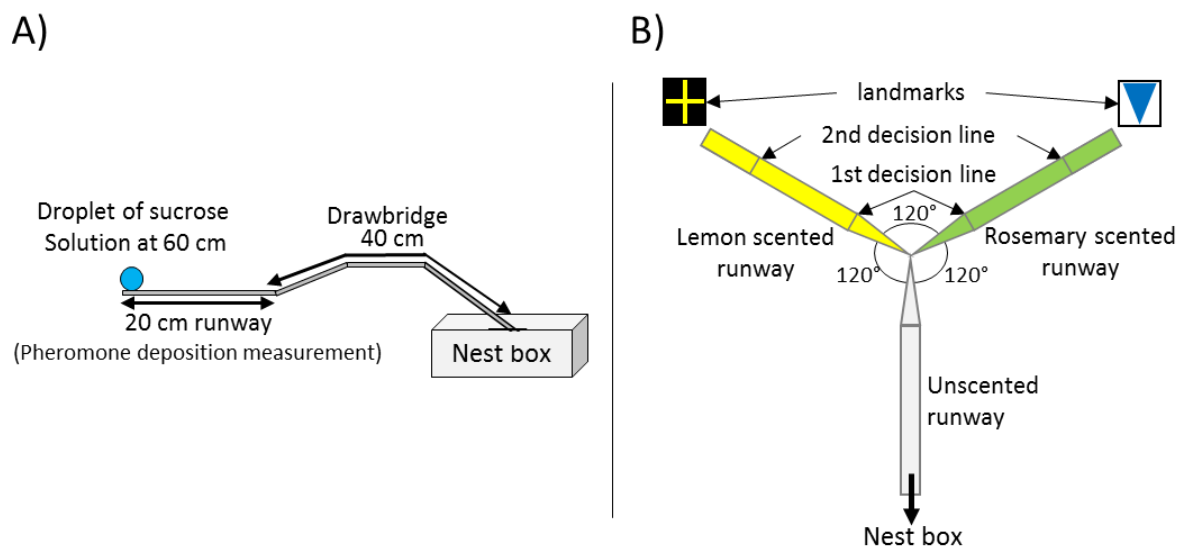
155 Eight stock colonies of the black garden ant *Lasius niger* were collected on the University of Regensburg
156 campus. The colonies were kept in 30x30x10cm foraging boxes with a layer of plaster covering the
157 bottom. Each box contained a circular plaster nest box (14 cm diameter, 2 cm height). The colonies
158 were queenless with around 1000-2000 workers and small amounts of brood. Queenless colonies still
159 forage and lay pheromone trails, and are frequently used in foraging experiments (Devigne and Detrain
160 2002; Dussutour et al. 2004). The colonies were fed with *ad libitum* 0.5M sucrose solution and received
161 *Drosophila* fruit flies once a week. Water was available *ad libitum*.

162 One sub-colony of 500 individuals was formed from each stock colony, and these eight fixed-size sub-
163 colonies were used for our experiments. Sub-colonies were maintained identically to the stock colonies,
164 but did not receive any *Drosophila* fruit flies to prevent brood production, and were starved four days
165 prior to the experiments in order to achieve a uniform and high motivation for foraging (Mailleux,
166 Detrain, and Deneubourg 2006; Josens and Roces 2000). During starvation, water was available *ad*

167 *libitum*. Any ants which died or were removed from the sub-colonies were replaced with ants from the
168 original stock colonies.

169 General setup

170 The general setup used for all of our three experiments was identical and consisted of a 20 x 1 cm long
171 paper-covered runway which was connected to the sub-colony's nest box via a 40 cm long drawbridge
172 (figure 1A). A 5mm diameter drop of sucrose solution (Sigma-Aldrich) was placed on an acetate feeder
173 at the end of the runway (60cm from the nest). The molarity of the sucrose droplet depended on the
174 experiment, treatment and on the ants' number of visit to the food source.



175

176 Fig. 1: **A)** General setup used for all presented experiments. The 20 cm long runway is connected to the nest box
177 via a 40 cm long drawbridge. The droplet of sucrose solution is placed at the end of the runway (60 cm distance
178 to the nest). **B)** Y-maze used on the 10th visit of experiment 2. All arms were 10 cm long. The arm connected to
179 the nest box was covered with unscented paper overlays while the other two arms were covered with lemon and
180 rosemary scented paper overlays (one scent on each side). Visual cues (landmarks) were placed directly behind
181 the two scented arms. The first decision line was located 2.5cm from the Y-maze centre and marked the initial
182 decision of an ant while the second decision line was located 7.5cm from the centre and marked the final decision.
183

184 To begin an experiment, the sub-colony was connected to the runway via the drawbridge. 2-4 ants
185 were allowed onto the runway, and the first ant to reach the feeder was marked with a dot of acrylic
186 paint on its gaster. The marked ant was allowed to drink to repletion at the food source, while all other
187 ants were returned to the nest. As the ant drank at the droplet it was given one of three food
188 acceptance scores. Full acceptance (1) was scored when the ant remained in contact with the drop
189 from the moment of contact and did not interrupt drinking within 3 seconds of initial contact. Partial
190 acceptance (0.5) was scored if feeding was interrupted within 3 seconds after the first contact with the
191 food source, but the ant still filled its crop within 10 minutes (as can be seen by the distention of the
192 abdominal tergites). Lastly, rejection (0) was scored if the ant refused to feed at the sucrose solution
193 and either returned to the nest immediately or failed to fill its crop within 10 minutes.

194 When the ant had filled its crop or decided not to feed at the sucrose droplet, it was allowed to return
195 to the nest. Inside the nest, the ant unloaded its crop to its nestmates and was then allowed back onto
196 the runway for another visit. The drawbridge was now used to selectively allow only the marked ant
197 onto the runway.

198 In addition to measuring food acceptance, we also measured pheromone deposition. Individual
199 pheromone deposition behaviour correlates with the (perceived) quality of a food source (Beckers,
200 Deneubourg, and Goss 1993; Hangartner 1970; Czaczkes, Grüter, and Ratnieks 2015). Individual ants
201 can adapt the strength of a pheromone trail by either depositing pheromone or not, or varying the
202 intensity of a pheromone trail through number of pheromone depositions (Hangartner 1970; Beckers,
203 Deneubourg, and Goss 1993). Pheromone deposition behaviour in *L. niger* is highly stereotypic. To
204 deposit pheromone, an ant briefly interrupts running to bend its gaster and press the tip of the gaster
205 onto the ground (Beckers, Deneubourg, and Goss 1992). This allows the strength of a pheromone trail
206 to be quantified by counting the number of pheromone depositions over the 20 cm runway leading to
207 the feeder. Pheromone depositions were measured each time the ant moved from the food source
208 back to the nest (inward trip), and each time the ant moved from the nest towards the food source
209 (outward trip). Because *L. niger* foragers almost never lay pheromone when they are not aware of a
210 food source (Beckers, Deneubourg, and Goss 1992), we did not measure pheromone depositions for
211 the very first outward trip (visit 1). The presence of trail pheromone on a path depresses further
212 pheromone deposition (Czaczkes et al. 2013). Thus, each time an ant had passed the 20 cm runway,
213 the paper overlay covering the runway was replaced by a fresh one every time the ant left the runway
214 to feed at the feeder or returned to the nest.

215 All experimental runs were recorded with a Panasonic DMC-FZ1000 camera to allow for later video
216 analysis.

217 After each experimental run the ant was permanently removed.

218 Details of our statistical analysis methods and samples sizes are provided in online supplement S1.

219 Experiment 1 – Defining a relative value perception curve

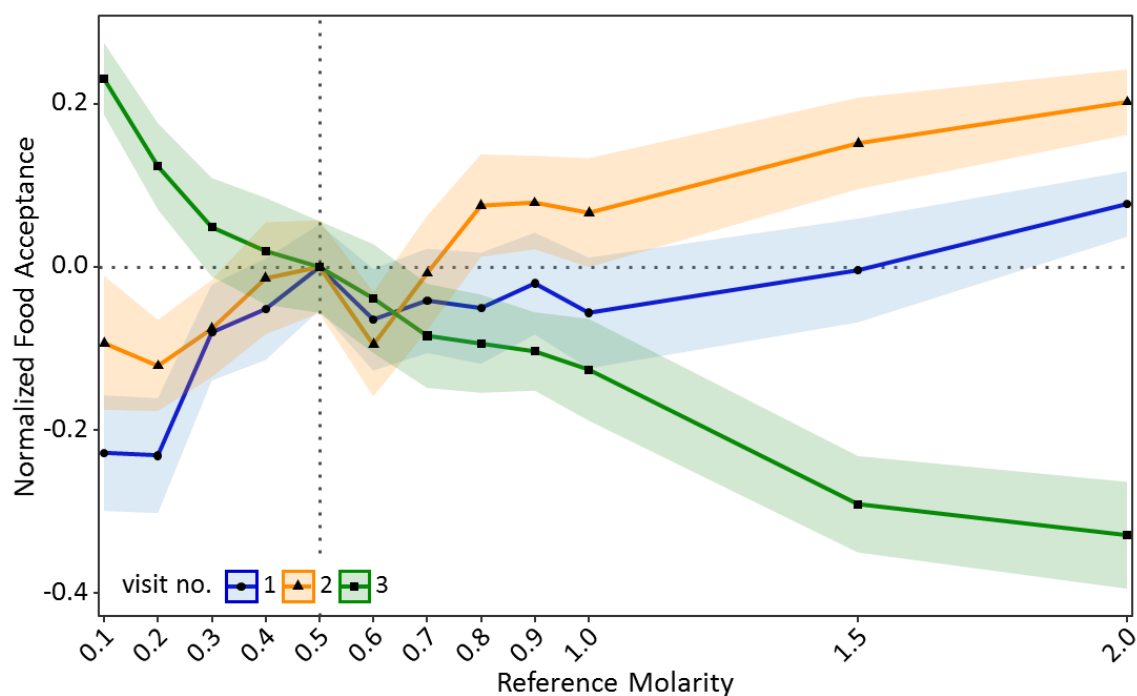
220 The aim of this of experiment was to test whether *Lasius niger* foragers value a given absolute sucrose
221 solution concentration relative to a reference point or based on its absolute value. We used a range of
222 12 molarities as reference points in order to describe a value curve. To exclude effects of the
223 researcher's expectations on the data, the data for this experiment were collected blind to treatment
224 (Holman et al. 2015).

225 Experiment 1 - Methods

226 In the first two visits to the apparatus - termed the training visits - the ants' reference point was set by
227 allowing it to feed from a feeder at the end of the runway. The quality of the sucrose solution was
228 varied between ants, with each ant receiving the same quality twice successively. 12 different
229 molarities were used: 0.1, 0.2, 0.3, 0.4, 0.5, 0.6, 0.7, 0.8, 0.9, 1, 1.5 or 2M. *Lasius niger* workers learn
230 the quality of a feeder within 2 visits (Wendt and Czaczkes 2017). On the third visit (test visit), the food
231 source was replaced by a 0.5M sucrose solution droplet for all ants. Thus, ants trained to qualities
232 $<0.5M$ experienced a positive successive contrast, ants trained to $>0.5M$ experienced negative
233 successive contrast, and the ants trained to 0.5M constituted the control (no contrast). Food
234 acceptance and pheromone depositions were noted for each visit, as described above.

235 Experiment 1 - Results

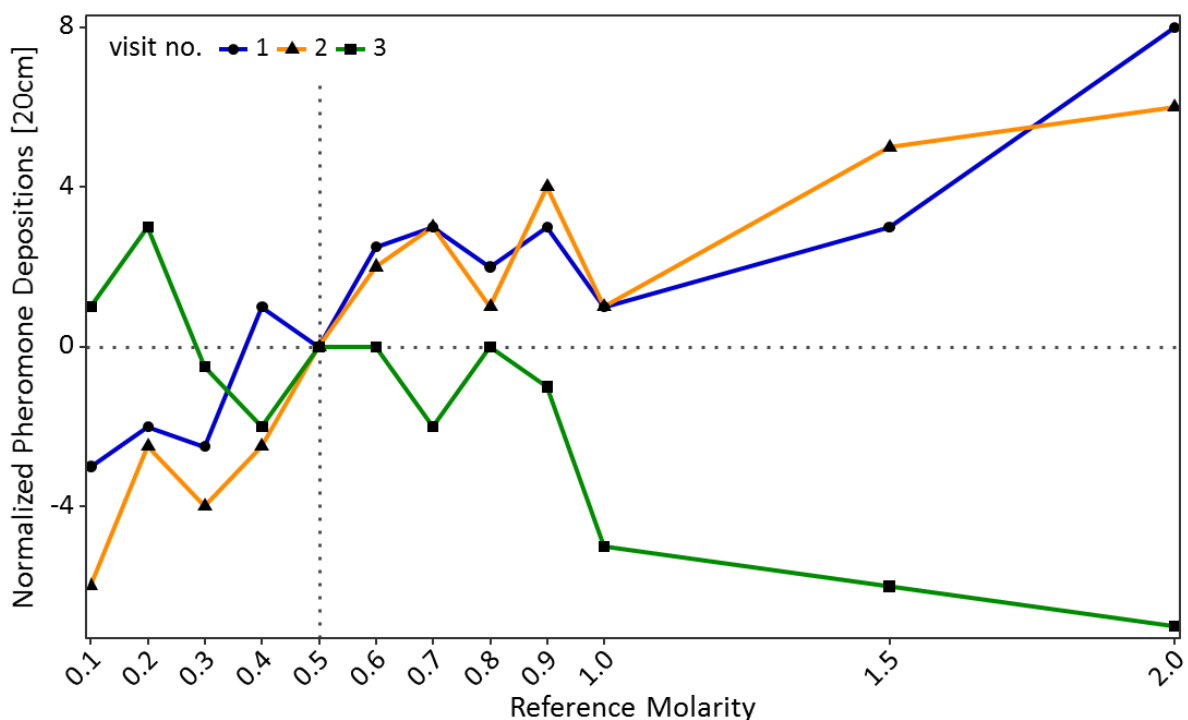
236 Ants seemed to value sucrose solution droplets relative to a reference point (figure 2, table S1). While
237 in the training visits acceptance scores increased significantly with increasing molarity of the reference
238 quality (CLMM: 1st visit: estimate= 1.18, $z=6.99$, $p>0.001$; 2nd visit: estimate= 1.56, $z=9.28$, $p<0.001$, fig.
239 2), in the test (contrast) visit acceptance scores decreased significantly with increasing molarity of the
240 reference quality (CLMM: estimate=-2.59, $z= -13.75$, $p<0.001$, fig. 2). Ants which were trained to very
241 low molarities (0.1M: $p<0.001$) showed significantly higher acceptance of 0.5M sucrose than control
242 ants, while ants trained to high molarities (1.5M: $p<0.001$, 2M: $p<0.001$) showed lower acceptance of
243 0.5M than the control group (see supplement Table S2.1 for all pairwise comparisons).



244

245 Fig. 2: Food acceptance shown in experiment 1 for the two training visits (visit 1 & 2) in which ants received one
246 of 12 molarities and the test visit (3) in which all ants received 0.5M. Shown are the mean food acceptance
247 (points) and the 95% confidence intervals (coloured ribbons) for each reference molarity and visit. Data was
248 normalized to show the mean food acceptance of the control group (received 0.5M on each visit) at 0 for all
249 three visits. For a non-normalized graph of the data see supplement Figure S2.1.
250

251 A similar pattern was found for pheromone deposition behaviour on the way back to the nest (figure
252 3). In the training visits, number of pheromone depositions increased significantly with increasing
253 molarity of the reference solution (GLMM: estimate= 0.86, $z = 13.86$, $p < 0.001$). Additionally, ants
254 performed significantly more pheromone depositions on the second return to the nest compared to
255 the first return visit (GLMM: estimate= 0.31, $z = 4.64$, $p < 0.001$). By contrast, on the test visit pheromone
256 depositions decreased significantly with increasing molarity of the reference solution (GLMM:
257 estimate= -0.82, $z = -9.75$, $p < 0.001$, fig. 3). Ants which deposited more pheromone during the training
258 visits generally deposited more pheromone on the test visit compared to ants which deposited less
259 pheromone during the training visits (GLMM: estimate= 0.16, $z = 15.99$, $p < 0.001$). Ants which were
260 trained to very low molarities (0.2M: $p < 0.01$) deposited significantly more pheromone depositions in
261 the test visit than control ants, while ants trained to high molarities (1M: $p < 0.001$, 1.5M: $p < 0.001$, 2M:
262 $p < 0.001$) deposited less pheromone depositions than the control group (see supplement Table S2.2
263 for pairwise comparisons).



264

265 Fig. 3: Pheromone depositions on the way back to the nest shown in experiment 1 for the two training visits (visit
266 1 & 2) in which ants received one of 12 molarities and the test visit (3) in which all ants received 0.5M. Shown is
267 the median number of pheromone depositions (points) measured on a 20 cm track right behind the food source
268 for each reference molarity and visit. Data was normalized to show the median number of pheromone

269 depositions of the control group (received 0.5M on each visit) at 0 for all three visits. For a non-normalized graph
270 of the data with error ribbons see supplement Figure S2.2.
271

272 Experiment 2 – ruling out alternative explanations using scent training

273 The results of experiment 1 are consistent with relative value perception stemming from the
274 psychological effects of successive contrasts. However, alternative hypotheses could also explain these
275 results. Four possible alternatives must be excluded: sensory saturation, ingested sucrose changing
276 haemolymph-sugar levels, psychophysical sensory contrast effects and the fact that ants may expect
277 pre-shift solutions to return in later visits (see introduction). To rule out the above four alternative
278 explanations, we carried out experiment 2.

279 Experiment 2 - Methods

280 To rule out the alternative non-psychological explanations for the contrast effects we described above,
281 we needed to change the expectation of the ants while exposing all ants to identical training regimes.
282 This would provide a reference point for testing relative value perception while keeping sensory
283 saturation, haemolymph-sugar levels, and psychophysical effects the same until the switch occurred.
284 To this end, we trained ants over 8 visits to associate a high sucrose molarity (1.5M) with one scent,
285 and a low molarity (0.25M) with a different scent. Then, in the 9th testing phase, we used scents to
286 trigger an expectation of either high or low molarity, which was then contrasted with a medium (0.5M)
287 unscented solution. Finally, preference for the high-quality associated odour was tested for using a Y-
288 maze.

289 For a detailed description of the methods used, see online supplement S3.1.

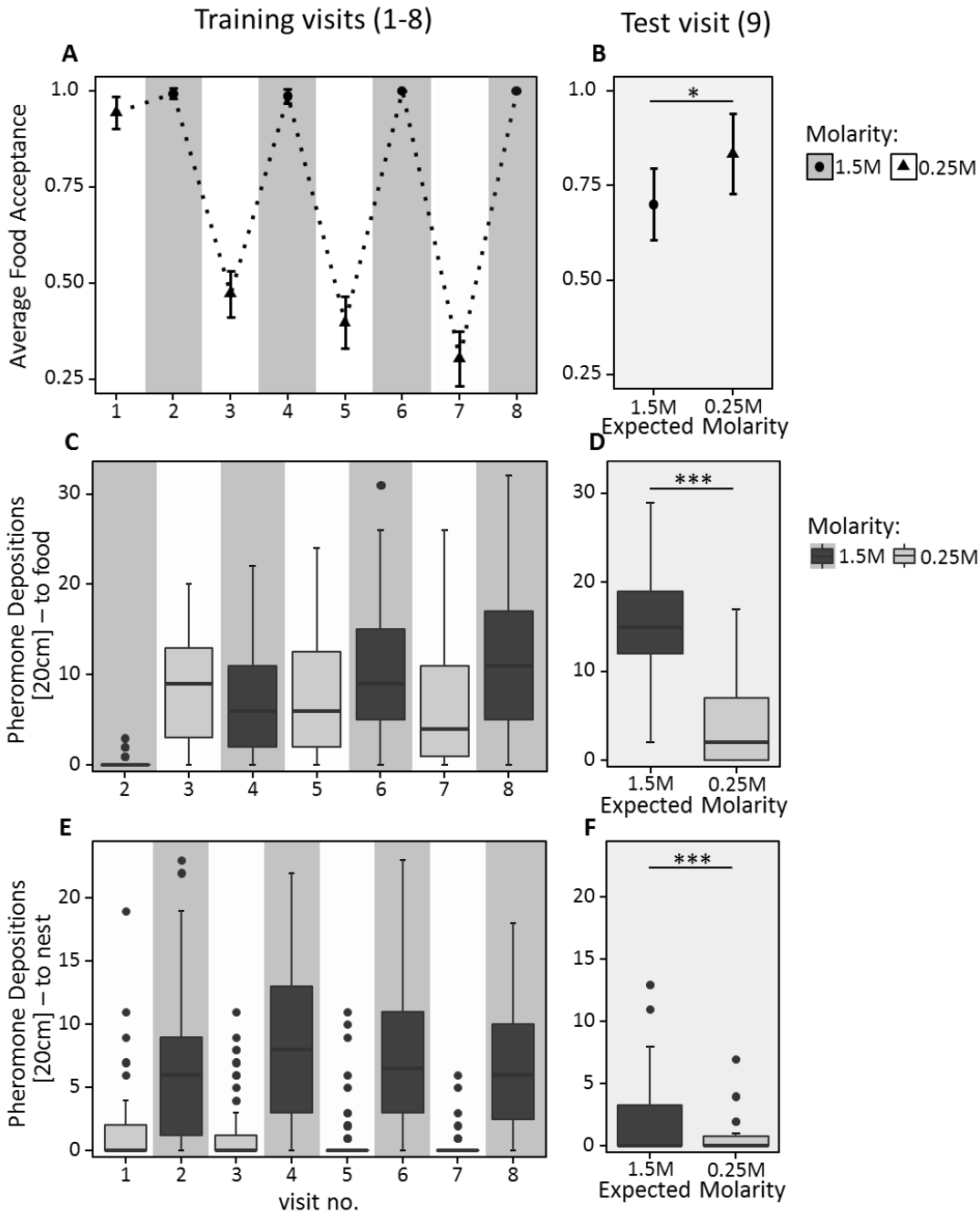
290 Experiment 2 - Results

291 During training, ants behaved as expected, showing higher acceptance and pheromone deposition for
292 1.5M than 0.25M on all but the very first visit to 0.25M (Food acceptance: CLMM: estimate = -1.13, z=
293 3.38, p<0.001; pheromone depositions outward journey: GLMM: estimate= 1.79, z= 17.10, p<0.001;
294 pheromone depositions inward journey: GLMM: estimate= -1.20, z= -10.10, p<0.001, figures 4A, C &
295 E). Furthermore, food acceptance and pheromone depositions both on the outward and inward
296 journeys decreased with increasing experience with the 0.25M feeder and increased with increasing
297 experience with the 1.5M feeder (Food acceptance: CLMM: estimate = -1.13, z= 3.38, p<0.001;
298 pheromone depositions outward journey: GLMM: estimate= -0.31, z= -17.07, p<0.001; pheromone
299 depositions inward journey: GLMM: estimate = -0.21, z= -7.02, p<0.001).

300 On the outward journey of the 9th (test) visit, ants walking towards the feeder while exposed to 1.5M
301 sucrose-associated cues deposited more pheromone (median=15, fig. 4D) compared to ants exposed

302 to 0.25M-associated cues (median=2, GLMM: estimate= -1.32, z= -13.51, p<0.001). Moreover, in the
303 learning probe, 87% of ants chose the 1.5M associated arm. This demonstrates that ants formed a
304 robust expectation of food molarity based on the cues learned during training.

305 Ants exposed to 1.5M-associated cues during the 9th visit showed significantly lower food acceptance
306 towards the unscented 0.5M feeder than ants exposed to 0.25M-associated cues (GLMM: estimate=
307 1.07, z= 2.15, p= 0.03, figure 4B, table S1). Although ants exposed to high molarity associated cues on
308 their outwards journey showed a significantly higher number of pheromone depositions on their
309 return journey than ants confronted with low molarity scent (GLMM: estimate= -1.36, z= -5.50,
310 p<0.001, figure 4E & F), the number of pheromone depositions decreased drastically for both
311 treatments compared to training visits (median 1.5M = 0, median 0.25M = 0, figure 4E & F, table S1).



312

313

314 Fig. 4: A) & B) Food acceptance C) & D) Number of pheromone depositions on the way to the food source and E)
 315 & F) Number of pheromone depositions on the way back to the nest shown in experiment 2 for A), C) & E) the
 316 eight training visits (visits 1-8) in which ants received 0.25M coupled with one scent and 1.5M coupled with
 317 another scent in an alternating order, always starting with 0.25M. and B), D) & F) the test visit (visit 9) in which
 318 ants always received unscented 0.5M sucrose solution, but the runway leading towards the food source was
 319 impregnated with one of the learned scents, triggering an expectation towards receiving either high or low
 320 molarities at the end of the runway. A) & B) Shown are the mean food acceptance (points) and the 95%
 321 confidence intervals (error bars) for each visit; C) - F) Shown are the median number of pheromone depositions
 322 on a 20 cm track right in front of the food source and the 75%/25% quantiles for each visit.
 323

324 Experiment 3 – expectation setting via trophallaxis: the nest as an 325 information hub

326 Ants receive information about available food sources, such as food odour and palatability, through
327 food exchanges (trophallaxis) inside the nest (Provecho and Josens 2009; Josens et al. 2016). An ant
328 beginning a food scouting bout may not have direct information about the quality of the food sources
329 available in the environment, but nonetheless must make a value judgement on their first visit to a
330 food source. The aim of this experiment was to ascertain whether information about sucrose
331 concentrations gained through trophallaxis in the nest affected the perceived value of food sources
332 found outside the nest.

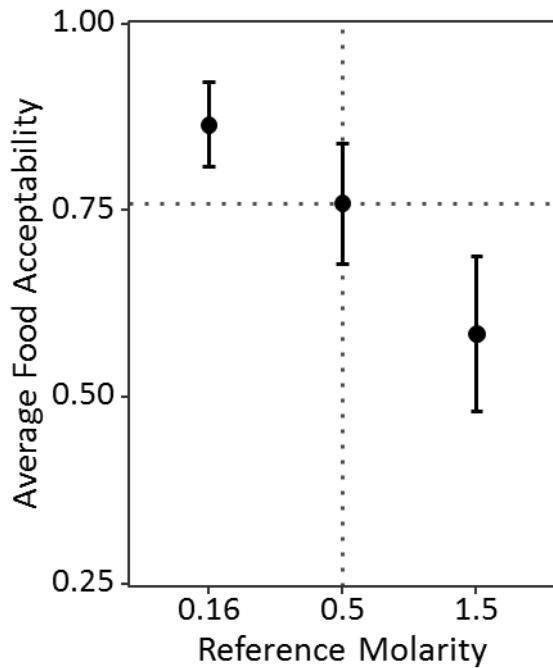
333 Experiment 3 - Methods

334 An ant (forager) was allowed to feed at an unscented sucrose solution droplet of either 0.16, 0.5 or
335 1.5M at the end of a 60cm long runway. Once the ant had fed and returned to the nest, we observed
336 the number of contacts with other nestmates which occurred until trophallaxis was initiated. When
337 trophallaxis began, we noted the time spent in trophallaxis with the first trophallactic partner. When
338 trophallaxis stopped, the receiving trophallactic partner (receiver) was gently moved from the nest and
339 placed onto the start of a 20cm long runway, offering unscented 0.5M sucrose solution at the end. As
340 the receiver fed, we noted its food acceptance.

341 Experiment 3 - Results

342 The time spent in trophallaxis with the receiver increased significantly with increasing molarity (GLMM:
343 estimate= 0.13, $z= 4.79$, $p<0.001$).

344 Acceptance scores of receivers towards 0.5M decreased with increasing molarity of the sucrose
345 solution received through trophallaxis. The interaction of reference molarity and trophallaxis time
346 significantly predicted acceptance (CLMM: estimate=-0.06, $z= -2.34$, $p= 0.02$, fig. 5). Ants which
347 received 0.16M inside the nest showed significantly higher acceptance of 0.5M sucrose than ants
348 which received 1.5M ($p<0.01$, see supplement Table S4.1 for pairwise comparisons).



349

350 Fig. 5: Food acceptance shown in experiment 3 for the receivers which received either 0.16, 0.5 or 1.5M through
351 trophallaxis in the nest and then found 0.5M at the end of the runway. Shown are the mean food acceptance
352 (points) and the 95% confidence intervals (error bars) for each reference molarity.

353 Discussion

354 Kahneman and Tversky's (1979) introduction of Prospect Theory contributed to a major shift in
355 economic research by suggesting that humans do not perceive value in absolute terms, but relative to
356 reference points. Here, we demonstrate parallel findings in an insect, providing for the first time to our
357 knowledge a detailed description of relative value perception in an invertebrate. Positive contrast
358 effects were shown by ants which were trained to low molarities (figures 2 & 3). These ants showed
359 higher acceptance scores and deposited more pheromone after being shifted to medium quality than
360 unshifted ants which received medium quality food throughout the whole experiment. Conversely,
361 ants trained to high molarities showed lower acceptance after being shifted to medium quality
362 compared to the unshifted control, showing negative contrast effects.

363 Another prediction of Prospect Theory, that gains are underemphasized and losses are
364 overemphasized (Tversky and Kahneman 1992), is not supported by the data of our main experiment.
365 Indeed, gains seem to be overvalued while losses are undervalued. This may be due to the
366 psychophysics of our study system: a basic tenant of psychophysics is that the Just Noticeable
367 Difference (JNDs) between two stimuli is a function of the relative difference between the stimuli
368 (Fechner 1860; Stevens 1957; Zwislocki 2009). Thus, ants shifted from 0.1M to medium (0.5M) quality
369 experience a 5-fold increase in molarity, while those down-shifted from 0.9M to 0.5M experience less
370 than a two-fold decrease, although the absolute change was of the same magnitude. This would

371 predict larger shift-changes, in terms of absolute molarity change, for gains than for losses. Indeed, the
372 fact that this is also not seen may imply that losses are indeed – relatively speaking – looming larger
373 than gains for the ants. Finally, it must be kept in mind that acceptance scores are unlikely to be linear,
374 and that pheromone deposition behaviour shows large variation (Beckers, Deneubourg, and Goss
375 1992), making it difficult to use either of these factors to test for over- and undervaluation of gains and
376 losses.

377 While the results of experiment 1 can be explained using alternative, non-psychological mechanisms
378 (sensory saturation and changes in satiation) or rational behaviour based on future expectations, the
379 results of experiment 2 cannot. Ants which were expecting high molarities after scent training showed
380 lower acceptance scores when confronted with unscented medium quality food than ants which
381 expected to find low quality food (figure 4B). This is in spite of all ants undergoing identical training
382 experiences. The only difference between the groups was the odour of the runway on the 9th (test)
383 visit. It is thus unlikely that sensory saturation, increased haemolymph-sugar levels, simple
384 psychophysical effects or expecting pre-shift solutions to return can fully explain the behaviour of the
385 ants in our experiments.

386 Contrast effects were stronger in experiment 1 than in experiment 2. Possible explanations for this
387 pattern are given in supplementary note 1. The fact that we nonetheless see both positive and negative
388 contrasts suggests that such contrast effects are very pronounced. The reduced pheromone deposition
389 seen in the final return in experiment 2 may be due to the change in environment (scented runways
390 to unscented runways) causing a disruption in recruitment behaviour, perhaps due to generalization
391 decrement (E. D. Capaldi 1978; Kimble 1961) or neophobia (Barnett 1958; Johnson 2000, 2000;
392 Mitchell 1976; Pliner and Loewen 1997).

393 Ants which received information about the quality of a food source through trophallactic interactions
394 inside the nest are able to use this information when evaluating new food sources outside the nest.
395 Ants which received low quality (0.16M) food from a returning forager were more likely to accept
396 medium (0.5M) food when foraging themselves than ants which had received good (1.5M) food via
397 trophallaxis (fig. 5). Apart from ants valuing the medium quality food source based only on the quality
398 they received from the returning forager, there is another possible explanation which may lead to the
399 same pattern of food acceptance as shown in this experiment (fig. 5). Ants which expected to find a
400 high quality food source outside the nest may not have accepted a medium quality food source in
401 order to search for the high quality food source which is supposed to be available outside the nest,
402 leading to low food acceptance scores when the reference point was high (Wendt and Czaczkes 2017).

403 Our results suggest that information about sucrose concentrations gained through trophallactic
404 interactions inside the nest can affect the way a newly discovered food source is valued outside the
405 nest. Trophallaxis is a rich source of information: it has been shown to contain chemical cues, growth
406 proteins, and hormones (LeBoeuf et al. 2016). Transfer of scented food (Provecho and Josens 2009;
407 Josens et al. 2016) and aphid-associated information (Hayashi et al. 2017) through trophallactic
408 contacts inside the nest, as well as information about available food qualities gained directly or through
409 pheromone trails (Beckers, Lachaud, and Fresneau 1994; Czaczkes and Beckwith 2018; Rocés and
410 Núñez 1993; Rocés 1993; Wendt and Czaczkes 2017) have been shown to shape ant behaviour outside
411 the nest. By taking into account information gained inside the nest, recruited workers will be able to
412 evaluate newly discovered food sources in relation to other food sources available in the environment.
413 They will also be able to make better informed decisions on whether it is worth exploiting a new food
414 source or ignore it. Such a pattern would lead to individual ants being more likely to forego food
415 sources which are of lower quality than the average available food sources and thus allows colonies to
416 only exploit above-average food sources. Ants can also use this information to choose between various
417 information use strategies, such as whether to continue exploiting known food sources or be recruited
418 to follow pheromone trails leading to other food sources (Czaczkes and Beckwith 2018). Ultimately,
419 we see the nest serving as an information hub, in which information about currently available food
420 sources can be collected, synthesised, and fed back to outgoing foragers. Relative value perception can
421 therefore be expected to have strong effects not only on the individual behaviour of animals, but also
422 on the collective behaviour of insect colonies, potentially allowing colonies to ignore usually acceptable
423 options in favour of better ones

424 A broad range of behaviours relevant to behavioural economics have now been described in
425 invertebrates. These include overvaluing rewards in which more effort was invested (Czaczkes et al.
426 2018), self-control (Cheng et al. 2002; Wendt and Czaczkes 2017), and state dependent learning
427 (Pompilio, Kacelnik, and Behmer 2006). Many other parallels to human behaviour and cognition have
428 also been described in insects, such as abstract association learning (Czaczkes et al. 2014; Giurfa,
429 Eichmann, and Menzel 1996; Hateren, Srinivasan, and Wait 1990), concept learning (Giurfa et al. 2001),
430 and reward changes affecting voluntary task switching (Czaczkes et al. 2018). Applying concepts from
431 behavioural economics to the study of animal behaviour is likely to yield many further insights.
432 Moreover, the benefits of an interdisciplinary approach are likely to flow both ways. We suggest that
433 invertebrates make attractive models for a broader understanding of behavioural economics in
434 humans. Using animal models allows researchers to avoid pitfalls associated with studies on humans,
435 such as cultural and educational differences (Carter and Irons 1991; Guiso, Sapienza, and Zingales
436 2006) second-guessing of experimenters, and non-relevant reward sizes (Levitt and List 2007) as well
437 as relaxing ethical concerns.

438 Due to its complexity, building models which can accurately predict human behaviour is a challenge.
439 This is compounded by the fact that data on humans obtained in laboratory experiments
440 overwhelmingly stem from game-like designs that are highly artificial and where the economic
441 incentives that can be provided to experimental subjects are severely limited by the research budget
442 of the experimenter (Kahneman and Tversky 1979; Levitt and List 2007). At the same time, there has
443 been much progress in field studies on humans to clearly measure causal relationships (Harrison and
444 List 2004). However, the usefulness of these new techniques (such as field experiments) is clearly
445 constrained by the range of questions and settings to which they can be meaningfully applied. Hence,
446 while behavioural studies on invertebrates also have their limitations (for example, in that inducing
447 expectations is more of a challenge), they can be easily designed to be ecologically meaningful, and
448 offer rewards which are in line with the real-life budgets under which the animals operate. Therefore,
449 we propose that economic models to predict invertebrate decision making may be a complementary
450 step on the way to predict human behaviour.

451 While there is a well-developed tradition of integrating economics and biology (Aw et al. 2009; Aw,
452 Vasconcelos, and Kacelnik 2011; Cheng et al. 2002; Czaczkies et al. 2018; Evans and Westergaard 2006;
453 Lydall, Gilmour, and Dwyer 2010; Wendt and Czaczkies 2017), we feel a critical mass of evidence is now
454 available to consider comparative behavioural economics as a relevant discipline for both biologists
455 and economists.

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668