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5 **Saccades and Handedness Interact to Affect Scene Memory**
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31 **Abstract**
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Repetitive bilateral saccades are reported to benefit memory when they are made before retrieval.
Effects are greatest for episodic memory in consistent-handers who are presumed to have lower
baseline levels of interhemispheric interaction. Many questions remain, however, including what
effects saccades have on scene memory, especially since visual memories for the context in
which previous events occurred constitute episodic memory. The present study was designed to
test how repetitive saccades affect working and recognition memory for novel scenes. Laterality
quotients (LQ) were computed from an 8-question handedness inventory completed by 111
adults. Each then performed either 30 seconds of repetitive horizontal saccades or fixation before
or after tasks of scene working memory and scene recognition. Regression analyses revealed that
when subjects made saccades before scene working memory, better working memory accuracy
was obtained as a function of increased right-handedness (significant non-zero slope
$y=0.1028*LQ+77.79\%$, $p=0.0251$). Subjects who made saccades before scene working memory
also performed worse during a subsequent test of recognition memory, while subjects who
fixated or made saccades after the working memory task performed better. Saccades made before
recognition resulted in recognition accuracy that was higher (Cohen's $d=0.3729$) but not
significantly different from accuracy obtained when subjects fixated before recognition. The
results demonstrate that saccades and handedness interact to affect scene memory with larger
effects on encoding than recognition. Saccade execution before scene encoding in working
memory is detrimental to both short- and long-term scene memory, especially for those who are
not consistently right-handed. Moreover, saccade execution before scene recognition does not
appear to benefit recognition accuracy appreciably. This could be because optimal scene
processing is lateralized and therefore scene memory does not benefit from increased
interhemispheric interaction.
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57 **Keywords**: Eye Movements, Working Memory, Encoding, Recognition, Laterality, Regression
58 Analyses
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Introduction

As few as thirty seconds of horizontal bilateral saccadic eye movements before testing selectively enhances episodic memory retrieval for laboratory and everyday events. (Christman et al. 2003). Beneficial effects are selective and are not found for implicit memory or after smooth pursuit or vertical eye movements. It has been suggested that horizontal eye movements enhance interhemispheric interaction, which is associated with superior episodic memory (Christman & Propper 2001). Increased interhemispheric interaction is related to decreased false memories in a semantic associates paradigm (Christman et al. 2004). Strong right-handedness, which is associated with decreased interhemispheric interaction, was associated with higher rates of false memories while bilateral saccades were associated with fewer false memories. Other evidence suggests that mixed-handers display better episodic memory in comparison with strong right-handers on assessments of word recall, word fragment completion, and recall of real world events (Propper et al. 2005). Mixed-handedness and bilateral saccadic eye movements have also both been associated with an earlier offset of childhood amnesia and support the idea that interhemispheric interaction exerts effects on retrieval but not encoding of episodic memories. Mixed-handed subjects also demonstrate greater autobiographical recollection on components of seeing hearing and emotion compared to right-handed individuals, and 30 sec of bilateral eye movements induce greater levels of autobiographical recollection across a range of components (Parker & Dagnall 2010).

Bilateral eye movements also appear to enhance some types of recognition memory. Subjects who made bilateral eye movements were more likely to correctly recognize previously presented words, but less likely to falsely recognize critical non-studied associates (Parker & Dagnall 2007). A study of both recall and recognition with strongly right-handed (SR) and non-

strongly right handed (nSR) subjects found that eye movements made little difference or could

even be detrimental in nSR subjects. This finding supports the hemispheric interaction

hypothesis but with the caveat that eye movements could be harmful for nSR individuals (Lyle et

al. 2008a). Better memory without eye movements is thought to exist in nSR individuals because

nSR handedness is thought to be a behavioral marker for greater interhemispheric interaction.

Consistent with this idea, middle-age nSR subjects perform better on tasks like paired associate

recall and source memory, which likely depend on hemispheric interaction, compared to tasks

like face recognition and forward digit span which depend less on hemispheric interaction (Lyle

et al. 2008b). For example one study (Lyle & Orsborn 2011) required subjects to classify faces as

famous or novel with face presentation occurring in the left and right visual fields simultaneously

(bilaterally) or in one field only (unilaterally). Famous faces were classified more quickly and

accurately during bilateral presentation, reflecting that interhemispheric interaction facilitates

famous face recognition, but neither inconsistent handedness nor saccades increased the size of

bilateral gain.

Other research shows that bilateral eye movements 1) enhance item recognition by

increasing the hit rate and decreasing the false alarm rate, with analysis of remember-know

responses showing that eye movements increase remember responses, 2) enhance associative

recognition by increasing correct responses to intact pairs and decreasing false alarms to

rearranged pairs, and 3) increase correct recall for intrinsic color and extrinsic spatial location

context (Parker et al. 2008). More recently, the horizontal saccade-induced retrieval

enhancement effect has been extended beyond the visual domain in a study that showed retrieval

enhancement in the somatosensory system after alternating left-right tactile stimulation

(Nieuwenhuis et al. 2013). In what appears to be the only study of the effects of horizontal

saccadic eye movements on the retrieval of landmark shape and location information, increased

recognition sensitivity and decreased response times were reported in a spatial memory test with

effects only seen when eye movements preceded episodic memory retrieval but not when they

preceded encoding (Brunye et al. 2009). Furthermore, these same authors found that the eye

movements were only beneficial with recognition tests demanding a high degree of right and left

hemisphere activity and were greatest for strongly right-handed subjects.

Another experiment tested whether saccades enhance retrieval by increasing interaction

among brain hemispheres. Subjects were shown arrays of lateralized letters and were asked

whether target letters matched either of two probe letters (Lyle & Martin 2010). Matching targets

and probes were presented to either the same hemisphere or to separate hemispheres.

Interhemispheric interaction was required on the across-hemisphere trials and intrahemispheric

processing was required on the same hemisphere trials. Increased match detection accuracy was

found on the within-hemisphere trials suggesting saccades enhance intrahemispheric processing

but not interhemispheric interaction. The nSR subjects showed higher across-hemisphere

accuracy suggesting that an absence of strong right-handedness may reflect greater

interhemispheric interaction. A recent comparison of consistent and inconsistent left- and right-

handers on associative memory tests after saccade or no-saccade conditions showed that

saccades enhanced retrieval for consistent-handers only, but impaired retrieval for inconsistent-

handers (Lyle et al. 2012). This important study established that handedness consistency,

regardless of left or right direction, is an important factor to consider when studying memory.

Despite the significant clinical and applied implications for the effects of bilateral

saccades (Lyle & Jacobs 2010; Propper & Christman 2008; Stickgold 2002), it is surprising that

there are so few studies employing neuroscientific methods to measure brain-based correlates of

bilateral saccades. A recent EEG study found scant evidence that eye movements altered

interhemispheric coherence or that improvements in recall were correlated with changes in

coherence (Samara et al. 2011). Moving beyond the interhemispheric interaction interpretation of

bilateral saccade effects is the more recent idea that saccade execution enhances cognition by

altering attentional control. Performance on the well-established revised attentional network test

(Fan et al. 2009) was assessed after either repetitive bilateral saccades or central fixation (Edlin

& Lyle 2013). Saccade execution increased the executive function network, which encompasses

attentional control, by decreasing response times to target stimuli in presence of response-

incongruent flankers. In this study, the saccade-induced enhancement of attentional control

occurred independently of handedness consistency. This raises the possibility that there could be

a larger role for top-down attention when memories are more difficult to access, and recent

results support that saccade execution has a greater facilitative effect on retrieval when recall and

recognition are more difficult (Lyle & Edlin 2015).

There remain several questions about the behavioral effects of repetitive saccades that

have not yet been explored. The first is how do repetitive saccades affect memory for complex

novel visual stimuli? The second involves how saccades affect stages of memory processing

other than retrieval. Most previous investigations have had subjects perform bilateral saccades

after encoding but before retrieval. It is not well understood how bilateral saccades affect the

encoding of complex novel visual stimuli, nor is it understood how these effects are modulated

by handedness. To address these questions, we conducted an exploratory study of the effects of

repetitive bilateral saccades and handedness on scene memory. We utilized a variant of the well-

known Sternberg working memory paradigm (Sternberg 1966) in which pre-experimentally

novel scenes were presented at a fixed load of 5 and held online during a short 6 sec delay

period. After a 10-minute period of awake rest, we tested subjects' long-term recognition

memory for scenes previously maintained in short-term working memory. We have shown

previously that subjects perform this type of working memory task with scenes as stimuli and

can recognize far above chance dozens of scenes shown during the working memory task after a

long-term retention interval (Ellmore et al. 2015). Recent source analysis of scalp EEG acquired

with this task has implicated a right hemisphere parieto-occipital region that is active when

maintaining scenes in working memory, with temporal-spectral delay activity that correlates with

subsequent probe memory retrieval (Ellmore et al. 2017).

The specific objective of the present study was to test alternative hypotheses that making

repetitive saccades before or after encoding novel scenes in working memory would have either

beneficial or detrimental effects on subsequent memory as a function of handedness. A between-

subjects design was employed that allowed us to test 1) whether making repetitive saccades

before working memory encoding modulates subsequent working and long-term memory

retrieval as a function of handedness and 2) whether making repetitive saccades *after* working

memory encoding and before recognition modulates subsequent long-term recognition as a

function of handedness.

169
170   **Materials and Methods**
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172   *Subjects*
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A total of 111 subjects (*M*=20.74, *SD*=3.91, range 18 to 40; 68 females, 43 males) were recruited

through the Sona Systems online experimental scheduling system of the City College of New

York Psychology Department. Each provided written informed consent, completed a revised

Edinburgh Handedness Inventory (EHI) (Williams 2010), and completed study procedures

according to a protocol approved by the Institutional Review Board of the City College of New

York Human Research Protection Program. At the end of the study, each subject received extra

course credit for a total of one hour of participation.

181
182   *Experimental Design*
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All subjects completed a working memory task, followed by a 10-minute period of quiet awake

rest, followed lastly by a test of recognition memory. The study utilized a between-subjects

design to manipulate eye movements by performance of two different eye tasks (saccade or

fixation) executed either before performance of the working memory task (encoding group) or

after the working memory task but before a test of recognition memory (recognition group).

There was a total of 65 subjects (M=20.86, SD=3.63, range 18 to 38; 41 females, 24 males) in the

encoding group and a total of 46 subjects (M=20.56, SD=4.30, range 18 to 40; 27 females, 19

males) in the recognition group. Within these groups subjects were assigned to perform either the

saccade or fixation task using a pre-determined randomization schedule to minimize

experimenter bias.

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195   *Apparatus*
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All subjects completed tasks inside a closed room to minimize auditory and visual distractions.

Tasks were programmed in SuperLab 5 (Cedrus Corporation). Tasks were displayed on a 28-inch

LED monitor with a refresh rate of 60 Hertz and a screen resolution of 1920 by 1080 pixels.

Participants sat 96 cm from the monitor. The experimenter remained in the room for the duration

of the experiment but was seated outside of subjects' view. An infrared light emitter and a 220

Hz eye-tracking camera (*ViewPoint EyeTracker®* by Arrington Research, Inc,

www.ArringtonResearch.com) were placed in between the monitor and the subject to track the

pupil of one eye. Subjects sat on an adjustable stool in the dark and positioned their head in an

Ultra Precision Head Positioner™ (Arrington Research, Inc), a combined chin and forehead rest,

to help minimize head movements during the performance of the tasks. The experimenter

monitored eye position in real-time during task performance to ensure subjects complied with

instructions when required to make saccades or fixation. A black curtain was draped between the

monitor and head positioner to minimize visual distractions for the subjects and allow them to

focus on the task. Subject responses were collected using a Cedrus RB-740 response pad placed

on the table in front of them.

212
213   *Tasks*
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215   *Working Memory*
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Subjects completed 40 trials of a variant of a Sternberg working memory task (Sternberg 1966)

used in previous experiments (Ellmore et al. 2015; Ellmore et al. 2017). Each trial consisted of a

fixed load of 5 scene stimuli. A total of 220 pre-experimentally novel scenes were shown across

the 40 trials of the working memory task. Each was a 24-bit color image of an outdoor scene

sampled from the SUN database (Xiao et al. 2010). Scene stimuli were 800 by 600 pixels and

were presented at the center of the monitor subtending a visual angle of 16 by 12 degrees. On

each trial, five scenes appeared sequentially for 2 sec each, followed by a 6 sec delay period

consisting of a white screen with a foveal crosshair, during which subjects were required to keep

these scenes in mind, and then a probe scene was displayed for 2 sec (Fig. 1a). Each trial was

separated by 5 sec of black screen. Half (20) of the trials contained a positive probe, which was

one of the five scenes presented before the delay period. The other 20 trials contained a negative

probe, a new scene not previously shown in the set of scenes presented before the delay period.

Positive and negative probe trials were randomly distributed across the set of 40 working

memory trials. Upon the presentation of the probe in each working memory trial, subjects were

instructed to press a green button on the response pad if the probe scene matched one of the

scenes presented in the set of 5 scenes shown before the 6 sec delay period; subjects were

instructed to press a red button if the probe scene did not match one of the scenes presented in

the set of 5 scenes shown before the delay. Before performing the working memory task,

subjects were given a 5-minute demonstration task with different stimuli (animals) to ensure that

they understood task instructions before the actual working memory task began.

237
238   *Recognition Memory*
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After completing the working memory task, subjects were allowed to disengage from the head

restraint and rest quietly in the experiment room for ten minutes. At the end of this ten-minute

retention interval, subjects completed a task of recognition memory (Fig. 1b) that included a total

of 200 scenes. One hundred of these scenes were randomly sampled from the sets of scenes

presented before the delay in each of the 40 previous working memory trials. The other 100

scenes were completely new scenes sampled randomly from the SUN database. The 100 old and

100 new scenes were presented one at a time for 2 sec each in random order as individual trials.

A 2 sec black screen separated each trial. For each trial, subjects were instructed to press the

green button on the response pad to indicate that they recognized having previously viewed the

scene; subjects were instructed to press the red button to indicate that they did not recognize the

scene.

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252   *[insert Figure 1 here]*
258   *Eye Tasks*
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The main experimental manipulation required subjects to perform one of two eye tasks (saccade

or fixation) either before the working memory task or before the recognition memory task. The

saccade task required subjects to make deliberate repetitive horizontal saccades for 30 sec. Each

horizontal saccade was cued by the appearance of a white disc on a black background. Each dot

appeared for 500 ms and alternated its position between the right and left sides of the screen for a

total of 30 sec (Fig. 2a). The fixation task required that subjects fixate a single disc (same size as

the white dot in the saccade task) that was stationary at the center of the screen. The disc

appeared on a black background for 30 sec and cycled through 6 colors (red, blue, yellow, green,

pink, and purple), with each color presented individually for 500 ms (Fig. 2b). To keep subjects'

attention on the different eye tasks, subjects were instructed to count covertly the number of

times the disc alternated positions between the left and right screen positions; during the fixation

task, subjects were instructed to count covertly the number of times the disc changed colors. The

number of disc alternations and color changes was equal.

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274   *[insert Figure 2 here]*
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277   *Analysis*
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The analysis began with the computation of a laterality quotient (LQ) from the responses to the

eight questions of the EHI-R (Williams 2010). This inventory asked the subject to indicate which

hand they use to complete various everyday activities (e.g., striking a match, using a computer

mouse). Participants indicated their handedness preference for each item by checking off one of

the following response options (with corresponding point values): "always right" (50) "usually

right" (25), "no preference" (0), "usually left" (-25), and "always left" (-50). The LQ was then

calculated by tallying the point values for all eight items and dividing the total score by four,

resulting in LQ scores that ranged from +100 (right handed) to -100 (left handed). The next step

in the analysis was to compute for each subject performance accuracy as percentage correct for

the 40 trials of the working memory task and separately for the 200 trials of the recognition

memory task. Regression and statistical analyses relating subjects' working memory and

recognition memory task performance accuracy to LQ for eye tasks performed before each of the

memory tasks were executed with GraphPad Prism version 7.0, GraphPad Software, La Jolla

California USA, www.graphpad.com. Statistical analysis of the regression slopes was done to

quantify differences in performance as a function of laterality and eye task timing; statistical

analysis of regression intercepts (elevations) was done to quantify differences in overall

performance as a function of eye task timing. The raw data input to these analyses is provided in

the Supplemental File.

297
298   **Results**
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300   *Working Memory Performance*
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302   *Analysis of Regression Slopes*
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Linear regression was used to quantify the relationship between working memory performance

and laterality as a function of the eye task. The statistical test assessed whether the slope of the

regression equation differed significantly from zero.

When fixation occurred before the working memory task, working memory percent

correct accuracy increased non-significantly as a function of laterality (slope=0.03098 ± 0.03765

SE, $F_{(1,31)}$= 0.6774, p=0.4168, Fig 3 blue line and blue circles).

When saccades occurred before the working memory task, working memory percent

correct accuracy increased significantly as a function of laterality (slope=0.1029 ± 0.04365 SE,

$F_{(1,30)}$= 5.56, p=0.0251, Fig 3 red line and red triangles).

The subjects who performed fixation and saccades after the working memory task serve

as a control group, as one would expect no influence of these eye tasks on working memory

performance if they occur after the working memory task.

Consistent with this prediction, when fixation occurred after the working memory task,

working memory percent correct accuracy increased non-significantly as a function of laterality

(slope= 0.02973 ± 0.02872 SE, $F_{(1,21)}=1.072$, p=0.3123, Fig 3 grey line and grey boxes).

When saccades occurred after the working memory task, working memory percent

correct accuracy increased non-significantly as a function of laterality (slope= $0.005429 \pm$

0.02251 SE, $F_{(1,21)}=0.05818$, p=0.8117, Fig 3 cyan line and cyan stars).

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323   *Analysis of Regression Intercepts*
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While analysis of regression slopes indicates change in performance as a function of laterality

and eye task timing, evaluation of the regression intercepts (i.e., elevations) indicates whether the

overall levels of performance differ. The four intercepts of Fig 3 were significantly non-zero

($F_{(3,106)}=6.164$, p=0.0007) with best working memory performance when saccades were made

after the working memory task (93.28% $\pm$ 1.844 SE, 95% C.I.: 89.45 to 97.12) and worst

working memory performance when saccades were made before the working memory task

(77.79% $\pm$ 3.84, 95% C.I.: 69.95 to 85.64%).

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333   *[insert Figure 3 here]*

Recognition Performance

Analysis of Regression Slopes

Linear regression was also used to quantify the relationship between recognition memory

performance and laterality as a function of the eye task. The statistical test assessed whether the

slope of the regression equation differed significantly from zero.

When fixation occurred before the working memory task, later recognition percent

correct accuracy increased non-significantly as a function of laterality (slope=0.03746 ± 0.04449

SE, $F_{(1,31)}$=0.7091, p=0.4062, Fig 4 blue line and blue circles)

When saccades occurred before the working memory task, later recognition percent

correct accuracy increased non-significantly as a function of laterality (slope=0.06502 ± 0.04615

SE, $F_{(1,30)}$=1.985, p=0.1691, Fig 4 red line and red triangles).

When fixation occurred after the working memory task and before the recognition

memory task, recognition percent correct accuracy increased significantly as a function of

laterality (slope=0.08738 ± 0.03277 SE, $F_{(1,21)}$=7.111, p=0.0144, Fig 4 grey line and grey boxes).

When saccades occurred after the working memory task and before the recognition

memory task, recognition percent correct accuracy increased non-significantly as a function of

laterality (slope=0.03398 ± 0.03797 SE, $F_{(1,21)}$=0.8009, p=0.3810, Fig 4 cyan line and cyan

stars).

Analysis of Regression Intercepts

Analysis of regression intercepts was conducted to determine whether the overall level of

recognition performance differed as a function of the eye task timing. The four intercepts of Fig

4 were significantly non-zero ($F_{(3,106)}$=4.721, p=0.0039) with best recognition memory

performance in the condition of fixation occurring before the working memory task (70.08% $\pm$

3.899 SE, 95% C.I.: 62.12 to 78.03%, Fig 4 blue line and blue circles) and the lowest recognition

memory performance in the condition of saccades occurring before the working memory task

(60.67% ± 4.06, 95% C.I.: 52.38 to 68.96%, Fig 4 red line and red triangles). Recognition

performance during the condition when saccades were made before the recognition memory task

(70.06% ± 3.111, 95% C.I.: 63.59 to 76.53, Fig 4 cyan line and cyan stars) was greater than

performance during the condition of fixation before the recognition memory task (64.75% ±

2.819, 95% C.I.: 58.38 to 70.62%, Fig 4 grey line and grey boxes), but the difference was not

significantly different (two-tailed $t_{(44)}$=1.2648, p=0.2126, Cohen's d=0.3729). The level of

recognition performance in the condition when saccades were made before the recognition task

was nearly identical to performance after the condition of fixation before the working memory

task (70.08% ± 3.899, 95% C.I.: 62.12 to 78.03%, Fig 4 blue line and blue circles). These

virtually identical levels of performance make the blue and cyan lines of Fig 4 appear to overlap.

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383   *[insert Figure 4 here]*
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386   **Discussion**
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Humans have a remarkable ability to remember a large number of scenes and other complex

visual stimuli even when given only a short period of time to encode them (Brown & Scott 1971;

Shepard 1967; Standing 1973; Standing et al. 1970). Scene memory is also an important

component of episodic autobiographical memory. Normal as well as disordered reminiscence

often includes vivid mental recollection of scenes where past events took place (Brewin 2014;

Burgess et al. 2002). In addition, recognition of a previously encountered scene in, for example

an old photograph, is often quick, highly accurate, and can trigger episodic memory retrieval.

Therefore, it is important to understand how scene memory is influenced by multifactorial traits

like handedness and by simple behavioral manipulations (e.g., bilateral saccades) shown

previously to influence episodic memory retrieval.

The present study was conducted to understand how both short- and long-term scene

memory is modulated by handedness and by bilateral horizontal saccades made before scene

encoding and recognition. Previous studies have shown that strongly right-handed and

consistently-handed benefit most from bilateral saccades (Chu et al. 2012; Lyle et al. 2012; Lyle

& Orsborn 2011; Prichard & Christman 2017; Propper et al. 2017), but these studies focused on

mostly verbal aspects of memory retrieval and had subjects make the saccades after encoding

and before retrieval. The two novel aspects of the present study include, first, the focus on visual

scene memory and, second, having different groups of subjects make saccades before encoding

as well as before recognition.

There are two main findings of the present study. First, when saccades were made *before*

encoding scenes in working memory, performance covaried significantly as a function of

handedness, with right-handers (+LQ) performing better than left-handers (-LQ). Performance

did not correlate significantly as a function of handedness when either the saccade or fixation

condition came *after* the scene working memory task. The second result is that there was no

apparent benefit as a function of handedness to making saccades before scene recognition. If

anything, fixation before recognition was more beneficial to the right-handed subjects.

Recognition performance in the group of subjects who made saccades before recognition

increased non-significantly as a function of laterality, while recognition performance in the

group of subjects who fixated before recognition did increase significantly as a function of

laterality, with better performance as laterality quotient increased. Additionally, the subjects who

made saccades before the working memory task performed the poorest during a subsequent test

of recognition memory.

Why would making saccades before encoding scenes in working memory result in better

performance for strongly right-handed (+LQ) individuals? There is some neuroimaging evidence

suggesting that scene encoding may be right lateralized in the brain (Brewer et al. 1998), but that

the lateralization of encoding processes is affected by the verbalizability of the visual stimuli

(Golby et al. 2001). Our recent source analysis of working memory delay period EEG implicates

right parieto-occipital focus of activity that covaries positively as a function of performance. Due

to limited sample size in that study, it's not possible to draw conclusions about whether mixed-

or left-handers have a more symmetrical pattern of activity that correlates with worse

performance, but a tentative explanation that strongly right-handed individuals have an

advantage over mixed- and left-handers during short-term scene encoding processes is worth

future investigation.

A growing number of studies have demonstrated saccade induced benefits specifically on

recognition (Brunye et al. 2009; Lyle & Orsborn 2011; Parker & Dagnall 2007; Parker et al.

2008). In the present study, when bilateral saccades were made before scene recognition but not

before scene working memory, we found a small but not statistically significant increase in

performance relative to simple fixation. Performance was best for consistent right-handers,

which includes those who have an LQ near +100 in Fig 3 and Fig 4 because they indicate they

perform all tasks "always" with their right hand. A finding reported recently is that beneficial

effects of pre-task saccades occur in consistent-handed individuals (Lyle et al. 2012), those who

perform most actions consistently with either their right or their left hand. If this pattern was

present in our data, we might see an inverted U-shaped distribution of data points in Fig 4 with

lower baseline performance for both -LQ (consistent left-handers) and +LQ (consistent right-

handers) relative to mixed-handers. The ends of the inverted U-shaped might then be shifted up

and/or flattened relative to fixation following saccades. Benefits are not seen in Fig 4 for both

left and right consistent-handed individuals. The simplest parsimonious explanation for this lack

of benefit of pre-task bilateral saccades is that scene memory is not modulated by increased

interhemispheric interaction or attentional control in consistent handers. Rather, it appears that

only consistent right-handers are better able to deal with the detrimental effects of bilateral

saccades made before scene working memory (as indicated by the significant slope of the red

line in Fig 3). Consistent right-handers also have better recognition memory in general because

when they fixate before the recognition test they perform better (as indicated by the significant

slope of the grey line in Fig 4).

The result of the present study represents a novel amendment to the important findings of

previous studies showing better overall memory in inconsistent handers and beneficial effects of

saccades in consistent-handers. Those findings have replicated in more recent studies (Chu et al.

2012; Parker et al. 2017; Prichard & Christman 2017; Propper et al. 2017). Many of the tasks

used to assess episodic and/or autobiographical memories operate in the verbal domain. In the

present study, subjects might default to a familiarity-based and highly-visual implicit "know"

strategy rather than rely on a verbal episodic-like type of remembering. Many recognition tasks

shown to benefit from bilateral saccades rely on word lists for memoranda (Parker & Dagnall

2007; Propper et al. 2017; Samara et al. 2011), content that is much different from the novel

scene stimuli used in the present study. However, it is also worth noting that the beneficial

effects of saccades do not manifest in implicit memory tasks even when those tasks involve

words. Christman et al. (Christman et al. 2003) had participants study a short word list and then

tested them on a word-stem completion task, consisting of an equal mix of new and previously

seen words. The findings showed that neither the eye movement nor fixation conditions elicited

significant improvement, which indicates that saccades do not enhance implicit forms of memory

that are likely reflective of intra-hemispheric activity (Christman et al. 2003).

One recent study of saccade related enhancement is notable for its use of visual-spatial

stimuli and an exploration of whether effects could be obtained when eye movements were made

before encoding. Brunye et al. (Brunye et al. 2009) used an encoding task that lasted a total of

only 120 seconds and comprised a small number of just four stimuli, all aerial maps that were

acquired from satellite pictures. On the basis of the HERA model (Nyberg et al. 1996), Brunye et

al. theorized that eye movements would not benefit encoding due to unilateral activity, and but

instead, saccades should only assist retrieval due to processes that involve bilateral activations.

The present study has some limitations. The working memory task utilized a relatively

high load of 5 and required a large number of scenes to be memorized and later discriminated in

the recognition test. This increased the overall difficulty of the memory tasks with performance

during the working memory task nowhere near ceiling. Prior studies involving saccade

manipulation have used relatively smaller numbers of items for encoding and have frequently

required participants to view stimuli passively during learning, rather than engage them in

working memory. Both the limited number of items and the nature of the encoding tasks used in

previous research require a lower degree of cognitive processing compared to the high-load

working memory and recognition tasks used here. Both tasks far exceeded the numbers of

stimuli used in prior studies and could have potentially decreased overall encoding and

consolidation into long-term memory given the short 10-minute interval separating working

memory and recognition testing. While our sample included 111 participants, the study design

relied on between-subjects manipulation of conditions, which has a tendency to increase variance

and decrease statistical power relative to a within-subject design.

489
490   **Conclusion**

491
We found that the performance of repetitive horizontal saccades before tasks of scene working

memory and recognition interacts with handedness to modulate memory performance. Making

saccades before encoding scenes in working memory has detrimental effects on both short- and

long-term scene memory, most notably for those who are not strongly right-handed. Moreover,

saccade execution before scene recognition does not appear to benefit recognition accuracy

appreciably. The lack of robust enhancement could be because optimal scene processing is

lateralized and does not benefit from increased interhemispheric interaction.

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509
510   **Competing interests**

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512   The authors declare that no competing interests exist.

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Figure Legends

Figure 1. Example Scene Working and Recognition Memory Trials. Each working memory

trial (a) consisted of an encoding phase of five scene stimuli, each presented for 2 sec, followed

by a 6 sec delay period of crosshair fixation and a 2 sec presentation of either a positive probe

(scene from the encoding set) or a negative probe (new scene). On each trial, there was a 50%

chance of a positive probe appearing. Each recognition memory trial (b) consisted of alternating

presentation of a scene stimuli for 2 sec followed by a black screen for 2 sec. Old and new scenes

were randomly intermixed. Subjects were instructed to press a green button if they had seen a

stimulus in any of the previous working memory trials and a red button if they had never seen the

stimulus before.

Figure 2. The Saccade and Fixation Eye Tasks. The saccade task (top left) required subjects to

alternate for 30 seconds looking toward the left and right as a white disc moved back and forth

across the screen. Example eye traces (top right) show saccadic movements with large periodic

deviations in the x position (horizontal) trace with a stable y position (vertical) trace. The

fixation task (bottom left) required subjects to maintain fixation on a center disc as it changed

color. Example eye-tracking traces (bottom right) show fixation, with minimal deviations in the

x (horizontal) and y position (vertical) traces.

Figure 3. Scene Working Memory Performance as a Function of Laterality and Eye Task

Timing. There was a significant relationship in working memory performance as a function of

laterality when saccades were made before the working memory task (non-zero slope of 0.1029

$\pm$ 0.04365 SE, $F_{(1,30)}$= 5.56, p=0.0251, red line and red triangles). Overall mean performance

among conditions differed (non-zero intercepts, $F_{(3,106)}$=6.164, p=0.0007) with lowest working

memory performance obtained when saccades were made before the working memory task

(77.79% ± 3.84, 95% C.I.: 69.95 to 85.64%) and best performance when saccades were made

after the working memory task (93.28% ± 1.844 SE, 95% C.I.: 89.45 to 97.12).

Figure 4. Scene Recognition Memory Performance as a Function of Laterality and Eye

Task Timing. There was a significant relationship in recognition performance as a function of

laterality during the condition of fixation before the recognition memory task (non-zero

slope=0.08738 ± 0.03277 SE, $F_{(1,21)}$=7.111, p=0.0144, grey line and grey boxes). Overall mean

performance among the conditions differed ($F_{(3,106)}$=4.721, p=0.0039) with best recognition

memory performance during the condition of fixation before the working memory task (70.08%

± 3.899 SE, 95% C.I.: 62.12 to 78.03, blue line and blue circles) and lowest recognition memory

performance during the condition when saccades were made before the working memory task

(60.67% ± 4.06, 95% C.I.: 52.38 to 68.96, red line and red triangles).

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557 **References**
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a)

Delay Period

6 sec

Positive Probe

2 sec

✓

Negative Probe

2 sec

✗

b)

2 sec

✓

2 sec

2 sec

✗

2 sec

2 sec

✓

2 sec

2 sec

✗