

1 **Factors that influence scientific productivity from different countries: A causal approach through**
2 **multiple regression using panel data**

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55 **Abstract**

56 The main purpose of the economic expenditure of countries in research and development is to achieve higher levels
57 of scientific findings within research ecosystems, which in turn could generate better living standards for society.
58 Therefore, the collection of scientific production constitutes a faithful image of the capacity, trajectory and
59 scientific depth assignable to each country. The intention of this article is to contribute to the understanding of the
60 factors that certainly influence in the scientific production and how could be improved. In order to achieve this
61 challenge, we select a sample of 19 countries considered partners in science and technology. On the one hand we
62 download social and economic variables (gross domestic expenditure on R&D (GERD) as a percentage of gross
63 domestic product (GDP) and researchers in full-time equivalent (FTE)) and on the other hand variables related to
64 scientific results (total scientific production, scientific production by subject areas and by different institutions,
65 without overlook the citations received as an impact measure) all this data within a 17-year time window. Through
66 a causal model with multiple linear regression using panel data, the experiment confirms that two independent (or
67 explanatory) variables of five selected explain the amount of scientific production by 98% for the countries
68 analyzed. An important conclusion that we highlight stays the importance of checking for compliance of statistical
69 assumptions when using multiple regression in research studies. As a result, we built a reliable predictive model
70 to analyze scenarios in which the increase in any of the independent variables causes a positive effect on scientific
71 production. This model allows decision maker to make comparison among countries and helps in the formulation
72 of future plans on national scientific policies.

73 **Keywords**

74

75 Scientific Production, Publication Forecasting, National Research Expenditure, Causality, Panel Data, Multiple
76 Regression

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104 **1. Introduction**

105 Research is an ensemble of activities performed by academicians to produce new knowledge contributing with
106 this to the development and progress of entire society. Research results mainly are disseminated through scientific
107 papers, reviews, conference proceedings, even monographs or book-chapters etc. [1]. The resulting collection of
108 documents is known as scientific production which may correspond to the productivity of a year, a specific period,
109 a researcher, a research group, an institution, a discipline, or even a whole country [2].

110 The amount of scientific production can increase, decrease or become stagnant because is an unfixed parameter
111 influenced by many other external features of economic, sociological, cultural, and political nature [3]. In fact the
112 scientific literature encompasses diverse works that demonstrate that scientific production is influenced by

113 institutional conditions, cultural dimensions, knowledge management processes, barriers in access to information,
114 technological and human capital, such as databases, scientific resources, software licenses, well-equipped
115 laboratories, material in optimum conditions, and personnel dedicated to research & development (R&D), etc. [1,
116 4-6].

117 Barjak [7] classified factors that affect scientific production into individual personal circumstances, such as
118 research motivation, experience, personality, mobility and adaptation to change, creativity, age, gender,
119 professional range, recognition, compulsory teaching, administrative and management assignments,
120 communication skills with colleagues, and participation in international research networks. In addition, scientific
121 production could be influenced by environmental and sociological conditions, such as idiosyncrasy of countries,
122 demographic traits, disciplines patterns, institutional thematic preferences, research group sizes, institutional
123 prestige, and research freedom.

124 Collaborative factors have also been considered as influential. In addition, new information technologies allow
125 researchers collaborate in different geographic areas to share resources, skills, and competencies. Furthermore,
126 many works have manifested that high levels of scientific collaboration lead to greater research productivity,
127 greater papers quality, and higher levels of impact and citations in publications [8-15].

128 Some studies have revealed a significant relationship between scientific production and the global economy [16-
129 19]. Other studies have described the relationship between inputs (i.e., funding and economic investments in R&D)
130 and outputs (i.e., generated results) [1, 20-23]. Other studies have analyzed the impact of gross domestic product
131 (GDP) and investment in research on the number of universities and indexed journals and citations in different
132 countries [24-27].

133
134 However, other studies have shown that simple correlation analysis could not reveal relation among variables
135 because could not be entirely accurate to infer real causality with such kind of analyses [18, 19]. Lee, Lin, Chuang,
136 & Lee [28] and Ntuli, Inglesi-Lotz, Chang, & Pouris [29] examined the causal relationship between research
137 production and economic productivity applying the bootstrap panel Granger causality, and Inglesi-Lotz et al. [17]
138 also applied panel causality test to examine the causal relationship between research performance and economic
139 growth using Brazil, Russia, India, China, and South Africa (BRICS) data.

140 Furthermore, there is a large number of theoretical works which have demonstrated the relationship of these
141 variables with scientific production: economic investment in science [20, 29], researchers [22, 30], institutions
142 [24-26, 31], disciplines [32-34], and the citations obtained [35, 36].

143 Nevertheless, to date, no single criterion could identify the influencing determinants because scientific production
144 could be altered by other imperceptible external factors. In order to contribute to the collection of studies concerned
145 about the behaviour of scientific production we have elaborated a regression model using panel data to examine
146 the scientific production of strategic countries through a succession of influential variables at the same time.

147
148 We selected a sample of 19 countries considered partners in science and technology with data from 17 year time
149 window. The originality and main advantage of this study is to apply multiple regression using panel data to a
150 diverse set of countries considered strategic partners in science and technology. Through panel data we can capture
151 unobservable heterogeneity, either between economic agents or studies over time, because heterogeneity cannot
152 be detected by time-series or cross-sectional studies. Multiple regression with panel data enables more dynamic
153 analysis by incorporating the temporal dimension, which enriches the study, particularly in periods of significant
154 and multiple changes. Panel data models are frequently used in statistic and econometric studies. Multiple
155 regression enables analysis of two important aspects when working with panel data that form part of the
156 unobservable heterogeneity, i.e., specific individuals and temporary effects. This technique allows researchers to
157 have a greater number of observations, improving of information quality and efficiency because increasing the
158 sample size, we obtain more information about the population and, consequently, the degrees of freedom increase
159 [37].

160 In order to choose the explanatory variables, we followed an empirical procedure based on previous statistical
161 experiments with scientific production variable. Beforehand we selected a large number of variables which we
162 consider influencing scientific production however they were ultimately reduced by statistical procedures. Note
163 that even without an empirical procedures we could have affirmed that some external variables can influence
164 scientific production by research logic and observation of this phenomenon.

165 The variables chosen are the following: the most important is expenditure in research, without this economic input
166 we could not do anything in science. The second one is the human labor ‘researchers’, is also something reasonable,
167 since they represent the human force to perform research production. Moreover, the third is the countries’ research
168 preference measured by scientific production in disciplines. The fourth variable is the higher education and
169 research institutions because they are responsible for hosting the scientific processes playing an enormous
170 importance in the production. Finally, citations were selected as another exogenous variable. Citations motivate
171 researchers to continue producing, collaborating, or developing a specific productive research line- when a group
172 of researchers collaborate and these collaborations are successful with respect to the impact received and citations,

173 this motives to continue collaborating. Consequently citations is a variable that encourages collaboration and with
174 collaboration increases the scientific production.

175 Therefore, we have chosen the variables which consider the most relevant for our study. We believe that could
176 make governments reconsider their scientific policies when assigning their economic resources.

177 A number of research questions are formulated: Could the selected variables together explain the scientific
178 production behaviour? If governments increase investment in science, by 1%, would scientific production
179 increase? Would increasing the number of researchers improve scientific production? Are a small group of
180 institutions responsible for increasing scientific production? Is a concentrated number of disciplines responsible
181 for increased scientific production? Does the total number of citations motivate researchers to continue publishing?
182 Our working hypothesis is as follows: variations in scientific production can be explained by the previously
183 identified descriptive variables (economic expenditure, researchers, research preference, academic and research
184 institutions, citation received) considering that these variables show dynamic behaviour over time. In other words,
185 we contend that a causal relationship between scientific production and exogenous variables can be captured by
186 regression analysis using panel data.

187 We are aware that investment in research is not allocated in an equal manner in all scientific areas, however we
188 have analyzed all countries with the same variables to make a comparison. In a future study we could dismember
189 the economic investment destined to the different areas and also account for the resulting production in those areas.
190 Similarly we would like to point out that investment in research is channeled and destined to different sectors,
191 however we consider that production can be seen as a way to materialize that economic injection.

192 In order to select a sample of countries we choose Mexico and its 18 strategic countries in science and technology
193 [38]. This is a diverse, consolidated, defined, closed, easily controllable and heterogeneous sample which could
194 be an example closer to the behaviour of the world reality. For this we consider this as an adequate sample to
195 answer our questions and test the hypothesis since this conforms a wide sample of countries.

196 Some bibliometrics studies focusing on Mexico have been published. The most recent is about the general
197 scientific production of Mexico [39]. Moreover Arvantis, Russel, Rosas, & A., [40] analyzed articles from Mexico
198 in the National Citation Report database. Lima, Liberman, & Russell, [41] studied the relationship between the
199 number of links among an article's authors and a Likert scale-based measure of group cohesion in three research
200 areas, i.e., biotechnology, mathematics, and physics, at the National Autonomous University of Mexico (UNAM).
201 Castillo-Pérez, Muñoz-Valera, García-Gómez, & Mejía-Aranguré [42] analyzed the volume and impact of
202 Mexican scientific production relative to influenza published in the Science Citation Index between 2000 and

203 2012. Uddin, Singh, Pinto, & Olmos [43] published a detailed, text-based, scientometric analysis of computer
204 science research in Mexico from 1989 to 2014 indexed in the Web of Science. Franco-Paredes, Díaz-Reséndiz,
205 Pineda-Lozano, & Hidalgo Rasmussen, [44] characterized the scientific production of the Mexican Journal of
206 Eating Disorders during the period of 2010–2014. Frixione, Ruiz-Zamarripa & Hernández [45] conducted a limited
207 survey of the functioning and results of the 30+-year-old National System of Researchers, which is Mexico’s
208 primary instrument to stimulate competitive science and technology research. Hernandez-Garcia, Chamizo,
209 Kleiche-Dray, & Russell [46] studied steroid research between 1935 and 1965. The bibliometrics and searches in
210 patent files in their paper indicated that the Syntex industrial laboratory in Mexico and the National Autonomous
211 University of Mexico (UNAM) produced approximately 54% of the documents in the main journals, which in turn
212 generated more than 80% of the citations in this period. Villaseñor, Arencibia, & Carrillo-Calvet [47] produced
213 multiparametric scientometric characterizations of the production profiles of the 50 most productive Mexican
214 higher education institutions listed in Scopus, Elsevier’s international bibliographic database [48]

215

216 **2. Material and methods**

217 In order to perform this study, we chose a sample of strategic partners’ countries which are different in cultural,
218 social, and economic magnitudes and there is a representation of all regions of the world. The countries’ sample
219 is identified in Conacyt’s latest general report on science, technology, and innovation [38], as shown in Table 1.

220

221 Table 1. Strategic countries [38]

Region	Countries
Africa	South Africa
Asiatic Region	China, Japan, South Korea, and India
Eastern Europe	Russian Federation
Latin America	Argentina, Brazil, Colombia, Chile, Mexico
Middle East	Israel and Turkey
Northern America	Canada and the United States
Western Europe	Germany, Spain, France, and the United Kingdom

222

223

224 We used Scopus to extract scientific variables (scientific production, scientific production by disciplines and
225 institutions) because it represents the overall structure of world science at a global scale. Scopus is the world’s
226 largest scientific database which is the most comprehensive and accurate bibliometric database widely used in
227 diverse studies. It covers journals included in the Thomson Scientific Web of Science (WoS) and more [49], and

228 its coverage is statistically balanced in terms of subjects, countries, languages, and publishers. We have also used
229 SciVal to extract the total number of citations received.

230 For the economic component of the study, we used statistics provided by the United Nations Educational,
231 Scientific, and Cultural Organization (UNESCO) Institute for Statistics (UIS) [50] to extract the gross domestic
232 expenditure on research and development (GERD) as a percentage of GDP (GERD/GDP) as well as number of
233 researchers per million inhabitants calculated as a full-time equivalent (FTE).

234 UNESCO takes the data from the OECD database. However, it is worth pointing out that many of strategic
235 countries do not belong to the OECD; therefore, to give consistency to the sources, we decided to use only the data
236 from UNESCO statistical database instead of OECD's data.

237 The timeframe for the economic part of our study (GERD/GDP and Researchers) was 1996–2012. The oldest data
238 are from 1996, which is the first year for which complete country data exists in the UNESCO database. To measure
239 the effect of investment in research on scientific productivity, we displaced the scientometric data by three years.
240 The three-year displacement period was employed because the effect of GERD/GDP investment on scientific
241 production takes at least three years to manifest. We determined the three-year displacement period by
242 experimenting with several time windows.

243 The time frame for the temporal data in the scientometric sample (i.e., scientific production, citations, institutions,
244 and disciplines) was 1999–2015. The temporal data, both economic and scientometric, encompass a total of 17
245 years.

246 We downloaded data from Scopus, SciVal, and UNESCO in March 10, 2017.

247

248 Variable definitions:

249

250 **Dependent or outcome variable:**

251

252 *Scientific production:* Total number of documents produced by the target countries (1999–2015). All document
253 typologies are considered. Note that in order to assign the same weight to all countries we used whole counting
254 instead of fractionalized ones to measure research output of countries.

255

256 **Independent or predictor variables:**

257

258 *GERD as a percentage of GDP*: Gross domestic spending on R&D is defined as the total expenditure (current and
259 capital) on R&D by all resident companies, research institutes, university and government laboratories, etc., in a
260 country. It includes R&D funded from abroad but excludes domestic funds for R&D performed outside the
261 domestic economy. This indicator is measured in million USD and as a percentage of GDP [50]. Note that in this
262 context, GDP is defined as the sum of the gross value contributed by all resident producers in the economy,
263 including distributive trades and transport. Here GDP includes product taxes but does not include subsidies, i.e.,
264 subsidies not included in the value of the products have been subtracted. This measure is defined to better
265 understand GERD/GDP; however, it has not been taken as an independent variable [50].

266 We used GERD, as this indicator groups the investment data in a global way (both government, business, other
267 organizations, etc.). This refers to investment in research and technological development. GERD expenditure
268 broken down into other four indicators like HERD - Higher Education Expenditure on R&D, GOVERD -
269 Government Expenditure on R&D, BERD - Business Enterprise Expenditure on R&D, and Private Non-Profit
270 Research and Development (PNP).

271 *Researchers (FTE)*: Represents the number of professionals engaged in the conception or creation of new
272 knowledge, i.e., professionals who conduct research and improve or develop concepts, theories, models,
273 instrumentation techniques, software, or operational methods, during a given year expressed as a proportion of a
274 population of one million. Researchers FTE is calculated as the number of researchers during a given year divided
275 by the total population (using the mid-year population as reference) multiplied by 1,000,000 [50].

276 *Academic & research institutions (A&RI)*: Total number of institutions responsible for at least 50% of the
277 production of each country in a year. We identified only institutions that generated at least 50% of the annual
278 scientific production during the study period. We used this information to determine institutions' influence in
279 scientific production.

280 *Subject areas*: the total number of subject areas involved in at least 50% of the production of each country in a
281 year. We determined how many of the 27 subject areas included in Scopus are included in at least 50% of the
282 scientific production to verify if the degree of concentration or dispersion in research disciplines influences the
283 behavior of general scientific production.

284 *Citations received*: Total number of citations (up to last data cut) for documents published in a year.

285

286 **Multiple linear regression using panel data**

287

288 Multiple linear regression at a significance level of 5% ($\alpha = 0.05$) was used to determine causality between
289 scientific production and the predictor variables. Here the dependent variable (Y) represents scientific production
290 and the explanatory and independent variables (X) are GERD/GDP, researchers, A&RI, subject areas, and
291 citations. Since our sample combines temporal and transversal dimensions, the most adequate model to explain
292 causality can be obtained using panel data. This will allow us to analyze the general effect and observe the
293 individual outcome for each country in consideration of the influence of explanatory variables on the dependent
294 variable.

295 To measure this effect, we have also created binary dummy variables to quantify the effect of the country on the
296 scientific production variable, which takes a value of 1 when the analyzed country is present and 0 when the
297 country is not present.

298 When extracting data from the UNESCO database, we detected incomplete data for some countries (i.e., Israel,
299 South Africa, India, Colombia, Turkey, Brazil, and Chile); therefore, to maintain accuracy we decided not select
300 these countries in the present study. An analysis of factors influencing their scientific production could be
301 explained with other methods in future works.

302 As a result, a total of 12 countries with 204 observations for the 17-year period were considered in this study.

303

304 **2.1 Statistical assumptions**

305

306 We consider that checking the validity of statistical assumptions required by multiple regression using panel data
307 is a particular strength in this study. We deliberately decided to mention in this paper the variables that did not
308 comply with the statistical assumptions instead of removing them or choosing others. We noticed that in some
309 published studies where regression analysis is used, statistical assumptions are not mentioned, obviated, or only
310 validated with respect to the multicollinearity assumption. This could lead to unreliable and imprecise results and
311 this is something we avoid in this study.

312 We consciously leave the variables that did not meet the assumptions to alert the scientific community of an
313 incomplete use of the regression in bibliometrics could damage the scientific results.

314 We performed our statistical analyses using the SPSS (version 24) statistical package. We tested the statistical
315 assumptions of the multiple linear regression modeling because, to create inferences about Y from the sample data,
316 it is necessary to establish assumptions about the behavior of error ϵ , which defines the random behavior of Y, and
317 perform experiments according to these assumptions.

318 The assumptions of the multiple regression modeling we evaluated are as follows.

319 **Linearity assumption:** The regression model assumes that the relationship between the dependent and
320 independent variables is linear; however, in practice, some variables demonstrate curvilinear (i.e., nonlinear)
321 relationships. Note that estimating a linear regression model with variables that have nonlinear relationships results
322 in unreliable and imprecise estimates.

323 **Multicollinearity assumption:** In addition to linearity, another principle of regression modeling is that the
324 explanatory variables should not be correlated with each other. When two explanatory variables are strongly
325 correlated, a collinearity problem exists, and when more than two are correlated, we have a multicollinearity
326 problem. We used the following to identify if such problems were present: a matrix of correlations between
327 explanatory variables, the variance inflation factor (VIF), multicollinearity diagnoses, and the proportion of
328 variance. As per the correlation matrix, if two or more variables have a correlation coefficient greater than or equal
329 to 0.9, there is a collinearity or multicollinearity problem. If the VIF is greater than or equal to 10, there are
330 collinearity or multicollinearity problems. With the multicollinearity diagnoses, we can check the condition index,
331 which measures the association between independent variables. Its value is the square root between the largest and
332 the smallest eigenvalue. If its value is greater than or equal to 30, there are strong multicollinearity problems as
333 long as this value is attributed to the explanatory variables. The proportion of variance measures the origin of
334 multicollinearity. It represents the proportion of the variance that each eigenvalue has in each explanatory variable.
335 If two or more variables have a ratio of 0.9 or greater, this indicates that those variables have a multicollinearity
336 problem.

337 **Assumption of normality:** For any combination of the values of X, variable Y must have normal distribution.
338 Failure to comply with this assumption invalidates the statistical tests performed on the regression coefficients and
339 the future values of Y. In our case, this assumption is the easiest to validate given that we have a large sample
340 ($n \geq 30$), and in practice, according to the Central Limit Theorem of large samples, we conclude that our data meet
341 the normality assumption.

342 **Extreme and influential observations assumption:** An observation that is distant from the rest of the data is
343 considered an outlier observation. Both extreme and influential observations affect estimations because they
344 considerably modify estimates, i.e., standard errors of high coefficients, low determination coefficients, and
345 coefficients with signs or with magnitudes that are significantly different from their true values. We evaluated this
346 using the Cook Distance criterion. An observation can be considered influential if the Cook Distance is greater
347 than or equal to 1.

348 **Assumption of independence:** There should be either no dependence or correlation between the values of the
349 error term ε and between the values of the “y” variable. Violation of this assumption is known as autocorrelation.
350 One corrective measure to assure the assumption of independence is the Cochrane–Orcutt transformation.
351 However, we used the Durbin–Watson test to validate if the independence assumption is satisfied. The value of
352 the test statistic “d” ranges from 0 to -4 , where small values close to 0 indicate a positive autocorrelation and large
353 values indicate a negative autocorrelation.
354
355 Additionally, we used the Newey–West estimators during the regression to try to overcome heteroscedasticity
356 introduced by the differences among national research policies. Despite the use of these estimators do not change
357 the value of the coefficients obtained without the Newey–West correction, it corrects their significance in some
358 cases.
359 Once we checked the statistical assumptions for this study, we detected noncompliance with some of the selected
360 variables:
361 Researchers (FTE): This variable presented strong collinearity with GERD/GDP. This appears somewhat logical
362 because researchers are a consequence of investment in science. We decided to keep GERD/GDP in the regression
363 because this is an essential variable controlled by the government.
364 Subject areas: When data were extracted from the Scopus database, we found that this variable remained constant
365 for all countries over time, and as is well known, regression requires variability in data, particularly when making
366 forecasts [51]. The number of subject areas with almost 50% of scientific production in all countries ranged from
367 three to six in each year.
368 Citations: Linearity is the first requirement of multiple regression. This variable demonstrated a curvilinear form
369 for all countries, which was impossible to correct by any type of linearity transformation.
370
371 Finally, we obtained two explanatory variables: GERD/GDP and A&RI in addition to the dummy variables of the
372 countries. With these variables, we validated and fulfilled the five statistical assumptions: linearity,
373 multicollinearity, extreme and influential observations, normality, independence and also heteroscedasticity. With
374 multiple linear regression using SPSS, we obtained a model comprising the following two equations.
375
376 The first equation includes the dependent variable (Y) scientific production, and the independent variables (Xs),
377 GERD/GDP (X_1) and A&RI (X_2), as well as the corresponding dummy variables for each country. For a better

378 estimation of the data, all variables, including the dependent variable, were transformed by applying a natural
379 logarithm, except for the dummy variables because they are binary variables. If the effect of the country (dummy
380 variables) is not present, we obtain the following equation.

381

382

$$\text{Scientific Production} = \beta_0 + \beta_1 (\text{GERD/GDP}) + \beta_2 (\text{A\&RI})$$

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384 The second equation considers that the 12 countries are present, and the estimated model allows us to analyze the
385 particularity of each country. This equation is expressed as follows.

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$$\begin{aligned} \text{Scientific Production} = & \beta_0 + \beta_1 (\text{GERD/GDP} = X_1) + \beta_2 (\text{A\&I} = X_2) + \beta_3 (\text{Dummy Argentina}) + \beta_4 (X_1 * \text{Dummy} \\ & \text{Argentina}) + \beta_5 (X_2 * \text{Dummy Argentina}) + \beta_6 (\text{Dummy Canada}) + \beta_7 (X_1 * \text{Dummy Canada}) + \beta_8 (X_2 * (\text{Dummy} \\ & \text{Canada}) + \beta_9 (\text{Dummy France}) + \beta_{10} (X_1 * \text{Dummy France}) + \beta_{11} (X_2 * \text{Dummy France}) + \beta_{12} (\text{Dummy Germany}) \\ & + \beta_{13} (X_1 * \text{Dummy Germany}) + \beta_{14} (X_2 * \text{Dummy Germany}) + \beta_{15} (\text{Dummy Spain}) + \beta_{16} (X_1 * \text{Dummy Spain}) \\ & + \beta_{17} (X_2 * \text{Dummy Spain}) + \beta_{18} (\text{Dummy United Kingdom}) + \beta_{19} (X_1 * \text{Dummy United Kingdom}) + \beta_{20} (X_2 * \\ & \text{Dummy United Kingdom}) + \beta_{21} (\text{Dummy United States}) + \beta_{22} (X_1 * \text{Dummy United States}) + \beta_{23} (X_2 * \text{Dummy} \\ & \text{United States}) + \beta_{24} (\text{Dummy China}) + \beta_{25} (X_1 * \text{Dummy China}) + \beta_{26} (X_2 * \text{Dummy China}) + \beta_{27} (\text{Dummy} \\ & \text{Japan}) + \beta_{28} (X_1 * \text{Dummy Japan}) + \beta_{29} (X_2 * \text{Dummy Japan}) + \beta_{30} (\text{Dummy South Korea}) + \beta_{31} (X_1 * \text{Dummy} \\ & \text{South Korea}) + \beta_{32} (X_2 * \text{Dummy South Korea}) + \beta_{33} (\text{Dummy Russia Federation}) + \beta_{34} (X_1 * \text{Dummy Russian} \\ & \text{Federation}) + \beta_{35} (X_2 * \text{Dummy Russian Federation}) \end{aligned}$$

In this model, Mexico's data are used as a reference (intercept). To check the country effect, the country's value is compared to the reference Mexico values.

Here parameter β_0 , the "coordinate at the origin," tells us how much Y increases when all X = 0. Parameter β_1 , the "slope," indicates the increase in Y for each increase of 1% to X_1 . The same applies to parameters β_2 and X_2 .

Examples:

Equation 1 of Mexico: Scientific Production = $\beta_0 + \beta_1 X_1 + \beta_2 X_2$, where all dummy variables equal 0.

Equation 1 of Spain: Scientific Production = $\beta_0 + \beta_1 X_1 + \beta_2 X_2 + \text{Dummy Spain} + \beta_3 X_1 \text{Dummy Spain} + \beta_4 X_2 \text{Dummy Spain}$, where dummy Spain = 1 and the other dummies = 0.

In the Spain equation, X_1 and X_2 correspond to GERD/GDP and A&RI, respectively.

We can observe how the panel data model combines in the same equation cross-section data and temporal cut data to demonstrate causality. This model provides more information, more variability, less collinearity among variables and a higher precision. Finally, the data for the very valuable information to individuals following them through time, offers a more complete view of the problem, interpreting the dynamics of the change in cross-

411 sections. One of the most important advantages of panel data with respect to other types of data is that they allow
 412 us to control unobservable differences.

413 We work a random effects model, ε it is assumed to vary stochastically over i or t requiring special treatment of
 414 the error variance matrix.

415
 416 **3. Results and Discussion**

417
 418 In this section, we show the parameters estimated by multiple linear regression modeling using panel data. We
 419 show the general estimates with the predictor variables GERD/GDP and A&RI without the country effect. We
 420 also show the estimates with the dummy variables to highlight the presence of the different countries.

421 The first estimates correspond to the following general equation.

$$Y = \beta_0 + \beta_1 (\text{GERD/GDP}) + \beta_2 (\text{A\&RI})$$

422
 423
 424
 425 Table 2. Non-standardized estimates of the general model with variables GERD/GDP and A&RI without country
 426 particularity.

	β	Sig.
$\beta_0 =$ (Constant)	7.395	0.000
$\beta_1 =$ GERD/GDP	0.723	0.000
$\beta_2 =$ A&RI	1.169	0.000

427
 428 As we can observe, the GERD/GDP and A&RI variables explain the dependent variable. Here the level of
 429 significance is 0.000; therefore, the confidence level lies in the 95%–100% range.

430
 431 Table 3. R^2 adjusted, test F, statistical significance and standard error of the estimate of the general model

	R	R-squared	Adjusted R-squared	Standard Error of the Estimate
1	0.854	0.73	0.727	0.602

F	Sig.
271.382	0.000

443 Table 3 shows that the adjusted R² value is 0.73, which means that the two predictor variables explain the scientific
 444 production variable with 73% accuracy, which is quite acceptable. The predictive value of the model with its two
 445 independent variables is high, as shown by the F values and statistical significance.

446
 447 When the GERD/GDP and A&RI variables tend to 0 in the analyzed countries, on average, the scientific
 448 production is 1628 (e + 7.395). The effects are seen when the percentage changes. For example, when the
 449 GERD/GDP variable increases by 1%, the effect on scientific production will be 8.118% provided that the value
 450 of the A&RI variable remains constant. In contrast, if the number of institutions increases by 1% and GERD/GDP
 451 is constant, the scientific production increases to 8.564%. In general, we observe that both variables have a positive
 452 influence on scientific productivity.

453 Table 4 shows the estimates of the model. This allows us to analyze the particularity of each country by applying
 454 the dummy variables.

455 Table 4. Non-standardized coefficients and significance of the model with GERD/GDP and A&RI variables in
 456 consideration of country presence

Country	Intercept/Dummies		GERD/GDP (X ₁)		A&RI (X ₂)	
	Coefficient	Sig.	Coefficient	Sig.	Coefficient	Sig.
Mexico	7.068	0.000	1.438	0.000	1.436	0.000
Argentina	7.217	0.000	-1.695	0.000	-4.017	0.000
Canada	18.868	0.003	0.436	0.510	-7.395	0.001
China	-0.020	0.989	0.128	0.676	0.113	0.817
France	13.965	0.000	-3.753	0.000	-3.934	0.000
Germany	-2.312	0.000	0.928	0.001		
Japan	3.379	0.004	0.034	0.900	-1.588	0.000
Russian Federation	1.752	0.078	-1.202	0.000	-0.603	0.065
South Korea	-4.981	0.000	-0.946	0.000	1.184	0.000
Spain	0.107	0.918	0.297	0.180	-0.286	0.378
United Kingdom	15.055	0.000	-2.403	0.326	-4.519	0.000
United States			2.782	0.085	-0.913	0.032

457
 458 Table 5. Adjusted R², test F, statistical significance, and standard error of the estimate of the model in
 459 consideration of country particularity.

460

Model	R	R-Squared	Adjusted R-Squared	Standard Error of the Estimate
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1	0.995	0.990	0.988	0.125
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461
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F	Sig.
517.733	0.000

465 When we incorporate the country variable, prediction improves compared with the prediction of the previous
466 general model. Here the adjusted R² takes a value of 0.988, which means that these two variables explain the
467 dependent variable for all countries by 98%. Therefore, panel data with dummy variables improve the estimate by
468 reducing the error from 0.602 to 0.125. The standard error of the estimate represented by the letter "S" is used to
469 make inferences about the fit of the data to the regression equation, it is also the point estimate of the standard
470 deviation of the error and Y. Models will be preferred where S is closest to zero.

471 As shown in Table 4, the model excludes the dummy variable for the United States because the dummy data of
472 this country had the highest collinearity (close to 1) in data for the A&RI variable as the number of institutions
473 that are responsible for 50% of the United States' scientific production remains constant over the years. Another
474 excluded variable is Germany_A&RI because it has high correlation with Germany's GERD/GDP. However, even
475 when the regression model excludes these variables, their effect will be measured and added to the effect of the
476 rest of the countries in a global manner according to their statistical significance.

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484 Table 6. Excluded variables

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Model	β	Sig.
Dummy United States	7.720	0.003
Dummy Germany A&RI	1.071	0.376

493 The following figures show the different effects of the different countries based on the estimates shown in Table
494 4.

495 As can be seen in Table 6, the United States dummy variable is significant with respect to scientific production.
 496 However, the dummy variable for Germany's A&RI is not significant and will therefore have the effect of the
 497 reference country, i.e., Mexico.

498
 499 Fig. 1 Effect on scientific production of different countries when variables GERD/GDP and A&RI tend to 0

500 Insert figure1 here.

501
 502 When the economic investment and the presence of institutions tend to zero, the scientific production of Mexico
 503 is 7.068%. The dummy variables of countries that are not significant and therefore demonstrate behavior equal to
 504 that of Mexico include Japan, Russia, Spain, and China. The effect of these countries is the same as that of Mexico,
 505 i.e., when the GERD/GDP and A&RI variables tend to zero, the scientific production of these countries is 7.068%.
 506 When these variables tend to zero, the countries that surpass Mexico in percentage of scientific production are
 507 Argentina with production of 14.285%, France with 21.033%, and the United Kingdom with 22.123%. The
 508 maximum value comes from Canada with 25.936%.

509 As mentioned in the introduction, scientific production could be increased through collaboration. In the following
 510 table, we will check if these countries mentioned above have high levels of scientific collaboration.

511
 512 Table 7. Percentage of scientific collaboration documents classified by international, national, and institutional
 513 collaborations from different countries (1999–2016)

	% International Collaboration	% National Collaboration	% Institutional Collaboration
Mexico	37.9	16.8	36
Argentina	39.5	18.5	31.8
Canada	40.4	11.3	34
France	42.5	23.1	21.3
Germany	40.4	11.5	34.8
Japan	20.6	22.6	47.9
Russian Federation	28.1	14.6	40.2
South Korea	25.1	25.2	44.1
Spain	36.7	16.2	38.3
United Kingdom	38.2	13.1	26.9
China	15.9	24.9	54.7
United States	24.7	19.8	36

514
515 Mexico has an international collaboration rate of 37.9%, and Argentina, France, the United Kingdom, and Canada
516 have international collaboration rates of 39.5%, 42.5%, 38.2%, and 40.4%, respectively.
517 However, countries that behave like Mexico have a smaller percentage of documents in international collaboration
518 and more in institutional collaboration. These countries are Japan, the Russian Federation, Spain, and China. Note
519 that Mexico's international collaboration (37.9%) and institutional collaborations (36%) are nearly the same.
520 The only country with a lower value than the intercept is Germany, which has an effect of 4.756%, although it has
521 a high percentage of international collaboration (40%). South Korea has a 2.087% lower value than Mexico and
522 has lower international collaboration (25%) and more institutional collaboration (44%). International collaboration
523 explains the highest values in production with respect to Mexico because these countries have a greater percentage
524 of collaboration than Mexico.
525 Figure 2 shows the effect of the different countries on the scientific production relative to a 1% increase in
526 GERD/GDP.

527
528
529 Fig.2 Effect on scientific production when GERD/GDP increases by 1% in all countries

530 Insert figure2 here.

531
532 If we increase the GERD/GDP of all countries by 1%, the scientific production increases in all of them, except for
533 Argentina and France, whose scientific production diminishes and shows a negative effect. The fact is that
534 Argentina had a fluctuating and low investment in GERD/GDP throughout 1996–2008. Despite the government's
535 low investment in science, scientific production continued to increase. In 2009, there was a boom in research
536 investment, which was the maximum in the country's history to date. Thus, from that time point to the present,
537 investment has been increasing and has remained on the rise and stabilized since then. We show this fact more
538 clearly in Figure 3. The data from 2009–2012 (GERD/GDP) with 2012/2015 (Scientific production) make the
539 relationship significant in Argentina; however, as most data 1996- 2008 GERD/GDP have a negative relationship
540 with respect to data from scientific production 1999-2011, the regression interprets it as negative because this is
541 the majority. If this same study would be performed 10 years later and investment in Argentina continues to rise
542 (as well as production), the sign would change and the relationship would be positive.

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Fig. 3 GERD/GDP versus scientific production of Argentina

Insert figure 3 here.

In France, the trend is similar to that in Argentina. Investment in science during the years 1996–2008 was low, whereas production continued to rise in this period. In 2009, France shows the highest rise in research in 10 years. Figure 4 shows the relationship of GERD/GDP to scientific production. The most recent data show high values that make the slope positive. However, the estimation considers all values, which yields a negative relation. France is the fourth OECD (Organization for Economic Co-operation and Development) country behind the United States, Germany, and Japan relative to science investment. France also ranks sixth in the world in terms of the numbers of scientists.

Fig. 4 GERD/GDP versus scientific production of France

Insert figure 4 here.

If the GERD/GDP increases by 1%, the scientific production in the case of Mexico will increase by 1.44%. Countries that have the same effect as Mexico are Canada, China, Japan, Spain, and the United Kingdom. Countries that have a greater effect than Mexico are the United States and Germany. In contrast, countries that have a smaller effect than the reference country are Russia and South Korea. Although Figures 3 and 4 show three values in the window 2009–2012, two of those values overlap and only one is shown.

Fig. 5 Effect on scientific production of different countries when A&RI increases by 1%

Insert figure 5 here

This figure reflects the fact that there are countries that tend to decentralize scientific production and others prefer to concentrate it among a lower number of institutions. Accordingly, if the number of institutions with at least 50% of Mexico's scientific output increases by 1%, their production increases by 1.436%. Countries that behave like Mexico are Germany, Russia, Spain, and China.

In contrast, the United States shows an effect that is 0.523 less than Mexico. Note that the United States maintains the number of institutions as constant over the years; thus, the variable was excluded from regression. The countries

580 that appear to concentrate their production among a smaller number of institutions over the years are Japan, France,
581 Argentina, the United Kingdom, and Canada. In fact, scientific production decreases in these countries if the A&RI
582 value increases by 1%. Here Japan decreases its scientific production by 0.152, France by 2.498, Argentina by
583 2.581, the United Kingdom by 3.083, and Canada by 5.959. It appears that the production of these countries is
584 positioning them to have fewer and fewer institutions over time. These are the countries whose production would
585 be higher if both the GERD/GDP and A&RI are reduced.

586 The countries with negative effects in A&RI are those that have effectively concentrated production into fewer
587 institutions. In contrast, those with positive effects tend to diversify productivity across more institutions.

588 A forthcoming study will analyze the citations received by countries that concentrate scientific production among
589 fewer institutions and those that decentralize production to more institutions. With this analysis, we expect to
590 determine which of the two measures is more efficient.

591 Finally, we would like to compare our study with others previously done. Castellacci and Natera [52] also studied
592 the evolution of innovation national systems using panel data. Unlike that, our study uses a shorter time window
593 (17 years instead of 27), which reduces the probability of observing structural changes on national research policies
594 that would affect its results. On the other hand, we permit heterogeneity in the intercept and coefficients of every
595 country, whereas Castellacci and Natera [52] can only assess heterogeneity for a few groups of countries, either
596 by Gross Domestic Product (GDP) or by continent.

597 598 **4. Conclusions**

599 We have presented a causal model of the scientific production of countries through multiple linear regression using
600 panel data. Panel data simultaneously exploit temporal (17 years) and cross-sectional dimensions (countries); thus,
601 including more observations the error is minimized. Therefore, the results are attributed to causality rather than
602 correlation.

603 Although our initial hypothesis included five variables: GERD/GDP, Researchers (FTE), A&RI, subject areas,
604 and total citations received influencing scientific productivity, only two variables complied with all statistical
605 assumptions. These are: GERD/GDP and Academic and Research Institutions (A&RI) which are responsible for
606 the 50% of the production.

607 We verified that the number of researchers, subject areas that comprise 50% of scientific production, and total
608 citations would not satisfy the statistical assumptions. Therefore, we could not verify whether they have a causal
609 effect on scientific production using multiple regression.

610 When multiple linear regression is performed without the country effect, an R^2 value (coefficient of determination)
611 of 0.73 is obtained, which means that these two variables explain the dependent variable by 73%. When the country
612 effect is considered using panel data, the R^2 value increases to 0.98 at a significance level of 0.05. With our panel
613 data model we reduce the error from 0.602 to 0.125.

614 We could observe the difference in the behaviour of the countries with respect to Mexico, the reference country,
615 through parameter estimation. With Mexico, the two independent variables are significant, which is not the case
616 for all countries, such as China and Spain, whose coefficients were not significant, thereby indicating that they
617 behave the same as the reference country (Mexico).

618 We obtained a predictive statistical model to explain scientific production. This model considers scenarios in which
619 we assume increases to either of the two independent variables to determine its effect on scientific production (the
620 dependent variable) and compare different effects.

621 The United States and Germany most effectively capitalize investment in research. For Argentina and France, it
622 was not possible to demonstrate a positive effect of investment in production because we need to observe the
623 phenomenon over a longer period.

624 Five of the countries analyzed tend to concentrate scientific production among only a few institutions. If the
625 number of institutions that comprise 50% of the scientific production increases, then productivity will decrease in
626 Japan, France, Argentina, the United Kingdom, and Canada. Note that the United States maintains a constant
627 number of institutions over time.

628 The regression model will allow researchers to prognosticate future scientific production. This can be achieved in
629 a way that, when we increase the GERD/GDP values, we can observe effects on scientific production. Similarly,
630 we can also make forecasts relative to the A&RI variable. We believe that our causal multiple regression model
631 can support the governments of each country be aware of the importance of increasing their investment on science
632 and concentrating or diversifying research budget on institutions.

633 Finally, this paper will be relevant for public administrations, governments, private sectors, councils responsible
634 for Science and Technology policies because they could make inferences about how through some increase in
635 investment scientific production could be boosted in a period of time. This type of study can provide some insights
636 for comparing the science and technology policies of a country with respect to those of a group of countries, in
637 order to find what they do differently to improve their scientific productivity.

638 Furthermore, this is a general spectrum of 12 strategic partners. The same study could be done taking into account
639 different countries. We encourage countries to create more scientific alliances, getting involved, committing their

640 effort and experience to achieve a certain purpose in which they could benefit in a framework of common
641 cooperation.

642

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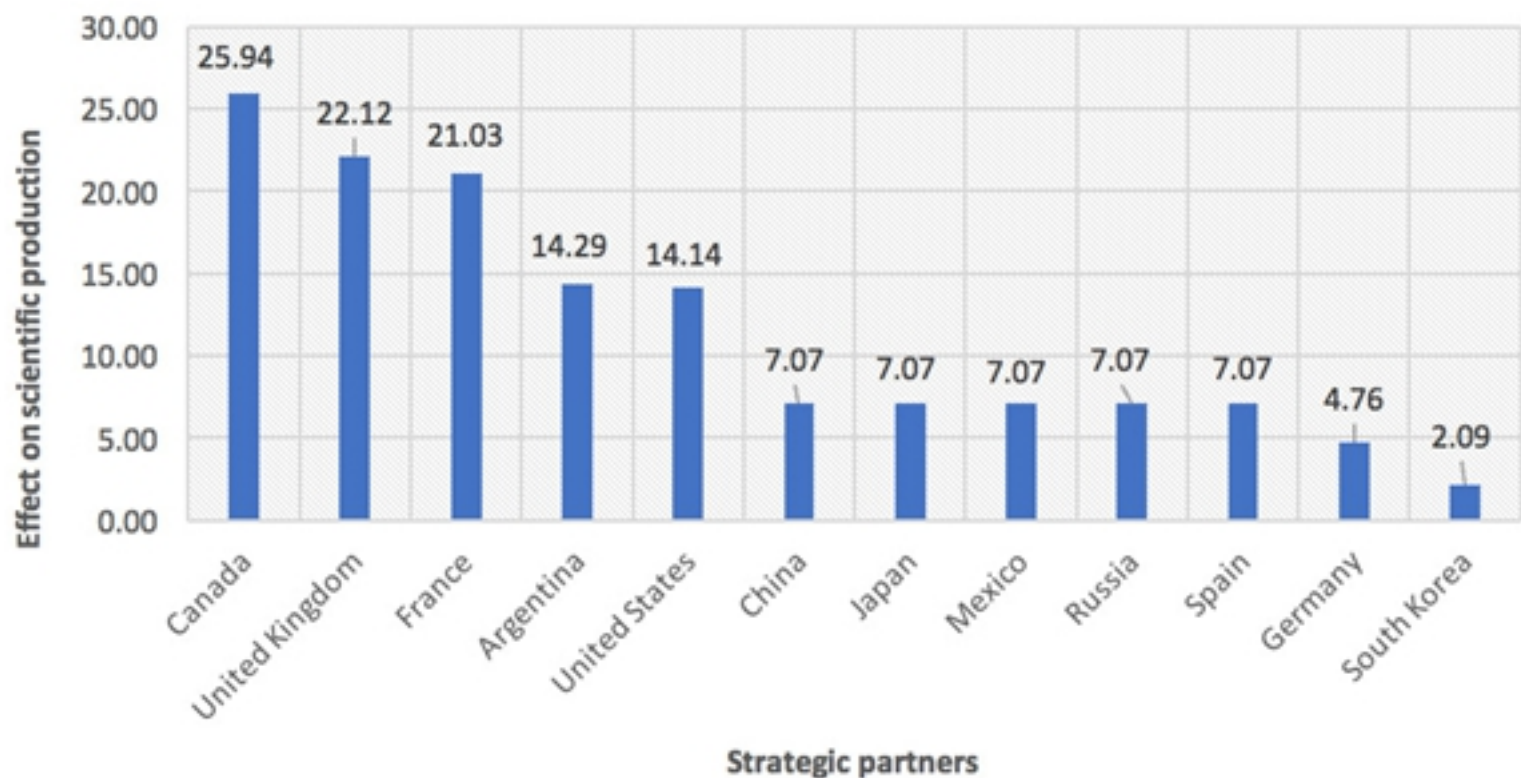


Figure 1

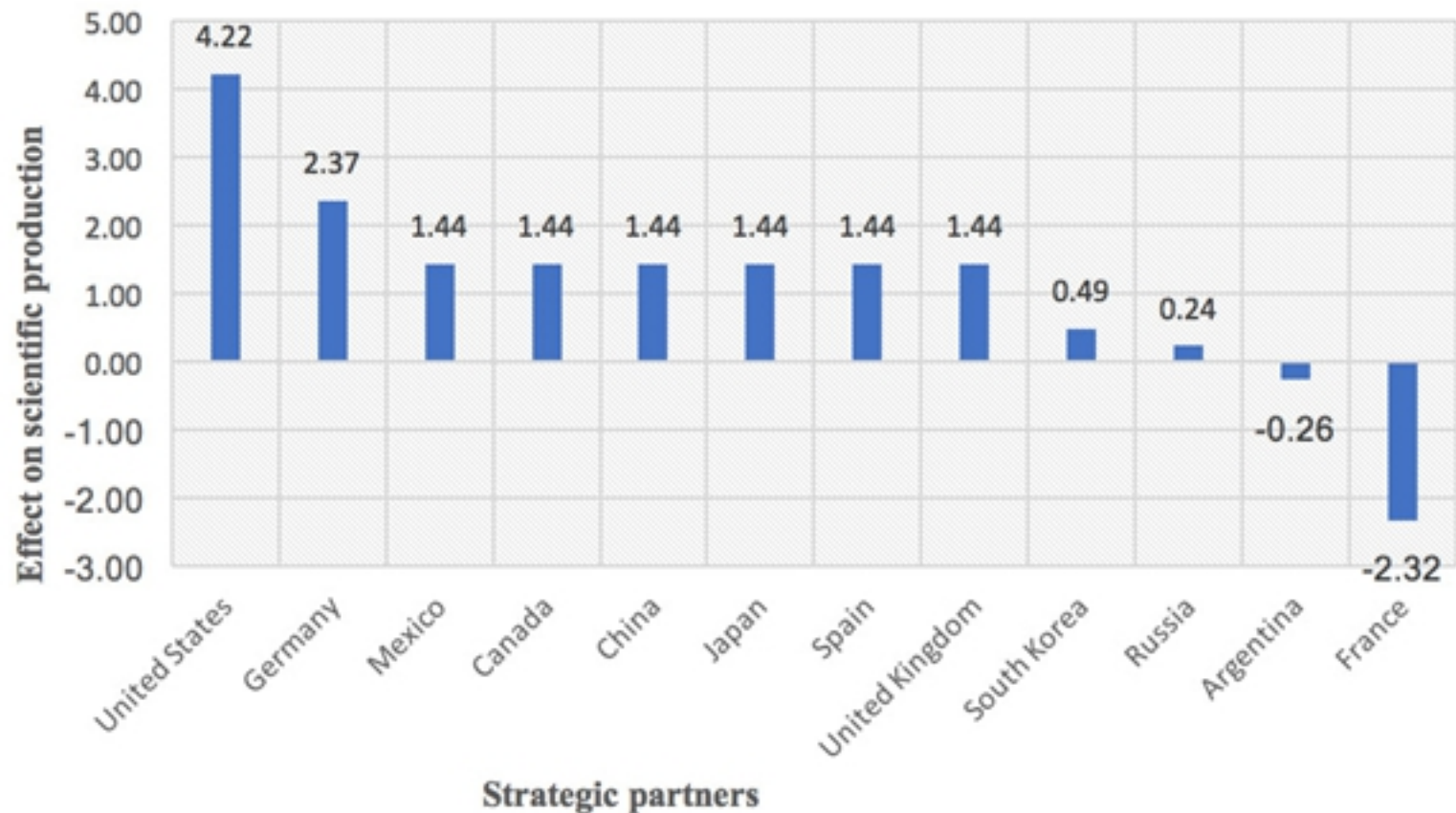


Figure2

SCIENTIFIC PRODUCTION

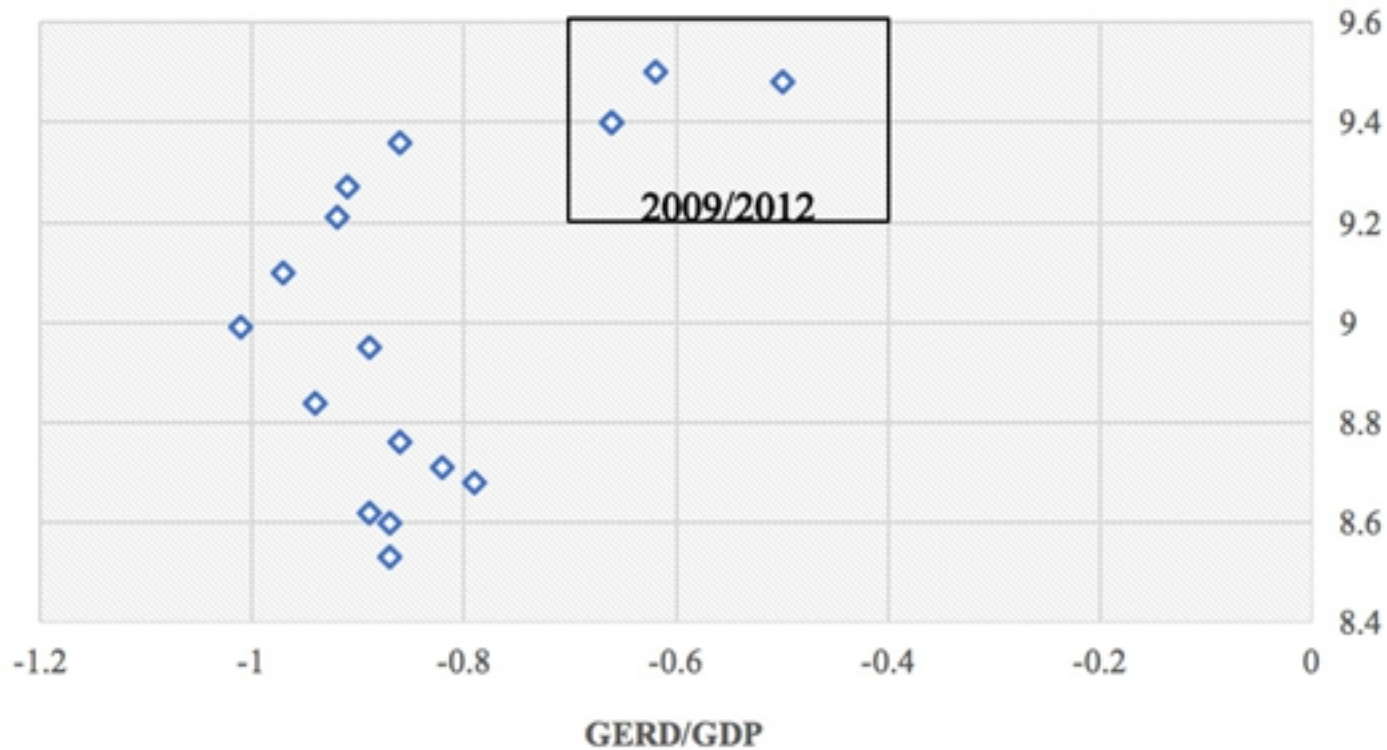


Figure3

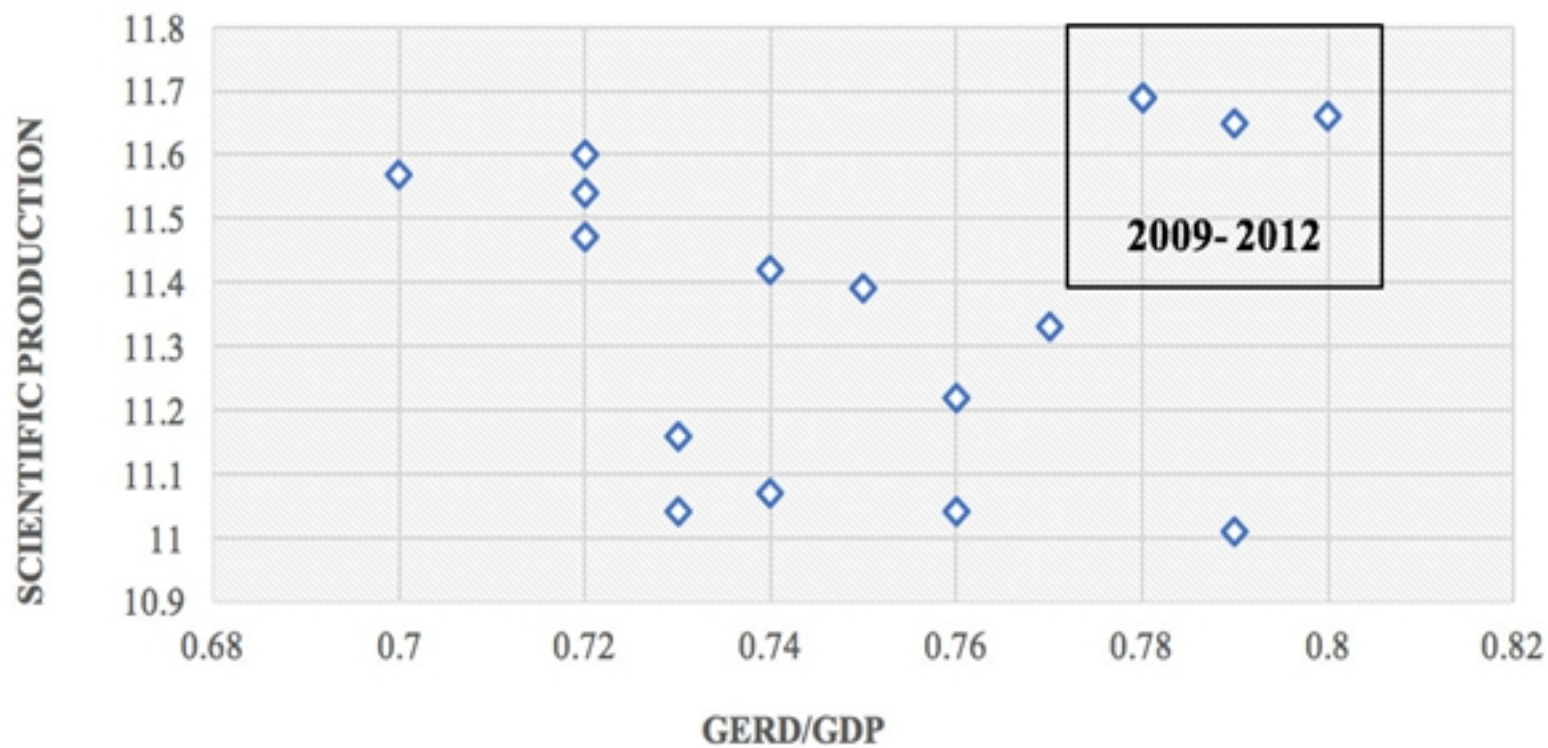


Figure4

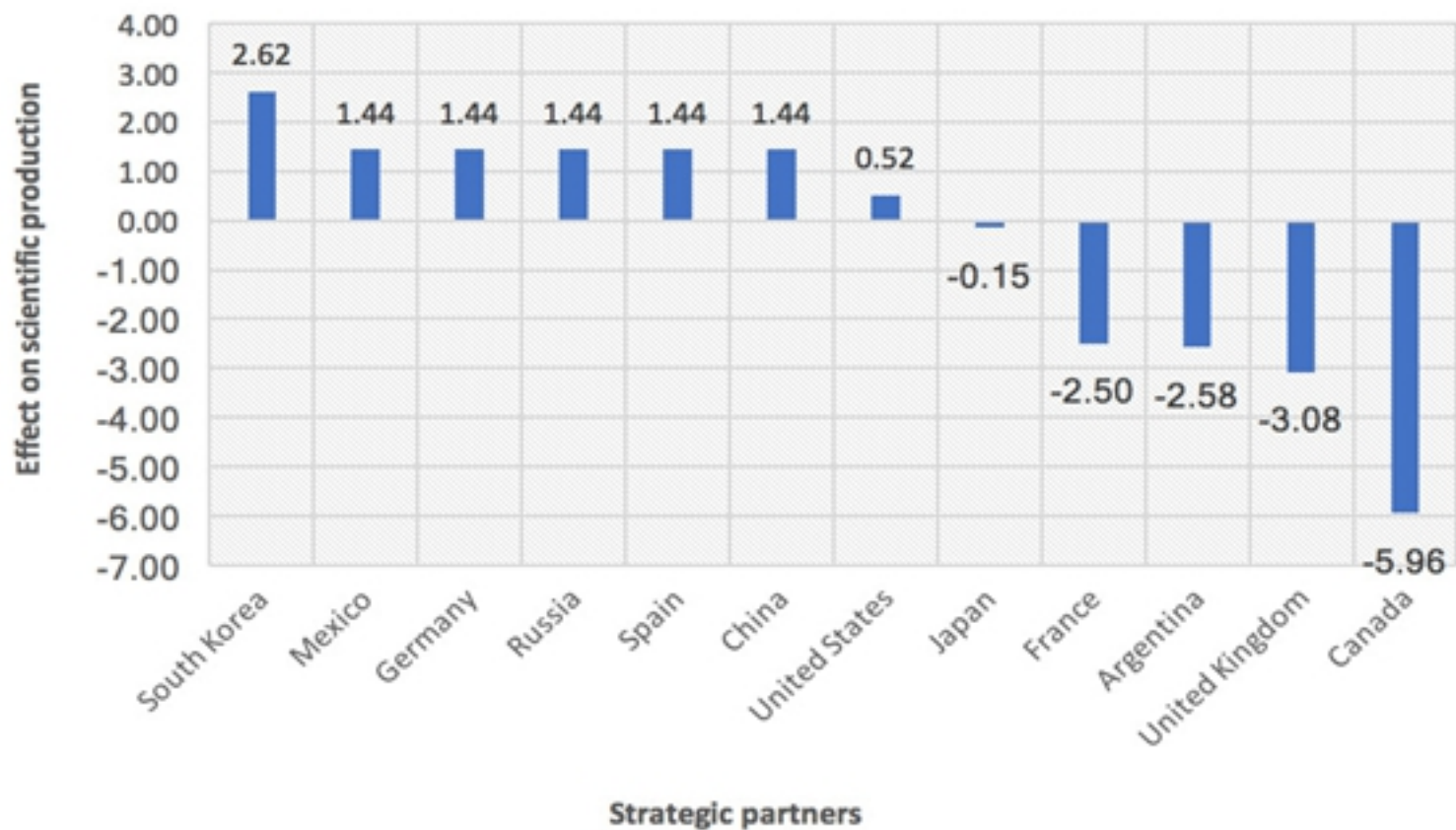


Figure3