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2 A platform for semi-automated voluntary training of common marmosets for behavioral  
3 neuroscience  
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5 Voluntary training of common marmosets  
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28

## 29 **ABSTRACT**

30 In most cases, behavioral neuroscience studies of the common marmoset employ adaptations of  
31 well-established methods used with macaque monkeys. However, in most cases these approaches  
32 do not readily generalize to marmosets indicating a need for alternatives. Here we present the  
33 development of one such alternate: a platform for semi-automated, voluntary in-home cage  
34 behavioral training that allows for the study of naturalistic behaviors. We describe the design and  
35 production of a modular behavioral training apparatus using CAD software and digital  
36 fabrication. We demonstrate that this apparatus permits voluntary behavioral training and data  
37 collection throughout the marmoset's waking hours with little experimenter intervention.  
38 Further we demonstrate the use of this apparatus to reconstruct the kinematics of the marmoset's  
39 upper limb movement during natural foraging behavior.

40

## 41 **NEW AND NOTEWORTHY**

42 The study of marmosets in neuroscience has grown rapidly and this model organism presents  
43 challenges that are unique to this primate species. Here we address those challenges with an  
44 innovative platform for semi-automated and voluntary training of common marmosets. The  
45 platform allows marmosets to train throughout their waking hours with little to no experimenter  
46 intervention. We describe the use of this platform to capture the kinematics of the upper limb  
47 during natural foraging behavior and to expand the opportunities for behavioral training beyond  
48 the limits of traditional behavioral training sessions. The platform is flexible and can be easily  
49 extended to incorporate other motor tasks (e.g. visually cued reaching or manipulandum based  
50 tasks) using CAD models and digital fabrication.

## 51 INTRODUCTION

52 Neurophysiological recordings of isolated single neurons in awake, behaving macaques began in  
53 the late 1960's, whereas the first reports of single neuron recordings from awake marmosets did  
54 not occur until the early 2000s (Evarts, 1968; Lu et al., 2001). Despite the relative recency of  
55 broad adoption of the marmoset as a model species for systems neuroscience there is growing  
56 interest, but the techniques for working with marmosets in this context are relatively new as  
57 compared to those used with more standard model primate species (e.g. rhesus macaques) in  
58 neuroscience research. Because of the success of the model, the approach to training a macaque  
59 to perform an experimental task has remained, with few exceptions, relatively unchanged for  
60 decades. In general, the monkey is restrained while engaging in a trained task for a few hours in  
61 exchange for water or juice. This method is popular because it generally yields hundreds to  
62 thousands of repetitions of a given behavior over the course of a training session. However, our  
63 experience and the early behavioral work indicate that this approach may be ill-suited for  
64 working with marmosets. It yields far fewer trials and limits the expression of natural behavior  
65 (Johnston et al. 2017; Prins et al., 2017; Eliades and Wang, 2003). To partly address these issues,  
66 Wang and colleagues developed a technique for wireless neural recordings which allowed for the  
67 study of sensorimotor processing in freely vocalizing marmosets (Roy and Wang, 2012).  
68 However, there has not been a complimentary innovation in behavioral training paradigms to  
69 increase trial counts.

### 70 *Marmoset ethology and its implications for experimental design*

71 Marmosets are obligate gum feeders and prey species. Field studies estimate that  
72 marmosets spend about 30 percent of their waking hours feeding on exudates (Maier et al., 1982  
73 in Sussman and Kinzey 1984) and spend 25-30% of their waking time foraging for insects

74 (Abreu et al., 2016; Stevenson and Rylands, 1988). In order to feed on exudates, marmosets must  
75 gouge wounds into the trunks of trees to access the gum. They gouge new holes and revisit  
76 previously gouged holes to feed on newly accumulated gum (Stevenson and Rylands, 1988).  
77 These visits only last a few seconds (Stevenson and Rylands, 1988). Their daily behavioral  
78 repertoire generally does not involve them sitting in a single place engaging in repetitive  
79 behaviors for multiple hours. With this in mind, we designed an approach to training marmosets  
80 that would allow them to voluntarily engage in experimental behavior for short sessions  
81 throughout their waking hours. In order to do so we sought to modify an approach successful  
82 applied to rodents where rats voluntarily head-fixed themselves for in vivo calcium imaging  
83 (Scott, Brody, and Tank 2013). To implement this approach, researchers designed a set of  
84 custom elements to ensure stable imaging and slowly acclimated the rat to the apparatus,  
85 gradually extending the duration of head fixation. Once the animal was trained, the process of  
86 data collection could proceed with minimal experimenter involvement. This sort of voluntary  
87 setup, that allowed the animal to engage in the experiment throughout the day as an expression  
88 of its normal behavioral repertoire, seemed like a promising approach to behavioral training of  
89 marmosets.

## 90 MATERIALS AND METHODS

### 91 *Subjects*

92 All work described were done with three common marmosets (*Callithrix jacchus*) (two females,  
93 and one male, 375-410 g). All methods were approved by the Institutional Animal Care and Use  
94 Committee of the University of Chicago.

95 *Design criteria*

96 Informed by field studies of the marmoset's natural behavioral repertoire (Stevenson and  
97 Rylands, 1988; Sussman and Kinzey, 1984), early work with marmosets in neuroscience (Eliades  
98 and Wang, 2003, 2005, 2008a), and the novel approach to training and in-vivo calcium imaging  
99 developed by Scott, Brody, and Tank (2013), we developed a behavioral training apparatus that  
100 attaches to the marmosets' home cage. This apparatus allows marmosets to voluntarily engage in  
101 behavioral training throughout their waking hours.

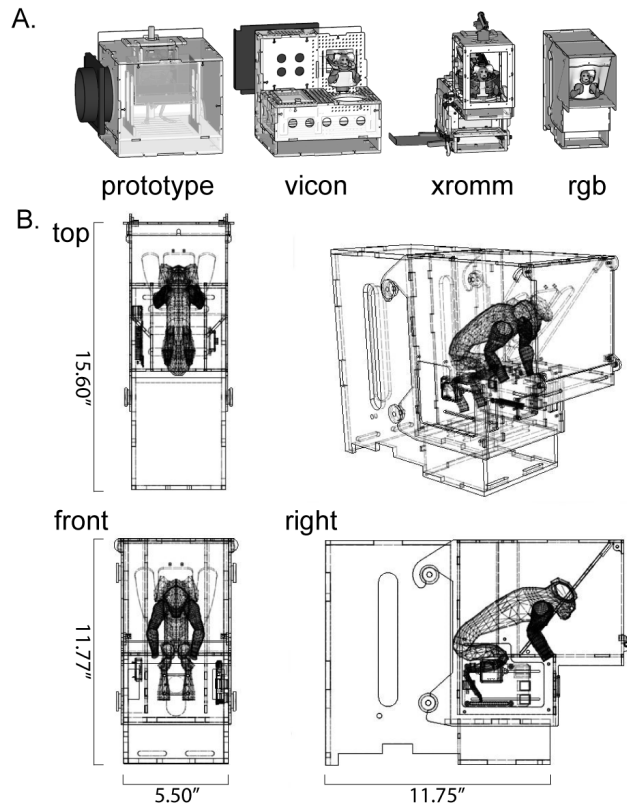
102 The three primary design criteria for the final apparatus were 1) that it mounts to the  
103 home cage to allow for voluntary engagement in training throughout the marmosets' waking  
104 hours, 2) that it provides reliable positioning of marmosets and clear views of the upper limbs for  
105 capturing the kinematics of reaching movements, and 3) it provides a flexible way to present  
106 different experimental tasks. Additionally, to validate the effectiveness of the apparatus as a  
107 training instrument, it had to have a way to monitor and record the marmosets' behavior within  
108 it. Finally, to facilitate training using operant conditioning, the apparatus also had to include a  
109 method for precisely timed reward delivery.

110 *Hardware design and iteration*

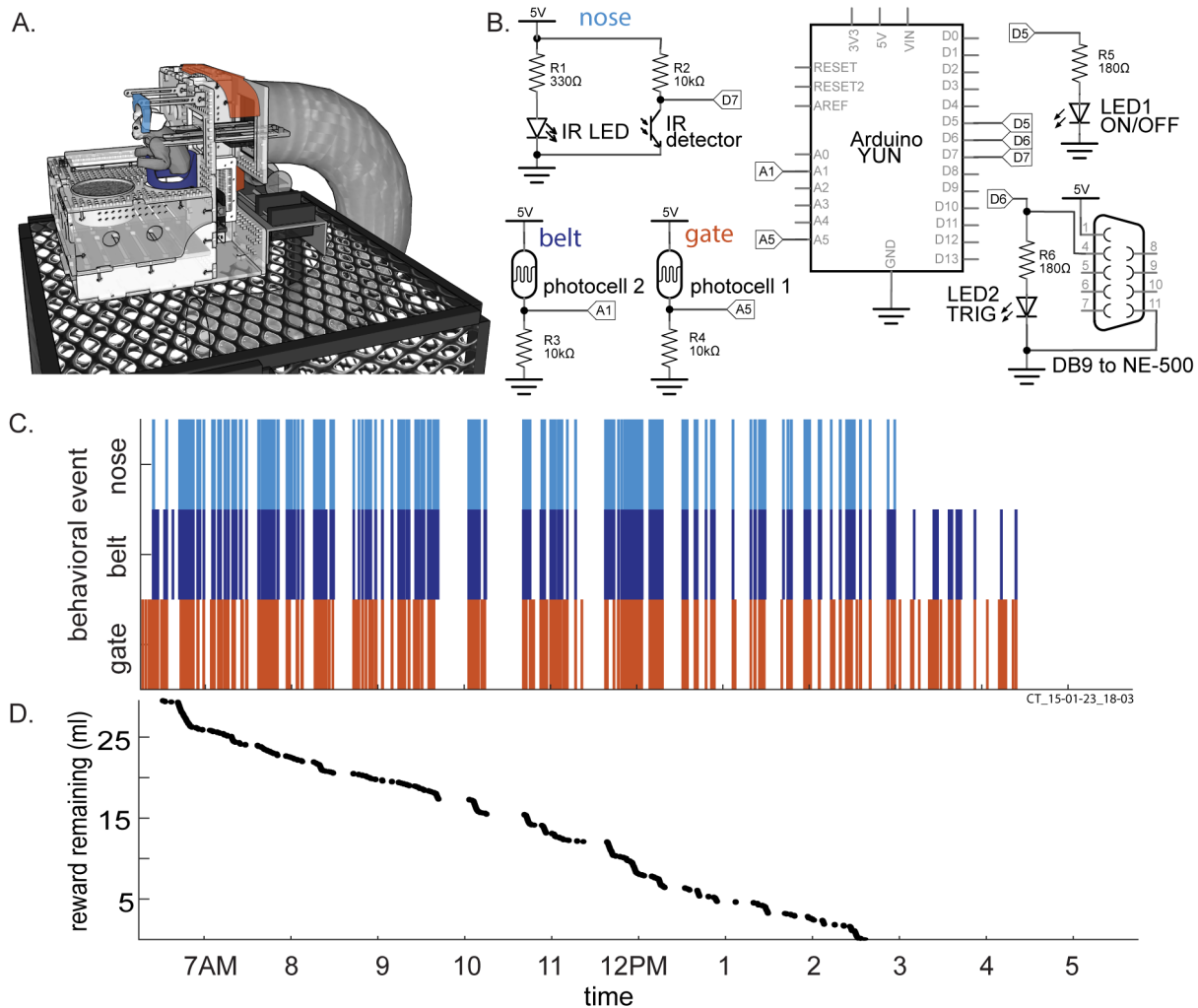
111 Inspired by the gum feeding behavior in which marmosets naturally engage, the first  
112 version of the apparatus trained the marmosets to assume the appropriate posture to receive a  
113 small volume of yogurt (Figure 1A). This posture placed them in front of a tray that contained  
114 foraging substrate. The next version of the apparatus removed the yogurt reward, and we found  
115 that marmosets would still engage in foraging behavior within the apparatus. After a series of  
116 iterations optimizing the form of the apparatus to multiple motion capture modalities, the current

117 version of the apparatus (Figure 1B) has allowed us to record the kinematics of this foraging  
118 behavior to study sensorimotor cortical responses related to upper limb movement.

119 Designs of early versions of the behavioral training apparatus were done with 3D CAD  
120 software called SketchUp, while later versions were designed using AutoDesk Fusion 360  
121 (Figure 1). The core of the apparatus was constructed using 1/8” or 1/4” thick clear acrylic  
122 sheets (continuous cast, McMaster Carr, Elmhurst, IL) that were cut into interlocking panels  
123 using a laser cutter (Universal Laser Systems VLS4.60). These panels were then assembled to  
124 achieve the form of the apparatus. To monitor the activity of the marmosets within the  
125 apparatus, we designed a simple circuit (Figure 2A-B) that included two photocells (CdS -  
126 photoresistor) and one infrared light based switch (IR switch comprising an IR phototransistor  
127 and IR LED pair), a syringe pump (syringepump.com, NE-500) and a network-connected  
128 microcontroller (Arduino YÚN). The sensors acted as triggers to log the marmosets entering and  
129 leaving the gate, the belt, and the nosepiece of the apparatus. The sensor readings were logged to  
130 an SD card within the microcontroller, and the network connection of the microcontroller  
131 allowed remote operation of the apparatus. The apparatus sat on top of a round gate installed in  
132 ceiling of the home cage (part # 1822K314, McMaster-Carr).



**Figure 1.** Developing a voluntary in-home cage approach to behavioral training with marmosets. A) Iterations of apparatus design optimized for different motion capture modalities. B) Drawing of current version of the behavioral training apparatus.



**Figure 2.** Hardware design and single day of behavior within the apparatus. A) Illustration of behavioral training apparatus with sensors embedded into the gate (orange), belt (dark blue) and nosepiece (light blue) to log behavior throughout the day. The foraging tray is placed in front of the belt. A syringe pump is connected to deliver reward. The whole assembly sits on top of the home cage. B) Circuit diagram detailing the circuit logging behavior and delivering reward. C and D) Results for single day of behavior within the apparatus. C) Vertical ticks indicate the time of trigger events for sensors within the gate, belt and nosepiece. For instance, an orange tick indicates the marmoset crossed the gate of the apparatus, a dark blue tick indicates the marmoset is within the belt of the apparatus and a light blue tick indicates that the marmoset has its nose positioned within the nosepiece. When the marmoset stays within the nosepiece, 0.1 ml of yogurt is dispensed every 10 seconds as positive reinforcement for assuming the appropriate posture. D) Reward remaining as a function of time of day.



135 *Software for automating and monitoring training*

136 We wrote a library (C++) to coordinate logging activity within the apparatus, evaluate reward-  
137 conditions, deliver reward, and allow remote apparatus operation. The object-oriented design of  
138 this library is meant to facilitate integration of future experimental tasks.

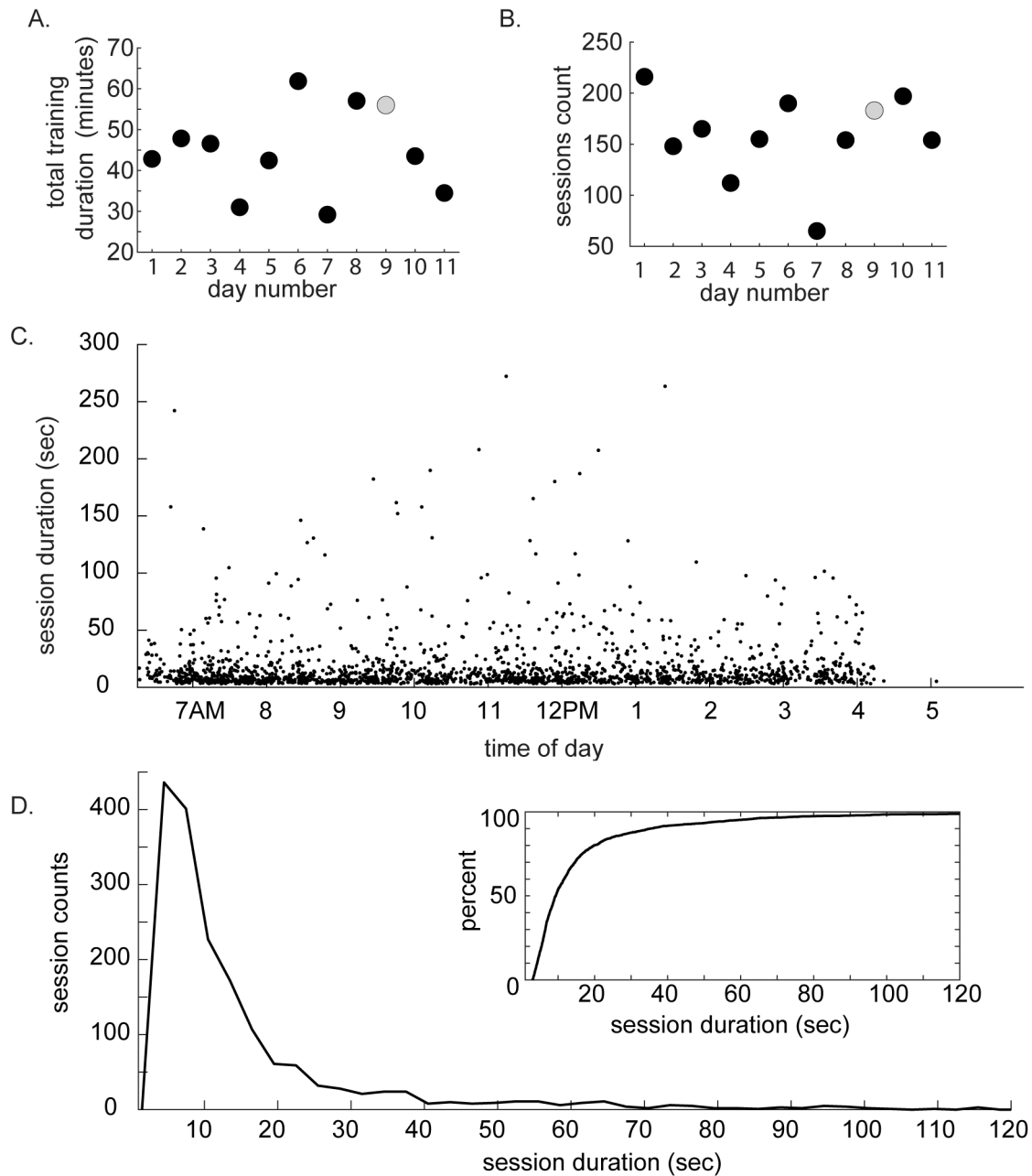
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## 140 **RESULTS**

### 141 *Foraging*

142 We began by studying foraging since this was a behavior in which the marmosets readily  
143 engaged. Foraging was coupled with the task of assuming an appropriate posture in exchange for  
144 yogurt reward. Marmosets engaged in behavior within the training apparatus throughout the day,  
145 and their engagement was sensitive to reward availability (Figure 2C-D). We measured each  
146 time a marmoset entered and exited the belt of the apparatus, i.e. the start and end of a session, to  
147 quantify the duration of these sessions. This measure allowed us to generate an estimate of how  
148 much time marmosets would spend engaging in behavior within the apparatus and how that  
149 behavior was distributed throughout their waking hours. Over the course multiple days, we  
150 found that marmosets would spend up to an hour each day engaging in behavior within the  
151 apparatus spanning 65 – 216 sessions (Figure 3A-B). Most of these sessions were not longer  
152 than 20 seconds, but some lasted almost five minutes (n= 1739 sessions over 11 days, mean =  
153 17.00 sec, median = 9.36 sec, Q<sub>1</sub> = 6.99 sec, Q<sub>3</sub> = 16.67, max = 270 sec) (Figure 3C-D).

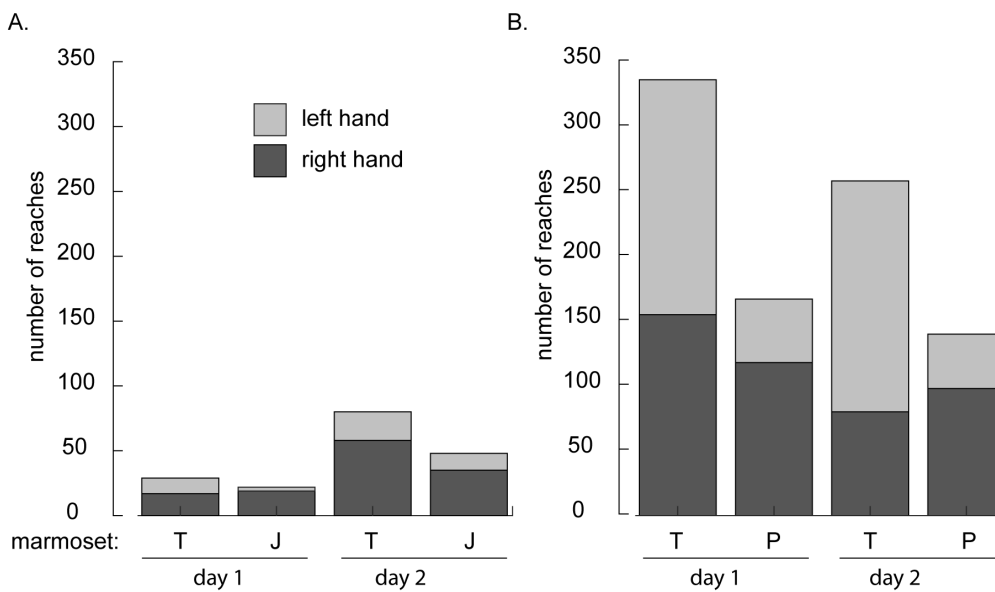
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**Figure 3.** Summary of sessions of behavior within the apparatus across days. A) Total duration of all sessions within each day. B) Number of sessions of behavior within each day. Grey circle indicates data point corresponding to day illustrated in Figure 2. C) Session durations as a function of time of day. Data were pooled across all days. Each point represents a single session. D) Distribution of session durations. Inset: cumulative distribution of session durations.

156           After validating that marmosets engage in voluntary behavioral training and gaining a  
157 sense of their attention span, we optimized the design of the apparatus to provide unobscured  
158 views of the upper limb (Figure 1) and set out to characterize foraging behavior within the  
159 apparatus. Using a custom-written algorithm (MATLAB) to define the video frame when the  
160 animal started foraging, reaches were subsequently counted manually. Reaches with both hands  
161 were counted over the course of a day (12 hours). When only the foraging mix was provided in  
162 the apparatus, marmosets performed between 20 and 80 reaches while foraging each day (Figure  
163 4A). In contrast, if their entire daily diet (i.e. foraging mix and normal diet) was provided within  
164 the behavioral training apparatus, the marmosets performed 100-300 reaches per day (Figure  
165 4B).

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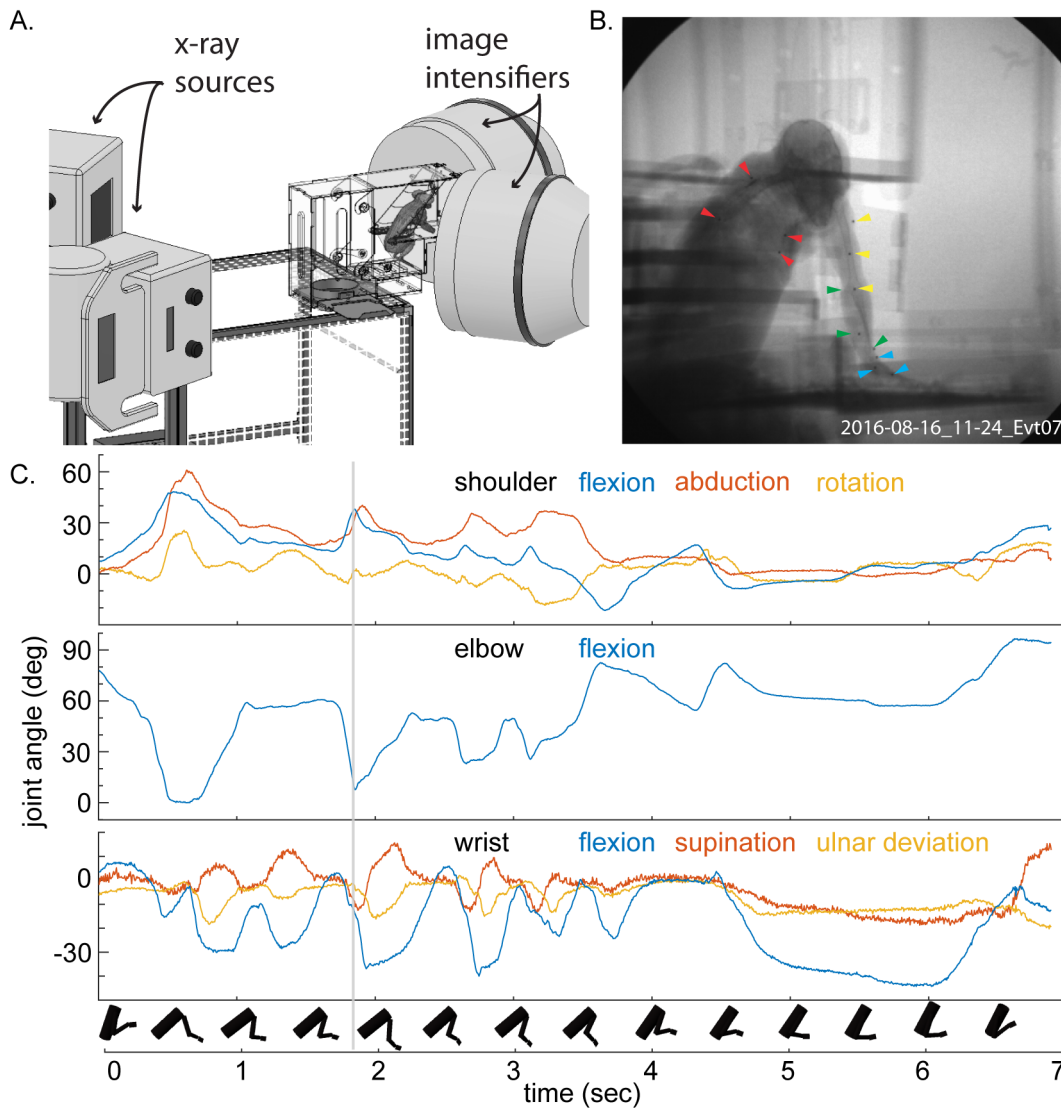


**Figure 4.** Reaches counted during foraging behavior within the apparatus. A) Counts of reaches for two marmosets (T and J) across two days when only foraging mix was provided in the apparatus. B) Counts of reaches for two marmosets (T and P) across two days when their entire daily diet was provided within the training apparatus.

167 *Recording upper limb kinematics during foraging with XROMM*

168 We next sought to record the kinematics of the upper limb during foraging. After  
169 confirming that marmosets do not tolerate retro-reflective markers placed on their skin needed  
170 for traditional near infrared based motion capture systems (e.g. VICON) (Takemi et al., 2014;  
171 Young et al., 2016) we moved to using an x-ray based system called XROMM, or X-Ray  
172 Reconstruction of Moving Morphology (Brainerd et al. 2010) (Figure 5A). Bi-planar x-ray  
173 sources and image intensifiers (90 kV, 25 mA at 200fps) allowed us to reconstruct time varying  
174 joint angles by tracking the 3D position of radio-opaque tantalum beads (0.5-1 mm, Bal-tec)  
175 placed within the soft tissue of the arm, hand and torso (Figure 5B). Using a set of tools  
176 developed at Brown University (Brainerd et al., 2010; Knörlein et al., 2016; Miranda et al.,

177 2011), and adaptations of joint coordinate systems for the upper limb (Baier and Gatesy, 2013;  
178 Wu et al., 2005), we could translate the position of these markers into joint kinematics (Figure  
179 5). We placed markers in the torso and upper limb subcutaneously using angiocatheters (16G,  
180 Becton, Dickinson and Company) (Figure 5B). The marker set illustrated allowed reconstruction  
181 of the seven degrees of freedom of the shoulder, elbow and wrist (Figure 5C).



**Figure 5.** Capturing the kinematics of upper limb during foraging with XROMM. A) An illustration of the XROMM bi-planar x-ray motion capture system together with the behavioral training apparatus and marmoset in the capture volume. B) A single frame of x-ray video of a marmoset foraging within the apparatus. Note radio-opaque markers placed within the marmoset's torso (red), upper arm (yellow), forearm (green) and hand (blue). C) Seven degrees of freedom of upper limb movement reconstructed by tracking the movement of the radio-opaque markers seen in B). Grey line indicates timestamp of the frame in B). Rigid bodies represent kinematics of the torso, upper arm, forearm and hand over the course of the foraging sequence.

183           Here we present a method for in home-cage, semi-automated, and voluntary behavioral  
184 training of marmosets that has in our experience been more prolific than adaptations of the more  
185 traditional approaches. The method presented also allows for the training of multiple marmosets  
186 in parallel. It provides a flexible platform for a variety of experimental tasks and liberates the  
187 animals from excessive restraints and provides a platform for marmosets to self-initiate natural  
188 behavior in addition to engaging in more traditional operant paradigms. It allows for behavioral  
189 engagement in short sessions throughout the marmosets waking hours rather than extended  
190 sessions, which are limited by marmoset cooperation and satiation. This flexible approach should  
191 allow us to contextualize results from constrained and over-trained experimental tasks within the  
192 space of the marmoset's natural behavioral repertoire. Toward this end, we are in the process of  
193 implementing an additional motor learning task and we are pairing this training approach with  
194 wireless neural recordings.

195           It is clear that marmosets are well poised to contribute to our understanding of the  
196 operating principles of neocortex as attested by their increasing prevalence in published systems  
197 neuroscience reports (Miller, 2017). Moreover the structure of marmoset neocortex provides a  
198 strong potential for targeted circuit manipulations (Belmonte et al., 2015; Sasaki et al., 2009).  
199 Marmosets have been trained to perform experimental tasks such as eye fixation and a smooth  
200 pursuit (Mitchell, Reynolds, and Miller 2014; Mitchell, Priebe, and Miller 2015) and basic  
201 reaching and neuroprosthetic tasks (Ebina et al., 2018; Pohlmeier et al. 2012, 2014) using  
202 training procedures common in macaque studies. But the quantity of behavior marmosets  
203 produce using these procedures is generally limited in comparison to that of macaques. In  
204 contrast, the techniques we designed dramatically increased the time available for behavioral  
205 training by eliminating the use of restraint and making the experimental training apparatus

206 available to the marmosets throughout their waking hours. With this paradigm, our initial  
207 estimates suggest that we can minimally double and can often quadruple the quantity of  
208 experimentally useful behavioral trials with the added benefit that this behavior is self-initiated  
209 rather than generated through restriction. We would like to see if, with adaptations such as  
210 support for reliable eye positioning, this behavioral training approach could be useful to increase  
211 the behavioral output of marmosets in studies of other systems. Finally, as we have argued  
212 (Walker et al., 2017), natural behaviors in of themselves warrant study and this particular  
213 experimental behavioral paradigm facilitates this class of study.

214

#### 215 **CODE AND DESIGN FILE ACCESSIBILITY**

216 Both software written to coordinate training and design files used to fabricate the apparatus are  
217 available from the authors upon request.

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