Module	Variant	Genotype groups	N_noncarriers	N_carriers	
Common variants	i -				
10	rs227833	0 vs 1	1266	909	• •
		0 vs 2	1266	153	←
	rs34472363	0 vs 1	843	1130	•
		0 vs 2	843	329	+-
	rs5821892	0 vs 1	750	1150	•
		0 vs 2	750	414	•
20	rs34472363	0 vs 1	843	1130	•
		0 vs 2	843	329	+
22	rs2058084	0 vs 1	891	1116	•
		0 vs 2	891	316	+
27	rs10238953	0 vs 1	1720	565	•
		0 vs 2	1720	44	•
	rs2759661	0 vs 1	1452	776	•
		0 vs 2	1452	101	<b>⊷</b>
Low-freq variants					
10	rs151097801	0 vs 1/2	2325	4	•
	rs117788141	0 vs 1/2	2325	4	
	rs140903666	0 vs 1/2	2319	10	
	rs144863771	0 vs 1/2	2319	10	
	rs147858841	0 vs 1/2	2324	5	<b></b>
18	rs142280455	0 vs 1/2	2324	5	-
	rs137852591	0 vs 1/2	2324	5	
20	rs143666989	0 vs 1/2	2324	5	
	rs148153989	0 vs 1/2	2325	4	<b></b>
22	rs149342416	0 vs 1/2	2323	6	
	rs143662783	0 vs 1/2	2325	4	-
27	rs142863092	0 vs 1/2	2325	4	<b>e</b>
	rs137991779	0 vs 1/2	2324	5	<b>-</b>
28	rs142932029	0 vs 1/2	2326	3	
	rs201095751	0 vs 1/2	2325	4	

0.5 1 1.5 2 2.5 3 3.5 4 4.5 Euclidean distance between groups

Fig S4. Magnitude of variant effect on facial modules, quantified by the Euclidean distance between averaged faces of different genotype groups. The 95% confidence interval was obtained by 5000 bootstraps. The farther away the blue (common) or red (low-freq) rectangular boxes fall from line x=0, the larger the group distances and the greater the magnitude of effects. Common variants that yielded significant GWAS association in the same cohort with the same modules are used as a comparison to low-frequency variants. Genotype groups column indicates the two groups of people of whom the faces were averaged and distance was computed. For example, 0 vs 1/2 means minor allele homozygotes vs the remaining. The following two columns indicate sizes of the two groups in comparison. Low-frequency variants had large effects compared to previously reported common variants, although this could be a result from the much smaller size of carrier group and may not reflect genuine greater effects of low-frequency variants.