

1 **Title: Reliability, sensitivity and predictive value of fMRI during multiple object**
2 **tracking as a marker of cognitive training gain in combination with tDCS in stroke**
3 **survivors**

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26

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29

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31 ethical approval from the local ethics committee, and all procedures were in line with the
32 declaration of Helsinki. Relevant data have been made available at osf.io:

33 <https://osf.io/ndpuz/>.

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35 Keywords: stroke, rehabilitation, fMRI, cognitive training, tDCS

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53 **Abstract**

54 Computerized cognitive training (CCT) combined with transcranial direct current stimulation
55 (tDCS) has showed some promise in alleviating cognitive impairments in patients with brain
56 disorders, but the robustness and possible mechanisms are unclear. In this prospective double-
57 blind randomized clinical trial, we investigated the feasibility and effectiveness of combining
58 CCT and tDCS, and tested the predictive value of and training-related changes in fMRI-based
59 brain activation during attentive performance (multiple object tracking) obtained before,
60 during and after the three-weeks intervention in chronic stroke patients (> 6 months since
61 hospital admission). Patients were randomized to one of two groups, receiving CCT and
62 either (1) tDCS targeting left dorsolateral prefrontal cortex (1 mA), or (2) sham tDCS, with
63 40s active stimulation (1 mA) before fade out of the current. 77 patients were enrolled in the
64 study, 54 completed the cognitive training, and 48 completed all training and MRI sessions.
65 We found significant improvement in performance across all trained tasks, but no additional
66 gain of tDCS. fMRI-based brain activation showed high reliability, and higher cognitive
67 performance was associated with increased tracking-related activation in the dorsal attention
68 network (DAN) and default mode network (DMN) as well as anterior cingulate after
69 compared to before the intervention. We found no significant associations between cognitive
70 gain and brain activation measured before training or in the difference in activation after
71 intervention. Combined, these results show significant training effects on trained cognitive
72 tasks in stroke survivors, with no clear evidence of additional gain of concurrent tDCS.

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79 **Introduction**

80 While stroke mortality has decreased during the last decades in western countries, it remains a
81 leading cause of disabilities (Feigin et al., 2017), and many stroke survivors experience
82 persistent cognitive sequelae. Indeed, prevalence of neurocognitive disorders in post stroke
83 survivors have been reported to as high as 54% (Barbay et al., 2018), and may increase risk of
84 dementia (Pendlebury, 2012). Reduced working memory capacity is among the most common
85 impairments (Teasell, 1992; Zinn et al., 2007), with high prevalence at the chronic stage
86 (Mahon et al., 2017; Schaapsmeeders et al., 2013), and potentially large impact on daily
87 functioning (Synhaeve et al., 2014). Stroke lesions influence brain activation as measured
88 using brain imaging (Altamura et al., 2009), and working memory deficits have been linked to
89 aberrant brain activation during task engagement (Ziemus et al., 2007).

90 Computerized cognitive training (CCT) has shown some promise in augmenting
91 cognitive rehabilitation. A recent meta-analysis revealed small but significant improvements
92 on cognitive functioning in response to CCT in healthy participants (Au et al., 2015). Similar
93 findings have been reported in patients with Parkinson's disease (Leung et al., 2015), mild
94 cognitive impairment (Maffei et al., 2017), brain injury (Weicker et al., 2016), and stroke (De
95 Luca et al., 2018b; Peers et al., 2018), as well as schizophrenia (Priksen et al., 2018) and
96 major depression (Motter et al., 2016). However, the underlying mechanisms remain elusive.

97 Furthermore, non-invasive electrical stimulation of the brain has been suggested to
98 augment training benefits (Kang et al., 2015; Marquez et al., 2015). Indeed, evidence suggests
99 amplified motor recovery post-stroke, when physical therapy is paired with transcranial direct
100 current stimulation (tDCS) (Kang et al., 2015), and the beneficial effects have been suggested
101 to generalize to a cognitive rehabilitation context (Andrews et al., 2011; Fregni et al., 2005;
102 Lawrence et al., 2018). Despite some positive findings, the overall effectiveness of tDCS has
103 been questioned (Medina and Cason, 2017). Also, the potential mechanisms, if any, are

104 unclear, yet enhancing neuronal excitability by lowering the membrane-potential has been
105 suggested as one of the candidate means (Giordano et al., 2017).

106 Functional MRI has become an increasingly used non-invasive brain imaging method
107 linking behavior to brain activation patterns. Studies investigating alterations in brain
108 activation in response to CCT have reported mixed results. In healthy controls, training gains
109 have been associated with decreased activity in medial and dorsal frontal areas, including
110 anterior cingulate (Heinzel et al., 2016; Miró-Padilla et al., 2018; Motes et al., 2018), with
111 increased efficiency reflected in lowered activity as a suggested cognitive mechanism
112 (Constantinidis and Klingberg, 2016). For patient cohorts the current evidence is sparser, but
113 increased activity in frontal and parietal areas in response to cognitive training has been
114 reported in patients with schizophrenia (Haut et al., 2010; Ramsay and MacDonald, 2015;
115 Subramaniam et al., 2014). In stroke patients, CCT has been associated with increased
116 functional connectivity (FC) between hippocampus, frontal and parietal areas, which was
117 associated with improved cognitive performance (Lin et al., 2014; Yang et al., 2014).

118 Despite some promising findings, the effects of CCT (Buitenweg et al., 2018; De Luca
119 et al., 2018a; Melby-Lervåg and Hulme, 2013; Melby-Lervåg et al., 2016) and tDCS
120 (Dedoncker et al., 2016; Hill et al., 2016) are still unclear. More knowledge about the origins
121 of individual differences in training gains is key to evaluate and improve selection to fully
122 realize the clinical potential of these interventions. Investigations of the neural underpinnings
123 of cognitive improvement in response to CCT and tDCS may help clarify the benefits and
124 limitations for future clinical application. It is therefore key to better understand mechanisms
125 besides behavioral transfer-effects before evaluating the full effect of these programs.

126 To this end, we investigated differences in training-related gains of a commonly used
127 working memory computerized training program in combination with tDCS, and tested the
128 predictive value and sensitivity of fMRI-based brain activation as a marker for training-
129 related gain in task performance. Specifically, we estimated activation patterns during

130 multiple object tracking (MOT) at baseline, before initiating training (on average 4 weeks
131 after baseline measure), and after a three-week intervention. The multiple object tracking
132 (MOT) task offers a promising tool for assessing and manipulate converging activation
133 patterns across attention and working memory tasks in both healthy controls and stroke
134 patients (Dørum et al., 2016; Pylyshyn and Strom, 1988; Walle et al., 2019). MOT robustly
135 recruit brain areas (Alnæs et al., 2014) comparable with activations associated with Cogmed
136 training (Olesen et al., 2004), including canonical task-positive and task-negative brain
137 networks. To assess specific associations with tDCS and following a double-blind design, in
138 addition to CCT each participant was pseudo-randomized into two groups: 50% (n=27)
139 receiving active tDCS directed towards the left dorsolateral prefrontal cortex and 50% (n=27)
140 receiving sham stimulation.

141 We tested the following hypotheses: (1) Variability in cognitive training gain is
142 reflected in differential slopes of increased performance across participants, (2) level of
143 improvement is affected by tDCS stimulation protocol, (3) fMRI-based brain activation
144 patterns prior to training are predictive of training gain, and (4) individual differences in task
145 improvement are reflected in differential patterns of brain activation after the three-weeks
146 intervention, in particular involving frontal and parietal brain regions.

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148 **Methods**

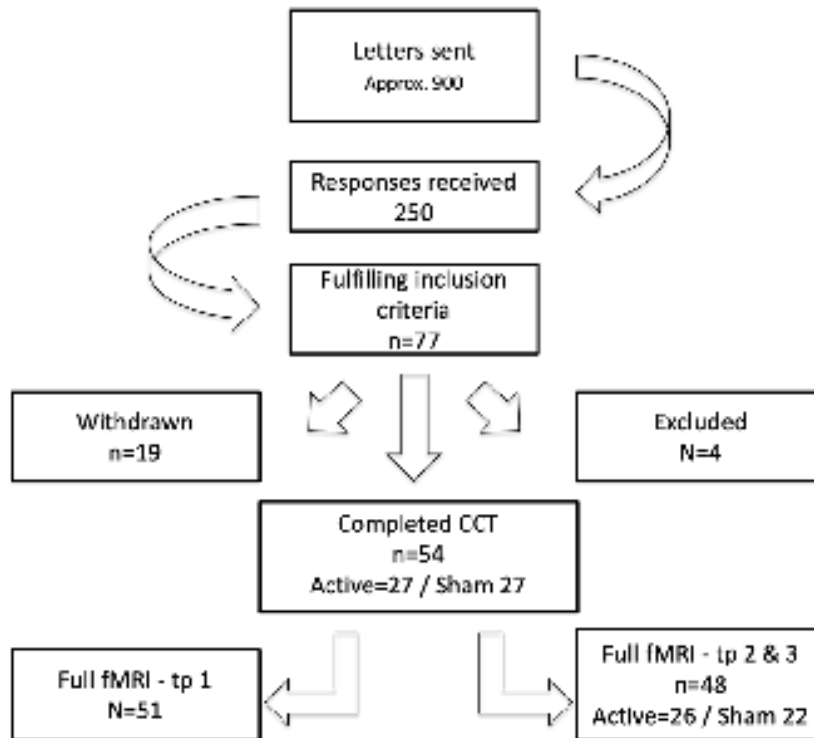
149 *Sample and exclusion criteria*

150 Figure 1 depicts the study recruitment pipeline. Participants were recruited from two major
151 hospitals located in Oslo, Norway (Stroke unit at Oslo University hospital, and Geriatric
152 department at Diakonhjemmet Hospital, Oslo, Norway). Hospital staff identified suitable
153 participants. Inclusion criterion was identifiable stroke with ischemic or hemorrhagic
154 etiology. Patients with transient ischemic attacks (TIA) were not included. Exclusion criteria

155 included MRI contraindications, other neurological diseases diagnosed prior to the stroke,
156 severe psychiatric diagnosis including bipolar disorder, schizophrenia or drug abuse.
157 Approximately 900 invitations were sent out, and 250 responded; among those, 77 patients
158 were eligible for participation and were initially included in the study (Ulrichsen et al., 2019).
159 19 participants withdrew from the study prior to (n=14) or during (n=5) the cognitive training
160 due to the labor-intensity of the intervention. Four participants were excluded during the
161 course of the intervention due to newly occurring medical issues violating the inclusion
162 criteria. Two participants were included without radiological findings when admitted to the
163 stroke unit, but displayed neurological symptoms. Initial MRI diffusion weighted imaging
164 revealed possible acute infarctions and the patients were treated with thrombolysis.
165 Subsequent T2-weighted imaging revealed no certain radiological findings, but symptoms
166 persisted upon discharge and they were diagnosed by a neurologist with ICD-10 code I63.9
167 Cerebral infarction, and therefore included. In total, 54 participants completed the cognitive
168 training program. For timepoint 1, one participant had corrupted behavioral data and two
169 participants were not able to complete the task during the fMRI assessment, and were
170 excluded from all MRI analysis. For MRI timepoint 2 and 3, one participant had poor
171 alignment to the MNI-template, and two participants were not able to complete the task,
172 yielding a total of 51 participants at baseline and 48 with full MRI at all timepoints. In this
173 final sample, 26 participants received active stimulation, and 22 received sham stimulation.

174 The study was approved by the Regional Committee for Medical and Health Research
175 Ethics South-East Norway (2014/694; 2015/1282), and all participants provided written
176 informed consent.

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Figure 1. Flowchart displaying inclusion pipeline

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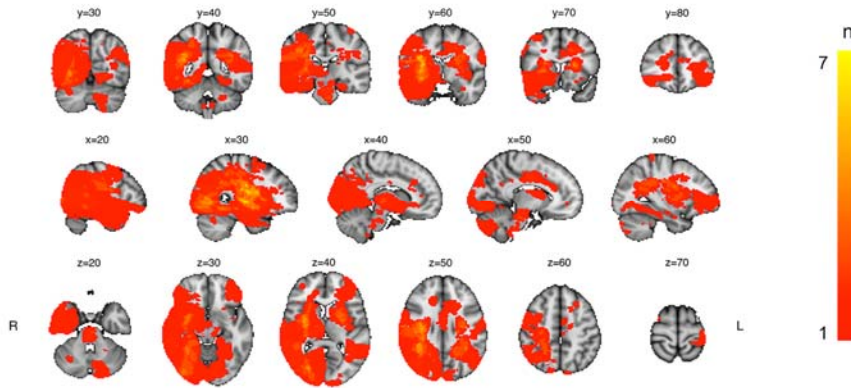
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183 *Patient characteristics and lesion demarcation*

184 Sample characteristics for the participants completing the intervention (n=54) are described in
185 Table 1, including National Institutes of Health Stroke Scale (NIHSS) (Goldstein et al., 1989),
186 Trial of Org 10172 in Acute Stroke Treatment (TOAST) (Adams et al., 1993), Mini-Mental
187 State Exam (MMSE) (Strobel and Engedal, 2008) and IQ derived from Wechsler Abbreviated
188 Scale of Intelligence (WASI) (Ørbeck and Sundet, 2007). Briefly, the sample mean age was
189 69 years (sd=7.3), comprised 74% males, and average IQ of 110 (sd=16). Two sample t-tests
190 revealed no significant differences between the active and sham tDCS-groups.

191 For each participant, lesion demarcation was performed by a trained assistant, utilizing
192 the semi-automated toolbox clusterize, implemented for SPM8 (Clas et al., 2012; de Haan et
193 al., 2015), and guided by radiological descriptions. Figure 2 displays a probabilistic lesion
194 map across participants. Supplementary Figure 1 provides an overview of individual lesions.

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Figure 2. Heatmap displaying lesion overlap across included participants. The color scale reflects the number of overlapping lesions in each voxel (ranging from 0 to 7).

	Mean	sd	Min	Max	tDCS grouping t/p
Participant descriptives (current)					
Age at inclusion	69.13	7.374	47	81	0.11 / 0.907
Males (%)	74.07	-			23 / 17 males
Time between stroke and inclusion (months)	25.74	9.17	6	45	0.36 / 0.720
Self-reported education in years	14.39	3.71	9	30	-0.59 / 0.559
MMSE at inclusion	27.98	1.855	22	30	0.81 / 0.419
IQ	110.45	16.906	66	136	-0.41 / 0.687
Days between inclusion and training	33.78	12.986	19	74	0.82 / 0.419
Days between MRI assessment pre/post training	31.72	6.257	19	49	1.99 / 0.052
Clinical variables during hospitalization					
NIHSS at discharge	1.33	1.53	0	7	
TOAST classification	Large vessel disease n=20				
	Small vessel disease n=18				
	Cardioembolic disease n=6				
	Other n=10				

200 Table 1. Sample characteristics. Two-sample t-tests did not reveal any significant differences
201 between the active and sham group regarding participant characteristics
202

203 *Study protocol*

204 The protocol have previously been described in detail (Richard et al., 2020). Briefly, after
205 inclusion the participants completed MRI assessment at three timepoints: timepoint 1, at
206 timepoint 2 on average 3-4 weeks after timepoint 1 without additional contact to enable a
207 double baseline for comparison, and at timepoint 3, after the participant completed the
208 training protocol.

209

210 *Cognitive training*

211 The patients performed a computerized working memory training program (Cogmed QM,
212 Cogmed Systems AB, Stockholm, Sweden), comprising 12 auditory-verbal and visual-spatial
213 working memory tasks. The implementation of the protocol has previously been reported in
214 detail (Richard et al., 2020). Briefly, the training comprised five weekly training sessions over
215 3-4 weeks, with 17 training sessions for each participant in total. Each participant completed
216 two weekly tDCS stimulation sessions at the hospital, with a total of 6 tDCS sessions with a
217 minimum of 48 hours between each stimulation. The remaining Cogmed sessions was
218 completed at home. Level of Cogmed task difficulty was automatically adjusted according to
219 each participant's performance level. The initial two first sessions for each task was discarded
220 from statistical analysis to ensure each participant was at a desired level of difficulty. The
221 same task setup was used for all participants, and tasks completed three times or less over the
222 course of training were excluded. Eight Cogmed subtests were included in further analysis,
223 including Grid, Cube, Digits, Hidden objects, Sort, Rotation, Twist, and 3D-cube.

224

225 *tDCS*

226 Participants were randomly assigned to either active or sham condition, using codes provided
227 by the manufacturer and implemented by an in-house Matlab script, pseudo-randomizing
228 participants while maintaining balance in groups of 20. tDCS stimulation was applied at six
229 occasions for each participant, with a minimum of 48 hours between stimulations, aiming at

230 an average of two stimulations per week. Stimulation current was 1000 μA , stimulation time
231 was 20 minutes for the active group with a ramp-up time of 120 seconds and fade-out time of
232 30s. The current intensity was limited to 1mA to limit the risk of adverse events due to the
233 electrical stimulation. The sham stimulation consisted of ramp-up followed by 40 seconds of
234 active stimulation and then fade-out, following factory settings. Stimulation was delivered via
235 a battery-driven direct current stimulator (neuroConn DC stimulator plus, Germany), through
236 5 x 7 cm rubber pads, yielding a 28.57 $\mu\text{A}/\text{cm}^2$ current density at skin surface. Impedance
237 threshold at start-up of stimulation was $< 20 \text{ k}\Omega$, and was regulated by the device with an
238 absolute threshold at 40 $\text{k}\Omega$ for automatically terminating stimulation. The pads were covered
239 with high-conductive gel (Abralyt HiCl, Falk Minow Services Herrsching, Germany) to
240 enhance conductance.

241 Electrode location was determined by following the 10-20 system, where the anodal
242 electrode was located at F3 corresponding to left DLPFC and cathodal at O2 corresponding to
243 right occipital/cerebellum, and fixated with rubber bands.

244

245 *fMRI task*

246 Participants performed a blocked version of the MOT (Pylyshyn and Storm, 1988), as
247 previously described in detail (Alnæs et al., 2015b). Briefly, the participants were presented
248 with ten identical circles on a grey background. All objects were initially blue, before zero
249 (passive viewing), one (load 1) or two (load 2) of the objects turned red for 2.5 seconds,
250 designating them as targets. After targets had returned to blue, the objects started moving
251 randomly around the screen for 12 seconds. After the 12 second tracking period, the objects
252 became stationary, one of the objects turned green, and the participants were instructed to
253 respond “yes” or “no” to whether or not the green probe had been designated as a target in
254 that trial. Participants were instructed to keep fixation on a fixation point at the center of the

255 screen during both attentive tracking and passive viewing. The task consisted of 24 semi-
256 randomized trials in total, ensuring the same condition was not repeated consecutively.

257

258 *MRI acquisition*

259 MRI data was acquired with a 3T GE 750 Discovery MRI scanner (32-channel head coil)
260 located at Oslo University Hospital. T1-weighted images was acquired using a 3D IR-
261 prepared FSPGR (BRAVO) with the following parameters: scan time: 4:43 minutes and
262 included 188 sagittal slices, repetition time (TR): 8.16 ms, echo time: 3.18 ms, flip angle: 12°,
263 voxel size: 1 × 1 × 1 mm, field of view: 256 x 256 mm,

264 *Functional MRI sequences* was acquired with a BOLD-sensitive gradient echo planar
265 sequence, with TR of 2.25 s, TE 30 ms, field of view 256 x 256 mm, slice thickness 3 mm
266 with 0.5 mm gap acquired ascending interleaved, 90° flip angle, with R/L orientation. The
267 initial first five volumes were removed before analysis.

268

269 *fMRI data processing*

270 fMRI data was processed using FMRI Expert Analysis Tool (FEAT) Version 6.00, from
271 FMRIB's Software Library (FSL; Jenkinson et al., 2012; Smith et al., 2004), and included the
272 following steps: correction for motion using MCFLIRT (Jenkinson et al., 2002), linear trend
273 removal and high-pass filtering (0.01 Hz), removal of non-brain tissue using BET (Smith,
274 2002), spatial smoothing with a Gaussian kernel of full width at half maximum (FWHM) of 6
275 mm (SUSAN ; Smith and Brady, 1997), and linear registration using FLIRT (Jenkinson and
276 Smith, 2001) to Montreal Neurological Institute (MNI) 152 standard space using the T1-
277 weighted scan as an intermediate. In the same manner, normalization parameters were
278 estimated for each participants T2-weighted image, and applied to the demarked lesion.

279

280

281 *Statistical analysis of behavioral data*

282 *Cogmed main effects of time:* To investigate the trajectory of Cogmed performance across
283 participants and time points, linear mixed effects (lme) models were estimated for each test,
284 using the lme function from the nlme-package (Pinheiro et al., 2017) in R (Team, 2016). Task
285 performance was entered as dependent variable, with training session as independent variable,
286 and age, sex, tDCS-group, educational level in years (self-reported), and interaction between
287 training session and tDCS, as fixed factors, and participant as random factor. To assess
288 normality in the data according to criteria for lme, we plotted distribution of random effects
289 intercepts, see supplementary Figure 7. Visual inspection did not indicate severe violations of
290 the criteria.

291 *Cogmed individual trajectories:* To quantify individual trajectories in Cogmed
292 performance across the training-period, we estimated for each test and each participant a
293 linear model with performance as dependent variable and session number as independent
294 variable, yielding a beta-estimate (slope) for each test for each participant reflecting changes
295 in performance over time. As a measure of overall performance for each participant, we used
296 the average task performance across sessions for each test for each participant. To investigate
297 task homogeneity in beta-estimates and average performance we performed multivariate
298 outlier detection with the aq.plot function in the mvoutliers package in R (P. Filzmoser and
299 Gschwandtner, 2018), with an alpha of 0.001 and 90% of the sample to estimate the minimum
300 covariance determinant. Two subtests (“hidden objects” and “Digits”) were found to have a
301 high number of outliers compared to the other subtests, and were excluded from further
302 analysis (See Supplementary Figure 2 for details).

303 To derive a common score for average Cogmed performance and gain, we performed
304 a principal component analysis (PCA) on beta-estimates and average performance,
305 respectively. All scores were zero-centered and standardized prior to running the PCA. We
306 used the first factor from the beta PCA as a *Cogmed change score*, and the first factor from

307 the average performance PCA as a *Cogmed average performance score* (see Supplementary
308 Figure 3 for scree-plot derived from the PCA performed on both with and without the
309 excluded tasks).

310 To explore potential association between initial cognitive capacity and Cogmed
311 change score, we correlated performance on the cognitive performance at baseline assessed
312 with the Cabpad battery (<https://www.cognisoft.info>) at TP1, described in detail previously
313 (Richard et al., 2019) with the Cogmed change score. To test for associations between initial
314 cognitive performance and response to tDCS we estimated linear models using the same
315 baseline cognitive performance from Cabpad as the dependent variable, and Cogmed change
316 score and tDCS group as independent variables. Models were estimated using the `lm` function
317 in the stats package in R (Team, 2013).

318 To assess the association between Cogmed scores and lesion severity, we estimated
319 linear models for both Cogmed change and average performance scores, using lesion volume,
320 number of lesions and their interaction as explanatory variables. To assess impact of duration
321 from the stroke to inclusion on gains from the training, we correlated time since injury
322 measured in months with the Cogmed change score as well as the Cogmed average
323 performance score.

324 *fMRI behavioral analysis:* To investigate performance during the MOT task across
325 timepoints, linear mixed effects (lme) models were estimated for both load 1 and load 2, using
326 the `lme` function from the `nlme`-package (Pinheiro et al., 2017) in R. Task performance was
327 entered as dependent variable, with training session as independent variable, and participant
328 as random factor. To assess for pairwise differences across the timepoints, post hoc analysis
329 was performed using the `ghlt` function from the `multcomp` package (Hothorn et al., 2008) in
330 R, and corrected for multiple comparisons using Bonferroni correction.

331

332

333 *fMRI data analysis*

334 First-level GLMs for each participant and scanning session were estimated using FEAT
335 (Woolrich et al., 2001), including regressors for passive viewing, load 1, load 2, responses, as
336 well as the standard and extended motion parameters estimated during preprocessing. The
337 following contrasts were estimated: passive viewing, load 1, load 2, tracking ([load 1 + load
338 2] – passive viewing) and load (load 2 – load 1).

339 To estimate main effects of experimental conditions across individuals, contrasts of
340 parameter estimates (COPEs) from each participant's first scan session (baseline) were
341 submitted to randomise (Winkler et al., 2014) performing a one sample t-test for each
342 condition separately. Multiple comparisons were corrected for using permutation testing and
343 threshold free cluster enhancement (TFCE (Smith and Nichols, 2009)).

344 To estimate associations with task performance with brain activation during task
345 engagement, individual COPE maps for load 1 and load 2 were stacked separately, and
346 submitted to randomise, including sex, age and task performance as covariates.

347 To test for differences in brain activation between scan sessions, we first performed
348 fixed effects analysis for each participant separately, including all COPEs from first level
349 GLM, specifying the contrasts session 3 minus session 2, session 3 minus session 1, and
350 session 2 minus session 1. Next, all individual COPE maps were submitted to randomise to
351 test for group-level main effects while correcting for multiple comparisons using permutation
352 testing and threshold free cluster enhancement (TFCE).

353 To quantify within-subject reliability in brain activation across time we estimated
354 intraclass correlation coefficient (ICC) for each voxel between assessment two and three
355 utilizing the variance from one-way random ANOVA, for the contrasts passive viewing, load
356 1 and load 2, as implemented in the ICCest function from the ICC R package (Wolak et al.,
357 2012).

358 To test for associations between Cogmed change and average performance scores and
359 brain activation, individual level COPE maps for timepoint 1 and the difference between
360 timepoint 3 and 2 including the conditions passive viewing, load1, load 2, tracking as well as
361 load were stacked separately and submitted to randomise. The model included sex, age, and
362 either Cogmed change score or Cogmed average performance score (obtained from the PCA).
363 In the same manner to explore differences associated with tDCS stimulation protocol, the
364 same COPE's from the difference between timepoint 3 and 2 including all conditions were
365 submitted to randomise, with the model including sex, age and tDCS-condition. All models
366 were corrected for multiple comparisons across space using 5000 permutations and
367 thresholded using TFCE.

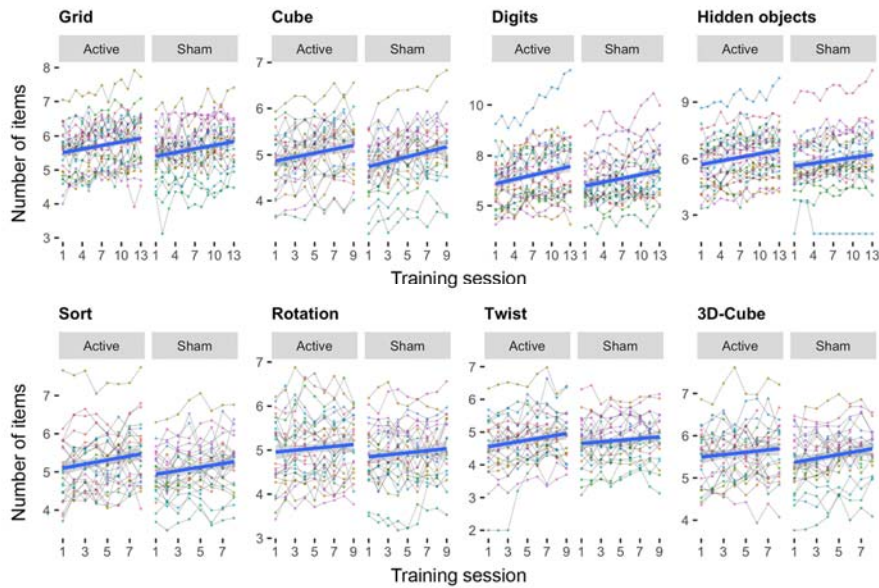
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369 **Results**

370 *Cogmed performance*

371 Figure 3 shows Cogmed performance over time for each group and Table 2 displays
372 corresponding summary statistics. Lme revealed a significant group-level improvement on all
373 Cogmed tests included in the analysis. In addition, we found a significant association with age
374 on mean performance across all tests, indicating lower average performance with higher age.
375 We found no significant associations between Cogmed performance and sex, tDCS group
376 (sham/experimental), or years of education. We found a significant interaction between time
377 and tDCS on the twist task, suggesting augmented training gain in the participants in the
378 active tDCS stimulation group. However, after removal of one outlier defined by visual
379 inspection, the result did not reach significance (see Supplementary Table 1 and
380 Supplementary Figure 4 for corresponding statistics and visualization).

381



382
383 **Figure 3.** Individual level task performance during the course of the intervention period for
384 each group (tDCS sham/active). The fit lines are based on a linear fit within each group.
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386

387

	Grid	Sort	Digits	Cube	Hidden objects	Twist	3D-Cube	Rotation
Session	8.66 (<i><0.001</i>)	6.40 (<i><0.001</i>)	12.79 (<i><0.001</i>)	7.44 (<i><0.001</i>)	11.03 (<i><0.001</i>)	6.45 (<i><0.001</i>)	3.16 (<i>0.002</i>)	2.21 (<i>0.028</i>)
Age	-3.05 (<i>0.004</i>)	-2.11 (<i>0.041</i>)	-6.07 (<i><0.001</i>)	-2.54 (<i>0.015</i>)	-4.86 (<i><0.001</i>)	-3.62 (<i>0.001</i>)	-3.90 (<i><0.001</i>)	-3.41 (<i>0.001</i>)
Sex	-0.89 (0.377)	-0.33 (0.741)	-2.29 (0.027)	-1.22 (0.23)	-2.25 (0.029)	-1.46 (0.15)	-1.42 (0.162)	-1.34 (0.187)
tDCS	-0.65 (0.521)	-1.03 (0.309)	-0.06 (0.951)	-0.53 (0.599)	0.12 (0.908)	1.00 (0.324)	-0.82 (0.414)	-0.81 (0.422)
Education	0.06 (0.951)	0.96 (0.34)	0.90 (0.374)	0.14 (0.886)	1.57 (0.124)	0.01 (0.991)	-0.15 (0.884)	0.33 (0.744)
Session x tDCS	0.2 (0.842)	-0.39 (0.7)	-1.53 (0.128)	0.46 (0.644)	-1.79 (0.074)	-2.83 (<i>0.005</i>)	1.72 (0.087)	1.23 (0.22)

388 **Table 2.** Summary statistics (t/(p))from linear mixed effects models testing for associations
389 between task performance and session, age, sex, tDCS, education and the interaction between
390 session and tDCS. t-vaules along with raw p-vaules are displayed, significant findings are
391 highlighted (FDR-corrected, alpha = 0.05).
392
393

394 We found no significant correlation between Cogmed average performance and Cogmed
395 change score ($r=.17$, $t=1.29$, $p=.2$). We found a significant association between lesion volume
396 and Cogmed change score ($t -2.5$, $p=.017$), indicating a negative correlation between lesion
397 volume and training response, which did not retain significance after removal of one outlier
398 ($t=-.58$, $p=.563$). See Supplementary Table 2 for corresponding statistics. Furthermore,
399 results revealed no significant correlations between time since injury and Cogmed average
400 performance ($r= -0.19$, $t = -1.38$, $p = 0.173$) nor Cogmed change score (-0.19 , $t = -1.35$, $p =$
401 0.181).

402 Linear models revealed no significant associations between cognitive capacity as
403 measured using Cabpad at baseline and gain in Cogmed performance. Furthermore, there
404 were no significant interactions between Cabpad score at baseline and tDCS on Cogmed
405 change score. See supplementary figure 6 and supplementary table 4 for corresponding
406 statistics.

407

408 *Behavioral fMRI results*

409 LME analysis revealed main effect of time on task performance during both load 1 and load
410 2. Post hoc analysis revealed significant differences between timepoint 3 and 1, as well as
411 between timepoint 2 and 1, but not between timepoint 3 and 2. See Table 3 and Figure 4 for
412 details.

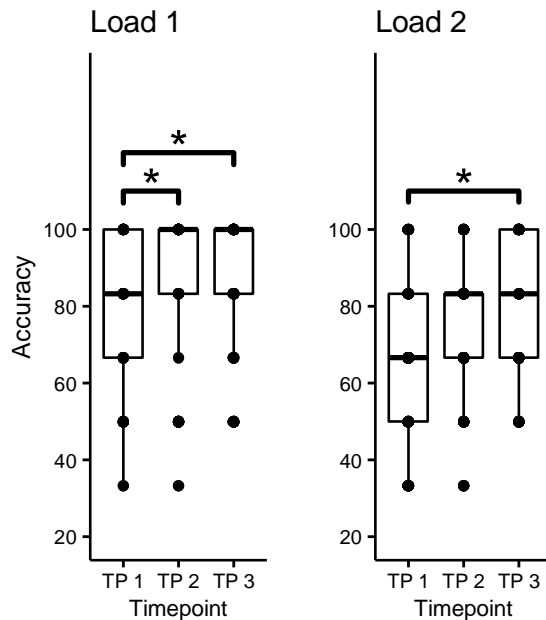
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Model	Main effect		Tp2 - Tp1		Tp3 - Tp1		Tp3 - Tp 2	
	F	p	t	p	t	p	t	p
Load 1	9.22	2.20e-04	3.52	1.28e-03	3.89	3.03e-04	0.36	1.00
Load 2	8.24	5.04e-04	2.31	0.06	4.05	1.56e-04	1.73	0.25

415 **Table 3.** Summary statistics from linear mixed effects models testing for associations
416 between task performance and session for the MOT task. Bonferroni-corrected p-values are
417 displayed, significant results are highlighted.

418



419
420
421
422

Figure 4. Task performance during the MOT task at the three different timepoints. Significant differences in group means is marked *, Table 3 displays corresponding statistics.

423 *Association between task performance and fMRI activation.*

424 Linear models revealed no significant association between in-scanner task performance and
425 fMRI activation during neither load 1 or load 2 during the first assessment (TP 1). In-scanner
426 behavioral performance was therefore not included in further analysis.

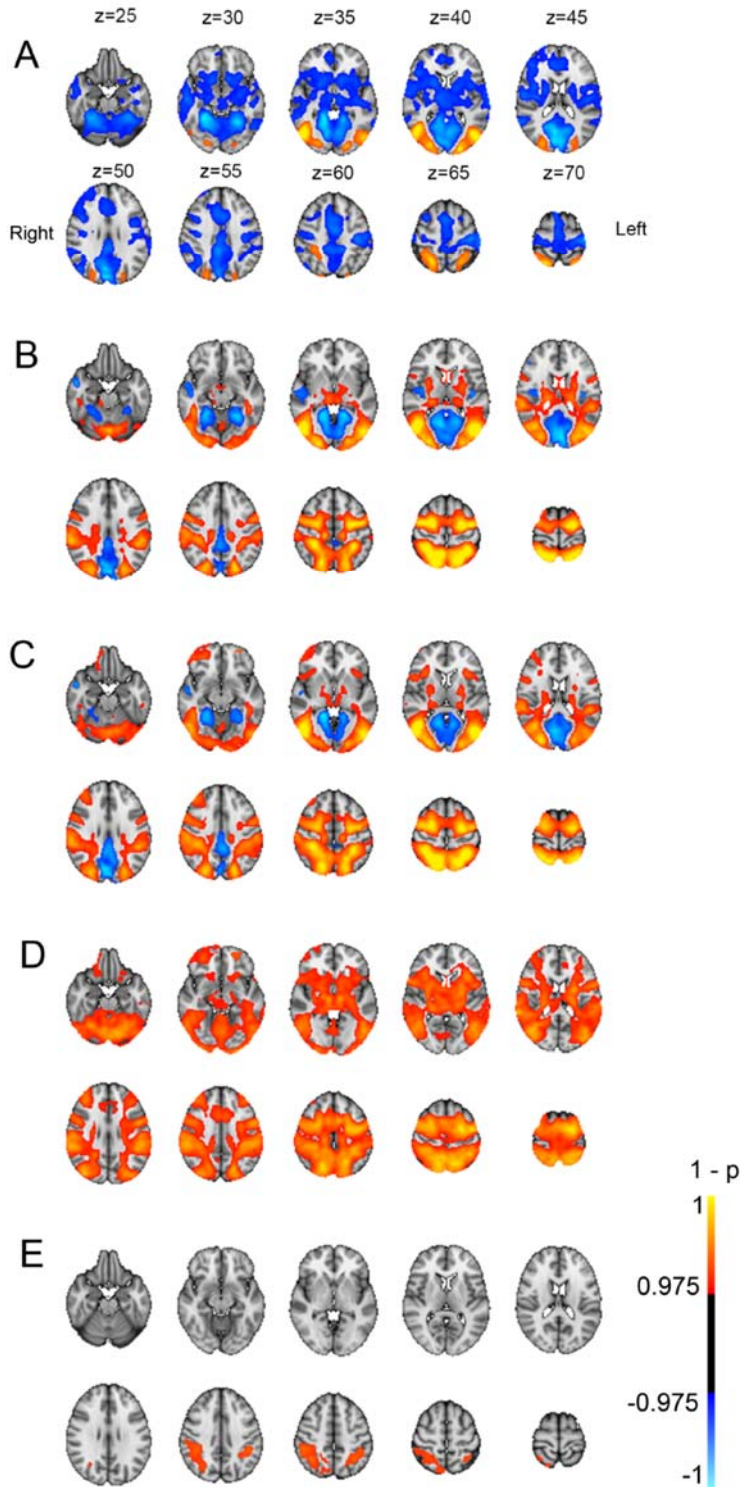
427

428 *fMRI main effects of task*

429 Figure 5 shows main effects of task condition at baseline, and Table 4 summarizes anatomical
430 locations. Passive viewing was associated with increased activity in the dorsal attention
431 network (DAN) and the inferior and superior occipital cortex, and decreased activation in pre
432 and post-central gyrus, supplementary motor area (SMA), anterior cingulate, as well as
433 default mode network (DMN), including posterior cingulate gyrus (PCC), medial prefrontal
434 gyrus (mPFC), and superior and medial temporal gyrus (S/MTG).

435 Load 1 was associated with increased activity in DAN, extending into the inferior and
436 superior occipital cortex, cerebellum, and precentral gyrus, in the cingulo-opercular (CO)
437 network, including thalamus, frontal operculum and insula, as well as in the ventral attention

438 (VAN) network including temporoparietal junction and supramarginal gyrus, middle frontal
439 gyrus, and frontal operculum. Decreased activity was seen in DMN nodes including PCC,
440 mPFC and S/MTG. Load 2 showed a similar pattern to Load 1, with additional increased
441 activation in right anterior middle frontal gyrus. Tracking over passive viewing revealed same
442 activation pattern as load 1 and load 2, with additional bilateral activation of anterior middle
443 frontal gyrus. Load-related (load 2 –load1) increases in activation were seen in superior and
444 inferior parietal lobe, as well as right anterior middle frontal gyrus, with no significant load-
445 dependent decreases in activation.
446



447
448 **Figure 5.** Main effects from task-fMRI for (A) passive viewing > baseline, (B) load 1 >
449 baseline, (C) load 2 > baseline, (D) tracking > passive viewing, and (E) increased cognitive
450 load (load 2 > load 1). Panel A display corresponding coordinates in MNI, and left / right
451 orientation. P-values (1-p) have been multiplied with the sign of the effect in relation to the
452 main contrast.
453

454

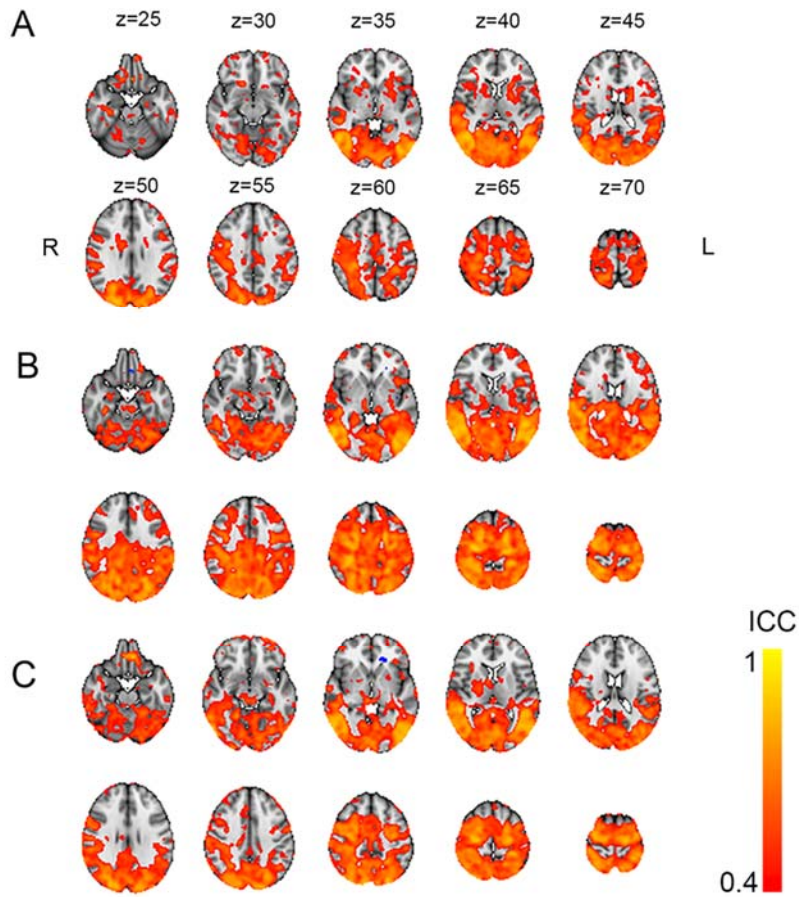
Condition	Direction	size	X	Y	Z	Area
PV	pos	4029	33	19	30	Lateral occipital cortex
	pos	3861	55	18	32	Lateral occipital cortex
	pos	1784	29	41	61	Superior parietal lobe
	neg	64337	33	35	21	Cerebellum
Load1	pos	57023	59	29	8	Cerebellum
	neg	12615	33	39	23	Cerebellum
	neg	1494	19	62	24	Middle temporal gyrus
	neg	256	65	53	42	Central opercular cortex
	neg	153	20	78	48	Middle frontal gyrus
	neg	19	22	71	50	Inferior frontal gyrus
Load2	pos	66242	59	29	8	Cerebellum
	pos	411	65	71	37	Frontal operculum
	pos	8	65	80	55	Middle frontal gyrus
	neg	10269	31	40	26	Occipital fusiform cortex
	neg	694	18	63	26	Superior temporal gyrus
Tracking	pos	101656	59	29	8	Cerebellum
Load	pos	4590	24	42	55	Inferior parietal lobe
	pos	1709	67	42	56	Inferior parietal lobe
	pos	245	24	79	54	Middle frontal gyrus

455 **Table 4.** Clusters associated with different MOT condition at baseline (all $p < .05$, corrected)
 456
 457

458 *fMRI – reliability*

459 Figure 6 shows voxel-wise ICC for COPE values for passive viewing, load 1 and load 2,
 460 between timepoint 2 and 3. The results revealed $ICC > 0.4$ across major portions of the brain,
 461 including occipital, temporal, parietal lobe for all conditions, as well as and a large part of the
 462 frontal lobes for load 1.

463



464
465 **Figure 6.** Voxel-wise ICC for condition passive viewing (A), load 1 (B), and load 2 (C).
466 Thresholded at ICC > 0.4.
467

468 *Pairwise comparison of fMRI estimates across timepoints*

469 Comparison of fMRI signal between the timepoints revealed no significant differences
470 between timepoint 3 and 1, timepoint 2 and 1 as well timepoint 3 and 2, for neither passive
471 viewing, load 1, load 2, tracking nor load, indicating fluctuating patterns, but not in a time-
472 dependent manner.

473

474

475

476

477 *Cogmed –fMRI associations*

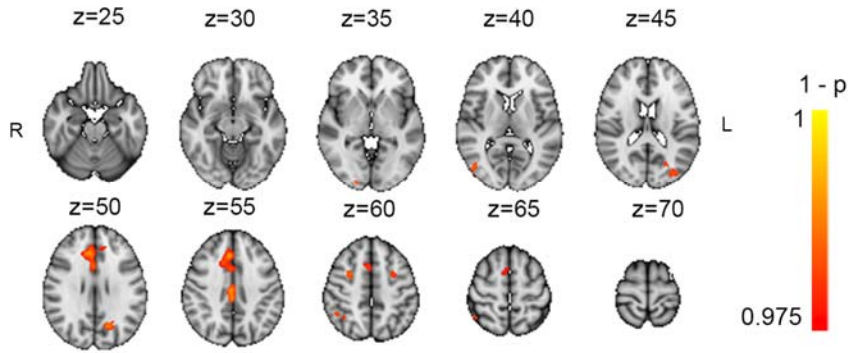
478 We found no significant associations between the Cogmed change score and brain activation
 479 at timepoint 1, or between Cogmed change score and the difference in brain activation
 480 between timepoint 2 and 3.

481 Furthermore, results revealed no significant associations between the Cogmed average
 482 score and brain activation at timepoint 1. However, between timepoint 2 and 3 we found a
 483 significant association between Cogmed average performance score and the difference in
 484 activation during attentive tracking, indicating larger activation increases in the anterior and
 485 posterior parts of the cingulate cortex and left precuneus, superior parietal lobe, lateral
 486 occipital cortex, as well as cerebellum with greater average Cogmed performance. See Table
 487 5 and Figure 7 for corresponding statistics. Using a Cogmed average performance score based
 488 on all 8 subtests (from the PCA, now including two sub-tests previously excluded), revealed
 489 slightly weaker but highly similar effects in the (Supplementary Figure 5 and Table 3),
 490 suggesting that excluding the two subtests did not bias the results.

491
 492

	Direction	Size	x	y	z	Location
Frontal	pos	120	30.1	64.4	61.4	Middle frontal gyrus
	pos	46	59.5	63.9	60.5	MFG L
Limbic	pos	1269	41.7	74.2	53.3	ACC
	pos	261	43.8	52.3	53.8	PCC
Parietal	pos	83	23	36.8	61.9	SPL
	pos	207	55	30.2	48.7	Precuneus cortex
Occipital	pos	117	21.5	25.9	39.3	Lateral occipital cortex
	pos	100	61.6	22.7	44.4	Lateral occipital cortex
	pos	33	35.8	15.3	36.3	Occipital pole
Cerebellar	pos	54	60	26	13	Cerebellum
	pos	16	41.1	37.2	23.5	Cerebellum

493 **Table 5.** Cogmed average score clusters associated with difference in activation between
 494 timepoint 2 and 3. (all $p < .05$, corrected).
 495



496
497 **Figure 7.** Association between Cogmed average performance score, and difference in task-
498 related activation (L1 & L2 > PV) between timepoint 3 and 2.
499

500 *tDCS –fMRI associations*

501 Results revealed no difference in fMRI-activation between the active and sham tDCS
502 stimulation groups.

503

504 **Discussion**

505 In this study, we tested the predictive value of fMRI-based brain activation on performance
506 gains following a commercially available working memory training package. Additionally,
507 we investigated whether active tDCS combined with Cogmed induced neural alterations
508 measured with task-based fMRI.

509 The results revealed significant increase in performance on the trained tasks, with no
510 additional benefits from tDCS on training gain. Our analysis revealed robust activation in
511 response to the MOT task in line with previous findings. It is important to note that the
512 current study investigated possible markers for individual training outcome, and a
513 comprehensive evaluation of the potential behavioral and clinical transfer effects is beyond
514 the scope of the current study. Importantly, investigation of reliability across timepoints
515 supported the feasibility of utilizing task-fMRI for delineating neural correlates of behavioral
516 training in a clinical group. Following the promising reliability in brain activation across the
517 different fMRI assessments, we found no significant association between cognitive

518 performance gain during the cognitive training and brain activation prior to training, or with
519 brain activation change between pre- and post-training. However, higher average performance
520 across the training period was associated with higher load-dependent increase in activation in
521 the precuneus, and furthermore associated with increased activation in the DAN and DMN as
522 well as the ACC during active task performance after compared to before intervention.

523 Tailoring behavioral interventions for alleviating cognitive difficulties following
524 stroke calls for investigation of both treatment response, as well as delineating factors
525 predicting favorable outcome. Cognitive abilities prior to training as well as motivation (Guye
526 et al., 2017; Jaeggi et al., 2014) are currently among our best predictors for beneficial effects.
527 Our results revealed significant improvement on all included tasks from the training program,
528 in line with previous reports (Spencer-Smith and Klingberg, 2015; Westerberg et al., 2007).
529 Our results support that repeated practice, where level of difficulty is adjusted during training,
530 improves performance on the trained tasks. It is important to note that the current study
531 investigates possible biomarkers for individual training outcome, and its beyond our aim to
532 evaluate potential behavioral transfer effects. However, the generalizability of training-effects
533 following CCT has been debated (Au et al., 2015; Melby-Lervåg and Hulme, 2013; Morrison
534 and Chein, 2011; Shipstead et al., 2012; von Bastian and Oberauer, 2014). Indeed, recent
535 large-scale reviews suggest a lack of reliable transfer beyond tasks that share properties with
536 the trained tasks (Melby-Lervåg et al., 2016; Sala and Gobet, 2018). The lack of transfer
537 effects is suggested to be caused by the failure of targeting common mechanisms underlying
538 fluid intelligence such as working memory and attention, and rather targeting task specific
539 mechanisms through repeated practice (Melby-Lervåg et al., 2016). Despite our promising
540 behavioral results on trained tasks, the lack of transfer-effects reported in the literature calls
541 for caution before implementation in a clinical setting.

542 Our results revealed no significant interaction between cognitive improvement and
543 tDCS stimulation with the exception of one of the trained tasks, which did not reach

544 significance after removal of an outlier. Although anodal tDCS has shown beneficial effects
545 on cognitive training compared with sham stimulation in healthy adults (Martin et al., 2013)
546 and have been associated with steeper learning curves (Ruf et al., 2017), a recent meta-
547 analysis provided no support of a beneficial effect of tDCS on cognitive training compared to
548 sham (Medina and Cason, 2017). The current literature investigating the added effect of tDCS
549 when combined with working memory training in stroke patients is scarce. Single session
550 anodal tDCS towards the left DLPFC improved recognition accuracy during an N-back task
551 (Jo et al., 2009), and longitudinal concurrent anodal tDCS and CCT increased accuracy on a
552 non-trained continuous performance test (CPT) compared to sham (Park et al., 2013).
553 However, divergence in study protocols and results hampers a direct comparison (daSilva
554 Filho et al., 2017). Beyond robust improvement on all trained tasks during the course of the
555 intervention, our results provide no evidence of additional beneficial effects of tDCS
556 stimulation. Intriguingly, current investigations aim to evaluate how home-based tDCS may
557 aid patients with mild cognitive impairments (Park et al., 2019). This will potentially provide
558 novel insights regarding clinical application for tDCS.

559 Our fMRI results for task activation during the first assessment revealed increased
560 activation of the DAN, along with deactivation of DMN for passive viewing, load 1 and load
561 2. Further, contrasting tracking to passive viewing, and load 2 to load 1 revealed that attentive
562 tracking increased DAN activation in a load-dependent manner, in line with previous reports
563 based on healthy samples (Alnæs et al., 2014; Dørum et al., 2016).

564 Importantly, longitudinal studies utilizing fMRI for investigation of within-subject
565 changes depends on the reliability of brain measurements across time in order to pick up the
566 relevant signal. Previous investigations suggest favorable reliability in task based compared to
567 resting-state fMRI (Specht, 2020), indicating higher reliability when the task elicits strong
568 patterns of activation (Johnstone et al., 2005) increasing contrast to noise ratio (Bennett and
569 Miller, 2010). Our results are in line with these reports, as results revealed fair (>0.4) to good

570 (>0.75) reliability across task-associated brain regions following guidelines for ICC
571 interpretation (Cicchetti, 1994), with poor reliability in non-task associated areas.

572 Our results revealed no significant interaction between activation during passive
573 viewing, load 1, load 2, tracking nor load, and time. Although we did not find any predictive
574 value of fMRI-activation patterns on Cogmed performance improvement, our results revealed
575 an association between average performance during the Cogmed training period and increased
576 tracking-related activity in key nodes of the DAN and DMN as well as ACC. DMN is
577 commonly suppressed during task engagement, with increasing suppression with increased
578 task demands (Anticevic et al., 2012). Furthermore, cognitive abilities are negatively
579 correlated with degree of de-activation (Lipp et al., 2012), most likely due to need for higher
580 effort to resolve the task. In line with these findings our results indicate less suppression of
581 PCC and precuneus during task engagement, with greater average performance.

582 Working memory capacity, reflecting both executive control as well as cognitive
583 flexibility, has been linked to general cognitive abilities (Conway et al., 2003). Furthermore,
584 higher cognitive abilities have been associated with increased activity in frontal and parietal
585 cortices (Basten et al., 2015), and cognitive flexibility have been linked to brain activation in
586 ventrolateral prefrontal cortex, as well as anterior and posterior cingulate (Dajani and Uddin,
587 2015). As our results indicate that greater cognitive capacity is associated with an increase in
588 activation during task engagement over time, it may reflect compensation and learning to
589 more efficiently resolve the task.

590 The current findings should be interpreted in light of several limitations. Based on the
591 clinical ratings (NIHSS) at hospital discharge, the patients were sampled from the less severe
592 part of the stroke severity spectrum. Further, patient drop-out during the intervention was
593 relatively high, partly due to the labor-intensity of the training. Hence, our sample is biased
594 towards higher functioning stroke patients, rendering the generalizability of our results to
595 more severe cases unclear. The lack of a control group for the CCT does not allow us to

596 disentangle effects of the cognitive training from the effect of time, anticipation, or other
597 confounders. As our main aim was to identify potential fMRI-based markers for training
598 outcome, we did not assess possible cognitive and clinical transfer effects, which will be
599 relevant for evaluating clinical relevance, and further studies are needed to establish the
600 premises for optimizing the clinical potential for working memory interventions in individual
601 stroke patients. It has furthermore been reported that potential beneficial effects of tDCS may
602 emerge at a delayed stage after intervention (Goodwill et al., 2016; Li et al., 2019). As our last
603 assessment was performed shortly after the final stimulation, any delayed effects may have
604 been lost. Future follow-up assessments of the same patients may provide relevant
605 information about potential long-term effects of CCT and tDCS. Potential effects also may be
606 dependent of stimulation frequency (Boggio et al., 2007; Yun et al., 2015). Increasing
607 frequency beyond current protocol may have altered our results. Lesion size and location
608 may influence current flow and cortical excitability (Marquez et al., 2013), and future studies
609 may test for associations between lesion characteristics and response to tDCS. While the
610 degree of cognitive impairment at baseline is likely to influence the response to cognitive
611 training and rehabilitation in general, we found no significant association between baseline
612 cognitive performance and training gain. However, the lack of pre-stroke neuropsychological
613 evaluation complicates the assessment of stroke-related cognitive impairment. The group
614 level task activation patterns in the current study largely mirrored those reported in previous
615 studies in healthy controls (Alnæs et al., 2015a; Dørum et al., 2016). However, the current
616 study design did not allow us to make an explicit comparison (D'Esposito et al., 2003). Here
617 we only considered brain activation in response to task demands. Future studies should also
618 pursue a promising line of research utilizing imaging indices of structural and functional
619 connectivity to investigate behavioral correlates of stroke, which may supplement and
620 increase our understanding of stroke and stroke recovery.

621 In conclusion, we have investigated response to a computerized cognitive training
622 program in 54 stroke survivors in combination with tDCS, as well as the predictive value of
623 neural activation on training outcome, and neural alterations following training. Our results
624 revealed increased performance across all trained tasks, with no additional benefit of tDCS.
625 Brain activation prior to the training was not predictive for training outcome, nor was training
626 gains reflected in altered brain activation. The generalizability of the reported beneficial
627 effects of CCT remains uncertain, and future studies may be able to assess the transfer value
628 of for relevant cognitive and clinical variables in stroke patients.

629

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