

Modulating the left inferior frontal cortex by task domain, cognitive challenge and tDCS

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ABSTRACT

The left inferior frontal cortex (LIFC) is a key region for spoken language processing, but its neurocognitive architecture remains controversial. Here we assess the domain-general vs. domain-specificity of the LIFC from behavioural, functional neuroimaging and neuromodulation data. Using concurrent fMRI and transcranial direct current stimulation (tDCS) delivered to the LIFC, we investigated how brain activity and behavioural performance are modulated by task domain (naming vs. non-naming), cognitive challenge (low vs. high), and tDCS (anodal vs. sham). The data revealed: (1) co-existence of neural signatures both common and distinct across tasks within the LIFC; (2) domain-preferential effects of task (naming); (3) significant tDCS modulations of activity in a LIFC sub-region selectively during high-challenge naming. The presence of both domain-specific and domain-general signals, and the existence of a gradient of activation where naming relied more on sub-regions within the LIFC, may help reconcile both perspectives on spoken language processing.

Keywords: left inferior frontal cortex, Broca's area, speech production, cognitive challenge, tDCS

30 INTRODUCTION

31 Since Paul Broca's seminal discovery of the localisation of expressive aphasia in the damaged
32 brain more than 150 years ago, the left inferior frontal cortex (LIFC) has been considered a
33 key brain region for speech function. In the last three decades, the advent of functional
34 imaging has provided plenty of evidence supporting the relationship between speech
35 production and activity in the LIFC in healthy subjects (e.g., for a review see Price, 2012), also
36 showing that the LIFC is implicated in other key aspects of language processing, such as
37 comprehension, syntax, and semantics (Dapretto & Bookheimer, 1999; Noppeney et al., 2004;
38 Tyler et al., 2011; Rodd et al., 2015).

39 However, critically, functional imaging research has shown that regions within the LIFC also
40 contribute to an executive function network activated by many non-linguistic, cognitively
41 challenging tasks (e.g., see Bartley et al., 2018; Camilleri et al., 2018). Whether language, as a
42 mental process is domain-general (i.e., shares a single underlying resource across many
43 cognitive functions or tasks) or domain-specific (i.e., relies on independent components) is a
44 broad question (cf. Petkov & Marslen-Wilson, 2018) that is pertinent to many areas of
45 psychology. In cognitive neuroscience, whether the LIFC might be part of a network
46 supporting domain-general (i.e., multiple cognitively challenging tasks), rather than domain-
47 specific (i.e., mainly linguistic-related tasks), is hotly debated (Duncan, 2010; Fedorenko et al.,
48 2012; Fedorenko & Thompson-Schill, 2014; Geranmayeh et al., 2014). In this paper, we focus
49 on the issue of domain-specificity vs. domain-generality of neurocognitive substrates
50 supporting spoken language in the LIFC.

51 Initial evidence of a domain-general role for the LIFC comes from a series of functional
52 imaging studies investigating the issue of specificity vs. generality within the language
53 domain, i.e. using verbal stimulus material. These studies tried to disentangle whether the
54 LIFC (or any sub-region within it) is associated with specific aspects of linguistic processing
55 (e.g., phonology, syntax, semantics), or rather if its activity is dynamically associated with
56 cognitive demand. For instance, activity in the LIFC may not be associated with semantic
57 retrieval *per se*, but rather with general cognitive selection demands, such as when faced with
58 many competing alternative responses (e.g., when naming a picture of a dog you choose to
59 say either /animal/, /dog/, /pet/, /Dalmatian/, /Fido/etc.; cf. Thompson-Schill et al., 1997).
60 Other studies suggest that activity in this region may be related to increased cognitive effort

61 due to conflict and/or ambiguity resolution (Vitello et al., 2014), rather than to the specific
62 linguistic tasks at hand (i.e., whether semantic, phonological, or syntactic; see Snyder et al.,
63 2007; January et al., 2009; Rodd et al., 2010; Hsu et al., 2017; Novick et al., 2009, for evidence
64 in brain-damaged patients; but see Santi & Grodzinsky, 2007 for conflicting results).

65 A subset of bilateral frontal and parietal cortices have been identified as involved in different
66 types of cognitively challenging tasks (cf. Duncan & Owen, 2000; Duncan, 2010, 2013). This
67 set of brain areas has collectively been labelled the ‘Multiple-Demand System’ (MDS), and
68 includes the cortex surrounding the posterior inferior frontal sulcus (LIFC), anterior insular
69 cortex, premotor cortex, dorsolateral prefrontal cortex, anterior cingulate cortex, pre-
70 supplementary motor area, and the cortex surrounding the intraparietal sulcus. A defining
71 functional characteristic of this network is its consistent activation/engagement during
72 cognitive or executive control tasks. More specifically, these regions are sensitive to cognitive
73 demands, namely the level of difficulty across many different domains, such as perception,
74 language, memory, response selection, response inhibition, problem solving, task novelty and
75 so on, typically showing increased activity in more challenging conditions (Fedorenko et al.,
76 2013; Woolgar et al., 2013).

77 Building on this approach, in a recent paper Fedorenko and colleagues have investigated
78 whether activity in the LIFC is language-specific or domain-general in terms of the functional
79 properties exhibited by the MDS (Fedorenko et al., 2012). Using a linguistic (sentence reading)
80 vs. a non-linguistic task (non-words reading) they identified sub-regions within the LIFC which
81 were either sensitive or insensitive to linguistic processing. Subsequently, two sub-regions
82 were investigated during the performance of six different cognitive tasks (arithmetic addition,
83 spatial/verbal working memory, Stroop task, and two versions of the multisource interference
84 task), each of which included an ‘easier’ and a ‘harder’ condition. Their results showed that
85 Broca’s area contained two functionally distinct sub-regions lying side by side. A first sub-
86 region (located in the triangular part of the LIFC), was highly responsive to the processing of
87 linguistic material, but showed little or no response to cognitive tasks and/or the degree of
88 cognitive challenge. A second sub-region (surrounding the first one), showed instead little or
89 no response to linguistic processing, but was extremely sensitive to cognitive tasks
90 (irrespective of the stimulus material used), and more active in harder rather than easier

91 conditions. The authors concluded that Broca's area is not a homogenous functional unit.
92 Instead, within Broca's area there are both language-specific and domain-general units.

93 Related studies from the same group have reported consistent results, showing that other
94 nodes within the language network (e.g., superior temporal and inferior parietal cortices) do
95 not show any sensitivity to cognitive demand/difficulty (Fedorenko et al., 2011), whereas
96 nodes within the MDS do exhibit such a sensitivity (Fedorenko et al., 2013). Furthermore, the
97 two networks (language areas vs. MDS) show a dissociation in functional connectivity (i.e.,
98 internal coherence) and a reciprocal lack of correlation (Blank et al., 2014). These studies have
99 provided us with very valuable contributions to understand how the LIFC and MDS work.
100 However, like all studies, they also have a number of limitations. First, the cognitive tasks
101 adopted (as well as the harder and easier conditions) were not designed to be directly
102 comparable to one another (as acknowledged by Fedorenko et al., 2013). Second, cognitive
103 challenge in the linguistic task was not manipulated, so it is unclear how activity in the
104 triangular part of the LIFC is modulated by linguistic challenge. Third, they made use of a non-
105 standard, subject-based analytical approach (Fedorenko et al., 2010). Although this approach
106 has the benefit of taking into account individual differences in functional anatomy, it makes
107 it difficult to draw inferences at the population level.

108 To address these limitations, we designed a double-blind randomised crossover functional
109 neuroimaging (fMRI) study to investigate which parts of the LIFC are engaged in a domain-
110 specific manner, and which ones are engaged in a domain-general manner, i.e. to identify
111 sub-regions within the LIFC whose activity is modulated according to a clear functional rule
112 (i.e., domain-specificity vs. -generality). We developed two tasks: one linguistic (picture
113 Naming) and one non-linguistic (size Judgment) with two difficulty levels (High vs. Low)
114 carefully matched in terms of: stimulus material, experimental conditions, output demand,
115 and behavioural performance (see below for details).

116 This enabled us to first delineate the neural correlates associated with the specific cognitive
117 processes central to each task, and ask whether they recruit the LIFC to a similar or differential
118 degree (i.e., testing domain-specificity vs. domain-generality). According to the
119 aforementioned theoretical standpoints, for domain-specific sub-regions within the LIFC (i.e.,
120 hubs of the 'Language Network'), which are functionally specialised (i.e., 'modular') for
121 linguistic processing (e.g., Fedorenko et al., 2012), we should predict: i) little-to-no

122 overlapping activation between the two tasks; and/or ii) different activation patterns for the
123 two tasks in sub-regions modulated by different functional rules (e.g., greater BOLD response
124 for naming vs. judgment, and vice-versa). Conversely, domain-general sub-regions should
125 support both tasks performance with increased recruitment reflecting increasing cognitive
126 challenge irrespective of the nature of the stimuli at hand (e.g., Duncan, 2010). In such sub-
127 regions we should predict (at least partial) overlapping activation between the two tasks,
128 and/or similar activation patterns (i.e., BOLD response profiles) across both tasks.

129 Second, we could cleanly isolate the neural activation patterns associated with cognitive
130 demand (namely difficulty), across both tasks while controlling for stimulus type. This allowed
131 us to investigate whether, and where, cognitive demand (High-challenge) increases activity in
132 the LIFC to a greater extent than Low-challenge (i.e., testing domain-generality). For domain-
133 specific sub-regions, we should predict either: i) different patterns of sensitivity to cognitive
134 challenge modulations for the two tasks (e.g., increased activity for High->Low-challenge for
135 Naming and Judgment in different sub-regions); or ii) no increased BOLD response in the
136 Judgment task. In domain-general sub-regions, we should predict comparable response
137 patterns to cognitive challenge modulations across both tasks (e.g., increased activity for
138 High->Low-challenge in both tasks in the same sub-regions).

139 Additionally, we delivered two types of transcranial direct current stimulation (tDCS) to the
140 LIFC concurrently with the fMRI study (Anodal vs. Sham). In this way, we were able to
141 investigate whether and how neuromodulation of the LIFC affects on-line brain and
142 behavioural performance for specific cognitive processes (linguistic vs. non-linguistic) for each
143 task, and general cognitive demand, namely difficulty (Low vs. High) across both tasks (i.e.,
144 testing the contribution of the LIFC to specificity/generality). Anodal tDCS delivered to the
145 LIFC has been shown to reduce both reaction times (RTs) and BOLD response within the LIFC
146 during a spoken naming fMRI task (Holland et al., 2011). This was interpreted as brain and
147 behavioural priming by tDCS. The electrode covers a relatively large area and is supposed to
148 stimulate both domain-specific and domain-general sub-regions. However, from a domain-
149 specific perspective, we should predict neuromodulation to result in different behavioural
150 and brain effects across tasks. For example, facilitation of the linguistic (but not non-linguistic)
151 task, or behavioural effects in both tasks but different underlying neural activation patterns
152 in different sub-regions of the LIFC for each task (i.e., different neural interactions).

153 Conversely, from a domain-general perspective, we should predict tDCS to result in significant
154 behavioural and brain effects across both tasks and within the same LIFC sub-region(s). For
155 example, anodal tDCS facilitating behavioural responses (reduced RTs) across both tasks with
156 a corresponding modulation of neural activation within the same hub.

157 Viewed broadly, our study aimed – for the first time – to compare the neurocognitive
158 architecture of spoken language processing across domains and tasks by matching task and
159 stimulus characteristics. Functional neuroimaging enabled us to characterise, within subjects,
160 the common and dissociable neural correlates underlying multiple levels of two demanding
161 tasks (one requiring spoken language). While neuromodulation of the LIFC would allow us to
162 directly test whether its contribution to spoken language processing is domain-specific (i.e.,
163 language preferential) relying on independent components (LIFC sub-regions), domain-
164 general (i.e., shared resources across both our cognitively challenging tasks), or perhaps a
165 more nuanced picture of both.

166

167 **METHODS**

168 *Participants*

169 This study is part of a larger research project about anomia rehabilitation in people who
170 suffered left hemisphere stroke. In this framework, we recruited a cohort of healthy controls
171 who will be later compared with aphasic stroke patients. Here, we report the data of 17
172 healthy right-handed native English speakers (6 M, mean age: 69±9), who took part in the
173 study. All had normal hearing, normal or corrected-to-normal visual acuity, no history of
174 neurological or psychiatric disease, and no contraindications to MR scanning. All participants
175 gave written informed consent to participate in the study, which was approved by the Central
176 London Research Ethics Committee and conducted in accordance with the ethical principles
177 stated by the Declaration of Helsinki.

178

179 *Stimuli and experimental conditions*

180 Each experimental trial consisted of the simultaneous presentation of an auditory cue
181 associated with the picture of a concrete object (cf. Figure 1A). A list of 480 target words was
182 drawn from the IPNP database (n=220), and from the MRC Psycholinguistic Database (n=260;

183 <http://websites.psychology.uwa.edu.au/school/MRCDatabase/mrc2.html>; Coltheart, 1981).
184 All object names were monosyllabic words and consonant-vowel-consonant (CVC) in terms of
185 phonological structure. Auditory cues consisted of either the initial phoneme of a target word,
186 or a noise control. To generate the auditory cues, each target word was digitally recorded (at
187 44.1 kHz) from a male native English speaker in a soundproof room, then cropped at the offset
188 of the vowel to form the initial phoneme cue (e.g., /bɒ/ for 'box'). Noise control cues were
189 generated by noise vocoding the initial phoneme cues. This was performed utilizing the
190 technique described by Shannon et al. (1995), using custom Matlab scripts (cf. Evans & Davis,
191 2015). Accordingly, the frequency range of 30-6000 Hz was divided into a single channel. The
192 amplitude envelope was extracted by half-wave rectifying the signal and applying a low-pass
193 filter with a cut-off of 30 Hz, to remove pitch synchronous oscillations. This envelope was used
194 to amplitude modulate band-pass filtered white noise in the same frequency range as the
195 source. This generated an acoustic signal with a temporal and spectral profile similar to the
196 original speech, but not intelligible. Initial phoneme and noise control cues were matched for
197 auditory duration. Visual stimuli consisted of 480 black and white line drawings of concrete
198 objects, partly derived from the International Picture Naming Project (IPNP; Szekely et al.,
199 2004; <http://crl.ucsd.edu/experiments/ipnp/index.html>), and the remainder found on the
200 internet (with similar style/figurative features as the IPNP items).

201 Our experimental conditions were designed in order to manipulate cognitive challenge
202 orthogonally in the auditory and visual modalities at the same time. Aurally, each picture was
203 presented simultaneously with an auditory cue in two experimental conditions: i) Low-
204 challenge (initial phoneme); or ii) High-challenge (noise-vocoded control). Visually, pictures
205 were presented with a variable amount of visual noise overlapped (i.e., masking elements
206 made up of black squiggly lines and/or geometrical shapes), in two experimental conditions:
207 i) Low-challenge (5 masking elements); or ii) High-challenge (15 masking elements; cf. Figure
208 1A). Both manipulations had the effect of making an object more ambiguous, and therefore
209 increasing cognitive challenge to identify an object identity. Items were assigned to the
210 various experimental conditions in such a way that average psycholinguistic features (e.g.,
211 frequency, concreteness, imageability, initial phoneme, etc.) were balanced across
212 conditions, and assignment was counterbalanced across subjects and sessions (see below).

214 *Tasks and procedure*

215 Subjects performed two fMRI-tDCS sessions (either Anodal or Sham tDCS on each occasion,
216 see below) one week apart (cf. Figure 1B), with the order counterbalanced across subjects. In
217 each session, subjects were required to perform two tasks in different functional runs: i) a
218 picture Naming task; and ii) a size Judgment task. Subjects performed two runs of Naming and
219 two runs of Judgment per session, and the sequence of tasks in the four functional runs was
220 counterbalanced both between subjects and sessions. In the Naming task, subjects had to
221 name each target picture as quickly and as accurately as possible. In the Judgment task, they
222 had to determine (yes/no spoken responses) whether the size of each object depicted would
223 fit inside a microwave oven. This type of decision was required because – contrary to decisions
224 such as living vs. non-living, natural vs. man-made, or indoor vs. outdoor – the answer is not
225 already available in semantic memory, i.e. it requires new item-specific processing in real
226 time. In terms of cognitive processes involved, both tasks required object identification,
227 decision making, and a vocal response. However, while the Naming task necessarily relies
228 upon lexical retrieval, this is not the case with the Judgment task.

229 Each visual stimulus was displayed for 2500 ms, preceded by a 1000 ms alerting fixation cross
230 and followed by a blank screen for 350 ms (see Figure 1C). Auditory cues were presented
231 simultaneously with each picture (Stimulus-Onset-Asynchrony=0 ms). Trials were presented
232 in mini-blocks of six stimuli (belonging to different conditions), separated by fixation-only rest
233 periods of 7700 ms in order to optimize the timing of the experiment for the BOLD response
234 (Henson, 2006). To vary the spatiotemporal synchrony between the trial structure and the
235 image acquisition the inter-trial interval was set to 3850 ms to jitter the onset of each trial
236 across acquired brain volumes.

237 Overt spoken responses were recorded online using a dual-channel, noise-cancelling fibre
238 optical microphone system (FOMRI III; <http://www.optoacoustics.com>), and reviewed offline
239 to determine trial-specific reaction times (RTs) for each subject. Auditory cues were delivered
240 via MR-compatible headphones (MR Confon, Magdeburg, Germany; www.mr-confon.de).
241 The order of experimental conditions was pseudo-randomized within a functional run (i.e.,
242 avoiding more than three trials of the same condition in a row). On each session, all subjects
243 underwent a short training period, before entering the MR scanner, to become familiar with

244 the tasks and to practice how to speak in a soft voice to minimise motion in the scanner.
245 Stimuli used during the training were not used during the fMRI session.

246

247 *Transcranial direct current stimulation (tDCS)*

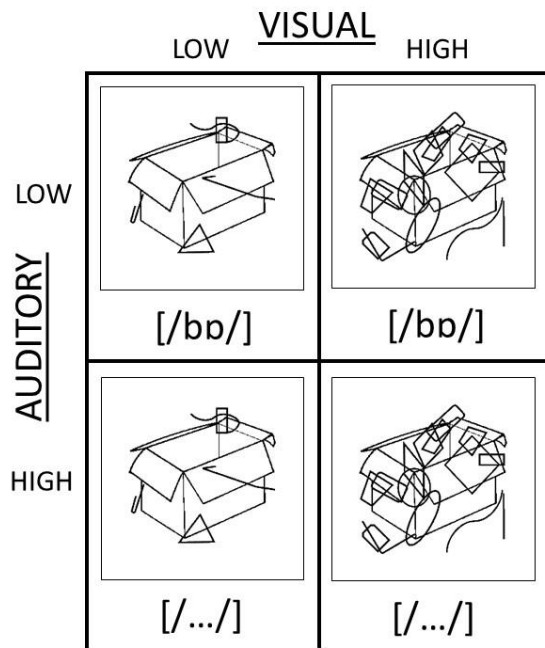
248 tDCS was delivered during the fMRI experiment by using an MR-compatible stimulation
249 system (neuroConn; https://www.neurocaregroup.com/dc_stimulator_mr.html) via a pair of
250 MR-compatible leads and rectangular rubber electrodes (5x7 cm), allowing for a current
251 density of 0.057 mA/cm² (cf. Holland et al., 2011). For all participants, the anode was placed
252 over the LIFC (equivalent to position FC5 in a 10-20 EEG nomenclature; cf. Figure 1D), and the
253 cathode placed over the contralateral frontopolar cortex (FP2). Both electrodes and the sites
254 on the scalp where the electrodes were placed were covered with EEG conductive paste to
255 ensure a flush and comfortable fit between the electrode surface and the scalp. Electrodes
256 were secured to the head using 3M Coban elastic wrap bandage and placed in adherence with
257 the manufacturer's MR safety guidelines. Care was taken in connecting the leads backward
258 along the centre of the scanner bore to minimize the possibility of radio frequency-induced
259 heating, and to ensure that any gradient switching-induced AC currents were well below the
260 level that might cause stimulation. The stimulator was placed outside the Faraday cage of the
261 scanner, and the stimulating current was fed to the participant through two stages of radio
262 frequency filtration to prevent interference being picked up by the scanner.

263 A scanner pulse triggered the onset of the stimulation at a given slice in the acquisition
264 sequence. The current was increased slowly during the first 15 sec to the desired stimulation
265 threshold (2 mA), termed the ramp-up phase. A constant direct current (2 mA) was delivered
266 for 20 min. At the end of the stimulation period, the current was decreased to 0 mA over 1
267 sec (ramp-down). For sham stimulation, the ramp-up phase was followed by 15 sec of 2 mA
268 stimulation, which was immediately followed by a 1 sec ramp-down phase. This active sham
269 protocol resulted in a more efficient blinding process.

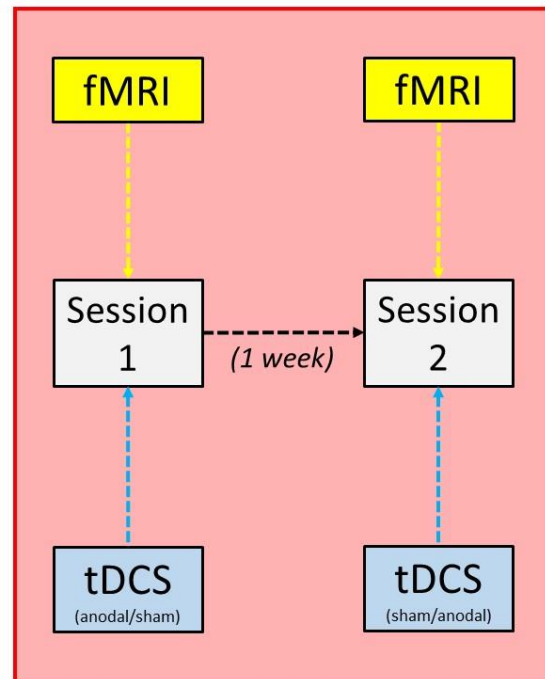
270 tDCS stimulation was conducted in a double-blind paradigm. Both stimulation and sham
271 protocols produced sensations of comparable quality (a mild tingling, typically under the
272 electrode placed over the contralateral orbital/frontopolar edge). Participants habituated to
273 it quickly and reported minimal discomfort with no adverse sensations, phosphenes, or

274 analogous effects during anodal and sham tDCS stimulation runs. Four out of 17 subjects
275 reported detecting a difference between the two sessions. However, they could not identify
276 reliably which was the sham or the anodal stimulation session, i.e. their responses were at
277 chance level. The position of the anode and cathode electrodes for each subject was recorded
278 and reproduced across scanning sessions.

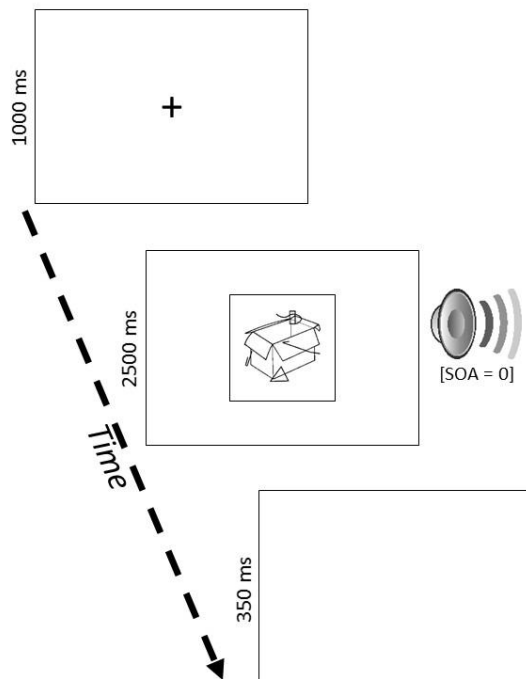
A) STIMULI AND CONDITIONS



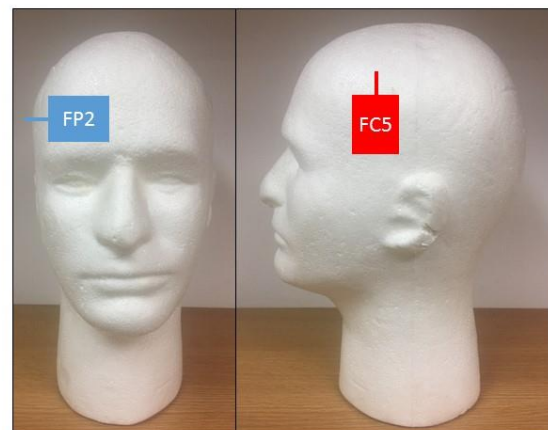
B) EXPERIMENTAL PROTOCOL



C) EXPERIMENTAL TRIAL



D) tDCS MONTAGE



279

280 **Figure 1 – Experiment.** A) Examples of stimuli and experimental conditions. Stimuli always consisted
281 of a picture presented concurrently with an auditory cue, and cognitive challenge was varied
282 orthogonally in two sensory modalities (i.e., auditory and visual) at a time. Here, an example item
283 (box) is shown in auditory Low- and High-challenge conditions (initial cue vs. noise, respectively),
284 accompanied by visual Low- and High-challenge conditions (5 vs. 15 masking elements overlapped,
285 respectively). B) Experimental protocol showing the two concurrent fMRI-tDCS sessions. C) Example

286 of an experimental trial. Concurrent delivery of the auditory and visual stimuli were preceded by an
287 alerting fixation cross, and followed by a blank screen. D) tDCS montage. Example positioning of the
288 anodal (red; FC5) and cathodal (blue; FP2) electrodes onto the head. Legend: SOA = stimulus-onset
289 asynchrony.

290

291 *Imaging acquisition and analysis*

292 Whole-brain imaging was performed on a 3T Siemens TIM-Trio system (Siemens, Erlangen,
293 Germany) at the Wellcome Centre for Human Neuroimaging. T2*-weighted echo-planar
294 images (EPI) with BOLD contrast were acquired using a 12-channel head coil. Imaging was
295 optimised for BOLD sensitivity in the inferior frontal cortex (Weiskopf et al., 2006). Each EPI
296 volume comprised 48 axial slices with sequential ascending acquisition, slice thickness=2.5
297 mm, inter-slice gap=0.5 mm, in-plane resolution=3x3 mm². Volumes were acquired with a
298 TR=3360 ms, and the first six volumes of each session were discarded to ensure a steady state
299 had been reached. In each session, a total of 195 volume images (189 volumes of interest and
300 6 dummy scans) were acquired in each of four consecutive runs, each lasting approximately
301 11 min. Prior to the first functional run of each scanning session, a dual gradient-echo based
302 field map was acquired for each subject for later B0 field distortion correction of functional
303 images. The same scanner and hardware were used for the acquisition of all images.
304 Functional data were pre-processed and analysed using Statistical Parametric Mapping
305 software (SPM12; www.fil.ion.ucl.ac.uk/spm) running under Matlab 2015a (MathWorks,
306 Natick, MA). All volumes of interest from each subject were realigned and unwarped, using
307 session- and subject-specific voxel displacement maps (Hutton et al., 2002). The functional
308 images were then co-registered with the structural image, spatial normalisation parameters
309 were estimated using this latter and applied to functional images. Finally, functional data
310 were spatially smoothed with an 8 mm FWHM isotropic Gaussian kernel to account for
311 residual misalignment after spatial normalization and the application of Gaussian Random
312 Field Theory for corrected statistical inference. To remove any low-frequency drifts, data
313 were high-pass filtered using a set of discrete cosine functions with a cut-off period of 128
314 sec.

315 Statistical analyses were first performed in a subject-specific fashion. Eight conditions per
316 session (i.e., 2 Tasks x 2 Visual Challenge levels x 2 Auditory Challenge levels) were modelled
317 separately as events convolved with the SPM canonical haemodynamic response function

318 (HRF). We used the presentation of the concurrent auditory cue/picture as the onset of the
319 event. Movement realignment parameters were included as covariates of no interest. The
320 resulting stimulus-specific parameter estimates were calculated for all brain voxels using the
321 General Linear Model. At the second level, 16 conditions of interest were modelled (2 Tasks
322 x 2 Visual Challenge levels x 2 Auditory Challenge levels x 2 tDCS stimulation conditions),
323 modelling subjects as a random factor. Significance threshold for all reported results was set
324 to $p < 0.05$ FWE-corrected for multiple comparisons either across the whole-brain, or within *a*
325 *priori* hypothesised regions-of-interest (ROIs) within the LIFC (i.e., when a small-volume-
326 correction was applied, see below for details). Anatomical labelling was determined by using
327 the Automated Anatomical Labelling atlas (AAL; Tzourio-Mazoyer et al., 2002).

328

329 RESULTS

330 *Behavioural results*

331 We performed a 2 x 2 x 2 x 2 repeated-measure ANOVA on reaction times (RTs) of all
332 responses (cf. Supplementary Material) with **Task** (Naming, Judgment), **Auditory Challenge**
333 (Low, High), **Visual Challenge** (Low, High), and **tDCS** (Anodal, Sham) as within-subject
334 variables (Figure 2A). Significance threshold for reported results was set to $p < 0.05$ throughout
335 (see Table 1 for ANOVA results).

336

	<i>Effect</i>	<i>F</i>	<i>DF-b</i>	<i>DF-w</i>	<i>p</i>
	TASK	0.002	1	16	0.966
	AUDITORY CHALLENGE	90.371	1	16	<0.001
	VISUAL CHALLENGE	309.000	1	16	<0.001
	tDCS	2.569	1	16	0.129
	TASK x AUDITORY CHALLENGE	38.305	1	16	<0.001
	TASK x VISUAL CHALLENGE	5.777	1	16	0.029
	TASK x tDCS	1.719	1	16	0.208
	AUDITORY CHALLENGE x VISUAL CHALLENGE	0.803	1	16	0.383
	AUDITORY CHALLENGE x tDCS	1.326	1	16	0.266
	VISUAL CHALLENGE x tDCS	5.922	1	16	0.027
	TASK x AUDITORY CHALLENGE x VISUAL CHALLENGE	0.420	1	16	0.526
	TASK x AUDITORY CHALLENGE x tDCS	0.007	1	16	0.936
	TASK x VISUAL CHALLENGE x tDCS	10.355	1	16	0.005
	AUDITORY CHALLENGE x VISUAL CHALLENGE x tDCS	0.146	1	16	0.707
	TASK x AUDITORY CHALLENGE x VISUAL CHALLENGE x tDCS	0.936	1	16	0.348

337

338 **Table 1 - Behavioural results (ANOVA on reaction times).** Legend: F = F-test; DF-b = degrees of
339 freedom between; DF-w = degrees of freedom within; p = p-values

340

341 *Task*

342 Critically, RT data showed no significant main effect of **Task**, that is, the two tasks were
343 behaviourally matched overall (Figure 2E).

344

345 *Cognitive challenge*

346 INTERACTIONS

347 We found both a significant **Task x Auditory Challenge** and a **Task x Visual Challenge**
348 interaction (Figure 2C-D). This implied that the difference between High-challenge and Low-
349 challenge was significantly larger in the Naming than in the Judgment task.

350 MAIN EFFECTS

351 There was a significant main effect of both **Auditory Challenge** and **Visual Challenge**. As
352 predicted, High-challenge conditions resulted in significantly slower RTs with respect to Low-
353 challenge (Figure 2F-G) conditions.

354

355 *tDCS*

356 INTERACTIONS

357 There was a significant three-way **Task x Visual Challenge x tDCS** interaction. This showed
358 that – with respect to Sham tDCS – Anodal tDCS significantly reduced RTs in Low-challenge
359 conditions across both tasks, whereas in High-challenge conditions there was an opposite
360 non-significant effect of tDCS: a trend to increased RTs (slower responses) in the Naming task
361 and a trend to reduced RTs (faster responses) in the Judgment task (cf. Figure 2B).

362 This result was consistent with a significant **Visual Challenge x tDCS** interaction, where – with
363 respect to Sham tDCS – Anodal tDCS significantly reduced RTs for Low-challenge ($p=0.013$)
364 but not for High-challenge ($p=0.878$) conditions, irrespective of task.

365 MAIN EFFECTS

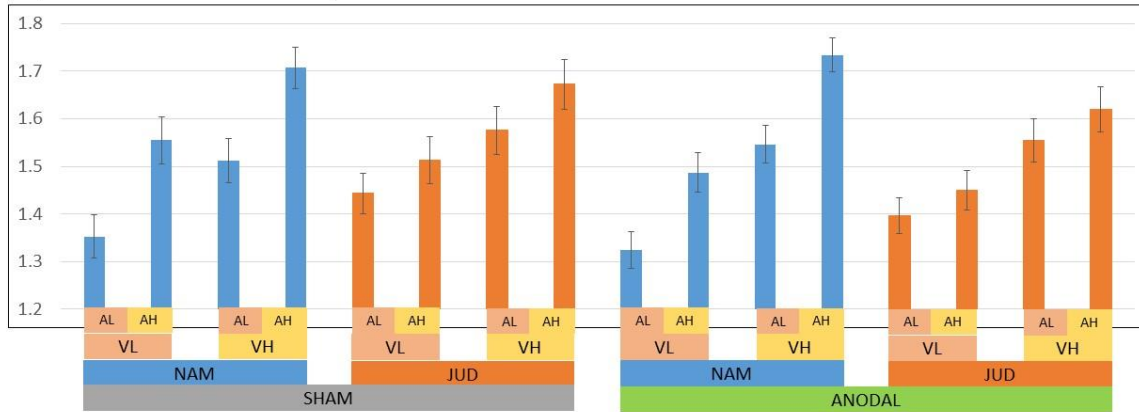
366 Finally, we found no significant main effect of **tDCS**. However, to test whether previous results
367 from our group could be replicated, we ran a subsidiary ANOVA only on the Low-challenge
368 visual condition, that is, the most similar condition to the one used in our previous picture
369 naming study (i.e., no visual masking; cf. Holland et al., 2011). This revealed a significant main
370 effect of **tDCS** ($p=0.014$), showing that Anodal tDCS significantly reduced RTs both in the
371 Naming and in the Judgment task with respect to Sham tDCS (cf. three-way interaction above
372 and Low-challenge bars in Figure 2B).

373

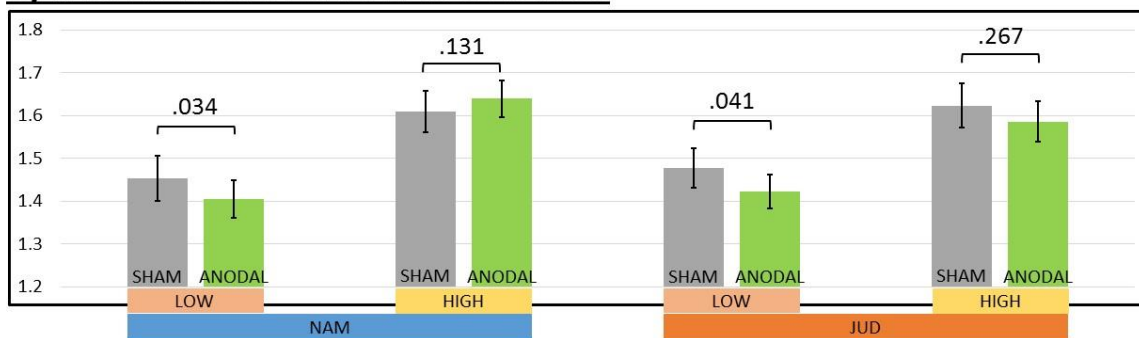
374 In summary, behavioural results showed that: i) the two tasks were equally demanding; ii) the
375 challenge modulation was effective in both modalities, in the predicted direction (High>Low),
376 and with a wider range in the Naming task; iii) Anodal tDCS significantly facilitated visually
377 Low-challenge (but not High-challenge) conditions in both tasks.

378

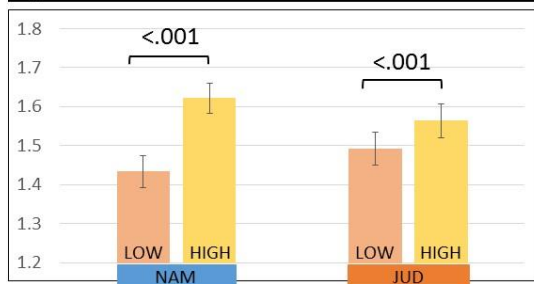
A) ALL CONDITIONS



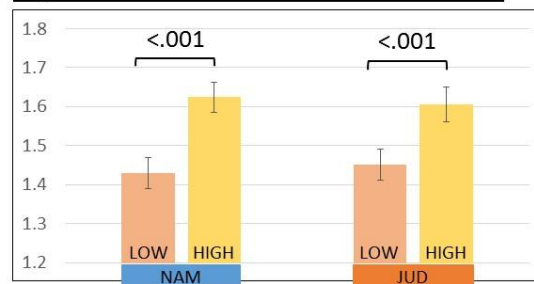
B) TASK x VISUAL CHALLENGE x tDCS



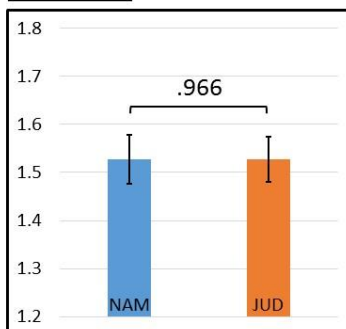
C) TASK x AUDITORY CHALLENGE



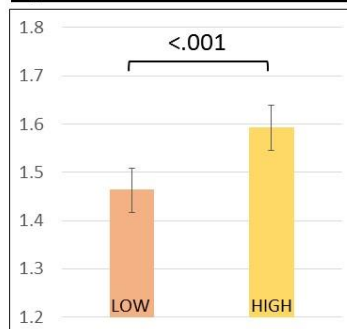
D) TASK x VISUAL CHALLENGE



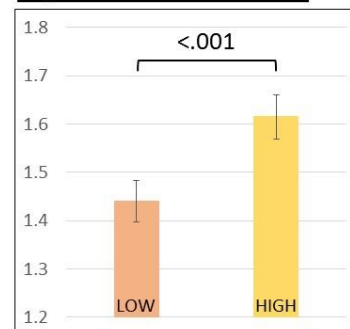
E) TASK



F) AUDITORY CHALL.



G) VISUAL CHALL.



379

380 **Figure 2 – Behavioural results (reaction times).** A) Bars showing all experimental conditions. B) Task
 381 x Visual challenge x tDCS interaction (averaged across Auditory challenge). C) Task x Auditory challenge
 382 interaction (averaged across Visual challenge). D) Task x Visual challenge interaction (averaged across
 383 Auditory challenge). E) Main effect of Task (averaged across Auditory challenge, Visual challenge, and
 384 tDCS). F) Main effect of Auditory challenge (averaged across tasks, Visual challenge, and tDCS). G)
 385 Main effect of Visual challenge (averaged across tasks, Auditory challenge, and tDCS). All post-hoc

386 comparisons are computed two-tailed. Legend: NAM = Naming; JUD = Judgment; AL = Auditory Low-
387 challenge; HL = Auditory High-challenge; VL = Visual Low-challenge; VH = Visual High-challenge; LOW
388 = Low-challenge; HIGH = High-challenge. Y axis in plots shows reaction time (RTs) in seconds.

389

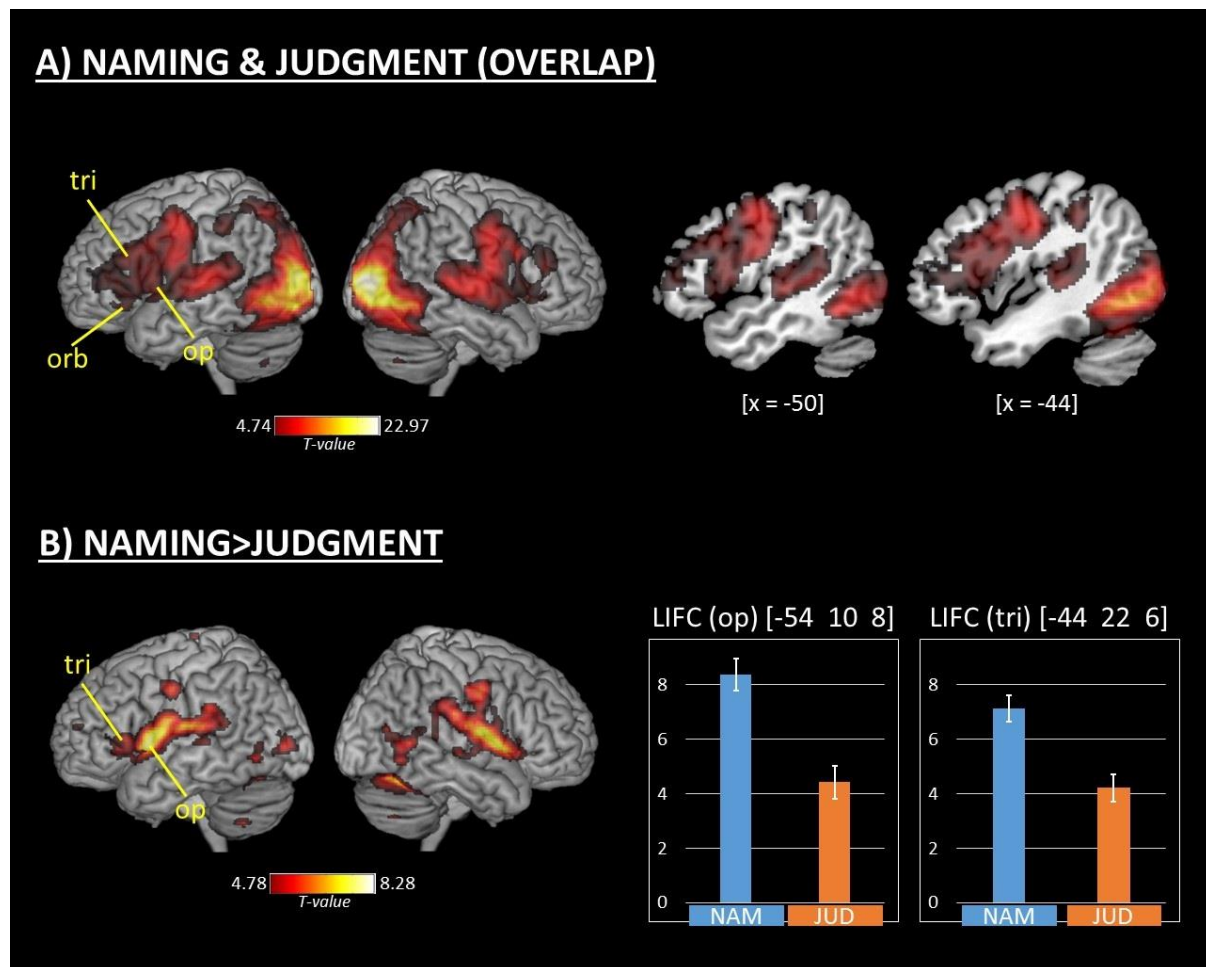
390 ***Imaging results***

391 *Task*

392 The Naming and the Judgment tasks showed the recruitment of a widespread, largely
393 overlapping neural network. This was revealed by the main effect of experiment
394 (***Naming&Judgment>Rest***; Figure 3A) and confirmed by the contrasts ***Naming>Rest*** and
395 ***Judgment>Rest*** (cf. Supplemental Figure S1A-B). It comprised bilateral inferior frontal cortices
396 (although most prominently on the left, including the opercular, triangular, and orbital parts),
397 most nodes of the MDS such as anterior insular cortices, premotor cortices, pre-
398 supplementary motor areas, dorsal anterior cingulate cortices, posterior parietal cortices, as
399 well as visual (occipital, occipito-temporal, and occipito-parietal) and auditory (superior
400 temporal, middle temporal, temporal polar, and inferior parietal) cortices (Table 2).

401 A direct comparison between the two tasks (i.e., main effect of Task: ***Naming>Judgment***)
402 showed a subset of areas within this common network significantly more activated in the
403 Naming than in the Judgment task (Figure 3B). This included bilateral portions of the inferior
404 frontal cortices (more widespread on the left, including bilateral opercular and orbital, and
405 left triangular parts), anterior insular cortices, premotor cortices, superior temporal and
406 inferior parietal cortices, temporal poles, as well as visual (occipital and occipito-temporal)
407 cortices, plus the left dorsal anterior cingulate cortex. Outside the common network,
408 significant activations were found in bilateral ventral medial prefrontal cortices, and in the
409 right precuneus (Table 2). The reverse contrast (***Judgment>Naming***) showed no significant
410 results.

411



413 **Figure 3 – Tasks-related activations.** A) Areas activated by both Naming and Judgment tasks (i.e., main
 414 effect of experiment, or Naming & Judgment > Rest; cf. also Supplementary Figure S1A-B). B) Areas
 415 activated more in the Naming than in the Judgment task (i.e., main effect of Task). Legend: op =
 416 opercular part of the LIFC; tri = triangular part of the LIFC; orb = orbital part of the LIFC; NAM = Naming;
 417 JUD = Judgment. Y axis in plots shows effect size of BOLD response in arbitrary units.

418

Contrast	Overlap (Naming & Judgment)				Naming > Judgment				
	Region	x y z	p(FWE)	K	T	x y z	p(FWE)	K	T
<i>L inferior frontal cortex (opercular)</i>		-48 12 14	< 0.001	9065	7.50	-54 10 8	< 0.001	2819	6.76
<i>R inferior frontal cortex (opercular)</i>		44 12 12	< 0.001	7139	5.87	50 16 4	< 0.001	4014	4.89
<i>L inferior frontal cortex (triangular)</i>		-36 18 26	< 0.001	9065	9.63	-38 22 8	< 0.001	2819	5.82
<i>R inferior frontal cortex (triangular)</i>		36 30 10	< 0.001	7139	7.62	-	-	-	-
<i>L inferior frontal cortex (orbital)</i>		-34 28 -6	< 0.001	9065	6.99	-42 26 -2	< 0.001	2819	5.26
<i>R inferior frontal cortex (orbital)</i>		32 32 -6	< 0.001	7139	6.05	48 18 -4	< 0.001	4014	5.81
<i>L anterior insular cortex</i>		-28 26 0	< 0.001	9065	8.38	-32 14 10	< 0.001	2819	6.11
<i>R anterior insular cortex</i>		30 26 2	< 0.001	7139	9.56	34 14 6	< 0.001	4014	6.50
<i>L premotor cortex</i>		-46 -8 44	< 0.001	9065	11.51	-48 -8 40	< 0.001	184	6.26
<i>R premotor cortex</i>		50 -4 38	< 0.001	7139	11.07	50 -6 40	< 0.001	4014	6.10
<i>L pre-supplementary motor area</i>		-6 10 52	< 0.001	974	7.62	-	-	-	-
<i>R pre-supplementary motor area</i>		8 2 62	< 0.001	974	6.14	-	-	-	-

<i>L dorsal anterior cingulate cortex</i>	-8 20 38	<0.001	974	5.46	-6 16 36	<0.001	50	5.80
<i>R dorsal anterior cingulate cortex</i>	12 12 44	<0.001	974	6.38	-	-	-	-
<i>L posterior parietal cortex</i>	-24 -50 48	<0.001	22654	8.16	-	-	-	-
<i>R posterior parietal cortex</i>	22 -58 46	<0.001	22654	10.62	-	-	-	-
<i>L occipital cortex</i>	-28 -88 12	<0.001	22654	20.02	-	-	-	-
<i>R occipital cortex</i>	30 -88 8	<0.001	22654	22.97	-	-	-	-
<i>L occipito-temporal cortex</i>	-42 -68 -6	<0.001	22654	15.68	-42 -64 -6	<0.001	3295	6.13
<i>R occipito-temporal cortex</i>	40 -60 -10	<0.001	22654	15.66	40 -56 -10	<0.001	3295	5.98
<i>L occipito-parietal cortex</i>	-24 -66 38	<0.001	22654	10.09	-	-	-	-
<i>R occipito-parietal cortex</i>	26 -66 38	<0.001	22654	11.20	-	-	-	-
<i>L superior temporal cortex</i>	-62 -26 6	<0.001	9065	11.47	-64 -26 16	<0.001	2819	6.62
<i>R superior temporal cortex</i>	58 -18 2	<0.001	7139	11.28	62 -10 6	<0.001	4014	5.63
<i>L superior temporal pole</i>	-58 -6 -4	<0.001	9065	5.68	-56 8 2	<0.001	2819	7.80
<i>R superior temporal pole</i>	60 8 -2	<0.001	7139	6.62	60 8 0	<0.001	4014	6.29
<i>L supramarginal gyrus</i>	-48 -40 26	<0.001	9065	5.75	-52 -34 28	<0.001	2819	6.12
<i>R supramarginal gyrus</i>	64 -20 20	<0.001	7139	5.60	68 -24 24	<0.001	4014	6.45
<i>R precuneus</i>	-	-	-	-	4 -52 54	<0.001	87	6.11
<i>L medial prefrontal cortex</i>	-	-	-	-	-8 54 6	<0.001	4014	6.39
<i>R medial prefrontal cortex</i>	-	-	-	-	10 46 2	<0.001	4014	6.61

419

420 **Table 2 - Tasks-related activations.** Legend: R = right; L = left; x y z = MNI coordinates; K = cluster size;
 421 T = t-scores; p(FWE) = family-wise error corrected p-values

422

423 *Cognitive challenge*

424 INTERACTIONS

425 Mirroring our behavioural results, there were significant **Task x Auditory Challenge** and **Task**
 426 **x Visual Challenge** interactions. In the auditory modality, effects were found in three LIFC
 427 clusters (opercular, triangular, and orbital parts) as well as in the pre-supplementary motor
 428 area (Figure 4A, Table 3). Critically, activation patterns in all these nodes showed that – as
 429 compared with Low-challenge conditions – High-challenge conditions were associated with
 430 increased BOLD response in the Naming task, but with decreased BOLD response in the
 431 Judgment task (cf. plots in Figure 4A), i.e. a differential activation pattern across conditions in
 432 the two tasks in the same sub-regions. In the visual modality, a significant cluster was
 433 identified in the right inferior occipito-temporal cortex (Figure 3B, Table 3), also showing that
 434 – as compared with Low-challenge conditions – High-challenge conditions were associated
 435 with increased BOLD response in the Naming task, but with decreased BOLD response in the
 436 Judgment task.

437 In the visual modality, activations in the LIFC did not survive whole-brain correction. However,
438 in order to test whether there was any sub-threshold cluster in the **Task x Visual Challenge**
439 contrast showing an activation pattern such as the one identified by the **Task x Auditory**
440 **challenge**, we performed a region-of-interest (ROI) analysis. Accordingly, a small-volume-
441 correction within three spheres of 10 mm radius centred in the peaks of the four clusters
442 identified by the **Task x Auditory Challenge** contrast (i.e., orthogonal to the one tested; cf.
443 coordinates in the top-left panel of Table 3) was applied. This analysis revealed significant
444 visual modulatory effects in all sub-regions (see top-right panel of Table 3), showing exactly
445 the same activation pattern as in the auditory modality (i.e., **Task x Auditory challenge**
446 interaction), in exactly the same neural network (three clusters in the LIFC; cf. plots in Figure
447 4B).

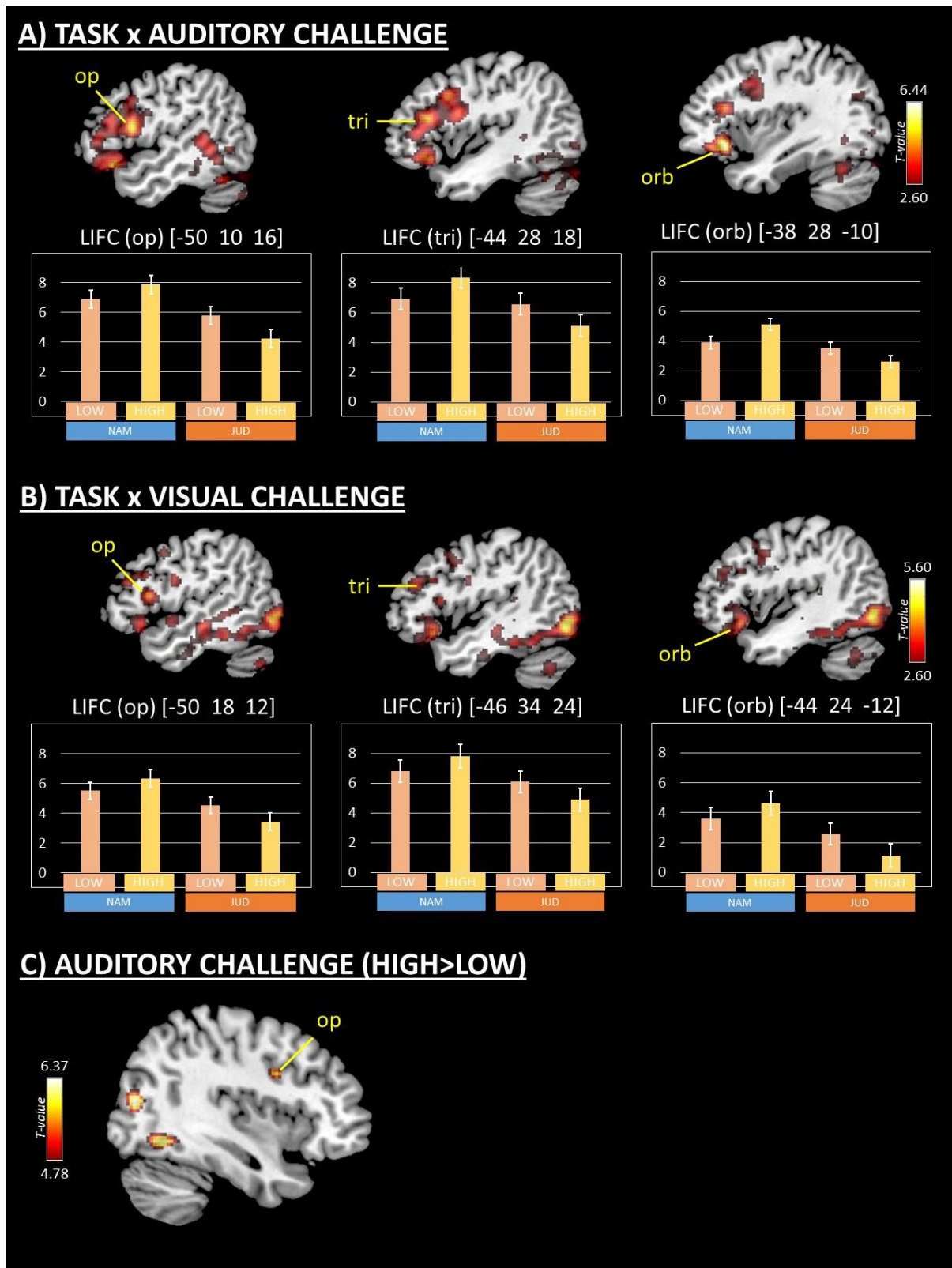
448 MAIN EFFECTS

449 The main effect of **Auditory challenge** was a significant modulation of bilateral visual and
450 auditory activations (Supplemental Figure S1C, Table 3). In the auditory modality, the contrast
451 **High-challenge>Low-challenge** revealed increased activity in associative (occipital and
452 occipito-temporal) visual regions, at the border between the right premotor cortex and the
453 right inferior frontal cortex (opercular part; see Figure 4C) and in the pre-supplementary
454 motor area. The contrast **Low-challenge>High-challenge** showed increased activity in
455 bilateral auditory (superior temporal, extending into the middle temporal) cortices, and the
456 precuneus.

457 The main effect of **Visual challenge** was a significant modulation of activity in bilateral visual
458 cortices (Supplemental Figure S1D, Table 3). In the visual modality, the contrast **High-**
459 **challenge>Low-challenge** showed increased activity in primary and secondary (occipital)
460 visual areas, whereas the contrast **Low-challenge>High-challenge** showed increased activity
461 in associative (occipito-temporal and occipito-parietal) visual areas (extending into the
462 inferior parietal cortex), and the precuneus.

463 Critically, neither the main effect of **Auditory challenge** nor the main effect of **Visual**
464 **challenge** showed significant modulations of brain activity in the LIFC.

465



466

467 **Figure 4 – Cognitive challenge-related activations in the LIFC.** A) Areas activated by the Task x
 468 Auditory challenge interaction. B) Areas activated by the Task x Visual challenge interaction. C) Areas
 469 associated with Auditory challenge (High->Low-challenge). In (A) and (B) activations are shown at p
 470 <0.005 -unc. for display purposes. Peaks shown in (A) are significant at whole-brain level ($p < 0.05$ FWE-
 471 corr.). Peaks shown in (B) survive small-volume correction (cf. main text). In (C) activations are shown
 472 at $p < 0.05$ FWE-corr. Legend: op = opercular part of the LIFC; tri = triangular part of the LIFC; orb =

473 orbital part of the LIFC; NAM = Naming; JUD = Judgment; LOW = Low-challenge; HIGH = High-challenge.

474 Y axis in plots shows effect size of BOLD response in arbitrary units.

475

Contrast	TASK x AUDITORY CHALLENGE					TASK x VISUAL CHALLENGE			
	Region	x y z	p(FWE)	K	T	x y z	p(SVC*/FWE)	K	T
<i>L inferior frontal cortex (opercular)</i>	-50 10 16	0.006	17	5.20	-50 18 12	0.002*			4.18
<i>L inferior frontal cortex (triangular)</i>	-44 28 18	0.022	4	4.93	-46 34 24	0.011*			3.64
<i>L inferior frontal cortex (orbital)</i>	-38 28 -10	< 0.001	53	6.44	-44 24 -12	0.002*			4.14
<i>R posterior middle-temporal cortex</i>	-	-	-	-	60 -56 -6	< 0.001	85		5.60
<i>L pre-supplementary motor area</i>	-4 14 56	< 0.001	55	5.77	2 18 62	0.012*			3.62
Contrast	AUDITORY CHALLENGE HIGH>LOW					AUDITORY CHALLENGE LOW>HIGH			
Region	x y z	p(FWE)	K	T	x y z	p(FWE)	K	T	
<i>L occipital cortex</i>	-30 -84 12	< 0.001	103	5.55	-	-	-	-	-
<i>R occipital cortex</i>	38 -78 14	< 0.001	117	6.37	-	-	-	-	-
<i>L ventral occipital cortex</i>	-42 -68 -6	< 0.001	120	6.30	-	-	-	-	-
<i>R ventral occipital cortex</i>	40 -62 -10	< 0.001	265	6.19	-	-	-	-	-
<i>L dorsal occipital cortex</i>	-26 -76 32	0.002	28	5.08	-	-	-	-	-
<i>R dorsal occipital cortex</i>	24 -66 42	< 0.001	149	5.96	-	-	-	-	-
<i>R inferior frontal cortex (opercular)</i>	38 6 30	< 0.001	53	5.83	-	-	-	-	-
<i>R pre-supplementary motor area</i>	10 10 52	0.022	4	5.05	-	-	-	-	-
<i>L precuneus</i>	-	-	-	-	-10 -48 38	< 0.001	95		6.29
<i>R precuneus</i>	-	-	-	-	10 -54 40	0.019	5		4.96
<i>L middle temporal cortex</i>	-	-	-	-	-60 -18 2	< 0.001	3532		16.72
<i>R middle temporal cortex</i>	-	-	-	-	58 -32 2	< 0.001	2435		9.85
<i>L superior temporal cortex</i>	-	-	-	-	-58 -10 0	< 0.001	3532		13.68
<i>R superior temporal cortex</i>	-	-	-	-	58 -10 0	< 0.001	2435		12.30
<i>L angular gyrus</i>	-	-	-	-	-54 -58 38	< 0.001	3532		5.20
Contrast	VISUAL CHALLENGE HIGH>LOW					VISUAL CHALLENGE LOW>HIGH			
Region	x y z	p(FWE)	K	T	x y z	p(FWE)	K	T	
<i>L occipital cortex</i>	-16 -96 6	< 0.001	845	9.87	-	-	-	-	-
<i>R occipital cortex</i>	18 -96 8	< 0.001	823	11.38	-	-	-	-	-
<i>L posterior middle-temporal cortex</i>	-	-	-	-	-52 -66 4	< 0.001	1360		7.49
<i>R posterior middle-temporal cortex</i>	-	-	-	-	52 -56 4	< 0.001	278		7.25
<i>L angular gyrus</i>	-	-	-	-	-42 -72 40	< 0.001	1360		7.07
<i>R angular gyrus</i>	-	-	-	-	44 -70 40	< 0.001	224		7.26
<i>L/R precuneus</i>	-	-	-	-	-2 -56 42	< 0.001	156		5.71
<i>L supramarginal gyrus</i>	-	-	-	-	-52 -26 28	0.003	27		5.50

476

477 **Table 3 - Cognitive challenge-related activations.** Legend: R = right; L = left; x y z = MNI coordinates;

478 K = cluster size; T = t-scores; p(FWE) = family-wise error corrected p-values; p(SVC*) = small-volume-

479 corrected p-values

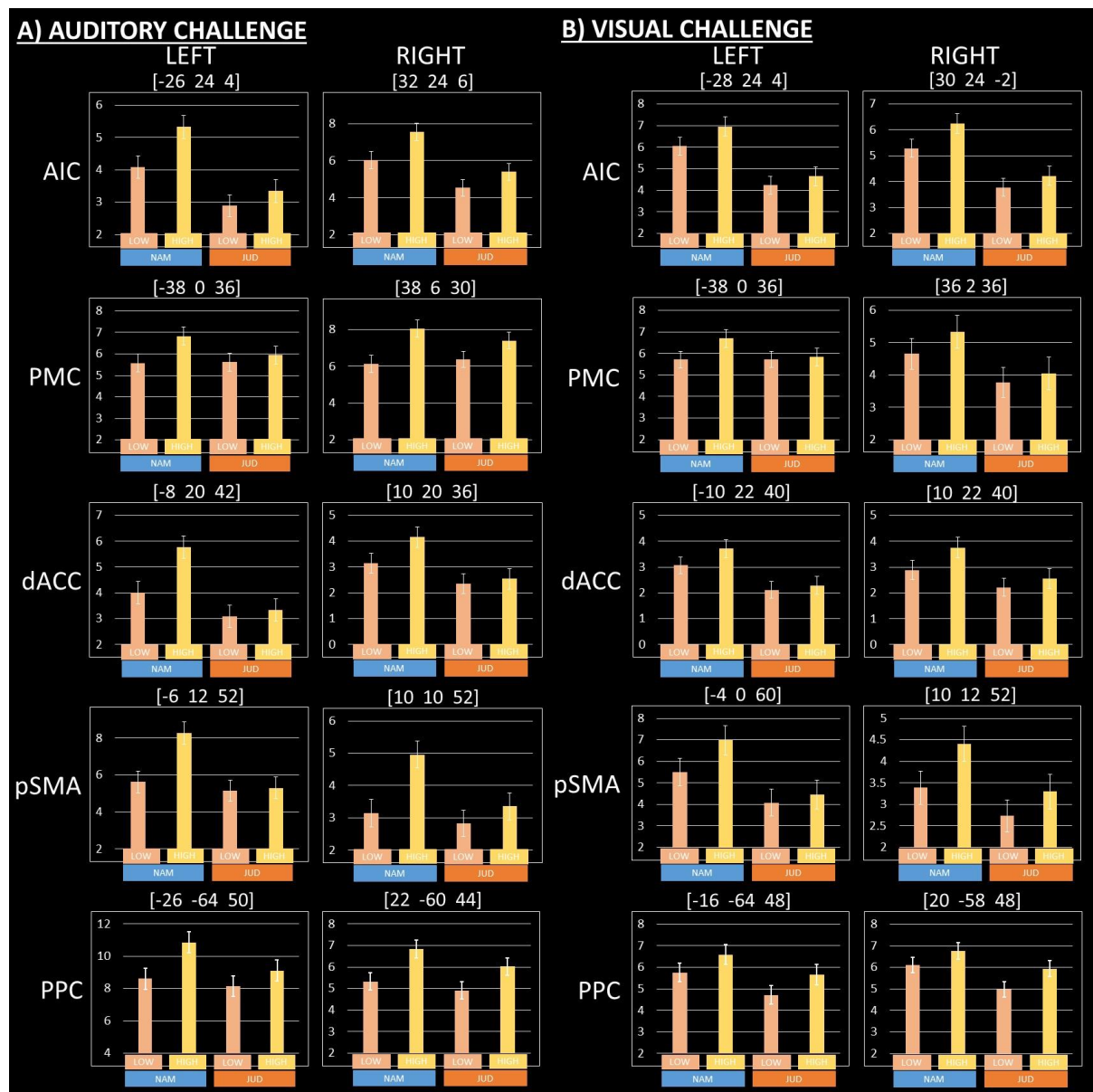
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481

482

483 MAIN EFFECTS AT A LOWER THRESHOLD

484 The MDS theory predicts that increasing cognitive challenge is associated with increased
485 activity within the MDS, and indeed we found that both the Naming and the Judgment tasks
486 significantly recruited several classical MDS nodes (cf. overlap in Figure 3A and Table 2). We
487 then used this same overlap map as a masking ROI for the contrasts **High-challenge>Low-**
488 **challenge** to qualitatively check whether challenge-related modulations in the MDS occurred
489 sub-threshold ($p < 0.005$ -unc.). This revealed activity in several MDS nodes: bilateral anterior
490 insular cortices, premotor cortices, dorsal anterior cingulate cortices, pre-supplementary
491 motor areas, and posterior parietal cortices in both modalities (cf. Figure 5 and
492 Supplementary Table ST1). Critically, none of these regions exhibited an activation pattern
493 similar to the one identified in the LIFC. Indeed – in line with the MDS theory predictions – all
494 these regions show an increased activity in High-challenge conditions vs. Low-challenge
495 conditions in both tasks (although often with a larger observed effect in the Naming task).



497 **Figure 5 – Cognitive challenge-related activations in other Multiple-Demand System (MDS) nodes,**
 498 **showing the same activation patterns in the two tasks. A) Modulation by Auditory challenge. B)**
 499 **Modulation by Visual challenge. Number in square brackets report MNI coordinates (x y z) of the peak**
 500 **plotted (cf. Supplementary Table ST2). Legend: NAM = Naming; JUD = Judgment; LOW = Low-**
 501 **challenge; HIGH = High-challenge; AIC = anterior insular cortex; PMC = premotor cortex; dACC = dorsal**
 502 **anterior cingulate cortex; pSMA = pre-supplementary motor area; PPC = posterior parietal cortex. Y**
 503 **axis in plots shows effect size of BOLD response in arbitrary units.**

504

505 *tDCS*

506 INTERACTIONS

507 We did not find any significant interaction with tDCS at the chosen statistical threshold
 508 ($p < 0.05$ FWE-corrected). However, mirroring our behavioural results, we found a sub-

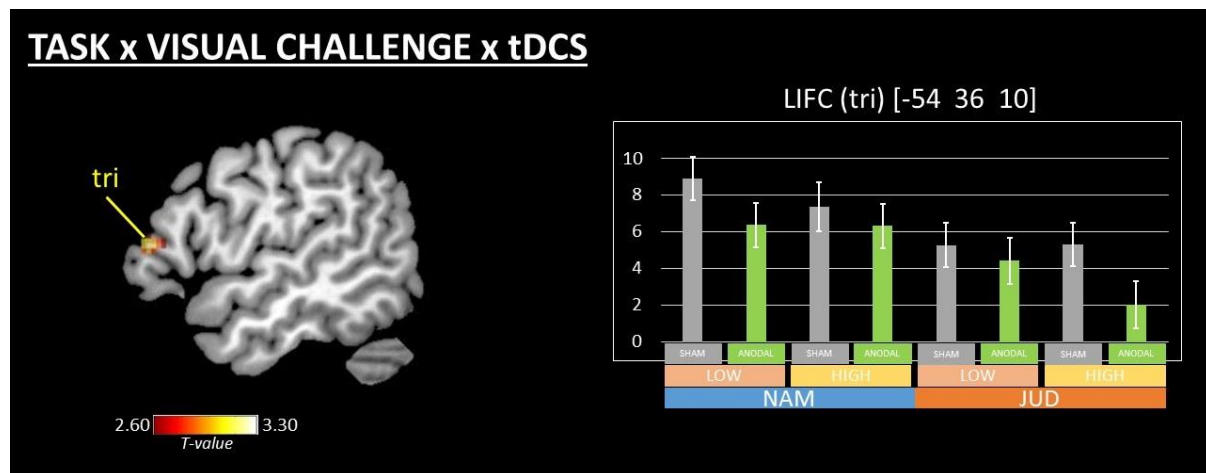
509 threshold **Task x Visual Challenge x tDCS** interaction in the LIFC (triangular part; see Figure
510 6). This region was located in the same area identified by a previous study of ours showing
511 that Anodal tDCS – delivered to the LIFC, consistent electrode montage as in the present study
512 – was associated with reduced activity in this area during speech production (Holland et al.,
513 2011). Hence, in order to formally test this sub-threshold activation, we performed an ROI
514 analysis. Accordingly, a small-volume-correction within a sphere of 10 mm radius centred in
515 the triangular part of the LIFC (x y z = -48 32 19; cf. Holland et al., 2011) was applied. This
516 analysis showed a significant modulatory effect (x y z = -52 36 10; T = 3.28; p = 0.032),
517 replicating our previous naming results. Here, the activation pattern showed that – with
518 respect to Sham tDCS – Anodal tDCS was associated with a greater reduction in BOLD
519 response in Low-challenge than High-challenge conditions in the Naming task, and vice-versa
520 in the Judgment task (i.e., greater reduction in BOLD response in High-challenge than Low-
521 challenge conditions; cf. plot in Figure 6).

522 MAIN EFFECTS

523 A significant main effect of **tDCS (Anodal>Sham)** was found in the left visual cortex (x y z = -
524 28 -80 6; cluster size = 13; T = 5.25; p = 0.008 FWE-corr.) showing reduced BOLD response
525 during Anodal tDCS with respect to Sham tDCS across tasks and cognitive challenge
526 conditions.

527

528 In summary, imaging results showed that: i) the Naming and the Judgment tasks extensively
529 overlapped in the LIFC, although some specific sub-regions within it were more activated by
530 the Naming task; ii) activation patterns in three sub-regions in the LIFC showed that – as
531 compared with Low-challenge conditions – High-challenge conditions were associated with
532 increased BOLD response in the Naming task, but with decreased BOLD response in the
533 Judgment task, in striking contrast with activation patterns in all other MDS nodes (which
534 showed High>Low in both tasks); iii) a neural effect of tDCS was found in the LIFC, further
535 modulated by Task and Visual challenge.



536

537 **Figure 6 – tDCS-related modulations.** Areas activated by the Task x Visual challenge x tDCS interaction.
538 Activation is shown at $p < 0.005$ -unc. for display purposes. The peak shown survives small-volume
539 correction (cf. main text). Legend: tri = triangular part of the LIFC; NAM = Naming; JUD = Judgment;
540 SHAM = sham tDCS; ANODAL = anodal tDCS; LOW = Low-challenge; HIGH = High-challenge. Y axis in
541 plots shows effect size of BOLD response in arbitrary units.

542

543 DISCUSSION

544 The present study investigated the evidence of domain-specific and domain-general regions
545 within the LIFC, by modulating task domain, cognitive challenge, and Anodal tDCS delivered
546 to the LIFC. The effect of task domain showed that – in the context of matched behavioural
547 performance – a linguistic and a non-linguistic task engaged a common widespread portion
548 of the LIFC, although part of this shared neural substrate was significantly more active in the
549 linguistic task. Behaviourally, the effect of cognitive challenge showed that – as predicted –
550 High-challenge conditions had slower RTs with respect to Low-challenge conditions across
551 both tasks and sensory modalities. Functionally, this was mirrored in all MDS nodes, with the
552 notable exception of the LIFC, where three different sub-regions showed opposite activation
553 patterns. Compared to Low-challenge conditions, High-challenge conditions were associated
554 with an increased BOLD response in the Naming task, but a decreased BOLD response in the
555 Judgment task. Importantly, these results show that these sub-regions within the LIFC have a
556 unique functional profile in the brain, one that suggests domain-specificity, with a preferential
557 processing for Naming. Finally, Anodal tDCS delivered to the LIFC showed a significant
558 modulation of both behaviour and brain, across tasks, and an interaction with Visual
559 challenge. Behaviourally, it reduced RTs for Low-challenge but not High-challenge conditions
560 across both tasks, i.e. what was easy with Sham was made even easier with Anodal tDCS.

561 Functionally, it resulted in reduced BOLD response in a specific sub-region within the LIFC
562 (triangular part) modulated in interaction with Task and Visual challenge.

563

564 *Effect of task*

565 Our data show that both a linguistic and a behaviourally-matched non-linguistic task using
566 exactly the same stimuli and type of response recruited a common widespread neural
567 network including several brain areas, and – notably – a large portion of the LIFC (comprising
568 the opercular, triangular, and orbital parts). Such overlapping activation across tasks is
569 consistent with a domain-general view of the functional role of the LIFC. However, it is still
570 possible that within this extensive region, smaller peaks associated with either linguistic or
571 non-linguistic processing are present in slightly different locations across subjects due to
572 inter-subject variability in functional neuroanatomy (cf. Fedorenko et al., 2012, 2013). Our
573 study was not designed to address the issue of inter-subject variability in functional
574 neuroanatomy, but rather to investigate modulatory effects at the group level in order to
575 make inferences about the general population. As such, at the group level overall the LIFC is
576 crucially involved in both tasks.

577 Nevertheless – notwithstanding the behavioural matching – a portion of the overlapping
578 region in the LIFC (i.e., ventral/posterior opercular and triangular parts) showed higher
579 activation in the Naming than in the Judgment task (cf. ***Naming>Judgment*** contrast; Figure
580 3B), an evidence of domain-specificity in these sub-regions. In language-specific areas within
581 the LIFC, Fedorenko et al. (2012) have previously reported negative and/or flattened activity
582 patterns associated with domain-general processing (i.e., little-to-no involvement in non-
583 linguistic tasks) across different tasks and stimuli. In the present study, we considered it
584 critical to match task response (overt speech) and stimuli characteristics for across domain
585 comparison (i.e., Y/N vs. Naming). In particular, the use of a cognitive challenge framework
586 (Low-challenge vs. High-challenge) allowed uncertainty in speech response parameters (RTs)
587 to be taken into account when examining effects across domains. This meant that both tasks
588 were likely to rely on a shared circuitry for selecting a spoken response, but within this speech
589 network there would likely be a gradient in which the Naming task would be more likely to
590 rely on language-specific components than the Judgment task. By gradient here we mean an

591 increase in the magnitude of activation observed during the Naming task as opposed to the
592 Judgment task. Therefore, the greater increase in activation during Naming might be related
593 to the increased language selection resources needed to select the target word among a
594 higher number of lexical competitors (Thompson-Schill et al., 1997; Snyder et al., 2007; Rodd
595 et al., 2010a; January et al., 2009; Vitello et al., 2014; Hsu et al., 2017), compared to the
596 Judgment task where the cognitive ambiguity of the decision was varied (RTs), but lexical
597 competition demand was low throughout, i.e. binary Yes/No response.

598

599 *Effect of cognitive challenge*

600 In the present study, our main result is that three different sub-regions within the LIFC
601 (located in the opercular, triangular, and orbital parts) exhibit exactly the same modulatory
602 pattern irrespective of the sensory modality involved (i.e., a genuine effect of cognitive
603 challenge, unrelated to the stimulus material at hand). Accordingly, as compared to Low-
604 challenge conditions, in High-challenge conditions activity in these areas increased in the
605 Naming task, whereas it decreased in the Judgment task (cf. Figure 4A-B). Importantly, this
606 was observed in conjunction with RT data that clearly show a consistent effect (i.e., slower
607 responses for High-challenge conditions) in both tasks and sensory modalities (cf. Figure 2F-
608 G), consistent with subjects performing a harder, more demanding task. In both tasks and
609 sensory modalities, High-challenge (i.e., increased cognitive demand) is associated with a
610 higher degree of ambiguity in identifying the various items. However, such an ambiguity has
611 a differential impact on semantic search in the two tasks, namely retrieving the exact linguistic
612 label of a given object in Naming vs. retrieving overall visuo-spatial characteristics in
613 Judgment. Our data suggest that these specific sub-regions in the LIFC are associated with the
614 former (but not the latter) process.

615 The evidence of opposite cognitive challenge modulatory patterns in the LIFC across the two
616 tasks suggest that these sub-regions are recruited in differing ways. These showed a
617 preference for the Naming task involving linguistic processing (and a sensitivity to cognitive
618 challenge in that specific domain). At the same time, they showed what could be interpreted
619 as the presence of a suppression-like mechanism in the non-linguistic Judgment task. Such an
620 activation pattern has been exhibited by regions relatively disengaged from a specific ongoing

621 task (Merabet et al., 2007; Hairston et al., 2008; Linke et al., 2011; Farooqui & Manly, 2017;
622 Farooqui et al., 2018). Consistent with this and the behavioural data, the LIFC BOLD reduction
623 pattern observed during High-challenge conditions of the Judgment task was accompanied
624 by increased activation elsewhere in the MDS (cf. Figure 5 and see below), as well as in
625 sensory cortices (cf. Supplementary Figure S1C-D). This suggests that further cognitive
626 resources were recruited for the Judgment task in different MDS brain regions as cognitive
627 challenge increased (Duncan, 2010).

628 Notably, we did not identify any sub-region within the LIFC showing a domain-general
629 modulatory effect. That is, behavioural performance based on cognitive challenge per se,
630 irrespective of task, did not allow us to explain activity in the LIFC. However, it was possible
631 to explain activity based on behavioural performance when considering Naming alone.

632 In other words, within the LIFC for the Naming task there was consistency between behaviour
633 and BOLD response, whereas in the Judgment task no such consistency was observed.
634 However, within the right inferior frontal cortex (opercular part; cf. Figure 4C and Table 3),
635 we did observe a significant modulation of challenge (High- vs. Low) in the auditory domain,
636 irrespective of task. This suggests different functioning rules in homologue inferior frontal
637 regions across the two hemispheres (e.g., see Cai et al., 2013), the left domain-specific vs. the
638 right domain-general.

639 This functional discrepancy between the hemispheres may help clarify recovery of left-
640 hemisphere damaged patients with aphasia. In these patients, lesions to the LIFC (or its
641 functional disconnection) are highly likely to impair linguistic processing in domain-specific
642 nodes. Several sources of evidence report that perilesional brain tissue in the LIFC is key for a
643 significant, long-lasting speech recovery (Fridriksson, 2010; Fridriksson et al., 2012). Our
644 present results highlight that the LIFC is not a homogenous functional unit and refine that
645 prediction such that not all perilesional areas within the LIFC might play an equivalent role in
646 speech recovery (i.e., depending on whether perilesional areas include language-specific sub-
647 regions, or not). This might also explain why some patients with more focal left frontal
648 damage are more likely to have domain-specific spoken language deficits (such as anomia)
649 whereas others with more extensive damage show both language and domain-general
650 deficits.

651 Furthermore, our data suggest that the right inferior frontal cortex may well play a facilitatory
652 role in spoken language production, especially when supported by auditory cues (Blasi et al.,
653 2002; Crinion & Price, 2005; Nardo et al., 2017). Indeed, its domain-general functional
654 characteristics – as indicated in the present study (cf. the contrast **High-challenge>Low-**
655 **challenge** in the Auditory modality) – suggest that this substrate might be sufficiently flexible
656 to support a certain degree of linguistic re-learning (Raboyeau et al., 2008; Richter et al.,
657 2008), although it probably cannot become as efficient as a specialised, hard-wired substrate
658 such as the LIFC (cf. Hartwigsen & Siebner, 2013; Riès et al., 2016).

659 Our imaging results also showed that – as predicted by the MDS theory (Duncan & Owen,
660 2000; Duncan, 2010, 2013) – High-challenge (i.e., increased cognitive demand irrespective of
661 task) was associated with increased activation in several MDS nodes (cf. Figure 5 and
662 Supplementary Table ST1), as well as in visual cortices (Supplementary Figure S1C-D and Table
663 3). Mirroring our behavioural data, in all MDS nodes a greater modulatory effect was
664 observed in the Naming task, (cf. Task x Auditory challenge and Task x Visual challenge, where
665 the difference between High- and Low-challenge is larger in the Naming than in the Judgment
666 task). This shows how sensitive the MDS is to cognitive challenge when processing linguistic
667 material, nicely complementing previous works with non-linguistic material (Fedorenko et al.,
668 2013).

669

670 *Effect of tDCS*

671 tDCS has been applied to different brain areas to investigate neuromodulatory effects on
672 various cognitive tasks (Chen et al., 2014; Conson et al., 2015; Pripfl & Lamm, 2015; Brezis et
673 al., 2016; Zmigrod et al., 2016; Payne & Tsakiris, 2017). To our knowledge, the present study
674 is the first to utilise anodal tDCS delivered to the LIFC to directly test its contribution to
675 domain-specific (language) vs. domain-general (cognitively demanding) functioning.

676 Behaviourally, we found no main effect of anodal tDCS. Instead, we found a significant
677 interaction between Anodal tDCS, cognitive demand (low visual challenge) and task (Naming),
678 with a significant behavioural facilitation, i.e. reduced RTs compared to Sham. That is, if it was
679 easy to Name – during Sham – it was even easier and more efficient (as indexed by faster RTs)
680 when paired with Anodal tDCS delivered to the LIFC. This behavioural difference in tDCS

681 outcomes between two visually different conditions may be related to the novelty of naming
682 our visually challenging (ambiguous) stimuli. Previous research suggests that Anodal tDCS
683 may induce facilitation when the task is well-trained or familiar, but such facilitation is not
684 present during the performance of a novel task (Dockery et al., 2009), or is in accordance with
685 the level of executive control demands (Hussey et al., 2015).

686 Within the targeted LIFC, a significant neural effect of tDCS was observed for the same
687 interaction with Task and Visual challenge, with a larger decrease in BOLD response for the
688 Naming task during Low-challenge conditions (cf. plot in Figure 6). This effect replicates
689 previous findings from our group (Holland et al., 2011), where concurrent Anodal tDCS paired
690 with a naming task resulted in reduced BOLD response in the same LIFC cluster (triangular
691 part). tDCS itself cannot induce an over-threshold depolarisation of neurons directly, rather it
692 induces firing in neurons that are already near-threshold, which means that neurons
693 unaffected by the task are less likely to discharge (Miniussi & Ruzzoli, 2013). The combination
694 of Anodal tDCS with naming is similar to the co-activation of a specific LIFC network,
695 modulating ongoing long-term potentiation-like changes that outlast the stimulation, leading
696 to consolidation of naming changes and thereby facilitating processing (Miniussi et al., 2013).
697 This is evocative of Hebbian-like plasticity mechanisms. In our (unfamiliar) Judgment task the
698 context is different: the variability of the task to engage the LIFC likely meant variability of the
699 synaptic input function, implying that there was more background noise in the system and
700 little consolidation of the neural networks. In this case, Anodal tDCS would increase both the
701 signal and the noise in the system, both being close to threshold. In this sense, Anodal tDCS
702 delivered to the LIFC would not consistently perturb the neural system supporting the
703 judgment processes. In sum, tDCS requires ongoing learning in order to promote or modify
704 plasticity to prime the task-engaged system and produce corresponding specific effects in the
705 cognitive system, hence the observed interaction effects in the LIFC with task and cognitive
706 challenge.

707 Notably, only in the neuroimaging data did we find a significant main effect of Anodal tDCS.
708 This was not in the targeted LIFC, but remotely in the left visual cortex, where Anodal tDCS
709 resulted in decreased BOLD response across both tasks irrespective of cognitive demand.
710 Similar remote effects in non-invasive brain stimulation have been reported previously in the
711 motor and language domain (Ward et al., 2010; Antal et al., 2011; Hartwigsen et al., 2017;

712 Fiori et al., 2018). A proposed mechanism of Anodal tDCS is the reduction of the amount of
713 excitatory input required to produce a given response in a task-related (i.e., state-dependent)
714 way (Polania et al., 2018) via modification of synaptic thresholds (i.e., by depolarising neurons
715 close to the firing threshold; see Nitsche & Paulus, 2000, 2001). Increased excitability is
716 associated with reduced BOLD response (i.e., less synaptic input to elicit a given output; cf.
717 Antal et al., 2011; Holland et al., 2011; Fiori et al., 2018). Hence, we interpret this tDCS result
718 in terms of a ‘neural priming’ in the visual cortex. Complex behaviours like naming and making
719 size judgment about objects recruit large-scale bilateral neural systems, and visual processing
720 of the stimuli is the key input to both networks. Therefore, Anodal tDCS is likely to modulate
721 task-related connectivity of regions distant to the stimulation site, as well as task-related
722 areas beneath the electrodes (Boros et al., 2008; Romero Lauro et al., 2014; Vecchio et al.,
723 2018). This implies that the net behavioural effects we observed with Anodal tDCS for both
724 tasks are likely based on a remodelling of the whole task-engaged networks; i.e., complex
725 distributed network interactions rather than being caused by changes of a single left frontal
726 region.

727

728 **CONCLUSIONS**

729 Our behavioural, neuroimaging and neuromodulation study indicates a more nuanced picture
730 of domain-specificity vs. domain-generality in the LIFC functioning than previous studies,
731 which have tended to argue for either domain-specific or domain-general aspects of spoken
732 language processing, but not both. Importantly, by factoring out variations in task
733 performance by matching tasks and stimuli characteristics when measuring speech responses
734 (RTs), it allowed meaningful comparisons across domains (e.g., Y/N vs. Naming). In particular,
735 the use of a cognitive challenge framework (easy vs. hard) allowed uncertainty in speech
736 responses to be taken into account when examining response demands across domains. First,
737 our neuroimaging data revealed sub-regions within the LIFC (particularly ventral opercular
738 and triangular parts) that were more strongly activated in a domain-specific manner by the
739 Naming task (language) than the Judgement task. Second, no sub-region within the LIFC was
740 modulated in a domain-general manner by cognitive challenge *per se* (i.e., irrespective of the
741 task at hand). Rather, three different sub-regions within the LIFC (opercular, triangular, and
742 orbital parts) showed a sensitivity to challenge modulation selectively during the Naming task,

743 but not during Judgment. This observed change in magnitude of activation across tasks
744 suggests that there may exist a gradient in which some speech tasks (such as Naming) are
745 more likely to rely on a specific LIFC circuitry for language processing than others (such as
746 making Yes/No decisions). Third, anodal tDCS targeting the LIFC delivered concurrently with
747 both tasks showed a further modulation and consolidation of this domain-specific neural
748 pattern resulting in behavioural changes (RTs).

749 Taken together, our results highlight the role of specific sub-regions within the LIFC in spoken
750 language production. Within the LIFC we observed a functionally specific neural pattern
751 qualitatively different from all other MDS nodes (with the exception of a small sub-region
752 within the left pre-supplementary motor area; cf. Hertrich et al., 2016), i.e. preferentially
753 related to linguistic processing (Fedorenko et al., 2012, 2013). How the functionally specific
754 sub-network within the LIFC interacts with large-scale MDS (cf. Hsu et al., 2017) remains to
755 be resolved. Future studies might profitably make use of effective connectivity analyses to
756 help clarify the dynamic relationship of the different sub-regions of the LIFC with one another,
757 as well as with the other MDS nodes (Hagoort, 2014; Holland et al., 2016). Observing how
758 these interactions occur may help in identifying how to better support spoken language
759 performance across individuals with language disorders, not just aphasia.

760 Our results also prepare the ground for possible clinical implications. It has been shown that,
761 following a behavioural anomia treatment, aphasic patients exhibit a significant, robust and
762 long-lasting improvement in speech production that is accompanied by neural priming effects
763 (i.e., reduced BOLD response) in several MDS nodes, including the right homologue of the
764 LIFC (Nardo et al., 2017). Notably, it is not clear whether such a treatment works by improving
765 purely linguistic skills (i.e., domain-specific), or rather general cognitive resources. If adopted
766 with aphasic patients, our protocol – including neurostimulation – might help to disentangle
767 this issue, opening new perspectives to aphasia treatment and outcomes.

768

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34

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775

776 **COMPETING INTERESTS**

777 None of the authors has financial or other conflicts of interest.

778

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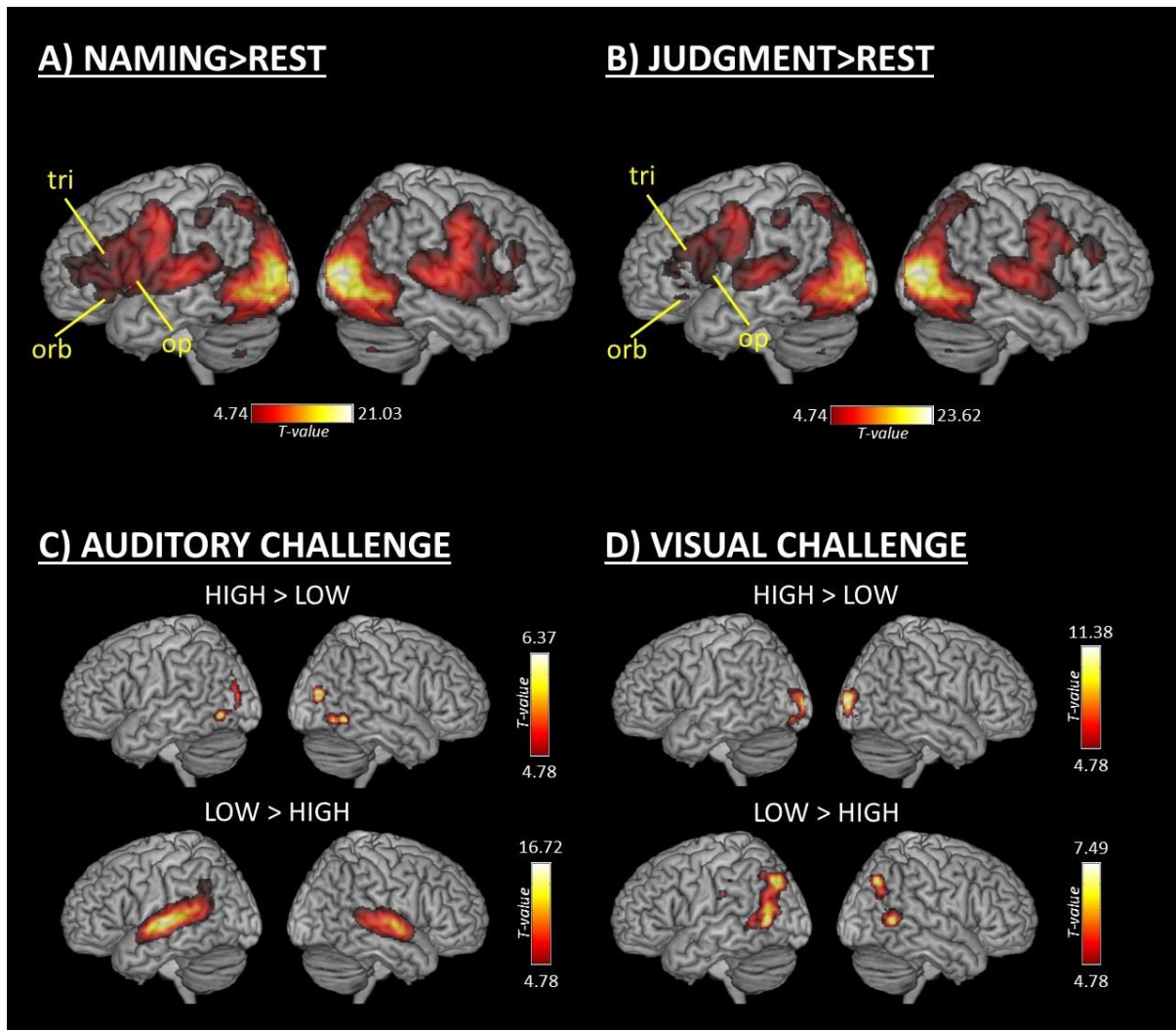
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- 931

932 **SUPPLEMENTARY MATERIAL**

933 *Performance in the Naming task*

934 In the present study, our main behavioural measure was reaction times (RTs). RTs have been
935 computed on all responses provided irrespective of performance. In the Naming task,
936 performance was scored with reference to the target word to-be-named. In case the response
937 provided was different from the target word, the type of response was categorised. Types of
938 response and their occurrence throughout the experiment are reported in Supplementary
939 Table ST2. Overall, we considered four types of response: 1) CORRECT; 2) RELATED; 3)
940 INCORRECT; and 4) MISSING. CORRECT responses included: *target words* (e.g., “cat” for cat),
941 *self-corrections* (“cow... sheep” for sheep), *multiple words* (“apple core” for core), and
942 *phonemes plus target words* (“/sh/... box” for box). RELATED responses included: *super-/sub-*
943 *ordinate categories* (“bird” for owl), *semantic errors* (“reindeer” for moose), *visual errors*
944 (“snake” for lead), *synonyms* (“present” for gift). INCORRECT responses included: *neologisms*,
945 *single phonemes without target words* (“/s/” for step), *wrong responses* (“dress” for ball).
946 MISSING responses were those where no response was provided. In the Judgment task,
947 performance could not be assessed in the same way, because there was no ‘target response’
948 to compare the performance with.



949

950 **Supplemental Figure S1.** A) Areas associated with performing the Naming task. B) Areas associated
 951 with performing the Judgment task. C) Areas associated with Auditory challenge. D) Areas associated
 952 with Visual challenge. Legend: op = opercular part of the LIFC; tri = triangular part of the LIFC; orb =
 953 orbital part of the LIFC; LOW = Low-challenge; HIGH = High-challenge.

954

Contrast	AUDITORY CHALLENGE HIGH>LOW				
	Region	x y z	p(unc)	K	T
<i>L anterior insular cortex</i>		-26 24 4	< 0.001	433	4.41
<i>R anterior insular cortex</i>		32 24 6	< 0.001	1073	4.71
<i>L premotor cortex</i>		-38 0 36	< 0.001	94	3.40
<i>R premotor cortex</i>		38 6 30	< 0.001	496	5.83
<i>L dorsal anterior cingulate cortex</i>		-8 20 42	< 0.001	535	4.18
<i>R dorsal anterior cingulate cortex</i>		10 20 36	0.003	535	2.79
<i>L pre-supplementary motor area</i>		-6 12 52	< 0.001	535	4.27
<i>R pre-supplementary motor area</i>		10 10 52	< 0.001	535	5.05
<i>L posterior parietal cortex</i>		-26 -64 50	< 0.001	5029	4.49

<i>R posterior parietal cortex</i>	22 -60 44	< 0.001	5055	9.56
Contrast		VISUAL CHALLENGE HIGH>LOW		
Region	x y z	p(unc)	K	T
<i>L anterior insular cortex</i>	-28 24 4	< 0.001	156	3.44
<i>R anterior insular cortex</i>	30 24 -2	< 0.001	265	4.33
<i>L premotor cortex</i>	-38 0 36	0.001	37	3.08
<i>R premotor cortex</i>	36 2 36	0.003	19	2.81
<i>L dorsal anterior cingulate cortex</i>	-10 22 40	0.003	25	2.77
<i>R dorsal anterior cingulate cortex</i>	10 22 40	< 0.001	361	3.63
<i>L pre-supplementary motor area</i>	-4 0 60	0.001	361	3.21
<i>R pre-supplementary motor area</i>	10 12 52	< 0.001	361	4.51
<i>L posterior parietal cortex</i>	-16 -64 48	< 0.001	263	4.45
<i>R posterior parietal cortex</i>	20 -58 48	< 0.001	3026	4.99

956

957 **Supplementary Table ST1 - Cognitive challenge-related modulations in other MDS nodes.** Legend: R
958 = right; L = left; x y z = MNI coordinates; K = cluster size; T = t-scores; p(unc) uncorrected p-values

959

960

VISUAL CHALLENGE	tDCS		SHAM		REAL				mean
	LOW	HIGH	LOW	HIGH	LOW	HIGH	LOW	HIGH	
AUDITORY CHALLENGE									
<i>target words</i>	86.2	56.7	75.9	45.1	84.1	58.4	67.9	39.6	64
<i>self-corrections</i>	0.2	1.2	0.4	0.8	0.3	1.0	0.3	0.7	1
<i>multiple words</i>	0.4	1.1	0.2	0.8	0.5	1.4	0.2	1.6	1
<i>phonemes plus targets</i>	0.3	0.4	0.4	0.5	0.4	0.6	0.0	0.6	0
TOT CORRECT	87.1	59.4	76.9	47.2	85.3	61.4	68.4	42.5	66
<i>super-/sub-ordinates</i>	0.1	1.4	0.4	1.4	0.4	1.1	0.1	1.1	1
<i>semantic errors</i>	5.0	21.1	6.2	20.6	6.1	20.3	9.2	21.9	14
<i>visual errors</i>	3.3	8.9	3.3	12.4	2.9	9.3	5.9	13.8	7
<i>synonyms</i>	0.1	1.4	0.1	1.1	0.2	0.8	0.0	0.6	1
TOT RELATED	8.5	32.8	10.0	35.5	9.6	31.5	15.2	37.4	23
<i>neologisms</i>	0.0	0.0	0.4	0.1	0.0	0.0	0.9	0.3	0
<i>single phonemes</i>	0.1	0.4	0.5	0.8	0.4	0.4	1.1	0.4	1
<i>wrong responses</i>	3.6	5.6	9.0	11.9	3.7	5.5	10.8	15.2	8
TOT INCORRECT	3.7	6.0	9.9	12.8	4.1	5.9	12.8	15.9	9
MISSING	0.7	1.9	3.2	4.7	1.0	1.3	3.6	4.2	3
TOT	100	100	100	100	100	100	100	100	

961

962 **Supplementary Table ST2 - Types of response in the Naming task, and their occurrence (in %)**
963 **throughout the experiment.**