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2 **Enhanced learning and sensory salience in a cerebellar mouse autism model**

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15 **Among the impairments manifested by autism spectrum disorder (ASD) are sometimes**
16 **islands of enhanced function^{1,2}. Although neuronal mechanisms for enhanced functions in**
17 **ASD are unknown, the cerebellum is a major site of developmental alteration, and early-life**
18 **perturbation to it leads to ASD with higher likelihood than any other brain region^{3,4}. Here**
19 **we report that a cerebellum-specific transgenic mouse model of ASD shows faster learning**
20 **on a sensory evidence-accumulation task⁵. In addition, transgenic mice showed enhanced**
21 **sensitivity to touch and auditory cues, and prolonged electrophysiological responses in**
22 **Purkinje-cell complex spikes and associative neocortical regions. These findings were**
23 **replicated by pairing cues with optogenetic stimulation of Purkinje cells. Computational**
24 **latent-state analysis of behavior⁶⁻⁸ revealed that both groups of mice with cerebellar**
25 **perturbations exhibited enhanced focus on current rather than past information, consistent**
26 **with a role for the cerebellum in retaining information in memory⁹. We conclude that**
27 **cerebellar perturbation can activate neocortex via complex spike activity and reduce reliance**
28 **on prior experience, consistent with a weak-central-coherence account in which ASD traits**
29 **arise from enhanced detail-oriented processing¹. This recasts ASD not so much as a disorder**
30 **but as a variation that, in particular niches, can be adaptive.**

31
32 Autism spectrum disorder (ASD) is associated not only with deficits, but also islands of
33 enhanced function, including perceptual domains and technical or even artistic capacities^{1,2}.
34 According to the weak central coherence account of ASD, these enhanced capacities can be
35 explained by a detail-focused cognitive style in which individual perceptual features are
36 emphasized. ASD is also associated with abnormality of the cerebellum, whose roles extend
37 beyond movement to include cognition, sensory processing, learning, and memory¹⁰⁻¹². Functional

38 effects can arise developmentally, since early-life cerebellar injury leads to ASD and other
39 disabilities with higher likelihood than adult injury^{3,4,13,14}. These nonmotor influences of the
40 cerebellum may be conveyed via long-range connections that project throughout thalamus and
41 neocortex¹⁵.

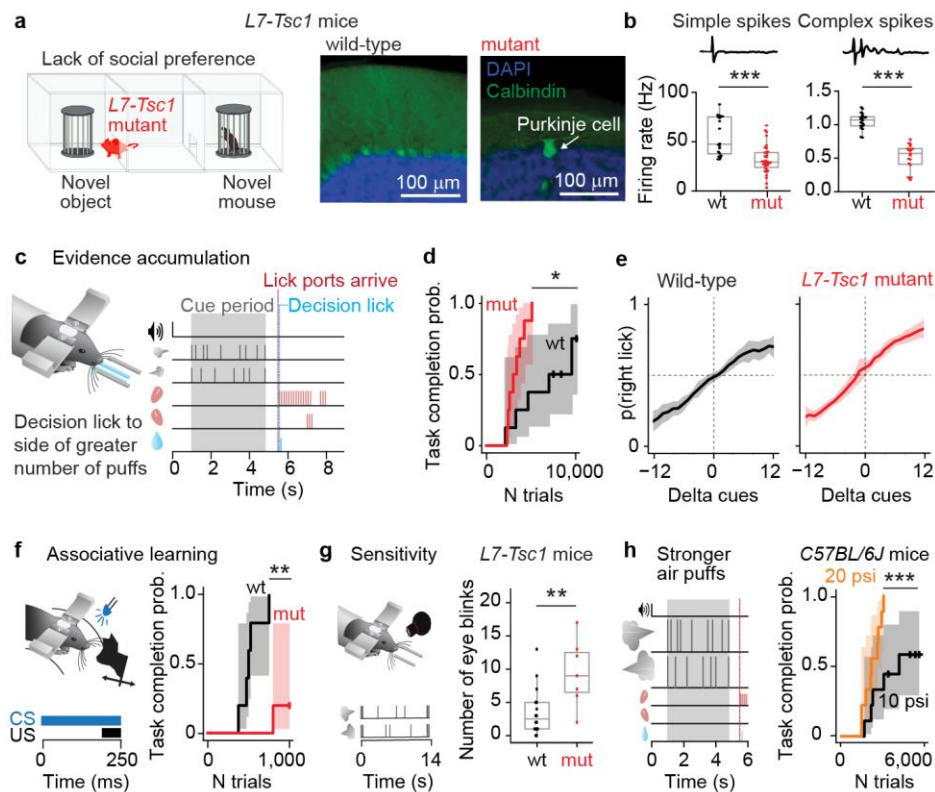
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43 **Cerebellum-dependent losses of function**

44 In mice, cerebellar disruption can lead to deficits in attention, behavioral flexibility, and
45 social interaction¹⁶. However, how enhanced function emerges from abnormal cerebellar circuits
46 is unknown. To answer this question, we examined *L7-Tsc1* mutants, a mouse model of ASD in
47 which *tuberous sclerosis complex 1* is deleted specifically in cerebellar Purkinje cells^{17,18}. *L7-Tsc1*
48 mutant mice show perseveration and deficits in gait and social interactions (Fig. 1a), as well as
49 deficits in relatively simple learned tasks such as delayed eyeblink conditioning and motor learning
50 on the accelerating rotarod^{17,18}. *L7-Tsc1* mutant mice have reduced numbers of Purkinje cells (Fig.
51 1a), and surviving Purkinje cells show lower firing rates both *ex vivo*¹⁷ and *in vivo*, with reduced
52 simple-spike and complex-spike rates in awake animals (Fig. 1b).

53 We examined more complex forms of learning and information processing by training mice
54 to integrate sensory evidence in working memory using an established evidence-accumulation
55 decision-making paradigm^{5,20}. Post-learning performance of this task depends on cerebellar crus
56 I^{5,9}, a region that is also necessary for other nonmotor functions¹⁶, and where *L7-Tsc1* mutants
57 have reductions in Purkinje cells (Extended Data Fig. 1). During the task, mice receive sensory air
58 puffs on the left and right whiskers, and receive a reward for correctly licking in the direction of
59 more puffs (Fig. 1c). Mice progress through increasingly difficult levels of task shaping during

60 which evidence becomes more complex and an increasing temporal delay separates sensory
 61 information from the decision (Extended Data Table 1).



62

63 **Fig. 1 | Cerebellar-impaired mice show enhanced learning of an evidence-accumulation**
 64 **decision-making task. a**, *L7-Tsc1* mutant mice have impaired social capacity and flexible
 65 behavior¹⁷⁻¹⁹ (left) and reduced number of Purkinje cells in the cerebellar cortex (right). **b**,
 66 Reduced spontaneous *in vivo* firing rates of simple spikes and complex spikes in *L7-Tsc1* mutant
 67 mice (simple spikes: $n = 34$ cells, mean = 32 Hz, complex spikes: $n = 19$ cells from 4 mice,
 68 mean = 0.51 Hz) compared to wild-type littermates (simple spikes: $n = 20$ cells, mean = 55 Hz,
 69 $t(1) = 5.06$, $P = 5.5 \times 10^{-6}$, complex spikes: $n = 20$ cells from 5 mice, mean = 1.05 Hz, $t(1) =$
 70 10.55 , $P = 1.1 \times 10^{-12}$, both two-sided Student's t -tests). The duration of the example waveforms
 71 above each plot is 15 ms. **c**, The evidence-accumulation task. Mice receive sensory air puffs on
 72 the left and right whiskers, and receive a reward for correctly licking in the direction of more
 73 puffs. **d**, Kaplan-Meier estimator of probability of reaching the final level of task training for *L7-*
 74 *Tsc1* mutant mice ($n = 8$, median 3410 trials) and wild-type littermates ($n = 8$, median 9636
 75 trials, $\chi^2(1) = 6.49$, $P = 0.011$, log-rank test). **e**, Psychometric performance curves in mice who
 76 recently reached the final level show no change in bias ($t(1) = 1.73$, $P = 0.21$), slope ($t(1) = 0.15$,
 77 $P = 0.70$), or lapse rate ($t(1) = 3.44$, $P = 0.085$, all two-sided Student's t -tests). Shading
 78 represents 1 s.d. **f**, Impaired learning of the delayed tactile startle conditioning task for *L7-Tsc1*
 79 mutant mice ($n = 5$, median 1000 trials) compared to wild-type littermates ($n = 5$, median 500

80 trials, $\chi^2(1) = 9.70$, $P = 0.0018$, log-rank test). **g**, Increased sensory sensitivity in *L7-Tsc1* mutant
81 mice ($n = 16$) compared to wild-type littermates ($n = 7$, $t(1) = 10.30$, $P = 0.0042$, two-sided
82 Student's *t*-test unadjusted; for full data set see Extended Data Fig. 2). **h**, Increased sensory
83 salience through stronger puffs also leads to enhanced learning. Kaplan-Meier estimator of task
84 completion for *C57BL/6J* animals receiving standard (10 psi, $n = 9$, median 4275 trials) or
85 stronger (20 psi, $n = 9$, median 2225 trials) whisker puffs during the evidence accumulation task
86 ($\chi^2(1) = 7.11$ $P = 0.00047$, log-rank test). Shaded areas in Kaplan-Meier curves represent 95%
87 confidence intervals.

88

89 **Enhanced learning and sensory responses**

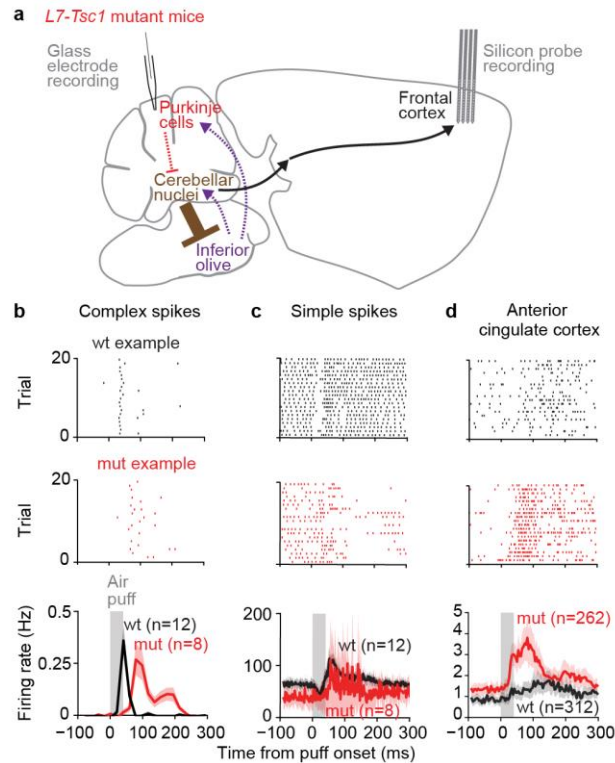
90 *L7-Tsc1* mutant mice successfully reached the final level of training twice as quickly as
91 wild-type littermates (Fig. 1d), showing enhanced learning capabilities. The faster learning rate
92 was not correlated with age or corticosterone level. Faster learning already occurred at the earliest
93 stages of training (Extended Data Fig. 8). Once animals had reached the expert stage, in the first
94 few sessions at the final level there was no difference in overall performance between *L7-Tsc1*
95 mutant mice and their wild-type littermates (Fig. 1e). This performance is comparable to animals
96 who have been trained extensively at the final level of a similar task^{5,9,20}. Despite their accelerated
97 learning on the air puff task, *L7-Tsc1* mutant mice were still slower to learn a separate delay tactile
98 startle conditioning behavior (DTSC)²¹ (Fig. 1f), a cerebellum-dependent form of classical
99 conditioning involving simple sensory association¹⁸.

100 We hypothesized that the superior learning rate in these mice might be related to sensory
101 processing of air puffs. Because effects on learning rate were already present from the onset, we
102 measured sensory sensitivity before training on the evidence-accumulation task. Naive *L7-Tsc1*
103 mutant mice showed enhanced response to individual air puffs (Fig. 1g with full dataset in
104 Extended Data Fig. 2b), as well as to auditory stimuli (Extended Data Fig. 2c,d), indicative of
105 altered sensory processing. In wild-type *C57BL/6J* mice, increasing the intensity of air puffs from
106 10 psi to 20 psi was sufficient to accelerate training to a degree similar to that seen in *L7-Tsc1*

107 mutant mice (Fig. 1h). This suggests that early sensory sensitivity may aid in high-accuracy
108 performance during learning of a task requiring integration of sensory evidence, such as the
109 evidence-accumulation task.

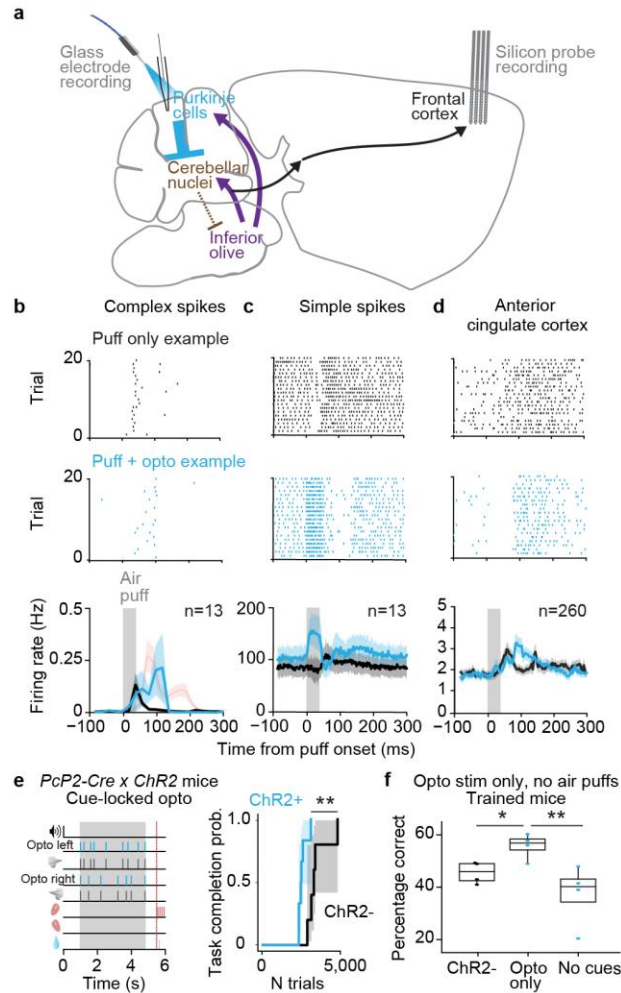
110 To measure the neural signals accompanying enhanced learning capacity, we performed *in*
111 *vivo* electrophysiological recordings in crus I in awake behaving naive mice (Fig. 2a), since
112 improved learning was already evident at early stages of training. In wild-type mice, sensory cues
113 triggered complex spikes (Fig. 2b), with a delayed simple-spike response (Fig. 2c). In contrast, in
114 *L7-Tsc1* mutant mice, complex spikes were activated only after a delay of several hundred
115 milliseconds (Fig. 2b), with decreased simple-spike response (Fig. 2c) and consequent
116 disinhibition of negative feedback from deep nuclei (Extended Data Fig. 3a) onto inferior olivary
117 neurons^{22,23}.

118 Deep nuclear neurons send excitatory disynaptic projections throughout neocortex¹⁵,
119 including two associative regions implicated in decision-making²⁴⁻²⁶ that receive substantial
120 disynaptic input from crus I¹⁵: anterior cingulate (Fig. 2d) and anterolateral motor cortex (Extended
121 Data Fig. 3b). Recordings from these regions showed an enhancement in cue-evoked activity with
122 a similar time course as complex-spike activity. These effects were not seen in the barrel field of
123 the primary somatosensory cortex (Extended Data Fig. 3c). These results suggest that cerebellar
124 neural activity might play a causal role in influencing neocortical activity to drive learning.



125

126 **Fig. 2 | Prolonged whisker puff responses in awake behaving *L7-Tsc1* mice in cerebellar**
127 **complex spikes and forebrain.** **a**, Recording sites in cerebellum-neocortical path of influence in
128 whisker puff responses in *L7-Tsc1* mutant mice. **b-d**, Example raster plots of Purkinje cell
129 complex spikes (**b**), Purkinje cell simple spikes (**c**) and for anterior cingulate cortex (**d**) during 20
130 trials from one wild-type animal (top) and one *L7-Tsc1* mutant animal (middle), and average
131 firing rates in response to an air puff to the whiskers (data from 4 *L7-Tsc1* mutants and 5 wild-
132 type mice). Shaded areas represent 95% confidence intervals.



133

134 **Fig. 3 | Altered whisker puff responses and faster learning with cue-locked optogenetic**
 135 **activation of Purkinje cells.** **a**, Recording sites in cerebellum-neocortical path of influence in
 136 whisker puff responses paired with optogenetic stimulation of Purkinje cells in crus I. **b-d**,
 137 Example raster plots of Purkinje cell complex spikes (**b**, data from 4 mice), Purkinje cell simple
 138 spikes (**c**), and anterior cingulate cortex (**d**, data from 3 mice) during 20 trials with only a
 139 whisker puff (top) or with a whisker puff paired with optogenetic stimulation (middle), and
 140 average firing rates (bottom). The red line in the bottom plot of **b** indicates the firing rate for *L7-*
 141 *Tsc1* mutant mice (Fig. 2b) for comparison. Shaded areas represent 95% confidence intervals. **e**,
 142 Schematic and Kaplan-Meier estimator of task completion probability for *Pcp2-Cre x Chr2*
 143 mice with cue-locked bilateral optogenetic activation of crus I in the evidence-accumulation task
 144 ($n = 6$, median 2512 trials) and wild-type littermates ($n = 5$, median 3311 trials, $\chi^2(1) = 8.18$, $P =$
 145 0.0042 , log-rank test). **f**, Performance in the evidence-accumulation task in trained *Pcp2-Cre x*
 146 *Chr2* mice with only cue-locked optogenetic activation of Purkinje cells in crus I ($n = 4$, mean
 147 percentage correct: 55.8%), and two controls without stimuli: one without *ChR2* expression ($n =$
 148 4 , 45.6% correct), the other without light ($n = 4$, 37.2% correct). Overall effect: $H(2) = 7.65$, $P =$
 149 0.022 (Kruskal-Wallis test), with significant differences between *ChR2+* and *ChR2-* mice ($P =$

150 0.046, Conover post-hoc test) and ChR2+ and no cues ($P = 0.0044$). Due to anti-biasing
151 parameters, chance level is different for each animal but always below 50%.
152

153 **Optogenetic replication of fast learning**

154 To understand whether the neocortical activity and enhanced learning found in *L7-Tsc1*
155 mutant mice is driven by Purkinje cell complex spikes or simple spikes, we directly manipulate
156 simple spike activity by expressing the optogenetic probe channelrhodopsin-2 in Purkinje cells of
157 wild-type mice. *In vivo* recordings in awake behaving naive ChR2-expressing mice (Fig. 3a)
158 indeed showed an increase in simple spike firing during the air puff paired with optogenetic
159 stimulation (Fig. 3c), which is the opposite effect of that seen in *L7-Tsc1* mutant mice. On the
160 other hand, complex spike firing was increased and delayed (Fig. 3b), a similar effect to that seen
161 in *L7-Tsc1* mutant mice, due to a putatively disinhibitory effect of simple-spike firing on nucleo-
162 olivary paths²⁷. Firing enhancement coincided with the end of the optogenetic stimulus (Extended
163 Data Fig. 4d), consistent with a disinhibitory effect. Furthermore, silicon probe recordings in
164 neocortex showed enhancements in associative anterior cingulate (Fig. 3d) and anterolateral motor
165 region (Extended Data Fig. 4b) activity, but not in the barrel field of the primary somatosensory
166 cortex (Extended Data Fig. 4c), mimicking neocortical activity in *L7-Tsc1* mutant mice.
167 Behavioral results were consistent with the similarity in complex spike and neocortical activity
168 patterns compared to *L7-Tsc1* mutant mice: pairing sensory stimuli with ipsilateral light flashes
169 applied over crus I also led to faster learning than in controls not expressing ChR2 (Fig. 3e). After
170 training, optogenetic stimuli delivered without sensory cues could also drive decision-making
171 above chance (Fig. 3f), suggesting that alterations in Purkinje cell activity could target effectors in
172 common with sensory cues. Thus learning can be augmented by perturbation of Purkinje cell
173 complex-spike activity during sensory stimulation, either via *Tsc1* knockout or by optogenetic

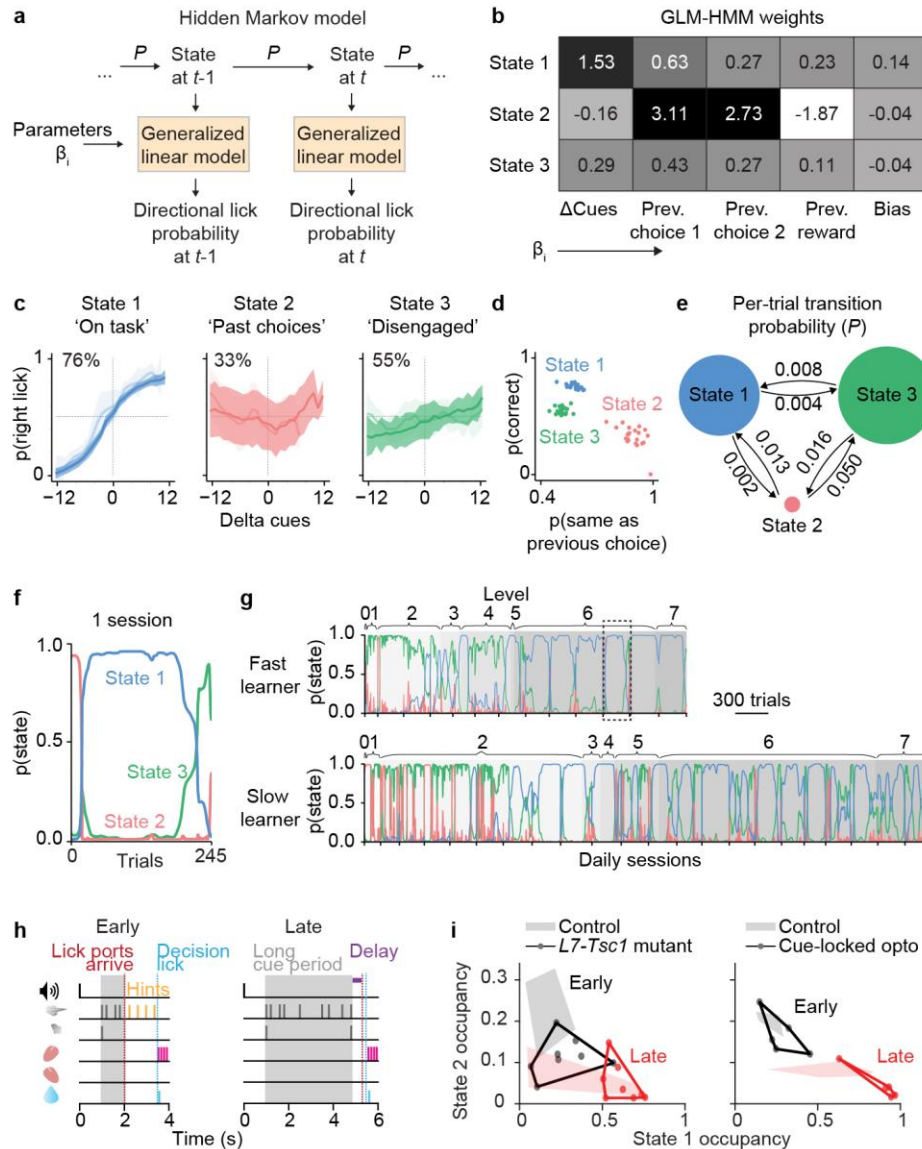
174 activation, both of which generate similar alterations of complex spike timing and neocortical
175 activity.

176

177 **Mutants stay on-task and in the present**

178 To understand the relation between early sensory sensitivity and high-accuracy
179 performance throughout training, we performed computational latent-state analysis of the learning
180 process. This analysis identifies shifts in behavioral response patterns occurring between groups
181 of trials that reveal variations in internal states over time⁶⁻⁸. We fitted trial-by-trial outcomes to a
182 generalized linear model - hidden Markov model (GLM-HMM), trained on a separate data set of
183 22 wild-type mice and then fitted to the experimental animals (Fig. 4a).

184 Based on these fits, mouse behavior could be sorted into three major categories that differed
185 in their dependence on task parameters (Fig. 4b). Mice in the on-task state 1 made the most correct
186 decisions, relying heavily on the left-right difference in sensory cues (Fig. 4c), and less on the
187 animals' choice in the previous trial (Fig. 4d). In all mice, learning was accompanied by more time
188 spent in the on-task state (Fig. 4f,g,i). Early in training, wild-type mice tended to spend time in
189 state 2, a past-trial-driven state in which mice relied more heavily on past rather than present
190 information, thus reducing their decision accuracy (Fig. 4c), with responses strongly dependent on
191 the choices made in the previous two trials (Fig. 4d); and state 3, an inattentive state in which mice
192 were only weakly sensitive to any features of the task (Fig. 4c,d). On a moment-to-moment basis,
193 wild-type mice made transitions from state to state on the time scale of dozens or hundreds of trials
194 (Fig. 4e). Transitions away from state 1 occurred largely at the end of a session, when animals
195 switch from the on-task state to the disengaged state (see example in Fig. 4f).



196

197 **Fig. 4 | Latent behavioral-state analysis of task learning shows increased on-task focus in**
 198 **faster learners with cerebellar manipulations. a**, Schematic illustrating the GLM-HMM. P is
 199 state transition probability. **b**, Inferred GLM-HMM weights from the training data set. **c**,
 200 Psychometric curves averaged across all mice. In the top left is the percentage correct over all
 201 trials in that state. Shaded areas represent one s.d. Lighter curves indicate early trials and darker
 202 curves indicate late trials (see panel **h**). **d**, Probability of a correct choice against the probability
 203 that the choice in the current trial was the same as the choice in the previous trial. Each data point
 204 represents the average across all trials for one mouse. **e**, Per-trial transition rate between the three
 205 states averaged over all mice. The size of the circles indicate state occupancy across all trials of
 206 the mice in the training data set. **f**, Posterior state probabilities for one example session. **g**, Posterior
 207 state probabilities for all trials in all sessions from a fast learner (top) and a slow learner (bottom).
 208 The dashed area in the top panel indicates the session in **f**. **h**, Two different stages of the evidence-

209 accumulation task. **i**, State 1 and state 2 occupancy during early and late stages for *L7-Tsc1* animals
210 (left) and mice with cue-locked optogenetic activation of Purkinje cells in crus I (right). Each data
211 point represents one mouse. Shaded areas indicate the area covered by control animals.
212

213 At the early stages of learning, animals mostly occupied state 2 or 3 until they made a
214 transition to consistent state 1 occupancy (Fig. 4g,i). This shift in state occupancy occurred in all
215 animals, and took more trials for slower learners (examples in Fig. 4g). Teaching the evidence-
216 accumulation task to animals can be divided into two stages of task shaping: early, during which
217 the animals still receive hint puffs to guide their choice, and late, during which animals need to
218 accumulate the evidence in progressively more difficult trials (Fig. 4h). *L7-Tsc1* mutant mice
219 already had higher state 1 occupancy than wild-type mice at the earliest stages of training, and this
220 increased occupancy continued throughout the late stages (Fig. 4i, left and Extended Data Fig. 8a).
221 The shape of the psychometric curves of *L7-Tsc1* mutant mice in each state was similar to their
222 wild-type littermates (Extended Data Fig. 5).

223 Cerebellum-driven acceleration of learning might arise from enhancement of immediate
224 cue experience, or alternately require longitudinal shaping across sessions. To distinguish these
225 possibilities, we optogenetically reinforced each cue, but starting only after mice had passed out
226 of the early stage of training. We found that mice showed an immediate tendency toward increased
227 occupancy of on-task state 1 and reduced occupancy of prior-trial state 2 (Extended Data Fig. 8b).
228 Specifically, 4 out of 5 optogenetically-reinforced mice spent more than 90% of the trials in state
229 1 and less than 5% of the trials in state 2 (Fig. 4i, right). This tendency continued through the rest
230 of late training. In separate experiments, untreated animals which received stronger (20 psi) air
231 puffs in late training also showed elevated current-trial-state occupancy throughout training
232 (Extended Data Fig. 6c and Extended Data Fig. 8c).

233 When Purkinje cells in crus I are optogenetically stimulated in trained mice during the
234 entire cue period and delay period including the first lick (Extended Data Fig. 7a), performance is
235 impaired by forgetting immediately-past experience⁹. Even though such continuous stimulation
236 increased overall simple-spike activity, it did not enhance simple-spike responses to individual
237 sensory cues, and there was no change in complex spike firing in response to whisker puffs
238 (Extended Data Fig. 7c,d) and no detectable effect on the learning rate (Extended Data Fig. 7b) or
239 whisker puff responses in forebrain areas (Extended Data Fig. 7e,g,h). At levels with optogenetic
240 stimulation, there was no change in state 1 occupancy, although there was a reduction in state 2
241 occupancy (Extended Data Fig. 6f and Extended Data 8d). In summary, under all conditions that
242 accelerated learning, reduction in state 2 occupancy was visible at the earliest stages of
243 perturbation (Extended Data Fig. 8).

244

245 **Cerebellum, global coherence, and autism**

246 Our experiments support the idea that cerebellar complex-spike output can accelerate
247 learning through altered forebrain activity and increased on-task focus. Cerebellar activity is
248 transmitted to neocortical structures via major paths through thalamus and other midbrain
249 structures^{15,28} that may convey these influences. Among the extensive neocortical targets of
250 cerebellar projections is the parietal cortex, where, interestingly, silencing of activity was recently
251 shown to improve performance in evidence accumulation by reducing reliance on past evidence²⁹.
252 Cerebellum and neocortex project to one another bidirectionally in a loopwise manner via
253 thalamus, pons, and midbrain structures^{30,31}, including distributed influence of lobules over diverse
254 associative and premotor regions¹⁵. Such connectivity provides a substrate for delayed activation

255 and spatially distributed responses. Indeed, in *L7-Tsc1* mutant mice, inhibition of the medial
256 prefrontal cortex has previously been found to improve social deficits and repetitive behaviors³².

257 In the central coherence account of autism spectrum disorder, the capacity to extract global
258 form and meaning is displaced by superiority on local or detail-focused processing¹. Our work in
259 a mouse ASD model demonstrates one aspect of such processing, sensory hypersensitivity², and
260 an association with accelerated capacity to learn a sensory-integration task. Our results also show
261 one predicted feature of such increased sensitivity, hyperreactivity of local neocortical circuits³³.
262 The atypicalities of sensation and perception reported in ASD can be interpreted in terms of a
263 broadening of Bayesian priors about the sensory world. “Hypo-priors” can account for a tendency
264 among autistic persons “to perceive the world more accurately rather than [be] modulated by prior
265 experience”³⁴. In this way, autistic people see the world more accurately on an immediate basis, a
266 trait that can both impair everyday life and lead to high performance in specific skill domains. The
267 potential for variation in a brain trait to both disrupt features of everyday life and enhance specific
268 skill domains recasts autism spectrum disorder not so much as a disorder but as a variation that, in
269 particular niches, can be adaptive¹ (Extended Data Fig. 9).

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280

281 **Author contributions**

282 S.W. conceptualized the research. M.O., S.W., M.K. and B.D. designed the experiments. M.O.,
283 M.K. and T.C. performed the experiments. M.O. and Y.C. did data analysis and visualization.
284 S.J.V. provided the code for the GLM-HMM analysis. M.O. and S.W. did funding acquisition,
285 project administration, and supervision. S.W. and M.O. wrote the original draft, and M.O., Y.C.,
286 and B.D. reviewed and edited the paper.

287

288 **Competing interests**

289 Authors declare no competing interests.

290 **Methods**

291

292 **Mice.** Experimental procedures were approved by the Princeton University Institutional Animal
293 Care and Use Committee (protocol 1943-19) and performed in accordance with the animal
294 welfare guidelines of the National Institutes of Health and in line with the European Directive
295 2010/62/EU on the protection of animals used for experimental purposes.

296 Data came from 133 mice (males and females, 2 – 5 months of age at the start of
297 experiments) of genotypes *C57BL/6J* (The Jackson Laboratory, Bar Harbor, ME, 40 animals),
298 *Pcp2-Cre* for Purkinje-cell specificity and *Ai27D* for channelrhodopsin-2 (33 animals *Pcp2-Cre*
299 x *Ai27D*, acquired from The Jackson Laboratory, stock #010536 (RRID:IMSR_JAX:010536)
300 and #012567 (RRID:IMSR_JAX:012567), respectively) and *L7^{Cre};Tsc1^{flox/flox}* mice (60 animals).
301 To create these Purkinje cell specific *L7^{Cre};Tsc1^{flox/flox}* mice, *Tsc1^{flox/flox}* (*Tsc1^{tm1Djk}/J*, The Jackson
302 Laboratory stock #005680) mutant mice were crossed into L7-Cre mice (B6.129-Tg(*Pcp2-*
303 *cre*)2Mpin/J, The Jackson Laboratory, stock #004146). Experimenters were blinded to the
304 genotypes of the mice for the duration of the behavioral experiments.

305 All mice were group-housed in reverse light cycle to promote maximal performance
306 during behavioral testing, which took time during the day. For long-term behavioral experiments,
307 mice were housed in darkness in an enrichment box containing bedding, houses, wheels (Igloo
308 and Fast-Trac; K3250/K3251; Bio-Serv; Flemington, NJ, USA), climbing chains, and play tubes
309 during all experimental days. At other times, mice were housed in cages in the animal facility, in
310 groups of 2–4 mice per cage. During experiments in which water intake was restricted, mice
311 received 1.0–1.5 mL of filtered water per day plus half of a mini yogurt drop (F7577; Bio-Serv;

312 Flemington, NJ, USA), and body weight (aimed at 85% of baseline body weight) and condition
313 was monitored daily. Mice always had *ad libitum* access to food pellets.

314

315 **Surgical procedures.** For all surgeries, mice were anesthetized with isoflurane (5% for
316 induction, 1.0 – 2.5% for maintenance), and were given buprenorphine (0.1 mg/kg body weight)
317 and rimadyl (5 mg/kg body weight) after surgery and were given at least 5 days of recovery in
318 their home cages before the start of experiments, except for acute *in vivo* electrophysiology
319 experiments when the animals were allowed to recover for at least two hours between the
320 craniotomy and the acute recordings.

321 For optogenetic experiments, a custom-machined titanium headplate³⁵ was cemented to
322 the skull using dental cement (C and B Metabond, Parkell Inc). Two ~500 μ m diameter
323 craniotomies were drilled over the cerebellum, one over each hemisphere, directly posterior to
324 the lamboid suture and ~3.6mm lateral to the midline in either direction. Ferrule implants were
325 constructed with 400- μ m-diameter optical fiber (Thorlabs FT400EMT) glued to 1.25-mm OD
326 stainless steel ferrules (Precision Fiber Products MM-FER2007-304-4500) using epoxy
327 (Precision Fiber Products PFP 353ND). Ferrules were positioned over each craniotomy with the
328 fiber tip at the surface of the dura mater, and Vetbond (3 M) was applied surrounding the
329 exposed fiber. Dental cement was then applied to secure the ferrule to the skull. Implants were
330 cleaned before each behavior session using a fiber optic cleaning kit (Thorlabs CKF).

331 For *in vivo* electrophysiology, a headplate was implanted as described above, and a 2 mm
332 craniotomy was drilled over the area of interest and the dura removed. For recordings from
333 neocortex, the following stereotaxic coordinates were used: anterior cingulate cortex: ML 0 – 0.5
334 mm, AP 0.5 – 1.5 mm, DV 0.7 – 1.0 mm, anterolateral motor cortex: ML 1.5 mm, AP 2.5 mm,

335 DV 0.7 – 1.0 mm, and barrel field of the primary somatosensory cortex: ML 2.5 – 3.5 mm, AP -
336 0.8 – -1.8 mm, DV 0.6 – 1.5 mm. Two stainless steel screws for ground and reference wires
337 (000–120 1/16 SL bind machine screws, Antrin miniature specialties, Inc) were inserted in the
338 skull above the forebrain as far away from the craniotomy as possible. For cerebellar recordings,
339 a small hole was drilled for a reference electrode in the interparietal bone at the midline.
340 Craniotomies (0.5 mm by 1 – 1.5 mm) were made next to the intersection of interparietal and
341 occipital bones and over the left and right lobule V and simplex for extracellular single-unit
342 recordings. Craniotomies were covered with Kwik-Cast silicone adhesive (World Precision
343 Instruments) until the time of the recording.

344

345 **Behavior experiments.** Mice were trained to perform an evidence-accumulation decision-
346 making task as described previously^{5,9}. The behavioral apparatuses were controlled by custom-
347 written Python software as published previously⁵
348 (https://github.com/wanglabprinceton/accumulating_puffs). Animals were trained for 1.5 – 9
349 weeks, 7 days/week. Briefly, head-fixed mice were seated in a tube for daily one-hour behavioral
350 sessions consisting of 200 – 300 trials. In each trial, independent streams of randomly timed 40-
351 ms air puffs of 10 psi (unless otherwise indicated) with a minimum 200 ms interpuff interval
352 were delivered to the left and right sides over the course of a 1.0 – 3.8-second cue period. After a
353 delay period of 200 – 800 ms, lick ports were advanced into the reach of the animal, and animals
354 received a 4 μ l water reward when they licked to the side with the greater number of puffs. The
355 animal's decision was interpreted as the side licked first, regardless of subsequent licks. Anti-
356 biasing procedures⁵ result in chance levels being < 50%. To increase motivation, restriction of

357 water intake started at least 5 days before the start of training and continued throughout the
358 whole training period.

359 Animals went through different levels of training (levels 0 – 6) to reach the final version
360 of the task (level 7). Mice automatically proceeded to the next level once they reached pre-
361 defined performance criteria (see Extended Data Table 1 for details of each level as well as the
362 performance criteria). The time it took an animal to learn the task was defined as the total
363 number of trials to reach level 7. For experiments with air puffs at 20 psi, stronger air puffs were
364 delivered at every trial starting at level 3.

365 Light for optogenetic stimulation during the evidence-accumulation task was delivered as
366 described previously⁹. Cue-locked optogenetic activation occurred unilaterally, at the same side
367 and time at an air puff, for a duration of 40 ms (generated by Master-8, A.M.P.I.). Continuous
368 optogenetic activation occurred bilaterally with 5-ms pulses at 50 Hz throughout the entire cue
369 period, delay period, and ended upon first lick contact. When optogenetic activation was used to
370 manipulate the learning rate, the optogenetic activation only started from level 3, and at every
371 trial from then on. When optogenetic activation was used to manipulate performance in trained
372 mice (Fig. 3f), light was on in 20% of trials. In this case, analysis compares light-off and light-on
373 trials only from behavioral sessions in which light was delivered.

374 For the delay tactile startle conditioning (DTSC) task²¹, mice learned to elicit a startle
375 (backward) movement in response to an initially neutral conditioned stimulus (CS; 250 ms; 5mm
376 395 – 400nm UV Ultraviolet LED, EDGELEC) that was paired with a startle-eliciting
377 unconditioned stimulus (US, 20 ms tactile stimulus on the nose by taping foam that was attached
378 to the stepper motor shaft (High Torque Nema 17 Bipolar Stepper Motor 92oz.in/65Ncm 2.1A
379 Extruder Motor, Stepper Online); CS-US inter-stimulus interval, 200 ms).

380 For sensory sensitivity tests, naive animals were headfixed in a similar setup to the
381 evidence-accumulation setup and received either whisker puffs or auditory cues. Animals were
382 not trained nor expected to do anything in response to the sensory cues, and did not receive any
383 rewards throughout the session. Animals received cues in sequences of in total 24 cues starting
384 and ending with three cues with 200 ms inter-cue interval, and in between those, cues at random
385 intervals (ranging from 0.8 to 3 s). Animals first received a sequence with cue durations of 8 ms,
386 followed by sequences with longer cue durations (15, 30, and 45 ms for whisker puffs, and 15,
387 30, 45, 90, 180, 320, and 640 ms for auditory cues). Animals either received bilateral air puffs to
388 the whiskers at 20 – 25 psi, or auditory cues at 12 kHz. During sensitivity tests with whisker
389 puffs, white noise was on in the background throughout the experiment. To determine eye blink
390 responses, movies of the right side of their face and body were acquired using two USB cameras
391 (Playstation Eye), modified by removal of infrared filters and encasings. Images were acquired at
392 30 Hz with 320×240 pixel resolution. Illumination was provided by an infrared LED array
393 (Yr.seasons 48-LED Illuminator Light CCTV 850 nm IR Infrared Night Vision). Air puffs were
394 produced by activation of solenoids (NResearch, standard two-way normally closed isolation
395 valve, 161T011) with input from an air source (ControlAir Type 850 Miniature Air Pressure
396 Regulator). Air was delivered via two tubes custom-machined with uniform openings, and
397 positioned parallel to one another, parallel to the anteroposterior axis of the animal, 10 mm apart
398 mediolaterally and ~1 mm anterior to the nose of the animal. Auditory cues were delivered to the
399 apparatus by a speaker (Sony Tweeter XS-H20S) mounted below the apparatus. Analysis of eye
400 blinks was performed using FaceMap (<https://github.com/MouseLand/facemap>)³⁶ with manual
401 curation and further analysis in Python.

402

403 ***In vivo* electrophysiology.** For acute recordings from awake behaving mice, animals were head-
404 fixed over a freely rotating cylindrical treadmill and the craniotomy site was opened by removing
405 the Kwik-Cast plug and then filled with saline. Recordings were performed using either silicon
406 probes for neocortex or glass electrodes for cerebellum, as described below. Air puffs to the
407 whiskers were delivered by a pressure injector system (Toohey Spritzer, Toohey, Fairfield, NJ,
408 USA) which received signals from a signal generator (Master-8; AMPI) with an intensity of 20
409 psi and a frequency of 1 Hz, except for experiments with continuous optogenetic activation
410 throughout the entire cue and delay period, when air puffs were delivered with a frequency of 0.2
411 Hz. Mice received unilateral air puffs ipsilaterally to the recording site for Purkinje cells, anterior
412 cingulate cortex, and anterolateral motor cortex, and contralaterally to the recording site for
413 cerebellar nuclei and the barrel field of the somatosensory cortex. For recordings with
414 optogenetic stimulation, light onset started at the same time as the air puff for the duration of the
415 air puff (40ms) unless indicated otherwise. In a subset of experiments (Extended Data Fig. 4d)
416 light started at the same time as the air puff but remained on for longer (250 ms).

417 For neocortical recordings, a 64-channel silicon probe (Neuronexus, A4x16-5mm-50-
418 200-177 or A2x32-Poly5-10mm-20s-200-100) covered in Vybrant™ CM-DiI Cell-Labeling
419 Solution (V22888; Invitrogen) was slowly placed above the craniotomy and lowered into the
420 brain using a motorized micromanipulator (MP-225; Sutter Instrument Co.). The silicon probes
421 were connected to two amplifier boards (RHD2132, Intan Technologies) using a dual headstage
422 adapter (RHD2000, Intan Technologies). Recordings were made using an Open Ephys
423 acquisition board at a sampling rate of 30 kHz. High-pass filtering of the raw data at 300 Hz,
424 common median referencing, and automatic spike sorting was achieved using Kilosort 2
425 (<https://github.com/cortex-lab/Kilosort>)³⁷. Spikes were further manually curated using the Phy

426 GUI (<https://github.com/kwikteam/phy>). Neocortical recording locations were verified post
427 mortem by identifying the CM-DiI fluorescence in cleared brains (see histology section below).

428 Single-unit recordings of Purkinje neurons and cerebellar nuclei neurons were performed
429 using borosilicate glass electrodes (1B100F-4, World Precision Instruments) with 1 – 2- μ m tips,
430 short for Purkinje cells or very long gradual tapers for cerebellar nuclei cells, and 3 to 12 M Ω
431 impedance, fabricated on a pipette puller (P-2000, Sutter Instruments Co.) and filled with sterile
432 saline. The electrode was lowered into the cerebellum using an electrode holder that was
433 positioned at a 40 or 90° angle to the craniotomy and controlled by a motorized
434 micromanipulator (MP-225; Sutter Instrument Co.). The obtained electrical signals were
435 amplified with a CV-7B headstage and Multiclamp 700B amplifier, digitized at 10 kHz with a
436 Digidata 1440A and acquired in pClamp (Axon Instruments, Molecular Devices) in parallel with
437 transistor-transistor logic (TTL) pulses from a signal generator (Master-8; AMPI) and with signal
438 from pressure injector system (Toohey Spritzer, Toohey, Fairfield, NJ, USA). Purkinje neurons
439 were identified by the presence of complex spikes followed by a characteristic pause in simple
440 spikes. The cerebellar nuclei contain a high density of neurons that are deeper than and well
441 separated from cerebellar cortical layers, and show clear single unit spike activity. Spike
442 detection was performed using custom code written in MATLAB 2019a.

443

444 **Histology.** Animals were anesthetized with an overdose of ketamine (400 mg/kg)/xylazine (50
445 mg/kg) (i.p.) and transcardially perfused using a peristaltic pump with phosphate buffered saline
446 (PBS) with 10 mg/ml heparin (Sigma H3149-100KU), followed by chilled 10% formalin (Fisher
447 Scientific). Brains were extracted from the skull after perfusion, postfixed overnight at 4°C,
448 washed and stored in PBS at room temperature. To visualize the probe locations using the CM-

449 DiI track, brains were cleared and imaged by the BRAIN CoGS histology core facility. All
450 brains underwent the same abbreviated iDISCO+ clearing protocol as previously described¹⁵. In
451 short, after an overnight fix in 4% PFA, brains were rinsed in PBS at room temperature for four
452 30 minute sessions. Immediately brains were dehydrated 1 hour at each ascending concentration
453 of methanol (20, 40, 60, 80, 100, 100%) and placed overnight in methanol at room temperature.
454 The next day, they were being placed in 66% dichloromethane (DCM)/33% methanol for 3 hours
455 at room temperature. Brains were cleared with 100% DCM for two 15 minute steps then placed
456 in 100% benzyl ether (DBE). Brains were kept in fresh DBE prior to imaging and after for long-
457 term storage. Tissue was imaged using a light-sheet microscope (Ultramicroscope II, LaVision
458 Biotec., Bielefeld, Germany).

459 For quantification of Purkinje cells, Purkinje cells were stained with calbindin. Animals
460 were transcardially perfused as described above, and after postfixation were stored in PBS at 4°C
461 until sectioning. Whole brain sagittal sections were cut at 90 µm and collected in 0.1 M PBS.
462 Sections were processed for immunohistology by washing with PBS and incubating for 1 hour at
463 room temperature in a blocking buffer (10% normal goat serum, 0.5% Triton in PBS) prior to a
464 2-day incubation at 4°C in PBS buffer containing 2% NGS, 0.4% Triton and the rabbit anti-
465 calbindin-D-28K primary antibody (C7354; Sigma-Aldrich St. Louis, MO, USA; 1:1000).
466 Sections were subsequently washed in PBS, incubated for 2 hours at room temperature in the
467 PBS buffer with goat anti-rabbit Alexa Fluor 488-conjugated secondary antibody (A-11008;
468 Thermo Fisher Scientific, MA, USA, Invitrogen; 1:400), mounted on glass slides and covered
469 with Vectashield. Images were acquired on the epifluorescent microscope Hamamatsu
470 Nanozoomer. Using NDP.view2 Plus software, individual lobules were identified and Purkinje
471 cells were assigned to lobules for counting.

472 **Corticosterone measurements.** Animals were food deprived for 12 – 24 hours before blood
473 collection. Immediately after receiving air puffs to whiskers at 20 – 25 psi in a headfixed setup
474 for 10 – 20 minutes, ~50 μ l of blood was collected from the tail vein using a capillary tube, and
475 then immediately disposed of in a heparin-coated 1.5 ml eppendorf tube. Samples were stored on
476 wet ice for maximum 4 hours, after they were centrifuged for 10 minutes at 4 °C at 3000 rpm. Of
477 each sample 2 – 10 μ l of plasma was collected, placed in new non-coated 1.5 ml eppendorf tubes
478 and stored at -80 °C. For each animal, two duplicate samples of 1 μ l each were used to determine
479 plasma corticosterone levels using the Corticosterone ELISA Kit (K014; Arbor Assays, Ann
480 Arbor, MI, USA) according to the manufacturer’s protocol. Plate reading was done using an
481 Infinite 200Pro (Tecan Life Sciences, Morrisville, NC, USA) with i-control software. Results
482 from both duplicates were averaged to get one final corticosterone measurement per animal.

483

484 **Generalized linear model - hidden Markov model.** The generalized linear model - hidden
485 Markov model (GLM-HMM) combines a set of Bernoulli GLMs with a hidden Markov model⁶⁻
486 ⁸. For each trial, the animal is modeled to have a latent state that governs its strategy to process
487 information in order to make the binary choice of which side to lick. Each state corresponds to a
488 specific GLM with a unique weight vector of input variables. Between trials, the transition
489 matrix of HMM defines the probability to change from one state to another. The output of GLM-
490 HMM in each trial is calculated as the probability of a Bernoulli response (i.e. the probability of
491 a rightward lick) based on both the latent state of current trial and the input variables. Delta cues
492 (Δ cues) is the number of air puffs on the right side minus the number of air puffs on the left
493 side. Guide air puffs (‘hints’) are included. Previous choice 1 is the animal's choice on the
494 previous trial. Previous choice 2 is the animal's choice of the trial prior to the previous trial.

495 Previous reward is the side of the reward on the previous trial. Bias is an offset constant in each
496 state that represents the tendency to lick rightward independent of other input variables. The
497 trials used to calculate the psychometric curve of a latent state are selected to have a posterior
498 probability for that state larger than 0.8. The state occupancy of a certain state is calculated as the
499 fraction of trials whose posterior state probabilities are greatest for that state. The model is
500 trained with the data of 22 wild-type mice on the air puff evidence accumulation task and fitted
501 using expectation-maximization algorithm with code adapted from [https://github.com/Brody-](https://github.com/Brody-Lab/venditto_glm-hmm)
502 [Lab/venditto_glm-hmm](https://github.com/Brody-Lab/venditto_glm-hmm).

503

504 **Statistical analysis and presentation.** Statistical tests used are indicated throughout the text. All
505 further analysis was done with custom-written code in Python 3 using Spyder
506 (<https://www.spyder-ide.org/>), and R (<https://www.r-project.org/>) using RStudio
507 (<https://www.rstudio.com/>). For every figure, * = $P \leq 0.05$, ** = $P \leq 0.01$, *** = $P \leq 0.001$. Box
508 and whiskers show median/interquartile range, and 1.5x the interquartile range. The left panel of
509 Fig. 1a was created with BioRender.

510

511 **Code and data availability.** Code used for data acquisition is available at
512 https://github.com/wanglabprinceton/accumulating_puffs. All data that support the findings of
513 this study are available from the corresponding authors on reasonable request.

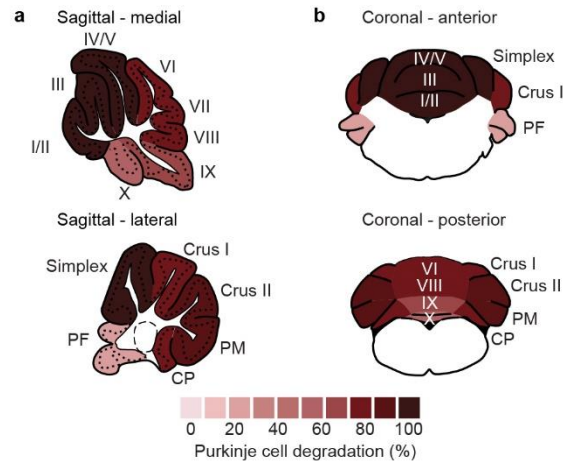
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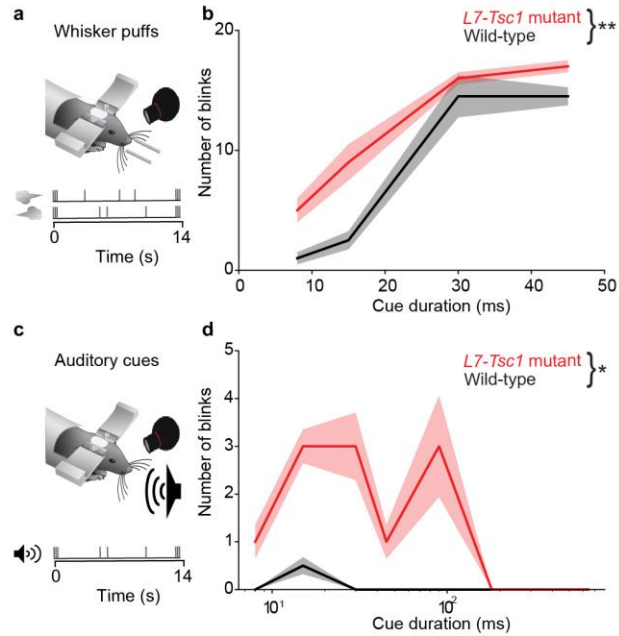
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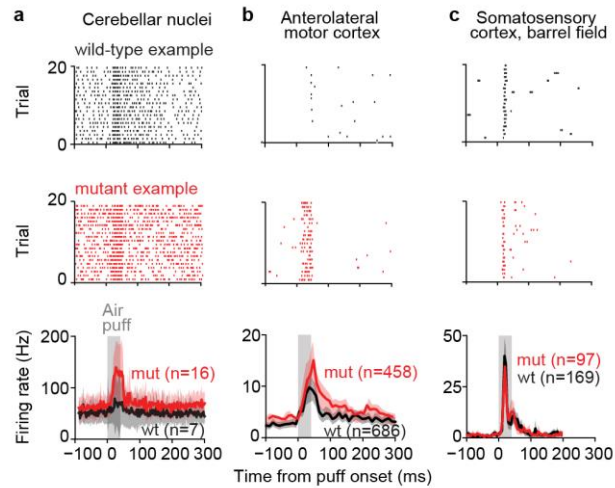
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600 **Extended Data Fig. 1 | Purkinje cell degeneration in *L7-Tsc1* mutant mice. a-b,** Schematic of
601 a sagittal (**a**) and coronal (**b**) view of the cerebellum with quantification of Purkinje cell loss
602 averaged over 4 *L7-Tsc1* mutant mice at 5 – 6 months old for each cerebellar lobule, normalized
603 to 3 wild-type littermates. C.M., copula pyramidis; P.F., flocculus & paraflocculus; P.M.,
604 paramedian lobule.



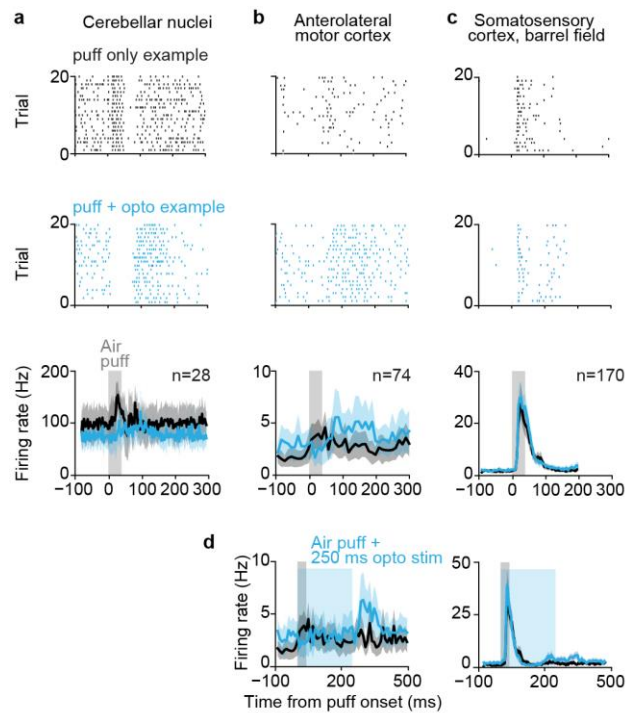
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606 **Extended Data Fig. 2 | Increased sensory sensitivity in *L7-Tsc1* mice.** **a**, Schematic of sensory
607 sensitivity test with bilateral and unilateral whisker puffs. **b**, Median number of eye blinks in
608 response to whisker puffs of different durations for *L7-Tsc1* mutant mice ($n = 16$) and wild-type
609 littermates ($n = 7$). A two-way ANOVA indicates an effect of genotype ($F = 7.44$, $P = 0.008$), as
610 well as whisker puff duration ($F = 32.795$, $P = 3.9 \times 10^{-14}$), but no interaction effect ($F = 0.985$, P
611 $= 0.4$). **c**, Schematic of sensory sensitivity tests with auditory cues. **d**, Same as **b**, but for auditory
612 cues. A two-way ANOVA indicates an effect of genotype ($F = 5.06$, $P = 0.026$), but not of audio
613 cue duration ($F = 1.697$, $P = 0.11$) or an interaction effect ($F = 0.347$, $P = 0.93$). Shaded areas
614 indicate the estimated s.e.m. using median absolute deviation.



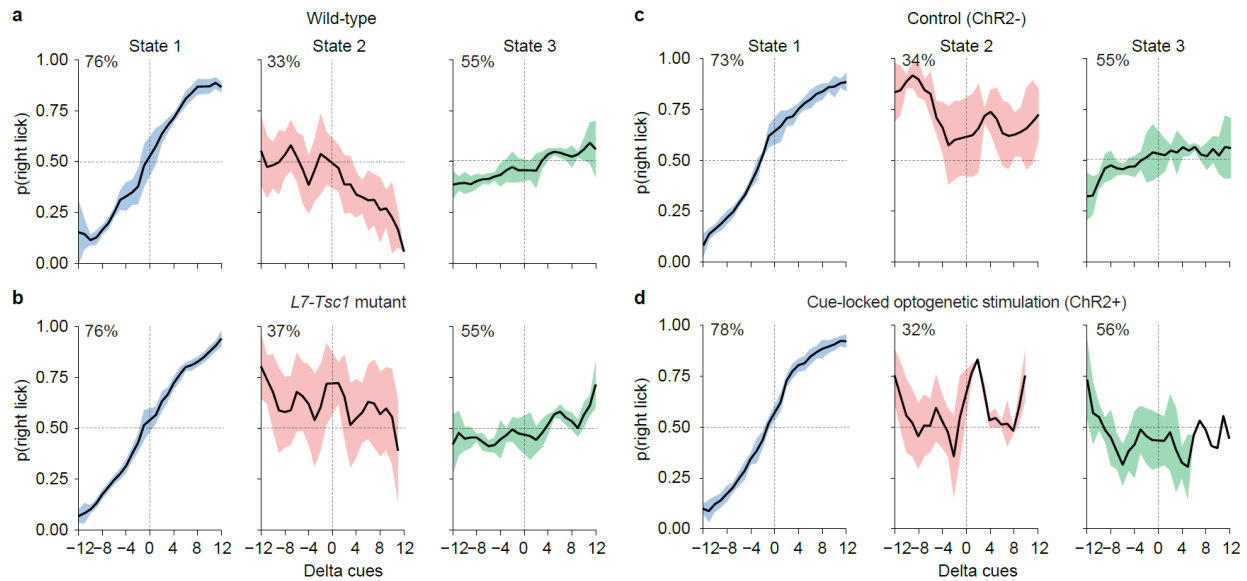
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616 **Extended Data Fig. 3 | Increased responses to whisker puffs in *L7-Tsc1* mice in cerebellar**
617 **nuclei and anterolateral motor cortex, but not somatosensory cortex. a-c,** Example raster
618 plots of cerebellar nuclei cells (a), anterolateral motor cortex (b), and the barrel field of the
619 primary somatosensory cortex (c) during 20 trials from *L7-Tsc1* mutants (middle) or their wild-
620 type littermates (top), and average firing rates (bottom) in response to an air puff to the whiskers
621 (data from the same 4 *L7-Tsc1* mutants and 5 wild-type mice as in Fig. 2). Shaded areas
622 represent 95% confidence intervals.



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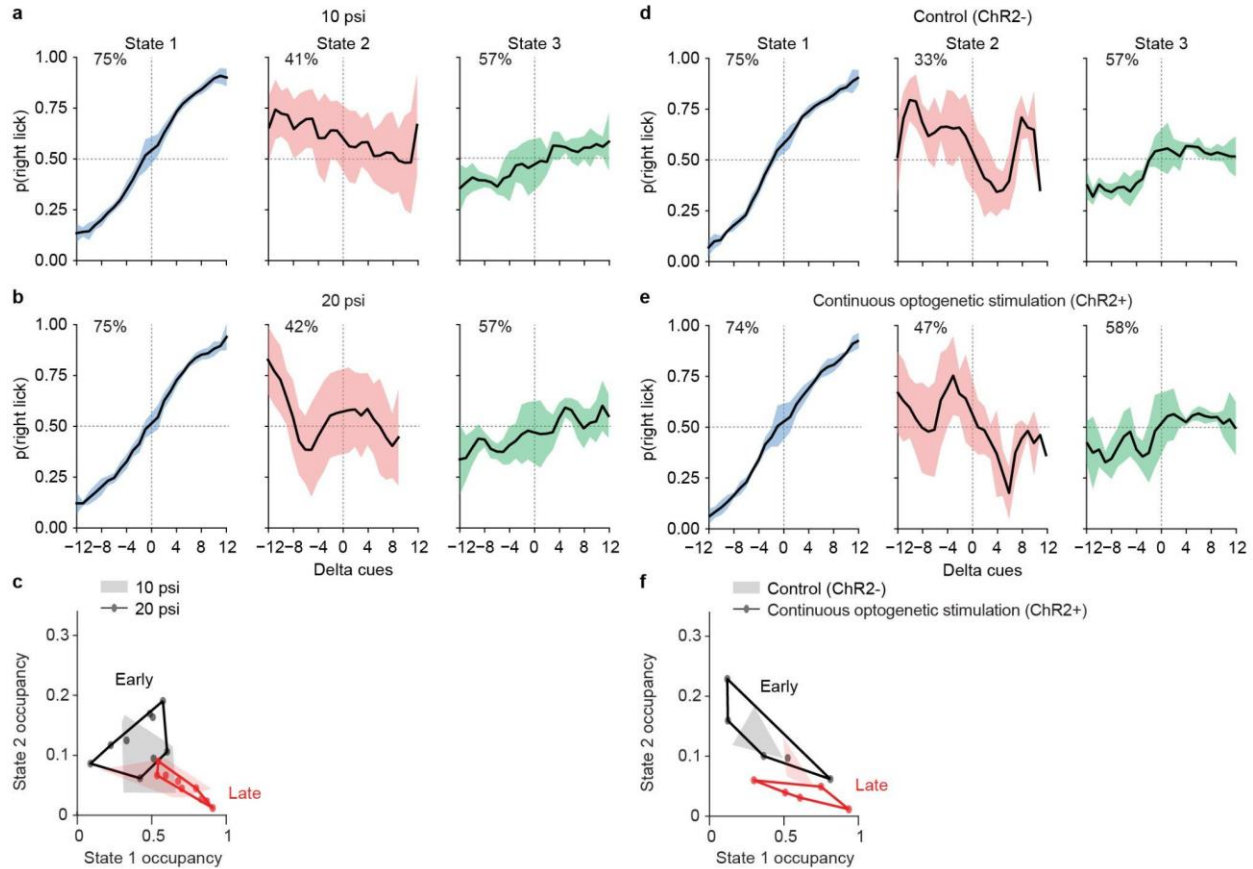
624 **Extended Data Fig. 4 | Altered responses to whisker puff and cue-locked optogenetic**
625 **stimulation of Purkinje cells in crus I in cerebellar nuclei and anterolateral motor cortex,**
626 **but not somatosensory cortex. a-c,** Example raster plots of cerebellar nuclei cells (a),
627 anterolateral motor cortex (b), and the barrel field of the primary somatosensory cortex (c)
628 during 20 trials with only a whisker puff (top) or with a whisker puff paired with optogenetic
629 stimulation (middle), and average firing rates (bottom) in response to an air puff to the whiskers
630 with or without paired optogenetic stimulation of Purkinje cells. d, Same as the bottom plots in b
631 and c, but now with a longer duration (250 ms instead of 40 ms) of the optogenetic stimulation.
632 Shaded areas represent 95% confidence intervals.



633

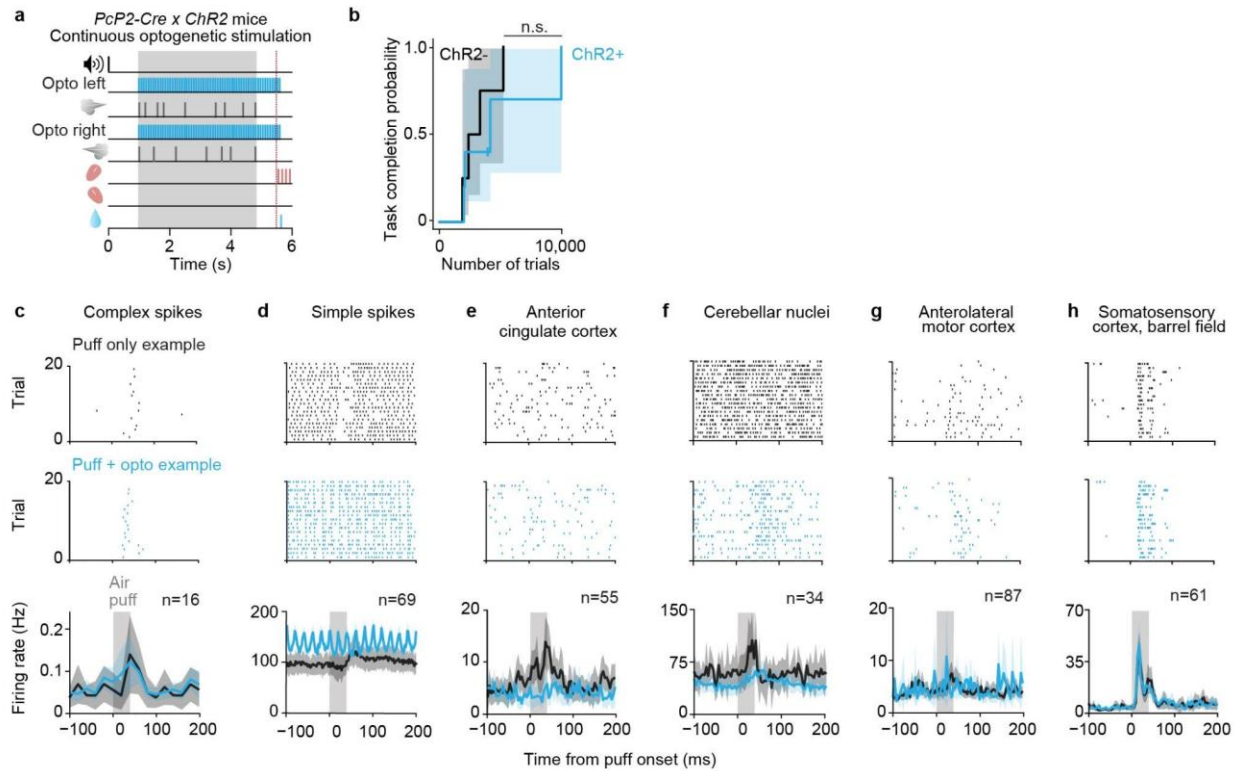
634 **Extended Data Fig. 5 | Psychometric curves in the three states remain the same for *L7-Tsc1***
635 **mice and for mice receiving cue-locked optogenetic stimulation. a-d,** Psychometric curves for
636 the three states, averaged across all wild-type mice (a), *L7-Tsc1* mutant mice (b), ChR- mice (c)
637 and ChR+ mice receiving cue-locked optogenetic stimulation of Purkinje cells in crus I (d). In
638 the top left of each plot is the percentage correct over all trials in that state. Missing data points
639 or data points without error bars indicate none or one animal at that data point due to low state
640 occupancy. Shaded areas represent 1 s.d.

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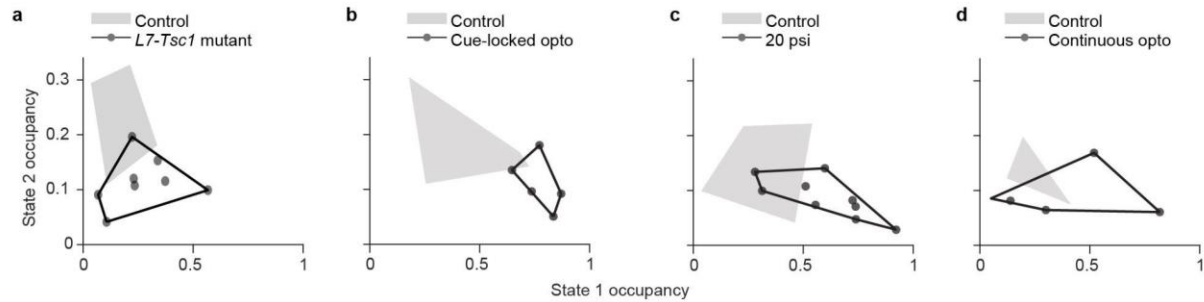
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643 **Extended Data Fig. 6 | Performance and state occupancy for animals receiving stronger**
 644 **whisker puffs or optogenetic stimulation of Purkinje cells in crus I throughout the entire**
 645 **cue period and delay period. a-d**, Psychometric curves for the three states, averaged across all
 646 mice receiving air puffs to the whiskers of regular intensity (10 psi, **a**) or higher intensity (20 psi,
 647 **b**) or the normal task version for mice not expressing opsin (ChR2-) (**c**) or for mice expressing
 648 opsin (ChR2+) and receiving continuous optogenetic stimulation to Purkinje cells in crus I
 649 during the cue period, delay period, and first lick (**d**). In the top left of each plot is the percentage
 650 correct over all trials in that state. Shaded areas represent one standard deviation. **e-f**, State
 651 occupancy for mice receiving stronger whisker puffs (**e**), or optogenetic stimulation (**f**). Note that
 652 the manipulations did only occur in the late levels of the task. Shaded areas indicate the area
 653 covered by control animals.



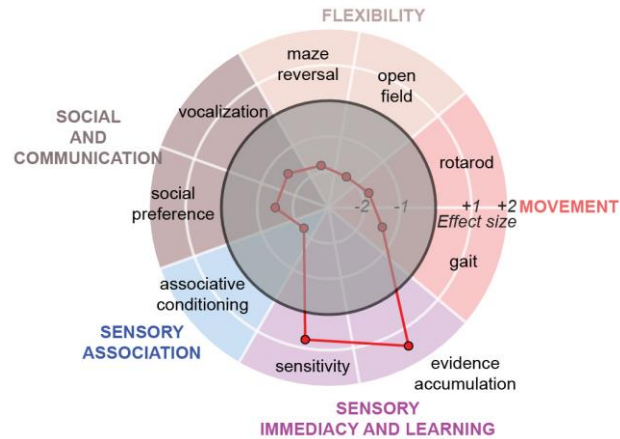
654

655 **Extended Data Fig. 7 | No effect of continuous optogenetic activation of Purkinje cells in**
 656 **crus I on learning of the evidence-accumulation task. a**, Schematic of the evidence-
 657 accumulation task with continuous bilateral optogenetic activation of crus I. **b**, Kaplan-Meier
 658 estimator of task completion probability for *PcP2-Cre* × *ChR2* mice with continuous bilateral
 659 optogenetic activation of crus I throughout the evidence-accumulation task ($n = 5$, median 4210
 660 trials) compared to wild-type littermates ($n = 4$, median 2534 trials, $\chi^2(1) = 0.31$, $P = 0.33$, log-
 661 rank test). **c-h**, Example raster plots of Purkinje cell complex spikes (**c**), Purkinje cell simple
 662 spikes (**d**) anterior cingulate cortex (**e**), cerebellar nuclei cells (**f**), anterolateral motor cortex (**g**),
 663 and the barrel field of the primary somatosensory cortex (**h**) during 20 trials with only a whisker
 664 puff (top) or with a whisker puff paired with discounting optogenetic stimulation (middle), and
 665 average firing rates in response to an air puff to the whiskers with or without paired optogenetic
 666 stimulation of Purkinje cells. Shaded areas represent 95% confidence intervals.



667

668 **Extended Data Fig. 8 | Altered state occupancy occurs already at the earliest levels of**
669 **manipulation. a,** State occupancy at levels 0, 1, and 2 for *L7-Tsc1* mutant mice. **b,** State
670 occupancy at levels 3 and 4 for animals receiving cue-locked optogenetic stimulation of crus I. **c,**
671 State occupancy at levels 3 and 4 for animals receiving stronger air puffs (20 psi) to the
672 whiskers. **d,** State occupancy at levels 3 and 4 for animals receiving bilateral optogenetic
673 stimulation of crus I during the entire cue period, delay period, and first lick. Shaded areas
674 indicate the area covered by control animals.



675

676 **Extended Data Fig. 9 | *L7-Tsc1* mutant mice have an island of enhanced sensory sensitivity**
677 **and learning combined with impaired association learning, social behaviors, flexibility, and**
678 **movement.** Each dot represents an estimated effect size (Cohen's *d*) for the behavior of *L7-Tsc1*
679 mutant mice compared to their wild-type littermates. The thick circle indicates typical behavior
680 (effect size 0). Based on data presented in this paper and from ¹⁷⁻¹⁹.

Extended Data Table 1 | Mice progress through eight different levels during learning of the evidence-accumulation decision-making task.

Level	0	1	2	3	4	5	6	7
Audio cue, 1s before cue period onset	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Bilateral puffs at start	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Cue period duration (s)	1	1	1	2.0, 2.8, or 3.8	3.8, or 1.5	3.8, or 1.5	3.8, or 1.5	3.8, or 1.5
Distractor puffs	No	No	No	No	No	No	Yes, 1:9	Yes, 1:4
Bilateral puffs at end	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Delay (ms)	200	200	200	200	500	800	800	800
Guide puffs (2.5 Hz) until animal licks	No	Yes	Yes	No	No	No	No	No
Need to lick on correct side for reward	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Does first lick need to be correct	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Error trials punished	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Requirements to proceed to next level	15 consecutive rewards	at least 100 trials & 55% correct in window of 40 trials	at least 200 trials & 80% correct in window of 50 trials	at least 100 trials & 75% correct in window of 40 trials	at least 100 trials & 80% correct in window of 40 trials	at least 25 trials & 80% correct in window of 24 trials	at least 250 trials & 75% correct in window of 40 trials	N/A