

# Choice seeking is motivated by the intrinsic need for personal control

## Authors

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## Abstract:

When deciding between options that do or do not lead to future choices, humans often choose to choose. We studied choice seeking by asking subjects to decide between a choice opportunity or performing a computer-selected action. Subjects preferred choice when these options were equally rewarded, even deterministically, and were willing to trade extrinsic rewards for the opportunity to choose. We explained individual variability in choice seeking using reinforcement learning models incorporating risk sensitivity and overvaluation of rewards obtained through choice. Degrading perceived controllability diminished choice preference, although willingness to repeat selection of choice opportunities remained unchanged. In choices following these repeats, subjects were sensitive to rewards following freely chosen actions, but ignored environmental information in a manner consistent with a desire to maintain personal control. Choice seeking appears to reflect the intrinsic need for personal control, which competes with extrinsic reward properties and external information to motivate behavior.

## Author summary:

Human decisions can often be explained by the balancing of potential rewards and punishments. However, some research suggests that humans also prefer opportunities to choose, even when these have no impact on future rewards or punishments. Thus, opportunities to choose may be intrinsically motivating, although this has never been experimentally tested against alternative explanations such as cognitive dissonance or exploration. We conducted behavioral experiments and used computational modelling to provide compelling evidence that choice opportunities are indeed intrinsically rewarding. Moreover, we found that human choice preference varied according to individual risk attitudes, and expressed a need for personal control that competes with maximizing reward intake.

45 Preference for choice has been observed in humans(1–6) as well as other animals including rats(7),  
46 pigeons(8) and monkeys(9,10). This free-choice premium can be behaviorally measured by having  
47 subjects perform trials in two stages: a decision is first made between the opportunity to choose  
48 from two terminal actions (*free*) or to perform a mandatory terminal action (*forced*) in the second  
49 stage(7). Although food or fluid rewards follow terminal actions in non-human studies, choice  
50 preference in humans can be elicited using hypothetical outcomes that are never obtained(3,11).  
51 Thus, choice opportunities appear to possess or acquire value in and of themselves. It may be that  
52 choice has value because it represents an opportunity to exercise control, which is itself intrinsically  
53 rewarding(1,4,12). Personal control is central in numerous psychological theories, where  
54 constructs such as autonomy(13,14), controllability(15,16), personal causation(17), effectance(18),  
55 perceived behavioral control(19) or self-efficacy(15) are key for motivating behaviors that are not  
56 economically rational or easily explained as satisfying basic drives such as hunger, thirst, sex, or  
57 pain avoidance(20).

58         There are alternative explanations for choice seeking. For example, subjects may prefer  
59 choice because they are curious and seek information(21,22), or they wish to explore potential  
60 outcomes to eventually exploit their options(23), or because they seek variety to perhaps reduce  
61 boredom(24) or keep their options open(3). By these accounts, however, the expression of personal  
62 control is not itself the ends, but rather a means for achieving an objective that once satisfied  
63 reduces choice preference. For example, choice preference should decline when there is no further  
64 information to discover in the environment, or after uncertainty about reward contingencies have  
65 been satisfactorily resolved.

66         Choice seeking may also arise due to selection itself altering outcome representations.  
67 Contexts signaling choice opportunities may acquire distorted value through choice-induced  
68 preference change(25). By this account, deciding between equally valued terminal actions

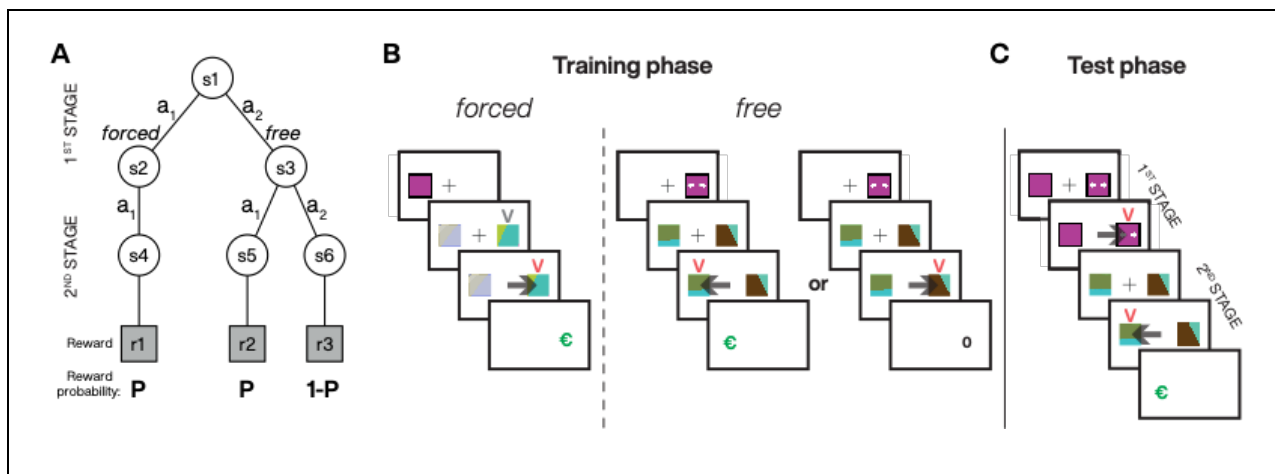
69 generates cognitive dissonance that is resolved by post-choice revaluation favoring the chosen  
70 action(25,26). This renders the free option more valuable than the forced option since revaluation  
71 only occurs for self-determined actions(27,28). Alternatively, subjects may develop distorted  
72 outcome representations through a process related to the winner's or optimizer's curse(29),  
73 whereby optimization-based selection upwardly biases value estimates for the chosen action. One  
74 algorithm subject to this bias is Q-learning(30), where action values are updated using the  
75 maximum value to approximate the maximum expected value. In a two-stage task, the free action  
76 value is biased upwards due to considering only the best of two possible future actions, while the  
77 forced action value remains unbiased since there is only one possible outcome(31). Again, the  
78 expression of personal control is not itself the ends for these selection-based accounts, and both  
79 predict that choice preference should be reduced when terminal rewards associated with the free  
80 option are clearly different.

81 Data from prior studies does not arbitrate between competing explanations for choice-  
82 seeking. Here, we used behavioral manipulations and computational modelling to explore the  
83 factors governing human preference for choice. In the first experiment, we altered the reward  
84 contingencies associated with terminal actions in order to rule out curiosity, exploration, variety-  
85 seeking, and selection-based explanations for choice seeking. In the second experiment, we used a  
86 titration procedure to measure the value of choice relative to an extrinsic reward available in the  
87 environment (i.e., money). We then used reinforcement learning models to show that optimistic  
88 learning (considering the best possible future outcome) was insufficient to explain individual  
89 variability in choice seeking. Rather, subjects adopted different *decision attitudes*, the desire to  
90 make or avoid decisions independent of the outcomes(11), which were balanced against differing  
91 levels of risk sensitivity. Finally, in the third experiment, we sought to test whether choice  
92 preference was motivated by personal control beliefs. We manipulated the perceived controllability

93 of the task and found that subjects' willingness to repeat a free choice was not affected by the lack  
94 of objective controllability over reward outcome. Importantly, subjects were sensitive to past  
95 rewards only in trials where state outcomes could be attributed to self-determined choice, and  
96 ignored rewards on trials where there was an apparent loss of control. Together, our results support  
97 the hypothesis that human preference for choice opportunities derives from the intrinsic motivation  
98 for personal control.

99 **Results:**

100 Subjects performed repeated trials with a two-stage structure (Fig. 1). In each trial, subjects made  
 101 a 1<sup>st</sup>-stage choice between two options defining the 2<sup>nd</sup>-stage: the opportunity to choose between  
 102 two fractal targets (*free*) or performing an obligatory selection of another fractal target (*forced*).  
 103 Extrinsic rewards (€) were delivered only for terminal (i.e., 2<sup>nd</sup>-stage) actions. If subjects chose the  
 104 *forced* option, the computer always selected the same fractal target for the subjects. If subjects  
 105 chose the *free* option, they had to choose between two fractal targets associated with two different  
 106 terminal states. We fixed reward contingencies in blocks of trials, and used unique fractal targets  
 107 for each block. We divided each block into an initial training phase (Fig. 1B) followed by a test  
 108 phase (Fig. 1C) to ensure that the subjects learned the associations between the different fractal  
 109 targets and extrinsic reward probabilities.

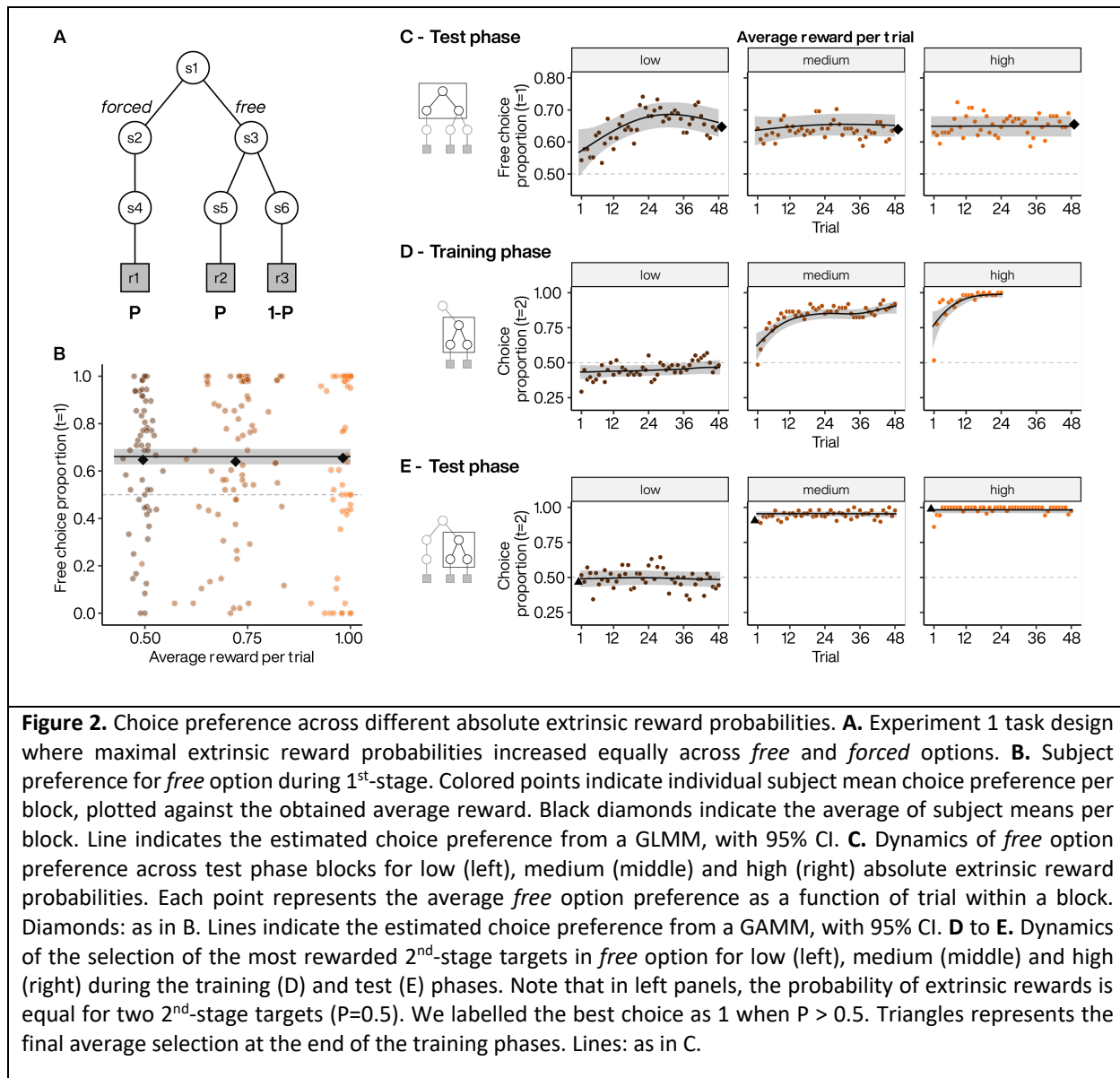


## 110 **Free choice preference across different extrinsic reward probabilities**

111 In experiment 1, we varied the overall expected value by varying the probability of extrinsic reward  
112 delivery ( $P$ ) across different blocks of trials. These probabilities ranged from 0.5 to 1 across the  
113 blocks (i.e., low to high), and the programmed probabilities in *free* and *forced* 2<sup>nd</sup>-stage rewards  
114 were equal (Fig. 2A). For example, in high probability blocks, we set the probabilities of the *forced*  
115 terminal action and of one of the *free* terminal actions ( $a_1$ ) to 1, and set the probability of the second  
116 *free* terminal action ( $a_2$ ) to 0. Therefore, the maximum expected value was equal for the *free* and  
117 *forced* options.

118         Subjects chose to choose more frequently, selecting the *free* option in 64% ( $n=58$ ) of test  
119 trials on average (Fig. 2B). The level of preference did not differ significantly across blocks ( $p =$   
120 0.857, low = 65%, medium = 64%, high = 66%). We found that subjects immediately expressed  
121 above chance preference for the *free* option (Fig. 2C) despite never having actualized 1<sup>st</sup>-stage  
122 choices during training. Looking within a block, we found that subjects' preference remained  
123 constant across trials in medium and high reward probability blocks ( $p = 0.22$  and  $0.6823$  for  
124 nonlinear smooth by trial deviating from a flat line, respectively; Fig. 2C, middle and right panels).  
125 In low probability blocks, subjects started with a lower choice preference that gradually increased  
126 to match that observed in the medium and high probability blocks ( $p = 0.0014$  for nonlinear smooth  
127 by trial; Fig. 2C left panel). The lower reward probability may have prevented subjects from  
128 developing accurate reward representations by the end of the training phase, which may have led  
129 to additional sampling of the three 2<sup>nd</sup>-stage targets (two in *free* and one in *forced*) in the beginning  
130 of the test phase.

131



132

### 133 **Second-stage performance following *free* selection**

134 We investigated participants' 2<sup>nd</sup>-stage choices following *free* selection to exclude the possibility

135 that choice preference arose because reward contingencies had not been learned. During the

136 training phase, when  $P > 0.5$ , participants quickly learned to choose the most rewarded fractal targets

137 (at  $P=0.5$ , all fractal targets were equally rewarded) (Fig. 2D). During the test phase, participants

138 continued to select the same targets (Fig. 2E), confirming stable application of learned  
139 contingencies ( $p > 0.1$  for nonlinear smooth by trial deviating from a flat line for all blocks).

140 Choice preference was not explained by subjects obtaining more extrinsic rewards  
141 following selection of *free* compared to *forced* options. Obtained reward proportions were not  
142 significantly different in the low (following selection of *free* vs. *forced*, 0.516 vs. 0.536,  $p = 0.276$ )  
143 or medium (0.746 vs. 0.762,  $p = 0.322$ ) probability blocks. In contrast, in high probability blocks,  
144 subjects received significantly fewer rewards on average after *free* selection than after *forced*  
145 selection (0.989 vs. 1,  $p = 0.0016$ ). In this block, reward was fully deterministic, and *forced*  
146 selection always led to a reward, whereas *free* selections could lead to missed rewards if subjects  
147 chose the incorrect target.

148

#### 149 **Trading extrinsic rewards for choice opportunities**

150 Since manipulating the overall expected reward did not alter choice seeking behavior at the group-  
151 level, we investigated the effect of changing the relative expected reward between 1<sup>st</sup>-stage options.  
152 In experiment 2, we tested a new group of 36 subjects for whom we decreased the objective value  
153 of the *free* versus *forced* options. This allowed us to assess the point at which these options were  
154 equally valued and potentially reversed to favor the initially non-preferred (*forced*) option (Fig.  
155 3A). Thus, we titrated the value of choice opportunity by increasing the reward probabilities  
156 following *forced* selection (block 1:  $P_{forced} = 0.75$ ; block 2:  $P_{forced} = 0.85$ ; block 3:  $P_{forced} = 0.95$ ),  
157 while keeping the reward probabilities following *free* selection fixed ( $P_{free|a1} = 0.75$ ,  $P_{free|a2} = 0.25$   
158 for all blocks).

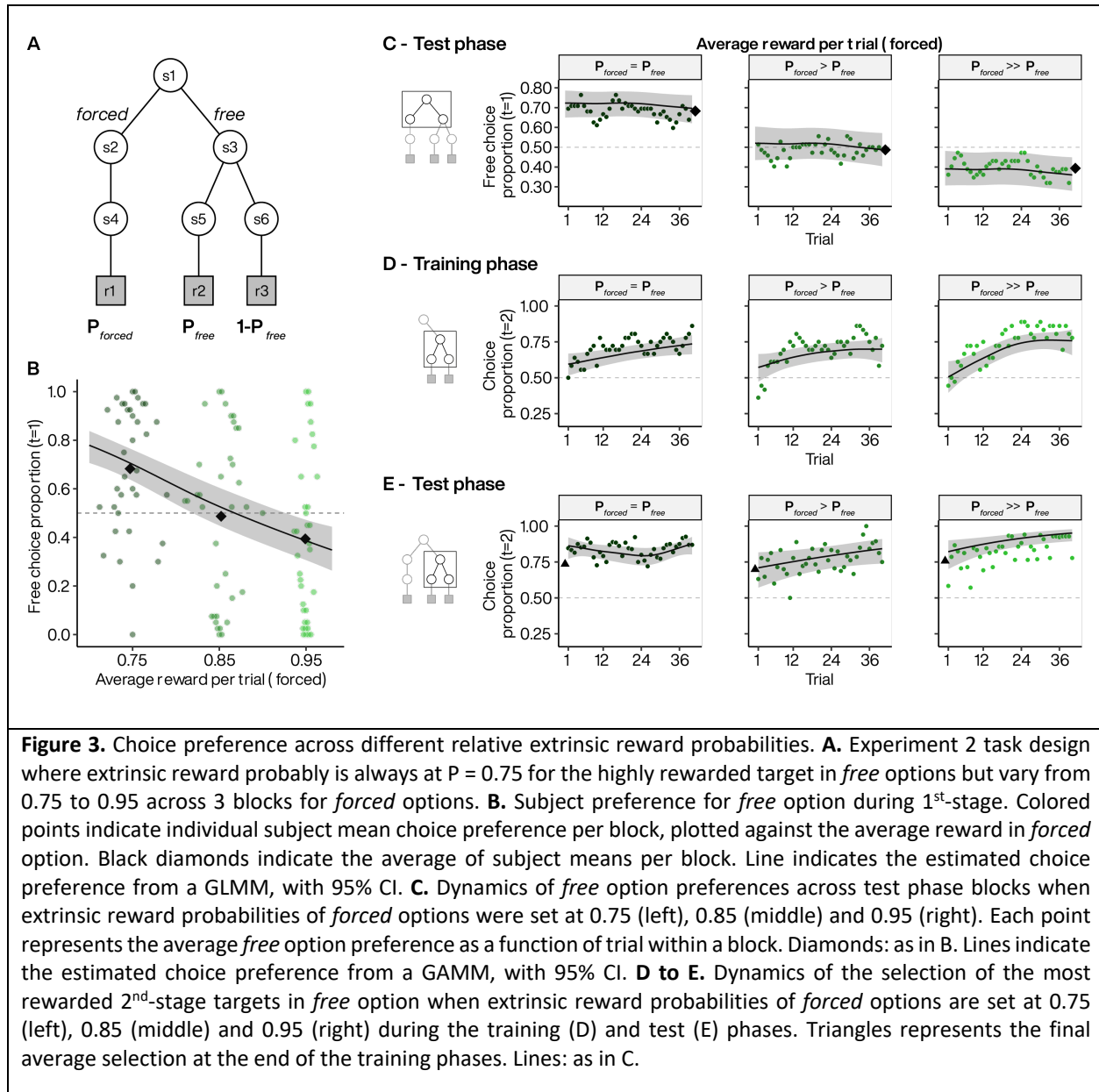
159 As in experiment 1, we found that subjects preferred choice when the extrinsic reward  
160 probabilities of the *free* and *forced* options were equal (block 1: 68% 1<sup>st</sup>-stage choice in favor of  
161 *free*; Fig. 3B, dark green). Increasing the reward probability associated with the *forced* option



162 significantly reduced choice preference ( $p = 0.00344$ , Fig. 3B) to 49% (block 2) and 39% (block  
163 3). We estimated the population preference reversal point at  $P_{forced} = 0.88$ , indicating that  
164 indifference was obtained on average when the value of the *forced* option was 17% greater than  
165 that of the *free*. We found that subjects' preference remained constant across trials when reward  
166 probabilities were equal ( $p = 0.875$  for nonlinear smooth by trial; Fig. 3C, left panel). Although  
167 reduced overall, the selection of the *free* option also did not vary across trials in blocks 2 and 3 ( $p$   
168 = 0.737 and 0.078 for nonlinear smooth by trial, respectively). Furthermore, as in experiment 1,  
169 subjects acquired preference for the most rewarded 2<sup>nd</sup>-stage targets during the learning phase  
170 (Fig.3D) and continued to express this preference during the test phase in all three blocks (Fig. 3E).  
171 Thus, the decrease in choice preference was not related to failure to learn the reward contingencies  
172 during the training phase.

173         Although decreasing the relative value of the *free* option reduced choice preference, most  
174 subjects did not switch exclusively to the *forced* option. Even in block 3, where the *forced* option  
175 was set to be rewarded most frequently ( $P_{forced} = 0.95$  versus  $P_{free} = 0.75$ ), 32/36 subjects selected  
176 the *free* option in a non-zero proportion of trials. Since exclusive selection of the *forced* option  
177 would maximize extrinsic reward intake, continued *free* selection indicates a persistent appetency  
178 for choice opportunities despite their diminished relative extrinsic value.

179



**Figure 3.** Choice preference across different relative extrinsic reward probabilities. **A.** Experiment 2 task design where extrinsic reward probability is always at  $P = 0.75$  for the highly rewarded target in *free* options but vary from 0.75 to 0.95 across 3 blocks for *forced* options. **B.** Subject preference for *free* option during 1<sup>st</sup>-stage. Colored points indicate individual subject mean choice preference per block, plotted against the average reward in *forced* option. Black diamonds indicate the average of subject means per block. Line indicates the estimated choice preference from a GLMM, with 95% CI. **C.** Dynamics of *free* option preferences across test phase blocks when extrinsic reward probabilities of *forced* options were set at 0.75 (left), 0.85 (middle) and 0.95 (right). Each point represents the average *free* option preference as a function of trial within a block. Diamonds: as in B. Lines indicate the estimated choice preference from a GMM, with 95% CI. **D to E.** Dynamics of the selection of the most rewarded 2<sup>nd</sup>-stage targets in *free* option when extrinsic reward probabilities of *forced* options are set at 0.75 (left), 0.85 (middle) and 0.95 (right) during the training (D) and test (E) phases. Triangles represent the final average selection at the end of the training phases. Lines: as in C.

180

### 181 Reinforcement-learning model of choice seeking

182 We next sought to explain individual variability in choice behavior using a value-based decision-  
 183 making framework. We first used mixed logistic regression to examine whether rewards obtained  
 184 from 2<sup>nd</sup>-stage actions influenced 1<sup>st</sup>-stage choices. We found that obtaining a reward on the  
 185 previous trial significantly increased the odds that subjects repeated the 1<sup>st</sup>-stage selection that  
 186 ultimately led to that reward ( $p < 0.0001$ , odds ratio rewarded/unrewarded on previous trial: 1.92

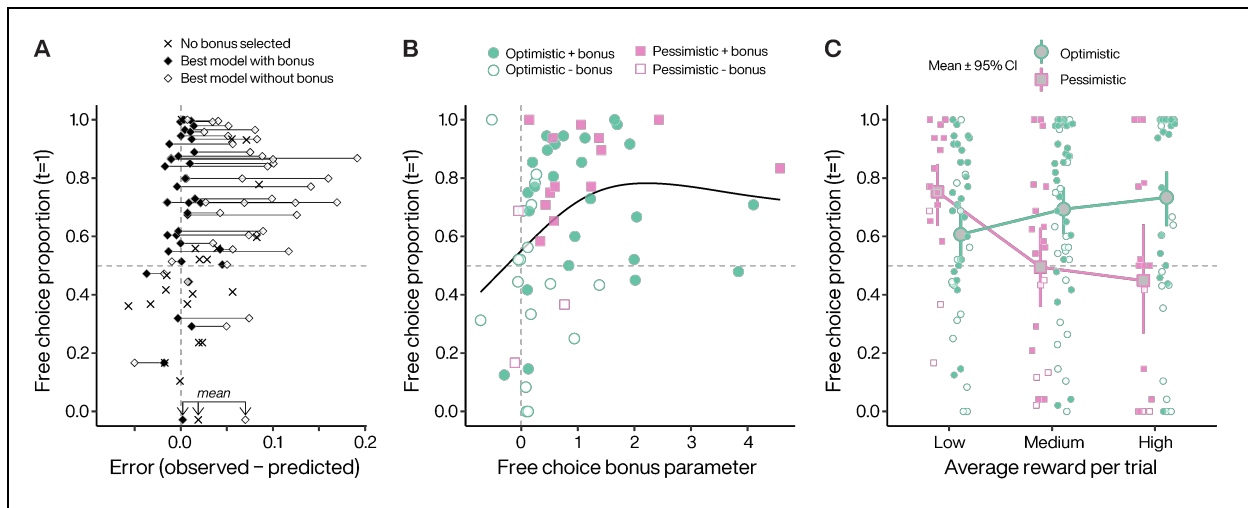
187  $\pm 95\%$  CI [1.40, 2.60]). This suggest that subjects continued to update their extrinsic reward  
188 expectation based on experience during the test phase. We therefore leveraged the framework of  
189 temporal-difference reinforcement learning (TDRL) to provide a model-based characterization of  
190 the emergence of choice preference.

191 We fitted TDRL models to individual data using two distinct features to capture individual  
192 variability across different extrinsic reward contingencies. The first feature was a free choice bonus  
193 added to self-determined actions as an intrinsic reward. This can lead to overvaluation of the *free*  
194 option via standard TD learning. The second feature modifies the form of the future value estimate  
195 used in the TD value iteration, which in common TDRL variants is, or approximates, the best future  
196 action value (Q-learning or SARSA with softmax behavioral policy, respectively). We treated both  
197 Q-learning and SARSA together as optimistic algorithms since they are not highly discriminable  
198 with our data (Supplementary Fig. 1). We compared this optimism with another TDRL variant that  
199 explicitly weights the best and worst future action values (Gaskett's  $\beta$ -pessimistic model(32)),  
200 which could capture avoidance of choice opportunities through increased weighting of the worst  
201 possible future outcome (pessimistic risk attitude). For example, risk is maximal in the high reward  
202 probability block in experiment 1 since selection of one 2<sup>nd</sup>-stage target led to a guaranteed reward  
203 (best possible outcome) whereas selection of the other target led to guaranteed non-reward (worst  
204 possible outcome).

205 We found that it was necessary to incorporate the overvaluation of rewards obtained from  
206 *free* actions to predict choice preference in experiment 1 (Fig. 4A). Moreover, the magnitude of  
207 the bonus was significantly associated with increasing choice preference during the 1<sup>st</sup>-stage of the  
208 trials ( $p = 0.0005$  for nonlinear smooth, Fig. 4B). Therefore, optimistic or pessimistic targets alone  
209 were insufficient to explain individual choice preference across different extrinsic reward  
210 contingencies. We found that a pessimistic target best fitted about 28% (16 of 58) of the subjects

211 in experiment 1. Moreover, most pessimistic subjects (13 of 16) were best fitted with a model  
212 including a free choice bonus to balance risk and decision attitudes across reward contingencies.  
213 In experiment 1, we introduced risk by varying the difference in extrinsic reward probability for  
214 the best and worst outcome following *free* selection. The majority of so-called ‘pessimistic  
215 subjects’ preferred choice when extrinsic reward probabilities were low, but their weighting of the  
216 worst possible outcome decreased this preference as risk increased (Fig. 4C, pink). Thus,  
217 pessimistic subjects avoided the *free* option despite rarely or never selecting the more poorly  
218 rewarded 2<sup>nd</sup>-stage target during the test phase.

219 We also fitted the TDRL variants to individual data from experiment 2, and found that a  
220 free choice bonus was also necessary to explain choice preference across extrinsic reward  
221 contingencies in that experiment. Four subjects (of 36) were best fitted using the  $\beta$ -pessimistic  
222 target (see Supplementary Fig. 2) although this may be a conservative estimate since we did not  
223 vary risk in experiment 2.



**Figure 4.** Reinforcement learning models capture individual choice behavior. **A.** Obtained free choice proportion as a function of model error in experiment 1, averaged over all conditions. For subjects where the selected model did not include a free choice bonus, only one symbol (X) is plotted. For subjects where the selected model included a free choice bonus, two symbols are plotted. Filled symbol represents the fit error with the selected model, and the open symbol represents the next best model that did not include a free choice bonus. Lines connect individual subjects. **B.** Bonus coefficients increase as a function of subjects’ preference for *free* options irrespectively of the target policy they used when performing the task. Choice preference from low probability blocks ( $P=0.5$ ). Filled circles indicate that the best model included a free choice bonus parameter. Line illustrates a generalized additive

model smooth. C. Pessimistic subjects significantly decrease their *free* option preference as a function of extrinsic reward probabilities. Symbol legend from B applies to the small points representing individual means in C. Error bars for 95% CI.

224

## 225 **Influence of action-outcome coherence on choice seeking behavior**

226 We next asked whether choice preference was related to personal control beliefs. To do so, we  
227 manipulated the coherence between an action and its consequence over the environment. In  
228 experiment 3, we tested the relationship between preference for choice opportunity and the physical  
229 coherence of the terminal action by directly manipulating the perceived controllability of 2<sup>nd</sup>-stage  
230 actions. We modified the two-stage task to introduce a mismatch between the subject's selection  
231 of the 2<sup>nd</sup>-stage target and the target ultimately displayed on the screen by the computer (Fig. 5A).  
232 We did this by manipulating the probability that a 2<sup>nd</sup>-stage target selected by a subject would be  
233 swapped for the 2<sup>nd</sup>-stage target that had not been selected. That is, on coherent trials, a subject  
234 selecting the fractal on the right side of the screen would receive visual feedback indicating that  
235 the right target had been selected. On incoherent trials, a subject selecting the fractal on the right  
236 side would receive feedback that the opposite fractal target had been selected (i.e., the left target).

237 To ensure that all other factors were equalized between the two 1<sup>st</sup>-stage choices, we  
238 implemented target swaps following both *free* and *forced* selections by adding an additional state  
239 to our task (Fig. 5A). In one block of trials, the incoherence was set to 0 and every subject action  
240 in the 2<sup>nd</sup>-stage led to a coherent selection of the second target. In the other blocks, we set  
241 incoherence to 0.15 or 0.3, resulting in lower perceived controllability between target choice and  
242 target selection (e.g., 85% of the time, pressing the left key will select the left target, and in 15%  
243 the right target). We set all of the extrinsic reward probabilities associated with the different fractal  
244 targets to  $P = 0.75$ . Since all 2<sup>nd</sup>-stage actions had the same expected value, the experiment was  
245 objectively uncontrollable because the probability of reward was independent of all actions(16).

246 Moreover, equal reward probabilities ensured that outcome diversity(33,34), outcome entropy(35),  
247 and instrumental divergence(36) did not contribute to choice preference since these were all equal  
248 between the *forced* and *free* options.

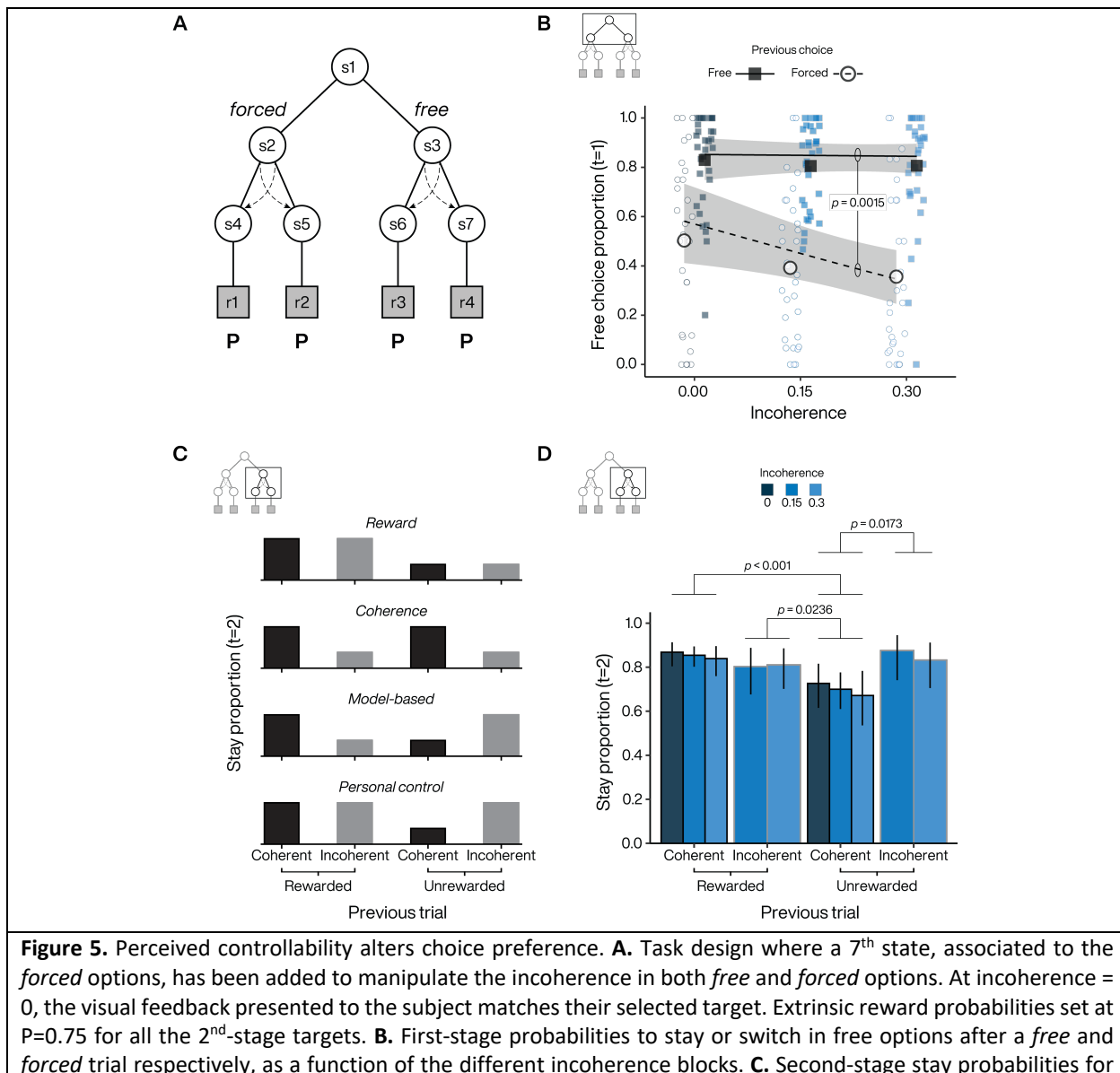
249 The same group of participants who performed experiment 2 also performed experiment 3  
250 (n=36). Choice preference was high (70%) in block 1 when coherence was not altered, similar to  
251 block 1 from experiment 2 where extrinsic reward was equal between *free* and *forced* options. The  
252 only difference between these two blocks was that choosing the *forced* option resulted in the  
253 obligatory selection of the same fractal (experiment 2) or one of two fractals randomly selected by  
254 the computer (experiment 3), which indicates that subjects' choice preference was not related to  
255 action variability per se following *forced* selection. Moreover, we found that choice preference was  
256 significantly correlated ( $r = 0.358$ ,  $p = 0.03175$ ) between block 1 of experiments 2 and 3,  
257 highlighting a within-subject consistency in choice preference.

258 Increasing the incoherence of the 2<sup>nd</sup>-stage actions progressively reduced choice preference  
259 (block 2 and 3: 67% and 64% in favor of *free* respectively). As in experiments 1 and 2, choice  
260 preference was expressed immediately after the training phase and remained constant throughout  
261 the different blocks (Supplementary Fig. 3). We found that the decline in choice preference  
262 depended on the 1<sup>st</sup>-stage choice on the previous trial. Specifically, following coherent trials, we  
263 found that there was a significant interaction between the previous 1<sup>st</sup>-stage choice (*free* or *forced*)  
264 and the degree of incoherence ( $p = 0.0015$ , Fig. 5B). The difference in slopes was due to decreasing  
265 propensity to choose the *free* option following *forced* selection on the previous trial ( $p = 0.0111$ ),  
266 with no change in the propensity to choose the *free* option following *free* selection on the previous  
267 trial ( $p = 0.8706$ ). Thus, as incoherence increased, subjects tended to stay more with the *forced*  
268 option, while maintaining a preference to repeat *free* selections.

269           The sustained repetition of *free* selections across the different levels of incoherence  
270 suggests that subjects may have been seeking to regain control of the environment through self-  
271 determined 2<sup>nd</sup>-stage choices. Although the task was objectively uncontrollable since all terminal  
272 action-target sequences were associated with the same reward probability, subjects may have  
273 developed structure beliefs based on local reward history and target swaps, which could be reflected  
274 in 2<sup>nd</sup>-stage patterns of choice. Thus, subjects may have followed a strategy based on reward  
275 feedback by repeating only actions associated with a previous reward (illusory maximization of  
276 reward intake; Fig.5C, first panel). Alternatively, they could have followed a strategy based on  
277 action-outcome incoherence feedback and thus avoided trials associated with a previous target  
278 swap (illusory minimization of incoherent states; Fig. 5C, second panel). However, subjects may  
279 have also employed another classic strategy known as “model-based” where agents use their (here  
280 illusory) understanding of the task structure built from all the information provided by the  
281 environment (Fig.5C, third panel)(37). Under this strategy, subjects try to integrate both the reward  
282 and target-swap feedback to select the next target in order to maximize reward. For example, an  
283 incoherent but rewarded trial would lead to a behavioral switch because the subject has integrated  
284 the information provided by the environment (i.e., the target swap induced by the computer),  
285 signaling that the other target is actually rewarded (see second bar on third panel of Fig. 5C).  
286 Finally, an alternative strategy could rely on maximizing personal (i.e., internal) control, where the  
287 subject is the (illusory) agent of the entire sequence of events (i.e., action-state-reward) and would  
288 therefore ignore reward outcomes when they are not associated with the selected action-state  
289 (Fig.5C, fourth panel).

290           Results of the stay behavior during 2<sup>nd</sup>-stage choice following *free* selection suggests that  
291 subjects seek personal control when choosing between the different fractal targets (Fig.5D). Indeed,  
292 when their action was consistent with the state they were choosing (i.e., the coherent fractal target

293 feedback), they took the reward outcome into account to adjust their behavior on the next trial,  
 294 either by staying on the same target when the trial was rewarded or by switching to the other one  
 295 when no reward was delivered. However, subjects were insensitive to the reward outcome during  
 296 incoherent trials as they maintained the same strategy (staying) during subsequent trials, regardless  
 297 of whether they were previously rewarded or not. This strategy reflects an attempt to regain  
 298 personal control over the environment at the expense of the task goal of maximizing reward intake.  
 299





the different action-state-reward trial type. Each sub-panels represent a putative strategy followed by the subject.  
**D.** Estimated 2<sup>nd</sup>-stage stay probabilities. Error bars for 95% CI. P-values are displayed for significant pairwise comparisons and adjusted for multiple comparisons.

300

301

## 302 **Discussion**

303 Animals prefer situations that offer more choice to those that offer less. Although this behavior can  
304 be reliably measured using the two-stage task design popularized by Voss and Homzie(7), their  
305 conclusion that choice has intrinsic value is open to debate. To rule out alternative explanations for  
306 choice-seeking, we performed three experiments in which we clearly separated learning of reward  
307 contingencies from testing of choice preference. Our experiments point to a sustained preference  
308 for choice opportunities that express an intrinsic need for personal control. Moreover, this need  
309 may compete with potentially valuable information for maximizing outcomes or even extrinsic  
310 rewards per se.

311 In the first and second experiments, we varied the reward probabilities associated with  
312 terminal actions following *free* and *forced* selection. Consistent with previous studies, subjects  
313 preferred the opportunity to make a choice when expected rewards were equal between terminal  
314 actions ( $P = 0.5$ ). Surprisingly, subjects also preferred choice when we increased the value  
315 difference between terminal actions in the *free* option, while keeping the *maximum* expected reward  
316 equal in the free and forced options ( $P > 0.5$ ). This sustained preference for choice is potentially  
317 economically suboptimal since making a free choice carries the risk of making an error leading to  
318 lowered reward intake. The persistence of this preference for free choice even when reward  
319 delivery was deterministic ( $P = 1$ ), makes it unlikely that this preference was due to an  
320 underestimation of forced trials due to poor learning of reward contingencies.

321 Subjects appeared to have understood the reward contingencies as evidenced by their  
322 consistent preference for the highest-rewarded 2<sup>nd</sup>-stage fractal, which was acquired during the  
323 training phase and expressed during the test phase. This stable 2<sup>nd</sup>-stage fractal selection, together  
324 with the immediate expression and maintenance of 1<sup>st</sup>-stage choice preference, renders unlikely

325 accounts based on curiosity, exploration or variety seeking since varying the probability of rewards  
326 did not modulate choice preference about two third of the subjects (i.e., optimistic subjects).

327         Selection-based accounts also have trouble explaining the pattern of results we observed.  
328 The idea that post-choice revaluation specifically inflates expected outcomes after choosing the  
329 free option can explain choice-seeking when all terminal reward probabilities are equal. However,  
330 post-choice revaluation cannot explain choice preference when the terminal reward probabilities  
331 in the *free* option clearly differ from one another, since revaluation appears to occur only after  
332 choosing between closely valued options(28,38). That is, there is no cognitive dissonance to resolve  
333 when reward contingencies are easy to discriminate, and no preference for choice should be  
334 observed when the choice is between a surely (i.e., deterministically) rewarded action and a never  
335 rewarded action. The existence of choice preference in the deterministic condition ( $P = 1$ ) also  
336 cannot be explained by an optimistic algorithm such as Q-learning, since the maximum action value  
337 is equal to the maximum expected value, and the value of the free option is not biased upwards  
338 under repeated sampling(31).

339         Although standard Q-learning could not capture variability across different terminal reward  
340 probabilities, we found that combining two novel modifications to TDRL models was able to do  
341 so. The first feature was a free choice bonus—a fixed value added to all extrinsic rewards obtained  
342 through free actions—that can lead to overvaluation of the free option via standard TD learning.  
343 This bonus implements Beattie and colleagues' concept of *decision attitude*, the desire to make or  
344 avoid decisions independent of the outcomes(11). The second feature modifies the form of the  
345 future value estimate in the TD value iteration. Zorowitz and colleagues(31) showed that replacing  
346 the future value estimate in Q-learning with a weighted mixture of the best and worst future action  
347 values(32) can generate behavior ranging from aversion to preference for choice. The mixing  
348 coefficient determines how optimism (maximum of future action values, total risk indifference) is

349 tempered by pessimism (minimum of future action values, total risk aversion). In experiment 1, we  
350 found that 28% of subjects were best fitted with a model incorporating pessimism, which captured  
351 a downturn in choice preference with increasing relative value difference between the terminal  
352 actions in the *free* option. Importantly however, individual variability in the TD future value  
353 estimates alone did not explain the pattern of choice preference across target reward probabilities,  
354 and a free choice bonus was still necessary for most subjects. Thus, the combination of both a free  
355 choice bonus (decision attitude) and pessimism (risk attitude) was key for explaining why some  
356 individuals shift from seeking to avoiding choice. This was unexpected because the average choice  
357 preference in experiment 1 was not significantly different across reward manipulations,  
358 highlighting the importance of examining behavior at the individual level. Here, we examined risk  
359 using the difference between the best and worst outcomes as well as relative value using probability  
360 (see(39)). It may be the case that variability is also observed in how individuals balance the intrinsic  
361 rewards with other extrinsic reward properties that can influence choice preference, such as reward  
362 magnitude(39).

363         Why are choice opportunities highly valued? It may be that choice opportunities have  
364 acquired intrinsic value because they are particularly advantageous in the context of the natural  
365 environment in which the learning system has evolved. Thus, choice opportunities might be  
366 intrinsically rewarding because they promote the search for states that minimize uncertainty and  
367 variability, which could be used by an agent to improve their control over the environment and  
368 increase extrinsic reward intake in the long run(40,41). Developments in reinforcement learning  
369 and robotics support the idea that both extrinsic and intrinsic rewards are important for maximizing  
370 an agent's survival(42–44). Building intrinsic motivation into RL agents can promote the search  
371 for uncertain states and facilitate the acquisition of skills that generalize better across different  
372 environments, an essential feature for maximizing an agent's ability to survive and reproduce over

373 its lifetime, i.e. its evolutionary fitness(42).

374         The intrinsic reward of choice may be a specific instance of more general motivational  
375 constructs such as autonomy(13,14), personal causation(17), effectance(18), learned  
376 helplessness(45), perceived behavioral control(19) or self-efficacy(15), which are key for  
377 motivating behaviors that are not easily explained as satisfying basic drives such as hunger, thirst,  
378 sex, or pain avoidance(20). Common across these theoretical constructs is that control is  
379 intrinsically motivating only when the potential exists for agents to determine their own behavior,  
380 which when realized can give rise to a sense of agency and, in turn, strengthens the belief in the  
381 ability to exercise control over one's life(46). Thus, individuals with an *internal* locus of control  
382 tend to believe that they, as opposed to external factors such as chance or other agents, control the  
383 events that affect their lives. Crucially, the notion of locus of control makes specific predictions  
384 about the relationship between preference for choice—choice being an opportunity to exercise  
385 control—and the environment: individuals should express a weaker preference for choice when the  
386 environment is adverse, stressful or unpredictable(47). This prediction is consistent with what is  
387 known about the influence of environmental adversity on control externalization: individuals  
388 exposed to greater environmental instabilities tend to believe that external and uncontrollable  
389 forces are the primary causes of events that affect their lives, as opposed to themselves(48). In other  
390 words, one would expect belief in one's ability to control events, and thus preference for choice, to  
391 decline as the environment is perceived as increasingly unpredictable.

392         In our third experiment, we sought to test whether it was specifically a belief in personal  
393 control that motivated subjects, by altering the perceived controllability of the task environment.  
394 To do so, we introduced a novel change to the two-stage task where in a fraction of trials subjects  
395 experienced random swapping of the terminal states (fractals). Thus, subjects were subjected to  
396 trials where the terminal state was incoherent with their choice, and thus experienced alterations in

397 their ability to predict the state of the environment following their action. Incoherence occurred  
398 with equal probability following free and forced actions in order to equate for any value associated  
399 with swapping itself. We found a significant reduction in the propensity to switch from forced to  
400 free choice following action-target incoherence, suggesting that altering the perceived  
401 controllability of the task causes choice to lose its attractiveness. This reduction in choice  
402 preference following incoherent trials is reminiscent of a form of locus externalization, and is  
403 consistent with the notion that choice preference is driven by a belief in one's personal control. In  
404 this experiment, we focused on the value of personal control, and therefore held other decision  
405 variables such as outcome diversity(33,34), outcome entropy(35), and instrumental divergence  
406 (36,49). Further experiments are needed to understand how these variables interact with personal  
407 control in the acquisition of potential control over the environment.

408         Interestingly, when subjects selected the *free* option, the subsequent choice was sensitive  
409 to the past reward when the terminal state (the selected target) was coherent and the reward could  
410 therefore be attributed to the subject's action. In contrast, subjects' choices were insensitive to past  
411 reward when the terminal state was incoherent. Furthermore, the probability of sticking with the  
412 previous 2<sup>nd</sup>-stage choice following incoherent trials, whether rewarded or not, was not different  
413 from the probability of sticking with the previously *rewarded* 2<sup>nd</sup>-stage choice following coherent  
414 trials. Thus, subjects appeared to ignore information about action-state-reward contingencies that  
415 was externally derived, and instead appeared to double down by repeating their past choice as if  
416 they sought to maintain or regain personal control. This behavior is consistent with many  
417 observations suggesting that when individuals experience situations that threaten or reduce their  
418 personal control, they implement compensatory strategies to restore their perceived control to its  
419 baseline level(50,51).

420           Computationally, however, this compensatory strategy is at odds with a pure model-based  
421 strategy(37), where an agent could exploit information about action-state-reward contingencies  
422 whether it derived from their own choices (internal control) or from the environment (external  
423 control). Rather, it is consistent with work showing that choice-seeking could emerge when self-  
424 determined actions amplify subsequent positive reward prediction errors(5,52), and more generally  
425 with the notion that events are processed differently depending on individuals' beliefs about their  
426 own control abilities. Thus, positive events are amplified only when they are believed to be within  
427 one's personal control, whereas they are treated impartially when they are not(52), or when they  
428 come from an uncontrollable environment(53).

429           Together, our results suggest that choice seeking may represent one critical facet of intrinsic  
430 motivation and is associated with the desire of personal control. They also suggest that the need for  
431 personal control can compete with maximization of extrinsic reward provided by externally driven  
432 actions. Indeed, subjects favor positive outcomes associated to internally driven action even if  
433 reward rate is lower than for action performed under the instruction of an external agent. In general,  
434 the perception of being in personal control could then account for several aspects of our daily life  
435 such as enjoyment during game(54) or motivation to perform demanding task(55). Since our results  
436 shown inter-individual difference, it would be nonetheless important in the future to phenotype  
437 subject behaviors during choice-making to investigate how these individual traits can explain  
438 attitude difference when facing decision and their consequences, as exemplified by the variety of  
439 attribution and explanation styles of individuals in the general population(56,57).

440

441

442

443

444 **Materials and Methods:**

445 **Participants.** Ninety-four healthy individuals (mean age = 30  $\pm$ SD 7.32 years, 64 females)  
446 responded to posted advertisements and were recruited to participate in this study. Relevant  
447 inclusion criteria for all participants were being fluent in French, not treated for neuropsychiatric  
448 disorders, having no color vision deficiency and being aged between 18 and 45 years old. Out of  
449 these 94 subjects, 58 participated to experiment 1 and 36 to experiments 2-3. We gave subjects 40  
450 euros for participating. The sample size was chosen based on previous studies that used similar  
451 two-alternative decision making tasks(52,58,59).

452  
453 **Ethics statement.** The local ethics committee (Comité d'Évaluation Éthique de l'Inserm) approved  
454 the study (2019-CER2-MR-004). Participants gave written informed consent during inclusion in  
455 the study, which was carried out in accordance with the declaration of Helsinki (1964; revised  
456 2013).

457  
458 **General procedure.** The paradigm was written in Matlab, using the Psychophysics Toolbox  
459 extensions(60,61). It was presented on a 24 inches screen (1920 x 1080 pixels, aspect ratio 16:9).  
460 Subjects seat ~57 cm from the center of the monitor. Our behavioral task design was designed as a  
461 value-based decision paradigm. All participants received written and oral instructions. They were  
462 told that the goal of the task was to gain the maximum number of rewards (a large green euro).  
463 They were informed about the differences between the different trial types and that the extrinsic  
464 reward contingencies experienced during the training phases remained identical during the test  
465 phases. After instructions, participants received a pre-training session of a dozen trials (pre-train  
466 and pre-test phases) in order to familiarize them with the task design and the keys they would have



467 to press.

468 In our experiments, subjects performed repeated trials with a two-stage structure. In the 1<sup>st</sup>-  
469 stage they made an initial decision about what could occur in the 2<sup>nd</sup>-stage. Selecting the *free*  
470 option led to a subsequent opportunity to choose and selecting the *forced* option led to an obligatory  
471 computer-selected action. In the 2<sup>nd</sup>-stage, we presented subjects with two fractal images, one of  
472 them being more rewarded following *free* selection in experiment 1 (except for P=0.5) and  
473 experiment 2. In experiments 1 and 2, the computer always selected the same fractal target  
474 following *forced* selection. Experiment 3 all fractal targets were equally rewarded and the computer  
475 randomly selected one of the two fractal targets following *forced* selection (50%). Following *forced*  
476 selection, the target to select with a key press was indicated by a grey V-shape above the target.  
477 Pressing the other key on this trial type did nothing and the computer waited for the correct key  
478 press to proceed further in the trial sequence. Either at the 1<sup>st</sup>- or 2<sup>nd</sup>-stage, after the subject's  
479 selection of the target, a red V-shape appears immediately after above the target to indicate the one  
480 they had selected (in experiment 3 blocks this red V-shape remains 250ms on the screen and  
481 eventually jumped with the target, see below).

482

483 **Experimental conditions.** In experiment 1, fifty-eight subjects performed trials where the  
484 maximal reward probabilities were matched following *free* and *forced* selection. We varied the  
485 overall expected value across different blocks of trials, each of them being associated to different  
486 programmed extrinsic reward probabilities (P). Forty-eight subjects performed a version with 3  
487 blocks (experiment 1a) with different extrinsic reward probabilities ranging from 0.5 to 1 (block 1:  
488  $P_{forced} = P_{free} = 0.5$ ; block 2:  $P_{forced} = 0.75$ ,  $P_{free|a1} = 0.75$ ,  $P_{free|a2} = 0.25$ ; block 3:  $P_{forced} = 1$ ,  $P_{free|a1} = 1$ ,  $P_{free|a2} = 0$ ; where a1 and a2 represent the two possible key presses associated with the  
489 fractal targets). Ten additional subjects performed the same task with 4 different blocks  
490

491 (experiment 1b) associated to extrinsic reward probabilities also ranging from 0.5 to 1 ( $P = 0.5$  or  
492 0.67 or 0.83 or 1 from block 1 to 4 respectively.) We did not observe any substantial difference  
493 between these two subject groups, and pooled them for analyses.

494 Experiment 2 was similar to experiment 1 (six states) except programmed extrinsic reward  
495 associated with the *forced* option were higher than than the *free* option in two out of three blocks  
496 ( $P_{forced} = 0.75, 0.85$  or  $0.95$ ). Reward probabilities following *free* selection did not change across  
497 the three blocks ( $P_{free|a1} = 0.75, P_{free|a2} = 0.25$ )

498 Experiment 3 consisted of a 7-state version of the two-stage task. Here, we manipulated the  
499 coherence between the subject selection of a 2<sup>nd</sup>-stage (fractal) target and the target ultimately  
500 displayed on the screen by the computer. Irrespectively of the target finally selected by the  
501 computer or the subjects, the extrinsic reward probability associated to all the 2<sup>nd</sup>-stage targets in  
502 *free* and *forced* trials was set at  $P=0.75$ . Importantly, adding the 7<sup>th</sup> state in this last task version  
503 allowed the computer to swap the fractal 2<sup>nd</sup>-stage targets following both *free* and *forced* selection.  
504 Thus, subjects did not perceive the weak coherence as a feature specific to the *free* condition.

505 We associated unique fractal targets with each action in the 2<sup>nd</sup>-stage, and a new set was  
506 used for each block in all experiments. Colors of the 1<sup>st</sup>-stage targets were different between  
507 experiments. Positive or negative reward feedback, as well as the side of the 1<sup>st</sup>-stage and 2<sup>nd</sup>-stage  
508 target positions, were pseudo-randomly interleaved on the right or left of screen center. Feedback  
509 was represented by the presentation (reward) or not (non-reward) of a large green euro image.

510 In experiment 1, when  $P < 1$ , participants performed a minimum of 48 trials per block in the  
511 training phases (*forced* and *free*) and the test phases. For  $P=1$ , participants performed a minimum  
512 24 trials for training phases (*forced* and *free*) and 48 trials for test phase. The order of the blocks  
513 were randomly interleaved. In experiments 2 and 3 they performed a minimum of 40 trials for each  
514 block. Here, subjects started by performing experiment 3 followed by experiment 2. This was to

515 ensure that the value of *free* trials was not devalued by experiment 2 (titration) when performing  
516 experiment 3. In experiment 3, subjects always started by the block with no target swaps  
517 (incoherence = 0), and in experiment 2 by the block with equal extrinsic reward probability  
518 (equivalent to the block P=0.75 of experiment 1). All the other blocks were randomly interleaved.  
519

520 **Trial structure.** During the training phase, for each trial, a first fixation point appeared in the  
521 center of the screen for 500ms, followed by the one of the first two targets of the different trial  
522 types for an additional 750ms, either (*forced* or *free*) to the left or right of the fixation point ( $\sim 11^\circ$   
523 from the center of the screen on the horizontal axis,  $3^\circ$  wide). Immediately after, the first target  
524 was turned off and two fractal targets appeared at the same eccentricity than the first target to the  
525 left and right of the fixation point. The subjects could then choose by themselves or had to match  
526 the target (depending on the trial type) using a key press (left or right arrow keys for left and right  
527 targets, respectively). After their selection, a red V-shape appeared for about 1000ms above the  
528 selected target (trace epoch). Note that in experiment 3, the V-shape was initially light red and  
529 turned on for 250ms above the actual fractal target selected by the subjects. It was then turn in dark  
530 red for 750ms. If the trial was incoherent, after 250ms, the red V-shape jumped and thus reappeared  
531 simultaneously with the other target on the other side of the screen also for 750ms. Finally, the  
532 fixation point was turned-off and the outcome was displayed during 750ms before the next trial.  
533 For the test phase, the timing was equivalent except for the decision epoch related to the first stage  
534 where participants could choose their favorite trial type (*free* and *forced* targets positioned  
535 randomly, left or right) after 500ms of fixation point presentation. When a selection was made, the  
536 first target remained for 500ms, associated to a red V-shape over the selected 1<sup>st</sup>-stage target –  
537 indicating their choice. The second stage started with a 500ms epoch where only the fixation point  
538 was presented on the screen, followed by the fractal target presentation. During the first and second

539 action epochs, no time pressure was imposed on subjects to make their choice, but if they pressed  
540 one of the keys during the first 100ms after target presentation ('early press'), a large red cross was  
541 displayed in the center of the screen for 500ms and the trial was repeated.

542  
543 **Computational modelling.** We fitted individual subject data with variants of temporal-difference  
544 reinforcement learning (TDRL) models. All models maintained a look-up table of state-action  
545 value estimates ( $Q(s, a)$ ) for each unique target and each action across all conditions within a  
546 particular experiment. State-action values were updated at each stage ( $t \in \{1,2\}$ ) within a trial  
547 according to the prediction error measuring the discrepancy between obtained and expected  
548 outcomes:

$$549 \quad \delta_t = r_{t+1} + Z(s_{t+1}, a_{t+1}) - Q(s_t, a_t)$$

550 where  $r_{t+1} \in \{0,1\}$  indicates whether the subject received an extrinsic reward, and  $Z(s_{t+1}, a_{t+1})$   
551 represents the current estimate of the state-action value. The latter could take three possible forms:

$$552 \quad Z(s_{t+1}, a_{t+1}) = \begin{cases} Q(s_{t+1}, a_{t+1}) & \text{SARSA} \\ \max_{a'} Q(s_{t+1}, a') & \text{Q-learning} \\ \beta \cdot \max_{a'} Q(s_{t+1}, a') + (1 - \beta) \cdot \min_{a'} Q(s_{t+1}, a') & \beta\text{-pessimistic} \end{cases}$$

553 Although Q-learning and SARSA variants differ in whether they learn off- or on-policy,  
554 respectively, we treated both of these algorithms as optimistic. Q-learning is strictly optimistic by  
555 considering only the best future state-action value, whereas SARSA can be more or less optimistic  
556 depending on the sensitivity of the mapping from state-action value differences to behavioral  
557 policy. We compared Q-learning and SARSA variants with a third state-action value estimator that  
558 incorporates risk attitude through a weighted mixture of the best and worst future action values  
559 (Gaskett's  $\beta$ -pessimistic model(32)). As  $\beta \rightarrow 1$  the pessimistic estimate of the current state-action  
560 value converges to Q-learning.

561 The prediction error was then used to update all state-action values according to:

$$562 \quad Q(s_{t+1}, a_{t+1}) \leftarrow Q(s_{t+1}, a_{t+1}) + \alpha \cdot \delta_t$$

563 where  $\alpha \in [0,1]$  represents the learning rate.

564 We tested whether a free choice bonus could explain choice preference by modifying the  
565 obtained reward as follows:

$$566 \quad r_{t+1} = r_{t+1}^{\text{extrinsic}} + \rho$$

567 where  $\rho \in (-\text{inf}, +\text{inf})$  is a scalar parameter added to any extrinsic reward following any action  
568 taken following selection of the free option.

569 Free actions at each stage were generated using a softmax policy as follows:

$$570 \quad \pi(s, a^1) = \frac{\exp(Q(s, a^1)/\tau)}{\exp(Q(s, a^1)/\tau) + \exp(Q(s, a^2)/\tau)}$$

571 where increasing the temperature,  $\tau \in [0, +\text{inf})$ , produces a softer probability distribution over  
572 actions. The forced option, on the other hand, always led to the same fixed action. We used a  
573 softmax behavioral policy for all TDRL variants, and in the context of our task, the Q-learning and  
574 SARSA algorithms were often similar in explaining subject data, so we treated them together in  
575 the main text (Supplementary Fig. 1).

576 We also tested the possibility that subjects exhibited tendencies to alternate or perseverate  
577 following free or forced actions. We implemented this using a stickiness parameter that modified  
578 the policy as follows:

$$579 \quad \pi(s, a^1) = \frac{\exp[(Q(s, a^1) + \kappa \cdot C_t(s, a^1))/\tau]}{\exp[(Q(s, a^1) + \kappa \cdot C_t(s, a^1))/\tau] + \exp[(Q(s, a^2) + \kappa \cdot C_t(s, a^2))/\tau]}$$

580 where the  $\kappa \in (-\text{inf}, +\text{inf})$  parameter represents the subject's tendency to perseverate, and  $C_t(s, a)$   
581 is a binary indicator for which fractal and action was chosen on the previous trial.

582 We independently combined the free parameters to produce a family of model fits for each

583 subject. We allowed the learning rate ( $\alpha$ ) and softmax temperature ( $\tau$ ) to differ for each of the two  
584 stages in a trial. We therefore fitted a total of 48 models (3 estimates of current state-action value  
585 [SARSA, Q,  $\beta$ -pessimistic]  $\times$  presence or absence of free choice bonus [ $\rho$ ]  $\times$  2- vs 1-learning rate  
586 [ $\alpha$ ]  $\times$  2- vs 1-temperature [ $\tau$ ]  $\times$  presence or absence of stickiness [ $\kappa$ ]).

587  
588 **Parameter estimation and model comparison.** We fitted model parameters using maximum a  
589 posteriori (MAP) estimation using the following priors:

590 
$$\alpha \sim \text{beta}(\text{shape1}=1.1, \text{shape2}=1.1)$$

591 
$$1/\tau \sim \text{gamma}(\text{shape}=1.2, \text{scale}=5)$$

592 
$$\beta \sim \text{beta}(\text{shape1}=1.1, \text{shape2}=1.1)$$

593 
$$\rho \sim \text{norm}(\text{mean}=0, \text{sd}=1)$$

594 
$$\kappa \sim \text{norm}(\text{mean}=0, \text{sd}=1).$$

595 We based hyperparameters for  $\alpha$  and  $1/\tau$  on Daw and colleagues (37). We used the same priors  
596 and hyperparameters for all models containing a particular parameter. We used limited-memory  
597 quasi-Newton algorithm (L-BFGS-B) to numerically compute MAP estimates, with  $\alpha$  and  $\beta$   
598 bounded between 0 and 1 and  $1/\tau$  bounded below at 0. For each model, we selected the best MAP  
599 estimate from 10 random parameter initializations.

600 For each model for each subject, we fitted a single set of parameters to both training and  
601 test data across conditions. We initialized state-action values to zero at the beginning of the training  
602 phase for each condition. Data from the training phase consisted of 2<sup>nd</sup>-stage actions and rewards,  
603 but we also presented subjects with the 1<sup>st</sup>-stage cues corresponding to the condition being trained  
604 (forced or free). Therefore, we fitted the TDRL models assuming that the state-action values  
605 associated with the 1<sup>st</sup>-stage fractals also underwent learning during the training phase, and that

606 these backups continued into the test phase, where subjects actually made 1<sup>st</sup>-stage decisions. That  
607 is, we initialized the state-action values during the test phase with the final state-action values  
608 during the training phase.

609 We used Schwarz weights to compare models, which provides a measure of the strength of  
610 evidence in favor of one model over others and can be interpreted as the probability that a model  
611 is best in the Bayesian Information Criterion (BIC) sense(62). We calculated weights for each  
612 model as:

$$613 \quad w_i(\text{BIC}) = \frac{\exp(-\Delta_i(\text{BIC})/2)}{\sum_{k=1}^K \exp(-\Delta_k(\text{BIC})/2)}$$

614 so that  $\sum w_i(\text{BIC}) = 1$ . We selected the model with the maximal Schwarz weight for each subject.

615 In order to verify that we could discriminate different state-action value estimates and how  
616 accurately we could estimate parameters, we performed model and parameter recovery analyses on  
617 simulated datasets (Supplementary Fig. 1).

618  
619 **Statistical analyses.** We used generalized linear mixed models (GLMM) to examine differences  
620 in choice behavior. When the model did not include trial-specific information (e.g., reward on the  
621 previous trial), we aggregated data to the block level. Otherwise, we used choice data at the trial  
622 level. We included random effects by subject for all models (random intercepts and random slopes  
623 for the variable manipulated in each experiment; maximal expected value, relative expected value,  
624 or incoherence for experiments 1, 2, and 3, respectively). We performed GLMM significance  
625 testing using likelihood-ratio tests, and we corrected for multiple comparisons in post-hoc tests  
626 using Tukey's method. We used generalized additive mixed models (GAMM) to examine choice  
627 behavior as a function of trial within a block. We obtained smooth estimates of choice behavior  
628 using penalized regression splines, with penalization that allowed smooths to be reduced to zero

629 effect(63). We included separate smooths by block. We performed GAMM significance testing  
630 using approximate Wald-like tests(64).

631

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