

1 **Emotional information facilitates or disrupts memory integration through**
2 **distinct hippocampal processes of reactivation and connectivity**

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25 **Abstract**

26 Emotion has a significant impact on how related experiences are organized into integrated memories.
27 However, the neurobiological mechanisms of how emotion modulates memory integration for related
28 information with different valences remain unclear. In this between-subject functional magnetic
29 resonance imaging (fMRI) study, we investigated different emotional modulations of memory integration
30 by manipulating the valence of stimuli used in an associative memory paradigm. Three groups of
31 participants were tested: one group integrated emotional (i.e., negative) information with neutral
32 information, one group integrated two emotional pieces of information, and one control group integrated
33 two neutral pieces of information. Behaviorally, emotional information facilitated its integration with
34 neutral information but interfered with the other emotional information. Neurally, the emotion-induced
35 facilitation effect, occurring on memory integration of neutral and emotional information, was associated
36 with increased trial-specific reactivation in the hippocampus during both encoding and retrieval. This
37 facilitated integration was also supported by strengthened hippocampal connectivity with the amygdala,
38 as well as a set of neocortical areas related to emotion regulation and the default mode network (DMN).
39 In contrast, the emotion-induced interference effect, occurring on memory integration of two emotional
40 pieces of information, was associated with impaired hippocampal trial-specific reactivation during
41 retrieval that appeared to offset the facilitating effect of increased reactivation during encoding. Similar
42 but relatively weak hippocampal connectivity was found underlying this interfered integration. Taken
43 together, emotional information facilitates memory integration with neutral information, while disrupting
44 the integration with other emotional information, through distinct dynamical processes of hippocampal
45 trial-specific reactivation and connectivity.

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47 **Keywords:** emotional modulation, memory integration, reactivation, hippocampus, facilitation,
48 interference

49

50 **Introduction**

51 Our episodic memory is not a static repository of experiences, but a dynamically and constantly
52 updating system enabling future use in an ever-changing environment (Ebbinghaus, 1885; Nader et al.,
53 2000; Tulving, 1983). Memories of related experiences can be integrated into a highly adaptive network
54 of overlapping representations (Eichenbaum, 2000; Shohamy and Wagner, 2008; Tulving, 1995). This
55 memory integration mechanism makes interactions between existing knowledge and new experiences
56 possible, contributing to a set of advanced cognitive functions, such as generalization (McClelland et al.,
57 1995; Shepard, 1987), inference (Bunsey and Eichenbaum, 1996; Zeithamova, Schlichting, et al.,
58 2012), and schema (Bartlett, 1932; Piaget, 2002). Through memory integration, emotional arousal not
59 only strengthens memory for an emotional event (LaBar and Cabeza, 2006; LeDoux, 1994; Schacter,
60 1999), but also has a broader impact on related, other events. Despite considerable efforts, a general
61 consensus on the emotional modulation of related events has not been reached, as both facilitation and
62 interference effects reported in divergent studies (Bravo-Rivera and Sotres-Bayon, 2020; Li et al., 2008;
63 Mather and Sutherland, 2011; Wimmer and Shohamy, 2012; Zhu et al., 2022). In this study, we
64 manipulated the emotional composition of to-be-integrated stimuli to elucidate the circumstances under
65 which facilitation and interference effects occur, as well as their potentially distinct neural mechanisms.

66
67 In our daily life, an emotional experience can modulate memories of specific events that share common
68 contents with the emotional event even though they occur separately in time. Such episode-unique
69 emotional learning can be tested with a trial-specific associative memory paradigm, accommodated by
70 the memory integration mechanism (Bunsey and Eichenbaum, 1996; Preston et al., 2004). Given the
71 view of interactive relationships among integrated memories (Bartlett, 1932; Schlichting and Frankland,
72 2017; Schlichting and Preston, 2015), it is conceivable that the emotional modulation of memory
73 integration not only depends on emotional information itself but also the valence of other related
74 information in the integration. One prominent view, “facilitation theory”, has proposed that emotion

75 facilitates memory integration (Holmes et al., 2022; Shohamy and Daw, 2015). Recent studies have
76 shown that an emotionally salient experience enhances memory for related neutral events, indicating a
77 tighter memory integration with strengthened associations among these pieces of information (Wang
78 and Kahnt, 2021; Wimmer and Shohamy, 2012; Wong et al., 2019; Zhu et al., 2022). However, an
79 “interference theory” suggests that emotion disrupts memory integration (Bravo-Rivera and Sotres-
80 Bayon, 2020; Mather, 2007). Studies supporting this view provide evidence of a mutual inhibitory effect,
81 where equally prioritized emotional memories compete with each other and are overall suppressed
82 (Mather and Sutherland, 2011; Morelli and Burton, 2009). Both facilitation and interference theories
83 have gained supports from experimental evidence. However, clear evidence of when emotional
84 information facilitates and when it disrupts memory integration is still needed.

85

86 Memory integration is thought to firstly form during encoding, and subsequently update during retrieval
87 (de Sousa et al., 2021; Holmes et al., 2022). Human neuroimaging studies provide compelling evidence
88 of an integrative encoding mechanism, also known as online integration (Kuhl et al., 2010; Shohamy
89 and Wagner, 2008; van Kesteren et al., 2016). It proposes that the neural pattern of initial memory can
90 be reactivated during the encoding of a new event with their overlapping representations as a bridge.
91 Our memories become malleable to modification when reactivated, and thus can be integrated into a
92 linked mnemonic network (Przybylski and Sara, 1997; Schwabe et al., 2014). Besides the encoding
93 phase, a large body of evidence shows that memory retrieval also triggers the reactivation of neural
94 ensembles engaged during encoding of the event (Liu et al., 2020; Nyberg et al., 2000; Tayler et al.,
95 2013; Tulving and Thomson, 1973). The interactive influence between reactivation of integrated
96 memories during retrieval could modify their initially formed integration (Bauml and Samenieh, 2010;
97 Carneiro et al., 2021; Roediger and Abel, 2022). However, there is a gap in research on the various
98 emotional modulations of memory integration, especially regarding how this process evolves from
99 encoding to retrieval.

100

101 The hippocampus has been well recognized to play a critical role in integrating discrete experiences
102 into a cohesive memory network through pattern completion (Eichenbaum, 2000; McClelland et al.,
103 1995; Treves and Rolls, 1994), and might lie at the heart of differential emotional memory integration
104 effects. Reactivation of hippocampal representations during the encoding of new events and retrieval
105 supports the flexible integration of related experiences (Biderman et al., 2020; Kuhl et al., 2010; Tarder-
106 Stoll et al., 2021; Wimmer and Buchel, 2021). Besides reactivation, hippocampal coordinated
107 interactions with neocortical or subcortical structures, especially emotion-related regions (e.g., the
108 amygdala), are also thought to be involved in emotional memory integration (Lima Portugal et al., 2020;
109 Remondes and Wilson, 2013; Richter-Levin and Akirav, 2000; Sutherland and McNaughton, 2000).
110 However, it remains unclear how hippocampal reactivation and connectivity contribute to different
111 emotional modulations of memory integration.

112

113 Here, we examined the emotion-related facilitation and interference effects for memory integration. We
114 conducted a between-subject fMRI experiment with an associative memory paradigm to probe memory
115 integration, in which participants learned ABC triplets with two location-item associations (i.e., AB and
116 AC) sharing one location cue (i.e., A) (**Fig. 1A**). To investigate memory integration between emotional
117 (i.e., negative) information and related information with different valences (i.e., neutral or negative)
118 across participants, we formed three groups: one integrating neutral and emotional associations (i.e.,
119 Neutral-Emotional group), one integrating two emotional associations (i.e., Emotional-Emotional group),
120 and one control group integrating two neutral associations (i.e., Neutral-Neutral group). First, we
121 investigated how emotional information modulates integrated memory performance across the three
122 groups. Then, we conducted pattern similarity and connectivity analyses to further investigate how
123 hippocampal reactivation and connectivity during the encoding and retrieval phases may account for
124 the potentially different emotional modulations.

125

126 **Materials and methods**

127 **Participants**

128 A total of 76 young, healthy, native Dutch-speaking participants were recruited from the Radboud
129 University Subject Pool (48 females; aged 18-33 years; mean age \pm s.d., 23.4 ± 3.20 years). Data from
130 six participants were excluded from the following analyses due to failure to complete all tasks ($n = 5$), or
131 failure to understand or follow the task instructions ($n = 1$). Participants were randomly assigned into
132 one of the three groups, one group in which participants encountered two neutral items associated with
133 one location for each triplet (Neutral-Neutral group referred to as “NN group” in the text; $n = 25$, 14
134 females), one group in which participants encountered a location with a neutral item followed by an
135 emotional item for each triplet (Neutral-Emotional group referred to as “NE group”; $n = 21$, 16 females),
136 and the third group in which participants encountered two emotional items associated with each
137 location (Emotional-Emotional group referred to as “EE group”; $n = 24$, 16 females). Two additional
138 participants in the EE group were excluded from analyses of the category recall test due to falling
139 asleep during scanning. The sample size was determined based on prior studies using associative
140 memory paradigm (Schlichting et al., 2021; Schlichting et al., 2015). The experiment was approved by
141 and conducted following the requirements of the local ethics committee (CMO2014/288, Commissie
142 Mensgebonden Onderzoek, Region Arnhem-Nijmegen, The Netherlands), and the declaration of
143 Helsinki, including the requirement of written informed consent from each participant before the
144 beginning of the experiment.

145

146 **Materials**

147 Stimuli included 48 locations on two cartoon maps and 192 pictures. Specific locations (e.g., hospital,
148 restaurant, and square), as memory cues, were captured from two cartoon maps with 24 locations in
149 each map (Liu et al., 2020, 2021). The distinctive pictures (i.e., 96 negative and 96 neutral) were
150 selected from the International Affective Picture System (Lang et al., 1997). Each picture belongs to

151 one of the three categories: animal (e.g., barking dog), human (e.g., reading girl), and scene (e.g.,
152 modern city). Category information was used for the category recall test under scanning to enable
153 simple button press responses. Each location cue (i.e., A) was paired with two items (i.e., B and C) to
154 create 48 ABC triplets. In the NN group, both items B and C were neutral pictures. In the NE group,
155 items B were neutral and items C were negative pictures. In the EE group, both items B and C were
156 negative pictures. Items B and C were selected from different categories and counterbalanced for
157 individual participants in each group.

158

159 **Experimental procedures**

160 Participants were instructed to learn 48 location-item pairs (i.e., AB) as first associations, and then the
161 same 48 locations paired with new items (i.e., AC) as second associations during a blocked design
162 associative encoding phase. Thereafter, during the retrieval phase, participants completed a category
163 recall test. The associative encoding and category recall test were performed during a 30-min fMRI
164 scanning session. After an approximately 20-min delay, a self-paced cued-recall test was performed
165 outside the scanner (**Fig. 1A**).

166

167 **Associative encoding.** This phase included four 4 min and 30 s runs. In each run, participants learned
168 12 first associations, and then 12 corresponding second associations twice (i.e., AB, AC, AB, AC). They
169 were instructed to vividly imagine each location in relation to its paired item to aid their memory. During
170 each trial, the entire map was initially presented for 0.5 s, followed by a yellow frame appearing on the
171 map to highlight a specific location cue for 1 s, and then the location cue and its paired item were
172 presented side-by-side together for 2.5 s. Trials were interleaved by a fixation cross with an inter-trial
173 interval jittered from 0.5 to 1.5 s (i.e., 1 s on average with 0.25 s steps).

174

175 **Category recall.** Subsequently, participants performed an immediate category recall test for the 48 first
176 associations. This task included two 5 min and 6 s runs with 24 trials in each run. During each trial, the
177 entire map with a highlighted location was presented for 3 s and followed by the location cue on its own
178 for 4 s. Participants were instructed to recall the item paired with this location cue in the FIRST
179 association (i.e., AB) as vividly as possible, and then indicate the category of their imagined item by
180 pressing an appropriate button from the four options (i.e., Animal, Human, Scene, and Don't know)
181 within 3 s. Trials were also interleaved by a fixation cross with an inter-trial interval jittered from 1.3 to
182 1.9 s (i.e., 1.6 s on average).

183

184 **Cued-recall.** After completing the category recall test during the scanning session, participants
185 performed a self-paced cued-recall test with an average duration of 15 min and 24 s (i.e., range from
186 ~8 to ~34 min), for both first and second associations. Each of the 48 location cues was presented in a
187 random order across participants. Participants were instructed to recall paired item in the first and
188 second associations separately, by typing a brief description of this item on a standard keyboard within
189 60s.

190

191 **Behavioral data analysis**

192 Participants' demographic data and memory performance were analyzed using Statistical Product and
193 Service Solutions (SPSS, version 23.0, IBM). In the cued-recall test, participants' description answers
194 were evaluated by two native Dutch experimenters independently. If the answer provided enough
195 detailed information (e.g., a little black cat) for the experimenter to identify the correct item in the
196 association, as distinct from other items used in the experiment, it was labeled as correct. If the answer
197 was detailed enough but allowed the experimenter to identify the item in the other association of this
198 triplet (i.e., an answer of item in the corresponding second association when the instruction was to
199 recall the first association, and vice versa), it was labeled as related. Otherwise, if the answer was

200 entirely wrong (i.e., an answer of item in neither the first nor second association of this triplet) or not
201 specific enough (e.g., a small animal), then it was labeled as incorrect. We used Cohen's kappa
202 coefficient (κ) to measure inter-rater reliability (Altman, 1990), and found almost perfect reliability
203 between the two experimenters' evaluations ($\kappa = 0.96$, $p < 0.001$). For the answers in which the
204 experimenters disagreed (3.28 trials on average with a total of 96 trials per participant), they were
205 resolved by discussion between the two experimenters or by extra evaluation from a third experimenter.
206 The cued-recall memory performance was calculated based on the final determination. Effect sizes
207 reported for ANOVAs are partial eta squared, referred to in the text as η^2 . 95% confidence intervals (CI)
208 for post-hoc comparisons were also reported. Effect sizes reported for paired t-tests are Cohen's d .

209

210 **Imaging acquisition**

211 MRI data were acquired using a 3.0 T Siemens Skyra (Siemens Medical, Erlangen, Germany) with a
212 32-channel head coil system at the Donders Institute, Centre for Cognitive Neuroimaging in Nijmegen,
213 the Netherlands. Functional images were collected using a multi-band echo-planar imaging (mb-EPI)
214 sequence (slices, 66; multi-slice mode, interleaved; slice thickness, 2 mm; TR, 1000 ms; TE, 35.2 ms;
215 flip angle, 60°; multiband accelerate factor, 6; voxel size, 2 × 2 × 2 mm; FOV, 213 × 213 mm). To
216 correct for spatial distortions, fieldmap images were acquired (slices, 66; multi-slice mode, interleaved;
217 slice thickness, 2 mm; TR, 500 ms; TE1, 2.80 ms; TE2, 5.26 ms; flip angle, 60°; voxel size, 2 × 2 × 2
218 mm; FOV, 213 × 213 mm). Structural images were acquired using a three-dimensional sagittal T1-
219 weighted magnetization-prepared rapid gradient echo (MPRAGE) sequence (slices, 192; slice
220 thickness, 1 mm; TR, 2300 ms; TE, 3.03 ms; flip angle, 8°; voxel size, 1 × 1 × 1 mm; FOV, 256 × 256
221 mm).

222

223 **Imaging preprocessing**

224 Brain imaging data were preprocessed using fMRIPrep (version 20.0.6) (Esteban et al., 2019) and
225 FEAT (fMRI Expert Analysis Tool, version 6.0) (Jenkinson et al., 2012). Brain images were corrected
226 for field inhomogeneity using the fieldmaps, and realigned for head-motion correction using MCFLIRT
227 (Jenkinson et al., 2002). No additional slice-timing correction was performed. Each participant's
228 functional images were then co-registered to their T1-weighted anatomical image using FLIRT with the
229 boundary-based registration (BBR) cost-function (Greve and Fischl, 2009), and spatially normalized
230 into a standard MNI space (FSL's MNI152 2 mm template). Images used for the univariate general
231 linear model (GLM) and psycho-physiological interaction (PPI) analyses were smoothed with a 6-mm
232 FWHM Gaussian kernel, whereas no spatial smoothing was performed on images used for the pattern
233 similarity analysis to retain voxel-wise information. We performed the automatic removal of motion
234 artifacts using independent component analysis (ICA-AROMA) (Pruim et al., 2015) on brain data to
235 further remove spurious noise related to motion, using non-aggressive denoising. In addition, we
236 discarded the first 10 volumes of functional images for signal equilibrium and applied high-pass
237 temporal filtering (Gaussian-weighted least-squares straight line fitting with $\sigma = 90.0$ s) before the
238 subsequent analyses.

239

240 **Univariate general linear model (GLM) analysis and regions of interest (ROIs) definition**

241 To investigate the brain activity in response to subsequently remembered relative to forgotten items
242 (i.e., subsequent memory effect, SME), we conducted voxel-wise GLMs for the encoding phase. FILM
243 prewhitening was also applied to remove temporal autocorrelation (Woolrich et al., 2001). Trials (i.e.,
244 both first and second associations) were modeled with 4 s from the onset of each stimulus (i.e., the
245 entire map) and convolved with FEAT's hemodynamic response function (HRF). Three regressors of
246 interest were included in each GLM based on individual cued-recall memory performance: 1) correct
247 responses; 2) related responses; 3) incorrect, missing, or 'don't know' responses. To account for

248 potential artifacts of movement, the motion parameters produced during realignment and stick functions
249 (i.e., frame displacement that exceeded a threshold of 2 mm) were also included as additional
250 regressors in each GLM. Contrast images of remembered (i.e., correct responses) relative to forgotten
251 (i.e., incorrect, missing, or 'don't know' responses) condition were generated at the individual-subject
252 level. Related responses were not included in this contrast, as they were very few and might be caused
253 by wrong order (i.e., first or second) memory. These resultant images were then entered into the group-
254 level analysis, and corrected for multiple comparisons using cluster-mass thresholding within FEAT
255 (voxel-wise $z > 3.1$, cluster-level $p < 0.05$ FWER corrected; *Fig. S1A*).

256

257 To investigate the brain activity in response to correctly recalled relative to forgotten items (i.e.,
258 successful retrieval effect), we conducted voxel-wise GLMs for the retrieval phase (i.e., the category
259 recall test for first associations only). Trials were modeled with 3 s from the onset of each stimulus (i.e.,
260 the entire map with highlighted location) and convolved with FEAT's HRF. The three regressors of
261 interest (i.e., correct responses, related responses, and incorrect, missing, or 'don't know' responses)
262 based on individual category-recall performance were included in each GLM. The following 4-s
263 presentations of location cues and 3-s presentations of category detection were also included as two
264 regressors of no interest. Contrast images (i.e., remembered vs. forgotten) were generated at the
265 individual-subject level and then entered into the group-level analysis (*Fig. S1B*). All other settings (i.e.,
266 motion regressors and thresholding) were the same as the above GLM analysis of the encoding phase.

267

268 We functionally identified a bilateral hippocampal ROI by the univariate activation contrast of
269 remembered relative to forgotten condition during encoding. The hippocampal ROI defined by the
270 encoding contrast map was contained in the anatomical automatic labeling (AAL) template of
271 "hippocampus" constrained by the retrieval contrast map (i.e., remembered vs. forgotten). Thus, our
272 hippocampal ROI was engaged (i.e., activate and reactivate) in both encoding and retrieval, showing a
273 reliable memory effect. This hippocampal ROI was used in the following pattern similarity and PPI

274 analyses (**Fig. 2B, 3A**, and *Fig. S6A*). The posterior medial cortex (PMC), as a control region in pattern
275 similarity analyses, was defined by a probabilistic atlas of resting-state default mode network from FIND
276 lab at Stanford University (https://findlab.stanford.edu/functional_ROIs.html) (Chen et al., 2016; Shirer
277 et al., 2012) (*Fig. S5A*). We also anatomically defined a left amygdala ROI based on the AAL from the
278 WFU PickAtlas toolbox (<http://fmri.wfubmc.edu/software/PickAtlas>). The amygdala ROI was used in the
279 PPI analysis (**Fig. 3B** and *Fig. S6B*).

280

281 **Reactivation: multivariate pattern similarity analysis (MVPA)**

282 To assess emotion-modulated effects on hippocampal reactivation during encoding and retrieval
283 phases, we conducted an ROI-based trial-by-trial MVPA (Kriegeskorte et al., 2008; Xue et al., 2010). A
284 separate regressor was generated for each trial with 2.5 s from the onset of each location-picture pair
285 during the encoding phase (i.e., collapsing across two repetitions), and for each trial with 3 s from the
286 onset of each entire map with highlighted location during the category retrieval phase, convolved with
287 FEAT's HRF. It resulted in four GLMs for the encoding phase and two GLMs for the retrieval phase,
288 each with 24 regressors. Then, the *t*-values of resulting spatial activation pattern for each trial in the
289 hippocampal ROI were extracted into a vector and z-scored. The similarity between different vectors
290 was computed using Pearson's correlation and Fisher-transformed before statistical analyses.

291

292 **Functional connectivity: psycho-physiological interaction (PPI) analysis**

293 To assess emotion-modulated effects on hippocampal functional connectivity during encoding and
294 retrieval phases, we conducted a generalized form of task-dependent PPI (gPPI) analysis (Friston et al.,
295 1997; Harrison et al., 2017). Contrast images corresponding to the whole-brain PPI effect (i.e., second
296 vs. first associations during encoding, or triplets with both associations remembered vs. no association
297 remembered during category retrieval) at the individual-subject level were then submitted to a one-way
298 ANOVA for the group-level analysis. Significant clusters were determined using the same criterion as

299 the above univariate GLMs. Mean t -values extracted from the resultant significant clusters were
300 submitted into separate post-hoc comparison tests, and visualized in bar graphs to show specific group
301 differences. In line with our prior hypothesis, we also extracted mean t -values of hippocampal
302 connectivity data from the amygdala ROI and then submitted them into the one-way ANOVA.

303

304 **Data and code availability**

305 The research data and scripts of this study were uploaded to the Donders repository
306 (<https://data.donders.ru.nl/>) and are publicly available upon publication. The project was named
307 “Emotional Modulation of the Interaction Between Related Memories with Functional MRI” in the
308 repository (<https://doi.org/10.34973/esn0-yf75>).

309

310 **Results**

311 **Behavioral performance: Emotional information facilitates integrated memory with related**
312 **neutral information, but interferes with other emotional information.**

313 Based on the cued-recall memory performance, we calculated the integrated memory performance as
314 the proportion of triplets with both associations remembered correctly. We also calculated the non-
315 integrated memory performance for associations that failed to integrate with each other, as the
316 proportion of triplets with only one (i.e., either first or second) association remembered correctly. The
317 latter was further separated into the proportions of triplets with only the first association remembered
318 correctly, and triplets with only the second association remembered correctly, to measure only first and
319 only second associative memory performances.

320

321 Firstly, to investigate different emotion-modulated effects on integrated memory compared to non-
322 integrated memory across the three groups, we conducted a 2 (Memory: integrated vs. non-integrated)

323 by 3 (Group: Neutral-Neutral vs. Neutral-Emotional vs. Emotional-Emotional) repeated-measures
324 ANCOVA with gender as a covariate of no interest, given that gender was not balanced across groups.
325 This analysis revealed a significant main effect of Group ($F_{(2,66)} = 5.74$, $p = 0.005$, partial $\eta^2 = 0.15$) and
326 a trend for Memory-by-Group interaction effect ($F_{(2,66)} = 2.60$, $p = 0.082$, partial $\eta^2 = 0.07$), but no main
327 effect of Memory ($F_{(1,66)} = 0.47$, $p = 0.495$, partial $\eta^2 = 0.01$; **Fig. 1B**). Post-hoc comparisons revealed
328 better integrated memory in the Neutral-Emotional (i.e., NE) group than Neutral-Neutral (i.e., NN; $p =$
329 0.006 , 95%CI = [0.047, 0.273]) and Emotional-Emotional (i.e., EE; $p = 0.005$, 95%CI = [0.052, 0.278])
330 groups, but no significant difference in non-integrated memory across the three groups (all $p > 0.290$).
331 This result indicates that emotional information selectively facilitates its integrated memory with related
332 neutral information in the NE group.

333

334 It is worth noting that this emotion-related facilitation effect for integrated memory was not found in the
335 EE (vs. NN) group ($p = 0.928$), although the EE group contained emotional information as well. Thus, to
336 further investigate whether a different emotional modulation especially occurs in the EE group, we
337 conducted a 2 (Memory: only first vs. only second) by 3 (group: NN vs. NE vs. EE) repeated-measures
338 ANCOVA also with gender as a covariate of no interest. This analysis revealed a trending main effect of
339 Memory ($F_{(1,66)} = 3.18$, $p = 0.079$, partial $\eta^2 = 0.05$) and a significant Memory-by-Group interaction effect
340 ($F_{(2,66)} = 5.46$, $p = 0.006$, partial $\eta^2 = 0.14$), but no main effect of Group ($F_{(2,66)} = 0.74$, $p = 0.484$, partial
341 $\eta^2 = 0.02$; **Fig. 1C**). Post-hoc comparisons revealed better second associative memory in the EE group
342 than NN ($p = 0.011$, 95%CI = [0.008, 0.061]) and NE ($p = 0.005$, 95%CI = [0.012, 0.067]) groups, but in
343 contrast, worse first associative memory in the EE group than NN ($p = 0.042$, 95%CI = [-0.143, -0.003])
344 and NE ($p = 0.036$, 95%CI = [-0.152, -0.005]) groups. A similar repeated-measures ANCOVA for
345 category-recall memory performance also revealed the Memory-by-Group interaction effect ($F_{(2,64)} =$
346 7.35 , $p = 0.001$, partial $\eta^2 = 0.19$), with better non-target second memory ($p = 0.005$, 95%CI = [0.024,
347 0.132]) but worse target first memory ($p < 0.001$, 95%CI = [-0.306, -0.098]) in the EE than NE group
348 (see *Fig. S2 for details*). These results indicate that emotional information disrupts its integrated

349 memory with the other related emotional information, perhaps due to a competition between two
350 overlapping emotional associations in the EE group.

351

352 These behavioral results collectively demonstrate that emotional stimuli can facilitate the integration of
353 neutral and emotional information into episodic memory, while also disrupting the integration of two
354 emotional pieces of information.

355

356 **Pattern similarity: The emotion-related facilitation and interference effects are separately**
357 **associated with increased and impaired hippocampal reactivation during encoding and retrieval.**

358 Next, to investigate whether and how hippocampal reactivation during encoding and retrieval phases
359 contributes to the observed emotion-related facilitation and interference effects, we conducted a trial-
360 by-trial MVPA on the hippocampal ROI (**Fig. 2B**). The encoding reactivation characterizes neural
361 reactivation of learning activity for first association cued by the overlapping location during the encoding
362 of its corresponding second association. It was measured as encoding pair-specific relative to across-
363 pair similarity to capture the trial-specific reactivation (or reinstatement) effect (**Fig. 2A**). The retrieval
364 reactivation, including retrieval-first reactivation and retrieval-second reactivation, characterizes neural
365 reactivation of encoding activity for first/second association cued by the location during the category
366 retrieval. The retrieval-first/second reactivation was also measured as retrieval-first/retrieval-second
367 pair-specific relative to retrieval across-pair similarity (**Fig. 2A**). Consistent with previous studies
368 (Jonker et al., 2018; Wimmer and Shohamy, 2012; Zeithamova, Dominick, et al., 2012), we found that
369 both encoding reactivation and retrieval reactivation (i.e., averaging retrieval-first and retrieval-second
370 reactivation) were associated with greater integrated memory performance (*see Fig. S3 for statistical*
371 *details*).

372

373 To investigate different emotion-modulated effects on hippocampal encoding reactivation across the
374 three groups, we conducted a one-way ANOVA with Group (NN vs. NE vs. EE) as a between-subject
375 factor (**Fig. 2C**). This analysis revealed a significant main effect of Group ($F_{(2,67)} = 3.94$, $p = 0.024$,
376 partial $\eta^2 = 0.11$). Post-hoc comparisons revealed greater encoding reactivation in NE ($p = 0.010$,
377 95%CI = [0.011, 0.077]) and EE ($p = 0.046$, 95%CI = [0.000, 0.064]) groups than the NN group. This
378 result indicates that emotional information generally increases trial-specific reactivation in the
379 hippocampus not only for related neutral memory in the NE group, but also for the other emotional
380 memory in the EE group during encoding.

381

382 Subsequently, to investigate different emotion-modulated effects on hippocampal retrieval reactivation,
383 we conducted a 2 (Measure: retrieval-first reactivation vs. retrieval-second reactivation) by 3 (Group:
384 NN vs. NE vs. EE) repeated-measures ANOVA. This analysis revealed a significant Measure-by-Group
385 interaction effect ($F_{(2,65)} = 3.42$, $p = 0.039$, partial $\eta^2 = 0.10$; *Fig. S4*). Post-hoc comparisons revealed
386 both greater retrieval-first reactivation ($p = 0.019$, 95%CI = [0.003, 0.027]) and retrieval-second
387 reactivation ($p = 0.033$, 95%CI = [0.001, 0.026]) in the NE group than the NN group. However, it only
388 revealed greater retrieval-second reactivation ($p = 0.008$, 95%CI = [0.005, 0.029]), but not retrieval-first
389 reactivation ($p = 0.39$), in the EE group than the NN group. Furthermore, although only first
390 associations were instructed for retrieval during the category recall test, the retrieval-second
391 reactivation was significantly stronger than retrieval-first reactivation in the EE group ($t_{(21)} = 2.91$, $p =$
392 0.008, Cohen's $d = 0.62$), but not in NN ($t_{(24)} = -0.22$, $p = 0.828$) and NE ($t_{(20)} = -0.72$, $p = 0.483$) groups.
393 These results suggest that the hippocampal reactivations of first and second associations during
394 retrieval might facilitate each other in the NE group, but interfere with each other in the EE group. To
395 directly investigate this special interference effect between the retrieval of first and second associations
396 in the EE group, we measured retrieval reactivation interference as a difference between retrieval-
397 second and retrieval-first reactivation (i.e., retrieval-second minus retrieval-first reactivation). One-way
398 ANOVA revealed a significant main effect of Group ($F_{(2,65)} = 3.43$, $p = 0.039$, partial $\eta^2 = 0.10$) (**Fig. 2D**).

399 Post-hoc comparisons revealed greater retrieval reactivation interference in the EE group than NN ($p =$
400 0.032, 95%CI = [0.001, 0.022]) and NE ($p = 0.022$, 95%CI = [0.002, 0.024]) groups. This result further
401 indicates that emotional information impairs trial-specific reactivation in the hippocampus for other
402 related emotional memory in the EE group during retrieval.

403

404 To examine the hippocampal regional specificity for above observed effects, we conducted parallel
405 control analyses for the posterior medial cortex (PMC). The PMC is known as a critical region engaged
406 in retrieval-mediated reinstatement of initial encoding patterns (Chen et al., 2017; Jonker et al., 2018;
407 Ranganath and Ritchey, 2012). However, these PMC analyses revealed no reliable effect for either
408 encoding reactivation ($F_{(2,67)} = 0.69$, $p = 0.503$) or retrieval reactivation interference ($F_{(2,65)} = 1.13$, $p =$
409 0.330; *Fig. S5*).

410

411 Altogether, these reactivation results demonstrate that the emotion-related facilitation effect is
412 associated with increased hippocampal reactivation during both encoding and retrieval. However, the
413 emotion-related interference effect is associated with a potential trade-off between impaired
414 hippocampal reactivation during retrieval and increased hippocampal reactivation during encoding.
415 Both effects are selectively linked to hippocampal-mediated memory integration mechanisms, but not
416 other regions involved in reactivation (or reinstatement), such as the PMC.

417

418 **Functional connectivity: The emotion-related facilitation and interference effects are associated**
419 **with different strength levels of hippocampal connectivity during encoding.**

420 To further investigate whether and how hippocampal functional connectivity contributes to the emotion-
421 related facilitation and interference effects, we conducted a task-dependent gPPI analysis with the
422 hippocampal ROI as a seed (**Fig. 3A**). We focused on the processes of successful memory integration.
423 Therefore, the hippocampal connectivity analysis was conducted only for the triplets with both

424 associations remembered during the encoding of second associations relative to first associations. We
425 extracted hippocampal connectivity data from the anatomically defined amygdala ROI (**Fig. 3B**) and
426 then submitted the data into a one-way ANOVA. This analysis revealed a significant main effect of
427 Group ($F_{(2,58)} = 4.04$, $p = 0.023$, partial $\eta^2 = 0.12$; **Fig. 3D**). Post-hoc comparisons revealed greater
428 hippocampal-amygdala connectivity in the NE group than NN ($p = 0.021$, 95%CI = [0.085, 1.006]) and
429 EE ($p = 0.013$, 95%CI = [0.125, 1.035]) groups. Beyond the hippocampal-amygdala connectivity
430 analysis, the whole-brain hippocampal connectivity analysis revealed significant main effects of Group
431 in the right temporoparietal junction (TPJ), bilateral supplementary motor area (SMA), bilateral middle
432 cingulate cortex (MCC) and left precuneus (**Fig. 3C**; *Table S1*). Post-hoc comparisons revealed
433 significantly greater hippocampal functional coupling with these regions in the NE group than NN (TPJ:
434 $p < 0.001$, 95%CI = [0.962, 2.401]; SMA: $p < 0.001$, 95%CI = [0.944, 2.308]; MCC: $p < 0.001$, 95%CI =
435 [0.966, 2.139]; precuneus: $p < 0.001$, 95%CI = [1.076, 2.367]; **Fig. 3E**). It also revealed greater
436 hippocampal coupling in the EE group than the NN group (SMA: $p = 0.023$, 95%CI = [0.111, 1.459];
437 MCC: $p = 0.059$, 95%CI = [-0.021, 1.138]; precuneus: $p = 0.012$, 95%CI = [0.193, 1.469]), whereas
438 weaker than the NE group (TPJ: $p = 0.001$, 95%CI = [-1.948, -0.526]; SMA: $p = 0.015$, 95%CI = [-1.515,
439 -0.167]; MCC: $p = 0.001$, 95%CI = [-1.574, -0.415]; precuneus: $p = 0.007$, 95%CI = [-1.528, -0.253]; **Fig.**
440 **3E**). These results indicate that emotional information generally enhances hippocampal coupling with
441 the amygdala, TPJ, SMA, MCC, and precuneus supporting successful integrative encoding in the NE
442 and EE groups, compared to the NN group. However, the emotional enhancement effect for
443 hippocampal coupling in the EE group is weaker than it in the NE group. Additionally, no main effect of
444 Group was found in the hippocampal connectivity analysis during retrieval (*Fig. S6*).

445
446 Together, these connectivity results demonstrate that the emotion-related facilitation effect is
447 associated with strengthened hippocampal connectivity, but the interference effect is associated with
448 relatively weak hippocampal connectivity during online integration.

449

450 **Discussion**

451 In this study, we examined distinct neural mechanisms of different emotional modulations on memory
452 integration. Specifically, we found that emotional information facilitated memory integration with related
453 neutral information, but disrupted the integration with other emotional information. Emotion-facilitated
454 memory integration of neutral and emotional information was associated with increased hippocampal
455 reactivation during both encoding and retrieval. This facilitated integration was also associated with
456 strengthened hippocampal connectivity with the amygdala, TPJ, SMA, MCC, and precuneus during
457 integrative encoding. Emotion-interfered memory integration of two emotional pieces of information was
458 associated with impaired hippocampal reactivation during retrieval, which seemed to offset the
459 facilitating effect of increased hippocampal reactivation during encoding. This disrupted integration was
460 associated with relatively weak hippocampal coupling with the SMA, MCC, and precuneus during
461 integrative encoding. Our findings identify the emotion-induced facilitation and interference effects
462 occurring on two types of emotional memory integration, through distinct dynamical hippocampal
463 processes of trial-specific reactivation and connectivity.

464

465 **Emotion-facilitated memory integration**

466 We provided compelling evidence for an emotion-induced facilitation effect on memory integration with
467 neutral information. Behaviorally, the facilitation effect only occurred on the integrated memory in the
468 immediate test. This result suggests a rapid and trial-specific facilitation for integrating related neutral
469 and emotional memories, supporting the view of “associative facilitation” (Kuhl et al., 2010; Schlichting
470 and Preston, 2014; Wimmer and Shohamy, 2012). It is also in line with previous studies, showing that
471 linking a neutral mundane event to emotionally salient information can enhance memory for the neutral
472 event due to its gained value and significance for the future (Holmes et al., 2022; Li et al., 2008; Sharpe
473 et al., 2017; Zhu et al., 2022). However, we did not find any facilitation effect on non-integrated
474 memories, which differs from the delayed and generalized emotional enhancement for weak memories

475 encoded closely in time, as proposed in synaptic tagging-and-capture models (Ballarini et al., 2009;
476 Dunsmoor et al., 2015; Frey and Morris, 1997). Thus, the observed emotion-facilitated effect appears to
477 be specific for episode-unique integration, which maintains our emotional generalization to target
478 events and avoids maladaptive overgeneralization resulting in affective disorders, such as phobia and
479 posttraumatic stress disorder (PTSD) (Lange et al., 2019; Mary et al., 2020; Sripada et al., 2012).

480

481 In support of the emotion-facilitated integration, our imaging results showed that emotional information
482 increased hippocampal reactivation of related memories during both encoding and retrieval. Consistent
483 with emerging work using MVPA to study human episodic memory (Heinen et al., 2023; Hennings et al.,
484 2022; Staresina et al., 2012; Xue et al., 2010), our findings of emotionally-charged increases in
485 reactivation reflect trial-specific reinstatement (i.e., pair-specific similarity) controlling for a general
486 category-level representation (i.e., across-pair similarity). Given the benefits of hippocampal pattern
487 completion on integrative encoding (Kuhl et al., 2010; Shohamy and Wagner, 2008; Wong et al., 2019),
488 the increased hippocampal reactivation of first neutral memories during encoding of second emotional
489 associations could facilitate online integration by rapidly linking neural representations of related
490 information. In addition, we found that the increased hippocampal reactivation of neutral memories
491 during retrieval was accompanied by increased reactivation of non-targeted emotional memories. By
492 the view of retrieval-induced facilitation among related memories (Anderson and McCulloch, 1999;
493 Bäuml and Schlichting, 2014; Chan et al., 2006; Rowland and DeLosh, 2014; Wallner and Bäuml,
494 2017), the simultaneous reactivations of integrated neutral and emotional memories during retrieval
495 could benefit each other, strengthen their connections and further facilitate their integration. Together,
496 our findings demonstrate a dynamic emotion-facilitated integration mechanism, whereby emotional
497 information firstly promotes the formation of integration during encoding and further strengthens this
498 integration during retrieval, by increasing hippocampal reactivation of related neutral memories in both
499 phases.

500

501 Moreover, we found strengthened hippocampal coupling with the amygdala, TPJ, SMA, MCC, and
502 precuneus during encoding, contributing to this emotion-facilitated memory integration. The amygdala,
503 with arousal-induced noradrenergic activation, is well recognized to play an essential role in emotional
504 learning and benefit hippocampal-dependent memory. The SMA and MCC are also thought to regulate
505 emotion generalization to target events along integrated memory traces but not to other irrelevant
506 events (Kohn et al., 2014; Wager et al., 2008). The emotional involvement in memory processes
507 promotes information transmission and communication between the hippocampus and neocortex
508 (Battaglia et al., 2011; Hermans et al., 2014; Hofstetter et al., 2012; Zhu et al., 2022). Indeed, we found
509 strengthened hippocampal connectivity with the TPJ and precuneus, which are core regions of the
510 default mode network (DMN) (Hyatt et al., 2015; Schacter and Addis, 2007; Schacter et al., 2011).
511 Recent studies have shown that the DMN is reliably engaged in ‘online’ processing (i.e., encoding),
512 updating prior beliefs in light of new knowledge to simulate possible future (Yeshurun et al., 2021;
513 Zadbood et al., 2022). Together, these findings reveal that the emotion-facilitated memory integration is
514 linked to a hippocampal hub neural circuit. Specifically, emotional information might strengthen
515 hippocampal-DMN interactions through enhanced hippocampal-amygdala/SMA/MCC coupling, which
516 thereafter promote hippocampal-mediated reactivation and the integration of episodic memories.

517

518 **Emotion-interfered memory integration**

519 While emotional information acts like a flashlight illuminating nearby representations, multiple emotional
520 information can be dazzling and make it challenging to distinguish between these representations. We
521 found evidence for an emotion-induced interference effect on memory integration with other emotional
522 information. This interference effect is also selective for integrated memories, indicating its specificity
523 for episode-unique integration. Additionally, we found that this interference effect might be due to a
524 competitive relationship between two emotional memories. This result supports the “interference
525 theory”, proposing that two salient emotional pieces of information interfere with each other because of

526 their equal dominance in attention and memory (Itti and Koch, 2000; Mather, 2007, 2009). The mutual
527 inhibition between related emotional information would lead to an overall suppression of their
528 integration (Mather and Sutherland, 2011; Mitchell et al., 2006). This emotion-interfered integration is
529 also adaptive, because it may protect our memory system from conflicts across various emotional
530 information and intrusive traumatic recollections (Brewin, 2006; Wimber et al., 2008). It thereby relieves
531 emotional overload and dysregulation with vulnerability to affective disorders, such as anxiety,
532 depression, phobias, and PTSD (Papageorgiou et al., 2000; Wells et al., 2004; Wells et al., 1997).

533

534 Consistent with emotion-facilitated integration, we found increased hippocampal reactivation of first
535 emotional memories during the encoding of second emotional associations in the emotion-interfered
536 integration. Besides reactivation, we also found strengthened hippocampal connectivity with the SMA,
537 MCC, and precuneus supporting successful integrative encoding. This pattern of results suggests that
538 online processing is generally promoted in the both facilitated and interfered integrations with new
539 emotional learning. It is worth noting that the promoting effect seems to be weaker in emotion-interfered
540 integration, considering its relatively weak statistical effect of reactivation and hippocampal-neocortical
541 interactions compared with the emotion-facilitated integration.

542

543 More importantly, our observed emotion-interfered integration was mainly contributed by impaired
544 hippocampal reactivation during retrieval, due to the competitive retrieval of two related emotional
545 memories. We found a significantly increased hippocampal reactivation of non-target second emotional
546 associations when first emotional associations were retrieved. The retrieval reactivation of non-target
547 memories was even stronger than target ones, indicating an involuntary intrusive effect of recent
548 emotional stimuli (Gagnepain et al., 2017; Herz et al., 2020; Mary et al., 2020). The view of mutually
549 inhibitory control mechanisms is proposed to solve the conflict between two equally prioritized
550 emotional pieces of information, by overall suppressing emotional benefits on hippocampal reactivation
551 and weakening connections between related emotional memories (Brewin, 2006; Mather and

552 Sutherland, 2011; Wimber et al., 2015). Furthermore, the interference effect of impaired retrieval
553 reactivation potentially offsets the facilitating effect of increased encoding reactivation, ending up with a
554 disrupted integration. Together, our findings demonstrate a dynamic emotion-interfered integration
555 mechanism, whereby the emotional memory integration formed and promoted during encoding is later
556 disrupted by impaired hippocampal reactivation of related emotional memories during retrieval.

557

558 **Conclusion**

559 Our study specifies the emotion-induced facilitation and interference effects on two typical types of
560 emotional memory integration, involving distinct dynamical processes of hippocampal trial-specific
561 reactivation and connectivity. The emotion-facilitated memory integration of neutral and emotional
562 information, is formed with increased hippocampal reactivation and connectivity during encoding, and
563 further facilitated with mutually beneficial hippocampal reactivation of both information during retrieval.
564 The emotion-interfered memory integration of two emotional pieces of information, is also formed with
565 increased hippocampal reactivation and relatively weakly strengthened hippocampal connectivity during
566 encoding, but later suffers more interference due to mutually impaired hippocampal reactivation during
567 retrieval. Our findings provide a comprehensive explanation, with respect to the valences of related
568 information, for previously divergent studies of emotional modulation on memory integration. These
569 findings advance our understanding of neurobiological mechanisms by which emotions can differently
570 modulate memory integration to foster adaptation to the future, and also provide novel insights into
571 emotion dysregulation and maladaptive generalization in mental disorders.

572

573 **Declaration of competing interest**

574 The authors declare no competing interests.

575

576 **CRedit author statement**

577 **Yannan Zhu:** Conceptualization, Formal analysis, Data curation, Writing - original draft, Writing –
578 review & editing, Visualization, Project administration, Funding acquisition; **Wei Liu:** Conceptualization,
579 Formal analysis, Investigation, Data curation, Writing – review & editing, Project administration,
580 Funding acquisition; **Nils Kohn:** Conceptualization, Data curation, Writing – review & editing,
581 Supervision; **Guillén Fernández:** Conceptualization, Data curation, Writing – review & editing,
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591

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824 **Figure 1. Experimental design and cued-recall behavioral performance.**

825 **(A)** The experiment consisted of an encoding phase and an immediate retrieval phase including two memory
826 tests. During the encoding phase, participants learned 48 first associations and then 48 overlapping second
827 associations. During the retrieval phase, participants performed a category recall test only for the first
828 associations and subsequently performed a cued-recall test for both the first and second associations. **(B)** Bar
829 graphs depict average correct proportions for triplets with both associations remembered (i.e., integrated
830 memory), and triplets with only one (either first or second) association remembered (i.e., non-integrated
831 memory) in the three groups separately. **(C)** Bar graphs depict average proportions for triplets with only the first
832 association remembered (i.e., only first associative memory), and triplets with only the second association
833 remembered (i.e., only second associative memory) in the three groups separately. Error bars represent the
834 standard error of the mean. Dots represent data from each participant. “X” indicates (marginally) significant
835 interaction ($p < 0.085$). Notes: * $p < 0.05$; ** $p < 0.01$; two-tailed tests.
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857 **Figure 2. Hippocampal neural reactivation during encoding and retrieval.**

858 **(A)** Pattern similarity analysis approach. Several similarity measures were computed for each trial. **Encoding**
859 **pair-specific similarity** (black) was computed by correlating each first association's multi-voxel activity pattern
860 with its corresponding pattern of the second association during encoding. **Encoding across-pair similarity** (grey)
861 was computed by averaging all correlations between each first association's pattern and the patterns of all other
862 different second associations during encoding. **Retrieval-first pair-specific similarity** (yellow) was computed by
863 correlating each location cue's pattern during retrieval with its corresponding pattern of the first association
864 during encoding. **Retrieval-second pair-specific similarity** (green) was computed by correlating each location
865 cue's pattern during retrieval with its corresponding pattern of the second association during encoding.
866 **Retrieval across-pair similarity** (grey) was computed by averaging all correlations between each location cue's
867 pattern during retrieval and the patterns of all other different associations (i.e., both first and second
868 associations) during encoding. These correlations from each similarity measure were then averaged across trials
869 for each participant. **(B)** The functionally defined bilateral hippocampal ROI was used in the pattern similarity
870 analysis. **(C)** Bar graphs depict average encoding reactivation (i.e., encoding pair-specific vs. across-pair similarity)
871 in the three groups separately. **(D)** Bar graphs depict average retrieval reactivation interference (i.e., retrieval-
872 second vs. retrieval-first reactivation) in the three groups separately. Error bars represent the standard error of
873 the mean. Dots represent data from each participant. Notes: * $p < 0.05$; ** $p < 0.01$; two-tailed tests.
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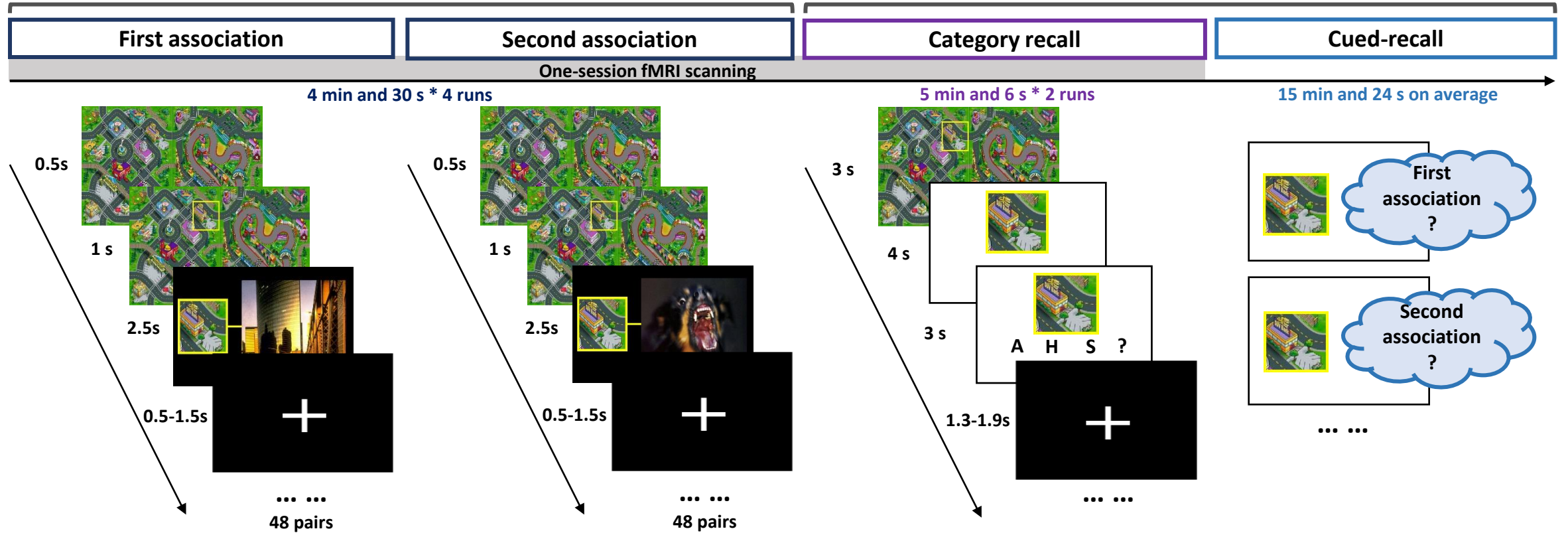
892 **Figure 3. Hippocampal connectivity involved in successful memory integration during encoding.**

893 **(A)** The bilateral hippocampal seed was used in the task-dependent gPPI analysis. **(B)** The anatomically left
894 amygdala ROI was used in this hippocampal connectivity analysis. **(C)** Significant clusters in the right
895 temporoparietal junction (TPJ), bilateral supplementary motor area (SMA), bilateral middle cingulate cortex
896 (MCC), and left precuneus, showing the main effect of Group. **(D-E)** Bar graphs depict average hippocampal
897 connectivity with the amygdala, TPJ, SMA, MCC, and precuneus in the three groups separately. Error bars
898 represent the standard error of the mean. Dots represent data from each participant. Notes: Color bar
899 represents z values; a.u., arbitrary unit; L, left; R, right; $\sim p < 0.08$; $*p < 0.05$; $**p < 0.01$; $***p < 0.001$; two-tailed
900 tests.
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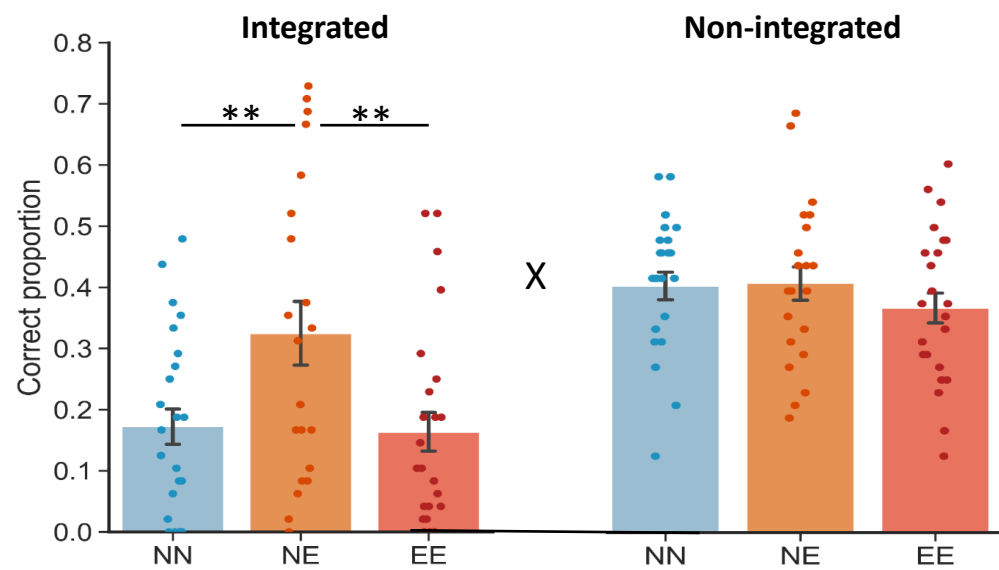
(A)

Encoding Phase

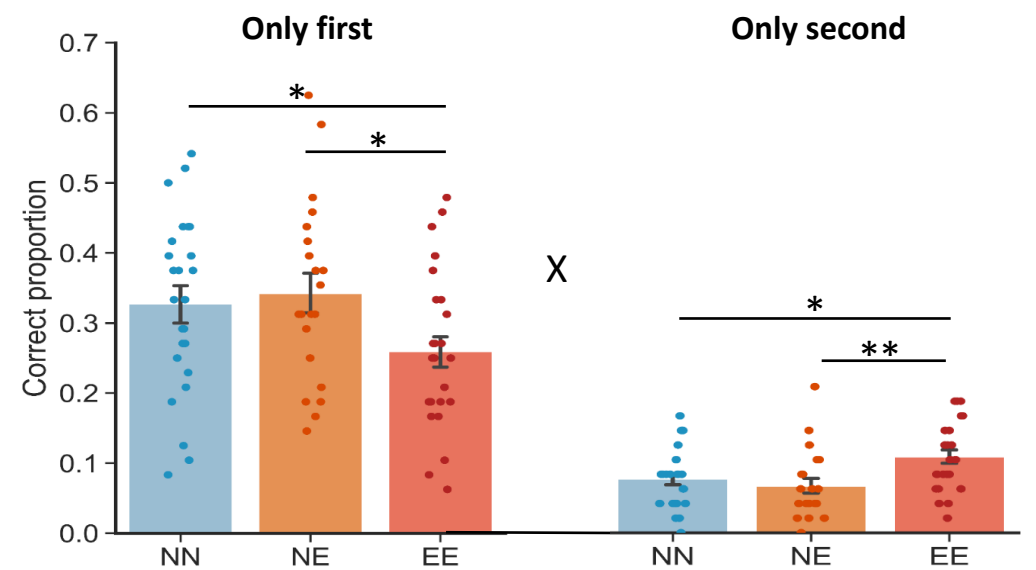
Retrieval Phase

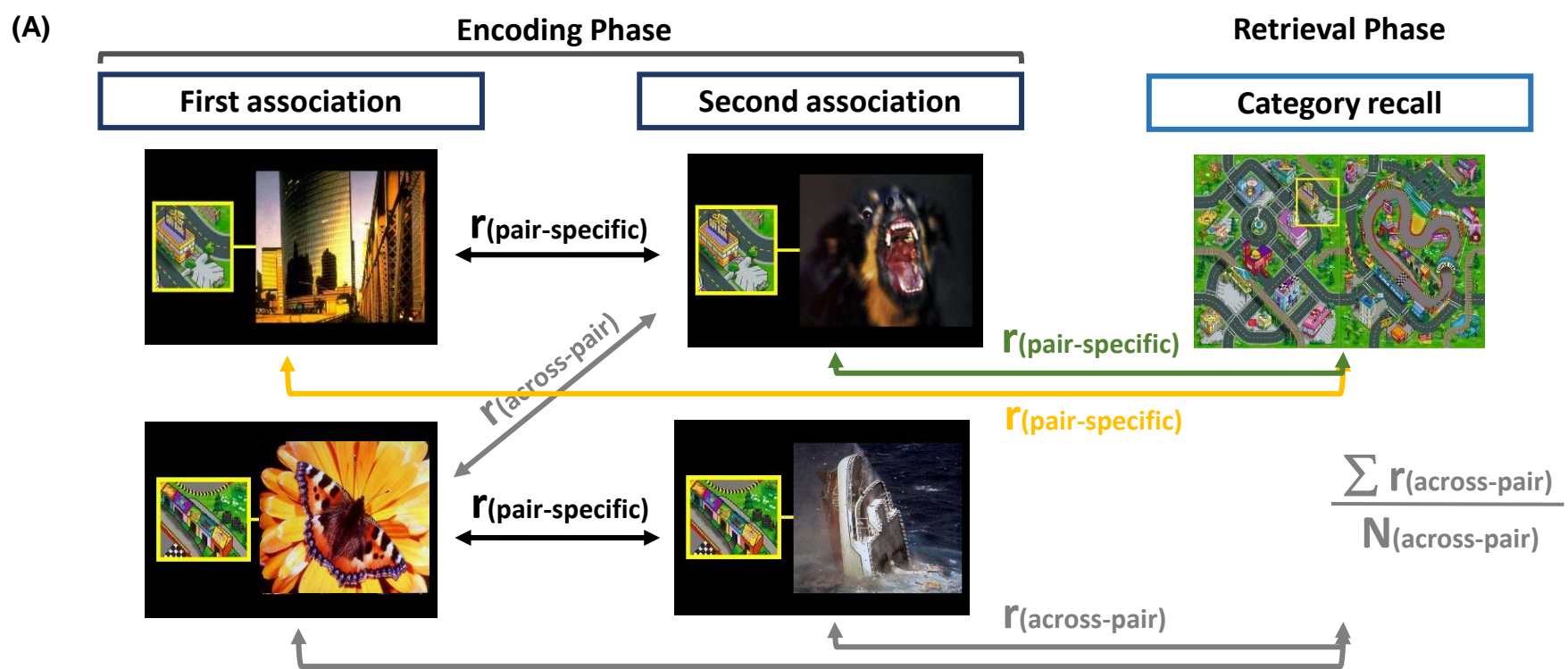


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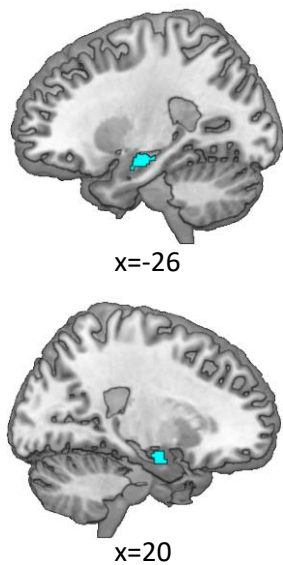


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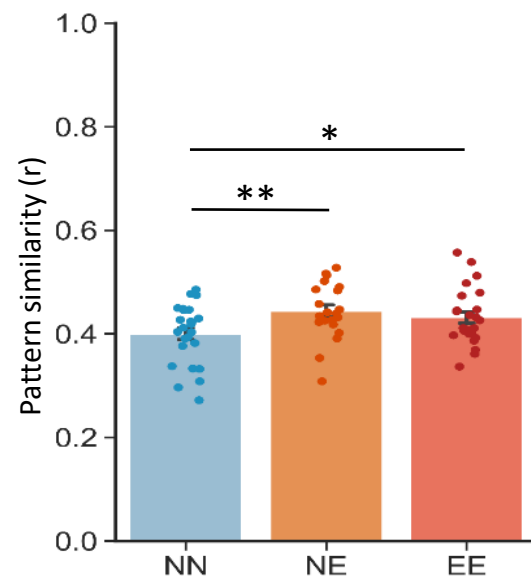




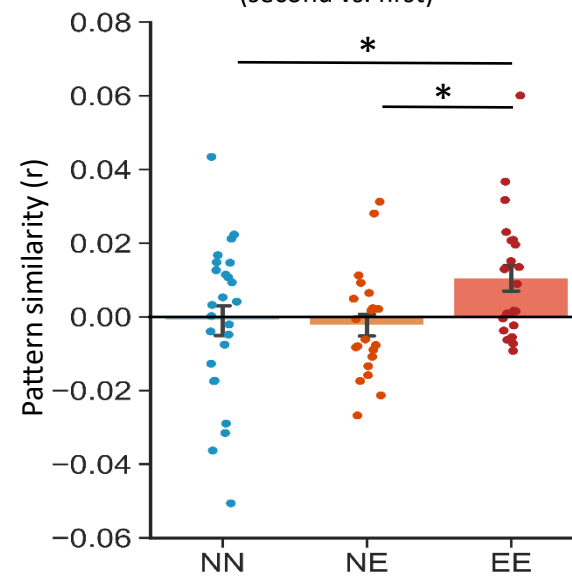
(B) **Hippocampal ROI**



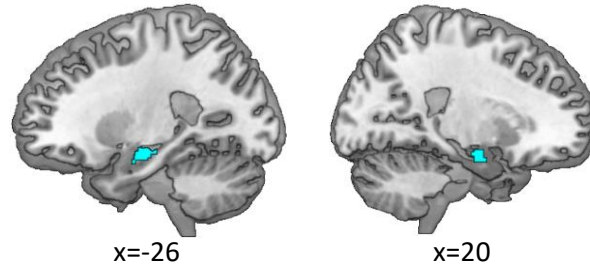
(C) **Encoding reactivation**



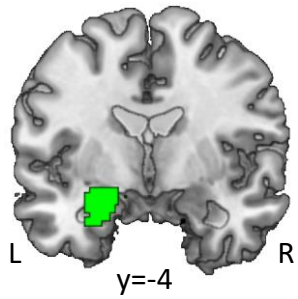
(D) **Retrieval reactivation interference (second vs. first)**



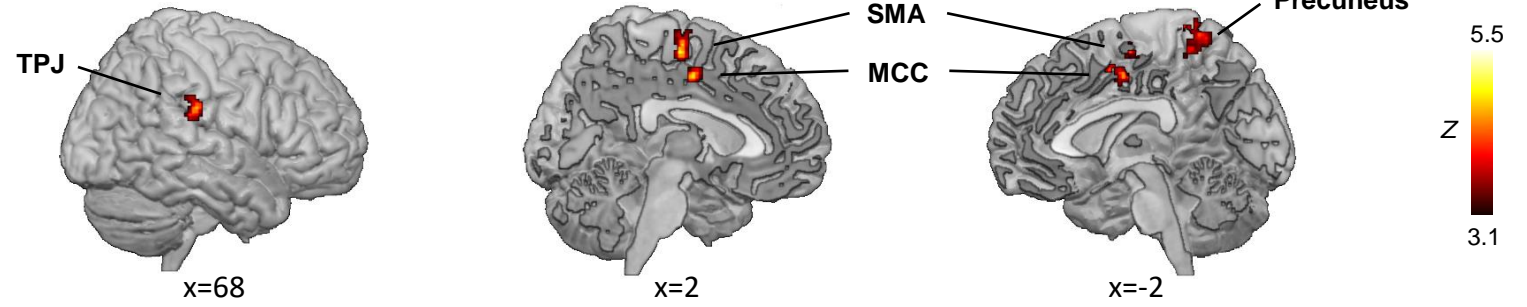
(A) Hippocampal seed



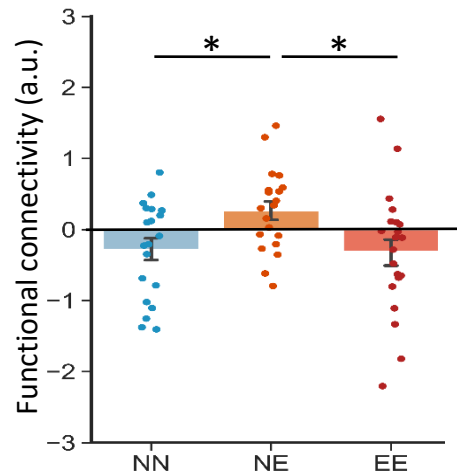
(B) Amygdala



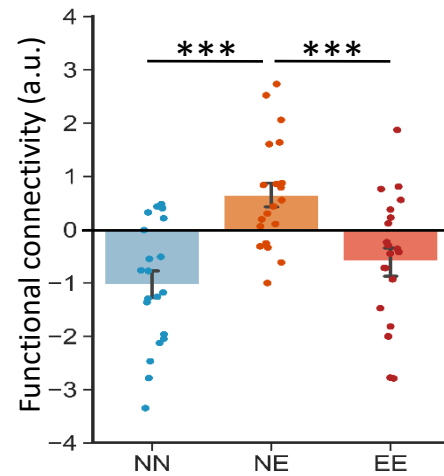
(C)



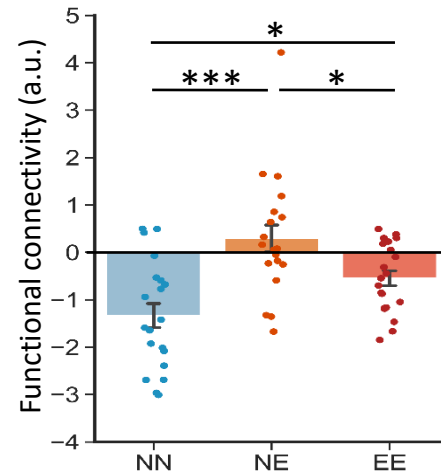
(D) Amygdala



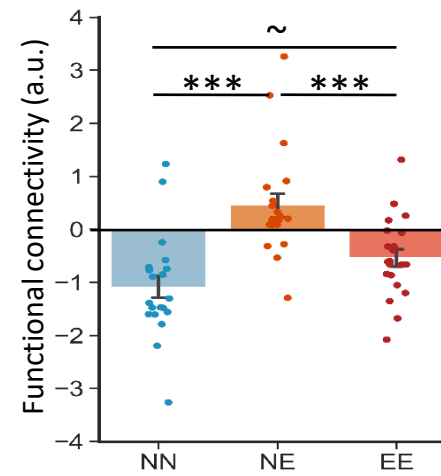
(E) TPJ



SMA



MCC



Precuneus

