

Final-course Assessment survey: IBT_2017

Purpose: Results from this survey will be used to improve the quality of workshops delivered and for reporting p

Therefore, please take time to fill this form in as fully as you can. Your feedback is highly recognized and appreciated

****Please note that personal data will be anonymised and will not affect your status in any way. They would mainly be used to assure the integrity of the collected data****

***Required**

1. **Email address ***

2. *Mark only one oval.*

Option 1

3. **Full name: ***

Course evaluation

4. **For module 6: Phylogenetics, to what extent was: ***

1 is very uncomfortable, 5 is very comfortable

Mark only one oval per row.

	1	2	3	4	5
The module met your expectation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of the modules given appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments and assessments were relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor was speaking fast, or unclearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor was responsive in the forum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The local Teaching Assistants were supportive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. For module 5: Genomics, to what extent was *

1 is very uncomfortable, 5 is very comfortable

Mark only one oval per row.

	1	2	3	4	5
The module met your expectation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of the modules given appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments and assessments were relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor was speaking fast, or unclearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor was responsive in the forum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The local Teaching Assistants were supportive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. For module 4: Multiple Sequence alignment, to what extent was: *

1 is very uncomfortable, 5 is very comfortable

Mark only one oval per row.

	1	2	3	4	5
The module met your expectation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of the modules given appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments and assessments were relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor was speaking fast, or unclearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor was responsive in the forum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The local Teaching Assistants were supportive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General feedback

7. What are your recommendations to improve any of the logistics or any aspect of the course? *

8. Briefly describe your experience in the IBT course. *

9. I hereby, would like to give permission and consent for my responses to be used as quotes about CBSB courses

Mark only one oval.

- Yes
- No

10. Will you be confident to recommend the IBT course to others? *

Mark only one oval.

- Yes
- No
- Maybe

11. In your opinion, what of the following would further enhance your bioinformatics learning *

Tick all that apply.

- Providing more advanced courses exploring some of the topics in more details
- Having an opportunity for a face-to-face training with instructors
- Having focused courses run in a shorter duration
- Working in projects with bioinformatics components
- Other: _____

12. Do you think the topics of the modules were very basic or advanced? *

13. To what extent was the IBT 2017 comparable to other Bioinformatics workshops you have attended previously? *

Hint: 1 means not comparable at all, 5 means very similar

Mark only one oval per row.

	1	2	3	4	5
Language wise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
course nature of interaction (face-to-face)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
access to international community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
international recognition of the certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
content and scope	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pace of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
forming of new relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Duration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Rate how comfortable you are with the following aspects of the course *

Copy from the exit survey!
 Mark only one oval per row.

	1	2	3	4	5
Language of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall content of the taught modules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submission of assignments to Vula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking/ Answering question in Vula forum/chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking with others from your classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking with others from other locations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. In the future which do you intend to attend more, Online courses or Face-to-face courses? Why? *

16. How would you rate your local classroom environment? *

1 is very uncomfortable, 5 is very comfortable
 Mark only one oval per row.

	1	2	3	4	5
Audio quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Air conditioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility to services (bathrooms & cafeteria)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the local staff (Faculty and Library Staff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Research Areas of interest

17. What are the Bioinformatics research areas of interest that you wish to pursue?

We know we asked this before, but maybe you changed your mind with the new content introduced

Mark only one oval.

- Database resources
 - Sequence Alignment
 - Comparative Genomics
 - Genome variation
 - Genome annotation
 - Phylogenetics
 - Proteomics and Structural Bioinformatics
 - Other: _____
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